University of Hawai‘i
Kapi‘olani Community College

Stock Taking
“Learning First” Partnership With Our Students

Creating Robust & Sustainable Partnerships & Pathways for Student Success

April 25, 2006

University of Hawai‘i

Kapi‘olani Community College

➢ Campus Profile – Students Fall 2005

Status	No.	V%
Residents	6,301	86.4%
Non-Residents	987	13.5%
Total	*7,288*	
Full-Time	2,640	36.2%
Part-Time	4,649	63.8%

Pre-College	Total Stdts
Math & English	360

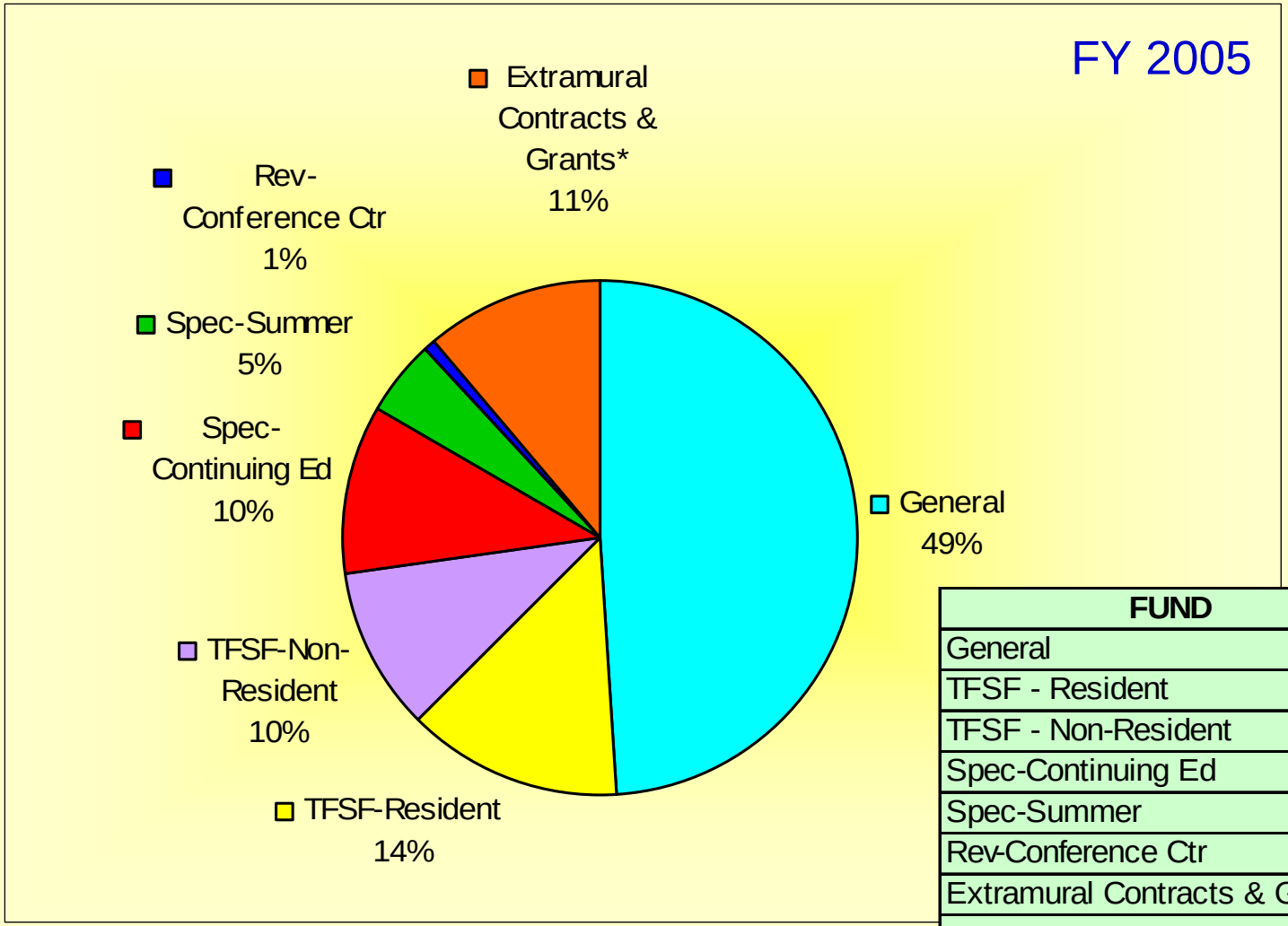
Classification	No.	V%
Continuing	4,429	60.8%
Returning	740	10.2%
Transfer	938	12.9%
Cross-Campus Registration	1,284	17.6%
New	1,181	16.2%

International	No.
F-1 & Other Visa Holders	*553*
Japan	335
Korea	88
Micronesia	14
Hong Kong	13
Taiwan	9
China	7
Non-Visa Holders (ESOL Students)	*1,073*

University of Hawai‘i

Kapi‘olani Community College

➢ Paying for the “Learning First” Plan

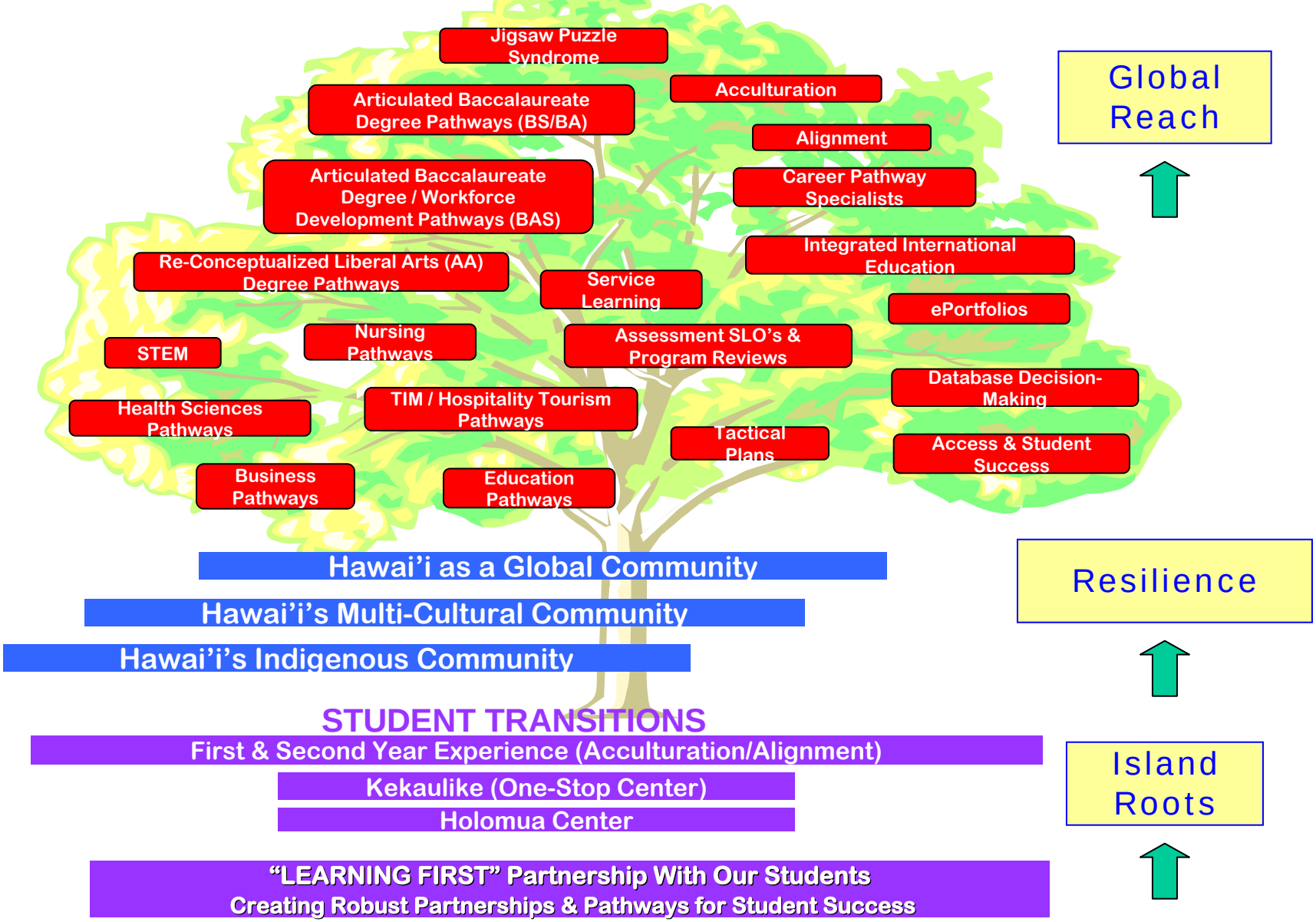


FUND	$ M	V%
General	$ 16.1	48.6%
TFSF - Resident	$ 4.5	13.6%
TFSF - Non-Resident	$ 3.5	10.6%
Spec-Continuing Ed	$ 3.5	10.6%
Spec-Summer	$ 1.5	4.5%
Rev-Conference Ctr	$ 0.3	0.9%
Extramural Contracts & Grants*	$ 3.7	11.2%
	$ 33.1	100.0%
*Does not include Fed Financial Aid		

University of Hawai'i

Kapi'olani Community College

Second Decade Project: Creation and Sustaining Robust Partnerships and Pathways for Student Success



What is a Pathway?

- **Well-designed curricula are more than just collections of independent courses (Jigsaw Puzzle Syndrome); they are pathways for learning – graduating intentional learners… (Greater Expectations 2003)**
- **Jigsaw Puzzle Syndrome – students continue to see their learning as a set of random courses they are required to take, Courses are viewed as random impositions not opportunities for coherent academic, civic, and career development (see accreditation general education outcomes). Students need to see the larger interconnections in their learning experiences at the College.**

➢ What is a Pathway? (cont.)

- **A robust and sustainable pathway is a coherent articulated sequence of rigorous academic & job career courses & student & transaction support services commencing in the first semester & leading to a certificate, an associate degree & a baccalaureate degree & beyond.**
- **Using interplay between national best practices research, regional accreditation standards, 2nd Decade Project, KapCC's robust pathways will be developed, implemented & sustained in partnerships with UHM (BA/BS), UHH (BA/BS), & UHWO (BAS).**

➢ What is a Pathway? (cont.)

- **KapCC’s robust intentional & purposefully pathways will:**
  - Guide & support students from their diverse experiences (***Roots***)
  - Through meaningful supports in meeting their needs (**Resilience**) to achieving their dreams (***Reach***)

Planning, Assessing & Budgeting

Institutional Effectiveness:

- Problems & Concerns
  - Creating & sustaining a campus culture of evidence & data-driven decision-making
  - Developing & implementing best practices in Program Reviews, Tactical Plans, Student Learning Outcomes (SLO) & Budgeting
- Assessment & Outcomes
  - Increase in number of courses/programs using SLOs
  - Increase in sustainable & useful Tactical Plans
  - Increase in timeliness of data for decision-making
  - Meeting ACCJC requirements/standards for Program Planning/Program Reviews

University of Hawai‘i
Kapi‘olani Community College

- Overview / Timeline for Ongoing Improvement: Planning, Assessing & Budgeting

University of Hawai‘i Kapi‘olani Community College

TIMELINE FOR ONGOING IMPROVEMENT: Planning, Assessing & Budgeting

1/30/2006

Month	AY 2005-06	AY 2006-07	AY 2007-08	AY 2008-09	AY 2009-10
	Tactical Plan Year 2	*Tactical Plan Year 3 & Plan for next 3 years*	*Tactical Plan Year 1*	*Tactical Plan Year 2*	*Tactical Plan Year 3 & Plan for next 3 years*
AUG	Supplemental Bgt - FY 2007 Req to UHCC	Fiscal Biennium 2007-09 Bgt Req to UHCC	Supplemental Bgt - FY 2009 Req to UHCC	Fiscal Biennium 2009-11 Bgt Req to UHCC	Supplemental Bgt - FY 2011 Req to UHCC
SEP					
OCT		ACCJC/WASC Campus Visit			ACCJC/WASC Midterm Report
	Supplemental Bgt - FY 2007 Req to Governor/Legislature	Fiscal Biennium 2007-09 Bgt Req to Governor/Legislature	Supplemental Bgt - FY 2009 Req to Governor/Legislature	Fiscal Biennium 2009-11 Bgt Req to Governor/Legislature	Supplemental Bgt - FY 2011 Req to Governor/Legislature
NOV	Perkins Data Received	Perkins Data Received	Perkins Data Received	Perkins Data Received	Perkins Data Received
DEC	Perkins Planning	Perkins Planning	Perkins Planning	Perkins Planning	Perkins Planning
JAN	Fiscal Biennium 2007-09 Bgt Planning Begins	Supplemental Bgt - FY 2009 Planning Begins	Fiscal Biennium 2009-11 Bgt Planning Begins	Supplemental Bgt - FY 2011 Planning Begins	Fiscal Biennium 2011-13 Bgt Planning Begins
FEB	Program Review Data Analysis	Program Review Data Analysis	Program Review Data Analysis	Program Review Data Analysis	Program Review Data Analysis
MAR		Tactical Plans to PPAC (Mar-May)			Tactical Plans to PPAC (Mar-May)
	CC Survey of Student Engagement (CCSSE)		CC Survey of Student Engagement (CCSSE)		CC Survey of Student Engagement (CCSSE)
APR	Program Review Report to PPAC (Apr-May)			Program Review Report to PPAC (Apr-May) *	
	Perkins Plan Submission	Perkins Plan Submission	Perkins Plan Submission	Perkins Plan Submission	Perkins Plan Submission
MAY	Supplemental Bgt - FY 2007 approved by Legislature	FB 2007-09 Bgt approved by Legislature	Supplemental Bgt - FY 2009 approved by Legislature	FB 2009-11 Bgt approved by Legislature	Supplemental Bgt - FY 2011 approved by Legislature
JUN	Budget Execution FY 2007 Review	Budget Execution FY 2008 Review	Budget Execution FY 2009 Review	Budget Execution FY 2010 Review	Budget Execution FY 2011 Review
JUL	New FY - Sup Bgt FY 2007 in Effect	New FY - FB Bgt FY 2008 in Effect	New FY - Sup Bgt FY 2009 in Effect	New FY - FB Bgt FY 2010 in Effect	New FY - Sup Bgt FY 2011 in Effect
	Budget Execution FY 2007 Review	Budget Execution FY 2008 Review	Budget Execution FY 2009 Review	Budget Execution FY 2010 Review	Budget Execution FY 2011 Review
				Strategic Planning for 2010-2017 Begins *	Strategic Planning for 2010-2017 Ends *

	Tactical Plan (every 3 yrs)		Budget Execution (annual)	Strategic Plan (every 7 yrs)
	Program Review (every 3 yrs)		Perkins (annual)	Accreditation (every 6 yrs)
	Budget Preparation (annual)		CCSSE	* KEY EVENT/ITEM

A. Increase Educational Capital of the State

- Access & Success
  - Providing & Sustaining Student Access, Remedial / Developmental Education & Related Student Transitions.
  - REQUESTS:
    - Improve student support services
    - Support for underprepared students
    - UH/DOE collaboration

- A. Increase Educational Capital of the State
  - ACCESS: Problems & Concerns
    - Increased demand
    - K-12 improvements are long-term commitment
    - Developing effective strategies for Math
    - Increasing student support
    - Increasing retention rate of 1,200 students (60% → 75% to 80%)

A. Increase Educational Capital of the State

- ACCESS: Assessment & Outcomes
  - Access & success through a structured pathway would be tracked by measuring:
    - Increase in enrollment
    - Increased completion rates
    - Decreased number of course repeats
    - Increase in retention rates from (60% → 75% to 80%)
    - Increase in number of developmental students moving into major courses/programs

- A. Increase Educational Capital of the State
  - Providing, sustaining and expanding student success by:
    - Re-conceptualizing liberal arts degree pathways
    - Articulating baccalaureate degree pathways (BA/BS)
    - REQUEST - Baccalaureate transfers
      - Infrastructure for student success

- A. Increase Educational Capital of the State
  - Baccalaureate transfers re-conceptualized Liberal Arts Degree to provide purposeful pathways:
  - Problems & Concerns
    - Relatively low transfer rates
    - Policies that do not promote transfer
  - Assessment & Outcomes
    - Viable and structured degree pathways
    - Increase in college-going rate
    - Increase in transfer rates
    - Increase in number of degrees awarded
    - Increase in success upon transfer

A. Increase Educational Capital of the State

- Providing, structuring & expanding student success: Articulated Baccalaureate Degree Workforce Development Pathways (BAS)
  - REQUEST: Access & Success
    - Culinary Institute of the Pacific (CIP) – Statewide
  - Problems & Concerns
    - Lack of degree advancement & training beyond AS degree
    - Industry surveys document need for advanced culinary training 1998 (95%) & 2003 (93%)
  - Assessment & Outcomes
    - Development of 3rd year curriculum
    - Articulated BAS degree with UHWO

- A. Increase Educational Capital of the State
  - Providing, sustaining & increasing student access & success in international education, diversity & special needs
  - REQUESTS: Access & Success
    - Enhance Student Access, Preparation and Success
    - Access & Support for Native Hawaiian Students

- A. Increase Educational Capital of the State
  - Student Access & Success – International Students, Special Needs & Native Hawaiian Students:
    - Problems & Concerns
      - Understanding & applying homeland security rules & regulations
      - Providing student transitional services
      - Serving the underserved population in the state
    - Assessment & Outcomes
      - Responsiveness in providing accommodations to students with disabilities, rates of course/degree completion
      - Responsiveness in providing support services to international students, number of students in compliance with SEVIS regulations, enrollment/completion/transfer rates
      - Number of Native Hawaiian students enrolled, their completion, graduation and/or transfer rates

B. Workforce Development

- 21st Century Workforce Development Pathways
- REQUESTS – Workforce Development
  - Coordination
  - Increase Teacher Preparation
  - Nursing Preparation
  - Business and Health
  - Hotel, Travel and Tourism
  - Long-Term Care

- B. Workforce Development
  - 21st Century Workforce Development:
  - Problems & Concerns
    - Critical shortage of health care workforce
    - Finalize KapCC students mission for health care & KapCC’s Oahu-wide mission for pre-baccalaureate nurses, especially in underserved geographic areas such as Waianae, Oahu, etc.
    - Shortage of classrooms, lab space & up-to-date equipment
    - Developing better rapid response policies and procedures
    - Developing applied technology in all career program fields
    - Developing structural & sustainable pathways
    - Providing more structured certification pathways

- B. Workforce Development
  - 21st Century Workforce Development: Assessment & Outcomes
    - Number of healthcare graduates & incumbent workers trained
    - Enrollment increase
    - Improvement in Perkins Voc-Ed Performance Indicators
    - Number of developed courses & trained workers for hospitality industry including the cruise line industry
    - Re-establishment of the Waikiki Lifelong Learning center (WLLC) & number of training courses offered

- E. Other Urgent Priorities
  - Providing & Sustaining the Learning Environment & Infrastructures for Student Access & Success
  - REQUESTS – Learning Environment / Infrastructure
    - Distance Learning Infrastructure and Delivery
    - R&M Funds / Furniture Replacements
    - Enhance Learning Environment
    - Curriculum Management
    - Service Learning
    - Program Reviews/Program Improvement Fund

E. Other Urgent Priorities

- Learning Environment and Infrastructure: Problems & Concerns
  - Providing all students with an integrated service learning experience
  - Increasing demand for Distance Learning Courses, especially by students with disabilities
  - Increasing outreach to those not in workforce
  - Expanding program capacity in critical shortage areas
  - Developing & implementing on-line curriculum management system for all 10 campuses
  - Providing modern lab & instructional equipment

- E. Other Urgent Priorities
  - Learning Environment & Infrastructures: Assessment & Outcomes
    - Increase student & faculty participation / active collaborative learning via technology
    - Improve learning outcomes
    - Number & quality of distance learning offerings, curriculum actions
    - Enrollment increase of neighbor islands / out-of-state students

- E. Other Urgent Priorities
  - REQUESTS – Other Issues
    - Support Campus Business & Training Processes
    - Support for Auxiliary Services
    - College Advancement

E. Other Urgent Priorities

- Problems & Concerns
  - Expanding demands for use of campus facilities
  - Supporting equipment & maintenance
  - Hiring special type of maintenance workforce to handle special projects
  - Expanding & building partnerships with community business
  - Creating a culture of evidence
- Assessment & Outcomes
  - Number and variety of fundraising endeavors
  - Timely responses to work requests
  - Decrease in complaints regarding operations & maintenance of facilities, grounds
  - Process time for business transactions
  - Alumni Development Office, funding operational / number of active alumni

- **Strategies to Meet State Needs:**
  - Complete development of approved emerging tech programs:
    - New Media Arts
    - Exercise & Sports Science
    - Educational Assistants
  - Re-align Nursing & Health Sciences Programs toward long-term care
  - Address underserved regions of the State
  - Move Business & Hospitality programs toward applied technology
  - Address needs of small businesses & expanding tourism industry

University of Hawai‘i
Kapi‘olani Community College

- Create articulated baccalaureate transfer & degree pathways in partnerships with UHM, UHH, & UHWO:
  - Culinary Arts
  - Respiratory Care
  - Science, Technology, Engineering & Math (STEM)
- Meet external requirements to provide services to students with:
  - Disabilities
  - Special Needs
  - SEVIS F-I status
- Expand & enhance student access & success by:
  - Creating pathways in 21st Century Career programs
  - Reconceptualizing the Liberal Arts Program

- Perform infrastructure improvements to sustain experienced growth
- Replace equipment & perform repairs & maintenance
- Improve operations to improve teaching & learning environment in:
  - Business Office
  - Human Resources Office
  - Auxiliary Services
  - Security

University of Hawai‘i
Kapi‘olani Community College

- Improve business practices through technology to:
  - Build on Banner SIS
  - Implement improvements recommended by the University Business Process Council
  - Move to a more transparent, paperless means of sharing information
  - Create data-driven decision-making & culture of evidence environment through electronic workflow, assessments & approvals.
- Accommodate increased student demand through distance education & learning to provide:
  - More opportunities to take classes
  - Services at non-traditional times & places

- **How Will Kapi‘olani CC Increase Student Participation & Success?**
  - Strengthen student retention & persistence
  - Meet Student Learning Outcomes
  - Provide Professional Development for Faculty & Staff
  - Support Student Transitions
    - 1st Year & 2nd Year Experiences
    - Kekaulike (One-Stop Center)
    - Holomua (Developmental Education)
  - Enhance Counseling, Tutorial, Support Services
  - Manage Enrollment
  - Provide a Safe Learning Environment

- **How Will Kapi‘olani CC Know We’ve Succeeded?**
  - Measurable Learning Outcomes
  - Meeting Strategic Plan Benchmarks
  - Positive Student & Employer Satisfaction (Graduate / Leaver Surveys, CCSSE)
  - Increased Graduation, Transfer, Persistence/Retention, Job Placement Rates

- **How Will Kapi‘olani CC Fund Initiatives?**
  - Internal Reallocation of Current Service Base
  - General Fund Budget Requests
  - Tuition & Fees Revenue
  - Private / Public Partnerships
  - Extramural Funding from Federal, Private
  - Encourage Programs to be Self-Sufficient
  - Private Fundraising

University of Hawai‘i

Kapi‘olani Community College

“Kulia i ka nu’u”

to strive for the highest

Mahalo