

# ***UNIVERSITY OF HAWAI'I***

## ***COMMUNITY COLLEGES POLICY***

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### **UHCCP #4.202 Culture of Evidence**

September 2013

#### **I. Purpose**

This codifies the University of Hawai'i Community Colleges' (UHCC) commitment to developing, assessing, and continuously improving a culture of evidence that supports institutional effectiveness and results in student achievement and success. At both the campus and system levels, the community colleges will maintain an institutional climate of inquiry supporting broad and inclusive dialogue about student progress, student attainment, and student successes which is based on insightful questioning of evidence and informed interpretation of results. In a culture of inquiry, all participants feel safe to ask questions and make informed suggestions. Decisions are based on data rather than personality or place within the organization.

#### **II. Related University Policies**

- A. Board of Regents Policy, Chapter 4 Planning  
<http://www.hawaii.edu/offices/bor/policy/borpch4.pdf>
- B. University Systemwide Executive Policy, E4.201 Integrated Long-Range Planning Framework  
<http://www.hawaii.edu/apis/ep/e4/e4201.pdf>

#### **III. Responsibilities**

- A. The Office of the Vice President for Community Colleges (OVPC) will support this culture of inquiry by:
  - 1. Developing and maintaining a set of strategic objectives with measurable benchmarks and targeted outcomes. These outcomes will be used as a component of funding allocations and executive evaluations;
  - 2. Cooperating with the UH P-20 initiative on a statewide longitudinal data system that incorporates data from the Department of Education, University of Hawai'i, Department of Labor, and other sources of data related to student flow and student success;
  - 3. Providing college and system data related to academic planning and program review, budget and finances, and selected special studies;
  - 4. Providing coordination with the UH System Institutional Research and Analysis Office on data governance, data definitions, and system data reports such as those with Integrated Postsecondary Education Data System (IPEDS);

5. Publishing data and analytical results for the colleges and broader communities; and
6. Providing regular training on the use of the various data sources and data tools.

B. Colleges will support this culture of evidence by:

1. Establishing a college-level review process to ensure that policy and major procedure changes effecting students are supported by college-level data and show that the changes will not become barriers to student progress, attainment, and success; and
2. Assuring that the availability, location, and use of major UHCC data tools are part of the training for new administrators, faculty, and staff.

#### **IV. Procedures for Assessment of Effectiveness of the Culture of Evidence**

At least every three years starting in 2013, the OVPCC will survey stakeholders and users of major UHCC analytical tools (e.g., UHCC Strategic Planning Outcomes and Performance Measures, Comprehensive Program Reviews, Annual Reports of Program Data). The survey will include components relating to the effectiveness of the planning process and importance and usefulness of the data for training and/or professional development needed to maximize use of these tools for planning and resource allocation that supports institutional effectiveness in meeting college and system mission. Results will be made public by posting to the OVPCC website.