

KCC Strategic Plan Matrix (draft March 4, 2015)
Aligning with UH System, UH Manoa, and UHCC Strategic Directions (SD), 2015-2021

UH SD	UHM SD	UHCC SD	KCC SD	KCC Lead Chancellor	KCC Governance Group	Current Initiatives to Achieve the Measures
Hawaii Graduation Initiative	Enhancing Student Success	Improving Student Achievement	1)Improving Student Achievement	VCs: Academic Affairs, Student Affairs, Deans. Chairs	Faculty Senate, Staff Council, Kalaualani, Student Congress	
	Recruiting a Vibrant, Prepared Student Body	Growing Enrollment	2) Growing Enrollment			
Hawaii Innovation Initiative	Advancing the Research Enterprise	Develop Innovation Funding to Achieve Strategic Plan Measures	3)Be a Native Hawaiian Place of Learning and Indigenous-Serving Institution. See Hawaii Papa O Ke Ao Report	CTE Deans	Kalaualani, Faculty Senate	
	Fostering Excellent Faculty and Shared-use Facilities		4)Preparing Students for Productive Futures			
21 st Century Facilities See UH Sustainability Executive Policy	Creating 21 st Century Facilities	Eliminate deferred maintenance	5)Creating 21 st Century Facilities and Physical Resources	VC: Admin Services	Faculty Senate, Staff Council, Student Congress	
	Becoming a Sustainable Campus	Becoming a Sustainable CC System	5)Becoming a Sustainable Campus			
High Performing System of Higher Education See Hawaii	Being a Native Hawaiian Place of Learning and Indigenous-		5)Stewarding Resources: Financial and Technological	VC: Admin Services, Academic Affairs, Student Affairs	Faculty Senate, Staff Council, Student Congress	
			5)Human Resources: Fostering			

Papa O Ke Ao Report	Serving Institution		Excellent Faculty and Staff			
	Defining Manoa's Role in the UH System		5) Advancing the Education and Training Enterprise Through External Funds			

KCC Strategic Plan Outcomes (5), Performance Measures and Metrics

1) Improve Student Achievement

Meet UHCC Performance Outcomes – increase by 5 percent per year

- a) Annual CA and degree completion
- b) Annual Native Hawaiian CA and degree completion
- c) Annual STEM degree completion
- d) Annual increase degree completion by Pell grant recipients
- e) Annual Transfer to UH 4-year campus

Increase the percent of developmental students who successfully complete college-level math and English in their first year.

Eliminate success gaps for Native Hawaiian, Filipino, and Pacific Islander students

Improve time to degree completion

Improve results on CCSSE Benchmarks

2) Grow Enrollment: Invest in Effective Outreach

Increase enrollment from feeder high schools

Increase enrollment of returning adult learners

Increase enrollment of GED completers

Increase enrollment of Native Hawaiian, Filipino and Pacific Islander students

Increase enrollment of international students

Increase fall-to-spring persistence to 75 percent

Increase fall-to-fall persistence to 65 percent *by 2021*.

3)

From UH System Strategic Directions: UH aspires

to be the world's foremost indigenous serving university and embraces its unique responsibilities to the indigenous people of Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history, and culture. In addition to the Native Hawaii student success agenda within the HGI, the following **tactics** align with the thematic areas set forth in *Hawai'i Papa O Ke Ao*, UH's plan for a model indigenous serving university

- Develop Native Hawaiians for leadership roles in UH and the community
- Develop community partnerships locally and globally that advance UH's indigenous serving goals
- Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system
- Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities

These four bullets are stated as "tactics." What would they look like as measures with metrics?

4) Prepare Student for Productive Futures

Build better workforce development system through credit and continuing education programs...

Increase CTE certificate completion (non-CA) from X to Y.

Improve tracking of student success in workforce...

Improve and increase distance education offerings from X to Y.

Increase the number of students participating in the ASNS degree from X to Y.

Increase the number of students completing the ASNS degree and transferring to STEM majors from X to Y.

Increase the number of students completing undergraduate research experiences from X to Y.

Increase annual place- and community based-service from X to Y.

(Note: 600-700 student complete Service and Sustainability Learning annually.)

Increase annual student engagement in apprenticeships, internships, and clinical experiences from X to Y.

Increase the number of sustainability designated course sections from 30 to 60.

Increase the number of students engaging in the Center on Responsive Education and transferring to the UH College of Education from X to Y.

Increase and improve international curriculum, teaching and learning. (Asian Studies ASC)(Pacific Islands ASC)

Increase opportunities for local students to study abroad.

Increase sharing of expertise on community colleges with other countries.

5) Effectively Steward Resources

Increase staff and faculty development funding.

Participate in UHCC innovation fund to achieve strategic plan outcomes (\$1.5 million)

Create 21st Century classrooms, labs, facilities, and collaborative learning spaces

Eliminate deferred maintenance

Integrate Campus Technology Plan

Diversify resources through external grants

Reduce energy (12% by 2021), greenhouse gases, water and waste and lead in improving local food systems.