

Strategic Plan 2015-2021 Meeting
Community Stakeholders
March 4, 2015

Group Harvest 1

What does “Productive Futures” mean to you and your organization?

Group Green – assets for productive futures – balance between personal and professional life. Professionally – have ability to be adaptable and relevancy. Do it quickly and in a nimble way. Technology is changing. Tie to gainful employment and being engaged in the community.

Group Blue – people – ensure that students are equipped with technical skills, function in a community and add value. Collaborative and creative – soft skills. Understand what is going on in the world and act on it. Curiosity, teamwork, problem solve and think critically. Able to function as contributing members of the society.

Group Yellow – soft skills – imperative from a social perspective – verbal and written skills – communication. Confidence in knowing what your interests are. Being able to represent yourself to an employer. Students who pursue non-traditional careers – culinary or carpentry – know what your interests are so that you can consider work that is not in the normal range that you may not have considered. Hard skills – attentive to demand signal in the workplace. STEM skills and degrees. In the next 5 years – paradigm shift going to be in STEM related fields driven by cyber security. Skills need to be taught in High School and in kindergarten etc.

Group Red – adding value to an organization’s employees, customers and community. Knowing one’s place in the real

world and growing strengths and passions in order to contribute. Lifelong learning. Continuous knowledge to advance in one’s field and become a leader in it. Happy. Community based – know how to take care of homes, finances, businesses and communicate with the govt. People who can hit the ground running at the entry level in a trade.

Group Harvest 2 With Summary Analysis

In our “Productive Futures” measures what are the top 6-8 priorities for you and your organization?

Group Name	Priority							
	1	2	3	4	5	6	7	8
Green	1	9	5	4	8	12	---	---
Blue	9	12	8	10	6	7	5	13
Yellow	1	3	5	6	9	12	13	---
Red	9	1	3	8	2	4	6	12

The highest priority measures were:

Number 1 – Build a better workforce development system through credit and continuing education programs.

Number 9 – Increase annual student engagement in apprenticeships, internships, and clinical experiences.

Number 12 – Increase and improve international curriculum, teaching, and learning.

Number 3 – Increase tracking of student success in the workforce.

Number 5 – Increase the number of students participating in the ASNS degree.

Number 8 – Increase annual place- and community-based service.

Number 6 – Increase the number of students completing the ASNS degree and transferring to STEM majors.

Number 4 – Improve and increase distance education offerings.

Number 13 – Increase opportunities for local students to study abroad.

Group Harvest 2

How can you help us prepare our students for productive futures?

Group Green –

Provide mentoring and modeling

Provide internships

Provide understanding of employer future needs

Provide connectivity for low income /disadvantaged students

Provide exposure to community/govt. functions

Provide industry guest lecturing

Group Blue – Items 1, 2, 6 from Group Green

Provide teachers

Provide and be a resource bank to instructors (retirees and current workers)

Provide opportunities for students to participate with the community,

Increase partnerships with feeder organizations to include companies and recruiting opportunities for the returning adult learners.

Provide community feedback and voices, like tonight.

Group Yellow – internships – high school work studies and paid coops, internships – providing income allows student to put energy in the program.

Career shadowing – providing students a range of opportunities.

UH system – necessary connection with industry, community and government. Need a closer perspective for job and learning, shared experience perspective. Lecturing and people talking about their businesses. Career fair.

Career fair – UH system – need to do more outreach with companies on island.

Role and technology forecasting. Skills are changing so fast in the workplace – forecasting with students – Value innovators over experts.

Knowing where to get information is more important than depending on own brain.

Group Red

Mentorship during internship is important. Need metrics to measure it. Provide internships in the early stage. Need to understand the process. Education to achieve it. Guidance from industry experts. Need fresh outlook from the industry to add value and reality of what's happening out there.

Important to understand the structure of an organization to curb student's expectations.