

## STUDENT AFFAIRS COUNSELING SLO MATRIX Fall 2016-Spring 2019

*Note: Matrix of who is **measuring** each SLO*

### **Student Affairs Mission Statement**

“Kapi‘olani Community College Student Affairs supports and empowers students in accomplishing their educational, career, and life goals through comprehensive and nurturing programs and services.”

In 2013-2016, Student Affairs Counseling Units and Programs, through a coordinated effort planned and assessed their programs and services through use of Student Learning Outcomes (SLOs). In 2016, the third year of the cycle, there was a summative exercise, coordinating the effectiveness of the Units and Programs and their measurement of SLOs. As a result, the Program Learning Goals (PLGs) and SLOs were revised to better fit the needs of the programs and Student Affairs Counseling Units and Programs as a whole.

After analysis and evaluation of the process, one change is planned for this upcoming cycle; inclusion of planned time to analyze and evaluate the Student Affairs Counseling Assessment efforts as a whole. This will be accomplished by focusing all of the Units’ and Programs’ assessment on the first two years of the cycle, (2016-2018) leaving the third year (2019) for the unit to analyze and evaluate the entire process allowing thoughtful and planned changes for the next 3-year cycle. Other services and support are being evaluated by other methods of assessment.

Below is a matrix of the revised PLGs and SLOs to be used during the next 3-year cycle, 2016-2019. Some programs decided to re-select SLOs to assess based on results from the 2013-2016 cycle. The matrix continues to show the plan for assessment as a coordinated effort among all Student Affairs Counseling Units and Programs for the 2016-2019 cycle. The combined efforts of assessment and planning contribute to the accomplishment of the College and Student Affairs Counseling Mission Statements.

The assessment data is available at the ARPD (Annual Report of Program Data) section of the Office of the Vice President for Community Colleges <http://www.hawaii.edu/ccs> website or at Kapi‘olani Community College Office for Institutional Effectiveness <http://ofie.kapiolani.hawaii.edu/program-review/> website.

A= academic, O= other, TP= targeted pops

		A1- BL TC H	A2- Hea lth Sci/ Nur sing /E MS	A3- MK C	O 1- HI C	TP1 – Onli ne Lear ners	TP 2-D SS O	TP 3-K uile i	TP 4- MH W	T P5 - M V P	TP6-K ulia ma Kapi'o lani	TP7- Kap o'olo ku- NH SS	TP8-S ingle Paren ts Progr am	TP9- TYE	TP1 0-T RIO	TP11- Job Readi ness	TP12- Early Alert	TP13- First Year experi ence	Deaf Studies Progra m and Center
<b>PLG 1</b>	<b>EDUCATIONAL GOALS</b> Students will identify and implement a plan to achieve their educational goal(s).																		
SLO 1a	SWiBAT identify her educational goal(s)		X	X							X						X	X	
SLO 1b	SWiBAT identify the steps to transition to her next educational goal		X					X							X			X	
SLO 1c	SWiBAT register for courses applicable to her educational goal	X	X	X				X		X				X	X		X		
<b>PLG 2</b>	<b>CAREER GOALS</b> Students will explore career options and make informed decisions that connect with their academic/educational goals																		
SLO 2a	SWiBAT identify her career interest(s)	X															X		
SLO 2b	SWiBAT identify the academic major(s) associated with her career interest(s)			X															
<b>PLG 3</b>	<b>MULTICULTURALISM</b> Students will recognize and respect differences and commonalities to appreciate diversity																		
SLO 3a	SWiBAT express her individual values and beliefs								X										
SLO 3b	SWiBAT recognize the importance of cultural understanding				X														
<b>PLG 4</b>	<b>ENGAGEMENT</b> Students will be aware of campus and/or community resources/policies and engage in activities and services that fulfill their needs and interests																		
SLO 4a	SWiBAT identify resources that may fulfill her needs/interests					X		X	X		X		X					X	
SLO 4b	SWiBAT recognize college policies to facilitate her compliance with these rules.				X		X											X	X
SLO 4c	SWiBAT develop a plan to utilize resources to fulfill her needs/interests											X	X	X		X		X	
SLO 4d	SWiBAT implement a plan to utilize resources to fulfill her needs and interests											X						X	

PLG 5	PERSONAL GROWTH & RESPONSIBILITY Students will appraise, manage, and advocate for themselves to achieve their goal(s)																		
SLO 5a	SWiBAT identify a problem/need					X	X		X	X			X				X		X
SLO 5b	SWiBAT identify strategies and develop a plan to solve the problem/need						X						X		X		X		X

*To maintain consistency, counselors have chosen to use the pronoun “her” in reference to the student.*

# COUNSELING STUDENT LEARNING OUTCOMES ASSESSMENT REPORTING SCHEDULE

For internal use only

Assessment period:	Fa2013-Su2014	Fa2014-Su2015	Fa2015-Sp2016	Fa2016-Su2017	Fa2017-Su2018	Fa2018-Sp2019	Fa2019-Su2020	Fa2020-Su2021	→ → → →
Report due:	Sept 2014	Sept 2015	Mar 2016	Sept 2017	Sept 2018	Mar 2019*	Sept 2020	Sept 2021	→ →
BLTCH	4a	1b	1d	1c	2a				
MKC	2a	1b,2b	1a	1a, 2b	1a, 1c				
HSN		1a, 1b	1c, 1d	1a	1b, 1c				
HIC			4a, 4b	3b, 4b	3b, 4b				
Kahikoluamea*		4a, 4c, 4d							
Online Learners*					4a, 5a				
DSSO			4b, 5a, 5b		4b, 5a, 5b				
Kuilei			1c, 1d, 4a	1b, 1c, 4a					
MHW		3a, 3b, 4a, 5a			3a, 4a, 5a				
MVP		4a, 4b, 5a, 5b		1c	5a				
Kūlia ma Kapi'olani-NHCTE			1a, 1b, 4c		1a, 4a				
Kapo'oloku -NHSS			3a, 4a, 4c	4c, 4d	4c, 4d				
SPP	5a, 5b	4a, 4c		5a, 5b	4a, 4c				
TRIO			1b, 1c, 1d	1b, 1c	5b				
TYE			1a, 1b, 4c	1d	4c				
Job Readiness**				2a	4c				
Early Alert**					1a, 1b, 2a, 5a, 5b				
First Year Experience*				1a, 1b	4a-d				
Deaf Studies Program and Center					4b				

\*Kahikoluamea – This department was dissolved in Spring 2016. The counselors conducting assessment were transitioned to other positions and departments.

\*\* New Programs – These programs are new and developing.