

KCC Strategic Plan Outcomes (5), Performance Measures and Metrics

1) Improve Student Achievement

Meet UHCC Performance Outcomes – increase by 5 percent per year

- a) Annual CA and degree completion
- b) Annual Native Hawaiian CA and degree completion
- c) Annual STEM degree completion
- d) Annual increase degree completion by Pell grant recipients
- e) Annual Transfer to UH 4-year campus

Increase the percent of developmental students who successfully complete college-level math and English in their first year.

Reduce success gaps for Native Hawaiian, Filipino, and Pacific Islander students

Improve time to degree completion

Improve results on CCSSE Benchmarks (2016, 2018, 2020)

2) Grow Enrollment: Invest in Effective Outreach

Increase enrollment from feeder high schools

Increase enrollment of returning adult learners

Increase enrollment of GED completers

Increase enrollment of Native Hawaiian, Filipino and Pacific Islander students

Increase enrollment of international students

Increase fall-to-spring persistence to 75 percent

Increase fall-to-fall persistence to 65 percent **by 2021**.

3)

From UH System Strategic Directions: UH

aspires to be the world's foremost indigenous serving university and embraces its unique responsibilities to the indigenous people of Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history, and culture. In addition to the Native Hawaii student success agenda within the HGI, the following **tactics** align with the thematic areas set forth in *Hawai'i Papa O Ke Ao*, UH's plan for a model indigenous serving university

- Develop Native Hawaiians for leadership roles in UH and the community
- Develop community partnerships locally and globally that advance UH's indigenous serving goals
- Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system
- Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities

These four bullets are stated as “tactics.” What would they look like as measures with metrics?

4) Prepare Student for Productive Futures

Build better workforce development system through credit and continuing education programs...

Increase CTE certificate completion (non-CA) from X to Y.

Improve tracking of student success in workforce...

Improve and increase distance education offerings from X to Y.

Increase the number of students participating in the ASNS degree from X to Y.

Increase the number of students completing the ASNS degree and transferring to STEM majors from X to Y.

Increase the number of students completing undergraduate research experiences from X to Y.

Increase annual place- and community based-service from X to Y.

(Note: 600-700 student complete Service and Sustainability Learning annually.)

Increase annual student engagement in apprenticeships, internships, and clinical experiences from X to Y.

Increase the number of sustainability designated course sections from 30 to 60.

Below is from UH System Executive Sustainability Policy

The University will encourage, facilitate and support **curriculum development** that advances the principles of sustainability and enables cross-campus collaborations that integrate teaching and research with solutions at the campus and community levels.

Specific goals include:

The development of appropriate new courses and programs related to sustainability that articulate across campuses.

The integration of sustainability principles into existing curricula where appropriate.

The development of campus and community based sites for laboratory or field-based learning related to sustainability, including engagement by students in the University's operational improvements in sustainability.

The incorporation of sustainability practices and learning into student life and other co-curricular activities.

The development of professional development opportunities for faculty and students related to curriculum development and delivery in sustainability.

Campus and Community Engagement

The University is committed to the engagement of students, faculty, staff and the local community across disciplines to prioritize and implement sustainable practices. The classroom, the campus and the community comprise an interconnected educational environment.

Specific goals include:

The development of mutually beneficial partnerships with community organizations, non-profit organizations, the private sector, and other colleges and universities in Hawai'i and beyond to advance sustainability initiatives.

The creation of internship opportunities for students with external partners and collaborators.

Supporting sustainability and related science education initiatives in Hawai'i's public schools.

Incorporating sustainability initiatives into the priorities of the University of Hawai‘i and University of Hawai‘i Foundation for philanthropy.

Cultural Connections

Recognizing the unique and respected Hawaiian host culture, the geographic remoteness of the islands and the rich diversity of cultures in Hawai‘i, the University will create a sustainable living and learning environment that honors its cultural foundation and addresses the challenges and opportunities of its location. The University will proactively form working relationships with external partners to understand community, workforce and business needs to bring higher education, research and service outreach value to the community, and to help shape economic structures, employment opportunities and integrated, 21st century sustainable solutions for Hawai‘i, the region and beyond.

These cultural connections shall:

Embrace the culture, wisdom and fundamental values of the indigenous people of Hawai‘i to advance sustainability.

Cultivate an inclusive University community with varied characteristics, ideas, cultures and world-views through which our students, faculty and staff celebrate difference and respect tradition and wisdom.

Increase the number of students engaging in the Center on Responsive Education and transferring to the UH College of Education from X to Y.

Increase and improve international curriculum, teaching and learning. (Asian Studies ASC)(Pacific Islands ASC)

Increase opportunities for local students to study abroad.

Increase sharing of expertise on community colleges with other countries.

5) Effectively Steward Resources

Increase staff and faculty development funding.

Participate in UHCC innovation fund to achieve strategic plan outcomes (\$1.5 million)

Create 21st Century classrooms, labs, facilities, and collaborative learning spaces

Eliminate deferred maintenance

Integrate Campus Technology Plan

Diversify resources through external grants

Below is from UH System Executive Sustainability Policy

Reduce energy (12% by 2021)

Transition to renewables (12% by 2021): Adopt building and design standards for new University construction and renovation that are grounded in energy and design principles consistent with Hawai‘i’s climate and conditions.

Ensure that all new construction and major renovations will achieve a minimum of LEED “Silver” designation and will strive for LEED “Gold.”

Develop an energy management system that will inform the University community on the progress toward the energy and carbon neutrality goals.

Establish metrics and reporting mechanisms to track total solid waste generated, waste source reduction, recycling, re-use of materials, green waste, food waste, electronic waste, use of single use plastics and bioconversion.

Establish metrics and reporting mechanisms to track water conservation, water efficiency

and best management practices methods for rainwater/stormwater storage, recharge and re-use on the campus and wastewater management to reduce effluent discharge into local surface water supplies.

Establish metrics and reporting mechanisms to track fuel efficiency and sustainability for campus fleets.

Establish policies and programs to reduce single occupancy vehicle trips to campuses, including support for optional modes of transportation and bicycle and pedestrian friendly campuses and communities.

Support imparting a Hawaiian sense of place on all campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities.

Establish a tracking mechanism and establish targets and milestones for the implementation of sustainable food service practices, including where financially feasible, purchasing local and sustainable food products.

Establish a Green Purchasing Policy for all supplies, equipment and building materials (including computers, cleaning products, paper and other material goods) which strives to integrate sustainability criteria into vendor selection processes.