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PAPI'O

PAPI'OLANI COMMUNITY COLLEGE

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ONLINE
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◆ *Love triangle at State Capital* PAGE 22

PHOTO BY MORISO TERAOKA

UH Manoa graduate students relax during the Voyages International Festival by taking in some sun and refreshments on the lawn of the Center Campus mall. The students participated in educational and real life events that were designed to simulate their post graduate life. Events such as egg hunts, sack races and filling out unemployment forms were staged for the students.

UH budget to be slashed

◆ *Governor calls drastic cuts inevitable*

BY STEVE MURRAY
Editor-in-chief

According to Gov. Ben Cayetano's office, UH must cut $200 million dollars from its operating budget over the next six months.

The cuts came as a recommendation from the state auditors' office after projections for fiscal year 1998 showed an expected decrease of $27 in tax revenue.

"The state has its back against the wall and everyone will have to tighten their belts for a while," Cayetano said from his suite in the Ali'i Towers at the Hilton Hawaiian Village.

UH President Kenneth Mortimer said that the cuts are drastic but necessary.

Speaking from his private box at the newly dedicated $10 million Marriot snack bar, Mortimer said, "We promise the students, faculty and their families, that only the waste will be cut. We will ensure that the university's most important facilities will remain as they were so to ensure a quality education for all students."

The shock of this budget crisis was even felt by Honolulu Mayor Jeremy Harris.

"This is a horrendous way to balance the budget. Cutting funds in our single most important area is ridiculous. This is just another way the state is trying to take funds away from the counties. How are we to pay for the necessities such as the police and fire departments," Harris said as he was leaving a gubernatorial fund raiser.

UHPA President John Radcliffe has vowed that the union will fight against any budget cuts until the end.

"If the budget is cut, the students will suffer. The only way to cut that much from the budget is to layoff instructors or cut their salary. These actions are in clear violation of our contract. If the union members loose their jobs or part of their income, they will have no money for the essentials such as union dues and this will mean the end of the union and my job. The union will not stand for it!"

The governor's plan is scheduled for review on Tuesday, March 32, when the governor meets with state legislature at the Hilton Waikaloa on the Big Island.

Full service campus center planned

KAPI'O STAFF

For those who want fresh doughnuts, the latest issue of TV Guide or a fresh pair of pantyhose---you're in luck.

FoodGuys, a mainland convenience store chain plans to expand to Hawai'i and one of its' first stores will be on the KCC campus.

Plans to remodel the left wing of the lower floor of O'hia call for the construction of FoodGuys, an arcade, barber shop, shoe shine stand and several fast-food chains.

The estimated cost of the project is $1.2 million. Most of the costs will be absorbed by FoodGuys, whose store will take up 1550 square feet. Portions of the costs will be picked up by capital improvement funds from the government.

The project will begin this summer and be completed by Fall '98.

New classes introduced to stimulate, entertain

BY ROB ST. AUBIN, GARRETT CHOY AND ANDREA FAGAN
Staff Writers

For those of you who are bored with the current list of classes, just wait till next semester.

A list of 13 new and exciting classes has been just been released by the KCC administration and it will make your mouth water.

First off there are four Physical Education classes being added including soccer, volleyball, softball and flag football. All the sports classes are co-ed and will meet in the campus mall.

For all you photography students out there here is one for you. Pornographic Photography 201 lets you explore the more provocative side of the photographic art form and have fun while doing it.

One of the more controversial is Stalking 101. In this 3 credit class, you will learn more advanced techniques, such as how to tail your victims car, good hiding spots, and how to get into your victims home undetected.

To go with Stalking 101 is How To Get Away with murder 201. This class continues on from where stalking leaves off and shows the finer points of how make murder look like an accident. This course covers everything from buying a firearm to alibis. O.J. Simpson will give a special lecture during the first week of class on what to do if you are guilty.

Kama Sutra 251 is a more wholesome choice. Study the ancient arts of lovemaking with classmates. with the help of instructional videos and texts.

For all you thieves out there, How to Shoplift 100 and 101 will let you practice your craft with in a learning environment with no security to worry about.

Students will be instructed by seasoned shoplifiting professionals with years of experience.

For all you peeping toms out there and you know who you are. Lingerie 101 will allow you to get your little buddy up while listening to lectures and doing homework.

And the most interesting of the new classes is Condom 241. This class explores the different uses for condoms like keeping bananas warm or as balloons at parties. Students registering in this class should have a general sense of condom use.

All you Trekkies out there will love this group of classes that will make you want to beam up. Quantum Mechanics 325, Dynamics of Shield Harmonics 350, and Faster than Light Travel 400 will test your knowledge of the links between space and time.

Cultural Etiquette for Hookers will be offered this fall, taught ny Divine Brown. Brown, famous for her interlude with Hugh Grant will introduce hands-on techniques.

A recent study found that many local hookers are losing business due to lack of cultural understanding with potential johns.

Another promising class for all those of you who need to learn to lie better. Lying 100 will give you a primer on how to get away with anything.

Last but not least is a new class that will be offered next semester in tattooing. Students will learn how to design and draw tatoos, how to use needles, and mix colors. Students will practice on each other and will be encouraged to practice on their friends and family members.

Phone registration debuts this fall

BY ROB ST. AUBIN
Graphics Editor

Students returning to KCC in the fall will have one of their many school related problems solved finally.

Registering for your classes next semester is as easy as using a touch tone phone. That's right no longer will you have stand in long lines for hours on end, you can stay at home and wait even longer.

The new system, that has been jointly developed by GTE Hawaiian Tel and KCC, will provide a fast dialing 800 number that will enable students to register at their convenience.

"The new method will make registration easier for students however, students may be on hold for up to eight hours as we only have two computers allocated for the new process. We ask for your patience when calling in," Sum Dum Chick, registrar, said.

The same Sum Dum Chick said "For many years, we heard about the students concerns regarding registration. We heard how students said 'I'm tired and the line is too long and it's hot out and I'm thirsty and I want to go home and I need some sex.'

"We have listened to the students and have responded to their needs. Now we can minimize the inconvenience for students while they are at school by inconveniencing them in their own home." said Dum Chick.

Suc Mai Wang, one of the curators of the system said the process works by using randomly selected 25 digit class codes that must be entered three times each to ensure accuracy.

The new improvements will slow down the system but they will assure a high measure of accuracy if the students can figure how to use the system correctly," Mai Wang said. 122

Mai Wang says the system has been implemented at over fifty schools across the mainland including academic hotbeds such as Arkansas, Georgia and Tennesse, where the phone systems have proven to be successful.

Hidden cameras; right or wrong?

The use of surveillance cameras has been growing for many years. Nearly every business has cameras set up to catch criminals or deter would-be criminals. But is the use of cameras a justifiable way of protecting ones property or is it a violation of a persons right to privacy and the implementation of Orwellean tactics.

Originally, these cameras were used to watch the doors, windows and floor areas of a particular store. It wasn't long however until the cameras found their way into the dressing room of clothing stores.

In an attempt to put a halt on shoplifting, the stores installed the cameras so they could see if anyone was stuffing underwear or complete outfits into their pants. In this way the stores were able to watch and record customers as they try on clothing. Not only did the cameras deter shoplifters but also provided hours of entertainment for hundreds of sexually depraved ex-cons and sweaty store managers with too much Boss in their hands. Of course these security measures were thwarted when some reactionary women complained about these security tactics.

We have heard from those business and home owners who support the system. We've heard from the angry shoppers who oppose the system, what we haven't heard is the opinion of those that are most effected by these devices, the criminals.

Just like any business and home owners, shoppers and even lawyers, a person taking part in a crime have rights. And whether or not we support what a person does, we must support their right to do it. Is it then correct for us to be peering down the back of someone breaking into a home or business or stuffing a panties into their trousers?

The acts these criminals are committing are of a personal nature. If they wanted people to be aware of what their doing, they'd do it during daylight and in plain view of everyone. Since most criminals operate at night, in secluded areas and changing rooms, it is obvious that these people wish to maintain their anonymity. If these people want to be anonymous, do we have the right to threaten their basic right to privacy?

More recently, communities have moved these surveillance activities outside. Along streets and sidewalks, cameras are showing up everywhere, watching grandmothers walk with their grandchildren, watching men and women stroll to and from work or watching criminals committing crimes.

In February, Honolulu police placed surveillance cameras on streetlights in the China town area. And rightfully, this has set off much controversy and questions. The question is very easy, does the government have the right to invade your privacy and spy on you? The answer however is more difficult.

Many business people and residents say there is nothing to fear if your doing nothing wrong. However, the critics say the use of cameras violates a person constitutional right to privacy. And once again, the people who are most effected by these devises are lost in the fight.

These people without a voice may be forced to succumb to the pressures of others. They will be condemned to live their lives under constant scrutiny as their every move is watched, while the people who fought so hard to use the cameras go about their normal lives, deprived of nothing except their basic freedoms.

Cults have it all wrong

Once again another cult has made it into the news. The cult had it's members commit suicide so they could travel to heaven on a UFO.

Unfortunately heaven cannot be reached by a UFO or through the guidance for some freaky new age cult. The only way to reach heaven is through Jesus Christ by way of you nearest evangelist.

Whether this evangelist is on television or at a arena in your area, this man is your only ticket to salvation. By donating money to his ministry can you be assured of reaching heaven.

The call is yours, either break out the checkbook or burn in hell! What's more important, spending eternity in paradise or feeding you and your family.

Study finds reasons for low grades

BY RAY ZUBIRI
Staff Writer

A study to find out why grades at KCC were drastically dropping below the national average was recently completed. KCC contracted McDowell researchers to handle the task, and their study yielded surprising results.

"The cafeteria food is the culprit..." Head researcher, John Pullman said, "Our studies show that students who eat the cafeteria food were scoring poorly on quizzes and exams. I suggest more greasy foods to the already lard soaked, artery clogging mystery meals they already serve. And add cold beer as one of their fountain drinks. Drinking beer between classes causes relaxation and a euphoria among student."

Thomas Phat, a former student agrees with the findings and believes that is why he was suspended this semester. "I had a 4.0 GPA when I started, then last semester I started to eat in the caf. and the next thing I knew I was failing my exams. I have since put on 30 pounds and had a triple by pass surgery. My wife left me and my poi dog ran away.

After hearing the news, students went on a rampage. They picketed the cafeteria and chanted "Why us, why us." Onlookers joined in and started mooning the TV cameras to show the cellulite they have gotten from eating cafeteria food. Tim, an onlooker and former student was in tears to hear of the news. "I thought I was a failure. I lossed all sense of self worth, and now I found out that it was the food. They told me the food was healthy, I should have just drank motor oil instead.

With this uproar, the cafeteria promises to serve better tasting lard laden foods and add beer to their fountain drink line. Also the cafeteria said that next week they will add a new food item, cooking oil in convenient half gallon sizes, which is perfect for students on the go. The faculty and the students hope this change will bring up students grades and bring back peace and morale.

Problems are getting out of hand

As a student at KCC for nine semesters, I believe that I have an accurate grasp on the problems of this school.

The cafeteria has been a sore spot for many students for quite some time. The typical complaints are usually about poor quality, high prices and lack of variety. I find that I must agree. Last week I decided to have breakfast in the cafeteria. To say I was disappointed would be an understatement. The hollandaise for the eggs benedict was bland. Although the juice was fresh squeezed it was far too pulpy. Even with a meal so ill prepared as this, the biggest shock came from the bill, $1.50! I could have screamed! And as any paying customer should do, I registered a complaint with the maître d.

The parking is another annoying problem! Everyday, I have to arrive a full 15 minutes before class just to ensure that I can get a valet to take my car. And if I can get a valet, I still must walk another 100 yards or so to the campus!! This is ridiculous!!

Of course these previous problems are not the worst problem this institution faces. The library wins this unflattering distinction. There is not enough material, equipment and staff is horrible. How is one to get an education when one is expected to use books that are two and three years old? Yesterday, I went to the reference librarian and asked if she could get me the books I wanted and she actually had the nerve too tell me where I could find the books myself! Find the books myself?! What am I paying tuition for!

Even with it's enormous problems, KCC is still a good place to attend school. As long as the grass doesn't get too brown for the sun, the other students keep within their social status and the instructors know their place (We pay tuition, so they work for us!).

I hope this letter is helpful in outlining the areas that need to be improved on campus and that action will be taken soon!

Sincerely,
Tabitha Jacobs Allen III

Casting Call!!!

BY ANDREA FAGAN
Staff Writer

A remake of the 50's Japanese classic monster film "Godzilla" is scheduled to begin filming in Hawai'i late this summer. The new "Godzilla" is being done by the same people who produced "Independance Day" with it's spectacular special effects. In the remake, evil scientists clone the monster, causing baby Godzillas to be unleashed on the city.

A casting call for extras wil be held in the 'Ohia cafeteria this Friday. Students interested in being cast should come dressed in make-up and monster costume and be prepared to demonstrate to casting directors that they have the physical abilities and characteristics that make a good Godzilla monster. If possible, costumes should have a tail.

Age and gender are not a criteria, but actors should have some athletic ability as extras will be asked to leap between tables, jump and wave their head and arms vigorously.

It is advisable to rent the movie and study it beforehand.

Pay for non-union extras has not been established but is expected to be $300 dollars a day. All interested persons are encouraged to audition.

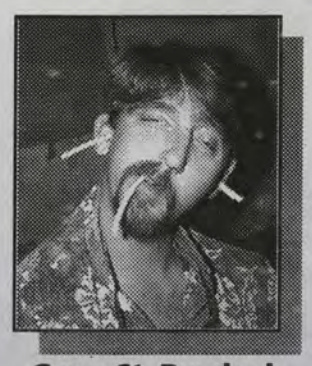
SPEAK OUT

Questions & photos by Les Bion

Question: Has alcohal had any adverse affects on you?

Kim Chee
Computer Science
Hello! Is this thing on! Hello!

Darin Buffed
Nursing
Nah! I drink beer to build my awesome manly muscles!



Gerry St. Bombed
Education
I don't drink! That shit will kill you man!

Franky Stein
Physical Therapy
You must be kidding me right? I mean look at me. I drink every day and can you see anything wrong?

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NEXT ISSUE: WHEN EVER WE GET ARCUND TO IT!

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Car theft increase reported

BY GARRETT CHOY
Staff Writer

The recent spree of car thefts since the beginning of January have the campus security force working twice as hard.

There have been a total of 16 incidents which include 11 incidents of car thefts, two break-ins, and three moped thefts.

"Most of the incidents have occured during the day of early morning and afternoon," Fred Hall, a KCC security officer, said.

About six to seven cars have been returned to their owners. Most of the cars that were stolen were Hondas, Acuras and Mitsubishis. When the cars were returned to their owner, the only thing that was broken were the cars' locks and ignition.

The Honolulu Police Department has stepped up patrols in the parking lot and other adjacent areas. The patrols take place periodically throughout the day.

No arrests have been made.

Hall believes that the suspects are not KCC students. "We suspect the people who are doing these car thefts are outsiders," said Hall.

Some of the cars stolen have apparently been involved in purse snatching incidents.

GALLERY koa

'Drawing in Italy' opens

An exhibit of sketches and drawings by students who participated in the Art 269B Study Abroad Drawing in Italy class taught by Noreen Naughton, assoc. professor of art, opened in Koa Gallery yesterday.

By Chad Martin
Sketch of work by Quercia 1406
Tomb of Ilana del Carretto
The Duomo, Lucca.

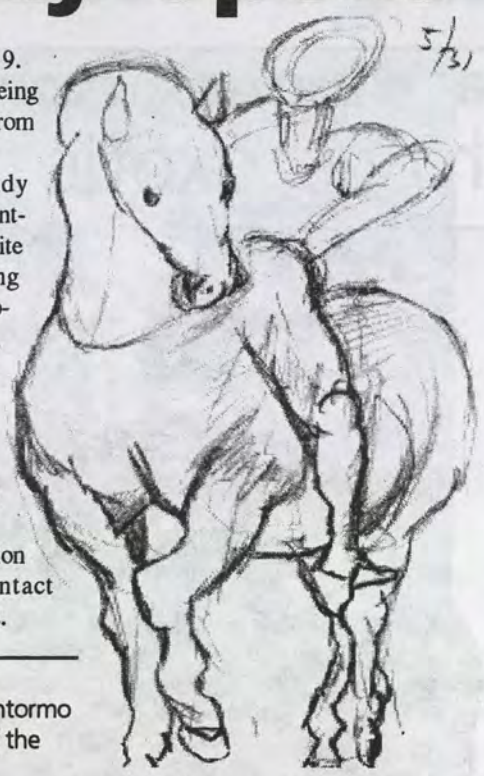
The exhibit ends April 9.

A similar class is being offered this summer from May 18-June 15.

Students will study Italian Renaissance painting and sculpture on site in 22 cities including Rome, Pisa, Siena, Florence, Ravenna, Venice, Mantua and Milan.

Art majors may receive Art History or Art Studio credit, or Humanities Elective Credit.

For more information on the program, contact Naughton at 734-9382.



By Denton Pang
Sketch of work by Pontormo
Drawing Collection of the
Uffizi, Florence

Online conference spotlights high-tech learning, instruction

BY KAREN HAMADA
Staff Writer

About 1500 conferees will participate in the second annual Teaching in the Community Colleges Online Conference April 1-3. Participants will include instructors worldwide as well as from within the UH system.

Jim Shimabukuro, KCC associate professor of English is coordinator of the online conference.

In accordance with this year's theme, "Trends and Issues in Online Instruction," each of the 16 forums will be in a format of e-mail discussion lists. Each discussion will have a topic related to online instruction.

Presentations include: "Internet Across the Disciplines," "Synchronous Communication," "Internet and Writing," and "Multimedia."

Each of the presentations will be made by instructors from universities around the world, two by UH faculty.

Keynote presenters are Crawford Kilian and Jay Wootten.

Kilian has been active in online education since the late 1980s and has numerous published articles on the subject. He is chair of Media Technology Division at Capilano College in North Vancouver, B.C., Canada where he has taught since 1968.

Wootten is active in English Composition and Two-Year College organizations. She's chair of the Two-Year College English Association-Midwest and reviews articles for three journals.

Shimabukuro believes that the results from this conference are soon to be seen. He foresees that one day students will less likely have to be physically present in class.

"Everything will be done over the computer and it may even be possible for students to never have to be in class at all," he said.

BRIEFING

Health Week Activities

Student Activities is sponsoring Health Week events from April 7-11. All are invited to see the exhibits and take advantage of free testing.

Monday:
10a.m.-2p.m., the Bistro.
Bone marrow registry
11a.m.-1p.m., cafeteria.
STD/AIDS clinic
11a.m.-1p.m., cafeteria.
Informational booths, displays

Tuesday:
8 a.m.-noon, cafeteria.
Anemia and blood typing tests
11a.m.-1p.m., outside cafeteria.
Ambulance tours

Wednesday:
9 a.m.-3p.m., cafeteria.
Physical therapy informative and interactive activities

Thursday:
8a.m.-noon, cafeteria. anemia and blood type testing
11a.m.-1p.m. Kauila 110.
EKG testing

Friday:
Cafeteria.
Respiratory Care informative and interactive displays, activities

Welfare forum

"Fitting Square Pegs in Round Holes," is the title of a free public forum on the implementation of welfare reform.

Dr. Sanford "Sandy" Schram, the author of "Words of Welfare: The Poverty of Social Science and the Social Science of Poverty," and a teacher of research methods and social policy in the School of Social Work and the Department of Political Science at UH, will be the featured speaker.

The forum, sponsored by the Alumni and Friends of the UH School of Social Work, will be held at 4:30p.m. , Wednesday, April 2, in the Architecture Building Auditorium.

Vocational award

The Masaki and Momoe Kunimoto Award is an annual award that is given to faculty and students who have made a significant contribution to vocational/technical education within the UH Community College system.

Eligible students must be in a vocational/technical program, must demonstrate commitment by his/her leadership, enthusiasm, participation in independent research, reporting of research findings, involvement in campus activities and a willingness to take risks in order to help make changes in the current and future workplace.

Applications can be picked up at the Provost's office in 'Ilima 213.

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Investments
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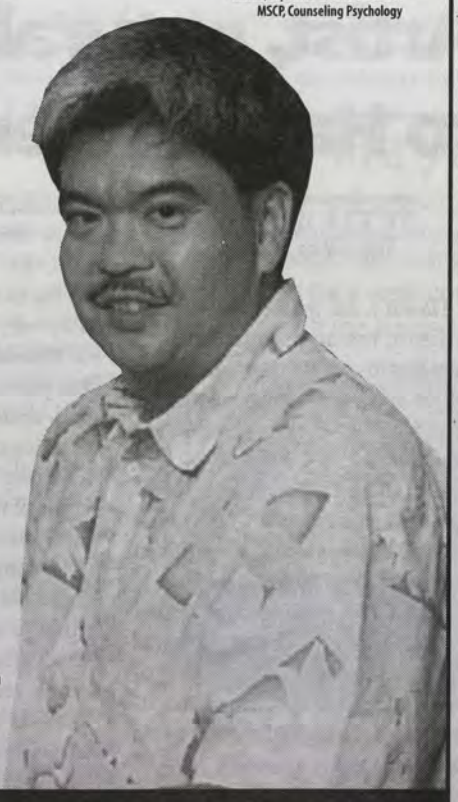
BA, International Studies
BBA, Accounting
BBA, Management
BBA, Marketing Management
MBA, Business Administration
MSJBS, Japanese Business Studies
MSCP, Counseling Psychology



Wayne M. Tanna, JD, LLM
Assistant Professor of Accounting
Recipient, 1996 House Resolution (HR148) for pro-bono legal services and a similar award from Hawaii Lawyers Care at the 1996 State Bar Convention.

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'97 International Festival:

'Night in India' dinners, April 3, 4:
Fabulous fashions, exotic menu

"A Night in India" dinners, to be held April 3 and 4 promise to be an elegant and exciting culmination of the 1997 International Festival.

Under the direction of Mrs. Indru Watumull, a fashion show will spotlight the wide diversity of modern Indian garments representing the many areas in India and the skill of India's garment industry.

The garments, ranging from cotton to silk, are a riot of color. Included are hand-loomed, hand-embroidered fabrics that illustrate many weaving techniques; cottons colored with vegetable dyes, silks embroidered with metallic threads in intricate patterns .

Models will wear saris; *salwar khameez,* long tunics with pants representing fashions of northern India; Rajhastani skirts; elaborate wedding ghaghras.

Dinner will be prepared by Chef Instructor Kusuma Cooray and her students. The menu includes authentic Indian dishes such as Vegetable Samoosa, Tandoori Fish, Channa Dhal, Rita Chapati, Chicken Korma, Basmati Rice Pilaf, and Chutney Poppadom.

Wine from Robert Mondavi Winery is being provided by Mr. Alan Suzuki.

Dinner is $40. For reservations, call 734-9715 or 734-9383.

Armajeet Singh wearing a Bengali jamdani sari of gold, red and black with daughters Channy and Simmy, who are wearing lhengas (long skirts).

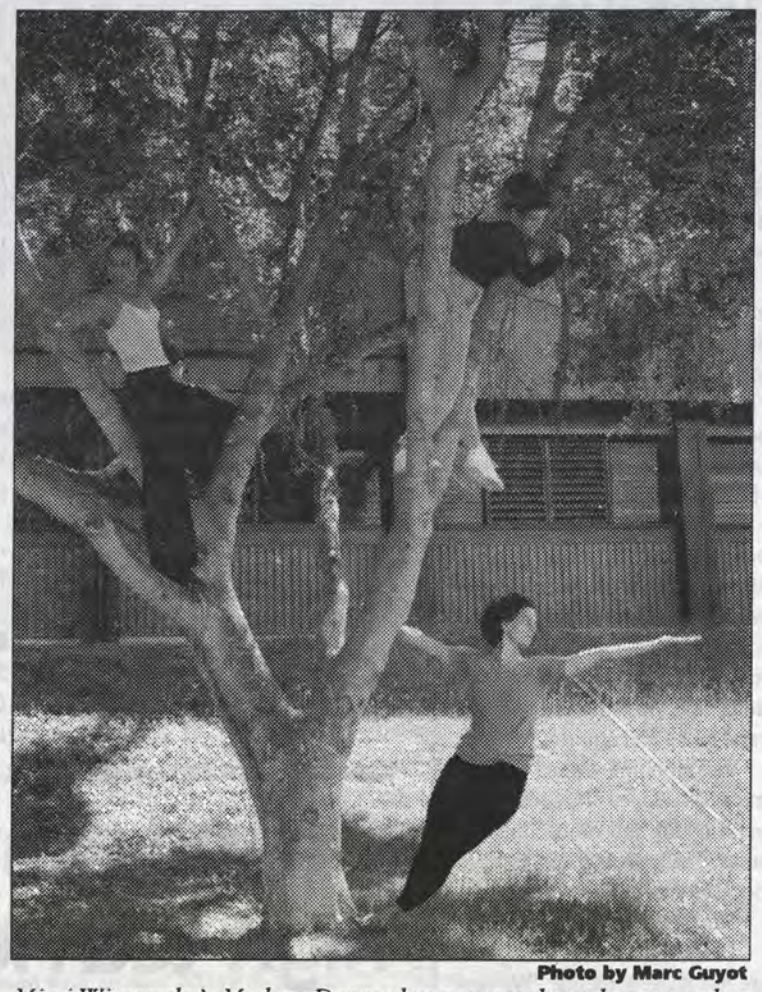


Photo by Marc Guyot

Mimi Wisnowsky's Modern Dance class voyages through space and time in the campus mall.

PHOTO BY MORISO TERAOKA

Mr. and Mrs. Gulab Watumull are making possible many of the events about India through the J. Watumull Foundation.Last issue, a photograph mistakenly identified Inder Kapur as Gulab Watumull.

PHOTO BY MORISO TERAOKA

International Students Club with guest speaker Michael True dedicated KCC's Peace Pole. From left, adviser Regina Ewing, Dean of Students Mona Lee, club members and True, far right.

Mochi taster

A new sensation for the taste buds?

Drama class does AIDS improvs

BY JASON PASCUA
Staff Writer

Improvisations performed by the KCC Drama 221 class on March 21 aimed to educate the audience about the dangers of AIDS.

Directed by Sandy Perez, the class depicted a serious subject in real life situations and adding a touch of humor..

The class first did a warm-up by running in place and spelling out "Anyone can get AIDS" letter by letter, followed by "and that means you." The class then sat in a semicircle around a rubbish can.Two students used the rubbish can as a toilet seat, arguing whether the disease could be contracted through sharing toilets. Other acts focused on prostitutes and needles to bring the point home.

After four scenes, Tom Lounden played the role of Drill Sergeant AIDS, while the rest of the class were AIDS viruses. He guided the class in a neutral march and cadence that proclaimed AIDS was taking over. They then marched into the crowd and grabbed someone in the audience to give them the message: "Anyone can get AIDS."

Perez then asked for volunteers from the audience to place any object in the middle of the group and experience the the improvisational skills of her beginning acting class.

All walked away with valuable information.

Artist, naturalist calls attention to Hawai'i's endangered species

BY TIA BERGER
Special to Kapi'o

Hawai'i, the most isolated place on Earth, has an unusual environment that fosters the development of unique species. Perhaps more than 89 percent of Hawaii's plants are found only here.

Introduced species are crowding out endemic species, and specific ecological niches are being sacrificed to chemical and human overload.

Artist and Hawaiian naturalist Patrick Ching, who has devoted his life to the drawing and painting of Hawaiian native species, called attention to endangered species in his talk March 19.

He said endangered species such as the Prichardia remota, a loulu palm growing only on the Island of Ni'ihau, have been reduced to only a few living examples. The Kaua'i bird, the 'O'o'a'a, was last sighted on the island of Kaua'i in 1984 and may very well be extinct.

Showing both slides of animals and plants photographed in the wild and slides of his paintings and drawings, he spoke at length about his long sojourns in the remote atolls of the northwest islands of the Hawaiian chain.

Living for months at a time on these flat atolls, Ching was able to observe at close range hihi manu, or manta rays, sharks, Hawaiian monk seals and various sea birds such as the 'iwa, or frigate bird, tropic birds and albatross. His slides of the Hawaiian monk seals, photographed in various stages of relaxation, flippers resting gently on the trash washed up on the sands, spoke of the gentle nature of Hawai'i's only native mammal living in the sea and at the same time provided a painful reminder of man's disregard of his environment.

The beaches of the northwest islands are littered with trash, flung from the decks of ships and washed ashore by the tides.

These are the beaches where sea turtles lay their eggs and where the frigate bird struts around with his redchest, hoping to attract a willing female.

Speaking with grace and humor, Ching gently reminded his listeners of the ecological fragility of these islands, their extraordinary beauty and uniqueness, and of our responsibility to protect that beauty.

Highlights of 'Voyages'

PHOTO BY MARC GUYOT

PHOTO BY MORISO TERAOKA

PHOTO BY MORISO TERAOKA

Some highlights: Clockwise: Emiko Susilo, Balinese dance; Levani Lipson, Southeast Indian dance; Lontayo Martial Arts Group demonstrating Filipino martial arts; Luau entertainment by Lemomi Ho's halau included these young men "going my way"; the KCC Chinese Club's lion dance, a festival tradition; the Rev. Dennis Kamakahi of Kanikapila putting the audience in a mello mood.

PHOTO BY MORISO TERAOKA

PHOTO BY MORISO TERAOKA

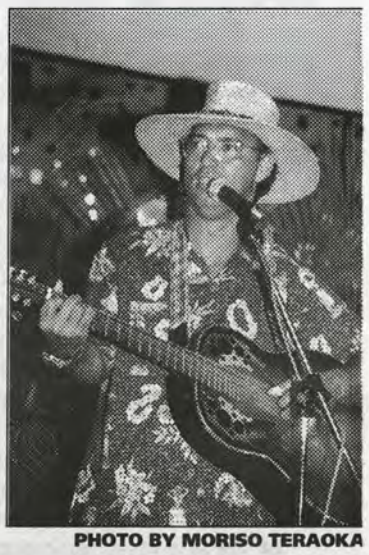


PHOTO BY MORISO TERAOKA

Debaters consider:

Would sovereignty be beneficial to Hawaiians?

BY ANDREA FAGAN
Staff Writer

As part of the International Festival, students of Robert Johnson's speech 253 class presented a debate on whether or not sovereignty would be beneficial to Hawaiians. For the parameters of the debate, sovereignty was defined as the "nation-within-a-nation" mode such as the Native Americans have. Hawaiian was defined as anyone with an amount of Hawaiian blood.

The right to sovereignty was not part of the debate. Debaters were instructed to argue only whether or not sovereignty would benefit Hawaiians.

The debaters arguing forthe benefits of sovereignty were David Manning and John von Kessel . The opposing point of view was presented by Turi Kim and Laura Meyer.

They presented issues to enlighten and inform and were not necessarily presenting their personal opinions.

The side affirming the benefits cited the economic, societal and cultural benefits to Hawaiian people. Economically, Hawaiians are the poorest ethnic group in the state. The more than 200,000 acres of Hawaiian Homelands held in trust would turn this situation around and allow Hawaiians to prosper, thereby improving their social problems caused by poverty, such as dependence on welfare and a high percentage of incarceration in penal institutions. The health of Hawaiians, who have the shortest life span in the state, could be improved by providing a traditional diet which could be grown on returned land.

Another benefit was the nurturing of Hawaiian language and culture. The pro-sovereignty side also pointed out the State sovereignty ballot count of last year indicated most Hawaiians want sovereignty, and since they want to create a sovereign nation, they would, therefore, benefit from one.

The opposing side interpreted the low return of ballots in that same vote, as well as some of the protests against it, as an indication that most Hawaiians either did not want or did not care about sovereignty and therefore would not benefit from it.

They stated that there are now at least 130 different factions and splinter factions fighting about forms of sovereignly and claims to land and royalty. They argued this dissent would escalate further because land titles and genealogy are difficult to prove; and further dissent would not be beneficial to Hawaiians.

They also cited the failure of the American Indian model of a 'nation within a nation' to improve the condition of Native Americans.

One audience member commented to the debaters that they were, in many instances, using examples from the past to try and predict the future. The side arguing against the benefits of sovereignty had a somewhat stronger argument because they could cite the Native American model and its apparent failure.

At the end of the debate, speech student Francine Gora gave a very moving and lyrical speech about the plight of Kaho'olawe. Her speech, entitled "Koho'olawe: aloha 'aina" expressed love for the island and deep feelings of caring for the land.

The debate's necessarily self-limiting definitions and parameters allowed a small, but digestible meal from an intimidating banquet of unresolved problems.

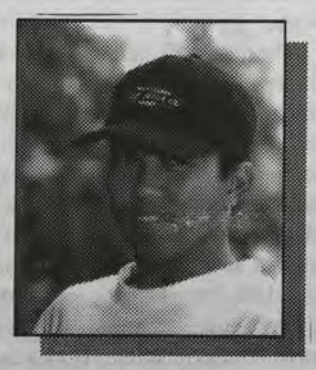
What are your thoughts on sovereignty?

Photos and questions by Marc Guyot

Many people attending the debate did not want togive their opinions publicly, and many others said they were confused by the many different ideologies touted by the different groups aligned with the sovereignty issue.

PORSCHE ING JOHNSON
"I am really confused about the whole issue, and hope that I will understand more after the debate today.

MICHELE JUDY
Basically the entire issue comes down to the improper transfer of the Hawaiian lands to foreigners, who have no real title to the land.



I-ZER GARANA
"Sovereignty is good and bad. the people need their land, but it is also important to be part of the United States

Ancient Hawaiian names tell story of the land, religion

BY TIA BERGER
Special to Kapi'o

Most of us know that Diamond Head has not always had that name. It was called Leahi long before the remnants of quartz and calcite crystals, flashing in the sun, gave Diamond Head its new name. How many of us know the origin of the name, Leahi?

Puakea Nogelmeier, Hawaiian Language professor at UH Mānoa, spoke during the International Festival, clearing up this question and others about Hawaiian place names.

"Hawaiian place names tell us about the specifics of the place, its climate, use, and status within the religious and social structure of the land," Nogelmeier said.

He said that Leahi is thought to be a contraction of Lae 'ahi, or forehead of the 'ahi fish, so named because of its prominent position in relationship to the surrounding sea. However, others suggest that it can easily be thought of as Lae ahi, or forehead of fire, a direct reference to its active, volcanic past.

It is certainly possible that the two are completely entwined, unable to be separated from one another. The 'ahi, is fish of the sea that demands notice; it is as powerful, and as potent, as the fire that drives it.

Puakea identified Wilhemina Rise as Pa'ina, Kupikipiki'o as Black Point and the plain of Huewa as the plain, once covered with pili grass, between Palolo and Kaimuki.

Pa'ina is a mysterious name, whose original meaning has faded, but Kupikipiki'o refers to the distinct crashing and blowing of the sea at Black Point. It is a disturbed sea, a raging sea, a sea that marks the face of Leahi.

In pre-contact times, at the moment that navigators sailed around that point, Papa'ena'ena, the largest luakini heiau (temple) on O'ahu, was instantly visible.

This impressive site now lies buried beneath the solid architecture of the Hawai'i School for Girls, but its previous existence cannot be ignored when considering the naming of Leahi. This is a wahi pana, a sacred site, a powerful site where the fire met the sea.

Nogelmeier briefly discussed the ahupua'a system of land division in Hawai'i, locating Leahi in the ahupua'a of Waikiki found in the moku of Kona on the island of O'ahu.

The moku of Kona is divided into six separate ahupua'a, Waikiki, Honolulu, Kapalama, Kalihi, Kahauiki, and Moanalua. Kona borders to the north on the moku of Ko'olaupoko and to the west on the moku of 'Ewa. Most of us tend to think of Kaimuki, an area so named because it contained the imu where the root of the ti plant would be roasted to sweet perfection, as located in Honolulu.

. According to Nogelmeier, this oven was built by the Menehune people would lived on the sides of Pu'uwaena, known today as Punchbowl. It is Pu'uwaena that is located in the center of the Honolulu ahupua'a; Kaimuki (Ka imu ki) sits within the ahupua'a of Waikiki, the land that got its name from the many, springs at its heart. Waikiki was an ahupua'a that, like most ahupua'a, embraced a wide range of ecosystems. Between Pu'uwaena and Leahi lay lands graced with abundant water, allowing for huge lo'i (irrigated terraces) and the growing of taro, while closer to the slopes of Leahi the land became dry and thin. Kapahulu is a name, pahulu referring directly to soil that is over used. It is a name that reflects the worn out soil of this area, a constant reminder to any who hear its name to continue to care for the land. Here the nightmare of the exhausted land lies in tandem with the lushness of well-watered lands of Waikiki. E malama i ka'aina. This is the way of the land of Hawai'i. The lava lies next to the ancient dampness of the rain forest. The mountains tower suddenly over the flat seaside plains. The sea rises up in fury and then lies placidly within yards of its own raging waves. The one reminds of the other, recalling the balance and the fragility of such balance. The great extremes embrace each other, recognizing difference as unity. Every ecological division included within the ahupua'a provides some necessity to the society at large, be it taro, fish or the fibers of the wet forests so necessary for the making of rope. Every corner of the land, every shadow, every rock, is indispensable. Each separate environment is linked, inseparably, to all others. This ability to identify dualities as undivided was the basis of the ahupua'a system, the philosophy that allowed for an equitable division of the land that supported the society, both socially and politically. The division became possible because the unity was clearly understood.

Much of this focus on unity surfaced in the words of Puakea, floating easily above the no less important specifics of name and legend. In less than one hour, he slowly wove together the old names of familiar locations, bringing together the past and the present, allowing for the future.

Worldwide art featured

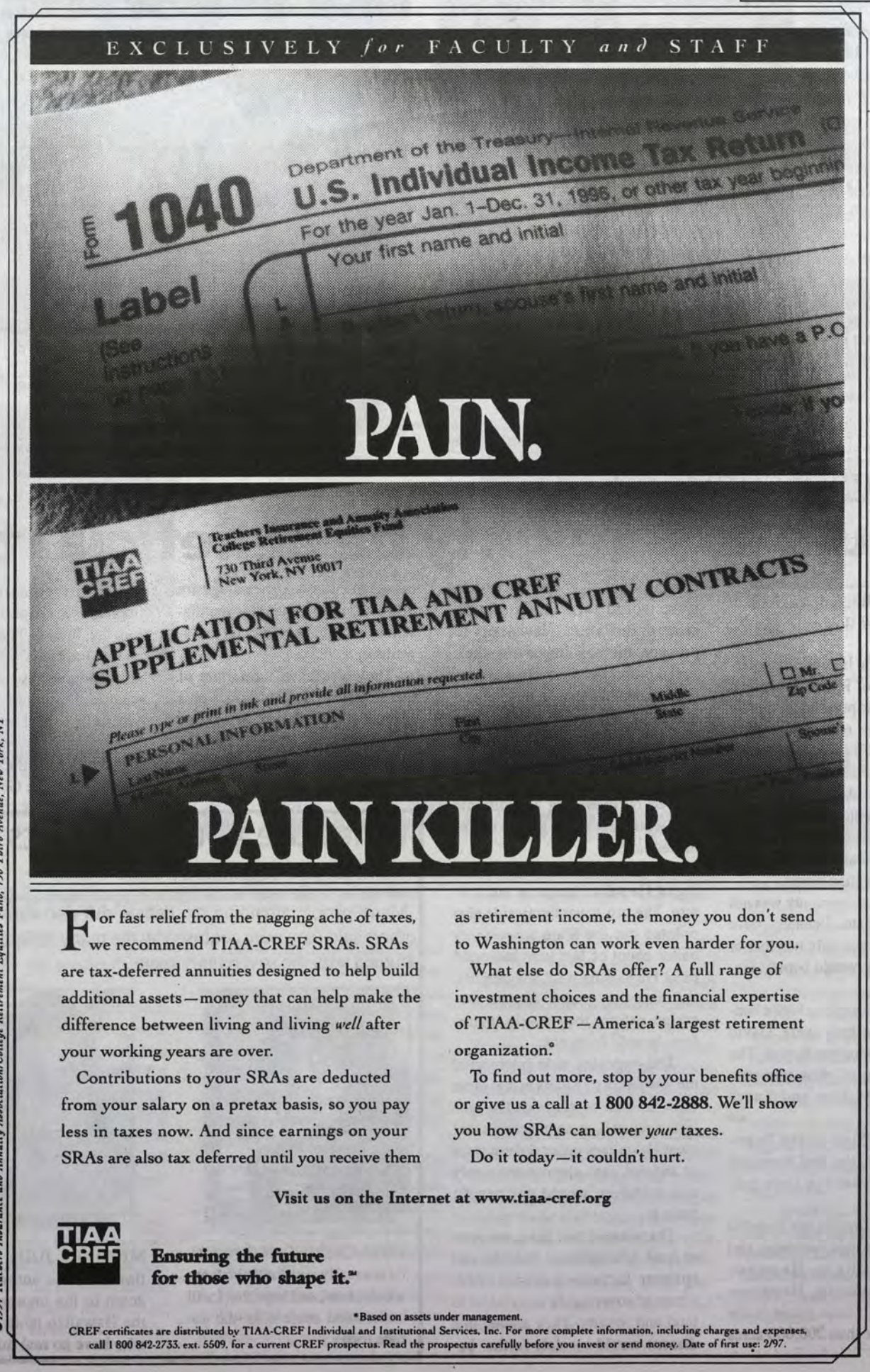
The 'O'hia Cafeteria turned into a gallery of rich culture, showcasing the works of various artists from around the world.

One of the most popular demonstrations was that of Indru Watumull and Mira Sava who showed off their *mendhi* talents--the ancient Indian practice of drawing geometric shapes on the body.

Leon Lototo shared the cures of common ailments that he sells in his shop in Kaimuki.

The books and crafts available at Native Books were on display, capturing the attention of all students alike.

Other exhibits at the cafeteria included Hawaiian Lei Making, a Micronesian Fiesta, 'Ukulele making, Chinese calligraphy, taro with Chef Alfredo and Lauhala Weaving.



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STUDENT CONDUCT CODE

This Student Conduct Code was approved by Provost John Morton on February 18, 1997. This is not an April Fool's joke.

I. INTRODUCTION

The purpose of the University of Hawai'i is to pursue knowledge through teaching, learning, and research in an atmosphere of physical and intellectual freedom. In order to fulfill this purpose, members of the academic community on all campuses engage in teaching, learning, research and service and assist one another in the creation and maintenance of an environment that supports these activities.

Members of the academic community may not violate the rights of one another nor disrupt the basic activities of the University. Students who are disruptive are subject to a variety of academically related penalties that may include reprimand and probation, restitution, suspension for a specified period of time or expulsion.

Members of the academic community have the same privileges and responsibilities with respect to the law as do members of our society. In addition, they must also adhere to the University's special interests that are reflected in its policies and regulations and are addressed herein.

These special interests are embodied in the unique purpose of the University, and are essential for its institutional well-being and day-to-day functioning.

Therefore, in accordance with the "Statement on Rights and Responsibilities of the University of Hawai'i Community" adopted by the Board of Regents on June 4, 1971, as Administrative Rule Chapter 21-2, the following student conduct code and hearing procedures are adopted by Kapi'olani Community conduct code and hearing procedures are adopted by Kapi'olani Community College.

II. CATEGORIES OF IMPERMISSIBLE BEHAVIOR

The following categories and specific examples of impermissible behavior are subject to disciplinary sanctions because they conflict with the fundamental purposes and special interests of the University and its constituent campuses. While these impermissible behaviors are described as clearly as possible it should be recognized that any determination as to whether a given act constitutes a violation of the University's special interests will necessarily involve the institution applying some degree of judgment to the facts and circumstances as they are presented.

Category 1 — Interference with the Rights of Others

A student may not behave towards another member of the University community even in the name of conviction or under a claim of academic freedom, in a manner that denies or interferes with another member's expression of conviction, academic freedom, or performance of legitimate duties or functions.

A. Interference with Freedom of Speech and the Right to Peaceful Assembly

Freedom of speech and the right to peaceful assembly are possible only in an orderly environment in which individuals are not endangered by force or violence and are free from coercion and interference. Consequently, behavioral restrictions are considered necessary to preserve both the orderly functioning of the campus and the right of freedom of speech, orderly functioning of the campus and the right of freedom of speech.

1. Demonstrations
   Demonstrations that present a hazard to the safety of any person, or threaten the destruction of property are not permitted. Institutionally authorized speakers and approved public demonstrations may not be disrupted by individuals with intent to physically injure or silence either the speaker or members of the audience.
2. Interference with campus operations
   Conduct which disrupts the holding of classes, the carrying out of university business, the holding of campus events, or any other normal functioning of the University including the discharge of responsibility by an university officer, employee or student is not permitted. Demonstrators may not physically obstruct access to University facilities nor may they engage in obstructive noise.
3. Non-compliance with campus behavioral restrictions on demonstrations
   Persons engaging in disruptive behavior or in demonstrations which coerce individuals or advocate the use of force will be requested to cease by University authorities. In the event the alleged disruptive behavior or demonstration does not end within a reasonable length of time, temporary sanctions, as described in this code may be imposed by the Provost, or his/her designee. If the use of discussion methods or temporary sanctions are not effective in ending the disruption or demonstration, or when alleged violators are not members of the University community, or when the gravity of the situation requires it, the Provost, or his/her designee may resort to calling in law-enforcement authorities.

Category 2 - Interference with University Processes

Impermissible behavior, as described in this category, includes that which directly or indirectly interferes with or disrupts the processes of teaching, learning, research and administration or those processes or conditions furthering or facilitating these activities in any learning environment including department and staff offices, the Library, the Computing Center, the Learning Assistance Centers, labs, clinical sites, and service learning sites, or

A. False or Fraudulent Information

1. Furnishing false information or academic credentials with the intent to deceive or mislead when applying for admission to any campus of the University or for any of its programs and services.
2. Forging, altering, misrepresenting, or misusing any University or campus document, record, or instrument of identification.
3. Failing to provide required and legally appropriate information to University officials.
4. Misrepresenting facts in connection with any request for any University programs or services or for an exception to any official campus policy or regulation.
5. Assisting anyone in the commission of any acts in this section.

B. Personal Misconduct

1. Intentionally, recklessly or negligently causing physical harm to any person on university premises or at university sponsored activities. This includes engaging in any form of fighting.
2. Placing any person under mental duress or causing any person to be in fear of physical danger through written or verbal abuse, harassment (including repeated phone calls), sexual harassment, hazing, intimidation, threats or other conduct which threatens or endangers that person's emotional, mental or physical well-being.
   Reports of sexual harassment will be investigated and addressed under complaint procedures that are separately established by each unit of the University.
3. Criminal sexual behavior, including but not limited to the implied use or threatened use of force to engage in sexual activity against a person's will and/or engaging in such behavior with a person.
4. Theft of or willful damage to property of any person on the campus.
5. The unauthorized use of, or entry into any University facility, including both indoor and outdoor facilities.
6. Possessing, producing, manufacturing or having manufactured any key or unlocking device for use on University facilities or locks, without proper authorization.
7. Use or possession of dangerous or deadly weapons on University premises or at University sponsored events , unless expressly authorized by the University. Dangerous "weapon" includes, but is not limited to, all firearms, ammunition, knives, explosive fuels, dangerous chemicals, billy clubs and pepper spray.
8. Use or possession on campus or at campus events of bombs, explosives, incendiary devices, or fireworks.
9. Activating a fire alarm without cause; damaging or misusing fire safety equipment or initiating a false report, warning or threat of fire, explosion, or other emergency on University premises; or setting any fire on University property.
10. Intentionally obstructing or delaying a police officer, fire fighter, campus security officer, or University official including, but not limited to faculty or administrators in the performance of his/her duty.
11. Failure to comply with the directions of university officials including, but not limited to campus security, faculty or administrators acting in the performance of their duties; failure to present identification upon request to university personnel in the performance of their duties.
12. Being contemptuous or disorderly at any hearing of a campus judicial or review board.

C. Theft or Mutilation of University Property

1. Possessing or having under one's control any materials or property belonging to the University without proper authorization.
2. Mutilating or vandalizing University property.
3. Unauthorized or fraudulent use of the University facilities, telephone system, mail system, or computer system or use of any of the above for any illegal act or any act prohibited by this Student Conduct Code or other regulations established by the University or campus related to student use of specific facilities or equipment, e.g. computers, dormitory rooms.

D. Abuse of Controlled Substances

1. Intoxicants: The purchase, distribution, possession, or consumption of alcoholic beverages is regulated by state law. Students are expected to know and abide by state law and by University rules and regulations governing the use and consumption of alcoholic beverages on campus. Students are referred to Board or Regents policy and campus guidelines regulating the use and consumption of alcoholic beverages on campus.
2. Drugs: Students are not permitted to be under the influence of, possess, manufacture, distribute, or sell illicit drugs, as prohibited by state law, at University sponsored or approved events, on University property or in buildings used by the University for its educational or recreational programs. University knowledge of possession or use of illegal drugs on campus may subject the students involved to investigation.

E. Off-Campus Behavior

A student's off-campus behavior must comply with applicable federal and state laws. Off-campus behavior shall not be subject to the University's disciplinary procedures unless such behavior indicates that the student represents a danger to the health or safety of members of the University community. In addition, off-campus behavior that is violative of professional standards of conduct which are an integral part of a professional discipline may be subject to formal hearing procedures and sanctions. Academic or professional programs that require students to abide by such professional standards shall secure the endorsement of the appropriate Chancellor and shall clearly set forth this requirement to all affected students. Off-campus behavior charged as violative of such standards shall be adjudged pursuant to hearing procedures to be established by the program and approved by the appropriate Chancellor. The hearing process afforded any student so charged must be consistent with the procedural requirements provided herein.

F. Academic Dishonesty

Because the University is an academic community with high professional standards, its teaching, research and service purposes are seriously disrupted and subverted by academic dishonesty. Such dishonesty includes cheating and plagiarism as defined below. Ignorance of these definitions will not provide an excuse for acts of academic dishonesty.

1. Cheating includes but is not limited to giving or receiving unauthorized assistance during an examination; obtaining or distributing unauthorized information about an examination before it is given; using unauthorized information about an examination before it is given;

Continued on page 8

SUMMER SESSION 1997
Kapi'olani Community College
University of Hawai'i

April 7 - 11th & 28 - 30th	Walk-up & Change of Registration (eligible students- continuing from Spring Semester)
April 15th	Application Deadline (new / returning / transfer students)
May 1, 2, 5 & 6th	Change of Registration & Walk-up Registration (all students)
May 19th	Instruction Begins
May 19th - 20th	Change of Registration & Late Registration
first five-week classes	May 19th through June 25th
second five-week classes	June 26th through August 1st
ten-week classes	May 19th through August 1st

KCC Summer Session 1997
Schedule & Registration Information
available in 'Ilima 102 & 'Ilima 103
or at KCC Home Page - What's New
http://www.kcc.hawaii.edu

STUDENT CONDUCT CODE

inappropriate or unallowable sources of information during an examination; falsifying data in experiments and other research; altering the record of any grade; altering answers after an examination has been submitted; falsifying any official University record; or misrepresenting the facts in order to obtain exemptions from course requirements.

2. Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any document that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source: submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry labbing, which includes obtaining and using experimental data and laboratory write-ups from other sections of the course or from previous terms, or fabricating data to fit the desired or expected results.
3. In cases of suspected or admitted academic dishonesty, the instructor shall attempt to discuss the matter with the student. If appropriate, the instructor may bring it to the attention of the departmental chairperson and the student's advisor. Additionally, an instructor may refer such case of academic dishonesty to the Dean of Student Services for action under this code. In cases where the student admits that an act of academic dishonesty was committed, the instructor may, within the context of the course require the student to re-do the assignment, give the student a failing or reduced grade for the assignment, or give a failing or reduced grade for the course. If the student contests his or her liability, the instructor may not take action against the student but must refer the case to the Dean of Student Services for hearing and disposition under this code. The Dean of Student Services may pursue such matters as disciplinary actions under this code if after a preliminary investigation, it is his/her determination that probable cause exists to establish that acts of academic dishonesty took place.

G. Violation of Other Existing University Regulations

Violations of other existing University regulations or policies may subject the affected student to disciplinary actions under this code. The decision as to whether such action will be initiated will be made by the Dean of Student Services after a preliminary investigation and after a determination as to whether probable cause exists to establish that there was a repeated or serious violation of University regulations or policies.

III. SANCTIONS

One or more of the following sanctions may be imposed as hereinafter provided whenever a student is found to have violated any of the rules contained in this code:

A. Warning

Written or verbal notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action. This sanction may be imposed by the Provost after a Conduct Committee hearing or it may be imposed by the Dean of Student Services as part of the administrative disposition of any case. If a student, after being warned, is found guilty of further violating this code, the student will be subject to more severe disciplinary action.

B. Probation

A written notice placing the student on disciplinary probation for a specified period of time. The terms of the probation will be decided in each case. This sanction may be imposed by the Provost after a Conduct Committee hearing or it may be imposed by the Dean of Student Services as part of the administrative disposition of any case. If a student, while on disciplinary probation and after a hearing, is found guilty of further violating this code, the student will be subject to more severe disciplinary action.

C. Restitution

Reimbursement for damage to or misappropriation of property which may take the form of direct financial compensation, of service, or other forms of indirect compensation. This sanction may be imposed by the Provost after a Conduct Committee hearing or it may be imposed by the Dean of Student Services as part of the administrative disposition of any case provided that the student admits that he/she was responsible for the damages or loss. Any student who does not make restitution as required will be deemed to have a financial obligation, and will be subject to the provisions of the University's policy regarding delinquent financial obligation.

D. Temporary Suspension

In an emergency, the Provost or his/her designee is authorized to alter or suspend the rights of a student to be present on campus or to attend classes for an interim period prior to a hearing; provided that a hearing pursuant to these rules is conducted within a reasonable period thereafter. An emergency will include such situations as when the student threatens campus property, poses a danger of inflicting bodily harm on himself or others, or of inflicting serious emotional distress on others, or creating a substantial disruption of normal campus activities including classroom instruction.

E. Suspension

Exclusion from classes and from other privileges or activities or from the campus itself, for a specified period of time. This sanction may only be imposed by the Provost after a Conduct Committee hearing.

F. Expulsion

Termination of student status for an indefinite period. This sanction may only be imposed by the Provost after a Conduct Committee hearing. Conditions for readmission, if any, shall be stated in the notice of expulsion. The Dean of Student Services will determine if the conditions for readmission have been met.

G. Rescission of Grades or Degree

The cancellation of grades or the revocation of an awarded degree as the result of academic dishonesty or the discovery of a material misrepresentation relating to the completion of course or degree requirements. This sanction may only be imposed by the Provost after a Conduct Committee hearing.

IV. DISCIPLINARY PROCEDURES

The following procedures are designed to afford certain procedural protections to any student alleged to have committed an infraction of the student conduct code warranting disciplinary action. The procedures described herein shall not affect other non-disciplinary student matters.

For the purposes of these procedures, the term Dean of Student Services shall mean the Dean or the Dean's designated representative.

A. Temporary Suspension in Emergency Situations

In an emergency, the Provost is authorized to suspend a student prior to a hearing; provided that a hearing pursuant to these rules is conducted within 25 days. An emergency will include such situations as when the student threatens campus property, poses a danger of inflicting bodily harm on himself or others, of inflicting serious emotional distress on others, or creating a substantial disruption of normal campus activities including classroom instruction. If, after a Conduct Committee hearing, it is determined that the student did not violate this Conduct Code, consideration will be granted so that the student may be allowed to make up any missed academic work.

B. Pre-Disciplinary Hearing Stage

1. Reporting of infractions

   Infractions of this Student Conduct Code should be reported as soon as possible to the Dean of Student Services. Reports of infractions must be submitted in writing and signed by the complainant. No matter except temporary suspensions in emergency situations will proceed without such submitted in writing and signed by the complainant. No matter except temporary suspensions in emergency situations will proceed without such written reports. The reports must state information including the specific name(s) (if known), date, and description of the alleged misconduct in sufficient detail to allow the Dean of Student Services to determine whether further fact-finding is necessary and if sufficient evidence exists for acting on the allegation(s).
2. Preliminary investigation

Upon receiving a written report that a student has allegedly committed a violation of the Student Conduct Code, the Dean of Student Services shall promptly initiate an investigation. Within ten school days of receiving a written report, the Dean of Student Services shall contact the student or group named in the complaint, and request that they appear before the Dean to discuss the alleged

Continued on page 9

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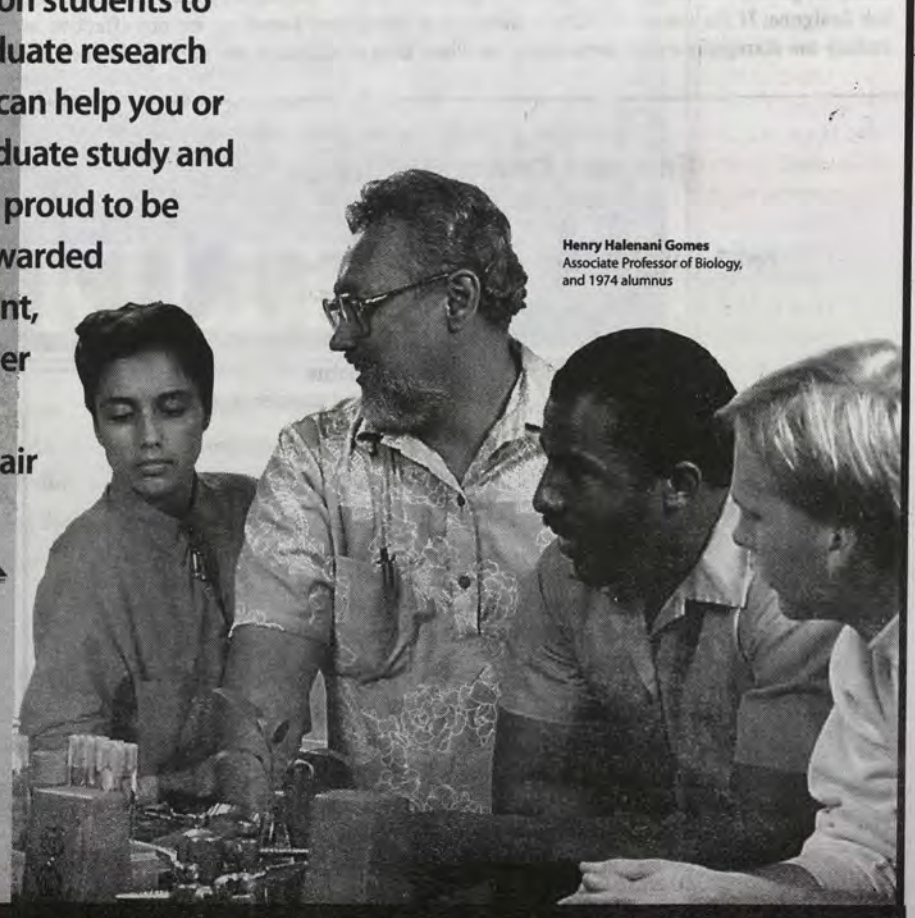

Henry Halenani Gomes
Associate Professor of Biology, and 1974 alumnus

Chaminade University
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STUDENT CONDUCT CODE

misconduct and possible charges. Failure to respond to a written allegation of charges by a stipulated deadline will result in a hold being placed on the student's registration for subsequent terms. The student should be informed that he/she is under no obligation at any time to admit that the complaint is true or to make any other statement to any member of the University community, including the Dean of Student Services, relevant to the complaint. The Dean should not promise that any statement made by the student will be held in confidence.

C. Initiation of Charges and Their Disposition

If the Dean of Student Services determines that there is reasonable cause to believe that the student or students committed the violation and in his or her judgment the initiation of formal disciplinary procedures is appropriate, the accused student or group will be notified by the Dean of Student Services that they have been accused of violating this Student appropriate, the accused student or group will be notified by the Dean of Student Services that they have been accused of violating this Student Conduct Code. Charges may be disposed of in the following ways:

1. Administrative disposition
   The Dean of Student Services, after investigating the charges shall have the authority, when accepted by the student in writing, to settle matters in lieu of proceeding with a formal disciplinary hearing. In this instance, the Dean of Student Service may impose the sanctions of warning, probation, or restitution. Additional appropriate recommendations of behavioral contracts, administrative referrals, community service hours, attendance at drug and alcohol education classes may be made by the Dean. A student shall have five school days within which to accept or reject in writing any proposed administrative disposition. Where the settlement proposed by the Dean of Student Services is rejected by the student in writing, the Dean may request a hearing before the Committee. If a student fails to make any response in writing to a proposed administrative disposition with five school days, it will be assumed that the student has rejected the proposed administrative disposition and the Dean of Student Services may refer the case to the Student Conduct Committee.
2. Student Conduct Committee disposition
   Failing to secure an administrative disposition of any alleged violation of this Code, the Dean of Student Services may refer the case to the Student Conduct Committee for a hearing. The Dean of Student Services may also refer cases to the Student Conduct Committee without first offering an administrative disposition. Moreover, any violation of this code that may result in the imposition of the sanction of suspension, expulsion, or rescission of grades or degree, must be heard by the Student Conduct Committee. rescission of grades or degree, must be heard by the Student Conduct Committee.
   a. Student Conduct Committee hearings will usually not be available during the last two weeks of each semester (study period and finals week) nor during the summer. During these periods, a hearing before an administrator may be conducted for students accused of violating the conduct code or special Committee hearings may be arranged.

D. Student Conduct Committee

There shall be a Student Conduct Committee. It shall have jurisdiction and authority to determine cause and recommend sanctions for all cases referred to it by the Dean of Student Services involving behavior which is alleged to be violative of this Student Conduct Code.

1. The Student Conduct Committee shall consist of seven voting members and shall be consti tuted as follows:
   a. Three (3) students
   b. Four (4) faculty members selected

   Four faculty members shall be selected by the Faculty Senate to serve as permanent members for two academic years. These faculty members may be tenured or non-tenured.

   Two faculty members selected by the Faculty Senate shall serve as alternate members should any of the permanent faculty members not be able to serve on the committee.

   Three students shall be selected by the KCC Student Congress to serve as permanent members for one academic year. These students may be selected form within Student Congress, Phi Theta Kappa Honor Society, student employees within Student Services or Instructional Departments, or Student Club members.

   Two students selected by the KCC Student Congress shall serve as alternate members should any of the permanent members not be able to serve on the committee. These students may be selected from within Student Congress, Phi Theta Kappa Honor Society, student employees within Student Services or Instructional Departments, or Student Club members.

   Of the four faculty members selected, the Provost shall select one of the faculty members as chairperson.
2. Permanent members of the committee who do not attend scheduled hearings and have not called to report their absence to the Dean of Student Services shall be removed from the committee and replaced with an alternate member.
3. If any member so selected feels that his or her relationship with either the case or the individual involved would affect his/her ability to render an impartial judgment, the committee member shall disqualify him/herself. Additional member(s) will then be selected from among the list of alternates until the committee membership is complete.
4. Four members of the Student Conduct Committee at least one of whom is a student shall constitute a quorum.
5. Prior to each hearing, the Dean of Student Services will convene the committee to brief the committee members on their responsibilities and the procedures to be followed.
6. A tape recorder shall be made available to the committee by the Dean of Student Services.

E. Disciplinary Hearing Stage

1. Notice
   A student shall be given written notice of a hearing by registered or certified mail with return receipt requested, at least fifteen calendar days prior to the date of the hearing. If service by registered or certified mail is not made because of the refusal to accept service or if the Dean of Student Services has been unable to ascertain the address of the student after reasonable and diligent efforts, a hearing notice may be given to the student by publication at least once in each of two successive weeks in a newspaper of general circulation. Published notices shall include the date, time, place and nature of the hearing and shall invite the student to contact the Dean of Student Services regarding the charges and other relevant issues and facts. The last such published notice shall appear at least fifteen calendar days prior to the date of the hearing.
   a. Except in the case of published notices, the notice of a hearing shall include a statement of the following:
      1) The date, time, place and nature of the hearing.
      2) The committee before which the hearing is to be held.
      3) The particular sections of this Student Conduct Code involved.
      4) An explicit statement in plain language of the issues involved and the facts alleged in support of the charges; however, if the Committee is unable to present such issues and facts in detail at the time the notice is served, initial notice may be limited to a statement of the issues involved with more detailed statements to be provided at a later date but prior to the hearing.
      5) The fact that the student who allegedly violated the Student Conduct Code is entitled to retain counsel or an advisor, at his or her expense, or that the student may appear on his or her own behalf, at any meeting or hearing relevant to the complaint.
      6) That the student has the right to inspect, before any hearing, any affidavits or exhibits to be introduced at the hearing.
2. Hearing procedures
   Hearings held pursuant to this code shall be conducted in such a manner as to assure equity for all parties. Having determined through a preliminary investigation that there is reasonable cause to believe that the student has committed a violation of this Student Conduct Code, the Dean of Student Services or his/her representative shall present the case against the student.
   a. The student and his/her counsel and the Dean of Student Services or his/her representative shall be afforded the opportunity to present evidence and argument on all issues involved.
   b. Any procedure in a disciplinary hearing may be modified or waived by mutual agreement between the student and the Dean or his/her representative subject to the approval of the committee.
   c. The following process shall apply in all hearings before the Student Conduct Committee:
      1) Unless otherwise determined by the Student Conduct Committee, testimony shall be submitted in the following order: testimony submitted in support of the charges, testimony submitted by the accused, rebuttal testimony in support of the charges, rebuttal testimony submitted by the accused, and closing arguments.
      2) Any oral or documentary evidence may be presented, but the committee shall exclude irrelevant, immaterial or repetitious evidence. The committee shall honor the rules of privilege recognized by law.
      3) Documentary evidence may be presented in the form of copies or excepts, if the original is not readily available, provided that the student and the Dean or his/her representative may compare the copy with the original.
      4) No testimony shall be received by the Committee when the opposing party has not been afforded the right of confrontation and a reasonable opportunity for cross-examination.
      5) Members of the Committee are entitled to ask questions of any participant in the hearing. The student or the student's counsel, and the Dean or his/her representative are entitled to ask questions of the Committee.
      6) The University shall have the burden of proof, including the burden of producing evidence as well as the burden of argument. Proof that a violation has been committed shall be established when confirmed by a preponderance of the evidence.
   d. Both the student and the Dean or his/her representative are expected to be present at the hearing. If the student is not present at the hearing, the committee will proceed to conduct the hearing if its members are satisfied that the student has been given notice of the hearing as provided for in this code. In the absence of the student, the committee will hear the evidence, consider the facts and render a judgment.
   e. All hearings will be closed unless the student requests that the hearing be open.
   f. In cases involving more than one student separate hearings, [a severance] shall be allowed upon request.
   g. The committee may adopt any further rules or make any further regulations necessary for a fair and impartial hearing that are not inconsistent with the provisions of this code.
3. Records
   For the purpose of determining committee findings and recommendations, a record of all hearings shall be maintained.
   a. The record shall include the following:
      1) All pleadings, motions and intermediate rulings;
      2) All evidence received or considered, including oral testimony, exhibits, and a statement of all matters officially noticed;
      3) Offers of proof and rulings thereon;
      4) Proposed findings, exceptions, and recommendations
      5) The report of the Committee chairperson.
   b. The Committee may preserve a record of its hearings through taped recordings. This record shall be retained by the Office of the Dean of Student Services for a minimum of five years from the date of last attendance by the student.
   c. It shall not be necessary to transcribe any taped record unless requested for purposes of rehearing or judicial review. The cost of such transcription shall be paid by the party requesting or appealing to a court.
4. Committee findings and recommendations
   After hearing a case, the Committee will decide if the University has reasonable cause to take disciplinary action against the student. No matters outside the record shall be considered by the Committee in making its determination. Accordingly, the Committee may decide as follows:
   a. No cause for disciplinary action: No violation of this conduct code has been proven. In this case no sanction may be taken against the student.
   b. Cause for disciplinary action: A violation of the conduct code has been proven. In this case the conduct committee may recommend one or more of the sanctions provided for in this code including: warning, probation, restitution, suspension, expulsion, and rescission of grades or degree.

Within ten school days after the hearing, the Committee shall transmit their findings, decision as the cause and recommendations in writing to the Provost. Simultaneously, a certified copy of the Committee's findings, and decision as to cause and recommendations shall be delivered or posted by registered or certified mail with return receipt requested to the student's last known address.

   a. The Committee's decision as to cause shall be in writing and shall be accompanied by separate findings of fact.
   b. If the student has filed proposed findings of fact, the Committee shall rule on each proposed finding in its final decision as to cause.

F. Review by the Provost

No Committee determination adverse to a student shall be finalized by the Provost until the student has been afforded an opportunity to request that the Provost review the Committee's findings, decision as to cause, and recommendations.

1. This review does not entitle the student to a full rehearing of his/her case. Such review shall be requested in writing.
2. The student shall have five school days after the receipt of the Committee's findings, decision as to cause and recommendations to request in writing a review by the Provost. The request should be sent by registered mail to the Office of the Provost.
3. The review by the Provost upon request, except in cases of newly discovered evidence, shall be confined to the record.
4. Upon request, the Provost shall limit the review of the Committee's findings, decision as to

Continued on page 10

DORK'S eye view

CHAD KAWAMURA
KAPI'O COLUMNIST

A trip to another dimension

I had a dream all my thoughts turned to real lips - and the world is my fuse- And just a dream can bring me to my knees."

RITES OF SPRING

It was a day like no other. I awoke to the sight of silence, and to the sound of darkness. I strained to hear even the slightest bit of sound, but it there was nothing. Only the ear piercing racket of the quiet filled the air.

As I fumbled through the nothingness, I began to see images flashing before me. Not images of people, or places, or things, but those of the unseen.

Love, hate, loneliness, pain, and joy. All were seen in their most purest forms, undescernable, yet as clear as day.

The drifting portraits cast a glow so bright that I could have outshined the sun. The sudden arrival of light caused me to squint.

I slowly spun around to see what the out spread light made visible, but all it lit up was an empty space. Extreme nothingness met where the glow ended. It was as if I was stranded on an island of light, in the middle of a great sea of darkness.

My attention refocused on the portraits, I forgot all that was of myself and swam in a pool of emotion. I clung to the shore as I witnessed the cries of millions.

Tears of pain, frustration, and even joy, raced down my face. Not my own tears, but those of people I had never met, yet known as if I had known for eternity.

The crashing sound of a million broken hearts filled my head, as I climbed to my feet. Suddenly, like a freight train, an overwhelming force of beauty, came crashing into me.

Stunned by the blanket of wonder, I stood motionless, as I felt the first embrace of a mother and her newborn, the warm comfort of a helping hand, and the great assurance of a friendly smile that speaks more than words could ever say.

The extraordinary experience knocked me back to the ground as I stared up in amazement. Soon, the beautiful images gradually faded away and left little threads of light, dancing in their place.

As the vein-like slivers moved above me, a voice shattered the quiet solitude: "Hey Idiot!", the voice spoke. "Get up Moron! It's over!", the voice continued. Just at that instant, a shred of day light sliced through the darkness like a scissors through fabric. I was immediately thrust back into reality, or what I thought was reality.

In a dazed and confused state, I rubbed my eyes and ran my hands down the back of my head. Still cluless about what I had just experienced, I yawned, wiped the drool off the side of my face, and headed to my next class.

STUDENT CONDUCT CODE

cause and recommendations to the following four issues:

a. Did the Committee follow the procedures contained in this code?
b. Was the Committee hearing conducted in such a way as to provide the student an adequate opportunity to present his or her defense?
c. Did the evidence presented at the hearing satisfy the requisite burden of proof?
d. Is the sanction reasonable in relation to the gravity of the violation?

G. Final Decision and Orders by the Provost

Within thirty calendar days from the receipt of the Committee's findings, decision as to cause, and recommendations, the Provost shall notify, by certified mail with turn receipt requested, the student or the student's attorney of record of his/her decision regarding the sanction to be taken and any accompanying orders. A copy of this notification shall be included in the record of proceedings and retained by the Dean of Student Services for a minimum period of five years after the date of last attendance by the student for a minimum period of five years after the date of last attendance by the student.

In cases of an alleged sex offense or other "crime of violence" the victim and the accused shall be informed of the outcome of any institutional disciplinary proceeding. The decision of the Provost shall be final within the University.

V. AUTHORITY OF THE PROVOST

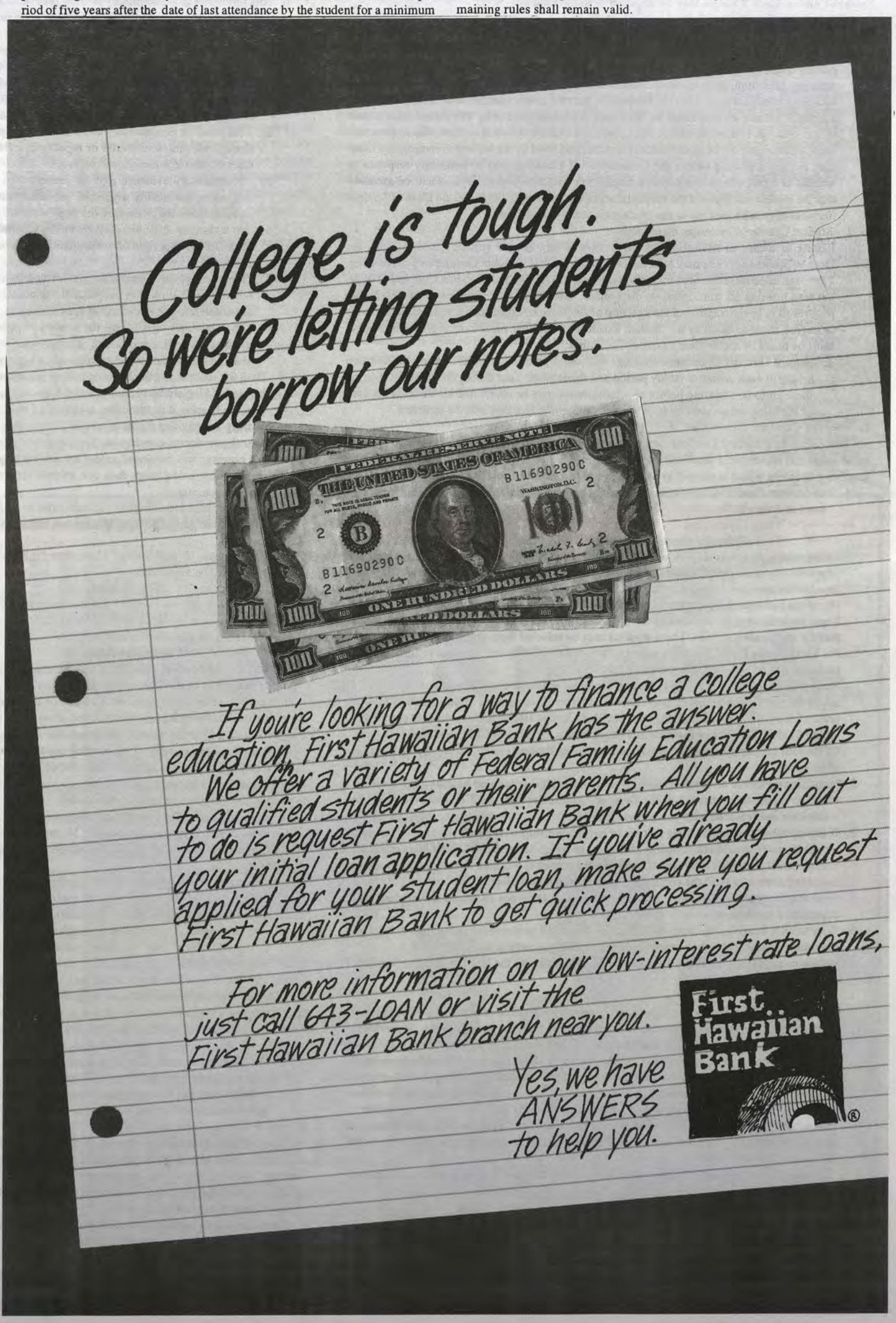
The Provost may take appropriate action with respect to situations and developments not specifically covered by the Student Conduct Code in order that the intent of the Code may be properly administered.

VI. JUDICIAL REVIEW

Any student who feels that his rights have been infringed by any final decision issued in accordance with this conduct code, may seek judicial review as provided for in law.

VII. SEVERABILITY

If any of these procedures is held to be illegal or unconstitutional, the remaining rules shall remain valid.



FINAID FINANCIAL

New 1997-98 Free Application for Federal Student Aid

Apply for the FAFSA on the World Wide Web. The FAFSA Express is a faster and easier way for students to apply for fedreal student financial aid and help students avoid the errors and problem with its built-in edits and instructions. Address on the Internet is www.ed.gov/offices/OPE/express.html or www.finaid.org. This process will speed up the process and may help your chances of getting financial aid.

THEATRE art&

"SUDDENLY LAST SUMMER"

KCC Students perform Tennessee Williams Play The play deals with the place of truth and propriet in South, during 1930's. Play dates are Apr. 17,18, & 19 at 8 pm and Apr. 20, at 6 pm. All performances will be at Maile Theatre at the Kapiolani Community College campus.

"THE ART OF DINING"

Presented by the UH Theatre and Dance department. This contemporary comedy explores our universal obsessions with food and will play in the Earle Ernst Theatre Apr 2 through the 5th, at 8 pm and Apr 6, 2 pm. Call Kennedy Theatre Box Office at 956-7655 for tickets or infomation.

"ASIAN IMAGES ON AMERICAN SCREENS"

Presented by the Kumu Kahua Theatre in Kaimuki and sponsered by the Movie Museum. There will be 26 feature films, two films dealing with the Honolulu detective Charlie Chan from the 1930's and the 442nd-themed war film with Van Johnson and the 442nd veterans, Go For Broke! The first version of The Shanghai Gesture, a more recent versions of Asia on American Screens such as The King and I, Sayonara and Teahouse of the August Moon. The movie series will run until April 28, for full details of screenings with exact dates and times, and reservations, call the Movie Museum at 735-8771.

SPRING CRAFT FAIR

Spring Craft Fair at Thomas Square feaaturing over 100 island crafts people and their handcrafts, craft demonstrations, ethnic foods and entertainment to benefit PHG Foundation Scholarship Fund. Apr 26 & 27, free, 10 am- 5pm.

Tokyo Dance company

Tokyo's Keiko Takeya Contempory Dance Company will be making it's first US appearance at the Hawaii Theatre on Sat. April 26.

The company was founded in 1983 by the internationally acclaimed choreographer/ dancer Keiko Takeya to attempt to rethink body movements from different perspectives. The company will showcase "Aria 9" and "Lost Angel" at their Hawaii theatre preformance.

Tickets for the dance which has been called technically remarkable and uninhibited stunning are on sale. All seats are reserved and ticket prices are $30, $25 and $16. You can charge by phone at 528-0506 and 545-4000.

WORKSHOPS

UH-MANOA TRANSFER

Val Mori, **UH Arts & Sciences** Advisor to answer transfer questions, Mon. Apr. 7, 12-1:15 pm, at Kalia 201.

College of Engineering Dean Sheryl Nojima and John Rand KCC Pre-Engineering Advisor will be at Kokio 209, Mon. Apr 21, 12-1:15 pm, to answer questions and requirements.

WAIKIKI AQUARIUM

Tuesday, April 2, Dr. Robert Kinzie, III, from the department of Zoology at UHM will lecture on the building of coral reefs. Reef building corals depend on an intimate symbiosis with microscopic plant partners, the zooxnthellae. For more information call the Waikiki Aquarium Education Department at 923-9741

KCC SUMMER SESSION

Summer Session starts on May 19 with it's first five week session. The second session starts on June 26. The application deadline for the 1997 Summer session is April 15. April 7-11 and 28-30th will be the walk-up and change of registration date for continuing spring students. The regular registration for all students will be May 1, 2, 5 and 6th. Late registration will be on May 19th and 20th.

JOBS

SHRINERS HOSPITAL FOR CHILDREN

Now seeking volunteers for its recreation therapy dept. and to join its volunteer clerical pool for its volunteer service cycle. Intersted applicants should contact the hospital's volunteer coordinator, at 951-3646.

JOB PLACEMENT OFFICE

The Job Placement Office on campus offers a list of jobs in the community. For more information and other jobs not listed call Gemma Williams at 734-9500 or stop by 'Ilima 103.

Special Projects Reconciliation Representative, full-time, Monday through Friday, 7 am-7 pm; OT as req. Reviews and reconciles difficult accounts processed through both SIGNATURE & STAR accounts receivables systems for accurate and appropriate refunds or adjustments.

Cash Posting, full-time, temporary position, Monday through Friday, 8 am-4:30, OT as req. Receives copies of pmt docs and researches for accurate processing: research, coding, posting ,adjusting and reconciling all pmt and adjustment received. College course work, 1 year office exp; computer literate with some Lotus experence preferred.

Patient Account Representativ, full-time, temporary, Monday through Friday, 8 am-6 pm; OT as req. Responsible for accurate and timely preparation and submission of claims to third party payers and patients including follow-up and collection. Associate degree for college/university, 1 year experience in healthcare environment; knowlege of medical terminology preferred.

Office Clerk. part-time, 20 hrs, Monday-Friday, 8 am-4:30 pm, additional hours as required. Provide clerical support for special billing department. Experience in accounting and understanding of billing documents and experience with Lotus and WordPerfect preferred.

OTHER INFO

Graduation

The date for KCC Graduation ceremony for spring '97 has been changed from May 8, to Wed. May 14.

Contact Sharon Rota at 734-9522 ext. 500 for questions

Do you get SLEEPY AFTER READING ONLY A FEW PAGES?

-Do you count the number of pages that are assigned?
-Are you a slow reader?
-Do you often have to reread for meaning?
-Do yo have trouble concentrating when you read?
-Do you get headaches/eyestrain when you read?

If you experience any of the above, you may have a special type of visual problem that is not correctable with glasses, contacts or surgery.

We can solve these common problems and make you a better reader.

DR. CLAYTON GUSHIKEN
Optometrist, Specializing in Reading Problems
941-3811

Meet representatives from these businesses & agencies:

Altres Staffing
Bank of America
City Bank/Int'lSavings & Loan
Crazy Shirts
Foot Locker
Hawaii Army National Guard
HMSA
Hilton Hawaiian Village
Host Marriott
Liberty House
Hyatt Regency Waikiki
Kahala Madarin Oriental Hotel
Outrigger Hotels
Prudential Preferred Fin. Services
ITT Sheraton Hotels
Staffing Partners
State of Hawaii Judiciary
U.S. Department of Justice (FBI)
U.S. Navy
AND MANY MORE

KCC Job Fair 1997

Wednesday, April 9

10:30am - 1:30pm

Ilima 202

GET YOURSELF A GOOD JOB!

the TRAP Rob St. Aubin

KAPI'OLANI COMMUNITY COLLEGE

Spend Your Summer At Diamond Head!

Summer Session 1997

Five Week Classes:
May 19 - June 25 & June 26 - August 1
Ten Week Classes: May 19 - August 1

Course Offerings in

Accounting	Mathematics
Anthropology	Medical Laboratory Technician
Art	Microbiology
Biology	Mobile Intensive Care Technician
Business	Nursing
Chemistry	Occupational Therapy Assistant
Chinese	Oceanography
Diagnostic Medical Sonography	Pharmacology
Economics	Physics
Emergency Medical Technician	Physical Therapy Assistant
English	Precollege Communications
English As A Second Language	Precollege Math
Entrepreneurship	Psychology
Family Resources	Quantitative Methods
Food Service & Hospitality Education	Radiologic Technology
Geography	Religion
Hawaiian	Respiratory Care
Health	Sales & Marketing
History	Samoan
Information & Computer Science	Sociology
	Spanish
Japanese	Speech
Law	Tagalog
Linguistics	Zoology

KCC Summer Session 1997 Schedule & Registration Information
available in Ilima 102 & Ilima 103
or at KCC Home Page - What's New
http://www.kcc.hawaii.edu

Club shares beauty of being 'haole'

◆ Group glorifies heritage, legacy of white people

BY STEVE MURRAY
Editor-in-chief

KCC, which prides itself on its ethnic diversity and understanding will be welcoming a new student club to begin in the fall semester.

The International Association of Haoles (white people) has been approved as a recognized club on campus. The club is currently looking for members.

The club's president Billy Ray Sinus says that it's important for Haoles (white people) to remember their heritage.

"If we don't, who will. Us folks are unique." Sinus said.

The mission of the club is to inform faculty and students of the wonders of the white culture and to remind members of their struggle for acceptance.

"For years and years, many of the greatest gifts to human culture have been suppressed by closed-minded individuals," Sinus said. "I mean where would the world be without polka music and line dancing? Not to mention the great gift of foods like hamburger helper and head cheese!"

Sinus believes that haoles (white people) have been the victim of discrimination in the area of athletic competition.

"People always say haoles (white people) can't jump, can't run, can't play basketball. That is not true. The Haoles (white people) have just as good sport traditions as any other people," Sinus said.

"Hell, look at Eddie Anderson of Cleveland! He's white and yesterday he launched his 7' 2" frame an amazing 6 inches off the court. And how about Johnny Brady, who ran the 100 meter dash in 18 seconds. And don't tell me that Shawn Bradley can't play the game!"

Sinus said the International Association of Haoles (white people) also hopes to foster relations with people from other races and nationalities to promote understanding.

"This world is getting smaller all the time and we need to get together. By doing this, we can break down some of the prejudices that people have about each other," Sinus said. "It is time for all of us oppressed people to come together as one and unite in harmony."

Bistro overhauls menu; offers ethnic delicacies

The Bistro on campus has opted to completely change its menu and offer new, exciting selections.

Notice a distinct Asian emphasis is placed on most aspects to the menu.

The Bistro will introduce the new menu and offer a taste-test for students at the Ohia cafteria this Friday, April 4, at 12 noon.

Students are welcome and invited to come and enjoy the special creations of the school's Food Service department students.

NEW BISTRO MENU:

A la Carte $3.50

Cum Drop Soup
Fresh Every 2.7 days
Pee Yu Platter
Clothes Pins Extra
Suc Sum Tit
Childrens Special
Yung Poon Tang
No Take Out Orders Accepted

Luncheon Specials

Sum Yung Chick $6.99
Different and Delicious
Won Hung Lo $6.99
Chinese Meatballs
Chu Sum Tit $16.99
Dinner for Patriots of six or more
Suc Mi Pork $9/69
Dinner Combinations

Goo In Hand $6.99
For those dinning alone
Goo Wee Chick $6.99
Sloppy seconds-
no extra charge
Cum Tu Soon $9.69
Order early-these go fast
Wai Tu Yung $6.99
Not available on school nights
Cho Kon It $9.69
Not for the light throated
Tung Sum Chick $5.69
A taste bud tingler

Reichel to perform April 23

BY STEVE MURRAY
Editor-in-chief

Keali'i Reichel is coming to KCC April 23.

The Hoku award winning singer/songwriter will be the featured performer for a day of free music and food on the lawn of the central campus.

The event being sponsored by the Students Complacency Committee, will be a show case for the top local music acts in the islands. Joining Reichel will be Henry Kapono, Willie K and the legendary Don Ho..

"We had to spend some money and we understand that these guys are doing pretty well. Reichel just signed a contract with Atlantic," SCC president Derek Hopkins said.

For the kids there wil be lots of fun things to do including ball crawl and indoor swimming pool.To allow parents to enjoy the festival the festival staff will provide a lage pen with barwire to to keep the kids in.

The concert will be a campus wide effort, with many parties doing their part. The maintenance department has been diligently working to ensure the lawn will stand up to the heavy traffic of students and faculty that are expected to attend. Massive amonuts of manure and chemical fertilizers are being added. along with 24 hour watering to ensure plenty of growth in the time before the festival begins.

Security will also be beefed up with several dozen officers in attendance that are to armed with riot gear to control the crowds. For the inevitable injuries several first aid stands and limited toilet facilities will be provided.

The event is scheduled for Friday, April 5 at noon. The central mall area will be closed at 8 a.m. to allow set up of the equipment, refreshments and food.

Library to install new sofas

Accomodating students to a larger extent, Head Librarian Terry Webb has agreed to purchase 12 new plush sofas from HomeWorld.

Webb explained to Kapi'o that he was concerned about the health of the visitors to the library and agreed to sign the purchase order for the sofas.

The Lama Library currently has six sofas on the upper floors. Of the 14 new ones, six more will be placed on the lower floor and eight added to the upper floor.

The estimated cost of the additions is about $9,500.

Webb added that HomeWorld offered the school a generous discount of 30%.

CLASSIFIEDS

rooms for rent
jobs
personals

SOLUTIONS

Ronco Cloning

Ever have just too much home work or more than one date on a friday night. Well there is no need to worry any longer, just plug in your Ronco Clonomatic and let the fun begin.Ron Popel of Ronco Colning says "It is not like we're sheep here. This is not a bad thing." Call 1-800-DEJAVUE for a free test run.

Home Liposuction

A new liposuction machine has been developed for home use. Now you can suck away all those unwanted pounds and add back the fat that God intended for the all those fat free foods. The Ronco 2000 not only removes those pounds but alsorecycles the fat for home use. Just imaging ice cream, cheese, or mayonnaise can now be made with enough fat to lube a jet plane, Call 1-800-SUCKER

ROOMMATES

Hawaii Kai

Single fully furnighed room in the Hawaii Kai area. **No rent.** Must be single female, goodlooking, athletic, free spirited, into group sex. Call Garrett at 394-7144

Makakilo

Lesbian couple seeking handsome, masculine male to dress up as woman. Live - in free but must pay utilities, usually about $50 per month.
Call Leslie at 676-0423

MAKE-A-DATE PERSONALS

To respond to any ad, just dial 734-9120 and enter the pin code following the ad.

Women seeking men

SWF, into ice cube torture and bog barking. Must be passive, under 5 feet, be local or Hawaiian male and be over 40.Must live near Makaha, where I live and have car.
AD #4520

Men seeking women

Japanese Male, 25, 5'10", professional seeks Ricki Lake-lookalike for quiet, romantic evenings and passionate interludes. Must be 30 lbs. overweight--fat gets me goin'.
AD #210

If you would like to place an ad in Papi'o classifieds, call our advertising department at 734-9120 or mail us at 4303 Diamond Head road, Honolulu, HI 96816. Fax us at 734-9287. This is a joke.

WORDFIND

hawaiian

The following are a list of Hawaiian names, places and islands. Find them in thejumble.

Hawaii
Kauai
Maui
Molokai
Lanai
Oahu
Hawaii Kai
Coconut
Waianae
Ocean
Pacific
Fishing
Ala Moana
Canoeing
Luau
Sunshine

O	O	D	L	U	C	K	H	N	O	W	A	Y	P	A	C
U	N	W	A	H	O	A	K	U	F	O	F	O	F	I	C
N	K	A	I	U	D	U	A	M	P	C	O	C	O	B	U
S	H	I	N	E	S	U	Y	C	I	R	C	F	C	C	A
H	I	A	U	A	O	L	A	U	I	E	E	O	A	O	O
I	N	N	V	H	U	A	I	P	F	A	B	N	E	E	C
N	E	K	A	U	H	U	I	L	A	N	N	U	N	O	O
G	H	I	U	O	M	O	L	I	L	I	T	A	N	Y	A
K	A	U	A	N	A	O	D	O	P	E	L	U	J	O	H
U	W	E	K	Y	I	C	L	A	U	I	A	H	A	L	O
W	Z	W	G	H	U	O	U	L	O	A	N	J	N	U	N
Y	I	I	W	A	U	C	A	U	C	U	A	L	A	N	O
P	I	A	H	F	M	O	L	L	O	L	O	H	L	T	K
I	M	D	R	A	A	A	I	A	C	E	L	I	H	A	U
H	A	R	I	I	H	H	A	A	O	C	E	A	M	L	H
A	Y	M	I	I	I	W	A	F	K	A	U	A	U	U	A
W	I	M	M	A	I	U	U	I	A	M	O	A	N	A	W
A	W	A	I	P	U	S	K	I	U	A	G	A	U	I	A
L	K	U	I	H	I	N	E	M	A	U	J	U	L	G	I
L	U	R	Y	S	N	U	S	U	Y	O	H	U	Y	U	K
A	A	L	A	M	A	O	N	A	H	O	A	G	H	L	I
U	L	U	K	G	G	X	X	I	B	C	H	A	A	G	P
U	A	C	O	C	A	A	P	R	I	L	F	O	O	L	S
L	U	L	L	F	N	I	S	H	I	N	G	A	A	F	A
A	E	C	O	L	A	D	A	I	F	I	S	P	H	G	I
U	O	L	M	O	L	O	K	A	N	U	A	U	I	I	N
A	C	I	F	I	I	A	F	I	H	S	I	N	G	F	I
P	A	C	I	F	I	H	U	W	A	I	N	A	E	A	A
H	A	W	A	I	J	I	K	A	N	F	A	U	L	G	W
T	H	X	C	A	N	O	I	N	G	C	A	N	O	E	I