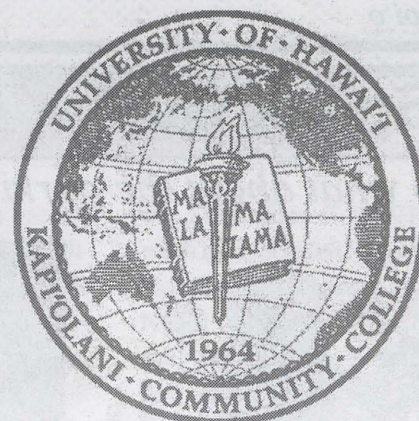


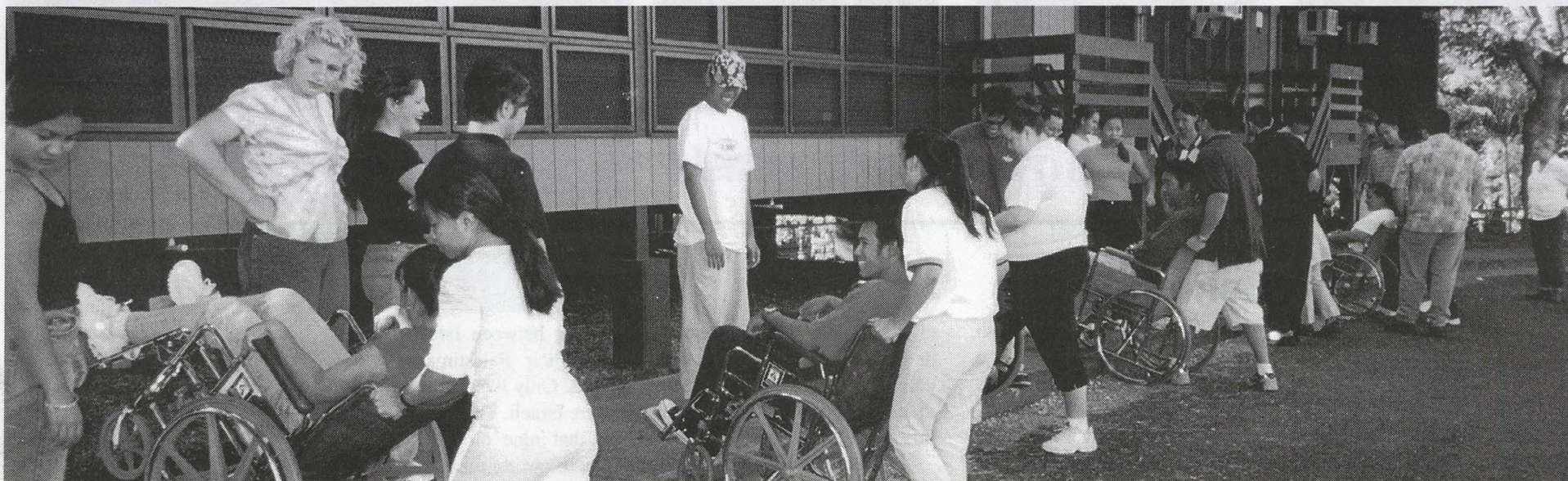
KAPI'O

THE STUDENT JOURNAL OF KAPI'OLANI COMMUNITY COLLEGE



<http://www.kcc.hawaii.edu/news/kapio>

Vol. 35 No. 14 January 22, 2002



Above: The Environmental Barriers to Wheelchairs class is taught by the physical therapy assistant students in the Associate Degree in Nursing program. The next session for this class begins on January 25. Photo courtesy of the Nursing Program.

KCC has the only Physical Therapy Assistant Program in Hawai'i

By
MS Pata
Co-editor

KCC has one of the best Health Career Education Programs in Hawai'i, ask anyone.

On Tuesday, January 15 at 3:30 p.m. in Kauila 123, the Physical Therapy Assistant (PTA) Program had the first of its many Information Sessions. Martin Chong, Health Sciences Department Counselor and Dr. Marilyn Miller, Ph.D., PTA Program Director, gave students the opportunity to learn exactly what it takes to get into this Selective Admissions Program.

The first step of the six-step process for selection into the PTA program begins with attending the Information Session. In this session students complete a Student Information Sheet which

is turned into the Health Sciences Office. Then, Chong and Miller talked about the specific prerequisite courses and how to attain the necessary clinical observation hours for the program.

Step two: applying for the program, is done through the Admissions Office and then, step three and four require the student to attain a copy of their transcript from the Registration and Records Office to be submitted along with their application to the Health Sciences Department in Kauila 122. Applications are only accepted from December until April 1, no joke.

Step five: a notification of acceptance is sent out each summer. A minimum of 20 Hawai'i residents are accepted into the PTA program. Mainland and International students are accepted on a space available

basis and are required to do their internships in their home state or country, in order to keep the PTA jobs available in Hawai'i open for resident students.

If accepted into the PTA program, step six begins by attending a program orientation session, an advising session, and finally, registering for classes. Then a student becomes a PTA program student and the real fun begins.

For anyone who would like to attend the next PTA Information Session, it will be held on Tuesday, February 12, 3:30-5 p.m. in Kauila 123. Otherwise students can make an appointment with a Health Sciences Department Counselor by calling 734-9270, or you can reach PTA Program Director Dr. Marilyn Miller, Ph.D. at 734-9398 for more information.

Wanna be a tutor?

By Jesse Fujimoto
Layout Editor

Has anyone ever paid you to take a course at KCC? Are you interested in international education? What do you know about American Civil Rights and history? You can learn on the job with a unique group of students.

Each semester, KCC welcomes international students to study English intensively in a program designed to transition them into KCC's academic and vocational courses. Unique to this program, current KCC students, in good academic standing, study alongside them as mentors and peers. The Intensive Transition Program in English for Speakers of Other Languages is now accepting applications for Tutors for the Spring 2002 semester.

For the tutors, it's a chance to gain insights to language learning and teaching as well as help international students develop the language and academic skills

they need to succeed in college. In addition, tutors gain a valuable perspective on the world by observing first hand how international students adjust to life in a "foreign" country.

The international students also learn from the tutors as "academic peers." For example, some students have completed degrees in their home countries, but need to hone their English skills. Just as tutors provide the international students with needed information and help, the international students share perspectives and information about their cultures.

Tutors generally work with students in the classroom in small discussion groups, under the supervision of the instructor. If you would like to know more about this unique program and you feel that you would be a good match for this type of employment, contact Professor Guy Kellogg by visiting him in 'Iliahi 216 or by sending an email to gkellogg@hawaii.edu.

Teachers from Zhongshan, China visit KCC

As a university student, Peter Yang had a dream to go abroad to study English and to learn first hand about American Culture. In 1997, when Zhongshan and Honolulu officially became sister cities, Yang saw an opportunity to set up an educational relationship between these two cities as a way to begin the process of making his long-time dream come true. He suggested to the provincial government that an educational relationship should be set up between the

two. He also talked with the education bureau and people at the university level to convince the government to send teachers from Zhongshan city abroad to study.

Guangdong is located in the southern part of the South China Sea.

There are a large number of Guangdong people who have emigrated abroad. Zhongshan is a city located in the southern part of Guangdong Province. Most of the early Chinese immigrants to

Hawai'i came from Zhongshan City. And this past fall semester, KCC was blessed with 12 wonderful educators from Zhongshan.

Finally, the Zhongshan City Government asked for a proposal for an education exchange program. As a result of this proposal, the education department decided to send a group to Hawai'i in July 2000 to explore the possibilities of such a program.

Continued on page 6



Above: Teachers from Zhongshan China at KCC to participate in a study abroad program during the Fall 2001 semester.

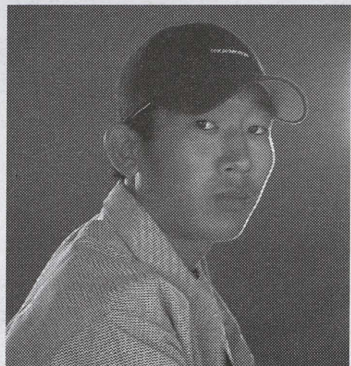
Speak Out!

Questions and Photos by Jesse Fujimoto

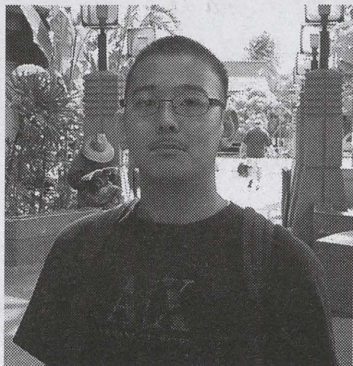
So what about the parking on campus?



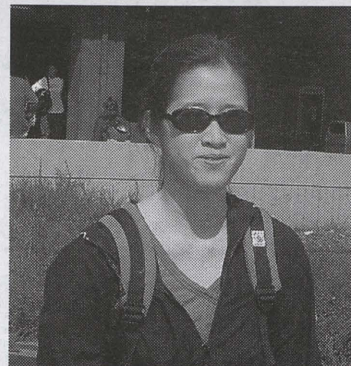
Jasmine Souza: "Parking is ridiculous. I waited for two hours and missed two of my classes. More parking stalls should be made."



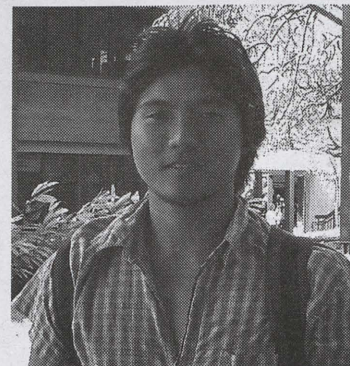
Brad Yamaguchi: "Parking sucks! I waited one hour, something should be done."



Jay Kuihara: "We need more parking, for sure."



Stephanie Higa: "Parking here is better than UH [Manoa]. You don't need to pay and if you wait long enough, you'll get one."



Tsu Monde: "This semester seems worse than any other. A parking structure below Olapa, where there is a lot of empty space, would be a good idea."

Editorial

Deaths during School Break

by
Tevita Toutaiolepo
Staff Writer

School is back and the grind of academics begins. The Holidays provided relief, superficial presents passed to and fro, dishonest kisses at midnight and resolutions said but rarely kept. Huge surf was sporadic on the North Shore. The war in Afghanistan raged on, the Raiders beat the Jets in the playoffs, India and Pakistan almost took arms against each other and Arafat finally agreed to crack down on militants in Palestine due to unrelenting pressure from Israel.

While we relaxed in the utopia of the paradise we call Hawai'i, the world pulled no punches from its normal duties, which consisted of politics, natural disasters, world economics, war, religious hatred, sports fanaticism, destroying the environment and—for some of us—sleeping. And while we were sleeping, Death occurred, on all levels and in every country. From the last day of finals to the first day of instruction this past semester these are the deaths deemed newsworthy by the *Honolulu Advertiser*.

On the local front there were ten deaths involving motor vehicles, two of these deaths included two elderly men being run down in crosswalks and a moped rider hitting a dog thus being thrown from his vehicle and dying. Two of these crashes happened on New Year's Eve. In other local deaths, a police officer on the Big Island protected and served the community by gunning down his wife. Big Island officers also shot a Puna man to death. A hiker fell to his death on Maui. A merchant marine fell off his boat and disappeared. Two tourists drowned. A woman was found burned to death in her car. A Big Island man was electrocuted at work and a scuba diver mysteriously died near the Halona blowholes. Then there's the Waialua man who fell off his roof while trying to set up fireworks.

In accidents around the globe

35 were killed in a bus crash in Bangladesh. Three died in a helicopter crash in Utah while trying to fly a moose to safety. A senior citizen ran over and killed six people while driving his van to Macys's during Christmas shopping in New York. A boy was killed in an elevator accident in Hong Kong. A US sailor was killed in car crash in Japan. Thirty people were killed in a train crash in Indonesia. Six were dead in a boat collision in the Philippines. Seven marines were killed in a plane crash in Pakistan. In China 18 died due to explosions at fireworks factories and in Peru an estimated 77 people died in another explosion linked to a fire near fireworks. The most interesting of all the accidents was a 21-year-old male in Florida who was racing on the freeway. He rear-ended a car in front of him at 100 mph, killing both passengers in the other vehicle. It turns out that one of the passengers was his mother, who was doing a kindly deed by taking a senior citizen out for a drive. Good and bad intentions result in death on the freeway. Another interesting death was of a mother who drove off a 90-foot cliff in Nova Scotia. She died instantly but her passenger, her 3-year-old son, survived the crash with no serious injuries.

Many deaths also came by way of natural disasters and weather conditions. One woman died from a cyclone in Tonga. Seventy-one were killed by mudslides in Brazil. Five were killed from earthquake in Bangladesh. Nine were killed from cold weather in central Europe. Three were killed in earthquake in Tajikistan and eight killed in highway accidents in Pennsylvania, all in the same day and all due to frozen winter roads.

In Afghanistan certain deaths were considered newsworthy. Of course there's the death of the Green Beret, our first casualty of the war, and a Taliban intelligence chief was reported dead. Of course, actual numbers of the war, especially those related to

civilian deaths, weren't reported or even considered for investigation. I'd say it might be more than all the deaths reported in this article.

In miscellaneous deaths 9-11 became a pop culture influence as a 15-year-old boy flew his single engine airplane into a skyscraper in Tampa in a successful suicide attempt. No one else was hurt. Two people were executed for murder in Japan. An Oregon man killed his family of four and took off to Mexico. Thirteen more bodies were found at Ground Zero at the WTC. A Falun Gong member died after a hunger strike in a Beijing prison. A man killed his infant son and then himself in domestic violence in Florida, and 16 people were reported dead from the Ebola virus in Gabon, Africa.

Our last category involves deaths due to political and religious strife, deaths that involve one group of people against another for the gain of an idea too important to be compromised. Thirteen were killed when Japanese forces sank a North Korean spy boat. A Nigerian justice minister was assassinated in his home, 13 killed in a gunfight in Pakistan which involved Pakistani forces and Arab Taliban prisoners, 17 Indian soldiers killed when explosives accidentally went off, 26 killed rioting in Argentina against their government's economic stance, five killed in religious skirmishes in India between Hindu and Sikh believers, three killed from a car bomb in Bolivia, 15 killed in coup attempt in Haiti, 30 killed in political violence in Indonesia, 13 killed in tribal battle in Papua New Guinea, 11 killed by Muslim rebel attacks in the Philippines, the government responded by killing 13 rebels days later, seven rebels gunned down by government in Indonesia and 13 killed by raids staged by rebels in Colombia.

And of course you have the infamous violence in Israel that never seems to stop. Deaths were relatively low during break with 29 reported, mostly due to gun

battles between Israeli soldiers and their Palestinian counterparts. Only five of the 29 deaths were Israeli. The interesting fact is that nine of the Palestinian deaths were due to gunfights among rival groups as Arafat tried to crack down on militant groups.

In lighter news Bill Clinton's chocolate retriever, Buddy, died. (I'm sure you all care. I found that to be very newsworthy.) On a sadder note Dave Thomas, the founder of the fast food chain, Wendy's, died from liver cancer at the age of 69. Many may remember Dave as the dry-humored man in the Wendy's commercials.

So during school break we had a reported 20 local deaths, 168 deaths coming by way of accidents, 97 deaths from weather conditions and natural disasters, 38 miscellaneous deaths and an astounding 211 deaths from political/religious violence making up a grand total of 534 deaths reported by the *Advertiser*. That's a lot of death going on in the world, and there's much more than reported. Imagine the number of deaths that could be documented if every form of journalism in the world tried to track them.

The number of 211 deaths due to political and religious conflict seems to be the most unnecessary. It's all herd mentality that claimed so many victims. What many may not know is that during our school break an asteroid big enough to destroy a country—the size of France—missed our planet by 526,000 miles. That seems far but in the big infinite space that's pretty close. What if it hit? What would the death toll be then? Would it shake the world off its axis? Would that be the end of us? What would become of all our differences and conflicting ideas? Would we still care about them after an asteroid hit, sending the world into turmoil? Who would our hatred be directed against? God?

In the end we're just a dot in space spared by a hurling rock

that we didn't even know about, still continuing a history of violence against each other for a gain that hurts victims and is short lived by its victors. And still we don't know our situations after death, what happens and where we go. Yet, while we're on this dot for our short lives the death of another is important enough to carry out in the of politics, religion and ideals. For how long? For how strong? Welcome back to school, kids.

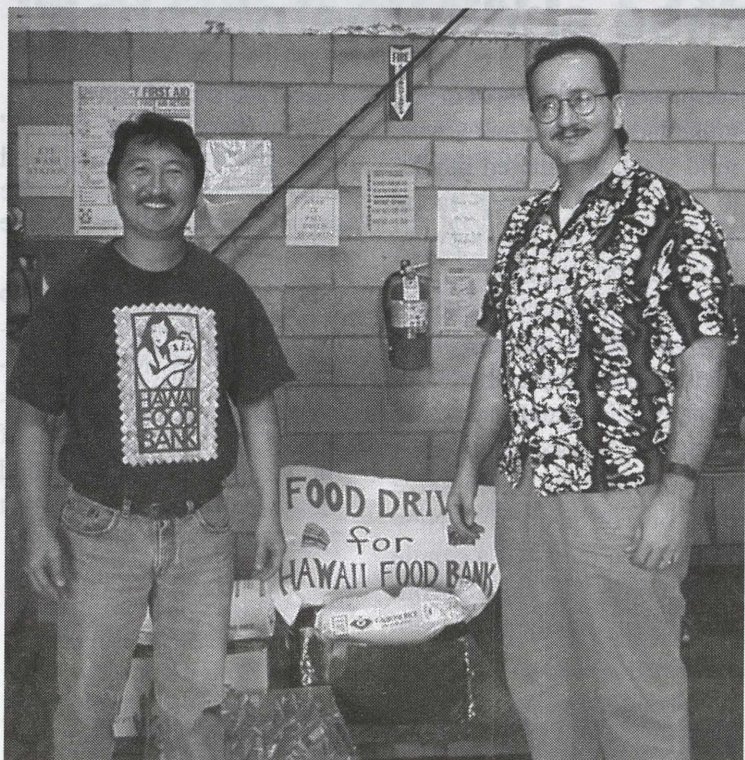
Kapi'ō

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Above: The director of the warehouse of the Hawaii Food Bank (left) and Reed Ratliff, President of KCC's Alpha Kappa Psi chapter. Photo courtesy of Alpha Kappa Psi.

Get involved with student government, join ASKCC

by
MS Pata
Co-editor

Since the conviction of former City Council member Andy Mirikitani and the current investigation of Mayor Jeremy Harris, people have realized the need to become more aware of what's going on in government. Here at KCC we have the opportunity for students to become more involved with government.

The Associated Students of

Kapi'olani Community College (ASKCC) is the governing body of the students at KCC and currently has positions available for students interested in participating. There are three officer positions available and nine other at large positions available for club representatives or students just interested in participating.

For more information, contact Dean Mona Lee in the Student Services Office, 'Ilima 205, or call 734-9580.

Love Sucks Poetry Contest

Submission information

Your Entry may be turned in at one of the following locations:

- ~The last box in the Kalia hallway faculty boxes. It is labeled "Student Publications."
- ~Lama 119, located on the east end of the library building. Take the walkway to the back.

(Submission forms will be available at drop off locations.)

Format:

- ~Entries should be typed for legibility.
- ~Poems should be at least six lines long.
- ~You may enter as many poems as you wish.

Mail to:

Kapi'o, LoveSucks contest
Kapi'olani Community College
4303 Diamond Head Road
Honolulu HI, 96816

Deadline: February 6

Winners:

Winning entries will be printed in Kapi'o.
Winners will be notified.
Prizes can be picked up at Lama 119.
Please call 734-9166 and ask for Wini Au

Helping people in our community

Submitted by
Alpha Kappa Psi

Recent efforts of KCC's chapter of Phi Theta Kappa have benefited community projects locally and on the Mainland. During Honors Week, a fund drive was held to help the dependents of NYC firefighters. The chapter delivered a check for \$200 to the local firefighter's orga-

nization, and they forwarded it to the NYC group. In addition, donations were made to the American Red Cross and Manhattanville Community College, a school near Ground Zero.

The chapter collected and donated 110 pounds of food to the Hawai'i Food Bank. Chapter members were asked to bring a food item to the general membership meeting

on December 7, 2001. For each item donated the chapter members were given chances to win door prizes during the meeting. Alpha Kappa Psi has decided to continue the food drive at all their general meetings in Spring 2002. If you would like to donate food items, please contact the Honors Office at 734-9370.

Name the Internet Cafe contest

By
Kyla Scott
Staff Writer

On campus, right next to Subway is a new Internet cafe that could be named by you! You can enter to name the cyber-cafe at 'Iliahi 128.

You can enter as many times as you want to win,

and the winner will be announced at the grand opening on Wednesday, January 30 between 1-2 p.m. in 'Iliahi 125-126. The entertainment will include two of Hawai'i's hottest groups, Forte and Dis-guiz.

All entries must be submitted before Monday, January 28 and you must be either

a student at KCC or a staff/faculty in order to enter.

The prizes include, a print card for use at the new cafe worth \$100, a two-foot Sub of Subway sandwiches plus meal tickets, six movie tickets and dinner for two at Kai-kena Dining Room right here at KCC. For more information call 734-9165.

Campus life and student activities

The who, what, where, when and how

By
MS Pata
Co-Editor

Students who do not receive a well-rounded education are missing out on a part of college life. They miss out on opportunities that only come along once in a lifetime and often don't take advantage of services available to help make the time in school easier and more fun. But how does a student go about finding out about what's available for his/her benefit?

The Office of Student Activities (OSA), located in 'Ohi'a 101, can help students receive a well-rounded education and provides the students at KCC with many different services. In the office, a student can find information on things from help with finding housing and getting medical insurance to campus events, or ways to meet new people and how to join a club. Students can also learn more about how to participate in the KCC Student Congress and/or just become more active in what goes on around campus. Listed below are ways you can start rounding out your education and some of the services available for students.

Who are the Associated Students of KCC?

The Associated Students of KCC (ASKCC) is also referred to as the Student

Congress and is the voice of the students of KCC. It is composed of elected student officers, registered club representatives, and an advisor. Student Congress officers are elected in the spring semester for the next academic year and each registered club is eligible for one Student Congress seat with one Student Congress vote.

ASKCC assists in the formulation of policy, represents the KCC students at official functions, and purchases certain equipment for student's use. For more information about how to join, call 734-9580 for more information about meeting dates and times

What services are available at OSA?

Services include: Discounted Consolidated and Signature Theater movie tickets, bus passes and schedules, student club information, off-campus housing information, student medical and dental insurance forms, locker rentals, lost and found, special events, bulletin board postings around campus, UH Federal Credit Union (Wednesday, 12:30-2:30 p.m., 'Ohi'a 102), Board of Student Activities (BOSA) information, video arcade room ('Ohi'a 103), Associated Students of KCC (ASKCC) information, and other general information.

Where do I get more infor-

mation about KCC Clubs?

KCC offers many different clubs, ranging from academic to cultural, and social. Club membership can enhance a student's education and resume. For more information about KCC Clubs, stop by the OSA office, 'Ohi'a 101, or visit the 'Ohi'a cafeteria on February 11 for Club Day to see all the different Clubs available to join and meet with representatives from each.

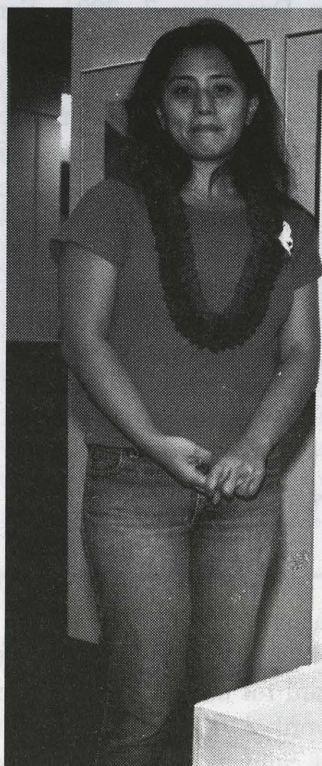
When is the OSA office open?

OSA office hours are Monday-Thursday 8 a.m. to 4:30 p.m., Friday 8 a.m. to 3 p.m., and closed weekends/holidays.

How do I participate in the planning of Student Activities around campus?

If a student has an idea for a student activity, they can submit the idea by using one of the two suggestion/evaluation boxes located in the 'Ohi'a building, one is in the cafeteria lobby and the other is outside the OSA office, 'Ohi'a 101. Another way is by joining the Board of Student Activities. The BOSA is a student/faculty organization, which governs, guides, and regulates student clubs along with OSA activities at KCC. For more information about the BOSA call 734-9576.

The Koa art gallery presents 9-11 response and remembrance



Tomoko Sugiyama, a UH Manoa student, with her piece entitled "Faith." Photos by Joe Tomita.

by
Joe Tomita
Photo Editor

The date was September 11, 2001, and the tragedy was the terrorized demolition of the World Trade Center's Twin Towers. One after the other, the two towers crumbled after hijacked airliners hit each tower. As the buildings disintegrated to the ground, a great cloud consisting of concrete dust rose, then settled. Then in

this aftermath a different type of cloud rose consisting of thoughts and emotions, which surged through the hearts and minds of all who witnessed people falling, people dying and a great landmark crashing down becoming a pile of rubble.

No one can tell when this second cloud may settle in its totality. A portion of these thoughts and emotions were expressed in the form of art, which is being displayed at

KCC's Koa Art Gallery.

The Koa Art gallery began this 2002 Spring semester with the opening of a theme show titled "9-11 Response and Remembrance." The opening took place on January 15 at 5 p.m. David Behlke, Koa Gallery director, said that this was the biggest Koa Gallery opening he'd ever seen. Behlke estimated the turn out was around 300 guests with artists, their families, art critics, and art experts from all over Honolulu.

The show consists of art

composed in all sorts of mediums, including oil on canvas, mild steel, and mixed media, to name a few. The facial expressions of the viewers showed evidence that the message each art piece conveyed went directly to the core of the memory of September 11's tragedy. UH Manoa sculpture student, Tomoko Sugiyama, was inspired by the massive turn out of people in New York when they had a candle light vigil. She said, "From the act of togetherness with feelings of unity and faith in

peace, we become stronger."

Her artwork, titled "Faith," is currently being displayed in KCC's library as part of the second portion of the theme show.

For anyone who wishes to view this exhibit, Koa Gallery hours are Monday-Friday 10 a.m. to 4 p.m. and Saturdays 10 a.m. to 2 p.m. If further information is needed please call David Behlke at 734-9375.



Guests at the 9-11 Response and Remembrance show share in the thoughts and emotions of the artists through the pieces displayed in the show.

An alternative to lunch in the cafeteria

KCC has the best Culinary Arts program in the State. Once again, Chef Alan Tsuchiyama and the Asian/Pacific Cuisine Class is going to prove that fact.

On January 29, the Tam-arind Cafe will open in the 'Ohelo building next to Ka Ikena Laure Restaurant. The cafe will feature a menu from the Far East and Pacific. Items available will range

from sushi and Thai spring rolls or Vietnamese summer rolls to somen or Chinese chicken salad to plate lunches with fried rice or cake noodle or kalbi with kim chee and namul. Prices start at \$2.95 and the most expensive plate is \$5.95. The cafe hours will be Tuesday-Friday, 10:30 a.m.-1 p.m. A copy of the menu is available on page 8.

USA Funds scholarship applications available now!

USA Funds, the nation's leading education-loan guarantor, has announced that applications are now available for its \$3 million national scholarship program to assist college students who demonstrate financial need. USA Funds will award \$1,500 scholarships to qualified full-time undergraduate and graduate students and \$750 scholarships to qualified part-time undergraduate students for the 2002-2003 academic year.

To qualify for USA Funds Access to Education Scholarships, applicants must be enrolled or plan to enroll in coursework at an accredited two or four-year college, university, vocational/technical school or graduate school, and must come from families with annual adjusted gross household incomes of \$35,000 or less. Up to 50 percent of the scholarship awards will be targeted to applicants who are members of an ethnic minority group or have a doc-

umented physical disability. Special consideration will be given to applicants from the eight states (Arizona, Hawaii and the Pacific Islands, Indiana, Kansas, Maryland, Mississippi, Nevada and Wyoming) that USA Funds serves as the designated guarantor of federal education loans.

"We've tripled the size of our scholarship program to help more lower-income students fill the gap between their financial resources and the cost of higher learning," said Carl C. Dalstrom, USA Funds president and CEO "by offering these scholarships, USA Funds also is working to close the gap between college-going rates of lower-income students and their classmates from higher-income families."

To qualify for an award, applications for the USA Funds Access to Education Scholarships must be postmarked by April 15. For eligibility information and to

download an application, visit USA Funds' Web site at www.usafunds.org. For additional information, contact Citizens Scholarship Foundation of America Inc., which administers the scholarship program on behalf of USA Funds, at (800)-537-4180, or send e-mail to scholarship@usafunds.org.

Headquartered in Indianapolis, USA Funds is a nonprofit corporation that supports access to education by providing financial and other valued services to those who pursue, provide or promote education. USA Funds annually guarantees education loans totaling more than \$10 billion for students and parents throughout the nation.

For more information contact Robert P. Murray, Manager, Corporate Communications, of USA Funds at (317) 806-1283, by email at bmurray@usafunds.org, or at the website <http://www.usafunds.org>

Notetakers Wanted

Special Student Services
Needs You!

As a Notetaker, you will:

- Meet New People!
- Help a fellow KCC student.

- Earn some extra money!
- \$6.85 per hour.

Minimum Qualifications:

- English 100 and 24.
- Legible handwriting.
- Responsible, dependable.
- Enrolled in 6 or more credits.

Call 734-9552

or stop by SSSO in Ilima 105B to apply.

Martin Chong: Local boy grows up

by Mark Collier

The morning started out as a warm rainy day. There was a gray heaviness all around the south side of the island. It was 9:30 in the morning on October 2 when Martin Chong came rushing through the front door of the Health Sciences Department. He gave me a smile and then quickly glanced at the clock to make sure he was not late for the interview. Then he motioned at me to follow him back to his office which was at the end of a long narrow hall. We walked into a room that consisted of a bookshelf with books on sociology, psychology, positive motivation and various self help books. A desk that had the expected amount of paperwork on top of it and a file cabinet I suspect contained files on students in some of the various programs Chong is involved in. His Bachelor of Arts for Psychology and Master's in Education degrees adorned the back wall, a coherent design for a counselor's office.

In the short time I have known Chong I have been very impressed with his energy level and his involvement in activities designed to help students. The leadership and people skills he displays make it hard for some to imagine that there was ever a time that he was lacking in self confidence, self-worth, and was a follower, not a leader for many years. To really understand what process Chong has gone through to become the leader and people developer he is today we must start by looking at his childhood and his years in school.

Chong's parents moved from China to Hawai'i in 1966 in search of a better life and opportunities because of the poor economy and harsh living conditions in China at this time. His father's sister and other aunts, uncles and grandparents were already living in Hawai'i because they were able to get a relative who was a US citizen to sponsor them.

"My parents were undereducated, so in order to provide for the family both of my parents started working right away. They were hard workers and were able to provide for me and set aside what money they could in order for me to go to college," Chong reflected.

They weren't happy times for Chong, growing up as a child in a low-income neighborhood. His parents were poor, which caused lots of adversities for him in school, such as feeling like an underdog, getting no support from the school staff and developing feelings of low self-esteem and self-worth. He became very shy and lacked confidence in his abilities.

"I believed that I did not measure up to the other children or the expectations of my teachers, and I became afraid to express

my feelings, avoiding situations in which I would be expected to express them."

Because his parents worked so much and extra money was not to be found, Chong was unable to go to places like the zoo or participate in other activities that young children did.

"I always had second hand clothing and rarely had the toys that I wanted," said Chong.

In high school he was able to identify with others who were going through some of the same struggles. He still had many of the same feelings, but his feelings of self-worth were starting to rise. This was because academically, he excelled in high school. Chong's English teacher held him accountable for doing the level of work that was expected of everyone else. So Chong challenged himself to meet and beat those expectations and he used that same attitude towards all of his other classes.

"Math was my favorite subject and I went all the way through calculus because of my strength in this area. . . In the summer months, I would sign up for extra math classes because I enjoyed it so much."

He admitted that another reason he did this was because his friends had also signed up for the same classes and this was one way to be with them.

Chong's parents had always made it understood that they expected him to go to college. He had a great academic record along with good SAT scores from high school so he enrolled and was accepted at UH Manoa.

"I had never targeted any specific major, but my friends had chosen engineering so I did too. I was still following along with my friends at this point in life and I had not paid attention to what I enjoyed," Chong said.

Engineering school was a lot harder than Chong had expected. He was not enjoying engineering and because of this he was not receiving very good grades in the first semester. His college advisor called him into his office after becoming aware of Martin's grades and scolded him about his performance.

Chong remembers, "I left his office feeling very negative about this experience. I never again used a counselor after this experience. In fact, I avoided counselors altogether."

Chong started watching and learning from other students who were doing well in college and talked to them about the methods they used to be successful and applied these methods himself.

Chong said, "I was never made aware of any resources offered by the college to help students who were struggling academically."

After the first semester Chong started breaking away from fol-

lowing his friends. He became more interested in finding out what he wanted to do. Starting the second semester he got out of engineering school and started accounting classes.

"I hated it," laughs Chong.

Then he started taking courses like psychology and found that this was something that he truly enjoyed.

"I found as I read these textbooks, that they touched on many issues that I was going through myself. This enabled me to be able to recognize erroneous behaviors in myself and why I had developed those habits."

Chong came to realize that the majority of people, as they grow up tend to develop these unhealthy behaviors.

"From this point on, I only took courses that interested me," Chong said.

Eventually he changed his major to Psychology and went on to receive a bachelor's degree in that field.

After receiving his degree, Chong had to decide what career he wanted to get into. He knew he wanted to get into some form of counseling where he could help others, but he wasn't sure where to start. The state was hiring for civil service work in Social Services so he decided to apply. The position was a social service assistant for child protective services.

"At the time I did not know what CPS was. It was the first job I was offered that involved social work, besides I needed to get started working to pay bills."

The work was very hard

because of the cases that he was exposed to and the disturbing nature of these cases. If a child was being abused, he had to look at the whole system, which included trouble at home and at school. Siblings would be involved many times.

"Everything was connected. Sometimes as many as 20 people would have to be interviewed. People had told me that this job could be rewarding but I found it overwhelming being responsible for so many cases as a result of our office being so short staffed," Chong said.

Chong felt frustration because he was not able to give the continued attention and follow-up these children and those involved so desperately needed.

Chong admits, "The only reason I stayed with CPS for six years was because of the great co-workers I worked with and the support they gave me and each other."

He decided he did not want to do this type of social work any longer. He had had a lot of exposure to school settings from working with the counselors at the schools while he was with CPS, so he decided to pursue a job as a high school counselor.

"I enjoyed working with teenagers, so I got into the high school guidance master's program at UH Manoa."

He felt very lucky to have been accepted because of the limited number of students being admitted into the program. He began doing his internship at a local high school while going through the master's program.

Chong dealt with many different issues ranging from fights, tardiness, truancy, abuse cases to special education issues. There was a correlation between home environments and the issues he dealt with at CPS and at the high school. After being asked what he thought might be the biggest contributing factor to these problems, Chong replied,

"Probably the single most responsible factor is more single parent families resulting in more kids being left at home after school unsupervised and less parental involvement with the child's activities. Kids become bored from lack of activities, go out looking for something to fill up this extra time, then wind up getting into trouble."

After working with kids, Chong was still not completely satisfied with his job. He felt that there was another career out there that would be rewarding that he would be able to enjoy doing on a daily basis.

In 1998, Chong accepted a position at KCC in the liberal arts department as a graduate assistant. In March of 2000 Chong accepted the position of academic counselor in the health sciences department.

"I have found a career where the struggles and learning experiences I went through growing up actually help me in this position. I am able to relate to the struggles the students I work with are going through," Chong said with a warm smile.

Continue on page 6

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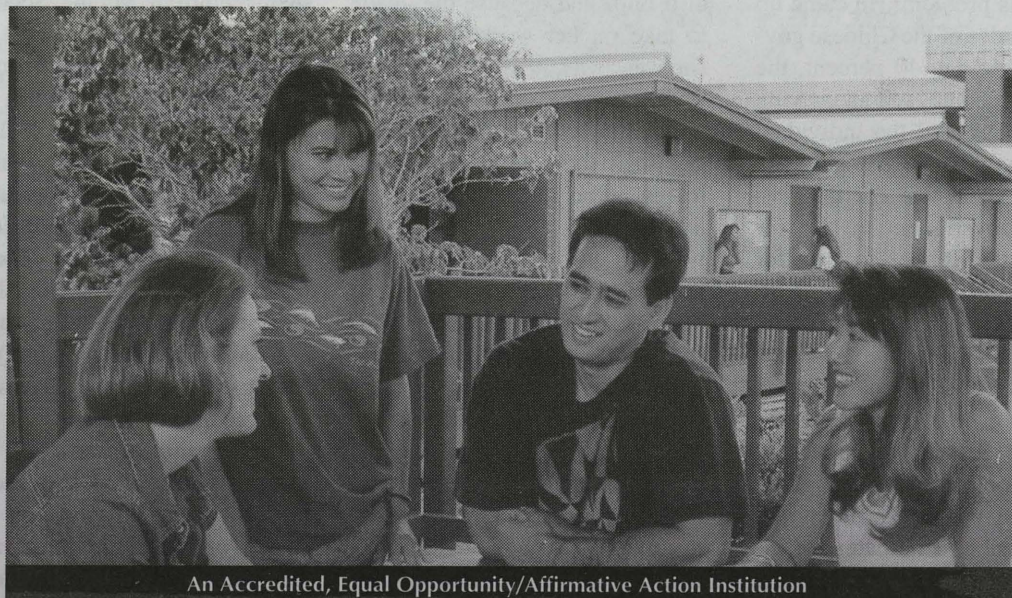
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Chong: Local boy grows up (Continued)

Continued from page 5

He believes this helps him to be a better counselor especially compared to the ones he had in college. Through communication he will be able to make current students, as well as future students aware of the many different programs available at KCC.

Chong visits with the local high schools and informs the students about programs such as pharmaceutical, massage therapy, radiological technician, nursing, medical laboratory assistant, etc. He gets a lot of satisfaction from his involvement

with the students as they plan their careers.

Chong has been involved with a program started in 1995 called Access to College Excellence (ACE) which is designed to help new students, as well as those who have been out of school for a long period of time with the transition into college. Students in this program attend weekly workshops that will give them the tools to be successful in college. It's programs like this that Chong believes will help with the drop-out rate at KCC (it's a nationwide problem as well). The staff is currently

looking into the dynamics of the school setting.

"Are we serving our students best? If they are here to learn, are we providing that? If they are setting goals, are we helping them to achieve these goals?"

These are just a sample of the questions that Chong uses to challenge himself with daily.

When asked about his goals, Chong responded by saying, "I want to see students I work with happy and achieving their goals. I want to be instrumental in helping KCC become a vital resource the community uses and comes to rely on in meeting their needs

in the professional job market. KCC is very much a part of the future of Hawai'i, which makes me proud to be a part of something with such an impact. If I am able to make a difference in a student's academic success, then I am successful."

Because of his dedication and concern, Martin Chong has made a difference for me.

Martin Chong is on the journey we must all take in life. For many years he took the same paths his friends were taking until he lost sight of himself. After missing his inner self for quite some time, he started

choosing paths that would lead him back to himself as his friends went in their own direction. He has found his inner self now and is enjoying the company immensely.

As his journey continues he wants to spend time getting to know himself even better by listening to what his heart has to say whenever he comes to a split in the road and must choose which path to take.

Teachers from Zhongshan, China visit KCC (Continued)

Continued from page 1

During the visit, three areas were explored: how to send teachers from Zhongshan here to study, how to invite native speakers to Zhongshan to teach, and how to set up a cultural exchange program to get teachers and students to participate in a summer cultural exchange program.

The cultural exchange program was realized in the summer of 2001, when 108 students and 12 teachers from Zhongshan participated in a summer camp organized by a contingent from Hawai'i which included Charlie Lum, Carol Ching and Stephanie Ching; a former Miss Chinatown. The 12 teachers who participated in the summer camp were the teachers selected to come to Hawai'i.

During that visit it was also decided that KCC would be where the initial group of teachers would come. At first, the plan was to have only three or four teachers come, but KCC suggested that they bring 12 to 15 teachers so a special class could be formed for them. The provincial government who was planning to finance this undertaking couldn't afford to pay for such a large group. Peter Yang began to collect ideas from the teachers and schools to find a way to solve this problem. He came up with the idea of the Chinese government paying 40 percent, the teacher's home school paying 40 percent, and the individual teacher paying 20 percent. The final proposal was for the provincial government to pay for tuition, the school to pay for housing and plane fare, the individual teacher to pay for room, board and incidental expenses.

This proposal was accepted and Yang began the selection process. School principals of key schools in the Zhongshan City area were asked to nominate possible candidates for the trip. Teachers themselves could

apply. But the final decision was to be made by the bureau.

One excellent but older high school teacher whose big dream was to go abroad to find out what it was like in America saw this as his last opportunity to fulfill that dream. He applied but was deselected in the first round because of his age. Yang supported him and went to talk with the principal of his school. He asked the principal to ask the education bureau to support him. The bureau decided to support him and allow him to come.

In another case a principal had a difficult time deciding whether or not he should allow a teacher to go. He was a new principal and was implementing a new program. He depended on the grade level supervisors to make his new program a success. The teacher who was chosen to come to Hawai'i was in charge of the English department and a grade level supervisor. If she left he needed to choose another teacher to do what she had been assigned to do so he didn't want to let her go. She wanted to take advantage of this opportunity so she told the principal that this would be a unique chance for her and a good time for her "to recharge her batteries." Although the school badly needed her, they made sacrifices for the future. Other teachers in the school were also impacted because they had to take on her workload while she was away.

The candidates themselves had to decide whether or not they and their families were willing to make the sacrifice, financial and personal. One teacher, who was chosen, was a new mother and had to ask her mother-in-law to look after her newborn son for 18 weeks. One candidate's wife had a day and a night job so the question was what to do with their one-year-old son. It was decided that if he were chosen, they would send their son to the north to live with his wife's parents. He also hired someone to

do house work and asked his wife's parents to visit often to keep his wife company.

In order to come, one person had to put his daughter in another kindergarten which was closer to his house. That kindergarten is not as good as the one she was in. On top of that, he had to donate some money to the new kindergarten in order for his daughter to be accepted there. He also offered to hire a part-time worker to help his wife with the household chores.

In fact, all of the teachers who decided to come had some worries about their jobs, their spouses and their families.

Finally, on August 15, 2001, 12 veteran English teachers from Zhongshan arrived at the Honolulu International Airport at 7 a.m. and began their odyssey into the world of local culture. The 12 instructors included: Jenny Chen (Chen Yuanfang) of Zhongshan Experimental Elementary School, Jessica Cheng (Cheng Shuyun) of Zhongshan No. 1 Middle School, John Cheng (Cheng Jun) of Zhongshan Longshan High School, Allen Li (Li Hongwei) of Zhongshan Teacher School, Edward Lin (Lin Yongcheng) of Zhongshan Normal School, Cara Tang (Tang Xuemei) of Guishan Middle School of Zhongshan City, Kathy Tao (Tao Xiaoyan) of Zhongshan memorial Middle School, David Wang (Wang Dezhi) of Zhongshan No. 1 Middle School, Denise Wu (Wu Xuerong) of Zhongshan Yang Xianyi Middle School, Peter Yang (Yang Yuanchuan) of Education Research Center and the Zhongshan Education Bureau, William Zheng (Zheng Pucai) of Zhongshan Overseas Chinese Middle School and Jason Zong (Zong Jian) of Zhongshan Xiaohan Overseas Chinese Middle School.

From the airport, all 12 veteran teachers went directly to their apartment-hotel on the corner of Nohonani Street and Ala Wai Boulevard, in the heart

of Waikiki. The 12 teachers divided up into three one-bedroom apartments. The five ladies shared one apartment, the four younger male teachers shared another, and the three older teachers lived in the third. Here, they made their lives for more than 16 weeks. They set up cooking and shopping assignments. It was decided that each room would cook separately and each person in the room would take turns cooking. The person in charge for the day would be responsible for all three meals, including making home lunches. An accountant for the group was chosen to take care of the banking and the payment of the rent. An entertainment director was necessary to keep track of the many dinners, parties, outings, festivals, etc. that they would be invited to attend.

At KCC they were required to take a TESOL (Teaching English to Speakers of Other Languages) course and Linguistics 102. They also had to choose one elective. Some of the electives they chose were: American History, Oral Communications Techniques, Interpersonal Communications, Psychology, Business Writing, Political Science and Philosophy. They did their best to participate in all of the activities in their classes. So they wrote research papers, made speeches and took tests.

Now that they are coming to the end of their journey, they were asked to reflect on the past three months. Here are some of their comments.

They found the KCC campus very beautiful. They felt that the teachers in KCC are patient and kind. They felt they got a lot of support from them.

"We sometimes dropped in on classes and asked the teachers to let us observe their classes. The teachers were always very gracious and accommodating."

They were also impressed by the way teachers here involved students in the class. They called

students by name to get the student's input. Unlike China, the teachers here focus on students doing their research papers and presentations. They also made good use of the computer lab and found the staff in the lab very helpful and patient.

During their stay here, they really enjoyed participating in the International Café. They got to talk with people from different ethnic backgrounds. They said, "In class we had no time to socialize with other students, so the International Café gave us the opportunity to socialize and this helped us to feel a part of the campus."

They also enjoyed going to the homes of some of the teachers and students.

"This helped us understand more about American culture, American food, and American life."

Being able to celebrate American holidays like Thanksgiving and Halloween also left a deep impression on them. What they found most impressive is how so many different ethnic groups live harmoniously together in Hawai'i. They feel that Hawai'i is a good example for the people of the whole world.

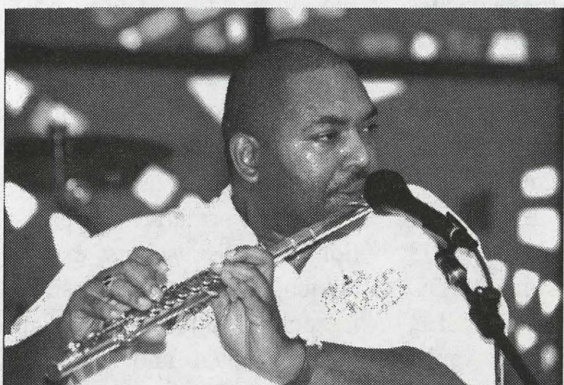
Experiencing the impact of September 11, they realized that Hawai'i depends too much on tourism. They feel that Hawai'i needs hi-tech industries. They also found that Americans know very little about the real China. They hope that Americans will show more interest in China and make it easier for Chinese to get visas to come here.

They all felt that they have made great progress in their English. They are more confident and their listening skills have especially improved. They would like to thank everyone who helped them and were so kind to them during their stay here. They especially would like to thank their mentors from the ESOL program and their elective teachers.

A little funk for lunch



On the first day of school, January 14, the Keith Marks Band entertained everyone at the 'Ohi'a Cafeteria from 11:30 a.m. to 12:30 p.m. Marks and his band played rhythmic instrumental music of Funk, Jazz, and Latin. Marks is seen here in the front wearing white and is accompanied by his band members: left on bass is Mark Tanouye, on drums is Jerome James, and on guitar is Bear Goldsmith.



Left: Keith Marks is a 25-year veteran of the entertainment business and has performed in South America and the Caribbean, as well as many parts of the United States. Photos and captions by Joe Tomita, photo editor.

More music for lunch, Hawaiian style



Kaiser's Surf Crew band members are (from left to right) Chucky Kealoha on guitar, Brian Benitez also on guitar, Troy Fernandez on ukulele, Blacky Kealoha also on ukulele. In the back row are Rick Gilbert on drums, and Darrel Aquino on bass guitar.



Left: The Kaiser's Surf Crew played Contemporary Hawaiian music, which created a full cruising atmosphere in the Ohia Cafeteria, Thursday, 11:30 a.m.-12:30 p.m. January 17. Photos and captions by Joe Tomita, photo editor

Tok Hybolics is da event

by
Gage Fukunaga

For those of you who don't understand pidgin, congratulations! Pidgin English is a form of English only spoken in Hawai'i. Only people living in Hawai'i understand this language. It's a really informal way of speaking English, but at times it can be hilarious.

The Tok Hybolics event is a gathering of past and present Hybolics contributors who will share their experiences and stories to the public completely in pidgin. The event will take place on Monday, January 28 at 7:30 p.m., at Kumu Kahua Theater, 46

Merchant Street. Tok Hybolics is open to everyone and it's free. Limited seating available, so get there early.

The list of performers will be: Lee Cataluna: Local Comedy, Cedric Yamanaka: Storytelling, Katana: Rap Music, Darryl Keoa Cabaunga: Hawaiian Chant, Lisa Linn Kana'e (a KCC instructor): Performance Prose, Michael Puleloa: Dramatic Interpretations, Rodney Morales: Unplugged

So come to da show. Wea else going get one free show and so much entertainment in one event? Nevah!!! So if you like come, come. No shame eh. If you like know mo call Hybolics, Inc. at 366-1272.

"Ola's Son" at Mark's Garage

By Kyra Poppler

TIPA productions, in association with Tim Bostock Productions, present the return of "Ola's Son," written by Misa Topou, at The ARTS at Marks Garage. The show runs from January 23 to January 26.

"Ola's Son" was inspired by a poem written by Lisa Kana'e, an instructor at KCC, influenced by the 1998 police shooting in the Palolo Housing Project in Honolulu.

Following its first world premiere season in April 2001, the show toured throughout the islands, performing at community venues with a special performance in the Palolo Valley Housing Project.

"Ola's Son" fuses the text of the poem with characters based on the bereaved mother, family and neighbors of the

victim. It explores distrust and community strength in modern-day Hawai'i. A post discussion will follow after each performance.

This performance marks its second season at Marks garage and it's "bon voyage" as it embarks for its international premiere at the Fringe NZ 2002 Festival in New Zealand.

Tickets are on sale at the Hawai'i Theatre Box Office, or call 528-0506. General Admission is \$15, Seniors/Students \$10.

For more information and publicity material please contact: Tim Bostock, 521-9699 or e-mail: TimBostock@artsmarks.com or tipamua@hotmail.com.

Having trouble with pronunciation? Do you worry about job interviews?

In a job interview, the interviewer often makes their decision based on how prospective employees present themselves and how well one speaks is part of that package.

The ESOL Program will be holding a non-credit course series for health field, food service, hospitality, and other certificate and AS degree seeking students who are interested in working on their pronunciation skills and other aspects of speech that may assist them in interviewing for a job. This course series will begin in February and run into the summer.

For more information, contact Anthony Silva at 734_9323 or email him at a.silva@att.net

Announcements

UPCOMING OSA EVENTS

Movie Day, Tuesday, January 22, 10 a.m.-2 p.m., 'Ohi'a cafeteria.

Ice Cream Social, Wednesday, January 23, 12 noon-1 p.m., 'Ohi'a cafeteria

Cultural Performance: Otto's Musical Ensemble, 11:30 a.m.-12:30 p.m., 'Ohi'a cafeteria

Band (tentative): The Heartical Crew (THC), 11:30 a.m.-12:30 p.m., 'Ohi'a cafeteria

TAMARIND CAFE MENU

Beginning January 29 and running through March 6 is the Tamarind Cafe, next to Ka Ikena Laure restaurant in the 'Ohelo building. The cafe will be on Tuesday-Friday, 10:30 a.m. to 1 p.m.

The menu will include:

Oyako Donburi-\$3.95, Katsu Donburi-\$3.95, Katsu Curry-\$4.95, Chinese Roast Duck in Soup-\$3.95, Char Siu Ramen-\$3.95, Chilled Somen Salad-\$3.95, Chinese Chicken Salad-\$4.95, Cake Noodle w/ Chicken and Choi Sum-\$4.95, Cake Noodle w/ Beef Broccoli-\$5.45, Fried Rice Plate with Ma Po Tofu-\$4.95, Fried Rice with Szechwan Beef-\$5.45, Fried Rice with Orange Chicken-\$4.95, Fried Rice with Lemon Chicken-\$4.95, Kalua Pig and Cabbage with Rice Plate-\$5.45, Kalbi Plate with Kim Chee and Namul-\$5.95, Vietnamese Grilled Chicken Sandwich-\$3.95, Vietnamese Summer Rolls-\$2.95, Thai Spring Rolls with Plum Sauce-\$2.95, Thai Chicken Curry with Rice Plate-\$4.95, Sushi Platter (California Reverse Roll, Nigiri Sushi (Ebi, Salmon, & Tamago) and

Hoso Maki Sushi (Cucumber and Takuan)-\$3.95 (price may change).

TRANSFER WORKSHOPS

The following are the Spring 2002 Transfer Workshops for January and February.

Monday, January 28: 12:15-1:15 p.m. UH Manoa-Education in 'Ilima 202A.

Argosy University-Psychology Programs in 'Ilima 202B
Monday, February 4: 11a.m.-1p.m. UH West Oahu-General Information in the 'Ohi'a Cafeteria.

12:15-1:15p.m. UH Manoa-Business in Ilima 202A, Art in Ilima 202B, Travel Industry Mgmt. in Ohelo 124.

Monday, February 25: 12:15-1:15p.m. UH Manoa-Speech Pathology and Audiology in Ilima 202A, Computer Science in 'Ilima 202B. Please check 'Ilima 103 for more Transfer Workshops throughout the semester!

14TH ANNUAL INTERNATIONAL FESTIVAL

The 14th Annual International Festival will be held March 18-21 (Monday-Thursday) on the KCC campus. This is the week just prior to Spring Break and offers many fine learning opportunities for students. Look for the festival to include guest speakers on current international issues, globalization, ethnic studies, ethnomusicology, dance in world cultures, lecture/demonstrations, the traditional Parade of Cultures (featuring our international students), and several art exhibits. In addition, if you have suggestions for our four-day schedule, please email Carl Hefner at

hefner@hawaii.edu

VOLUNTEERS NEEDED

The Hawaii Services on Deafness (HSOD) is asking for KCC student clubs and/or individual KCC students to help with the February 18 "Great Aloha Run 2002." This is an opportunity to do something fun and meaningful to help contribute toward a good cause. You will have a chance to meet new people and receive a free "Great Aloha Run 2002" T-shirt along with breakfast rolls and a beverage. Volunteers will meet at the Triangle Park across from the Aloha Tower between 3:45 to 8:30 a.m. Street parking is free because it is a State and County holiday. Job duties will involve informing runners where they need to go before the run and what areas are off-limits. If you and/or your KCC student club is interested in volunteering, please contact Karro Yee directly at 595-4739.

STUDY ABROAD SCHOLARSHIP ANNOUNCEMENT

International experience is crucial to a competitive resume and to develop skills to work in the global arena. The National Security Education Program (NSEP) David L. Boren Undergraduate Scholarships provide opportunities for Americans to study abroad in regions critical to U.S. national interest. Emphasized world areas include Africa, Asia, Eastern and Central Europe, Latin America, the Caribbean, and the Middle East. Students may study for a summer session (six weeks or longer), a semester, or a full academic year. Award

amounts are from \$2,500 for a summer session, to between \$4,000 to \$10,000 per semester or \$6,000 to \$20,000 per academic year.

In order to apply, students must be a U.S. citizen and enrolled as an undergraduate at a US university, college, or community college. Scholarships are for study in Summer 2002, Fall 2002, and/or Spring 2003. All NSEP Boren Scholarship recipients enter into an agreement to work in the federal government in a national security position as a priority or secondarily, in the field of higher education in the area of study for which the scholarship was awarded.

Additional information and an online application are available at the NSEP website: www.iie.org/nsep. To request a paper application contact the NSEP office by mail: National Security Education Program, David L. Boren Undergraduate Scholarships, Institute of International Education, 1400 K Street NW, Washington DC 20005, call 1-800-618-NSEP, or email: nsep@iie.org. Application deadline is February 15, 2002.

BRAINSTORMERS WANTED

Everyone is invited to a brainstorming event where together, members of the UH community can create the University of our dreams. Please come to Defining Our Destiny: A Manoa Strategic Planning Event February 1, 9 a.m. to 4 p.m., Campus Center Ballroom, UH Manoa.

This event is FREE and there will be food, drinks, and door prizes!

To learn more about Manoa's Strategic Planning Process, and to contribute your ideas

online go to <http://www.uhm.hawaii.edu/vision>. If you have questions email msp@hawaii.edu. Mahalo for your support.

BOOTCAMP FOR ENTREPRENEURS FEATURING GUY KAWASAKI

Coming to Hawai'i February 25, Bootcamp for Entrepreneurs will be an intensive one-day session for those interested in business start-ups and growign businesses on February 25. It will feature Guy Kawasaki from Garage Technology Ventures.

Whether you are the manager of a growing company, a startup seeking capital, or a company adapting to the new economy, you and your colleagues will gain invaluable knowledge from this high-energy, hands-on conference for existing or budding entrepreneurs. The sessions will include Informative presentations and discussions, expert advice on real-world issues, financing tactics, negotiating the best deal and business development.

Walk away with a wealth of advice and information from Silicon Valley experts that you can act on right away.

The event will be held Monday, February 25, at the Hawai'i Convention Center. Fees will be:

\$199-if paid through February 19,

\$249-after February 19.

\$300-day of the event,

For detailed information and on-line registration, go to www.hawaiibootcamps.com or call 808-956-5083.

Employment Opportunities

For further information, go to the Job Placement Office at 'Ilima 103

JOB CONNECTIONS CLASS SCHEDULE

Goodwill Industries of Hawaii, Inc. is offering free employment preparation and job placement assistance. Participants have access to a wide variety of job search tools, such as computers, printers, copy and fax machines, daily newspaper, telephone, and a reference library. The classes are held at Goodwill's Island Career Center, Nakolea, 1020 Isenberg St. For more information and class registration call 946-WORK (9675). The class schedule is as follows:

February 4-14
March 4-14
April 8-18
May 6-16
June 10-20
July 8-18
August 5-15
September 2-12
October 7-17
November 4-14
December 2-12

JOB VACANCY ANNOUNCEMENTS

(From: State of Hawaii, Job Information Bulletin. Continuous recruitment until needs are

met. Last day to file for applications: Jan. 28.)

Position: Funds Custody Manager, EM-05. Location: Downtown, Oahu. QAC 883

Position: Project Manager, SR-26. Location: Downtown, Oahu. QAC 600.

Position: Registered Professional Nurse, SR-24. Location: Hawaii State Hospital-Kaneohe, Oahu. QAC 418.

From: Hawaii Health Systems Corporation; Maui Region.

Position: Telemetry Technician -Entry Level, HE-06

Rec. No.: MMMC 0173 Location: Maui Memorial Medical Center, Wailuku, Maui.

Position: Telemetry Technician-Full Performance, HE-08. Rec. No.: MMMC 0121. Location: Maui Memorial Medical Center, Wailuku, Maui.

For a copy of the vacancy announcement, please call the Human Resources Office at 734-9573.

LOOKING FOR WAYS TO EARN EXTRA MONEY?

How about working at the 'Ohi'a Cafeteria during the Spring 2002 semester? There are shifts available before, after, or inbetween your classes. A minimum enrollment of six credits/semester is required and the starting pay is \$6.75/hr plus a meal credit. Applications are available in the 'Ohi'a Cafeteria or in O'helo room 112.