

COUNSELING SLO ASSESSMENT RUBRICS

EDUCATIONAL GOALS

PLG #1- Students will identify and implement a plan to achieve their educational goal(s).

	Competent 2	Developing 1	Not Competent 0
SLO 1a. SWiBAT identify her educational goal(s)	Student can identify her educational goal(s).	Student can identify possible educational goals, but does not have a firm goal identified.	Student cannot identify her educational goal(s).
SLO 1b. SWiBAT develop an accurate STAR academic plan	Student has developed an accurate STAR academic plan that includes the following components: <ul style="list-style-type: none"> ● Planned courses in correct and/or recommended sequence taking into account prerequisites ● All courses required for completion of the certificate or degree 	Student has developed a STAR academic plan that incorporates <i>some</i> components of an accurate plan.	Student does <u>not</u> have a STAR academic plan, <u>or</u> none of the STAR academic plan components are applicable.
SLO 1c. SWiBAT identify the steps to transition to her next educational goal	Student has identified <i>all</i> the steps needed to transition to the next education goal that includes: <ul style="list-style-type: none"> ● Short and/or long term goals ● Accurate sequence of steps ● Timeline 	Student has identified <i>two</i> of the three steps needed to transition to the next education goal that includes: <ul style="list-style-type: none"> ● Short and/or long term goals ● Accurate sequence of steps ● Timeline 	Student has identified one or none of the steps needed to transition to the next education goal

SLO 1d. SWiBAT register for courses applicable to her educational goal	Student registered and all courses are applicable to the primary academic major.	Student registered but not all courses are applicable to the primary academic major	Student registered, but none of the courses are applicable to the primary academic major.
-------------------------------------------------------------------------------	----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

CAREER GOALS

PLG #2- Students will explore career options and make informed decisions that connect with their educational goals.

	Competent 2		Not Competent 0
SLO 2a. SWiBAT identify her career interest(s)	Student is able to identify a primary career interest.	Student is considering a few career interests but has not identified a primary career interest.	Student is not able to identify any career interests.
SLO 2b. SWiBAT identify the academic major(s) associated with her career interest(s)	Student identifies the academic major that leads to her career interest.	Student is considering academic majors that may lead to her career interest.	Student cannot identify an academic major that leads to her career interest.

MULTICULTURALISM & SELF-AWARENESS

PLG #3- Students will recognize and respect differences and commonalities to appreciate diversity.

		Competent 2	Developing 1	Not Competent 0
SLO 3a. SWiBAT express her individual values and beliefs	Student can express through writing, verbalizing or other means her values and beliefs.			Student cannot express her values and belief.
SLO 3b. SWiBAT recognize her own values and beliefs in relation to diverse groups and individuals	Student can recognize the differences and commonalities of her values and beliefs in relation to others.	Student can recognize either the differences or commonalities of her values and beliefs in relation to others.	Student cannot recognize the differences and commonalities of her values and beliefs in relation to others.	

ENGAGEMENT

PLG #4- Students will be aware of campus and/or community resources/policies and engage in activities and services that fulfill their needs and interests.

	Competent 2	Developing 1	Not Competent 0
SLO 4a. SWiBAT identify resources to fulfill her needs/interests	<p>Yes - Student can identify resources*</p> <p>*If quantifying: student can identify 3 or more resources.</p>		<p>No - Student was unable to identify any resources.</p> <p>*If quantifying: student can identify less than 3 resources.</p>
SLO 4b. SWiBAT recognize college policies to facilitate her compliance with these rules.	Student can recognize college policies.	Student can <i>somewhat</i> recognize college policies.	Student cannot recognize college policies.
SLO 4c. SWiBAT develop a plan to utilize resources to fulfill her needs/interests	<p>Student has developed a plan that includes <i>all</i> of the following components:</p> <ul style="list-style-type: none"> ● Resource(s) relevant to her needs/interests ● Accurate sequence of steps ● Timeline 	<p>Student has developed a plan that includes <i>two</i> of the following components:</p> <ul style="list-style-type: none"> ● Resource(s) relevant to her needs/interests ● Accurate sequence of steps ● Timeline 	<p>Student has developed <i>one or none</i> of the following components:</p> <ul style="list-style-type: none"> ● Resource(s) relevant to her needs/interests ● Accurate sequence of steps ● Timeline
SLO 4d. SWiBAT implement a plan to utilize resources to fulfill her needs and interests	<p>Student has implemented a plan that includes <i>all</i> of the following components:</p> <ul style="list-style-type: none"> ● Resource(s) relevant to her needs/interests ● Accurate sequence of steps ● Timeline 	<p>Student has implemented a plan that includes <i>two</i> of the following components:</p> <ul style="list-style-type: none"> ● Resource(s) relevant to her needs/interests ● Accurate sequence of steps ● Timeline 	<p>Student has implemented <i>one or none</i> of the following components:</p> <ul style="list-style-type: none"> ● Resource(s) relevant to her needs/interests ● Accurate sequence of steps ● Timeline

PERSONAL GROWTH & RESPONSIBILITY

PLG #5- Students will appraise, manage, and advocate for themselves for achieve their goal(s).

	Competent 2	Developing 1	Not Competent 0
SLO 5a. SWiBAT identify a problem/need	Student can identify at least one problem/need.		Student cannot identify problem(s)/need(s).
SLO 5b. SWiBAT identify strategies and develop a plan to solve the problem or need.	Student can identify strategies and can develop a plan with steps to solve the problem or need.	Student can identify strategies and has no plan to solve the problem or need.	Student cannot identify strategies nor can develop a plan to solve the problem or need.

To maintain consistency, counselors have chosen to use the pronoun “her” in reference to the student.