



Assessment Café Sampling Menu

Kapi'olani Community College
Counseling Assessment Sharing: Spring 2015
May 8, 2015



*Welcome to the Assessment Café
for Spring 2015!*

*We hope you will enjoy a taste of
assessment and have a pleasant
dialogue over breakfast.*

From your Assessment Café Staff
*(aka Counseling Assessment Leaders Group:
Ana Bravo, Sharon Fowler, Cynthia Kimura, Russ
Kinningham, Kristie Malterre, Michaelyn Nakoa,
& Lani Suzuki-Severa)*

Appetizer (Agenda)

Intro	9.00 – 9.15
Sharing & Discussion	9.15 – 10:45
PLG 1 + Q&A	
PLG 2 + Q&A	
PLG 4 + Q&A	
PLG 3 & 5 + Q&A	
Closing & Evaluation	10.45-11.00

Entrée

(Sharing & Discussion)

Each unit will have an opportunity to share any of the following based on their PLG:

- Highlights & Achievements
- Challenges/Lessons Learned
- Questions to Your Peers

5 min.
(for
each
unit)

Q & A (after each PLG)

10 min.

Dessert (Outcomes)

At this café, counselors will:

- become more aware of their own assessment process and be able to reflect on that experience;
- become more aware of the assessment process and experience of programs with similar or different SLO's from them; and
- enhance their knowledge to improve their assessment process.

Assessment is a rich conversation about student learning informed by data.



Take-Aways

Notes/Follow-ups

Please use this page to write notes and topics you would like to follow up on regarding your unit's assessment.

Review us on



Your Assessment Learning Process
<http://tinyurl.com/Assessmentcafe>



GROUP 1

Assessment Leader: Cynthia

GROUP 1	PLG 1	PLG 2	PLG 3	PLG 4	PLG 5
BLTCH - Cynthia*	1b, 1d			4a	
HSN - Wes	1a, 1b, 1c, 1d				
MKC - Shannon	1a, 1b	2a, 2b			
TYE - Cory	1a, 1b			4c	
MHW - Lori F			3a, 3b	4a	5a

TIME GUIDE

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 1	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	3 units: 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	2 units: 10:25-10:30 10:30-10:35 Q&A: 10:35-10:45

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 2	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 3	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 4	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 5	3 units: 9:15-9:20 9:20-9:25 9:25-9:30 Q&A: 9:30-9:40 (ends earlier)	1 unit: 9:40-9:45 Q&A: 9:45-9:55 (ends earlier)	4 units: 9:55-10:00 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	1 unit: 10:25-10:30 Q&A: 10:30-10:40 (ends earlier)



GROUP 2

Assessment Leader: Ana

GROUP 2	PLG 1	PLG 2	PLG 3	PLG 4	PLG 5
BLTCH - Lori S	1b, 1d			4a	
HSN - Cheri	1a, 1b, 1c, 1d				
MKC - Lisa	1a, 1b	2a, 2b			
Kahi - Ana*				4a, 4c, 4d	
TRIO - Brandon	1b, 1c, 1d				
DSSO - Mary Ann				4b	5a, 5b
SPDH - Cathy				4a, 4c	5a, 5b

TIME GUIDE

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 1	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	3 units: 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	2 units: 10:25-10:30 10:30-10:35 Q&A: 10:35-10:45

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 2	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 3	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 4	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 5	3 units: 9:15-9:20 9:20-9:25 9:25-9:30 Q&A: 9:30-9:40 (ends earlier)	1 unit: 9:40-9:45 Q&A: 9:45-9:55 (ends earlier)	4 units: 9:55-10:00 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	1 unit: 10:25-10:30 Q&A: 10:30-10:40 (ends earlier)



GROUP 3

Assessment Leaders: Sharon & Lani

GROUP 3	PLG 1	PLG 2	PLG 3	PLG 4	PLG 5
BLTCH - Sheryl	1b, 1d			4a	
HSN - Crystalyn	1a, 1b, 1c, 1d				
MKC - Sharon*	1a, 1b	2a, 2b			
HIC - Lani*				4a, 4b	
TRIO - Teri	1b, 1c, 1d				
MVP - Flo				4a, 4b	5a, 5b
Kahi - Sharoh				4a, 4c, 4d	

TIME GUIDE

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 1	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	3 units: 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	2 units: 10:25-10:30 10:30-10:35 Q&A: 10:35-10:45

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 2	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 3	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 4	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 5	3 units: 9:15-9:20 9:20-9:25 9:25-9:30 Q&A: 9:30-9:40 (ends earlier)	1 unit: 9:40-9:45 Q&A: 9:45-9:55 (ends earlier)	4 units: 9:55-10:00 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	1 unit: 10:25-10:30 Q&A: 10:30-10:40 (ends earlier)



GROUP 4

Assessment Leader: Michaelyn

GROUP 4	PLG 1	PLG 2	PLG 3	PLG 4	PLG 5
BLTCH - Lori M	1b, 1d			4a	
MKC - Melvin & Gemma	1a, 1b	2a, 2b			
NHSS - Michaelyn*			3a	4a, 4c	
Kuilei - Sheldon	1c, 1d			4a	
Kahi - Regina				4a, 4c, 4d	
TRIO - No'eau	1b, 1c, 1d				

TIME GUIDE

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 1	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	3 units: 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	2 units: 10:25-10:30 10:30-10:35 Q&A: 10:35-10:45

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 2	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 3	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 4	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 5	3 units: 9:15-9:20 9:20-9:25 9:25-9:30 Q&A: 9:30-9:40 (ends earlier)	1 unit: 9:40-9:45 Q&A: 9:45-9:55 (ends earlier)	4 units: 9:55-10:00 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	1 unit: 10:25-10:30 Q&A: 10:30-10:40 (ends earlier)



GROUP 5

Assessment Leaders: Kristie & Russ

GROUP 5	PLG 1	PLG 2	PLG 3	PLG 4	PLG 5
HSN - Russ*	1a, 1b, 1c, 1d				
MKC - Steve & Amy	1a, 1b	2a, 2b			
Kahi - Kristie*				4a, 4c, 4d	
DSSO - Jos				4b	5a, 5b
NHCTE - Rona	1a, 1b			4c	
HIC - Mimi				4a, 4b	

TIME GUIDE

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 1	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	3 units: 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	2 units: 10:25-10:30 10:30-10:35 Q&A: 10:35-10:45

	PLG 1	PLG 2	PLG 4	PLG 3 & 5
Group 2	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 3	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 4	4 units: 9:15-9:20 9:20-9:25 9:25-9:30 9:30-9:35 Q&A: 9:35-9:45	1 unit: 9:45-9:50 Q&A: 9:50-10:00	4 units: 10:00-10:05 10:05-10:10 10:10-10:15 10:15-10:20 Q&A: 10:20-10:30	1 unit: 10:30-10:35 Q&A: 10:35-10:45
Group 5	3 units: 9:15-9:20 9:20-9:25 9:25-9:30 Q&A: 9:30-9:40 (ends earlier)	1 unit: 9:40-9:45 Q&A: 9:45-9:55 (ends earlier)	4 units: 9:55-10:00 10:00-10:05 10:05-10:10 10:10-10:15 Q&A: 10:15-10:25 (ends earlier)	1 unit: 10:25-10:30 Q&A: 10:30-10:40 (ends earlier)

Assessment Café - Spring 2015

Program Name:
Counselor Name:

Assessment Summary Worksheet *(due to your Assessment Leader by Monday, April 20)*

1) Choose an SLO you would like to focus on during the Assessment Café. You can choose to focus on an SLO you have or have not completed your assessment on. Choose one SLO from each PLG from your unit. Please complete one worksheet per SLO. You may have multiple worksheets if your unit has multiple PLG's.

SLO # ____ : Student will be able to ...
Assessment Year: 20__ - 20__

2) Briefly summarize your assessment process by completing this chart (do not exceed this one page). This chart will be shared with and reviewed by all counselors before the Assessment Café to be used as reference for your assessment sharing. It will give counselors a snapshot of what assessment you have done or plan to do.

Expected Level of Achievement	Assessment Strategy/ Method	Results & Analysis of Program Assessment	Next Steps	Closing the Loop
<p><i>What is your level of achievement? Did you reach it?</i></p>	<ul style="list-style-type: none"> <i>What specific assessment method(s) did you use (include how you determined your participants)?</i> 	<ul style="list-style-type: none"> <i>What was the outcome (refer to your level of achievement and assessment process)?</i> 	<ul style="list-style-type: none"> <i>What do the data indicate about program improvement (refer to what needs to be done in your program and resources you need)?</i> 	<ul style="list-style-type: none"> <i>What improvements have already been made? What was the outcome of your reassessment?</i>

Assessment Café - Spring 2015

Program Name:
Counselor Name:
SLO # ___ : Student will be able to ...

Assessment Experience Worksheet

Reflect on your own individual and/or your program's experience with assessment. You will have an opportunity to share your experience for 5 minutes during the Assessment Café. Choose one SLO from each PLG from your unit to focus on. Please complete one worksheet per SLO. You may need multiple worksheets if your unit has multiple PLG's. Complete this page and **use for your own reference** when you share during the Assessment Café. **This page will not be submitted and is for your own to use as talking points.**

My Highlights & Achievements

- a)
- b)
- c)

My Challenges

Lessons I Learned (How my challenge was addressed)

Optional: As a presenter, what feedback do you want from other counselors regarding assessment?

My questions/concerns to my peers

- a)
- b)
- c)