KapCC Strategic Plan Outcomes
(draft April 1. 2015)

KapCC Strategic Outcomes –
Baseline Year is   **2014**
Benchmark Year is   **2021**
Current Initiatives and Programs to Address These In Comprehensive Program Review for 2016-2019

I.   Improving Student Achievement

- **(A)** Meet UHCC Performance Outcomes – increase by 5 percent per year
- **(B)** Annual CA and degree completion from 1,513 to 2,129
- **(C)** Annual Native Hawaiian CA and degree completion from 149 to 210.
- **(D)** Annual STEM degree completion from 77 to 113 (ASNS and IT),   (STEM definition?)
- **(E)** Annual increase degree completion by Pell grant recipients XXX? How will this measure be calculated?
- **(F)** Annual increase in transfer to UH 4-year campus from 704 to 1,261.
- **(G)** Increase the percent of developmental students who successfully complete college-level math and English in their first year? What will this measure be?
- **(H)** Improve Native Hawaiians completion rates (CA, Degrees, STEMdegrees) to 17 percent of total (equivalent to their percent of total enrollment).
- **(I)** Improve Pacific Islander completion rates (CA, Degrees, STEM degrees) to 2 percent.
- **(J)** Improve Filipino completion rates (STEM degrees) to 13 percent.
- **(K)** Increase first-time, full-time, degree-seeking students' three year completion of a CA or degree or transfer rate from 33percent to 60 percent (IPEDS data).

II.   Grow Enrollment

- **(A)** Increase Enrollment by 2 percent per year from 7,994 to 8,570.
- **(B)** Increase Native Hawaiian students enrollment by 2 percent per year from 1,326 to 1,523.
- **(C)** Increase enrollment of Filipino students enrollment by 2 percent from 1,026 to 1,178.
- **(D)** Increase enrollment of Pacific Islander students enrollement by 5 percent from 123 to 167.
- **(E)** Increase enrollment from feeder high schools from 794 to 866.
- **(F)** Increase enrollment of returning adult learners 1,266 to 4,058.
- **(G)** Increase enrollment of GED completers from 309 to 355.
- **(H)** Increase enrollment of international students from 869 to 1,069.
- **(I)** Increase fall-to-spring persistence to 75 percent by 2021.
- **(J)** Increase fall-to-fall persistence to 65 percent by 2021.

III.   Prepare Student for Productive Futures.

- **(A)** Build better workforce development system through credit and continuing education programs. Improve tracking of student success in workforce.
- **(B)** Increase annual student engagement in apprenticeships, internships, and clinicals.
- **(C)** Increase CTE (non-CA) certificates by 3 percent annually from 551 to 677.
- **(D)** Annually meet 83 - 100 percent of all Perkins Act Core Indicators.
- **(E)** Improve and increase distance education course success rates to 75 percent.
- **(F)** Increase student transfer via Ka'ie'ie by 3 percent per year from from 156 to 194.
- **(G)** Increase the number of students participating in the ASNS degree by six percent per year from 356 to 535.
- **(H)** Increase the number of ASNS students transferring to UH four year campuses by six percent per year from 42 to 64.
- **(I)** Increase the number of students annually completing ASNS undergraduate research experiences and research internships by 15 percent per year from 70 to 180.
- **(J)** Increase the number of students completing the ASNS degree by ten percent per year from 31 to 60.
- **(K)** Increase the number of students completing undergraduate research experiences in all programs increase by 5 percent per year from X to Y.
- **(L)** Increase and improve international curriculum, teaching, and learning.
- **(M)** Increase annual student engagement in place- and community based service and research from 700 to 1,000.
- **(N)** Increase the number of sustainability designated course sections from 30 to 60.
- **(O)** Increase opportunities for local students to study abroad.
- **(P)** Increase the number of students engaging in the College's Center on Responsive Education and transferring to the UHM and College of Education.
- **(Q)** Increase sharing of expertise on community colleges with other countries.
- **(R)** Improve results on CCSSE Benchmarks (2016, 2018, 2020)
- **(S)** Complete two cycles of program learning assessment (2016, 2019) and course learning assessment (2016, 2021).

IV. Creating 21st Century 3rd Decade Facilities

- **(A)** Create 21st Century 3rd classrooms, labs, facilities, and collaborative learning spaces.
- **(B)** Reduce deferred maintenance from X to Y.
- **(C)** Develop ACUPCC Climate Action Plan in Fall 2015.
- **(D)** Develop Campus Sustainability Plan by December 2015.
- **(E)** Achieve a 30 percent reduction in energy use compared to 2008 base year.
- **(F)** Generate 15 percent of energy through photovoltaic and other co-generation strategies
- **(G)** Increase the percent of food consumed in culinary program to 25 percent.

V. High Performing, Mission-Driven Campus

Human Resources

- **(A)** Increase staff and faculty development funding from X to Y. Funds should support student success
- **(B)** Participate in UHCC innovation fund to achieve strategic outcomes ($1.25 million/year) related to Achieving the Dream and Hawai'i Strategy Institute.

Technology Resources

- **(C)** Integrate Campus Technology Plan

Financial Resources

- **(D)** Reduce student costs
- **(E)** Increase external grant funding to five million dollars per year, including both direct campus and system-wide grants.

Indigenous – Serving Campus

- **(F)** Develop Native Hawaiians for leadership roles in UH and the community.
- **(G)** Develop community partnerships locally and globally that advance UH's indigenous serving goals.
- **(H)** Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system.
- **(I)** Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities.