

Subject: This Week at UH West O'ahu for week of August 21
From: UHWO Communications Department <UHWOcomm@hawaii.edu>
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Attachments: Fall 2017 UH West O'ahu PD Day Breakout Sessions_revised (1).pdf

A BULLETIN FOR UH WEST O'AHU FACULTY AND STAFF
This Week at UH West O'ahu
Week of August 21

fall 2017 welcome.jpg



UHWO Students welcomed back this morning

Students arriving back on campus were greeted by a welcome party consisting of Chancellor Maenette Benham and senior administrators, faculty, and staff. Roughly 2,800 students are enrolled for the fall semester.

Two new degrees, health concentrations being planned

Academic Affairs has received authorization to plan new degree proposals - Bachelor of Arts degrees in Creative Media and Natural Science. The degrees must clear a number of approvals before going before the UH Board of Regents. If all goes smoothly, that could happen in spring 2018.

The Bachelor of Arts in Natural Science would have a concentration in Applied Mathematics if approved. Academic Affairs also is pursuing the creation of four new concentrations for the Bachelor of Applied Science degree. The new Health Sciences concentrations are Community Health, Indigenous and Native Hawaiian Health and Wellness; Health Information Management; and Long-Term Care.

Library announces Fall 2017 hours

The UH West O'ahu library will expand its hours as it switches from a summer to a fall semester schedule. The library's hours beginning today, Aug. 21 will be:

Day	Hours
Monday to Thursday	7:30 a.m. to 9 p.m.
Friday	7:30 a.m to 5 p.m.
Saturday	10 a.m. to 5 p.m.
Sunday & State Holidays	Closed

Library, 'Ulu'ulu, No'eau Center Meet and Greet

Drop by and find out what the Library, 'Ulu'ulu, and No'eau Center can do for you. The meeting and greet is scheduled 8-10 a.m. and Noon to 2 p.m., Aug. 21 and Aug 22, at the Library entrance.

Kokua by taking the veteran/disability survey

UHWO's Human Resources Department is asking that you take a veteran/disability status survey to help assure the campus remains an affirmative action employer. To comply with federal regulations the department invites all employees to identify their disability or veteran status. The information is kept confidential and will be used only for federal reporting purposes. Questions? Problems filling out the survey? Contact Janice Sunouchi at uhwoeeo@hawaii.edu or (808) 689-2523. Please indicate your status by going to the site listed below. <https://www.hawaii.edu/offices/eeo/veteran-disability-survey/>

Deadline reminder for Island Flex (Flex Spending accounts) reimbursements

Employees who participated in the [State of Hawai'i Island Flex Flexible Spending Account \(FSA\)](#), also called the "Island Flex" plan have until September 30, 2017 (90 days after the plan year ends) to file a claim for reimbursements for eligible medical and/or dependent care expenses incurred between July 1, 2016 through June 30, 2017. More information is available on the [UH System Office of Human Resources website](#).

State Deferred Compensation Plan informational session scheduled

Information and counseling regarding the Island Savings Plan, or state of Hawai'i deferred compensation plan, will be presented during a September 15, presentation at the UH Mānoa Campus Center third-floor rooms. Counselors will be available between 9 a.m. to 1 p.m. to answer questions and review account information; a general plan overview is scheduled for 10 a.m. [Deadline to register is Sept. 8.](#)

UH West O'ahu in the news:

- [Noelo 2017](#): UH West O'ahu - Advancing Sustainable Community Food Systems. The article discusses

UHWO's creation of a Bachelor of Applied Science in Sustainable Community Food Systems, the program's collaboration with MAO Organic Farms and Kamehameha Schools, and the study of agroecology.

- [Noelo 2017](#): UH West O'ahu's Creative Media program is discussed and 'Ulu'ulu: The Henry Ku'ualoha Giugni Moving Image Archive of Hawai'i is spotlighted in an article about UH's Academy for Creative Media.
- [Pacific Business News, Aug. 15](#): Reports Rowena Cooper, a UHWO graduate, has been hired as Central Pacific Bank's Ewa branch manager and assistant vice president.

Ethics Commission to conduct ethics training Sept. 8

The Hawai'i State Ethics Commission will be offering ethics training from 10 to 11 a.m. on Sept. 8 in Room 208. The training is open to all state employees. Sign up is on the State Ethics site. <http://ethics.hawaii.gov/2017-09-08kapolei/>. Contact the Ethics Commission at 587-0460 or email it at Ethics@hawaiiethics.org if you have questions.

Distance Learning Tip of the Week

This semester the Office of Distance Learning will be offering pop-up workshops on four different topics: Lulima, Blackboard Collaborate Ultra, YouTube, and Google Apps. These workshops will introduce the topic, focus on answering your questions, and help you learn to use the technology -- so please bring your laptops. You can find descriptions and dates for all our workshops here:

<https://www.uhwo.hawaii.edu/distancelearning/faculty-info/>

The first workshop will be an introduction to Lulima on Tuesday, Aug. 22. It will begin at 10:00 a.m. in B222 and online in our virtual classroom: <http://bit.ly/uhwodeultra>. Have a great semester!

New in E Kamakani Hou



Faculty, Staff get campus updates at Professional Development Day: UH West O'ahu's numerous efforts to act on its promise of educating more students on a larger campus were detailed for staff and faculty at the fall semester Convocation and Professional Development Day. [\[Read More\]](#)

Aunty Lynette Paglinawan - Inspiring UH West O'ahu at Nohona Hawai'i: Kumu Lynette Kahekili Kaopuiki Paglinawan will teach an informal class on Nohona Hawai'i, The Hawaiian Way, in a 15-week course that begins on August 21. [\[Read More\]](#)

UH West O'ahu's Behavior Intervention Team takes shape: An important step in UH West O'ahu's efforts to prevent violent acts such as campus shootings or individuals harming themselves will take flight with the introduction of the UHWO's Behavior Intervention Team (BIT) during Professional Development Day. [\[Read More\]](#)

UH West O'ahu Events

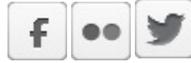
- Aug. 21: Fall 2017 Semester Starts
- Aug. 21-24: Welcome Week events, 9:30 a.m.-2 p.m., Courtyard
- Aug. 24: Intramural Sports Free Play Thursdays, 3 - 7 p.m. Great Lawn.
- Aug. 28: Zumba classes, 4:35 p.m., Loft

*For the latest UHWO event information, view and submit listings to the [UHWO calendar](#).
Want to include your story in the This Week at UHWO News Bulletin or E Kamakani Hou? Submit
a [Communications Request Form](#) to the UH West O'ahu Communications Department.*



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of



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Fall 2017 UH West O'ahu PD Day Breakout Sessions

Longer Breakout Sessions (1:00-1:30 pm)

Room	Presenter(s)	Title and Description
D-140	Tom Hirsbrunner	<p style="text-align: center;">ADA on Campus - Updates on Access and Accommodation</p> <p>Only a small percentage of the UHWO student body is utilizing our ADA services - approximately 1.7%. That number should be closer to 3-5% based on what is happening at other schools. There are several factors that might be causing this, and awareness is the #1 concern. This session will provide updates on the services we offer, how the accommodation process works, legal updates, assistive technology, and information about service animals and emotional-support animals.</p>
D-141	John Stanley and Jim Cromwell	<p style="text-align: center;">Enrollment Management and Predictive Analytics</p> <p>The presentation will start by providing an update of enrollment numbers for the campus. This will be followed by a conversation about historical enrollment trends and projections for the next three years. Enrollment challenges such as third year retention will be covered, in addition to enrollment target populations and performance funding goals. We can then disaggregate data further and discuss achievement gaps, and cover tuition revenue and projections. The presentation will end with a brief description about the use of predictive analytics as a tool for enhancing recruitment and improving retention.</p>
D-146	Yasmine Romero and the WI Committee	<p style="text-align: center;">The Writing-Intensive Course</p> <p>The Writing Committee will present on what a writing intensive (WI) course is, the process of application for WI approval, and best practices when teaching a WI course. We will introduce attendees to the Laulima site and its resources, as well as the forms required to gain WI approval. Further, we'll describe how various classes implement WI requirements to strengthen learning goals. Overall, the goal of this session is to inform educators on the procedures, purposes, and practices of teaching a WI course at UHWO.</p>
D-150	Robyn Tasaka, Alphie Garcia, Natalie Eichner, and Frankie Pasion	<p style="text-align: center;">Am I Breaking the Law? Sharing Course Resources with Distance Education Students</p> <p>Group, a cross-campus working group convened in summer 2017, representatives from the library and the No'eu Center will provide resources for online course development. The No'eu Center will present electronic resources that can be shared in Laulima on a variety of topics related to writing and research. The Library will demonstrate and discuss options for accessing, storing, and sharing electronic texts (including journal articles and e-books) in ways that are protected by fair use and will provide a fair use checklist that can be used to self-assess one's practices.</p>

Fall 2017 UH West O'ahu PD Day Breakout Sessions

"Lightning" Sessions, 1:35 - 2:30 pm

Hawaiian Ways of Knowing (D-146)

Time	Presenter(s)	Title and Description
1:35 – 1:50 pm	Cathy Ikeda – Education Division	<p>Hawaiian Ways of Knowing: What, Why, How</p> <p>As an "Indigenous serving institution" we, the faculty and staff members of UHWO, have a unique kuleana to "ensure active support for the participation of Native Hawaiians at the university and support vigorous programs of study and support for the Hawaiian language, history and culture" (Hawai'i Papa o Ke Ao Report, p. 5). This quick session will go over Hawaiian ways of knowing as one way to support our Indigenous and minority students throughout our institution. Walk away with a better idea about what Hawaiian ways of knowing in education means, and why it is beneficial to incorporate this in the classroom or workplace.</p>
1:55 – 2:10 pm	Kawena Komeiji – Library	<p>Establishing Knowledge Authority</p> <p>While we require students to cite articles from peer-reviewed or refereed journals, how do we really know the authors are experts? Is it the number of degrees they have? Is it the number of times they've been cited by others? In the Hawaiian sense, authority in knowledge is not determined by the number of times that someone has been published but instead, it is established by experience, genealogy, geography, and other factors not traditionally taken into account by Western academia. This presentation will focus on how authority is recognized in Hawaiian culture and how we can better acknowledge this in modern scholarship.</p>
2:15 – 2:30 pm	Ka'iulani Akamine – No'eau Center	<p>'Ike 'Āina - Natural dyes and life around our campus</p> <p>We have a storehouse of knowledge on our very campus! This knowledge contains healing practices, dyeing sciences, poetry, lei materials, and nourishing food. Come to learn more about the wealth in our own back yard, garden and campus so you can link into the elements of your class on History, Psychology, Music, Business, Math, Science, etc.</p>

Fall 2017 UH West O'ahu PD Day Breakout Sessions

Pedagogy (D-141)

Time	Presenter(s)	Title and Description
1:35 – 1:50 pm	Leslie Rush and Tom Scheiding	<p>From Online Teaching Discussion Community to Online Hui</p> <p>During the spring of 2016, Leslie Rush and Tom Scheiding participated in a teaching triangle for our online classes. This evolved into a four-session “Online Teaching Discussion Community” with faculty and student support participants. The conversations were centered around the current state of online learning and teaching on campus, possible solutions to identified problems, a showcase of technologies used, and a presentation of what other schools are doing. In this session we will provide an overview of what was learned this past summer and invite campus-wide participation in the fall 2017 “Online Hui.”</p>
1:55 – 2:10 pm	Michael Furuto and David Kupferman	<p>Increasing Student Engagement in the Classroom</p> <p>Many students hesitate or refrain from participating in class for various reasons and learning capacity is limited. This session will focus on several pedagogical strategies to increase student participation, including students explaining solution steps on the white board, contributing effectively in groups with role assignments, actively engaging in class discussions, and more. A particular focus will draw from détournement, a form of refashioning objects and themes in the social imaginary, often in the form of kitsch, to other ends, such as approaching higher abstract concepts and theories. Part of this presentation will explore détournement specifically as it can be used as a pedagogical and methodological tool. Détourned objects will typically range from YouTube clips to songs to animation to various forms of art and films. We will spotlight strategies to increase student involvement in the classroom.</p>
2:15 – 2:30 pm	Robyn Tasaka	<p>How do I get my students to work with a tutor? And other tips for using No’eau Center for tutoring, testing, and more</p> <p>Ever found yourself thinking, “Hmmm, I wonder if No’eau can help with this?” This workshop will share information about No’eau Center tutoring, testing, workshops, and online resources and provide a tour of the center website. Tips will be offered to help instructional faculty plan how they and their students can use these services for face-to-face or online classes in ways that are efficient and effective, as well as how instructional faculty can encourage students to use No’eau Center services to improve their academic performance.</p>

Fall 2017 UH West O'ahu PD Day Breakout Sessions

Campus Policies and Planning (D-140)

Time	Presenter(s)	Title and Description
1:35 – 1:50 pm	Gary Helfand	<p style="text-align: center;">Minimizing Hidden Agendas in the Strategic Planning Process</p> <p>The session will focus on the impact of sub-optimization in strategic planning. In any organization, some employees believe that if they maximize their unit's objectives, it automatically holds true that this is always beneficial to the organization as a whole. This is especially true if it is perceived that resources are currently scarce and/or will be in the future. This session examines the issue of quid pro quo among some participants and offers a brief look at the relationship between low morale, organizational loyalty, and hidden agendas and provides recommendations.</p>
1:55 – 2:10 pm	Monique Mironesco, Gloria Niles, and Monica LaBriola	<p style="text-align: center;">Navigating Course Planning and Development: Curriculum, Distance Education and General Education Committees</p> <p>Are you planning a new course, or revisions to an existing course or program? Learn how the Curriculum, Distance Education and General Education Committees work collaboratively to support faculty. This session will present the current submission procedures for each of the three committees, how the committees are coordinated, and explain the charge of each committee. The schedule of meetings and submission deadlines for the 2017-18 Academic Year will be presented, so you can plan to have your course(s) approved in time for the 2018-2019 General Catalog, and for the Spring, Summer or Fall 2018 terms.</p>
2:15 – 2:30 pm	Ricardo Custodio	<p style="text-align: center;">The Hawai'i State Legislature as a Classroom: "Operation Pueo Storm"</p> <p>This session will discuss how students in PUBA (Public Administration) 302: Health Policy, PUBA 414: Public Communication Campaigns and PUBA 477: Ethics in Health Administration were able to gain applied experience and integrate their learning with the 2017 session of the Hawaii State Legislature in "Operation Pueo Storm."</p>