

'The Benefits of Reading Aloud'

Jim Harstad and Jed Gaines will be talking about the benefits of reading aloud to students from preschool to the 12th grade. Harstad will be sharing the results of his studies conducted on student journals in the Read Along Program at University of Hawai'i Lab Schools.

The event is scheduled for Nov. 14, 11 a.m. - 12:15 p.m. at Kalia 102 (Dr. Corbin-Mullikin's Eng. 102 classroom). Call Mavis Hara at 734-9317 for more information.

Harstad is the Director of the Performance English Project Curriculum Research and Development Group for UH. Gaines is the founder of "Read Aloud Hawai'i."

Innovative partnership grants

The Educational Media Center has made four awards for its Staff & Faculty Innovative Partnerships initiative. Bert Kimura, director, said, "We received 10 proposals and were impressed with the wide variety of creative ideas. The awards are

- Utilizing Student Tutors for Digital Photography and Web Page Design. Use of digital camera by Journalism 205 students for a national student conference. Students will teach other journalism students to publish Kapi'olani On-line and other web pages. Winifred Au, Kapi'olani; Kevin Canada, Tad Adachi, Russell Sumitomo, student team; Raymond Yuen, Paul Abrams, Angel Okuhara, student photographers; in partnership with Kenwick Chan and Karl Naito. \$1,900.

- Continuing Legal Education Television Series Production of two cable program series for legal assistants and legal secretaries as well as related video segments. Funding for student assistants to help coordinate guest speakers and prepare videotape copies for guests and distribution. Partnership involves the Hawai'i Association of Legal Assistants and Honolulu Legal Secretaries Association. Bob LeClair, Legal Education Department, in partnership with Carl Matsui and Karl Naito. \$2,500.

- Multimedia Approaches to the Science of Health: Computer Access for Respiratory Education Students (MASH CARES). Creation of a web site for students including a forum for student research projects, presentation of electronic papers, student evaluated research links, and mentoring of first-year students by second-year students. Purchase of computer for respiratory care students. Steve Wehrman, Aaron Koseki, Health Sciences Department in partnership with Kenwick Chan. \$2,750.

- Historic Menus/Ethnic Foods: Creation of a web site of historical restaurant menus and full-text transcriptions of ethnic food preparation techniques for use by FSHE faculty and students. Mary Marko, Alva Kodama, Library; Alfredo Cabacungan, Food Services & Hospitality. Education, in partnership with Kenwick Chan and Helen Hamada. \$1,850.



Gene Phillips and David Shiraki of the Educational Media Center lead off the devilry and mayhem at the EMC Halloween bash Thursday.

Photo by Moriso Teraoka

Protest draws 300

By Steve Murray
Editor-in-chief

A crowd of over 200 gathered at UHMānoa to protest the stalled contract negotiations between the UHPA and the BOR. Speakers representing students, faculty and the UHPA stirred the crowd with emotional pleas to Governor Ben Cayetano and UH President Kenneth Mortimer for a quick end to the contract negotiations.

The enthusiastic crowd responded with cheers, as they waved banners and signs and vocalized their distress over the contract issues. Volunteers passed out flyers outlining the UHPA's position and circulated petitions addressed to Governor Cayetano.

Hugh Folk, a professor of Management and UHPA board member, called for faculty and student support, saying:

"When the UAW goes on strike, it can cost General Motors millions of dollars a day in lost revenue. They have a tremendous amount of economic clout. Unfortunately, we don't have this clout. It is said that for each day of a strike, \$1 million is put back into the general fund."

UHPA Executive Director and Chief Negotiator J.N. Musto, drew much applause. "We must show the governor that higher education is not a discretionary activity but a necessity," Musto said.

UHPA contract: No closer as strike looms

By Steve Murray
Editor-in-chief

As the impending strike vote looms near, representatives from the UHPA and the UH BOR have failed in their efforts to negotiate a new contract. No formal negotiations have taken place since July.

The two areas of great concern for UHPA members are salary and intellectual property.

UHPA is asking for a 4 percent salary increase retroactive to July 1, 1995. The State's position is that there is currently no funds for salary increases.

Approximately one year ago, UHPA proposed a contract settlement without salary increases if the State would agree to a formula that would tie the growth in salaries to that of the growth in state income.

The settlement was rejected by both UH President John Mortimer and Governor Ben Cayetano.

The issue of intellectual property is another a major sticking point in the negotiations. The university wants sole property of all works including book publication, distance learning videos and patents subject to individual contracts signed with the university.

UHPA is seeking a standardized agreement that shares revenue from patents, publication of books and other works.

"We are just trying to protect what's legally ours," said UH professor of Management and UHPA board member Hugh Folk. "The constitution guarantees our right to property and states that no property can be taken away from some-

one without just compensation."

KCC Food Service instructor Chef Alfredo Cabacungan, who attempted to contact Joe Blanco, BOR member and as well as a member of the governor's staff, was only able to speak to his secretary.

When Cabacungan asked what the major sticking points in the negotiations were, Blanco's secretary replied "everything." When questioned about the salary issues of the contract, the reply was "No comment."

Several other regents also refused comment.

UHPA is planning several events: Demonstrations for all campuses within the UH system; an informal sign holding campaign at Aloha stadium prior to the UH homecoming game on Nov. 9; television spots designed to show the importance of the university to the community; and a 30-minute television production created by UHPA and HSTA showing former Governor John Burns' vision of education for Hawai'i.

A vote on the strike is scheduled for Dec. 9 and 10. However, it is going to take more than a simple majority for UHPA to announce a strike.

"We will only strike if we can win," Folk said. "The only way we can win is to have large scale backing by the members." Folk also said that he believes that the Governor is waiting for the strike vote to judge how large a threat the possibility of a strike is. "It seems that the governor is testing us to see if we have the guts to strike," Folk said.

If UHPA members vote to strike,

they must inform the state 10 days prior to walking off their jobs. The scheduled announcement for the vote totals is Dec. 13, and if a strike authorized by UHPA members, notification will be sent to the State on Jan. 3, 10 days prior to the Jan. 13 start date of the spring semester.



Photo by Steve Murray

Protesters with signs in hand gather in front of Bachman Hall to rally for union solidarity.

Civil rights activist fights for same-sex marriage

The fight for civil rights is always an uphill battle, said Mark Breda, a spokesperson for Hawai'i Equal Rights Marriage Project (HERMP). The battle started in 1993, when HERMP was formed to support and pay for the expenses of the same-gender couples who filed suit against the state. Breda, who does not consider himself a political figure, joined in the fight because "it was a clear cut case of discrimination."

Since the state does not legally recognize same-gender marriages, these couples are ineligible for benefits that all married couples enjoy, such as Social Security, Medicare and other federal and state benefits. Plaintiffs contended that the Hawai'i's State constitution was gender discriminatory.

In May 1993, the Hawai'i Supreme Court said that the state had to prove a compelling reason to deny same-gender couples a marriage license. The Supreme Court sent the case to a lower circuit court.

Breda said, "The constitution of the United States says that all people, not just heterosexuals . . . have equal rights. It says 'We the People,' not just some of the people. We are all entitled to equal protection under the law." The state has

no compelling reason to deny same-gender couples equal marriage rights and to deny them those rights would be unconstitutional, said Breda.

The State argued that legalizing same-gender marriages could be detrimental to the welfare of children and open the door to legalize polygamy and incest marriages.

As a spokesperson for HERMP, Breda educates the public about same-gender marriage issues and dispels fears of ignorance. Breda said that the ideal environment for children is a family that provides love, not a family that is based upon the parents' gender.

Physiological experts on both sides of the case have agreed that gays and lesbians are capable of raising stable, productive children.

Breda points out that homophobia has caused some people to fear that legalizing same-gender marriages will lead to polygamy and incest marriages. "Homophobia is everywhere and that is what we are up against," said Breda, "we educate people on what same-gender couples want, to be able to love and respect their partner in a nurturing, supportive environment and receive the same rights that married couples have."

The U.S. Congress responded to Hawai'i's pending legalization of same-gender marriages by passing the Defense of Marriage Act. It passed overwhelmingly in the House and the Senate. The bill does not prohibit states from legalizing same-gender marriages, but does not obligate states or the federal government to recognize these marriages performed at another state. President Clinton has promised to sign the bill. Sixteen states have adopted similar state bills.

Senate opponents to the bill said it violates the Full Faith Credit Clause, in which states must honor the official marriage act of other states. Thirty years ago, some states refused to acknowledge interracial marriages performed in another state. The U.S. Supreme Court's decision that such racial discrimination was unconstitutional and instilled the Full Faith Credit Clause, requiring all states to recognize legal marriages performed in another state.

Sen. Carol Moseley-Braun (D-Illinois) said, "The Defense of Marriage Act is really about the politics of fear and division and about inciting people in an area which is admittedly controversial."

Bill supporters said it protected the morality of society and the

framework of the family. Sen. Phil Gramm (R-Texas) said, "The traditional family has stood for 5,000 years. Are we so wise that we are ready to reject 5,000 years of recorded history? I don't think so."

Breda contends that marriage is not a static institution and has changed dramatically over the years. For instance, Breda points to a study by Brown University professor, John Boswell, which stated that Catholic church performed same-gender marriages during post Modern Europe. At the turn of the century, the British government did not recognize non-Christian marriages and until recently, the U.S. did not acknowledge interracial marriages. Breda said it took time for the majority in society to accept those marriages and is confident that same-gender marriages will be accepted.

If same-gender marriages becomes legal, Hawai'i will become the first state to legalize same-gender marriages. If legalized, Breda said couples around the United States will likely marry in Hawai'i, return to their home state and challenge laws that deny them equal rights. Eventually, the issue of same-gender marriages will reach the U.S. Supreme Court in about 5

to 7 years.

If Hawai'i passes a constitutional amendment banning same-gender marriages, it will be the first constitutional amendment in U.S. history taking away rights of a sub-population. Breda pointed out that during WWII, Adolf Hitler amended the German constitution denying rights to people based upon their race and religion. Hawai'i's proposed constitutional amendment will deny rights to gays and lesbians based upon their sexual preference. "Gays and lesbians [will be] treated as second-class citizens," said Breda.

Circuit Judge Kevin Chang will make his decision after Oct. 25, after both sides file legal briefs. Regardless of the decision, the losing party would probably appeal to the Hawai'i Supreme Court and the Court would likely rule on the expected appeal in late 1997.

Breda anticipates a victory allowing Hawai'i to legalize same-gender marriages and society will have a wider acceptance of gays and lesbians. "People feel down deep in their hearts what's right and what's wrong. They know being hateful or discriminating against anyone is wrong."

- James Vea

Letter to the editor

Power for change is within students

To the Editor of Kapi'o,

When I started my campaign this last July I had hope that by running for the Board of Education I could miraculously make a difference. The reality of the situation is that the Board of Education has very little, if any, real power over the direction that our public schools take. The real power behind the education in our school system is within everyone of us. The power is in becoming involved and aware of problems then letting your

elected officials know what you think.

The majority of my fellow students here at Kapi'olani Community College are products of our public school system. I'm proud to say that the potential for building a sustainable future for Hawai'i is within our reach. I see around me every day in my classes future doctors, lawyers, teachers, engineers and much more.

However we must remember that Hawai'i's future doesn't start at the College or University level

but in pre-school and kindergarten. The students in first grade this year will be graduating from the University of Hawai'i in the year 2012. It takes a team effort to prepare those children for the world they will graduate into.

Even though I may not get elected I hope to at least let you (my fellow students) know that we as individuals can make a difference. I am just one concerned citizen. I've run my entire campaign alone and for around 50 dollars. I wanted to see what a non-political individual

can do in this political world. I'm pleased to say that even though our system may have many problems, it still works.

When we get involved and participate in our democratic system we start to make it better. I see the potential of Hawai'i becoming the shining example of the future. Our ethnic diversity, our physical isolation from the rest of the world and our abundant renewable energy sources give us here in Hawai'i opportunities that don't exist anywhere else. I ask you all to not just

vote November 5th, but vote wisely. Our future is in our hands.

Thank you very much.

-John Bauer, candidate for Board of Education

Submission policy of the Kapi'o

The Kapi'o encourages all students, faculty and staff to submit letters, stories and photographs for publication. However, the Kapi'o reserves the right to edit any submissions for length and content. It is preferable that entries be submitted on computer disk accompanied by a hard copy. The deadline for stories and photos is Wednesday 4 p.m. The deadline for letters is Thursday 4 p.m.

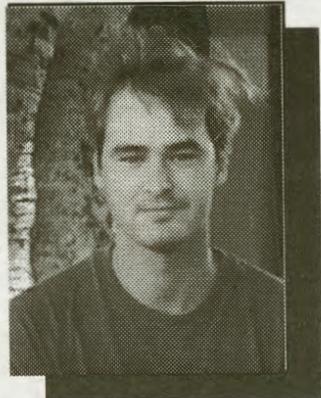
Speak Out Photos and questions by John Kruse

Which candidate for mayor would you vote for?



Melanie Rippey French

"I would vote for Morgado because he has good ideas about the way government should be run, like cutting waste."



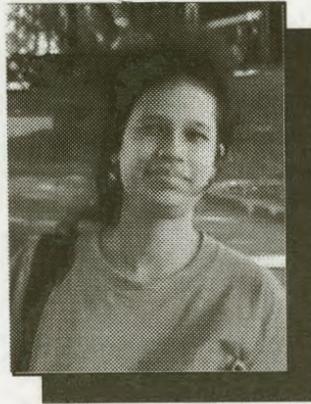
James Langan Computer Science

"I would vote for Harris because I believe things have improved in the last two years. I also believe that one-term isn't enough to implement your plans"



Molli Lawler Speech

"I would vote for Morgado because I believe he would work well with Cayetano. Also because I like to root for the underdog."



Sarah Woodruff LiberalArts

"I would vote for Jeremy Harris because I like his views. Morgado seems too slick."

Kapi'o

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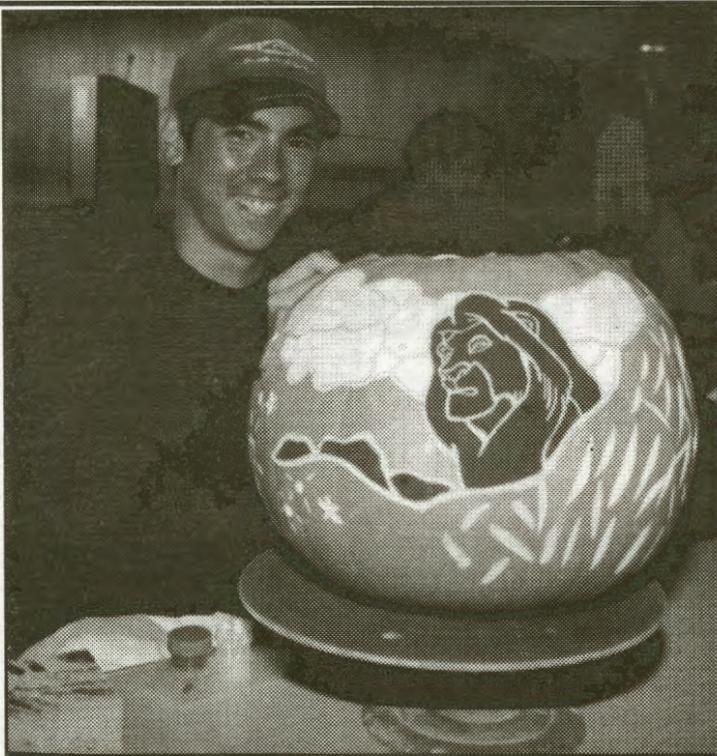


Photo by Moriso Teraoka

Sheldon Shiraki wins first place in the pumpkin carving contest.

Arts Week a success!

By Derek Hoppe
Staff Writer

After a slow start, Arts Week hit its climax Wednesday with performances from the Hawaiian classes, Secret Society and the Kenny Endo Taiko ensemble.

The Taiko drumming captivated the audience. Drummers started out with a rhythmic introduction called "Oroshi Taiko", then performed a song called "Shiraume."

A flute solo was performed by a special guest from Japan, Jiro Murayama. The last two songs were "Odaiko" (Large Drum), and "Yodanuchi" (To Hit From All Sides), which was very visual, entertaining and had lots of movements. The drummers were thanked by loud applause and howls from the audience, then the drummers invited audience members to try

some drumming, which they did.

Monday's poster contest had only nine entries, but Thursday's pumpkin carving and costume contest had more participation and enthusiasm.

Poster painting winners were first place, a combined effort by Erna Corpuz, Carly Boyt, and Keoki Pizarro; second place, Leilani; third place, Donna Lynch; fourth place, Christy Quintos.

The pumpkin carving winners were, first place, Sheldon Shiraki; second place, Susan Gilhooly; third place, Grant Sato; fourth place, Kiki Tanabe.

Winners of the costume contest were; first place, Willow Chang; second place, Jean Watanabe; third place, Barbana Ross-Pfeiffer and fourth place, Brandon Ogata.

On Tuesday the Vietnamese American club performed a dance to a traditional song, "A Gloomy

Thought." The dance tells of first day of the rainy season which seems sad and gloomy, making teenage girls worry about losing their first love.

Kā Wika Napoleon's Hawaiian classes performed the hula. They started with a chant, "E Ala'e" to welcome the morning sun. Next came a dance, "Aia Ma Hikina," which gives thanks to the north, south, east and west.

Napoleon feels hula is important because it is another form of language. Also, it gives students pride and brings the Hawaiian classes as well as the other students together. Napoleon emphasized that though some people may shy away from Hawaiian studies because it is fairly uncommon in the world, it is important, special and will be useful because of its uniqueness.

The newly founded Arts club set up a table through out the week promoting itself and selling artwork as a fund raiser. They plan to have an information base of other art happenings on campuses nation wide. Also they want to get more access for students to show their art work in the Koa Gallery and other areas on campus.

Much of the thanks for Art Week belongs to Donna Lynch, vice-president of scholarships for PTK, who organized most of the events in conjunction with Student Activities. PTK's honor study topic is, "the landscape of our times," and the theme of this Art Week was "art and music that move us." As well as cosponsoring the events PTK had a table set up to promote voter registration.

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David Shiraki as the grim reaper.

Hands-on Experience

Social Science 200, "Research Methods in Social Science," is a Writing Intensive class with an emphasis on research method and practical statistical application. This course, taught by Nehgin Mondan, focuses on service learning. Students work with Pacific Care and HIV Service organizations to research ways to retain and get new volunteers. Volunteers will learn practical knowledge of research and work with a variety of clients in all different areas.

Now that we're wired,

KITE plans to take KCC students sailing into the 21st century



John Owens
Staff writer

Kapiolani Community College is one of many educational institutions throughout the United States that are implementing plans to fully utilize today's Information Technology (IT) in order to enhance all aspects of the college.

The Kapiolani Information Technology Emphasis (KITE) takes into consideration a mission statement and goals while never losing sight of budget constraints. This plan not only includes enhancements to classrooms with an emphasis on computer technology, but also plans to upgrade registration and administrative procedures.

The technology that KITE is concerned with includes computers, video, television, and all other forms of media. Though the program is in its planning stages, the positive affect it will have on students and faculty is clear. With the



Bert Kimura

recent advancements in communication technology the ability to access all forms of information is becoming a simple and essential part of education and business.

According to KITE, "the mission of this emphasis is to develop knowledgeable and capable students for the 21st century information and interactive age. Concurrently, the campus environment must be flexible with a strong tech-

nical infrastructure. Faculty and staff must have opportunities to grow professionally and use IT appropriately. They can empower students to be successful life-long learners."

This emphasis is not a new one. Bert Kimura, director of KITE and head of the Media Center, said that the program started in the early 80s as Computing Across the Curriculum (CAC) and grew into KITE. Though KITE is a more advanced approach to IT, the two plans have one thing in common: the advancement of education.

The goals of KITE are:

- Provide an environment that allows students and faculty to utilize technology in learning activities.
- Implement current information technologies to support student learning.
- Increase students' knowledge and skills for using information technologies.
- Provide students with necessary information technologies to be

competent in their chosen fields.

• Optimize the campus infrastructure for transmission of data, video and voice to support interactive learning.

• Deploy information technology in an integrated fashion among institutional support interactive learning.

• Deploy information technology in an integrated fashion among institutional support, student services, community services, academic support and instruction to enhance the student experience.

• Empower the college to share instructional resources and educational opportunities globally.

The objectives of KITE are broken into three areas which include infrastructure, instruction, and budgeting and management.

Though early in the planning stages, it is evident that in order for the Emphasis to work there are considerable obstacles which need to be negotiated. One of the obstacles, management and budgeting is not

easily negotiated, but KITE is aggressively pursuing it. Goals which include "assisting in grant writing," "monitoring and upgrading campus infrastructure," and "developing a long term plan for acquisition, maintenance and replacement of hardware and software" should assist KITE in realizing its vision.

One interesting point which Kimura introduced dealt with the implementation of a technology fee that would be payable upon registration. Though only conjectural, this small fee, which has been utilized by many universities across the country, could be used to help fund technology projects. Increasing computers and lab space, making more dial-up accounts for internet access, broadening the number of skills classes, and assisting in overall education are examples of these projects.

Anyone interested in KITE can access the entire concept paper online at <http://leahi.kcc.hawaii.edu/kite/>.

3000 computers keep staff running

By Bradley Wong
Staff Writer

Life for those who provide computer support at KCC is very demanding. They must keep the entire computer network running, deal with hardware/software problems, answer questions users may have, and keep them satisfied.

Susan Davies is the educational specialist at the Help Desk. She is in charge of keeping machines running. Her average work day includes correcting problems with hardware and software, doing some teaching, and providing first-level support to an estimated 500 computer users at KCC. She provides first aid for more than 3000 computers and peripherals on campus. Whatever is called in, she must attend to.

Yet, all in all, she finds much enjoyment in her work. Most rewarding is the variety of work and the satisfaction that comes from helping someone. She said, "Work is a constant learning experience for me. I need to learn everything first, and with new technology and equipment being released constantly, there is always a challenge to keep up."

If there is any drawback to her line of work, it is the lack of staff members. Davies said, "At busy



Susan Davies

periods, especially at the beginning and end of each semester, there are not enough staff members to give support as quickly as we would like to. The Help Desk needs to expand some more."

There are many who assist Davies in her work. She credits her predecessor Kenwick Chan and her boss Charles Aoki. But she is most thankful for the help from her students. She said: "I give most credit to all of my students. They have taken many computer classes, have worked very hard along with me, and have taught me a lot." Davies has 20 hours per week of help from her students.

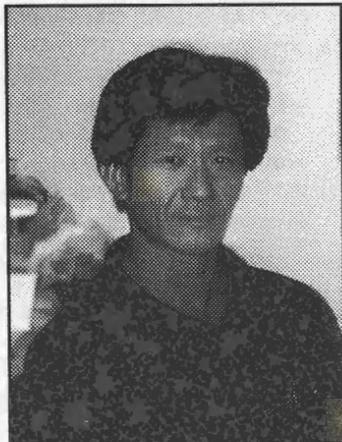
Computer specialist David Shiraki is at the receiving end of the computer equipment that needs servicing. He and his team of students repair approximately five pieces of

equipment per week. Shiraki is not pictured here. Look for the grim reaper on page 7.

Computer specialist Yul Pyun carries a heavy load on his shoulders as well. Pyun is in charge of the campus-wide computer network, fax management, Unix management, as well as Telecom operations. In short, he helps keep KCC online.

At times the work may be stressful. Pyun said, "At busy times, the workload can get very demanding. It is sometimes hard to consistently meet user demands and keep them satisfied."

But Pyun finds much enjoyment in his work. He said, "This is a very dynamic and challenging type of work. There is never a dull day.



Yul Pyun

Technology is changing so fast, and we must constantly maintain user support.

He said, "We have just cleared a major hurdle." At the present time, the computers in every building except Alani and Olopu'a are linked.

Pyun recommends that more people get involved with computers. For those that fear it will be too much of a burden, he suggests, "First you must be unafraid to get your feet wet, and then after that you will find that it's not that hard. Be patient, work through it, but most of all get involved."

In response to questions about the difficulty of getting into a Leahi account, or eventually being able to dial in to the Leahi server, Pyun said it all boils down to money: money for software, for more people to service the system and for more phone lines.

The computing center is looking into other options to avoid falling into the situation at Mānoa where the load is tremendous.

But until the computing center receives adequate funding, supplies, and workers, the present situation will remain unchanged.

Charles Aoki, who heads the entire Computing Center operation could not be reached. He was busy dealing with computer problems.

UHUNIX overloaded

If you have been unable to get onto uunix to read your email, that is because the UNIX system is overloaded and suffering from occasional system failures.

In an Oct. 24 article in Ka Leo, Steven Sakata, systems manager for the office of Information Technology Services (ITS) at UH Mānoa explained his concern because usage of the UNIX system is increasing faster than the resources can be provided.

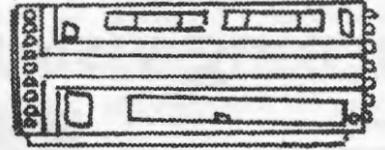
The more than 35,800 users have filled more than 90 percent of the 31 two-gigabyte storage disks.

Patrick Gilbert, UHM ICS instructor, said that any computer system should not exceed 80 percent of its maximum capacity, because after that, performance begins to degrade.

The UH electronic mail system is a disk-space dependent program. According to ITS, the most common reason for overloaded disks are users who fail to clear out their files.

Gilbert said, "People don't worry about things that are free." He said alternate solutions could include charging for usage or removing email from the system. A benefit of charging for the system would be that it could easily pay for upgrades and maintenance to the system.

what's up next?



Web pages to computer hardware: Chan's the man

Matt Weston
Staff Writer

So, your computer system has just crashed and your web page is missing half the information it should show. Who you gonna call? Well, here at KCC there is what you might call an unsung hero of computers by the name of Kenrick Chan who can be summed up in a single word: busy.

Chan is KCC's educational specialist who keeps faculty and staff informed of new ways to use computer technology to benefit their classes, as well as keeping the school up to date with computer software.

He is responsible for the school's internet homepage, and although teaching is his primary responsibility, he can probably be seen dashing from one technological emergency to another.

Rosie Harrington, counselor, admits that while they're really not supposed to call him when there's a problem, he is an invaluable resource. "He knows when we call that it's an emergency, and if he's not sure of the solution, he makes calls and gives us alternatives. We love him!"

Chan is a firm believer in the

power of computers as a learning tool and is always trying to inform faculty and staff of their importance.

"It's not only a valuable vehicle for the distribution of information but also as an untapped potential method for the delivery of instruction as well," said Chan. "If any department wants to tap into the World Wide Web there are several ways to go about it."

Chan offers instruction as well as support and sees opportunity for many departments and individual instructors in terms of the creation of web sites. Chan's long-term goal is to have the authors of the content be able to facilitate the web pages themselves.

"At first," said Chan, "faculty and staff members met my offers for helping to set up web pages with little enthusiasm. I offered to do it for them but there were no takers. I guess it was just a matter of time."

Eventually there were a few takers, one of them being Wini Au, advisor for Kapi'o. Au said that Chan has played an integral role in keeping Kapi'o up and running. He has helped us solve programming problems, software problems, you name it," said Au. "Deadline days are the worst because we're here until late at night and sometimes

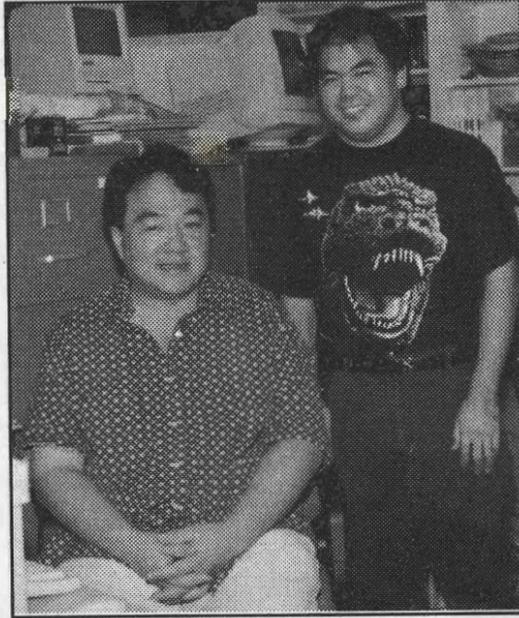


Photo by Moriso Tekeoka

Kenrick Chan and Yves Sakai

run into problems. We call Kenrick and he comes on over with a smile on his face." She said Chan has taught her most of what she knows about computers.

Joan Matsukawa, Nursing Department chair, said Chan has been a key person in the development of the department's computer skills and in providing support in developing course materials using the computer.

She said, "He reads, investigates products, and not only keeps up but keeps ahead of the current technology. He serves as a consultant several times a week, and we appreciate his knowledge, willingness and encouragement."

Chan's other projects include helping Professor Ibrahim Dik with his economics lab, the Nursing Department, as well as Chef Alfredo with his on-line ethnic food preparation techniques.

Chan is also an active member of KCC's Board of Student Activities. After a discussion with Harrington, came up with the idea that the group should allocate money for an internet workstation.

The idea is to have a general access workstation for students in the cafeteria - ala Internet Cafe," said Chan. "It was in the budget to be implemented last year, but got

tangled up with a lot of the things going on around the campus at the time."

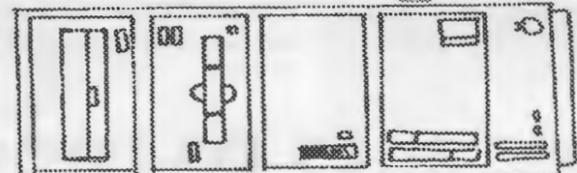
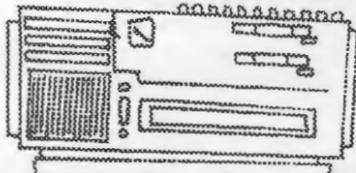
Keeping KCC's internet homepage current and running is another task taken on by Chan and is a daily process.

We have to check daily to make sure the server is running properly and we are always making sure that the links are current. We are continually finding ways to make the information more accessible as well as maintaining the content," said Chan.

If you have accessed the site, then you have seen the numerous links available and the intricate color graphics accompanying the information. These graphics are the product of numerous discussions with fellow computer staffers, but Chan takes no credit for the artwork. Yves Sakai, who has a degree in education with a major in art works does most of the graphics.

"Yves Sakai certainly does not get enough credit for his work on campus," said Chan. "Can you put his name in bold print?"

So, if you're ever on campus late one evening and you see a light shining in a window, it's probably Chan and/or Sakai working on the KOIN page. You can access it at <http://www.kcc.hawaii.edu>.



KCC librarians creating waves on the net

By Scott Hjerling
Staff Writer

Kapiolani Community College is right in the middle of internet technology, and the Lama Library is leading the way.

Designed for use by students, faculty, as well as people not connected with the college, the KCC library web page is one of the finest

you'll see. It contains information on the library's history and building design, borrowing and returning library materials, and library policies. The great care in setting up the page is obvious in its organization, which makes it easy to use as a reference guide.

The KCC on-line library catalog is the most extensive in the state. From the page you can not only access resources from the Lama

Library, but also from UHM Hamilton Library, all other college libraries in the UH system, the Hawai'i Medical Library, Hawai'i Pacific University's library, and all Hawai'i State Public Libraries.

This is all old news. The library website has been on-line for over a year, but it's the new features and new sites that are making it so interesting.

Terry Webb, head librarian, says



With Netscape and Eudora attaching a file can be accomplished simply by telling the program what file you want to attach and its location. After selecting a file, the file is sent along with the e-mail message to the recipient.

Users should consider using these off-line utilities in order to free up resources for other users. If you need further assistance on reading and composing mail off-line or attaching a file, ask for help from a computer lab monitor.

One note of caution: Be sure to erase your e-mail address if you use Netscape.

that the websites are to give students more instruction on library use and to increase access to library collections.

"But we're most excited about the special on-line resources we're developing," he said. Recently, the library has been collaborating with outside agencies to put up new information and reference collections on the internet.

"We provide the technical expertise. We set it up and maintain it," Webb said. "They provide the editorial expertise and we do it according to their specifications."

Those special on-line resources include the Asian Studies Developmental Program (ASDP). The ASDP page is a joint effort between the KCC library and the East-West Center and Center for Chinese Studies at UH Mānoa.

It is designed for use by faculty members and contains a collection of course syllabi, outlines, bibliographies, and reading lists compiled by instructors around the country. This page will help teachers of Asian Studies classes to plan their curriculum and organize their instruction.

The Emergency Medical Ser-

vices (EMS) homepage was set up by the library in cooperation with KCC's EMS Department. Its goal is to provide service in support of the EMS program and help students find articles, magazines, and documents on-line.

More cooperative projects like the ASDP and EMS pages are in the future for the library. The East-West Center and UH Mānoa were so pleased with the ASDP website that they want to do another one with the Center for Pacific Island Studies called the Pacific Studies Initiative.

The library also hopes to eventually develop more KCC department homepages like the EMS site. They've already started on a joint-project with the Food Service Department.

"I think this is a very important resource for our library, and it's drawing some attention internationally," says Webb. "Other libraries use the internet but I don't know of any who use it like us."

Librarians developing web pages are Ben Zhang, Michelle Sturges and staff members Avh Kodama, Linda Soma, Guy Inaba and Ginny Mero.

Taking a load off the system

By John Owens
Staff Writer

Writing your E-mail off-line could help alleviate the overloaded UH network system. The UH UNIX network now has approximately 34,000 users and as the emphasis on Internet and computers increases in scholastics this number is certainly to rise.

One way the individual user can decrease their presence on the system is by doing as much work off-line as possible. Students and faculty that are heavy users of E-mail

should realize that this could have a huge impact on network efficiency.

Uploading and Downloading mail is very easy with programs such as Netscape, Eudora, and Fetch. The User is able to write text while not connected to the network and can then connect and send without taking up valuable bandwidth and network disk space. This task can be accomplished from almost every workstation at KCC

It is also possible to send large attached files with a short e-mail explanation of the file. This can be very useful to individuals who submit papers via e-mail.

Cook&Kirkpatrick:**Turning vision into reality**

By Howard Chew
Staff Writer

Two professors are looking forward to the day when all KCC classrooms will have personal computers for each student and linked to other college campuses around the globe. Sound like a dream? Well, it's reality now for Janice Cook and Judi Kirkpatrick of the Language Arts department.

What you'll find in their classrooms is a combination of writing and cyberspace with students interfacing with each other in the classrooms and to campuses in Asia and Europe.

In the 1980s, Kirkpatrick took to heart the adage that someday there would be a personal computer on everyone's desk. She was awed by the possibilities of computers and their future in the classroom.

In 1991, both professors had the same vision and with full support of the Chancellor, wrote grants to fund their dream. Dream became reality when the Spring 1992 semester opened with English 100 and ESL 100 meeting in the Iliahi computer lab.

Cook long wanted more opportunities for students to write with computers rather than the available programs which were simply yes/no or multiple choice type questions. Cook said, "I want the students to be able to write, write and write."

Kirkpatrick's and Cook's classes can best be described as places of interchange. In Kirkpatrick's classroom, students are on the Internet



Judi Kirkpatrick (left) and Janice Cook (right), co-chairs of the 13th Annual Computers and Writing Conference.



and producing their own home pages.

Freedom is what Kirkpatrick envisions for her students. "I want to see students working with multimedia. To inject sound, movies, hypertext, forums, real audio and real time conferencing. To see students more powerful."

These professors have found that group discussions take on new meaning in a computerized classroom. After a class session of synchronous discussion, Cook enjoys going over the transcripts and is amazed at the dialogue that occurs between students.

Students of Cook's ESL 100 class are able to use their English and computer skills to benefit the community by publishing a semesterly publication for the Hawai'i Housing Authority called "Palolo Pride." This assignment gives each student a chance to develop skills in writing, interviewing, journalism and publishing. Cook said, "It's exciting to see the interaction between technology and students."

In 1992, both had another vision. That goal will be achieved when KCC sponsors the 13th Annual Computers and Writing Conference June 5-9, 1997. Through their efforts over 400 attendees will be present from over 14 countries including Argentina, Mexico, Hungary, Sweden, Canada, Australia, Malaysia, Hong Kong, Taiwan, Korea and Egypt.

Kirkpatrick and Cook will co-chair this annual conference of the Alliance of Computers and Writing. The conference gives scholars a cross cultural element for discussion on the uses of computer technology for writing instruction at levels from K-12 to post-secondary educational institutions. The conference includes interactive formats, panel discussions and workshops.

Kirkpatrick and Cook have set up topics to include classroom uses, distance education, ESL, foreign language teaching, networks, the Internet, hypertext and hypermedia, virtual classrooms and gender and technology.

Students to meet on-line in first-ever internet class

By Phillip Geritano
Staff Writer

Teaching over the internet has become another option for education and next spring that option will be available in the English department.

In the upcoming spring semester, ENG 101I will be offered for the first time. The class will be taught by James Shimabukuro. ENG 101I will cover the same material as the regular 100 level course; the only difference is that the students will not be instructed face to face, but over the internet. Class activities will take place via e-mail, the world wide web, and live chat.

Shimabukuro has been incorporating computer work into his classes for years. "Although this spring will mark the first time I've attempted a completely on-line class, I've tested all the various elements of the course on the internet and am confident that the course

can be delivered very effectively and efficiently electronically," Shimabukuro said.

Shimabukuro says that there are many advantages to teaching over the internet: time flexibility is a major plus because students can meet on-line at any time for any amount of time; every student will be able to communicate with other students from any place; students will receive additional experience in expressing their ideas by communicating through the e-mail; students who could not make it to the campus will now be able to take college courses; students will better their skills on the internet providing needed experience for the future; soft spoken students will have a chance to actively participate with out being timid; regular class rooms will clear up along with parking spaces.

Shimabukuro said that there are a few worries: students will not be developing a personal relationship with others as in a normal class

room atmosphere; academic honesty is a worry because there is no way to detect if another student is doing another student's work and students may find it too easy to skip class. At the beginning of the course, a stern warning will be issued about academic honesty.

The prerequisites for the course are that the student must be able to access the internet, spend a minimum of 2.5 hours per week on the web, actively participate in all on-line activities and upload and download files between the internet and the student's personal computer.

The internet is paving a new path in education. "It offers us educators, an opportunity to naturally extend the opportunity for a college education to many who might otherwise not dream of earning a degree, and also provides college students with an opportunity to fit classes into an other wise tight school, family and work schedule," said Shimabukuro.

Computer/internet courses

Compiled by Kevin Canada, Phil Geritano, Chester Huan, Nadine Sablan, Moriso Teraoka

Physics

Maria Bautista teaches Physics 100, 151 and 170. Students are encouraged to obtain E-mail accounts so that they may contact her via e-mail if they encounter any problems with homework. Solutions to homework are made readily available on Netscape 2.02 after students have completed the homework for that chapter.

Economics

Ibrahim Dik and Barbara Ross-Pfeiffer, who teach the economics classes, have integrated multimedia technology into lecture and note taking. Class instruction is designed so that lecture and video viewing of key economic terms and theory go hand in hand.

The classroom is also an Economics Lab which has many computers equipped with tutorials for both Micro and Macro Economics students. Students are required to use the tutorials one hour a week.

ICS

Alfred Seita's goal is to produce computer literate students who will meet the challenge of the real world.

He wants students to have hands-on experience and feel confident and comfortable with the computer after taking his classes.

ICS 101 teaches computer knowledge geared towards business majors. It exposes students to the basic tools to be functional on the computer. Word processing, data bases, spread sheets and integration are performed in a "Windows" environment. This class is a requirement for students transferring to Manoa's School Of Business.

ICS 102 teaches students to use FTP, Gopher, Telnet, search engines to access information efficiently, as well as MOO's MUD's, e-mail, listservs and newsgroups. Students also learn to construct web pages.

ICS 111 is a Pascal programming class. It exposes students to logical thinking. The 141 class, is a computer course on discrete mathematics for the computer student.

150 Electrical Engineering is an internet-based course. All lessons will be posted on the Internet and class discussion will be held with programming methods using the internet.

Respiratory Therapy

Steve Wehrman teaches Respiratory Therapy 226, Respiratory Care 236. The Advanced Pathophysiology students work on and develop computer simulations.

In Respiratory Care, students develop web sites and link to other respiratory sites, including the Queen's Medical Center's program and the American Heart & Lung Association.

They are also establishing a forum for student publications. Wehrman, who is attending the American Association for Respiratory Care, will be talking about

linking to other programs.

Physical Therapist Assistant

The Health 270 class on Aging and Rehabilitation taught by Marilyn Miller is an all electronic course using e-mail for discussions and web pages for reference. This course includes Physical Therapist Assisting and Respiratory Therapy students.

Journalism

Students in the journalism classes taught by Wini Au routinely do research using internet tools and work with software programs to produce publications.

Journ. 225, Feature Writing, uses internet tools for research. Students will also do a web page and learn to use e-mail. Journ. 175, Desktop Publishing covers page design and the creation of graphics for print and web publication. Students will work with applications like PageMaker, a page design program, Photoshop and Freehand, both graphics applications to produce greeting cards, newsletters, brochures and web pages.

Journ. 285 (news production) is writing for the Kapi'o. The course involves writing, layout and photography. Students get a chance to work in all the areas or specialize in a specific one. The course runs more like a business than a class, with weekly deadlines that must be met.

Math

A new developmental math course, Mathematical Foundations, MATH 98 designed for students in health sciences, hospitality, nursing and business. It will be a 6-credit immersion course that may be substituted for Math 24 and 25 in a vocational student's developmental program. Successful completion of this course will qualify the student to take Math 100, 100H, 115 or Bus 197.

Students will use computers and graphing calculators to organize information and solve problems. Students will work both individually and in groups on activities, problems and games which are selected to help develop skills and understanding of mathematics from several fields. The main areas of mathematics to be introduced in the course include statistics, tables and graphing, symbolic rules (functions), algebra, geometry of shapes and probability for events of chance.

Food Service

Ron Takahashi's class, Menu Planning and Equipment, FSHE 288, uses computers to generate financial and feasibility studies, to cost out recipes, design floor plans and research. The Cost Control class, FSHE 241, uses computers for inventory and financial statements and reports.

Hotel Operations

The Front Office Operations course, FSHE, taught by Dale Evans, teaches students by simulating the front desk of a hotel. Students use computers to handle reservations, records and accounts.

More courses

Art

For the past four years, Art 112 and 212 have been working with the internet, posting their art works on the web, according to Janet McWilliams, art professor.

The Art 112 classes are strictly working on graphics, while the Art 212 classes are working on creating web pages. Students have posted symbolic self portraits, which can be viewed via the Kapi'olani Online site at <http://www.kcc.hawaii.edu>. Students ask the viewer to decipher who the artist is, based on the visual clues.

"You don't have to say the name of the person, you say, 'I think this person is such and such.' That feedback goes back to the students. It's a two way conversation," explained McWilliams.

"Scavenger hunts" is another assignment the students do as a way to learn do research on the web.

The Art 212 students are creating their own scenarios and images for their web pages. They have to make the web page itself an art piece, said McWilliams.

Political Science 110

Political Science 110, Political Science Project ICONS, taught by Jane Fukunaga will learn the art of international diplomacy and negotiation in simulations over the internet that involve students across the nation. For more information, see Kapi'o article, Oct. 22 issue.

Film fest begins Nov. 8

The 1997 Hawaii International Film Festival (HIFF) will begin its 16th running on November 8 and will continue until November 21. During this time, the HIFF will be screening 95 films from 20 countries on 23 screens across five islands.

There will be 9 World Premieres, 22 U.S. Premieres and 28 Hawaii Premieres. More than a thousand films were reviewed to make this selection. The films come from Australia, Canada, China, Hong Kong, India, Iran, Kazakhstan, Korea, Japan, Malaysia, Mongolia, the Philippines, Sri Lanka, Switzerland, Taiwan, Thailand, United States and Viet Nam.

All of the films at the HIFF provide free admission to the general public on a first-come, first-served basis; if seats are available.

HIFF also will hold panels, seminars and special events during the festival's run.

It's no wonder the Hawaii Film Festival is noted as being one of the best film festivals in the world.

For more information, call the HIFF Ohana Headquarters at 528-FILM (3456).

Da Hungry Buggah

By Lance Nitahara
Staff Writer

Dining at Zippy's restaurants have become routine for many college students who eat after a night out. One of just a handful of 24-hour restaurants, a large percentage of Zippy's patrons dine at late night and early morning hours. Being a Zippy's regular myself, I know how quickly one can tire of such a limited menu. A menu which doesn't seem to have changed much since Zippy's has opened. Therefore, sometimes I feel the need for a change of restaurants at one in the morning. A few years back, I was delighted to discover another little

late-night restaurant just about a block away from McCully Zippy's. And, of course, I'm always in the mood for Japanese...

Sanoya Ramen

1785 S King St.
Phone: 947-6065

Cuisine: Traditional and local-style Japanese

Price: Average meal \$6
No reservations required.

Da Hungry Buggah recommends: Kitsune Udon, Chicken Katsu Curry Rice

The bright lighting and white interior of this little corner restaurant immediately will immediately catch the eye of anyone driving past Sanoya's at night. Open until 3

a.m., Sanoya's serves a majority of its customers after midnight. Parking is pretty minimal, consisting of just a few stalls in the parking lot behind the restaurant and just as many across the street.

The menu there is simple, yet still a big change from the humdrum of local Zippy's-type food. Sanoya's menu offers various kinds of ramen (saimin-style noodles), udon (really FAT saimin-style noodles), donburi (Japanese rice with veggies and chicken or meat), soba (Japanese cold noodles), yakisoba (fried soba), gyoza (fried pork and vegetable dumplings, sorta like the Japanese version of mandoo), and many other local fa-

vorites.

Raised on my Grandma's unparalleled cooking, I have developed a very discriminating palate when it comes to Japanese cuisine. The Sanoya's menu has earned my approval. On the whole, the food is excellent, a bit healthier than most local food. The waitresses aren't the friendliest, but the service is pretty darnn quick.

I always leave Sanoya's with a full stomach and a satisfied smile. I'm pretty sick and tired of the same old Zippy's stuff, and I'm sure many of you out there are, too. Hey, sometimes change is a good thing. Sometimes even at one in the morning.

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On Campus

Workshops

CAREER AND PERSONAL DEVELOPMENT WORKSHOPS

Transfer Workshop

UHMānoa: College of Education
Outline of admission and course requirements for entry into the UHMānoa College of Education. Nov. 4, noon - 1:15 at Kalia 201.

Healthcare Workshops

Exploring Nursing Careers

Overview of KCC's nursing programs, admissions requirements and career opportunities. Nov. 5, noon - 2 at Kōpiko 240.

Physical Therapist Assistant

Program orientation/information session on admissions, program requirements and career opportunities. Nov. 4, 3 - 5 p.m. at Kauiia 114.

Exploring Health Sciences Careers

Overview of KCC's health Sciences programs, admissions requirements and career opportunities. Nov. 6, 5 - 6:30 p.m. at 'Ōhi'a 103.

Respiratory Care

Program orientation/information session on admissions, program requirements and career opportunities. Nov. 12, noon - 1:30 at Kauiia 217.

Medical Assisting

Program orientation/information session on admissions, program requirements and career opportunities. Nov. 14, 9 - 11 a.m. at Kauiia 109.

Radiologic Technology

Information session on admissions, program requirements and career opportunities. Nov. 14, noon - 1:30 p.m. at Kauiia 104.

Jobs

The following are jobs from a list in the Job Placement Office in 'Ilima 103. For more information and other jobs not listed, contact Gemma Williams at 734-9512.
Aloha Airlines Explorer Program

Aloha Airlines is recruiting students who are interested in the field of commercial aviation. The program begins Feb. 18, 1997. Students will be able to explore six different careers: pilot, flight attendant, mechanic, customer service agent, reservations agent, cargo contract service agent. Qualifications: Be 16 - 20 years old. Have a minimum GPA of 2.5. Fill out application and mail by Dec. 6.

Go to 'Ilima 103 for forms and more information.

A+ Program

The Department of Education is recruiting students for Group Leader positions in several schools. This is for those interested in teaching and elementary/secondary education. Go to 'Ilima 103 for form and more information.

Administrative Assistant

Full-time, salary with benefits. Duties include assisting the sales manager with marketing and promotions, assisting with written and verbal quotation, some bookkeeping and customer service. Qualifications: Enterprising, organized, detail oriented, works well in groups. Good verbal and written communications skills. Computer skills a plus, but not necessary.

Student Helper

Two openings. Part-time, Mon. - Fri. Pay \$6.50 hr. Work within the hours of 7:45 a.m. - 4:30 p.m. but not to exceed 19.5 hours a week. Database entry. Perform public relations tasks such as contacting businesses by phone regarding DBEDT projects, meetings, etc. Conduct limited research related to industry development. Perform messenger duties including delivery and pick-up of documents within the Capitol/downtown business district. Photocopying, filing, typing, word processing, answering phone, mailing and other duties. Qualifications: PC skills required. Knowledge of basic English grammar and oral communications skills; spelling, arithmetic, operation of common office equipment including copier, fax, typewriter and knowledge of general office practices and procedures. Ability to work well with others, effectively communicate with

courtesy and clarity and follow instructions.

Japanese/English Catalog Representative

Flexible times, 10 to 40 hrs. per week, many time slots available, open seven days between 7 a.m. - 7 p.m. Pay \$10 hr. (negotiable). Assist Japanese consumers with American mail order catalog purchases. Answer product questions, take orders, resolve customer service issues. Qualifications: Must be fluent in Japanese, speaking and writing. Some college education. Will provide training.

Assistant Manager/Sales Associate

Part-time or Full-time, temporary. Qualifications: Prefer exp. in retail and customer service.

Sales Associate

Part-time, Mon. - Fri, 2 p.m. - 6 p.m. Pay \$7 hr. Provide high quality customer care and related duties such as inventory of products, stocking shelves, etc. Qualifications: U.S. citizen. High school graduate. Must be computer literate. No experience required.

Deli Clerk

Part-time, seven days a week, flexible times. Pay \$7 hr. Duties include stocking, set-up, clean areas, selling to members, cash register, food preparation. Qualifications: Friendly. Sales exp. Be able to work in a fast paced environment.

Student Assistant

Part-time, 19 hrs. during the academic semester. Full-time during the summer and semester breaks. Pay \$5.50 - \$6.75. Duties include, clerical/administrative support for the Human Resources Department, filing, word processing, spreadsheets, 10-key and other clerical duties. Qualifications: Must be enrolled at a college or university at least on a half-time basis (minimum six credits during the academic year). Strong oral and written skills. Personal computer skills. Desirable qualifications: Business major with interest in Human Resources Management. Accurate typing and 10-key at a proficient level, previous office experience, knowledge of Microsoft Word and Excel.

Activities

UH HILO TRANSFERS

A UH Hilo admissions specialist will be at KCC, 'Ōhi'a cafeteria on Nov. 7, 9:30 a.m. - 1 p.m. to answer questions about transferring to UH Hilo bachelor programs.

TAIKO CLASSES

KCC is presenting Taiko classes for Japanese Business Language and Culture and Foreign Language and Cultures of the World courses open to the public. The Taiko (Japanese Drumming) classes are being done in along with the Taiko Center of the Pacific. Classes are taught by Kenny Endo and Chizuko Eno. Children's classes and adult classes are offered to match various levels and schedules held at the Chapel of KCC.

Contact Chizuko Eno for more information at 737-7236. Classes are \$98.

Adult Taiko: Beginning Level One - Ages 13 - adult

Nov. 5 - Dec. 17, 7:30 - 8:30 p.m.
Nov. 7 - Dec. 19 (except Nov. 28, Dec. 1 in place), 5:30 - 6:30 p.m.

Adult Taiko: Level Two

Nov. 5 - Dec. 17, 8:30-9:30 p.m.
Intermediate Taiko
Nov. 7 - Dec. 19 (except Nov. 28, Dec. 1 in place), 7:30 - 8:30 p.m.

Advanced Taiko

Nov. 7 - Dec. 19 (except Nov. 28, Dec. 1 in place), 8:30 - 9:30 p.m.

WALKING TOURS

Fee for walks is \$5. Reservations are required. Call 734-9211 for meeting place and reservations.

Liliha

Tales of mo'ō (water deities) start off this tour of this "chop suey" local neighborhood, Liliha on Nov. 5, 9 - 11 a.m. Saimin, Syngman Rhee and the Japanese charity hospital are highlights of the history of this neighborhood.

Kings and Queens of Hawai'i

Join master storyteller Woody Fern as he shares the personal side of Hawai'i's royalty on Na Ali'i: Kings and Queens of Hawai'i walking tour Nov. 12, 5:30 - 7:30 p.m.

DIAMOND JOURNAL AND KAPI'O ON-LINE

Diamond journal is now available on-line for those who didn't get a print copy. Kapi'o on-line is also available. Go to the KOIN page at

<http://www.kcc.hawaii.edu/> then click on the "KCC info" button, then select publications.

FREE MASSAGE

Treat yourself to a free massage which will be given for the next two Thursdays, 2 p.m. - 4 p.m. at Kauiia 204. Students who have skills to apply to necks, backs, arms, legs and the chest will be giving the massages. First come first serve.

The Bistro

The Bistro opens Nov. 6. It is located in 'Ōhi'a. Hours are Tuesday - Friday, 11 a.m. - 1 p.m.

Onion Soup \$2.50

Salads

Chicken Salad \$4.25
Sesame Crusted Ahi \$4.50

Appetizers

Assorted Bruschetta \$2.75
Kalua Pig Quesadillas \$3.95
Boboli Pizza \$4.75
Gulf Shrimps \$4.50
Hoisin Glazed BBQ Ribs \$3.50

Sandwiches

Bistro Cajun Burger \$4.50
Seared Tuna Burger \$4.75
Teriyaki Chicken \$4.75
Roasted Veggi Sandwich \$3.95
Turkey Club \$4.50

Entrees

Shrimp and Scallop Linguine \$5.95
Penne Pasta \$4.95
Scallop Cakes \$5.75
Chicken Breasts \$5.50
Peppered Crusted Ahi \$5.95
N.Y. Steak \$5.50

Desserts

Bubbies Ice Cream \$1.50
Warm Chocolate Fudge Cake \$2.75
Triple Berry Sundae \$2.25
Vanbanna \$2.75
Lemon Mousse Cake \$1.75

Beverages

Kona Coffee \$1.25
China Mist Tea \$1.25
Clearly Canadian Sparkling Water \$1.50

Strawberry Mango Shake or Raspberry Splash \$1.25

Side Orders

Garlic Bread \$1.50
Fries, Rice, Couscous \$1
Water

CRUISE JOBS

Students Needed!

Earn up to \$2,000+/mo. working for Cruise Ships or Land-Tour companies. World Travel. Seasonal and Full-Time employment available. No experience necessary. For more info. call: (206) 971-3600 ext. C65351

RESORT JOBS

Entry-level & Career openings are now available at Tropical Beach Resorts worldwide! Call Resort Employment Services: (206) 971-3600 ext. R65351

Wanted! Fluent Japanese/English spkg. phone operators. All shifts available. Call 951-1063 after 2PM for details.

In and around town

THE TOASTERS AND REEL BIG FISH

The Toasters and Reel Big Fish will play on Nov. 9, 8:15 p.m. at the Groove (1130 N. Nimitz Hwy.). Doors open at 7:30. Tickets are \$15.50 and are available at all Hungry Ear Records, Tower Records, Tower Video, Pearl Harbor Bloch Arena, ITT Outlet at Kaneohe MCBH. Tickets are also available at all Connection Outlets or by 24-hour charge-by-phone at 545-4000 or 1-800-333-3388 (with applicable service charges). For more information call 296-1027.

WAIKIKI AQUARIUM ACTIVITY

Call 923-9741 for more information or to sign-up for an activity.

Night Reef Walk

Aquarium Education staff guides adults and families on a nighttime exploration of the reef. Includes marine life natural history and tips on reef walking safety and conservation. Class size is limited and reef walks are popular so sign-up early.

Minimum age five years. Children must be accompanied by an adult. Registration \$10/adult, \$8/child (\$8/6 for Aquarium members). Event takes place Nov. 9, 7 - 9:30 p.m.

INDIGENOUS ISSUES

The Pacific & Asian Affairs Council presents a discussion led by

Nalani Minton on "Initiatives for Self-Determination and Indigenous Issues." Minton is a participant at meetings of the Working Group on Indigenous Peoples under the U.N. Human Rights Commission. The discussion is free. It will be held on Nov. 6, 11 - 11:50 a.m. at G.T.-217, Leeward Community College.

WORK AND THE NEW WORLD ORDER

Dr. Peter Manicas, Ph.D. will give a talk on how and why the economic situation and the employment world, is changing drastically - globally, nationally and locally. The event will be held for Nov. 10, 12:45 p.m. at the First Unitarian Church.

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