

**Synthesis of John Morton's Fall 2014 Presentation, UH System Goals, and KCC-specific measures**

Legend:            UH System Goals                            KCC-specific measures

**Increase Enrollment**

More DOE recent high school graduates, +821 cc-system-wide

More 25-49 working adults, +4,198 cc-system-wide

More GED Recipients, +1,284 cc-system-wide

More Pacific Islanders, +540 cc-system-wide

Increase fall-to-fall persistence to 65%, +5,615 cc-system-wide

**Issue: No projected percentage increase in enrollment for each campus presented.**

**Issue: No goal for Native Enrollment growth (more emphasis on closing gaps in Degree and CA completion, STEM degree completion, and UH 4-year transfer) Graduation=Degree and CA completion**

**Increase Engagement and Achievement - Performance Outcomes Funding-Hawaii Graduation**

**Initiative**

KCC Graduation: 1,193 in 2013, increase by **8%/year** to 2,129 by 2021

Native Hawaiian Graduation: 149 in 2014, increase **12%/year** to 316 in 2021

Native Hawaiian Gap Closing: % of enrollment in 2013=18%, % of degree and CA completion=12%

Native Hawaiian Gap Closing: % of STEM graduates = 16%, % of UH 4-yr transfer = 16%

STEM Graduation Outcomes 2014:

- UHCC awarded to KCC students = 300, increase by 7%/yr to 451 in 2021
- UH awarded to KCC students=153, increase by 6%/yr to 230 in 2021
- **STEM definition in flux**

**Pell – change from focus on Pell recipients to Pell graduates**

Pell graduate targeted increase should mirror college graduate target, that is increase by 8%/yr.

Pell recipients at KCC in 2013=31% of student population, 43% of graduates, 41% of STEM graduates, 38% of transfers to UH 4-yr.

Transfers to UH 4 -yr: From KCC in 2013-14=704, increase by 5%/yr to 999 in 2021.

Eliminating Success Gaps for Native Hawaiian, Filipino, Pacific Islander, Pell

**-Improve time to degree: IPEDS 2007 cohort, 3-year completion = 15%**

**KCC IEM more recent cohort, 15%, big impact from reverse transfer in most recent cohort (Fall 2011)**

-Improve Student Readiness – change from tracking success rates in developmental courses to tracking percent of developmental students who succeed in college-level math and English in first year.

**-Improve results on the five CCSSE Benchmarks**

**Improving Student Learning for Productive Futures**

-Build Better Workforce System through credit and non-credit (continuing education) programs, better tracking of student success in workforce.

-Integrate Hawai'i Papa O Ke Ao Plan, create model indigenous-serving institution, additional focus on Native Hawaiian student success, leadership development, community engagement, Hawaiian language and culture.

- Develop effective distance education, including flipped classrooms.

**- Increase the number of students participating in the ASNS degree from 354 to 534 (plus 30/year)**

**- Increase annual student engagement in place- and community based service, research, and internships from 700 to 1400.**

**-Increase the number of sustainability designated courses from 25 to 55.**

**-Increase the number of students engaging in the Center on Responsive Education and transferring to the UH College of Education from 150 to 250.**

- International, increase international students, opportunities for local students to study abroad, curriculum, teaching and learning. Increase sharing of expertise on community colleges with other countries.

**4. Stewarding Resources- Hawaii Innovation Initiative, 21<sup>st</sup> Century Facilities, High Performance System**

**- Increase staff and faculty development funding.**

- Develop innovation fund to achieve strategic plan outcomes (\$1.5 million)

-Achieving 21<sup>st</sup> Century facilities, eliminating deferred maintenance, teaching and learning classrooms and labs for *the third century* of the 21<sup>st</sup> century.

**- Integrate Campus Technology Plan**

- Diversifying Resources – external grants, non-state revenue

-Contribute to Hawaii Innovation Initiative

**-Sustainability, reductions in greenhouse gases, energy, water, and waste, and improved local food systems.**