

COUNSELING UNITS SLO MATRIX

*Note: Matrix of who is **measuring** each SLO*

Mission Statement

Kapi‘olani Community College Student Affairs supports and empowers students in accomplishing their educational, career, and life goals through comprehensive and nurturing programs and services.

Through a coordinated effort, Student Affairs Units and Programs will plan and assess their programs and services through use of the following Student Learning Outcomes (SLOs). Programs will assess the selected SLOs within a three-year cycle, keeping consistent with the Comprehensive Program Review (CPR) timeline. Programs have chosen to assess SLOs that are most relevant to their unique program goals. Their other services and support are being evaluated by other methods of assessment. The matrix shows the plan for assessment of SLOs as coordinated amongst all Student Affairs Programs for the 2013-2016 cycle. The combined efforts of assessment and planning contribute to the accomplishment of the College and Student Affairs Mission Statements. The assessment data is available at the ARPD (Annual Report of Program Data) section of <http://www.hawaii.edu/ccc> website or at <http://ofie.kapiolani.hawaii.edu/program-review/>

		BLT	Culinary	HOST	Health Sci/ Nursing/EMS	MKC	HIC	Kahikoluamea	DSSO	Kuilei	MVP	NHCTE	SPDH	TRIO
PLG 1	EDUCATIONAL GOALS Students will identify and implement a plan to achieve their educational goal(s).													
SLO 1a	SWiBAT identify their educational goal(s)				X	X						X		
SLO 1b	SWiBAT develop an accurate STAR academic plan	X	X	X	X	X						X		X
SLO 1c	SWiBAT identify the steps to transition to their next educational goal				X					X				X
SLO 1d	SWiBAT register for courses applicable to their educational goal	X	X	X	X					X				X
PLG 2	CAREER GOALS Students will explore career options and make informed decisions that connect with their academic/educational goals													
SLO 2a	SWiBAT identify their career interests					X								
SLO 2b	SWiBAT identify the educational option(s) associated with their career interest(s)					X								
PLG 3	MULTICULTURALISM & SELF-AWARENESS Students will recognize and respect differences and commonalities to appreciate diversity													
SLO 3a	SWiBAT express their individual values and beliefs													
SLO 3b	SWiBAT reflect on their own values and beliefs and in relation to diverse groups and individuals													
PLG 4	ENGAGEMENT Students will be aware of campus and/or community resources/policies and engage in activities and services that fulfill their needs and interests													
SLO 4a	SWiBAT identify resources	X	X	X			X	X		X	X		X	
SLO 4b	SWiBAT recognize college policies to facilitate their compliance with these rules.						X		X		X			
SLO 4c	SWiBAT develop a plan to utilize resources to fulfill their needs and interests							X				X	X	
SLO 4d	SWiBAT implement a plan to utilize resources to fulfill their needs and interests							X						
PLG 5	PERSONAL GROWTH & RESPONSIBILITY Students will appraise, manage, and advocate for themselves to achieve their goal(s)													
SLO 5a	SWiBAT identify a problem/need								X		X		X	
SLO 5b	SWiBAT identify strategies and develop a plan to solve the problem/need								X		X		X	