Instructor’s Guide

College Success Essay: Build a Chapter

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The “College Success Essay: Build a Chapter” assignment was created for Leeward CC’s ENG 100: Composition I course, as part of the “Leeward Designing OER Renewable Assignment” (“LDORA”) Award 2019. It is a renewable assignment, in support of OER-enabled constructionist pedagogy, of which students create OER artifacts to create a chapter on College Success for the “English Composition: Connect, Collaborate, Communicate” OER textbook. For any inquiries, please contact Tasha Williams or Rachael Inake.

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Purpose

The “College Success Essay: Build a Chapter” Assignment was created to be used as a supplemental material for the “English Composition: Connect, Collaborate, Communicate OER” textbook and in the ENG 100 face-to-face course. Use this assignment to assess knowledge of college success strategies by having students create a group essay about college success strategies. This assignment uses a collectivist approach where diverse students contribute to a chapter in the OER textbook about college success strategies and their experiences.

Instructor Preparation

This assignment utilizes Google Docs, Slides, and Forms. It’s recommended that you make your own copies of the files to edit for your needs. Files are found in this folder. Don’t forget to update any links within the files to point to your copies of the files (instead of the originals).

- 1: Instructor's Guide - College Success Essay: Build a Chapter
- 2: Assignment - College Success Essay: Build a Chapter
- 3: Checklist and Rubric - College Success Essay: Build a Chapter
- 4: College Success and Community Values Mini Lecture
- 5: OER Consent Form - College Success Essay: Build a Chapter
- 6: [Your Group Name]: College Success Group Essay Outline
- 7: Group Evaluation Form - College Success Essay: Build a Chapter
- 8: Sample Assignment for College Success Essay: Build a Chapter
- 9: Sample Assignment Completed Checklist and Rubric for College Success Essay: Build a Chapter

Instructor How-To

1. Schedule a library research challenge session with a librarian to assist with college success research during Class Session 4 of this assignment.
2. Provide a mini-lecture on OER, renewable assignments, college success, and the “College Success Essay: Build a Chapter” assignment. Optional: Incorporate the idea of college success from a community perspective. (See mini-lecture slides 5-6.)
3. Ask for student consent using online form. (Note: Make a copy of the form to edit and/or collect your own results.) If students do not wish to contribute their information to the OER textbook, they will simply fulfill the essay assignment.
4. Guide the class through brainstorming the most useful college success strategies/topics.
5. Instruct students to find texts that incorporate college success strategies to model. Cite sources, as needed.
6. Assign specific college success strategies/topics to each group.
7. Begin discussing the process of creating an outline. (Template)
8. Discuss research strategies for this assignment and participate in the research challenge as a class.

9. Assist groups with finalizing and dividing the outline up between group members to contribute to writing a group essay (Google Doc) based on their assigned topic (4 pgs.) for final approval by the instructor in class.

10. Direct students to write their essays based on their assigned topics contributing their experiences and knowledge and paste them to a shared group Google Doc.

11. As a class, review the writing together and engage in peer reviews.

12. Remind students to submit the rough draft to turnitin.com, the writing center, and a paper copy/Google Doc version to the instructor.

13. Assist students with signing up for group conferencing.

14. Conduct conferencing with groups based on the rough draft.

15. Lead the class through final edits.

16. Students submit the final essays.

17. Students submit the group evaluation. (Note: Make a copy of the form to edit and/or collect your own results.)

18. Conduct final conferencing and students bring their final group evaluation to the meeting.

19. Optional: Provide in-class time for the groups to create a presentation.

20. Optional: Groups provide a presentation to the class.

Sample Assignment

View a completed sample group assignment that meets all the criteria. (Individual contributions are included in the group essay.)

Completed Checklist and Rubric for Sample Assignment

View a completed checklist and rubric for the sample assignment that meets all the criteria.