

kapiio

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Kapiolani Community College

August, 1980

Governor releases \$1 million for new campus design

The 80/81 general catalog of KCC displays in color the architect's model for a new campus at the Fort Ruger site on the slopes of Diamond Head. New students may wonder at the nearly invisible "We Believe!" in the bottom right corner. Thereby hangs a tale of wishing, wanting and working that may wipe away this motley assortment of buildings and the time-consuming shuttling between two campuses.

The realization the growing school would need more space and better facilities dates back to 1965, when a number of studies were conducted to find the best location for a new campus.

In 1974 the Ruger site was made available to the school, and several classes were moved to the old army barracks in 1975.

In May, 1976, the Governor released funds to begin the campus master plan, but a formal contract was not drawn up until August, 1978. An Advertiser report blamed neglect by legislators as one of the reasons.

While neglect may have been the reason why things never started moving, ironically, the delay may now continue because of too much attention.

While studies and meetings were underway to satisfy requirements of the Diamond Head Historical, Cultural and Scenic District Ordinance, the Shoreline Management District, the Comprehensive Zoning Code, the neighborhood boards, Senator Neil Abercrombie began raising objections to the cost of locating the school at Diamond Head and to the damage to the surrounding neighborhood.

Abercrombie, during the last legislative session, killed funds for designing the buildings and got, instead, an appropriation to study the feasibility of building

Nearly 300 students attending classes at the Diamond Head campus signed and circulated a petition among the legislators asking for their support to continue the planning for the campus. Some students, however, called for immediate improvement of the poor facilities and raised questions as to whether the new campus would ever be built.

In the meantime, planning went on. The site utilization surveys were completed, artists' drawn, the Master plan completed, and the draft of EIS is being circulated to the interested public.

And as in the fairy tales, someone always comes to the rescue. In June, Governor Ariyoshi released \$1 million for design and site development. Whether the next sequel will be as happy is anyone's guess, but the motto "We Believe!" continues to guide the work in progress.



Student government president Carolyn Funai speaks at a recent election rally.

Photo by Elton Ogo



Provost Joyce Tsunoda listens to campaign speeches in the Student Lanai.

Photo by Elton Ogo



Competency Based Education has been established for the first time in Hotel Operations, Merchandising, Secretarial/Clerical, Nursing, and most Allied Health programs. CBE puts the emphasis on what you've learned, not what courses you have taken. The rest of the programs at KCC will soon be competency based also.

Who are the students?

Who attends KCC? What happens to students after they leave? Some figures compiled by Admissions and Records and the Chancellor's office may interest you.

Some of the students entering KCC already hold degrees, either from a community college or a four-year institution like UH Manoa. About half of the KCC graduates return to take courses, a recent study of students who had enrolled in Fall, 1975, showed.

Some of these students with degrees were unable to find jobs and are consequently enrolling in programs like Allied Health and Legal Assisting where employment opportunity is good.

Some are upgrading job skills or preparing for a career change. Veterans returning to school

numbered 250 last fall semester.

Approximately 10 senior citizens enrolled in courses to broaden their lives, to meet people and to get exercise through dance, tennis or golf.

Housewives, often returning after a long break in their education, are another group. Some of these women are preparing to enter the job market; others seek new interests.

The largest number of students entering last fall were the 417 students just out of high school.

About half the students enrolled attend school part time.

What happens to students after they leave? The study of students who had enrolled in Fall, 1975 showed that by Spring, 1979, 18 percent of them had graduated from KCC. Of these

graduates, 61 percent were working.

Those combining work and school numbered 21 per cent; more schooling accounted for 6 per cent, and those unemployed were 7 per cent.

A survey of the students who had left KCC before graduation showed 55 per cent were working and 29 per cent were attending another institution.

Another study of students who had transferred to Manoa showed that in 1977-78, 214 received degrees. Of them, 81 were graduates in Arts and Sciences, 43 in Business Administration, 33 in Education, 1 in Engineering, 21 in Tropical Agriculture, 3 in Allied Medical Science, 1 in Public Health, 4 in Social Work, and 1 in Library Science.

8314684 Barbara

There's an old Chinese saying that each generation builds a road for the next. Thanks to previous generations of enthusiastic alumni, dedicated faculty, and supportive community people, the road to a good education at KCC has been well built. It's incumbent upon us to work together to continue to build upon that road.

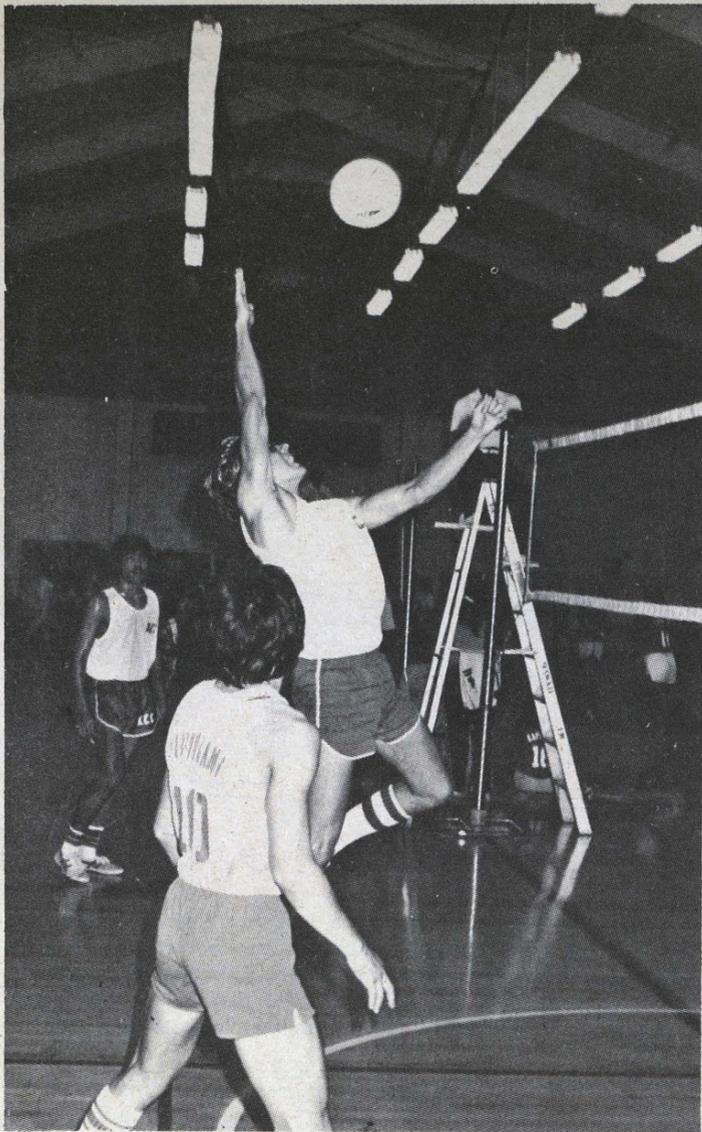
Hawaii's taxpaying citizens rank second in the nation in their educational support given to higher education when appropriations are measured per person. As students and teachers, we have an obligation to make the best use of this opportunity. If we are to maintain quality education we must make a sincere and dedicated effort to learn and to teach.

The faculty and staff at KCC have high aspirations. I'm looking forward to an exciting and challenging year.

Please feel welcome to visit with me or any of the KCC staff as the need arises. Our doors on both campuses are always open.

Aloha,

Joyce Tsunoda
Provost



Interested in joining a team? KCC offers bowling, golf, softball and volleyball during the fall semester and basketball, bowling, golf, softball and tennis during the spring semester. The teams are financed by student fees. For more information contact Don Fujimoto, building 855-1. Photo by Elton Ogo

Join a club

Meeting people, sharing a common interest or concern, becoming more proficient in an area are the bonuses of belonging to a club. Students interested in joining any of the following clubs may sign up at the student government office or may contact the advisor.

Hospitality Club
Nani Higashino

Hawaiian Club
Ester Mookini

Campus Christian
Jerry Lamb

Medical Assisting
June Morioka

Professional Chefs of Hawaii (J.C.)
Kenko Kina

Data Processing
Don Chu

Secretarial
Yuriko Nishimoto

Japanese
Thomas Kondo

Hui Ho Aloha
Don Fujimoto

DH College Singers
Bob Engle

Filipino
Nelda Quensell

Korean

Veterans Alliance



Mayfair King Benjamin Steffany and Queen Lee ann Cabanting reign over a program of music and activities on the Diamond Head Campus.

Photo by Elton Ogo

2 Art shows planned

The Art Department will again be sponsoring a Kapiolani Art Show on Campus and will participate in the College Art Show at Ala Moana Center. Both shows are scheduled for the spring semester, but students who plan to participate might remember deadline for submission of works is early in the spring.

Lockers

Lockers are available at the Pensacola Campus. Rentals are also handled at the Student Activities office.

Activities, Activities

A number of activities are planned for students each year by the student government and financed by your activity fee. This year, look for a welcoming dance, a Christmas ball, noon hour music, dance and drama programs, the Miss KCC contest, and the May Day pageant and awards ceremony.

Ideas for new programs are always welcome. Stop in at the student government office, 855-2 for details on how to organize an activity. Help for ongoing activities is also welcome.

A student ID is required for entry to all activities. The cards are being issued in 855-1.

Meet your student government officers*****



Dennis Miyasaki
Treasurer



Denise Nakata
Secretary



Vicki Ishii
Senator



Elaine Nomura
Senator



Cassandre Gray
Senator



Steven C. Holt
Senator



Hank Rosario
Senator



Alfred Pagala
Senator



Velma M. Kusatani
Senator



Irma Pruitt
Senator

Who to see

Joyce Tsunoda
Provost

Harriet Nakamoto,
Dean of Instruction

Leon Richards
Assistant Dean of Instruction

Irene Nakamura
Assistant Dean of Instruction

Ralph Ohara
Dean of Students

Lydia Leong
Director
Admissions and Records

John Fry
Community Services Director

Mona Lee
Financial Aids
On Campus Employment
Building 851

Cynthia Kimura
Admissions Counseling
Orientation
Early Admissions
General Information Services
Building 851

Ike Matsumura
Counselor
Data Processing/Accounting
Building 867-1

Barbara Nomura
Counselor
Job Placement
Data Processing/Accounting
Building 867-1

Dave Harris
Counselor
Liberal Arts
Building 867-1

Jerry Lamb
Placement and Admissions
Testing
Diagnosing Testing
Counselor
Liberal Arts
Diamond Head 926

Sharon Rota
Counselor
Secretarial Science

Sharon Pezzoli
Research and Testing
Diamond Head 926

Don Fujimoto
Co-Curricular Activities
Athletics
Student Government Advisor
Building 855-1



Rx for job, money, study woes

Career and Personal Development Center

Looking for a job? Trying to decide on a career? The Career and Personal Development Center provides these services without charge to students and KCC alumni.

The Center is located in building 867-1 on the Pensacola Campus. Equivalent services are available in the Student Services building 925 on the Diamond Head Campus.

Job Placement Office

The Job Placement Office, staffed by Barbara Nomura, handles full-time and part-time job listings that vary from a one-day stint as King Kong to plums like serving on the staff of a congressman. Other listings, such as sales clerking, office managerships, photographer's models, tourist greeters, fill the bulletin board inside the door. Students are welcome to stop by and browse.

Listings are not limited to Oahu, either. Jobs in national parks and with airlines are also advertised.

Undecided About a Career?

A number of resources are available for the student who is career hunting.

Career Kokua

This semester, a computer terminal will give students access to Career Kokua, a career information system for Hawaii. The system includes a self-assessment questionnaire that helps users determine which occupations to explore.

Job descriptions of 250 occupations include wages and job outlook. A preparation file tells how to prepare for the career and gives licensing and entry level requirements. The system supplies information about schools, educational and training programs and a bibliography of other commonly available resources.

Career Kokua, which is still in the pilot stage, is only available at Leeward, Vocational Rehab Center, HCC and some public high schools.

Career Resources Library

Nation-wide information on job descriptions, requirements, wages and benefits and educational institutions is available in the Career Resources Library. The library includes films, slides and catalogs.

Vocational aptitude tests are also administered at the Center.

A career specialist will be on hand at Pensacola to advise students who stop in the center.

Counselor Jerry Lamb and psychometrist Sharon Pezzoli will be available at Diamond Head to assist students.

The Center will give mini-workshops on survival skills, such as studying for exams, taking notes, time management and handling stress.

Financing Your Education

Decisions which give direction to a student's future are some of the most important ones a student makes. If the student is thinking of continuing his education but is concerned about cost, he should apply for financial aids.

Financial aids are intended to provide the student the opportunity to continue his education and to explore advanced vocational or degree training. Financial aids will also allow the student to choose a college or university on the basis of educational and career goals rather than college costs.

If the student would like more information regarding financial aids he should contact the financial aids office immediately. Call 531-4654 extension 122. If the student is at the Pensacola campus see Mona Lee, the financial aids officer, or her assistants located in the Student Services Center, building 851.

Funds are still available for this Fall 1980 semester for students who are at least half-time.

Help Center

An \$89,000 grant will make possible more services in the Help Center. Three new counselors will be on hand to give special help to handicapped students, foreign students, immigrants and students on probation.

The Help Center will also provide tutorial services, braille equipment, big-print typewriters for the visually handicapped, mobility aides for the physically disabled. Students needing the assistance of other resources or agencies will be guided to the proper office.

The Center will be open all day. Students may walk in at any time for help.

In addition, students on probation or who have been referred by instructors will be contacted and counseled.

2 Health plans offered

A choice between two health plans is being offered students by the University this year.

One is a plan underwritten by the Massachusetts Indemnity Life Insurance Company and service locally by the John S. Prukop Agency.

The other is the Kaiser Plan. To be eligible students must be enrolled at least half time.

Hawaii Medical Association. For instance, if a doctor charges \$20 and uses code 900, which sets units at 20.0, the visit is totally covered. If he charges \$30 and uses the same code, the student must pay the difference of \$10. If, however, the doctor uses the 90010 code which sets units at 30.0, the insurance will cover the entire bill. Students interested in

Cost per year is as follows:

	Single Student	Student Plus Dependent	Student Plus Family (3+)
Massachusetts Indemnity	\$168.00	\$380.00	\$635.00
Kaiser Foundation	\$204.84	\$403.68	\$702.00

The Massachusetts Idemnity Life plan allows the student to choose his own doctor.

The plan pays 80 to 100 per cent of doctor fees, depending on how the charges relate to the relative value scale set by the

more information on charges can consult their physician's book-keeper or John S. Prukop Agency at 946-0248.

Hospital care up to a maximum of \$100 per day, including drugs and x-rays ordered while in the hospital are totally

covered. Outpatient x-rays and lab work are also fully covered.

There is a maximum of \$500 per accident or sickness per year.

Students needing psychiatric care must be referred by another doctor. The plan covers up to \$25 per visit to a maximum of \$300 per year.

The Kaiser plan would cost \$1 per doctor visit for outpatient care. Students would be entitled to member rates on drugs from the Kaiser pharmacy.

Hospitalization, lab work and x-rays would be completely free.

There is a \$100 charge for maternity care, which covers prenatal care and total hospital costs.

Twenty outpatient psychiatry visits at \$1 per visit are allowed.

Emergency care away from Kaiser is also fully covered as if the patient were treated at a Kaiser hospital.

For new student
advising
schedule
see page 4.

Have you considered?

Tutoring Ed 197v

Your friends have often said you should be a teacher because you explain things so well. Your instructor has commented you have a good grasp of the course. There's a way to share your talents with others and receive credit for it besides!

Ed 197v or Tutor training, a one to three credit course, is taught by Emmaline Grant. Tutors meet with Grant weekly to discuss problems and share experiences, and then are assigned to help with the classes for which they are skilled.

Machine Shorthand

Several new courses that teach students how to use high speed stenographic machines instead of manual shorthand are being offered this semester. Beginning Shorthand, Shthd 23; Intermediate Shorthand, Shthd 33, and Advanced Shorthand, Shthd 43, 53 and 63 have been added to the schedule of courses.

Art Classes

A new painting class, Art 223 is being offered by the Art Department this fall. In the spring, Photography, Art 207 will again be offered.

Other art classes offered this fall include a survey of European and American art, Art 270, and a beginning ceramics course, Art 243. Survey of Asian art, Art 208, and drawing, Art 213 will be offered in the spring.

Introduction to Sociological Inquiry SOC 275

Sociology majors will be able to fulfill another of their requirements with the addition of SOC 275, Introduction to Sociological Inquiry. The course concentrates on research techniques and introduces some basic concepts, methods and analytic techniques used in sociology. It will examine the most common types of research techniques on human behavior, experimentation, survey research and field research.

Students interested in journalism, public relations, advertising, political sciences, planning and other research related areas than the social sciences may also find this a helpful course.

Environmental Psychology

Ever notice how a certain warm room leaves you feeling cold and isolated, while another gives you a warm feeling that encourages conversation?

Brutal attacks have been made on persons while bystanders ignore cries for help. Why does this happen? Is it possible a different environment might evoke a different response?

Environmental Psychology is the study of this relationship between people and their environment, how environment, natural or otherwise, affects the way we behave. Movies, video tapes, actual field reports will be among the methods of instruction used in the course.



Botany students work in their Diamond Head garden, with instructor Nelda Quensell, far right. Plants of Hawaii, Botany 100, and Ethnobotany, Botany 105, are among the classes offered.

Developmental studies offer speedy way to improve skills

Students are invited to take courses offered in new Developmental Education program at KCC.

The courses, English 97 and Developmental Math 97, may be taken in place of Math 001, Math 024, Math 025 and English 021 and English 022.

Although the Developmental Education program is primarily for Liberal Arts majors, other students may also register for these classes.

The courses are also recommended for Health Education

majors who did not qualify for their desired program this fall.

The advantage of these courses is that an ambitious student may bring himself to qualify for English 100 or Math 100 in a semester. He need not be lock-stepped into taking three semesters of Math, Math 001, Math 024 and Math 025, for example.

Students will be tested at the beginning of the course and will be assigned only those lessons that they need. They will not have to study material they already know.

It is also possible for a student to complete the course in less than a semester.

Tutoring help and extra learning materials will be available to students in these courses.

A student may take the developmental course he needs, and then fill in the rest of his schedule with other program requirements.

For more information on the program, see your assigned advisor or call 531-4654, extension 198.

Looking for excitement?

If calling Senator Abercrombie "Neil," and talking to Hodding Carter III sounds like the kind of Lou Grant trip you'd like to be on, the Kapio newspaper staff has a place for you.

There's room for advertising salesmen, artists, sportswriters and layout artists too.

The rewards? One to three credits if you take Journalism 297v.

For those who'd like to get more practice writing and to learn to be at ease in new situations, there is Journalism 205, a newswriting course worth three credits.



The merchandising class watches a seamstress at the Garments To You factory during a field trip. Photo by Elton Ogo

New student advising schedule

New students may go for advising August 18 and 19, the same time as continuing student registration. Night advising will also be offered August 18 between 6 and 7 p.m.

Counselors for Business Education will be at 856-101 and for Liberal Arts at 857-209.

Students can pick their catalog, schedule of courses, and placement test results. Slides on how to register and select courses will be shown. Counselors will be available to assist students.

Block scheduling guarantees courses

A student who wants to be sure of getting the basic courses he needs would be wise to look into the block schedule program.

A student who chooses the program would be guaranteed a space in each of the courses listed on the schedule he chooses at the times indicated.

Block scheduling is available for Business Education students in Data Processing, Merchandising, Hotel Operations and Accounting. Twelve different combinations of courses are also available for Liberal Arts students.

All courses are scheduled after 12:30.

Only students registering during the new and returning stu-

dent registration period are eligible.

A student may add or drop a course from the block, but he will not be able to replace any of the block courses with another course.

A block schedule reservation form is available from any counselor. The forms should be completed and turned in to your counselor today. Students will be accepted on a first come, first serve basis.

On registration day, the student should report to the area marked Block Schedule. There, he will be given the appropriate course cards. All he need do after that is complete his fee slip and pay his fees.

Cooperative Education:

Credits while you work

Experience, credits and bucks too? Believe it or not, all those benefits are possible through the cooperative education program at KCC. The best benefit of all is that the program may actually lead to a permanent job.

Students who enroll in one of the cooperative education classes receive help in all areas. If the student already has a job, weekly seminars help broaden his perspective of the job and provide help with techniques in learning

a job, grooming, communication skills, decision making, and pleasing the boss. The seminars also provide information on employee benefits and ways to plan for further advancement.

A student who doesn't already have a job gets help in finding employment through his co-op education instructor and the Job Placement Office here. He is also taught job search skills.

Students seeking experience or exposure to different types of

occupations may be directed to any one of a number of volunteer jobs in the community.

Throughout the semester the instructor makes on-site visits employer-supervisor.

Credits and grades are based on evaluations of the employer-supervisor, on-site visits and student reports.

Co-op education is available to students in accounting and bookkeeping, general clerical,

data processing, food services, hotel operations, merchandising, para-legal work and liberal arts

(Social Science 19v or 293v).

Employers look to the program as a source of recruitment. For one thing, the student is trained by the employer by the time of graduation. Furthermore, the company has had the opportunity to evaluate the student's performance and potential.

Success stories abound. There are, for instance, Claire Araki, now accounting supervisor, and Fred Hasegawa, buyer for

Junior dresses, both at Liberty House. Araki began as a part-time worker there while in the co-op education program. She then worked full time, rising to become accounting coordinator and then accounting supervisor. Hasegawa was a salesman and then was promoted to buyer.



Medical Lab tech students put in long hours as interns at one of the local laboratories.

Photo by Elton Ogo

Word processing graduates in big demand by industry

Speed is the byword of the word processing program at KCC, but the program can't catch up with industry's demand for trained students. KCC, the only school in Hawaii to offer such a program, receives about four requests a month for persons trained in word processing, but the program is limited to 14 a semester. To make it more difficult, a number of the students in the program are already

employed and have enrolled to learn the skill for their present job.

Ten years ago word processing was a new idea. Now companies have found this high-speed method of producing type so essential that nearly every major company and many small ones, especially legal firms, have word processing equipment and need personnel to operate it.

Average starting salary for a student who has completed the program is \$850. Last January three firms offered \$1,000 to \$1,200 a month.

Students who sign up for the program must have completed English 50, Beginning Typing 24 and Intermediate Typing 30.

Under instructor Joyce Nakamura, students learn to use and maintain dictating systems and automatic/editing typewriters which have the capability of producing a wide variety of type styles & margins. The information is stored in diskettes or in computers and can be retrieved to produce as many copies as needed or may be reproduced in new combinations.

The two courses in the program are Typing 50 and 52. As interns in the second level course, students assist as correspondence secretaries and quality control clerks for the campus.

The class was responsible for typing copy for the KCC catalog and a dictating machine located in the center enables administrators to call in dictation for the students to transcribe.

The Center is located in the business building 103A.



A former KCC word processing student on the job at Hawaiian Electric Co.

Photo By Elton Ogo

Foreign languages:

The trouble with language classes is that they screw up the schedule — five days a week, no rest. No such thing as cut and cram either. It's a matter of faithful study, day after day.

But like anything that demands perseverance, its rewards are great. Those intent on transferring to a four-year institution may find languages are often required, either for entrance or as a requirement of a specific program. It's the wise one who slogs through French now instead of later when his load is heavier.

And then some of the rewards are even more pleasant — like the airline jobs that require knowledge of another language.

Then, of course, there is Japanese. It's not for decoration that the elevators, restrooms and lounges in Waikiki are emblazoned with Japanese characters. Jobs requiring

knowledge of Japanese abound, from waiting on tables and salesclerking to managerial and chef positions. Take, for instance, Jeff Tokuda, a KCC student who was sent to Japan to learn fine cuisine in preparation for a chef's position at a Japanese restaurant here. All because of a Japanese class.

KCC offers not only the traditional elementary and intermediate Japanese classes acceptable for transfer to UH, but Japanese 50 as well, a class designed for those who need some basic Japanese to manage in the visitor industry.

This semester only Hawaiian and Japanese will be offered.

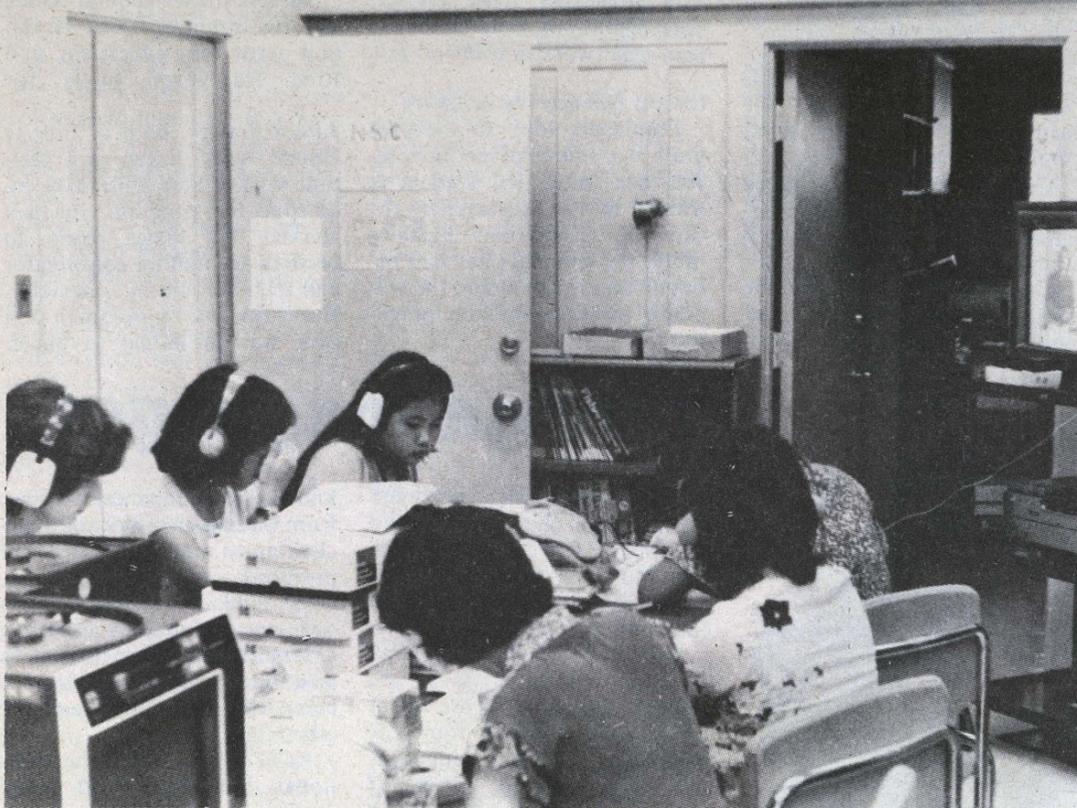
Students interested in signing up for Japanese should report to 857, room 104 Monday, August 18 at 9 a.m. or Tuesday, August 19 at 1 p.m. for placement testing.



Girls Day is always cause for celebration by the Japanese Club and language students at KCC.

Labs offer individual help

Library Services



If a quadratic equation is as obscure as Swahili, and your English comp is bleeding, all kinds of help is on hand.

The first line of attack is to ask your instructor for help, either in class or during office hours. Feeling stupid? Chances are that most of the other students in class aren't as brilliant as you believe, and it is a good guess they're afraid to ask for help too.

Tutors are available for many

subjects. Speak to your instructor if you'd like a tutor's help. The tutors have usually been through the class you're taking, and their only compensation is credit for tutoring students like yourself. There is no cost to you.

And there are the labs. These are walk-in labs, no registration required, no commitment to sign your time away on a regular basis.

Math Labs

Students taking a math class are advised to leave an hour open in their schedules during open math lab hours. Students surveys have shown many students never use the labs due to class or work conflicts.

Pensacola Math Lab will be in building 857-212 11:30 a.m. to 1:30 p.m. daily and 5:30 to 7:30 p.m. Wednesday evenings.

Additional hours will be announced for Developmental Education students.

The Diamond Head Math Lab will be in building 925-117. Hours are 10:30 a.m. to 1:30 p.m. Mondays, Wednesdays and Fridays, and 9 a.m. to 12 noon Tuesdays and Thursdays.

Natural Sciences Lab

The Sciences lab will be expanded to include additional space in building 925-102 on the Diamond Head Campus. The anatomy lab will be moved there from the Pensacola Learning Resources Center. Also available at the lab are audio viewers, video players, tapes, slides and workbooks to help students prepare for experiments and review work completed. The lab will be open daily. Hours will be posted beside the door and will also be printed in the next issue of Kapiro.

Language Arts Lab

Students may walk in for help with compositions or listen to language tapes at the Language Arts Lab, building 857-102 on the Pensacola Campus. The lab will be open from 8 a.m. to 3 p.m.

Students may also obtain help with compositions and other reports at the writing lab on the Diamond Head Campus, building 926. The lab will be open in the mornings; exact hours will appear in a later issue of Kapiro.

Saul Slatoff and his librarians at both campuses are available to assist students with reports and term papers. See Shirley Vashita at Pensacola or Mary Marko at Diamond Head.

Some 300 periodicals are available on the shelves or on microfilm, in addition to an extensive collection of reference and reading materials and photographs.

Negotiations are underway to restore copier service to both libraries.

The Pensacola library will be open from 7:30 a.m. to 9 p.m. The Diamond Head library will be open from 7:30 a.m. to 4 p.m.

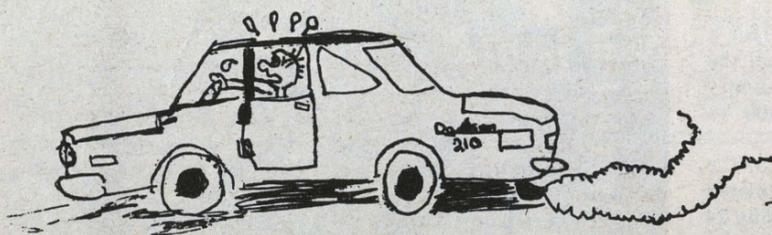
Photographers wanted

The newspaper is seeking photographers. Pay: \$4 per photo printed. Also, applications for typist at DH campus now being accepted. Sign up at student activities table or call 735-3132 MWF mornings.

Parking

Parking on the Pensacola Campus lots are handled by lottery and on a space available basis. Parking on the Diamond Head campus is free. Spaces include the paved lot adjacent to Leahi Hospital on the corner of Makapuu and Kilauea avenues. Students are asked to avoid parking on the public streets near campus, especially 16th Avenue.

That Diamond Head trip



Read the footnotes, my teachers always scolded. But then, who does?

Well, I've learned sometimes teachers know what they're talking about. Trouble is, the lesson cost five traffic tickets.

Last fall I signed up for Japanese at 8 a.m. in building 856, psychology at 9 a.m. in building 851, and then English at 10 a.m. in 933.

I saw the *DH beside the number. Must be the department head teaching that class, I thought. Wonder if she's tough?

After that, there was a history class at 11 a.m. in 867.

The first day of school was a tragedy. Found 856 and 851. But 933? Couldn't find it anywhere. Finally a secretary in the Arts and Sciences office said, "Oh, that's the Diamond Head Campus."

"The what campus?"

"The Diamond Head Campus,

you know, up by Diamond Head."

"Diamond Head?" As far as I knew, the place was shared by the rich, the FAA and the monogoose.

"But I didn't register at Diamond Head, I registered at Kapiolani," I protested.

"It's the same school. We just have some of the classes there," she assured me.

"Catch the #3 bus on Kapiolani. It'll take you right there. Get off near the chapel and walk in."

The 10:10 bus pulled out just as I got to the corner, and it took 15 minutes for the next one to get there, 20 minutes to reach the chapel and 5 minutes to run up the hill. I walked in as the instructor was walking out. At least I got the syllabus.

Back on the bus again. This time I actually got there before class was out.

Wednesday I'll drive, I thought. No more of this.

On Wednesday, I parked without incident, but when it was time to leave, I waited for five minutes for the attendant to back out the car behind me. It took 10 minutes to get out of the lot.

With a heavy foot on the gas, I made it to Diamond Head in 15 minutes.

The semester passed in more or less the same frenzy, give or take 5 minutes each time. The instructors were understanding, the traffic usually light, and it was only about once a week that I had to stop to scrape bird doo from the windshield.

It was those first weeks in December that did it. Instructors started laying it on. Fifteen minutes late? Might miss an epoch in that time.

The Christmas traffic at Ala

Moana picked up. It took forever to get out onto Pensacola, at full 20 minutes from the lot to Kapiolani Boulevard itself. I crawled all the way to the Kalakaua intersection.

I tried making up the time once past McCully. One ticket there.

Try H1, I thought. It took 15 minutes to hit the Piikoi and King streets intersection. But once on the on-ramp, I was home free, until I saw the blue lights blinking behind me.

Outsmart those cops, I figured. This time I cut off Kapiolani near Iolani School and took Date Street beside the golf course. Wouldn't you know, the motorcycle cop was lying in wait on Olokele Street.

Three times does bring the lesson home. This time, I patiently held off on the gas — and got a cramp in my calf doing it, not to

mention the pain at the base of my skull — until after I had passed Kapahulu. There won't be any cops on those back streets, I was sure. By golly, there was.

Hell with it, I had learned my lesson. I'll dutifully crawl to class hereafter and take the consequences, I vowed. And I did. The fifth ticket came from the cop who was pulling in to park under the trees on campus. My safety check had expired, he said.

Da Bus

The #3 bus leaves Kapiolani and Pensacola at 10, 25, 40 and 55 minutes after the hour and returns from Diamond Head at 5, 20, 35 and 50 minutes after the hour. The ride usually takes 15 minutes.

Planning to add, drop or change a course?

Any old-timer will tell you. The basic survival course of any college is Drop-Add 100.

If, after waiting in line for an hour, you find all the English 100 and History 151 courses closed, you register for any two courses in order to become a full-time student and plan to ignore their existence.

But there is a better way. Register for the credits you want and then return again on late registration day. By that time, a new section may have opened up, or someone may have dropped a course, leaving a seat for you. Be-

cause you are merely adding courses to your schedule, the charge is just \$1.

If you are one of the unlucky ones who could not find a single course open, try again during late registration. Cost for registering for the first time is a trifling \$2.

The danger of registering for courses you do not intend to take is that failure to withdraw may ruin your grade point average and even land you on the probation list. Students who do not withdraw and do not show up for a class will be graded F.

Registering for a course you don't want also deprives another student who may want to take the course.

Changes in registration may be made from Wednesday, August 27, until Friday, August 29. You need not see your instructor; changes will be processed in central locations by department chairmen.

The pink copy of the statement of fees as well as an advising slip with present placement test scores or report cards showing previous English and match courses taken must be presented before enrolling in any English or match course.

On Wednesday, changes will be made on the Pensacola Campus only 8:30 a.m. to 11:30 a.m. and 12:30 to 3 p.m. at the following locations:

Arts and Sciences
Food Service building Ewa side
Business Education
Food Service building Ewa side
Health Education
Building 856-100
Legal Assisting
Building 854-3

Thursday, August 28, and Friday, August 29, changes may be made at the Diamond Head Campus, building 926 between 8:30 and 10 a.m. for Arts and Sciences and Business Education students.

On those days changes may be made on the Pensacola Campus between 12:30 and 3 p.m. at the same locations listed for Wednesday.

Changes for Arts and Sciences and Business Education students may also be made in the evening between 5 and 6:30 p.m. Wednesday and Thursday on the Pensacola Campus in the Student Lanai.

Late registrations will be handled during the same period. at the same locations and times.



Grading policy

Several changes in the grading policy will become effective this semester.

No longer will students have the option of the "N" of "No Grade." The "WF" grade, used for withdrawals after the third week, has also been dropped.

A simple "W" will indicate withdrawal from a course, and the withdrawal period will extend only to the ninth week instead of until one week before the last day of instruction.

Withdrawals from modular courses must be processed one week prior to the last day of instruction of the module.

As before, a student who withdraws from any semester-long course by the third week will

have that course completely erased from his transcript. Students withdrawing after that time will have a "W" noted after the course.

Incomplete grades, indicated by an "I" become an "F" if the grade is not made up within the first eight weeks of the following semester.

Students are cautioned that they must formally withdraw from any course for which they are registered. The withdrawal slips must be signed by the instructor and returned to the Student Services offices with a \$1 fee after the official change period. Mere failure to report to class is not withdrawal from the course.

Program closed? Don't give up!

If you've been turned away from the popular Allied Health, Legal Assisting and Food Service programs at KCC, think twice before giving up the idea of school for this semester.

Instead, while waiting to reapply another semester, you might enroll in those liberal arts and other basic courses required by the program. Students planning to enter the Allied Health program, which has a heavy course load, would be wise to try this strategy.

Furthermore, remember that

new students register for courses after continuing students. Those who expect to take their basics at a certain time may be disappointed to find their courses closed.

If you have failed to meet the entry level required by the program, look into the basic and developmental course offering.

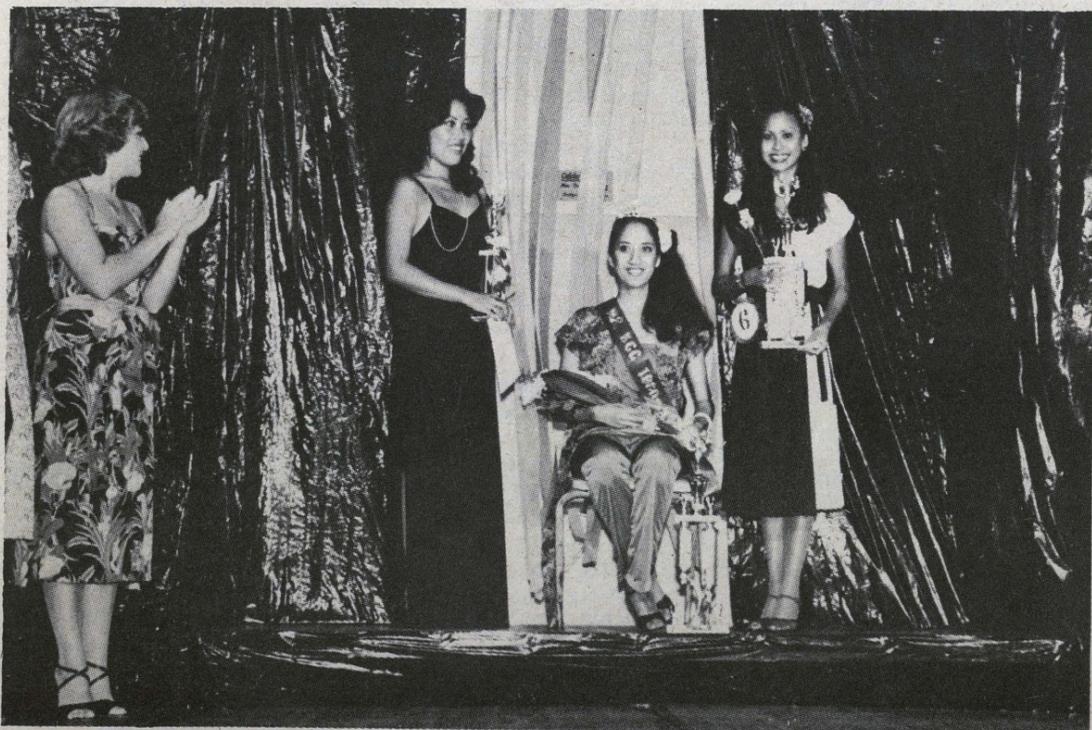
Also keep in mind that applications for the programs are taken early. The Allied Health program, for instance, takes applications in December for the following fall semester.



The Diamond Head Singers perform at one of the Waikiki hotels during the Christmas season. The performing group is made up of students in college chorus 114, a transfer, low pressure class. Students receive two credits in 114 and one credit from a mandatory rhythm reading lab.

The group, among the most active organization in the community college system, performs at concerts, hotels and private parties during the year.

Photo by Elton Ogo



Janice Chang, Miss KCC; second runner up, Carolyn Funai, left; and first runner up, Lee Ann Cabanting, right, receive a round of applause from the audience. The pageant, held each spring semester, is sponsored by the Personal Development class and Student Government.

Photo by Elton Ogo

When you've got the hungries

For the best deal in town try the meals served by the Food Service Department here.

The Cafeteria in the Student Lani is tentatively scheduled to open August 25. It offers sandwiches, snacks, salads and, as soon as instructor Arlene Ho whips her students into shape, hot lunches. It opens at 7:15 a.m. and closes at 1:15 p.m. The McKinley students have taken a liking to the place, so competition for the food is keen.

The Coffee Shop opens Sept. 9 and operates Tuesdays through Fridays, 11 a.m. to 12:30 p.m.

Luncheon service in the Gourmet Dining Room begins Sept. 9 also, and dinner service, Sept. 10. Reservations are necessary, for the dining room is popular with the community.

Prices for lunch start around \$3; dinner starts at \$4.

For reservations call 537-4282 between 9 a.m. and 11 a.m. Tuesdays through Fridays.

A private banquet room is available for parties with 15 to 40 persons.



at DH Campus

Kojack's Lunchwagon will again be providing lunch plates, sandwiches and drinks at the Diamond Head Campus from 9:30 a.m. to 2:30 p.m. daily. Typical fare includes teri beef, kalua pig and chili. The price ranges from 25 cents to about \$2.50 per item.

Bookstore: small in size, but big on service

The KCC bookstore may be the tiniest one among the community colleges, but it offers a full range of services.

In addition to texts it sells clothing, handbags, school supplies, a limited assortment of paperbacks, candies, and even instant noodles and aspirin.

Trade books and other college texts can be ordered from any of the other bookstores in the UH system. Special orders of books require a nonrefundable deposit. The student is contacted when the book arrives and is given two weeks from that day to pick up the book. Students should also call to check if they do not hear from the bookstore around the expected date of delivery.

Picking Up New Texts

One way to avoid long lines is to pick up texts right after registration. Used books which are marked down 30 per cent are also sold on a first come, first served basis.



Bookstore manager Linda Sakuma helps a student. Because the store is so small, there is no room to browse. Students must ask for the items they want.

Photo by Elton Ogo

To speed up the process, students should use the book order form in the schedule of classes and have cash or check with driver's license or state ID ready.

Exchanges may be made two weeks from the first day of school. A receipt is needed. If an instructor announces a change in

texts, students are asked to hold onto their original text until the matter is cleared up with the department head.

Sales on merchandise are held about once a month.

Hours are from 8 a.m. to 3:30 p.m. Monday through Friday.

New grievance procedure goes on trial

A new academic grievance procedure for students seeking redress against faculty, counselors, administrators and staff goes on trial this year.

The document spells out the responsibilities of each of the groups listed above to students, as well as the responsibilities of students to each of the groups.

The procedure lists five steps for resolving the problem. Each subsequent step is not to be undertaken until the previous one fails.

The steps are listed below:

1. Student tries to settle problem with person involved in an informal way.
2. Student contacts Steve Holt, ASKCC Chairman of the Student Academic Grievance Committee. He or his designee will attempt to settle the problem informally.
3. Grievance Committee representative will meet informally with Dean of Students Ralph Ohara to attempt settlement.
4. Student and Grievance Committee representative will fill out formal grievance which will be submitted to the Provost with a request for a meeting.
5. Student may elect to present case to an arbiter who is appointed by a person mutually acceptable to the Provost, the Chairman of the Faculty Council, the President of the Student Senate. He will review all findings, meet with all parties, and then make a final and binding decision.

Should a student still be dissatisfied, he may seek redress through a court of law.

However, any provision in the grievance procedure held to be unconstitutional or in conflict with any collective bargaining contracts relevant to the parties involved will not be applicable.

The responsibilities of students to all groups include the following:

- To abide by the KCC Conduct Code
 - To follow official procedures in pursuing redress of grievances
 - To act in a courteous, reasonable manner
- Other responsibilities follow.

To Counselors

- To seek service at appropriate times during regular business hours
- To be punctual for appointments

To Faculty

- To exhibit classroom behavior which does not infringe upon other students' rights to learn or the instructors' right to teach.
- To attend classes and laboratory sessions as required by the instructor recognizing that unexcused absences may adversely influence the final grade.

To Management

- To refrain from any and all actions that damage Kapiolani Community College facilities, equipment, or reusable materials.

Generally all groups on campus are responsible to students from refraining from coercive, nonprofessional or personal gain practices, from interference with academic grievance procedures, and from punitive action against a student filing a grievance.

Responsibilities of Instructional Faculty Members to Students

- To ensure that a course offered is in basic accord with the latest course description as published in the school catalogue.
- To provide students, in writing, at the beginning of the semester with an explanation of all the course requirements, the methods of instruction, and the procedure for grade assignments.
- To retain all student papers, tests, and examinations for one semester, unless returned to the students, and permit students to examine their own papers and confer about the results during the instructors' office hours.
- To provide students with instruction that is relevant to the text and course description.
- To adhere to the policies of the Faculty council relative to instructor-student relationship.
- To provide each officially enrolled student with a grade at the finish of the class.
- To refrain from any interference with the academic grievance procedures, or from any punitive action against a student, or anyone who assists a student, because the student filed a grievance.
- To refrain from unjustified coercive, non-professional, or personal gain practices with students.
- To provide students,

at their request, with the results of any or all evaluations of their current academic progress during a semester. This does not apply to courses in which no work is presented for evaluation during the semester.

Responsibilities of Counselor Faculty to Students

- To provide counselor service to students during normal working hours unless otherwise engaged in official college business.
- To ensure that student conference are met at the appointed time and arranged to minimize needless student waiting or delay.
- To provide, within reasonable expectations, accurate advising materials to students.
- To provide, within reasonable expectations, accurate and nondetrimental counsel to students.
- To ensure confidentiality in student interviews to a degree requested by the student, especially in matters of personal counseling/advising.
- To provide students with complete information on the services of benefits available to them.

Responsibilities of Management to Students

- To provide a safe, adequate learning environment for students to fulfill their academic

requirements.

- To approve reasonable procedures that expedite the achievement of students' academic goals.
- To provide, within reason, sufficient equipment and materials necessary for students to achieve their academic goals.
- To ensure that all official policies, procedures, and rules of conduct relevant to students' academic needs are adhered to by all employees and appointed members of the academic community.
- To encourage and ensure fair, efficient, and courteous administration of students' academic processes from preregistration to final graduation.
- To provide students with complete information on policies and procedures affecting them in relation to their academic environment and position within the academic community.
- To cooperate with student government in the promotion, execution, and improvement of academic excellence at Kapiolani Community College.

Responsibilities of Staff to Students

- To be receptive to student suggestions for improvements in staff professional activities.

The unedited code is available in the student government office.