

UNIVERSITY OF HAWAII WEST OAHU



General Catalog 1995-97

E. Flower

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1995–1997
General Information
and Catalog

University of Hawaii-West Oahu

PHILOSOPHY OF UNIVERSITY OF HAWAII-WEST OAHU

The purpose of the University of Hawaii-West Oahu is to provide an environment where students and faculty can discover, examine, preserve and transmit the knowledge, wisdom, and values that will provide the foundation for the development of present and future generations of citizens and result in the improvement of the quality of life for all.

In carrying out its mission, higher education engages in three basic types of activities: teaching, research and public service. While cognizant of the interrelationships of these activities, the University of Hawaii-West Oahu places major emphasis on the teaching function. However, the University is also supportive of those research and public service activities that enhance and enrich its instructional program.

The University of Hawaii-West Oahu has been created for those students who wish to pursue their educational and professional goals through a curriculum that emphasizes the humanities, social sciences and selected professional programs. Courses are scheduled to accommodate student schedules, including evenings and weekends.

The University's curriculum offerings are based on the realization that career and professional training and the humanities and social sciences are interdependent and complementary. While attending the University, students are encouraged to seek both breadth and depth in their educational experiences as well as relationships between and among the different disciplines. Although the programs of the University are designed to be responsive to the needs of the students, the differences in the backgrounds and aspirations of individual students are recognized, and the educational programs and learning experiences are shaped to accommodate these differences. The full development of the talents and abilities of each student is the principal concern and the major focus of the faculty and staff.



Kenneth L. Perrin, Senior Vice-President and Chancellor

UNIVERSITY OF HAWAII BOARD OF REGENTS

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Clifford Togo, *Director of Administrative Services*

B.B.A., M.P.A.

Stella L. T. Ho-McGinnes, *Dean of Student Services*

B.A., M.Ed.

Eric S. Flower, *Librarian*

B.A., M.L.S., M.A.

FACULTY

David Funt Alethea

B.A., University of Wisconsin, Philosophy, 1959; M.A., Columbia University, Philosophy, 1963; Ph.D., Columbia University, Philosophy, 1966.

Daniel Boylan

B.A., Kalamazoo College, English Literature, 1965; M.A., University of Michigan, English Literature, 1966; M.A., University of Iowa, American Civilization, 1970; Ph.D., University of Hawaii, American Studies, 1974.

Richard Castillo

B.A., University of Hawaii, Comparative Philosophy, 1983; M.A., University of Hawaii, Asian Religions, 1985; M.A., Harvard University, Medical Anthropology, 1989; Ph.D., Harvard University, Anthropology, 1991.

Henry Chapin

B.A., Columbia University, English, 1959; M.A., University of New Mexico, English, 1962; Ph.D., University of New Mexico, English, 1965.

Joyce Chinen

B.A., University of Hawaii, Sociology, 1970; M.A., University of Hawaii, Sociology, 1978; Ph.D., University of Hawaii, Sociology, 1989.

Suzanne Falgout

B.A., University of New Orleans, Anthropology, 1974; M.A., University of Oregon, Anthropology, 1978; Ph.D., University of Oregon, Anthropology, 1984.

Gary Helfand

B.A., Queens College, Political Science, 1970; M.P.A., Bernard Baruch College, Public Administration, 1972; Ph.D., New York University, Public Administration, 1976.

Louis Herman

B.A., University of Cambridge, Medical Sciences, 1970; M.A., University of Hawaii, Political Science, 1978; Ph.D., University of Hawaii, Political Science, 1988.

Lynn M. Hodgson

B.S., College of William and Mary, Biology, 1970; M.S., University of Washington, Botany, 1972; Ph.D., Stanford University, Biological Sciences, 1979.

A. Reza Hoshmand

B.S., University of Hawaii, Agronomy and Soil Science, 1971; M.S., University of Wisconsin, Agriculture Industries, 1972; Ph.D., University of Maryland, Agricultural Economics, 1978.

Rebecca Lee

B.A., Connecticut College, English, 1964; M.A., University of Montana, English, 1972; Ph.D., University of Arizona, English, 1981.

Joseph Mobley Jr.

B.S., Denison University, Psychology, 1976; M.A., California State University at Sacramento, Psychology, 1978; Ph.D., University of Hawaii, Psychology, 1984.

Barbara J. Newton

B.A., *cum laude*, College of Notre Dame, San Francisco, Social Work, 1965; M.A., California State University at Long Beach, Psychology, 1972; Ph.D., University of Hawaii, Psychology, 1978.

Linda Nishigaya

B.A., *magna cum laude*, Chaminade University, Sociology, 1969; M.A., University of Northern Colorado, Social Science, 1970; Ph.D., Ohio State University, Sociology, 1975.

Ernest Oshiro

B.A., University of Hawaii, Economics, 1971; M.S., University of Hawaii, Agricultural and Resource Economics, 1977; Ph.D., University of Hawaii, Agricultural and Resource Economics, 1978.

Ross Prizzia

B.A., State University of New York at New Paltz, Social Science and Education, 1964; M.S., State University of New York at New Paltz, Political Science and Education, 1966; Ph.D., University of Hawaii, Political Science, Specializing in Public Administration, 1971.

John Racine

B.A., *summa cum laude*, Iona College, English, 1975; M.P.A., New York University, Public Administration, 1979; M.S., Fordham University, Religious Education, 1979; Ph.D., New York University, Public Administration, 1984; B.S., Columbia University, Nursing, 1992; R.N., Hawaii.

Donald M. Sartori

B.A., Michigan State University, Finance, 1965; M.B.A., University of Colorado, 1974; C.P.A., Colorado.

Adam J. Savage

B.A., San Francisco State College, Political Science, 1967; M.A., University of Hawaii, Speech Communication, 1970; Ph.D., Union of Experimenting Colleges and Universities, Communication, Management and Marketing, 1985.

Edward J. Shultz

A.B., Union College, Political Science, 1966; M.A., University of Hawaii, History, 1970; Ph.D., University of Hawaii, History, 1976.

Roland H. E. Stiller

B.A., McMaster University, Canada, Economics, 1969; M.A., University of Hawaii, Economics, 1970; Ph.D., University of Hawaii, Economics, 1975.

1995-1996 CALENDAR

FALL 1995

August 1995

S	M	T	W	T	F	S
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September 1995

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October 1995

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November 1995

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December 1995

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SPRING 1996

January 1996

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February 1996

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March 1996

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April 1996

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May 1996

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Fall 1995 Semester

August 11 (F) Pre-registration
 August 14-16 (M-W) Registration
 August 16 (W) Last day to completely withdraw with 100% refund
 August 17 (Th) Faculty Professional Development Day
 August 18 (F) Holiday: Admission Day
 August 21 (M) First day of instruction
 September 1 (F) Last day to register or add courses
 Last day to withdraw with 80% refund
 September 4 (M) Holiday: Labor Day
 September 8 (F) Last day to withdraw without "W" grade
 September 15 (F) Last day to withdraw with 40% refund
 September 29 (F) Last day to file graduation applications
 for Fall 1995
 October 20 (F) Last day to withdraw from semester-long courses
 November 1 (W) Last day for instructors to submit "I"
 make-up grades for Spring and Summer 1995 courses
 November 10 (F) Holiday: Veterans' Day
 November 23 (Th) Holiday: Thanksgiving Day
 November 24 (F) Non-instructional Day
 December 8 (F) Last day of instruction
 December 11-16 (M-S) Final examinations
 December 16 (S) Fall Recognition Program
 December 25 (M) Holiday: Christmas

Spring 1996 Semester

January 1 (M) Holiday: New Year's Day
 January 3 (W) Pre-registration
 January 4, 5 (Th, F) Registration
 January 5 (F) Last day to completely withdraw with 100% refund
 January 9 (T) Faculty Professional Development Day
 January 10 (W) First day of instruction
 January 15 (M) Holiday: Martin Luther King Jr. Day
 January 24 (W) Last day to register or add courses
 Last day to withdraw with 80% refund
 January 31 (W) Last day to withdraw without "W" grade
 February 7 (W) Last day to withdraw with 40% refund
 February 16 (F) Last day to file graduation applications
 for Spring 1996
 February 19 (M) Holiday: Presidents' Day
 March 15 (F) Last day to withdraw from semester-long courses
 March 25-29 (M-F) Spring recess
 March 26 (T) Holiday: Kuhio Day
 April 1 (M) Last day for instructors to submit "I"
 make-up grades for Fall 1995 courses
 April 5 (F) Holiday: Good Friday
 May 10 (F) Last day of instruction
 May 13-17 (M-F) Final examinations
 May 18 (S) Commencement

1996 Summer Session

June 13 (Th) First day of instruction
 July 4 (Th) Holiday: Independence Day
 July 25 (Th) Last day of instruction
 July 26, 29, 30 (F, M, T) Final examinations

Note: Dates listed above apply primarily to semester-long courses. Please consult student newsletter or Student Services Office for refund and withdrawal dates applicable to accelerated weekend courses.

□ Academic dates of significance.

○ Holidays.

1996-1997 CALENDAR

FALL 1996

August 1996

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September 1996

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October 1996

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November 1996

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December 1996

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SPRING 1997

January 1997

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February 1997

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March 1997

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April 1997

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May 1997

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Fall 1996 Semester

August 16 (F)Holiday: Admission Day
 August 19 (M)Pre-registration
 August 20-22 (T-Th)Registration
 August 22 (Th)Last day to completely withdraw with 100% refund
 August 23 (F)Faculty Professional Development Day
 August 26 (M)First day of instruction
 September 2 (M)Holiday: Labor Day
 September 6 (F)Last day to register or add courses
 Last day to withdraw with 80% refund
 September 13 (F)Last day to withdraw without "W" grade
 September 20 (F)Last day to withdraw with 40% refund
 September 27 (F)Last day to file graduation applications for Fall 1996
 October 18 (F)Last day to withdraw from semester-long courses
 November 1 (F)Last day for instructors to submit "I" make-up grades for Spring and Summer 1996 courses
 November 5 (T)Holiday: Election Day
 November 11 (M)Holiday: Veterans' Day
 November 28 (Th)Holiday: Thanksgiving
 November 29 (F)Non-instructional Day
 December 13 (F)Last day of instruction
 December 16-21 (M-S)Final examinations
 December 21 (S)Fall Recognition Program
 December 25 (W)Holiday: Christmas

Spring 1997 Semester

January 6 (M)Pre-registration
 January 7-9 (T-Th)Registration
 January 9 (Th)Last day to completely withdraw with 100% refund
 January 10 (F)Faculty Professional Development Day
 January 13 (M)First day of instruction
 January 20 (M)Holiday: Martin Luther King Jr. Day
 January 24 (F)Last day to register or add courses
 Last day to withdraw with 80% refund
 January 31 (F)Last day to withdraw without "W" grade
 February 7 (F)Last day to withdraw with 40% refund
 February 14 (F)Last day to file graduation applications for Spring 1997
 February 17 (M)Holiday: Presidents' Day
 March 14 (F)Last day to withdraw from semester-long courses
 March 24-28 (M-F)Spring recess
 March 26 (W)Holiday: Kuhio Day
 March 28 (F)Holiday: Good Friday
 March 31 (M)Last day for instructors to submit "I" make-up grades for Fall 1996 courses
 May 9 (F)Last day of instruction
 May 12-16 (M-F)Final examinations
 May 17 (S)Commencement

1997 Summer Session

June 16 (M)First day of instruction
 July 4 (F)Holiday: Independence Day
 July 25 (F)Last day of instruction
 July 26, 28, 29 (S, M, T)Final examinations

□ Academic dates of significance.

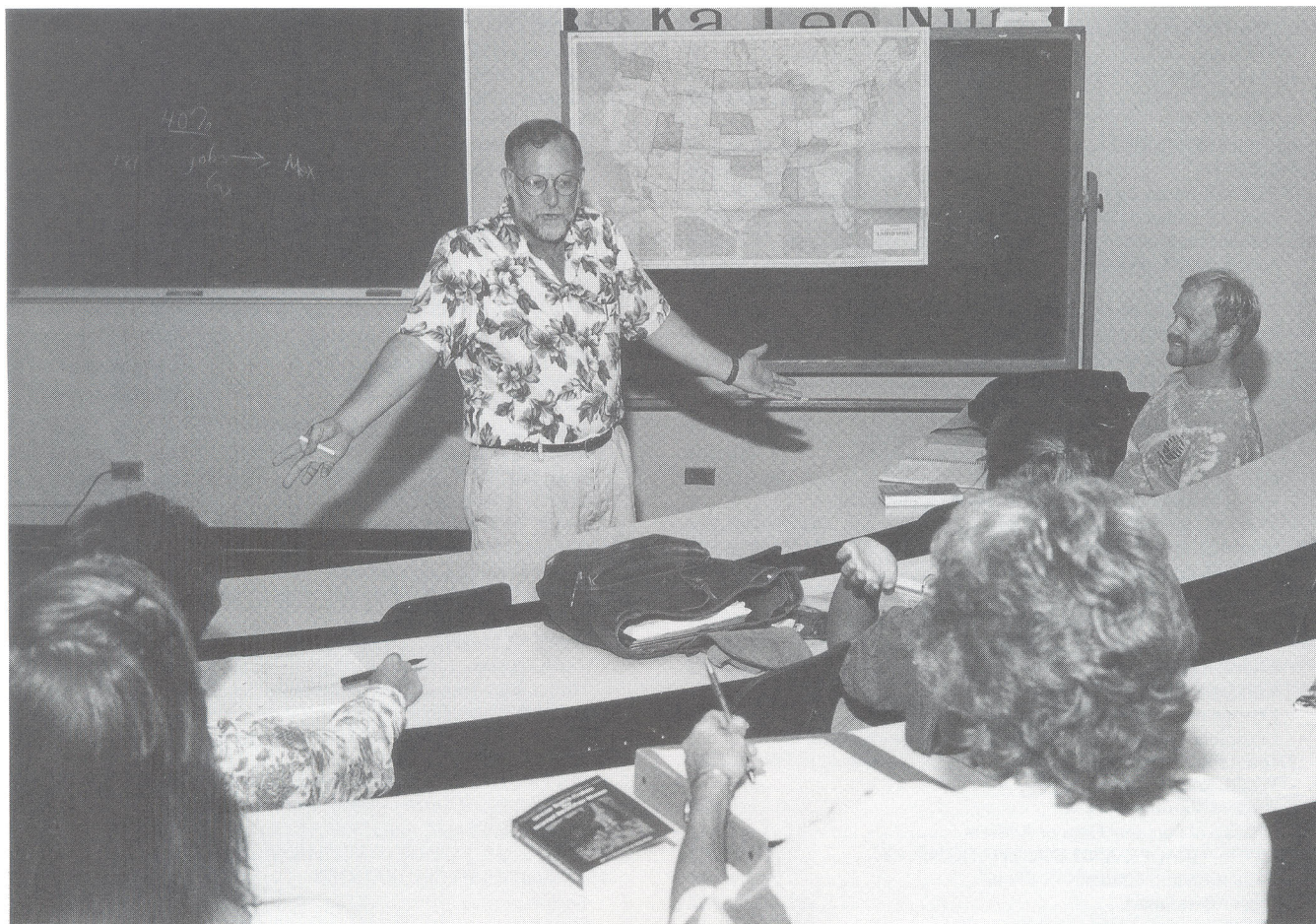
○ Holidays.

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University of Hawaii-West Oahu
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Pearl City, Hawaii 96782
Phone: (808) 453-6565

This catalog contains general information about the program offerings at the University of Hawaii-West Oahu for the 1995-97 academic years. This document is an attempt to summarize applicable policies of the University of Hawaii-West Oahu concerning various aspects of student admissions, enrollment, and registration. It is not intended as a full compilation of regulations and policies, and should not be regarded as a legal contract between U.H.-West Oahu and the student. For further information, students should check with the University for details concerning other policies which could affect their specific enrollment or registration status.

The University reserves the right to make changes to the policies contained herein, including changes in tuition, certain fees, faculty assignments and time schedules; to cancel classes where necessary; to set maximum limits for enrollment in certain classes; and to discontinue services without prior notice. Notice of such changes will be given when possible.

General Information

INTRODUCTION

The University of Hawaii is a multi-campus system of higher education institutions serving the State of Hawaii. It includes two baccalaureate degree-granting institutions—the University of Hawaii-West Oahu and the University of Hawaii-Hilo; one multi-college university with graduate programs—the University of Hawaii at Manoa; and seven community colleges—four on Oahu and one each on Maui, Kauai, and Hawaii.

The University of Hawaii-West Oahu, the most recent addition to the University of Hawaii system, opened its doors in January, 1976 as West Oahu College. The name of the institution was changed to the University of Hawaii-West Oahu by the Board of Regents in 1989. Initially, only evening and weekend classes were offered at high schools in the west Oahu region. Now, however, the University of Hawaii-West Oahu offers a broad array of day, evening and weekend courses at its location on the Leeward Community College campus in Pearl City.

The University of Hawaii-West Oahu is located centrally in an area that includes the Central and Leeward regions of Oahu. These regions extend from the Fort Shafter Military Reservation to the North Shore of Haleiwa-Waialua, with the coast of Waianae-Nanakuli forming the southern boundary. West Oahu encompasses nearly half of the total land area of Oahu including over twenty percent of the total urbanized land area. The composition of the population of west Oahu and of the entire State of Hawaii reflects the diversified mixture of numerous racial and ethnic groups.

ADMINISTRATIVE ORGANIZATION

Governance of the University of Hawaii is vested in the Board of Regents, which is appointed by the Governor. The Board in turn appoints the President of the University, who is the chief executive officer of the Board and is responsible for educational leadership of the System. The President is also the Chancellor of the University of Hawaii at Manoa. The chief executive officers of the baccalaureate degree-granting campuses and the Community College System are Chancellors. The community college campuses are headed by Provosts. The University of Hawaii-West Oahu and the University of Hawaii-Hilo, as baccalaureate degree-granting institutions, are jointly administered by a Chancellor.

ACCREDITATION

The University of Hawaii-West Oahu received accreditation from the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges in February, 1981.

Students who wish to review the accreditation documents may do so by contacting the Student Services Office or the Executive Vice Chancellor's office.

BOOKSTORE

Textbooks for the University of Hawaii-West Oahu courses and other educational supplies are available at the Leeward Community College Bookstore.

LIBRARY SERVICES

A small, carefully chosen library collection supplements and expands the student's classroom experience. The atmosphere in the library is highly personal, and the staff is available at all times to assist students in developing library and information retrieval skills.

Besides meeting individually with students seeking library assistance, librarians present orientation sessions as a part of many classes. Students undertaking research projects, independent study or directed readings find that a conference with a librarian before beginning research is particularly important.

Students are also welcome at all other libraries in the University System. A student I.D. or registration receipt is required to check out materials.

The University of Hawaii-West Oahu library collection is located in the Leeward Community College Library. A small computer facility is also available for course-related use by students.

POLICIES

Equal Opportunity Policy

It is the policy of the University of Hawaii, of which the University of Hawaii-West Oahu is a part, to provide equity of opportunity in higher education, both in the educational mission and as an employer. The University is committed to comply with all State and Federal statutes, rules and regulations which prohibit discrimination in its policies and practices, and direct affirmative action, including but not limited to Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the 1972 Education Amendments, the Equal Pay Act of 1963, Executive Order 11246, as amended, the Age Discrimination Act of 1975, Titles VII and VIII of the Public Health Service Act, as amended, the Rehabilitation Act of 1973, the Employment Act of 1967, the Vietnam Era Veteran's Assistance Act of 1974, and Hawaii Revised Statutes, Chapters 76, 78, and 378. The University shall promote full realization of equal opportunity through a positive, continuing program on each campus. Procedures have been established to handle complaints of alleged discrimination.

Individuals designated to coordinate the University of Hawaii-West Oahu effort are:

Academic Matters: Executive Vice Chancellor
Student Concerns: Ms. Cynthia Suzuki
Employment Issues: Mr. Eric Flower
Facilities Matters: Mr. Clifford Togo

Family Educational Rights and Privacy

Pursuant to Section 99.6 of the rules and regulations governing the *Family Educational Rights and Privacy Act of 1974* (hereinafter the Act), students in attendance at the campuses of the University of Hawaii are hereby notified of the following:

1. It is the administrative policy of the University of Hawaii to subscribe to the requirements of Section 438 of the General Education Provision Act, Title IV, of Public Law 90-247, as amended, and to the rules and regulations governing the Act, which protect the privacy rights of students.
2. The rights of students under the Act include the following, subject to conditions and limitations specified in the Act:
 - a) The right to inspect and review education records.
 - b) The right to request to amend education records.
 - c) The right of protection from disclosure by the University of Hawaii of personally identifiable information contained in education records without permission of the student involved.
 - d) The right to waive certain rights under the Act.
 - e) The right to file complaints concerning alleged failure by the University of Hawaii to comply with the Act.
3. Students are advised that institutional policy and procedures required under the Act have been published as Administrative Procedure A7.022 *Procedures Relating to Protection of the Educational Rights and Privacy of Students*. Copies of AP A7.022 may be obtained from the Student Services Office.
4. *Directory Information*

Students are advised that certain personally identifiable information is considered by the University to be Directory Information and, in response to public inquiry, may be disclosed in conformance with State law, at the University's discretion, without prior consent of the student unless the student otherwise so informs the University not to disclose such information.

- a) Name of student.
- b) Local address and ZIP code.
- c) Local telephone number.
- d) Major field of study.
- e) Fact of participation in officially recognized activities and sports.
- f) Weight and height of members of athletic teams.
- g) Dates of attendance.
- h) Most recent educational institution attended.
- i) Degrees and awards received.
- j) Educational level.

A student has the right to request that any or all of the above items not be designated Directory Information with respect to that student. Should a student wish to exercise this right, he or she must in person and in writing, not earlier than the

first day of instruction nor later than fourteen calendar days from the first day of instruction for the academic term or semester, or the fourth day of a summer session, inform the Registrar at each campus he or she is attending which of the above items are not to be disclosed without the prior consent of that student.

5. Parents of students are advised that information contained in education records, except as may be determined to be Directory Information, will not be disclosed to them without the prior written consent of their sons and daughters.

Student Conduct

The Board of Regents of the University has approved a policy statement which establishes guidelines for behavior on all campuses. Pertinent sections of the statement are:

"The two categories of impermissible behavior, . . . apply equally to every member of the academic community . . . includes the staff, faculty and students. . . ."

"Category 1. A member of the academic community may not behave toward another member, even in the name of his convictions or his rights to academic freedom, in a manner denying or interfering with another member's expression of convictions, right to academic freedom or the performance of his legitimate duties or functions."

"Category 2. Behavior intended directly or indirectly to interfere with or disrupt the processes of teaching, learning or research or those processes or conditions furthering or facilitating these activities is impermissible behavior. An interference or disruption exists when any of these processes can no longer take place in the planned, normal, or customary form given to them by those legitimately responsible for them, or when any of these conditions has essentially ceased to exist. Processes or conditions furthering or facilitating teaching, learning or research as used in the first sequence of this paragraph include the administration of the University."



Melanie Nishimura, Student Services Clerk

In accordance with this policy, the University of Hawaii-West Oahu has adopted a student conduct code with specific examples of impermissible behavior, including academic dishonesty, which is defined below. The code also delineates the appropriate hearing procedures, and describes the various sanctions which may be imposed. Sanctions may range from a warning, restitution where restitution is appropriate, to probation, suspension, expulsion or the rescission of grades or degree.

Copies of the student conduct code are available for review at the Student Services Office.

Academic Dishonesty

Because the University is an academic community with high professional standards, its teaching, research and service purposes are seriously disrupted and subverted by academic dishonesty. Such dishonesty includes cheating and plagiarism.

- Cheating

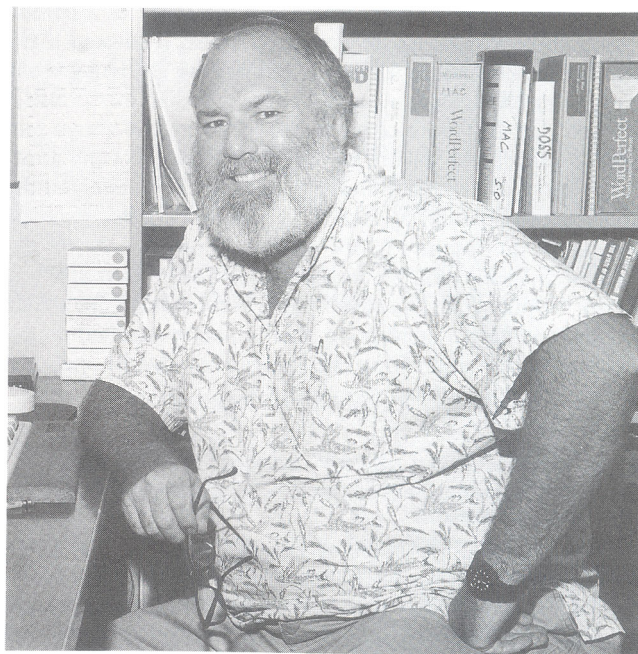
Cheating includes, but is not limited to, giving or receiving unauthorized assistance during an examination; obtaining unauthorized information about an examination before it is given; using inappropriate or unallowable sources of information during an examination; falsifying data in experiments and other research; altering the record of any grade; altering answers after an examination has been submitted; falsifying any official University record; or misrepresenting the facts in order to obtain exemptions from course requirements.

- Plagiarism

Plagiarism includes, but is not limited to, submitting, in fulfillment of an academic requirement, any document that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of the course or from previous terms, or fabricating data to fit the desired or expected results.

Academic Grievance

Issues associated with the authority and responsibilities of faculty members may occasionally arise. To protect the rights of students, the University has established an academic grievance procedure whereby students who believe that a faculty member has behaved in an improper manner may seek recourse. An attempt should first be made to resolve the complaint of academic impropriety on an informal basis with the faculty member. If resolution is not reached at this level, the matter should be discussed with the Faculty Senate Chairperson before a formal written complaint is filed. For specific information, copies of the academic grievance procedure may be requested at the Student Services Office.



Eric Flower, Librarian

Use of Social Security Number

Section 7(b) of the Privacy Act of 1974 (5 U.S.C. 522a) requires that when any federal, state, or local government agency requests an individual to disclose his or her social security account number, that individual must also be advised whether that disclosure is mandatory or voluntary, by what statutory or other authority the number is solicited, and what use will be made of it.

Accordingly, each applicant is advised that disclosure of his or her social security account number (SSAN) is required as a condition for making application to any of the campuses of the University of Hawaii, in view of the practical administrative difficulties which the University of Hawaii would encounter in maintaining adequate student records without the continued use of the SSAN.

The SSAN will be used to verify the identity of the applicant, and as a student identification number throughout the period in which the applicant is enrolled or otherwise associated with the University, in order to record data accurately. As a student identification number the SSAN is used in such activities as reconciliation of documents in order to determine eligibility for admission and residency for tuition purposes; registration and academic record-keeping; use of library materials; student affairs programs requiring verification of enrollment for the purpose of providing services; and alumni affairs.

Authority for requiring the disclosure of an applicant's SSAN is grounded in Section 304.2 and Section 304.4, **Hawaii Revised Statutes** as amended, which provides that the Board of Regents of the University of Hawaii shall have general management and control of the affairs of the University. The University of Hawaii has, for several years, consistently required the disclosure of SSA numbers on the **Common Application Forms** and other necessary University documents.

GENERAL INFORMATION

In addition, it should be noted that the SSAN of a parent, guardian, or spouse, of an applicant is also requested if the applicant claims residency on the basis of the residency of the parent, guardian, or spouse. A parent, guardian, or spouse is advised that disclosure of his or her SSAN for the above purpose is mandatory. Failure to provide it may affect the applicant's admission to the University and the tuition charged the applicant when such applicant registers for classes. Parent's, guardian's, or spouse's SSAN will be recorded only on the **Common Application Form** (Residence Form) itself and will not be maintained in any other system of records. Its use will be restricted to further verification of information reported on the **Common Application Form** (Residence Form) by the applicant and/or parent, guardian or spouse.

Handicapped Persons

In accordance with the Rehabilitation Act of 1973 and implementing regulations, the University of Hawaii-West Oahu hereby provides notice that it does not discriminate against qualified handicapped individuals in the recruitment and admission of students and employment of faculty and staff. No otherwise qualified handicapped person shall, solely on the basis of that handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity receiving federal financial assistance.



Nancy Nakasone, Administrative Officer



Phyllis Tsutsui, Student Services Specialist

Disabled students who will require special services must identify themselves to the Student Services Office when they are admitted and disclose the nature of their handicap so that arrangements can be made for appropriate assistance. Students who develop disabilities during the school year should notify the Student Services Office as soon as possible.

University of Hawaii-West Oahu courses are conducted in classrooms located on the Leeward Community College campus which are easily accessible to students in wheelchairs. Restroom facilities there are equipped for use by the handicapped.

At the University, a ramp to both the Administration and Faculty buildings provides access for the disabled.

Copies of the University of Hawaii policies on nondiscrimination and affirmative or voluntary action are available for inspection at the University of Hawaii-West Oahu. Any person requiring additional information about programs, services, activities and facilities at the University of Hawaii-West Oahu available to handicapped persons may contact:

Academic Matters:	Executive Vice Chancellor
Student Concerns:	Ms. Phyllis Tsutsui
Employment Issues:	Mr. Eric Flower
Facilities Matters:	Mr. Clifford Togo

Academic Regulations

CLASSIFICATION OF STUDENTS

Students may enroll in courses for academic credit or as auditors. Once admitted, students are classified as follows:

Classified Student: A student who is admitted with a minimum of 55 lower division credits or an Associate of Arts degree, and enrolled for credit in an organized program leading to the Bachelor of Arts degree.

Unclassified Student: A student who is admitted and enrolled for credit but is not in an organized program leading to the Bachelor of Arts degree. Such students may subsequently apply for classified status, provided the minimum lower division requirements have been met. If accepted, these students may have their accumulated credits evaluated for applicability towards the degree program selected.

Full-time Student: A student who is registered for 12 or more semester credit hours.

Part-time Student: A student who is registered for fewer than 12 semester credit hours.

Student Class Status: Juniors (55–88 credits) and seniors (89 or more credits).

Auditor: A student who registers for and attends certain classes with the permission of the instructor. The student receives no credit or grade for the course and is not required to take course examinations. The extent of a student's classroom participation is at the instructor's option. A student auditing a course must submit an application to the Student Services Office for each semester the student enrolls.

ELIGIBILITY FOR ADMISSION

The University of Hawaii-West Oahu is currently an upper-division two-year baccalaureate degree-granting institution offering only junior- and senior-level courses. A student who has successfully completed 55 credits or more of transferable lower-division college courses at any campus of the University of Hawaii or other accredited college or university with a grade point average of 2.0 or higher on a 4.0 scale may be eligible for admission.

Students who have graduated with an Associate in Arts degree from a University of Hawaii community college with a grade point average of 2.0 or higher on a 4.0 scale may be eligible for transfer. Students with an Associate in Arts degree will be accepted as having completed the lower-division general education requirements. However, the number of credits transferrable towards the Bachelor of Arts degree will be determined by an evaluation of the courses completed for the A.A. degree.

Students transferring with an Associate in Science degree must have completed a minimum of 45 transferrable credits and will be required to meet the lower-division general education requirements listed in the Academic Program section of this catalog under Graduation Requirements (see page 28).

Students who have completed some previous college work, but have yet to attain the 55 credit minimum, may have their transcripts evaluated for possible admission as unclassified students.

Students are urged to contact the Student Services Office if they have any questions regarding eligibility for admission.

ADMISSION OF TRANSFER STUDENTS

Transfer students are those presently or previously enrolled at a college or university other than the University of Hawaii-West Oahu.

Candidates should submit a University of Hawaii System Common Application Form and must have all educational institutions previously attended send one copy of the *official* transcript directly to the University of Hawaii-West Oahu Student Services Office. While unofficial student copies of transcripts or grade reports may be used for an informal review or advising, they are *not* acceptable for admission purposes.

Applicants currently enrolled at another college or university should have final transcripts submitted to the University of Hawaii-West Oahu at the end of the current term.

Admission of Nonresident Students

The University is required to determine the residence status of each applicant. Therefore, each applicant must complete and submit a residency form (contained within the Common Application Form), together with such documentation considered necessary to clearly determine residence status.

The burden of proof for establishing residence status lies with each applicant. Final decisions will be made by the Student Services Office. Students classified as nonresidents are required to pay nonresident tuition.

The maximum number of nonresident students that may be admitted by the University is limited by the Board of Regents Controlled Growth Policy of the University of Hawaii System. Therefore, affected students are encouraged to apply early.

Military Personnel and Dependents

Military personnel stationed in Hawaii and dependents, in addition to meeting the general admission requirements, should also submit a copy of their orders as well as have the *Verification of United States Armed Forces Members Assignment* section of the Common Application Form completed by their Commanding Officer. Students in active service or who are bona fide dependents of military personnel stationed in Hawaii are considered nonresidents but will be permitted to pay resident tuition rates upon receipt of the forms described above.



Megumi Matsuda, Clerk Typist for Instruction

International Students (Student Visa Applicants Only)

The limited number of international students who are accepted for admission must meet special requirements in addition to the general requirements.

- (1) A complete and certified English translation of the student's official record of achievement must be submitted showing courses taken, a brief description of the course content, grades earned, passing and maximum grades, and student's standing in class. Transcripts will not be considered official unless they are sent directly to the University of Hawaii-West Oahu by the previous institution.
- (2) The student must be able to read, write, speak and understand the English language. Applicants from foreign countries where English is not the usual means of communication are required to take the Test of English as a Foreign Language (TOEFL) and have the Educational Testing Service send the results to the Student Services Office of the University. The TOEFL results are necessary in order to evaluate the student's English proficiency in terms of his probable ability to carry out his studies effectively. For information regarding the test dates, location and fees, write to: Test of English as a Foreign Language, Educational Testing Services, P.O. Box 6151, Princeton, New Jersey 08541-6151. **Please do not write to the University for information on TOEFL.**
- (3) A *Supplementary Information Form for Foreign Applicants, University of Hawaii System*, should be completed. In addition, applicants must provide documentation that sufficient financial support is available to adequately cover all expenses while attending college in Hawaii.
- (4) A satisfactory physical examination report as specified by the University, including chest x-ray films, is required. In addition, students must carry complete health insurance for the period of their stay at the University.
- (5) The I-20 form required by the United States Department of Justice, Immigration and Naturalization Service, for a student visa will be provided by the University after the special requirements outlined above are fulfilled, and the student has been accepted.

- (6) The deadline for application and submission of all required documents is June 15 for the Fall semester and November 1 for the Spring semester. However, international students are urged to submit their applications as early as possible to allow adequate time for evaluation by the University.

INFORMATION ON ADMISSION

Information on How to Enroll at the University of Hawaii-West Oahu

An application, instruction booklet, and other informational materials, may be obtained by writing to:

Student Services Office
University of Hawaii-West Oahu
96-043 Ala Ike
Pearl City, HI 96782

or by calling the University. Candidates for admission are encouraged to visit the campus and meet with faculty, staff, and students. Candidates wishing to observe classes may arrange to do so by contacting the Student Services Office.

Application Fee

Applications from nonresidents must be accompanied by a nontransferable \$10 application fee. This fee is nonrefundable and may not be applied toward tuition even though the applicant may be admitted to the University. Applications submitted without this fee will not be processed. The application and the fee are valid only for the semester specified on the application. The fee should be paid by certified check, money order, or cashier's check, made payable to the University of Hawaii. Please do not send currency. Applicants from foreign countries should send an international money order.

COURSE REGISTRATION INFORMATION

Academic Advisor

After admission and before registration, each student should meet with an academic advisor. A faculty advisor will be assigned based on the student's academic interests. The student will work closely with the advisor during his enrollment at the University.

If a student's interest shifts to another academic area of concentration, the student may elect to work with an advisor who is more familiar with that area of study.

Student Services advisors are also available for academic advising and graduation checks.

Course Registration

Pre-registration: Continuing students will be given the option of pre-registering for courses. Before doing this, students must see an advisor to discuss their proposed schedule and to make arrangements for special courses, such as practicums, senior projects, or directed readings and research.

Regular Registration: Registration for courses is usually held the week prior to the beginning of the semester. The University calendar in the preceding pages of this catalog should be consulted for exact dates. A schedule listing the courses offered, and time and place of meeting for each course is issued each semester and made available to students prior to registration.

Registration will be held each semester at the Student Services Office. Prior to actual registration, students will receive information regarding registration times and procedures through the mail. This will allow time for more thoughtful planning.

Students are considered officially enrolled only after the appropriate tuition and fees are paid. Payment is due at the time of registration.

Late Registration: Students may register for credit up to and including the day designated on the University calendar as the last day for registration for credit. There will be an additional fee for late registration.

Senior Citizens: Senior citizens over 60 years of age who are bona fide Hawaii residents and who would like to register under the tuition exemption program may do so on a space available basis on the last day of regular registration or during the late registration period. (Please refer to University calendar for date.) Senior citizens are encouraged to take advantage of this program. More information is available from the Student Services Office.

Auditors: Auditors may register on a space available basis on the last day of registration for regular students, or during the late registration period.

Auditors may change from auditor status to that of regularly enrolled student status only if they file a common application form, meet admission requirements and gain acceptance prior to the late registration deadline. No changes in status may be filed after late registration.

Concurrent Registration

Students at one campus within the University of Hawaii System may register concurrently at another campus providing the course they wish to take will meet their program requirements and is not available at their "home" campus. At the University of Hawaii-West Oahu, this commonly occurs in situations where students are lacking lower-division prerequisites to satisfy program or degree requirements. All upper-division courses necessary for the completion of UH-West Oahu programs are offered by the University.

Students interested in attending the University of Hawaii-West Oahu concurrently must obtain a concurrent registration form signed by their advisor from their "home" campus and submit a Common Application Form to the University of Hawaii-West Oahu.

Concurrent students may register no earlier than the last day of regular registration, provided they have already enrolled at their home campus. A copy of the tuition fee slip for the current semester from the home campus as well as the concurrent form must be presented at registration.

University of Hawaii-West Oahu students wishing to enroll in courses concurrently at another campus should contact one of the Student Services Specialists for approval and the appropriate form.

Change of Registration

To Add a Course: Courses may be added only during the period stated in the University calendar, beginning with the first day of instruction. Accelerated courses may not be added once instruction has begun. Adding a course is official only after the student has completed and submitted a change of registration form and paid the required tuition and fee to the Administrative Services Office.

To Withdraw From Any Course: A student may officially withdraw from any course for which he has registered during the period stated in the University calendar. Withdrawals from regular semester-long courses during the first three weeks of the semester will not be indicated on the student's record. After this period, however, the student will receive a "W" on his transcript, indicating that he has withdrawn from, or dropped, the course for cause.

Students may withdraw from a course for cause between the fourth week and up to Friday of the ninth week of instruction with the consent of the instructor and the approval of the Dean of Student Services. (Please refer to the University calendar for specific dates.) With both consent and approval, these drops will be indicated as "W" grades on the student's record.

After the ninth week of instruction, withdrawals are not permitted except for unusual or extenuating circumstances beyond the control of the student. These withdrawals require the consent of the Dean of Student Services. Consent may be given following consultation with the instructor(s). Different withdrawal deadlines apply to accelerated weekend courses. Students should consult the student newsletter for applicable dates.

An instructor may not initiate a withdrawal for the student. All course withdrawals or drop actions are the responsibility of the student and must be initiated by him/her within the constraints outlined above. In addition, the appropriate fee must be remitted.



May Asato, Secretary

If students simply stop attending classes in a given course without officially completing the withdrawal procedure, in any circumstance, an "F" or other grade, as appropriate, may be awarded by the instructor. If the instructor does not award a grade, an "F" will be assigned by the Student Services Offices.

Students are advised that many colleges, especially graduate schools, and professional schools, do not look with favor on student records with excessive "W" grades. Scholarship grantors and future employers tend to share this attitude.

Complete Withdrawal From the University of Hawaii-West Oahu

Students withdrawing completely from the University must complete a withdrawal application form. These forms may be obtained from the Student Services Office. In the rare event that a student is physically unable to obtain the appropriate form, and time is of essence, the University will accept a signed statement from the student requesting complete withdrawal and indicating the reason for withdrawal. The effective date of withdrawal is the date the completed form or statement is received by the Student Services Office.

Students who withdraw completely from the University by the third week of instruction will not have the withdrawal action noted on their records. Students who withdraw from the University from the fourth through the ninth week of instruction and thereafter will have a "W" grade recorded for each course. After the ninth week, complete withdrawals as well as partial withdrawals are not permitted except for unusual or extenuating circumstances beyond the control of the student. These withdrawals require the approval of the Dean of Student Services.

The refund schedule for withdrawals is noted in this catalog under "Tuition and Fee—Refunds."

OTHER PROVISIONS

Health Requirement

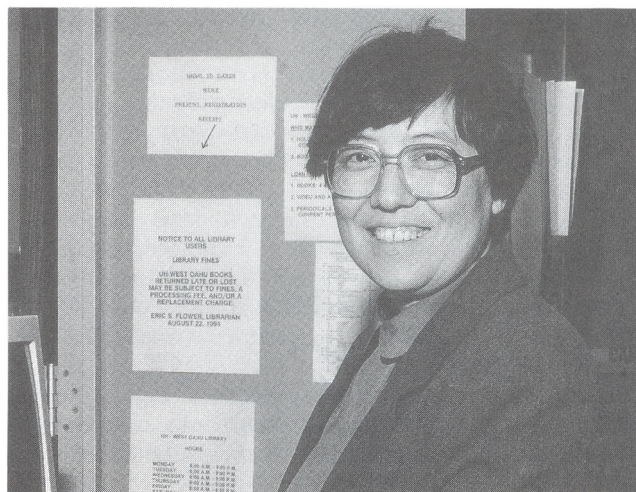
A certificate indicating that the candidate is free of active tuberculosis should be submitted to the Student Services Office as part of the University's admission requirements.

Student Numbers

The University of Hawaii-West Oahu normally uses social security numbers as student identification numbers. U.S. citizens should indicate their social security number on their application. Foreign students need not have a social security number; they will be assigned an identification number by the Student Services Office.

Change of Address or Personal Data

Any change of address, name, citizenship or major must be reported promptly to the Student Services Office. Failure to do this may result in inaccurate student records, and failure to receive grade reports, registration materials, and important University announcements.



Jasmine Hasegawa, Library Technician

CREDITS, GRADES, AND EXAMINATIONS

Maximum Course Load: Current University of Hawaii-West Oahu students who request enrollment of 19 or more credit hours of work in any semester must obtain written approval from the Dean of Student Services.

New Students: It is suggested that students entering the University of Hawaii-West Oahu for the first time carry a maximum of 15 units of credit. Students who wish to exceed this limit may do so with the approval of their faculty advisor and if over 18 credits, the Dean of Student Services.

International Students: Foreign students on student visas are required to carry a minimum of 12 units of credit each semester.

Evaluation and Grades

Grades are awarded for the purpose of recognizing different levels of achievement in the pursuit of course objectives. Eight different letter grades are employed at the University of Hawaii-West Oahu. These grades are interpreted as follows:

Grade	Interpretation	Grade Points
A	Excellent Achievement	4.0
B	Above Average Achievement	3.0
C	Average Achievement	2.0
D	Minimal Passing Achievement	1.0
F	Failure	0.0
W	Withdrawal	0.0
I	Incomplete	0.0
L	Audit	0.0

With the approval of the instructor, an "I," or incomplete grade may be awarded at the request of the student to indicate that the student has yet to complete part of the work in the course. Each student receiving an "I" should contact the instructor to determine steps to be taken to make-up the "I." Grade changes must be submitted by the instructor to the Student Services Office no later than the dates specified on the University calendar. If not, the "I" grade will become the letter grade earned at the end of the course.

The "W" grade indicates formal withdrawal from a course between the fourth and ninth week of instruction. (See preceding "Change of Registration" section.)

Individual grade reports will be mailed to the student after each semester. Grades will not be released by the Student Services Office prior to the mailing of grade reports.

Transcripts of coursework completed at the University of Hawaii-West Oahu may be obtained upon written request to the Student Services Office. Cost per copy is \$1.00. Payment must be remitted at the time the request is made.

Class Attendance

Regular and prompt class attendance is expected of all students. A student is expected to inform each instructor of anticipated or unavoidable absences. The responsibility for make-up work lies with the student. Unexcused absences exceeding 20% per calendar month is considered unsatisfactory attendance.

When a student fails to attend a class or stops attending class but does not officially withdraw from that class, the instructor may award any letter grade, including an "F." Under no circumstances will the "W" grade be awarded by the instructor.

Repetition of Courses

A student may repeat any course taken at the University, regardless of the grade received. However, in the award of a degree, credit will be allowed once for a course. In determining whether the Concentration requirement has been met, the higher grade and grade point will be used. The lower grade, however, shall remain on the student's record and will be calculated into the cumulative average.

In some cases, courses such as Directed Reading and Selected Topics may be repeated for additional credit. The student's academic advisor should be consulted in this matter.

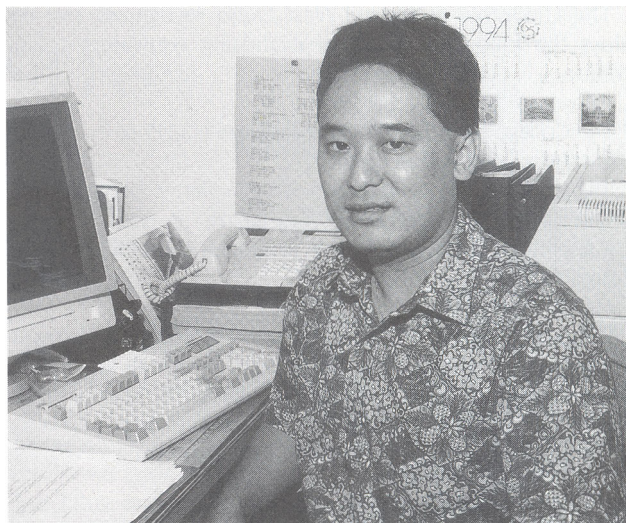
Transfer of Lower-Division Credit

The University of Hawaii-West Oahu accepts transfer credits only in courses completed at accredited colleges or universities with grades of 2.0 or higher on a 4.0 scale. However, credit will not be given for remedial, correspondence, occupational, vocational or technical courses.

Transfer credits accepted for admission purposes will be applied towards the degree; however, not all will satisfy the University's lower-division general education requirement. Thus, students may be required to earn additional credits in order to meet all degree requirements (see page 28 for description of lower-division requirements). These lower-division credits may also be fulfilled by the completion of an A.A. degree in a liberal arts program.

The University of Hawaii-West Oahu will allow a maximum of 65 lower-division credits (100 and 200 level freshman and sophomore courses or equivalent) for application toward a Bachelor of Arts degree.

It is the responsibility of the student to have official transcripts of previous lower-division college work sent directly to the Student Services Office of the University of Hawaii-West Oahu.



James Amihara, Computer Specialist

Transfer of Upper-Division Credits

A student transferring to the upper-division program of the University of Hawaii-West Oahu from another accredited college or university may be allowed upper-division transfer credits (300 or 400 level courses or equivalent) for work taken at that institution. Only credits completed in an accredited institution with a grade of 2.0 or higher on a 4.0 scale will be considered for upper-division transfer credit.

It is the responsibility of the student to have official transcripts of previous upper-division college work sent directly to the Student Services Office of the University of Hawaii-West Oahu.

College Credit Equivalency Program

The purpose of the College Credit Equivalency Program at the University of Hawaii-West Oahu is to encourage and assist students in obtaining college credit for knowledge acquired outside the regular college classroom—through independent study, on-the-job training, military service school, or other means. The program rests on the belief that students of all ages should be provided the opportunity to reduce college costs in time and money through the granting of credit for subjects which they have already mastered.

Any student who is accepted and enrolled in the University of Hawaii-West Oahu and who believes he/she has acquired the equivalent of a course through experience or training may petition the University for the granting of appropriate credit. A student may apply only once for equivalent credit for a specific course, and must be enrolled in the University before this credit can be officially granted. Credits earned by the equivalency method may not be used to satisfy the college residency requirements.

Students interested in requesting an evaluation for credit should apply at the Student Services Office within their **first** semester of enrollment. Transcripts and other supporting documents must be provided by the student. These will be reviewed by the Student Services Office and/or by a faculty committee who will make the credit recommendation.

The University of Hawaii-West Oahu recognizes and employs the following means of evaluating equivalent college credit:

- *The College Level Examination Program (CLEP)* of the College Entrance Examination Board.
- *The Credit by Examination process (Challenge Exams).*
- *The Military Service School* evaluation process, based on guidelines established by the American Council on Education.

Detailed information regarding policies and procedures for obtaining equivalent college credit by the methods listed above is available from a Student Services Specialist. Specialists will answer questions regarding these procedures and advise students on all aspects of the College Credit Equivalency Program.

DEAN'S LIST

Students who perform at a high academic level will be placed on the Dean's List at the end of each semester. To qualify, students must take a minimum of nine credits during the semester and complete all courses with a current grade point average of 3.75 or higher.

ACADEMIC DISTINCTION

Bachelor of Arts with Distinction

A Bachelor of Arts with Distinction will be conferred on those graduates who complete 45 or more upper-division credits at the University of Hawaii-West Oahu with a minimum cumulative grade point average of 3.75 and an overall minimum cumulative grade point average of 3.50 for all college courses completed.

SATISFACTORY ACADEMIC PROGRESS

To demonstrate satisfactory academic progress, students are expected to maintain at least a 2.0 cumulative grade point average. Students who experience difficulty with their coursework are encouraged to see their faculty advisor or a Student Services Specialist for assistance and counseling. Satisfactory academic progress is required for continued enrollment as well as to maintain eligibility for financial aid and veteran benefits.

Individuals who are receiving financial aid as full-time students must complete a minimum of 24 credits per academic year, in addition to maintaining a 2.0 cumulative grade point average.

ACADEMIC PROBATION, SUSPENSION, DISMISSAL

Students who fail to meet minimum scholastic requirements of the University will be placed on probation, suspended, or dismissed. For purposes of measuring this minimum requirement, the grade-point average (GPA) is used. The following guidelines are generally applied.

Probation: A student will be placed on academic probation at the end of any semester in which the cumulative grade point average (GPA) falls below 2.0. A student will remain on academic probation until the cumulative GPA rises to a 2.0 or higher on a 4.0 scale. However, a student on academic probation will be considered to be progressing satisfactorily if, at the end of each successive semester, his/her current GPA for that semester is 2.0 or higher.

Suspension: A student who is on probation with a cumulative GPA below 2.0 and whose current GPA falls below 2.0 will be suspended and denied continued registration.

A student who is academically suspended may re-apply to the University of Hawaii-West Oahu after a one semester (not including summer session) break. However, a student suspended at the end of the spring semester may enroll in summer school immediately following suspension. If the student raises the cumulative GPA up to 2.0 after attending summer school at the University of Hawaii-West Oahu, the suspension period may be waived. Regulations governing academic suspension are applied at the end of each semester.

Dismissal: Any student who had been previously suspended will be dismissed, if upon returning as a probationary student to the University of Hawaii-West Oahu, he/she fails to maintain at least a 2.0 semester GPA. Such students will be readmitted only in unusual circumstances. Regulations governing academic dismissal are applied at the end of each semester.



Students carefully review the schedule of courses.

Tuition and Fees

TUITION AND FEE SCHEDULE*

TUITION

Tuition is charged according to the number of semester credit hours carried by the student. Auditors, or those enrolled in a course for no credit, pay the same tuition and fees as students enrolled for credit. For tuition purposes, any student enrolled for 12 or more credit hours is considered a full-time student.

Full-time—per semester tuition	1995-96	1996-97
Resident	\$ 457.00	\$ 480.00
Non-resident	\$1548.00	\$1640.00
Part-time—per credit hour		
Resident	\$ 39.00	\$ 40.00
Non-resident	\$ 129.00	\$ 137.00

FEES

Special fees and charges

Application Fee (for all nonresident students)†	\$10.00
Student Activity Fee (per semester)	\$5.00
Transcript of Record	\$1.00
Check tendered to the University and returned for any cause	\$7.50
Challenge examination	\$5.00
Special examination (in regularly constituted courses at other than the specified times, except for make-up examinations)	\$10.00
Replacement of equipment (items broken or lost)	Cost of Item
Diploma—each Bachelor's degree	\$15.00

Other registration fees:

Late Registration Fee (assessed when a student registers after the regular registration period)	\$5.00
Change of Registration Fee (per transaction)	\$2.00

* Subject to change without notice.

† Applications from nonresidents must be accompanied by a non-transferable \$10 application fee. This fee is nonrefundable and does not carry credit toward tuition even though the applicant may be admitted to the University. Applications submitted without this fee will not be processed. The application and the fee are valid only for the one semester specified on the application. The fee should be in certified check, money order, or cashier's check, made payable to the University of Hawaii. Please do not send currency. Applicants from foreign countries should send an international money order.

PAYMENTS

All tuition and applicable fees must be paid in full at the time of registration.

UNIVERSITY TUITION REFUND POLICY

Regular Academic Semester Courses

In the event a student initiates before the fifth week of instruction during the regular academic semester, a complete withdrawal from the University, change from full-time to part-time status, or change from one tuition rate to another, if applicable, tuition and special course fees are refunded as indicated below:

1. 100% refund for complete withdrawal from ALL courses only, and made on or before the last day of regular registration.
2. 80% refund if complete withdrawal or change in status or tuition rate is made within the first two weeks of instruction.
3. 40% refund if complete withdrawal or change in status or tuition rate is made within the third and fourth weeks of instruction.
4. No refund if complete withdrawal or change in status or tuition rate is made after the fourth week of instruction.

When changes by the University to the published schedule of classes precipitate a complete withdrawal, or a change from full-time to part-time status, and the changes to the published schedule have occurred *after* the student registered, tuition and special course fees are refunded as indicated below upon approval by the Dean of Student Services:

1. 100% refund if complete withdrawal is necessary and if application for refund is made within two weeks of the date of the change(s) to the published schedule.
2. The difference between the amount assessed at registration at the start of the semester and the amount assessed due to change in status if such a change is necessary and if application for refund is made within two weeks of the date of the change(s) to the published schedule.

After the required approvals have been secured by the student, the application for refund must be submitted to the campus Administrative Services Office for payment. In no case shall payment of a refund be made when a student fails to make application for refund within two weeks of the date of the schedule change.

Accelerated Weekend Courses

For accelerated weekend courses that are held on Fridays and Saturdays for five weekends, the following policy applies:

1. 100% refund if withdrawal is made by 4:30 p.m. on or before the last working day before the first day of instruction.

TUITION AND FEES

- For courses that begin on a Friday, 80% refund if withdrawal is made by 4:30 p.m. on the first day of instruction. For weekend courses that begin on Saturday, 40% refund if withdrawal is made by 4:30 p.m. prior to the second day of instruction.

- No refund for withdrawals thereafter.

For other short term courses, the refund policy may be obtained from the Student Services Office.

Summer Session

For six-week long summer sessions, the following policy applies:

- 100% refund for complete withdrawal from all courses only, and made on or before the last working day before the first day of instruction.
- 80% refund if complete withdrawal or change in status is made within the first three days of instruction.
- 40% refund if complete withdrawal or change in status is made within the fourth and sixth days of instruction.
- No refund if complete withdrawal or change in status is made after the sixth day of instruction.

STUDENT ACTIVITY FEE REFUND POLICY

All students will be assessed a \$5.00 activity fee each semester. This fee will be waived for students enrolled in off-island programs. If complete withdrawal is necessary, 100% refund of the fee will apply if the withdrawal is made within the first two weeks of instruction. After the second week, there will be no refund.

REFUNDS FOR FINANCIAL AID RECIPIENTS

Inasmuch as financial aid is awarded to defray educational expenses, withdrawal from the University will require the repayment of funds received. If a financial aid recipient is due a tuition and/or fee refund, the refund will be applied to the aid program(s) from which they were received.

Students attending the University of Hawaii-West Oahu for the first time who received federal financial aid (programs under Title IV of the Higher Education Amendments) are entitled to pro-rata refunds of charges assessed by the institution if they completely withdraw from UHWO within the first ten weeks of the 17-week semester. However, refunds must first be returned to the Student Financial Aid Programs in the order prescribed by federal regulations if the student owes a repayment of such funds. Remaining funds will be returned to the State, Institution, and student in that order.

The refund due is the larger of the following:

- THE UNIVERSITY'S REFUND as previously stated, OR
- THE PRO-RATA REFUND calculated in accordance with federal regulations.

The tables below compare the calculation of the refund of a **full-time** student's tuition and fees for semester-long classes according to the University's policy vs the pro-rata policy. Refunds would be calculated based on actual charges.

1995-96 REFUND SCHEDULE

Week of withdrawal in semester	Pro-Rata Policy for financial aid recipients enrolled for the first time		University's Policy for all others	
	Full-time Resident Tuition/Fee	Full-time Nonresident Tuition/Fee	Full-time Resident Tuition/Fee	Full-time Nonresident Tuition/Fee
	\$462.00	\$1,553.00	\$462.00	\$1,553.00
1	415.80	1,397.70	370.60	1,243.40
2	369.60	1,242.40	370.60	1,243.40
3	369.60	1,242.40	182.80	619.20
4	323.40	1,087.10	182.80	619.20
5	323.40	1,087.10	0	0
6	277.20	931.80	0	0
7	231.00	776.50	0	0
8	231.00	776.50	0	0
9	184.80	621.20	0	0
10*	184.80	621.20	0	0
11	0	0	0	0

1996-97 REFUND SCHEDULE

Week of withdrawal in semester	Pro-Rata Policy for financial aid recipients enrolled for the first time		University's Policy for all others	
	Full-time Resident Tuition/Fee	Full-time Nonresident Tuition/Fee	Full-time Resident Tuition/Fee	Full-time Nonresident Tuition/Fee
	\$485.00	\$1,645.00	\$485.00	\$1,645.00
1	436.50	1,480.50	389.00	1,317.00
2	388.00	1,316.00	389.00	1,317.00
3	388.00	1,316.00	192.00	656.00
4	339.50	1,151.50	192.00	656.00
5	339.50	1,151.50	0	0
6	291.00	987.00	0	0
7	242.50	822.50	0	0
8	242.50	822.50	0	0
9	194.00	658.00	0	0
10*	194.00	658.00	0	0
11	0	0	0	0

*Complete withdrawals are *not* permitted beyond the ninth week of class except under exceptional circumstances.

All recipients of financial aid from UHWO **MUST** contact the Financial Aid Officer in the Student Services Office *prior* to withdrawing from UHWO for refund and repayment information. While the pro-rata refund policy applies only to first-time attendees, a different refund policy applies to other financial aid recipients. These policies are described in detail in the Student Services Office and are subject to change in accordance with federal regulations.

RESIDENCY REGULATIONS FOR TUITION PURPOSES

Students who do not qualify as bona fide residents of the State of Hawaii, according to the University of Hawaii regulations in effect at the time they register, must pay nonresident tuition. An official determination of residency status will be made at the time of application. **Applicants may be required to provide documentation to verify residency status.** Once classified as a nonresident, a student continues to be so classified during his/her term at the University until he/she can present satisfactory evidence to the Student Services Office that proves otherwise.

Some of the more pertinent University residency regulations follow. For additional information or interpretation, contact the Student Services Office.

GENERALLY, ADULT (OVER 19) AND MINOR (UNDER 19) STUDENTS ARE DEEMED RESIDENTS OF THE STATE OF HAWAII FOR TUITION PURPOSES IF THE ADULT STUDENTS OR IN THE CASE OF MINOR STUDENTS, THEIR PARENTS OR LEGAL GUARDIANS, HAVE: 1) DEMONSTRATED INTENT TO RESIDE PERMANENTLY IN HAWAII, 2) BEEN PHYSICALLY PRESENT IN HAWAII FOR AT LEAST 12 CONSECUTIVE MONTHS PRIOR TO THE FIRST DAY OF INSTRUCTION FOR THE SEMESTER, AND 3) THE STUDENT HAS NOT BEEN CLAIMED AS A DEPENDENT FOR TAX PURPOSES FOR AT LEAST 12 MONTHS PRECEDING THE FIRST DAY OF INSTRUCTION BY PARENTS OR GUARDIANS WHO RESIDE OUTSIDE HAWAII AND ARE NOT LEGAL RESIDENTS OF HAWAII.

The *criteria* for establishing Hawaii residency are:

- a. Voting or registering to vote in the State of Hawaii
- b. Filing Hawaii Resident State Income Tax Returns
- c. Permanent employment in Hawaii
- d. Ownership of a dwelling in Hawaii
- e. Other such criteria which may apply

NO SINGLE ACT IS SUFFICIENT TO ESTABLISH RESIDENCE IN THE STATE OF HAWAII. Having registered to vote in the State of Hawaii and filing Hawaii Resident Income Tax Returns are probably the two most important considerations for establishing intent. Other legal factors involved in making a residency determination include:

- a. The 12 months of continuous residence shall begin on the date that the first overt action is taken to make Hawaii the permanent residence.

- b. Residency in Hawaii and residency in another place cannot be held simultaneously.
- c. Presence in Hawaii primarily to attend an institution of higher learning does not create resident status.
- d. The residency of unmarried students who are minors follows that of the parents or of the legal guardian. Marriage emancipates a minor.
- e. The residency of a married person may follow that of his or her spouse.
- f. Resident status, once acquired, will be lost by future voluntary action of the resident inconsistent with such status. However, Hawaii residence will not be lost solely because of absence from the state while a member of the United States Armed Forces, while engaged in navigation, or while a student at any institution of learning.

Statutory Exemptions

Nonresidents may be allowed to pay resident tuition if they qualify as one of the following:

- a. United States military personnel and their authorized dependents during the period such personnel are stationed in Hawaii on active duty.
- b. Persons who are legal residents of any Pacific island or Asian district, commonwealth, territory, or insular jurisdiction, state, or nation which does not provide public institutions of higher learning.
- c. Employees of the University of Hawaii and their spouses and legal dependents.

Appeal Process

Residency decisions may be appealed by contacting the Student Services Office for information on how to initiate an appeal *before* students register for classes. Appeals are heard by the Committee on Resident Status. *Resident* tuition may be paid when an appeal is pending.



Cynthia Suzuki, Student Services Specialist

Misrepresentation

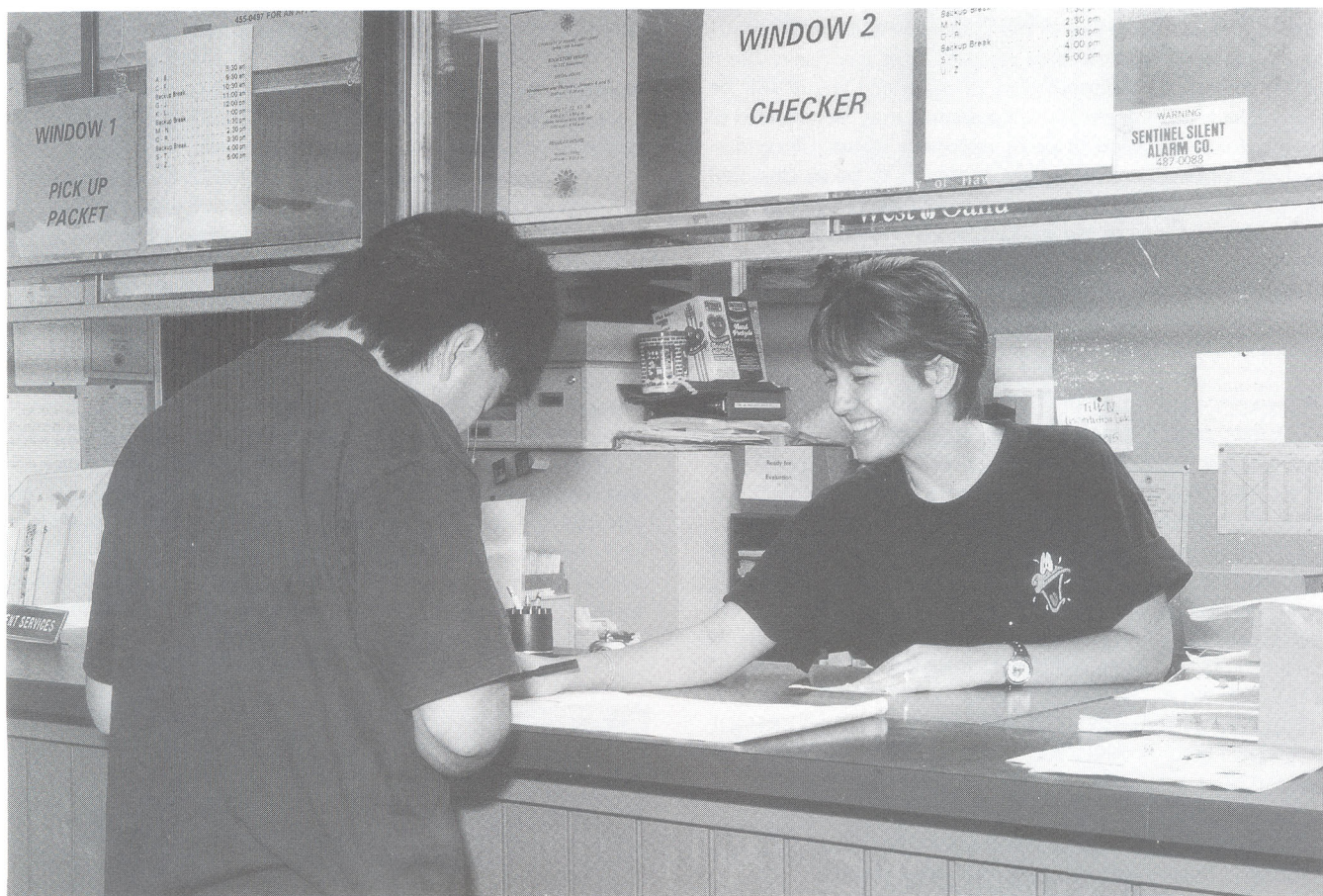
A student or prospective student who provides incorrect information on any form or document intended for use in determination of resident status for tuition purposes will be subject to the requirements and/or disciplinary measures provided for in the rules and regulations governing residency status.

DELINQUENT FINANCIAL OBLIGATIONS

All students are expected to meet their financial obligations when due. These obligations include student loan payments,

payment for tuition and fees, library fines, and service charges for dishonored checks. Students who fail to remit payments when due will be subject to the rules and regulations governing delinquent obligations that have been adopted by the University of Hawaii. Obligations incurred at other campuses within the University of Hawaii system will also affect a student's standing at the University of Hawaii-West Oahu.

The University shall have the right to impose sanctions such as denial of further registration, cancellation of registration, withdrawal of services and withholding of documents such as transcripts and diplomas, notation of the financial obligation on outgoing transcripts, as well as cessation of all rights and privileges which were conferred by the act of registration.



Serving students is a pleasure for staff.

Student Services

ORIENTATION AND TESTING

All new transfer students will participate in a brief orientation session before their initial semester at the University. Students will be informed of the time and place of orientation when they register.

In conjunction with the University's Writing Competency Program as described in the Academic Program section of this catalog, a writing test will be administered to those students who believe their writing skills do not require further development and that they should be exempt from enrolling in Hum 310 as required. Students who pass the test will be waived from the course. Tests will be administered periodically during the year. Dates will be announced in the student newsletter.

STUDENT GOVERNMENT

In 1986, the students of the University of Hawaii-West Oahu organized a formal student government. Known as the Associated Students of University of Hawaii-West Oahu (ASUHWOW), the governing organization's primary purpose is to plan and provide a variety of cultural, educational, and social extracurricular activities that are responsive to the interests and needs of the University of Hawaii-West Oahu students. Under circumstances in which student input is requested or desired, ASUHWOW will be consulted to make recommendations on proposed policies to the administration.

All enrolled students are considered to be members of ASUHWOW, and participation in the organization and its activities is strongly encouraged.

Those with specific interests may organize special interest clubs under the auspices of the student government. The University will provide assistance and support to its student organizations as needed.

PROGRAM ADVISING

The University of Hawaii-West Oahu believes that students function best in an intimate learning environment in which they are active contributors to their own educational planning, which includes such activities as identifying objectives, planning an educational program that includes elements of several learning modes, and developing evaluation and assessment techniques and methods that may be used to determine the contribution of planned experiences to competency attainment. Individual student educational plans or contracts may be developed by the student with a faculty member as a mentor. The plan will emphasize intellectual competence attainment in one academic area of concentration, and competency development in communications, civic, vocational, avocational and interpersonal relations. In educational planning, emphasis will be placed on the identification of educational goals and the educational experiences that enable attainment of the goals.

Each student's plan will be uniquely suited to achievement of the competencies identified in his or her educational plan.

Career Advisory & Resource Center

A Career Advisory and Resource Center is being developed to assist students in exploring career and graduate educational alternatives. Career education is encouraged through exploration and discussion of each student's personal goals, interests, and abilities. Assessment of the existing job market is also reviewed. Resource books and pamphlets are available to the student.

Catalogs of all accredited colleges and universities in the United States are available in microfiche. Students are invited to use the collection in exploring graduate school alternatives.

FINANCIAL AIDS

Financial assistance in the form of scholarships, grants, loans and employment is available to students. Most are awarded on the basis of need. To apply for all need-based aid, students must complete the Free Application for Federal Student Aid (FAFSA) and send it to the federal processor. The form is available at the Student Services Office.

In addition, applicants must furnish the University with documents verifying their financial circumstances, such as copies of their and/or their parents' federal income tax return, as well as complete other forms which may be required by the University.

Complete processing of all forms requires a minimum of two months. Therefore, students are urged to apply early. It is recommended that those who require assistance for the Fall semester apply by May 1. For the Spring semester, students should apply by September 1.

Priority for need-based financial aid will be given to the neediest students who meet the application deadline. For applications received after the deadline, aid will be awarded on a first-come-first-served basis, subject to the availability of funds.

Eligibility for assistance is contingent on the applicant maintaining satisfactory academic progress. Students enrolled on academic probation are not eligible for financial aid. Eligibility is established when a cumulative grade point average of 2.0 is attained with a minimum of nine credits earned at the University of Hawaii-West Oahu.

Separate applications are required for merit-based scholarships and will be available at the Student Services Office. Deadlines will be announced in the University's student newsletter.

Questions regarding financial aid may be directed to the Student Services Office.

Scholarships*

• Need-based

State of Hawaii Waivers: Tuition waivers awarded with priority given to bona fide Hawaii residents.

Charles R. Hemenway Scholarships: \$200–2,000 awarded by the financial aid officer to at least half-time students with preference to Hawaii residents who have character and qualities indicative of good citizenship.

- Merit-based

Ruth E. Black Scholarship: Variable amount awarded to classified students enrolled at least half-time with minimum 3.5 cumulative University of Hawaii-West Oahu grade point average and demonstrated potential for academic growth and achievement. Preference given to students whose parent(s) is/are present or retired engineer(s), contractor(s) or construction worker(s).

Chancellor's Scholarships: Tuition waivers for full-time classified students with a minimum University of Hawaii-West Oahu cumulative grade point average of 3.5.

Pacific-Asian Scholarships: Tuition waivers for full-time students enrolled in a program of study related to the Pacific-Asian region. Minimum cumulative grade point average of 3.5 required.

Presidential Achievement Scholarships: \$4,000, a tuition waiver, and a one-time travel grant is awarded to each of ten recipients of this highly competitive academic scholarship. Applicants must be Hawaii residents, and college juniors enrolled at the University of Hawaii-West Oahu, -Manoa, or -Hilo.

Ralph M. Miwa Memorial Scholarships: Awarded to classified students enrolled at least half-time who have completed at least 12 credits at UHWO with a minimum 3.75 gpa, the scholarship application form, and a one-page essay. \$1000 award for full-time student, \$500 award for at least half-time student.

Grants*

Federal Pell Grants: For needy students enrolled at least half-time who have not yet earned a Bachelor's degree. Amount of grant is predetermined, based on the student's calculated expected family contribution.

Federal Supplemental Educational Opportunity Grant (FSEOG): For needy students enrolled at least half-time who have not yet earned a Bachelor's degree. Grants may range from \$100 to \$4000.

Hawaii Student Incentive Grant (HSIG): Tuition grants awarded to needy students who are eligible for the Pell Grant and who are bona fide residents of Hawaii.

Loans*

State Higher Education Loan Program (SHEL). These are state loans available to needy undergraduate and graduate students who are bona fide Hawaii residents and enrolled at least half-time. Loans are repaid in quarterly installments over a ten-year period at 3% per annum simple interest.

Federal Family Education Loan Programs: Stafford Loans are low-interest loans available through commercial lending institutions such as banks and credit unions to students enrolled at least half-time. Interest rates vary and repayment begins six months after a student leaves school or graduates. Loans must be repaid within five to ten years and the repayment period begins as soon as the loan is disbursed.

Short Term Loans: No interest, short term loans are available to help students meet their educational expenses under emergency circumstances.

Student Employment*

Federal Work Study Program: Part-time employment on-campus available for qualified needy students enrolled on at least a half-time basis.

On-Campus Employment: Part-time employment at the University available to students enrolled on at least a half-time basis. Priority given to students with financial need, but others are encouraged to apply. Contact Student Services Office for information on positions available and application procedures.

Off-Campus Employment: Notices of off-campus employment opportunities are posted on the bulletin board in the Student Services Office, and in the Library.

*Note: Eligibility criteria for financial aid programs are subject to change.

STUDENT BENEFITS

Academic Advising and Counseling

Individual advising and counseling services are available to support students who are making decisions concerning their educational program and personal development. Interested students should contact the Student Services Office.

Senior Citizens

Under Act 189, the 1974 State legislature provided that residents of the State of Hawaii, 60 years old or older, are entitled to attend the University of Hawaii without payment of tuition and fees on a space available basis. Eligible senior citizens may register for classes in which space is available on the last day of registration, or during the late registration period.



Stella Ho-McGinnes, Dean of Student Services

Individuals interested in pursuing their educational endeavors at the University of Hawaii-West Oahu under Act 189 must provide evidence of residency in the State of Hawaii and meet the general admissions requirements of the University.

Combat Veterans

Tuition waivers are available to qualified combat veterans who are bona fide residents of Hawaii and classified students at the University. For more information regarding eligibility requirements, contact the Student Services Office.

Armed Forces Reservists

Classified students who are members of the Hawaii National Guard or armed forces reserve units are eligible for tuition waivers if they are bona fide residents of Hawaii. To qualify, students must obtain and submit letters of certification from their unit commanders each semester. Verification of eligibility will be issued by the Student Services Office.

Housing

On-campus housing facilities are not available at the University of Hawaii-West Oahu. Students are responsible for making their own housing arrangements.

Student Newsletter

The University of Hawaii-West Oahu publishes an informal newsletter that is distributed to all students on a regular basis. The newsletter provides students with relevant information

regarding college activities and other events pertinent to student interests and goals. Students who have contributions to share are encouraged to submit them to the Student Services Office.

ALUMNI ASSOCIATION

The University of Hawaii-West Oahu Alumni Association was chartered in 1984 to promote goodwill and fellowship among its members and the University. Supporting and assisting the University of Hawaii-West Oahu in pursuing its goals, and increasing community awareness of the University's role are key objectives of the association's membership. Besides UHWO graduates, all currently enrolled students, as well as any individual interested in befriending and supporting the University, are welcome to join and participate in association activities. A Student Services Specialist serves as advisor to the organization and may be consulted for further information.

STUDENT REGULATIONS

Health Clearance

State public health regulations require that all persons enrolling in any one of Hawaii's colleges submit a certificate indicating that they are free of active tuberculosis. This requirement applies to both part-time and full-time students. The examination for tuberculosis must have been performed within twelve (12) months prior to school enrollment. The certificate must be submitted to the Student Services Office as part of the University's admission requirements.

A tuberculin skin test is required to certify freedom from active tuberculosis. If the skin test is positive, a chest x-ray will be required.

Written approval of the Department of Health must be obtained before any person found to have active tuberculosis is enrolled.

A free tuberculin skin test can be obtained at any State Health Center. In the Leeward area, students may obtain free skin tests from the Waipahu Health Center, 94-1181-A Farrington Highway (behind Waipahu HS). Skin tests are also available at Lanakila Health Center, 1722 Lanakila Ave., Honolulu. Students are advised to call for information regarding service hours. Free x-rays may also be obtained at Lanakila Health Center.

Health insurance coverage is required of all foreign students.

VETERANS AFFAIRS

Veterans Benefits

The University is approved for veteran training, and eligible students may receive financial assistance as provided for by the Veterans' Readjustment Benefits Act and the War Orphans' Assistance Act.

Under the regulations of the Department of Veterans Affairs, benefits accruing to the student vary with the course load. Determination of the benefits a student is eligible for is made by the Department of Veterans Affairs.



Sharon Yokoyama, Secretary

Enrollment Certification

Veterans or dependents of veterans registering at the University of Hawaii-West Oahu for the first time under any of the various Federal veterans' bills should present a proper Certificate of Education and Training or a Certificate of Eligibility and Entitlement. An Enrollment Certification will be forwarded to the Department of Veterans Affairs only after a student has submitted official transcripts of all previous college experiences and has submitted in writing a request for VA certification.

Only courses directly applicable to the veteran-student's program of study may be certified for benefits. Students must consult a Student Services Specialist each semester to insure that their proposed schedule of courses will qualify for payment and to be certified for benefit payments.

Academic Standards of Progress

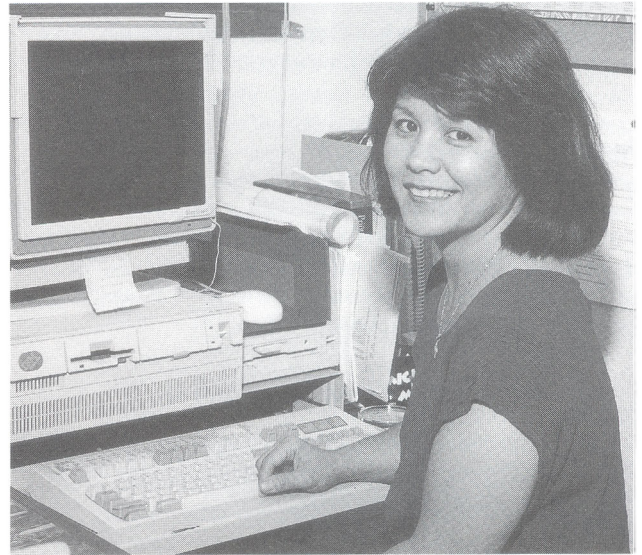
Academic regulations apply equally to the veteran-student and the non-veteran student at the University of Hawaii-West Oahu. For the purpose of guiding veteran-students toward successful completion of degree requirements, policies and procedures have been established in accordance with VA directives. It is the responsibility of each student to acquaint himself with the academic policies and procedures listed elsewhere in the catalog.

A veteran-student who enrolls in courses and does not attend on a regular basis, withdraws, or fails courses undertaken, except for extenuating circumstances, will be considered progressing unsatisfactorily and the Department of Veterans Affairs will be notified.

Records

The Department of Veterans Affairs will be informed when:

- (1) Appropriate credit is given for comparable work completed for previous educational training.
- (2) A veteran-student changes his/her enrollment status.
- (3) A veteran-student is placed on academic suspension.
- (4) A veteran-student is in violation of the attendance policy.



Kathleen Okazaki, Admissions Clerk

Academic Program

The University of Hawaii-West Oahu presently confers the Bachelor of Arts degree in three areas of concentration: Humanities, Social Sciences and Professional Studies.

Students who choose to study at the University should understand that they have elected to attend a small liberal arts university with a limited curriculum. There are many benefits, however, to attending such a university. For example, there is generally more opportunity for interaction with peers and faculty than might be experienced at a larger campus. In addition, University programs place major emphasis on quality instruction and on individual student learning. It should also be pointed out that the present academic program is limited to upper-division courses only (junior and senior/300- and 400-level) and to those academic areas that do not require special facilities.

The University assumes that the student seeking entry will present him- or herself with a strong background of academic work taken in lower-division courses. Although latitude will be provided in interpreting the adequacy of lower-division preparation, proficiency in fundamental competencies and a basic program of lower-division course work will be a normal expectation. The University further assumes that students will select the University of Hawaii-West Oahu because they desire a general or liberal arts education. While the curriculum includes a concentration in Professional Studies, major curriculum emphasis is on a generalist approach to education and career preparation rather than on specialist training.

The organization and philosophy of the University also assume that students desire to take an active part in establishing their own educational goals and in planning their own educational programs. It is hoped that in attaining their goals, students will take full advantage of the small classes and more intimate setting to give full expression to their ideas and insights along with other members of the academic community.

Finally, by selecting the University of Hawaii-West Oahu, the student should recognize that he or she will not follow traditional patterns or course choices in earning the degree but instead will be encouraged to develop breadth and depth of knowledge in several disciplines. Although the University has certain requirements in each program area, students will be given wide latitude in developing their individual educational plans. Each educational plan should reflect the individual student's uniqueness as he or she strives for new levels of intellectual competence.

ACADEMIC AREAS OF CONCENTRATION

The Bachelor of Arts degree is currently offered in three areas of concentration:

- *Humanities*
- *Social Sciences*
- *Professional Studies*

Students electing to concentrate their study in the Humanities will take courses in English, History or Philosophy.

Students who wish to pursue a concentration in the Social Sciences will elect to take courses from: Anthropology, Economics, Political Science, Psychology or Sociology.

Students interested in a Professional Studies concentration will take courses in Business Administration or Public Administration.

Instead of concentrated study in the Humanities, Social Sciences, or Professional Studies, students may elect to pursue study related to a major theme such as American Studies, Asian Studies, Justice Administration or other themes.

GRADUATION REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

Candidates for the Bachelor of Arts degree from the University of Hawaii-West Oahu must satisfy the following requirements for graduation:

- Credit requirements
- Grade-point average requirements
- Area of Concentration or Theme requirements
- General Education requirements (lower-division core)
- Writing Competence Requirements

1. Credit Requirements

The minimum requirement for the Bachelor's degree is 120 credits of acceptable college-level work.

- (a) Of these 120 credits, a minimum of 55 must be earned in upper-division courses, or courses in the 300 and 400 series.
- (b) A minimum of 30 credits must be earned in courses taken at the University of Hawaii-West Oahu. Credits earned through "credit by examination" may not be used to fulfill this requirement.
- (c) The maximum number of credits from lower-division courses, or other courses in the 100 and 200 series, and credit/no credit courses applicable to this requirement are as follows:
 - (1) From community college, or other lower-division program, 65 transferable college-level credits; and
 - (2) From credit/no credit courses, 24 transferable college-level credits.

2. Grade Point Average Requirements

Three averages, each 2.0 or higher, are required for graduation:

- (a) An average based on all courses completed at the University of Hawaii-West Oahu
- (b) An average based on all courses completed at the University of Hawaii-West Oahu and other colleges
- (c) An average based on all upper-division courses completed in the Area of Concentration or Theme.

3. Area of Concentration Requirements

The University of Hawaii-West Oahu presently offers the Bachelor of Arts degree in three Areas of Concentration: Humanities, Social Sciences, and Professional Studies. Students seeking the degree must complete a minimum of 36 upper-division credits in one concentration, or theme, as follows:

(a) *Humanities*

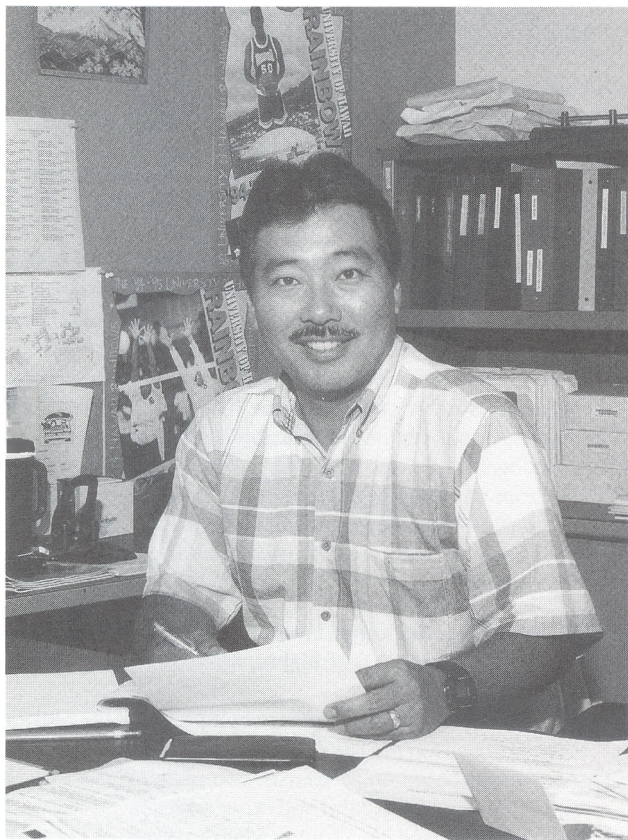
- (1) Six credits in Humanities Basic courses
- (2) Twenty-four credits in English, History, Philosophy or theme (American, Asian, European or Pacific Studies)
- (3) Six credits in one additional Humanities field

(b) *Social Sciences*

- (1) Six credits in Social Sciences Basic and Skills courses
- (2) Twenty-one credits in one Social Science field
- (3) Nine credits in one additional Social Science field

(c) *Professional Studies*

- (1) Six credits in Professional Studies Basic or Skills courses
 - (2) Up to thirty-three credits in Business Administration, Public Administration, or theme (International Business, Justice Administration or Health Administration)
 - (3) Six to nine credits in a complementary field
- (d) Credit distribution in theme-related study will vary from program to program. Requirements for those students who elect theme study should be determined in consultation with an academic advisor.



Clifford Togo, Director of Administrative Services

4. Lower-Division General Education Requirements

Because the University of Hawaii-West Oahu does not offer lower-division courses, it is assumed that all lower-division work will have been completed at a community college or four-year college. Credits from any accredited college or university will be evaluated to determine whether lower-division general education requirements established by the University have been met.

Any student who has successfully completed the requirements for an Associate of Arts degree at one of the University of Hawaii's community colleges will be considered to have met the necessary general education requirements. For other students, the following credit requirements, by general academic area, must be completed at the lower-division level:

(a) *Humanities and Language Arts:*

18 semester hours selected from at least three of the following: Art, English, History, Language, Music, Philosophy, Religion, Speech, and Area Studies.

(b) *Social Sciences:*

15 semester hours selected from at least three of the following: Anthropology, Economics, Business, Ethnic Studies, Geography, Sociology, Political Science, Psychology and Education.

(c) *Mathematics and Natural Sciences:*

12 semester hours selected from courses in Biology, Chemistry, Computer Science, Engineering, Geography, Geophysics, Mathematics and Physics.

Certification of course work completed to meet these requirements will be made by the Student Services Office.

While a minimum of 45 credits (18 Humanities, 15 Social Sciences, 12 Natural Sciences) is required to fulfill the general education requirement and A.A. degree-holders are considered to have met the requirement, this does **not** mean that students with A.A. degrees are granted a minimum of 45 credits. For all students, transfer credits will be determined by an evaluation of courses completed. Only courses applicable to the Bachelor of Arts degree will be accepted.

5. Writing Competence Requirements

In response to the growing need to ensure that each graduate of the University of Hawaii-West Oahu is a competent writer, the University has introduced a writing across the curriculum program. This program seeks to provide students with an evaluation of their writing, a follow-up writing improvement plan based on individual needs, and criteria for minimum competence in writing at the upper division level. The program also identifies courses which are deemed "writing intensive" for purposes of meeting degree requirements.

Writing Requirement

In order to assure writing competence, the University requires students to complete Hum 310: Writing Skills. Students who believe they have already acquired writing competence may take writing examinations at sessions

scheduled periodically throughout the year. These examinations will be evaluated by the faculty. Students writing below expectations will be required to take Hum 310, preferably during their first year at the University of Hawaii-West Oahu. Those who demonstrate adequate skills will be exempt from Hum 310.

Writing Intensive Courses

Courses that are designated "writing intensive" will be identified each semester in the schedule of courses. Effective Fall, 1995, all entering students will be required to complete a minimum of nine credits of writing intensive courses at the upper-division level to graduate. Three of these credits will be earned through a Senior Project, Practicum or equivalent course. Students who have transferred upper-division credits should consult a Student Services Specialist to determine how many of these courses must be completed for their program of study. No student may take a writing intensive course without first satisfactorily completing Hum 310 or receiving a satisfactory score on the writing examination.

DEGREE ALTERNATIVES

It is possible for students entering the University of Hawaii-West Oahu with a Bachelor's degree from another college or university to earn a second Bachelor's degree in a different academic field. It is also possible for students working toward their first Bachelor's degree at the University of Hawaii-West Oahu to declare two Areas of Concentration for dual degrees. In cases where a student chooses more than one specialization under the same Area of Concentration, only one degree will be awarded. Students interested in either of these alternatives must consult with a Student Services Specialist.

COMMENCEMENT

Students who are nearing completion of their program must submit an application for graduation at the beginning of their final semester to receive their degrees. Degrees are formally conferred at a commencement ceremony conducted at the end of the Spring semester. Students who have completed their program requirements in the preceding summer or fall semester are encouraged to return for commencement. Participants are required to wear caps and gowns, which may be purchased for a nominal fee.

CURRICULUM

The University of Hawaii-West Oahu's curriculum offering allows the student to develop a program of study in one of three Areas of Concentration which are provided by the respective Divisions: Humanities, Social Sciences and Professional Studies. Requirements in each area assure the attainment of both breadth and depth of knowledge in the chosen field. Each of the three Areas of Concentration is described more fully in the sections which follow.

1. The **Humanities Area of Concentration** requires the student to specialize in either English, History, or Philosophy and to gain breadth in the Humanities by taking course work in a field that complements the specialization; for example, a student who decides to specialize in History must also take courses in English or Philosophy. In addition, Humanities Basic courses, which attempt to integrate knowledge from several disciplines, must also be taken. Although not required, Skills courses related to study in the Humanities may be included in the student's educational plan.

While fulfilling Area of Concentration requirements, Humanities students may also elect to pursue study in a broad theme such as American Studies or Asian Studies. In developing a theme-related program, the student may select courses from several disciplines, including disciplines in Social Sciences and Professional Studies, that contribute to knowledge and understanding of the theme chosen.

All students concentrating study in the Humanities are required to complete a Senior Project or Practicum.

2. The **Social Sciences Area of Concentration** requires the student to specialize in Anthropology, Economics, Political Science, Psychology, or Sociology, and to gain breadth in the Social Sciences by taking course work in at least one field or theme in addition to the specialization; for example, a student who chooses to specialize in Psychology may also take courses in Anthropology or Sociology. In addition, Social Sciences Basic courses, which attempt to integrate knowledge from several disciplines, and/or Skills courses related to study in the Social Sciences must also be taken.

While fulfilling Area of Concentration requirements in the Social Sciences, students may elect to pursue study in a broad theme. In developing a theme-related program, the student will select courses from several disciplines, including disciplines in Humanities and Professional Studies, that contribute to knowledge and understanding of the theme selected.

All students concentrating study in the Social Sciences are required to complete a Senior Project.

3. The **Professional Studies Area of Concentration** allows the student to specialize in Business Administration or Public Administration and to gain breadth of experience in Professional Studies by taking courses in the field that complements the specialization; for example, the student who specializes in Business Administration will also take courses in Economics. In addition, Basic courses which attempt to integrate knowledge in Professional Studies and/or Skills courses related to study in the concentration are also required.

Professional Studies also provides the student with a specific program of theme-related study in Justice Administration, Health Administration, International Business, Accounting, or Marketing and Entrepreneurship. In addition, students may develop their own programs with the assistance of an academic advisor.

All students concentrating study in Professional Studies are required to complete a Senior Project or Practicum.

Division of Humanities

The Division of Humanities provides students with the option of specializing in English, History, or Philosophy, or students may elect to study such themes as American, Asian, European or Pacific Studies. To complement the specialization, study in one additional Humanities field must also be undertaken.

An Area of Concentration in the Humanities also requires that Basic courses be taken. Basic courses are designed to introduce the student to the broad concepts and ideas explored in the Humanities. Skills courses, which offer the student an opportunity to improve skills such as communication, research and analysis associated with study in the Humanities, may be taken as electives.

In addition, Hum 310: Writing Skills is required, and nine credits of upper-division writing intensive courses must be completed, including Hum 486: Senior Project or Hum 490: Practicum.

AREA OF CONCENTRATION REQUIREMENTS

Students concentrating their study in the Humanities should complete 36 credits as follows:

1. Six credits in Humanities Basic courses.
2. Twenty-four credits in English, History, Philosophy or American, Asian, European or Pacific Studies, including a Senior Project or a Practicum.
3. Six credits in one additional Humanities field.

HUMANITIES SKILLS REQUIREMENTS

Certain basic skills are associated with study in the Humanities. Writing Skills is required. Students are encouraged to develop competency in library research, and in the analysis and criticism of humanistic works.

Humanities students are encouraged to select electives from the Social Sciences and Professional Studies Divisions.

Humanities Basic and Skills Courses (Hum)

Students concentrating their study in the Humanities must take a minimum of six credits in Humanities Basic courses. Basic courses are designed to introduce the student to the basic concepts guiding the evolution of the Humanities and recent developments that are likely to determine its future.

Humanities Basic Courses

Hum 301 (Alpha) Studies in the Western Tradition (3)
Multidisciplinary examination of the traditional or modern experiences of Western societies and institutions. *Course content will vary. Course may be repeated for credit with permission of the instructor.*

Hum 302 (Alpha) Studies in the Eastern Tradition (3)
Multidisciplinary examination of the traditional or modern experiences of Asian societies and institutions. *Course content will vary. Course may be repeated for credit with permission of the instructor.*

Hum 303 (Alpha) Comparative Traditions: Eastern and Western (3)
Multidisciplinary examination of universal themes as expressed in both western and eastern cultures. *Course content will vary. Course may be repeated for credit with permission of the instructor.*

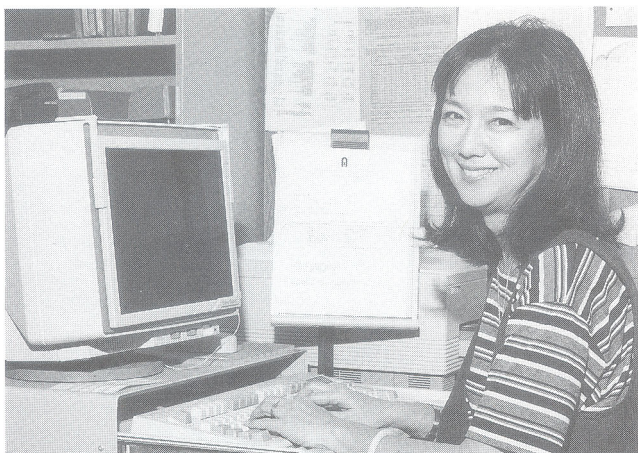
Humanities Skills Courses

Besides Hum 310: Writing Skills, which is required, students may also elect to take other Humanities Skills courses. Such courses should be taken based on the individual student's competency goals.

Hum 310 Writing Skills (3)
A writing course designed to help students plan, develop, organize, and edit reports, essays and research papers. Emphasis is placed on writing with clarity, power, and correctness.

Hum 311 Creative Writing (3)
A workshop dealing with the essays, poems, stories and plays written by the students. Emphasis will be on self-expression, but attention will also be paid to publication.

Hum 312 Public Speaking (3)
Study and practice of communication skills in small and large groups; emphasis on overcoming nervousness and speaking effectively and persuasively through exercises in creative dramatics and public speaking.



Kathy Wong, Account Clerk

- Hum 313 **Communication Skills for Administrators (3)**
A study of both writing and public speaking for the improvement of communication for managers. (Cross-listed with ProSt 313)
- Hum 315 **Research Methods in the Humanities (3)**
Analysis of sources and evaluation of methods of research. Research may be undertaken in the student's field of special interest.
- Hum 390 **Teaching Writing (4)**
This course will cover the theoretical and practical aspects of teaching writing. Students will gain experience in tutoring by assisting in the Writing Center and/or being assigned as a writing assistant to a writing intensive class. (Prerequisite: Hum 310 or consent of instructor)

Humanities: Experiential Learning

The Humanities Practicum or Senior Project should be planned as an integral part of the student's educational plan and should complement knowledge acquired in more formal learning experiences. Only when students are sufficiently well prepared in their chosen field to benefit from experiential learning should they elect off-campus learning experiences such as those provided in the Practicum or Senior Project.

- Hum 486 **Senior Project (v)**
With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communication skills, developing research and information retrieval techniques, and other research-related competencies. (Prerequisite: consent of instructor)

Hum 490

Humanities Practicum (v)

Students are provided an internship with an appropriate community agency. As an intern, the student is delegated the responsibility of developing the solution to a well-defined problem or is asked to complete a relevant task. Students report on the experience using their understanding of the field in which they are working. (Prerequisite: consent of instructor)

SAMPLE: HUMANITIES CONCENTRATION

Area of Concentration: **Humanities**

Specialization: **History**

Humanities Requirements: (36 credits)

	Credits
Humanities Basic Courses	6
History Specialization	24
Second Humanities Field	6
TOTAL	36

Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Competency Goals (16–26 credits)

	Credits
Additional courses should be taken in Social Sciences and Professional Studies	16–26
TOTAL UPPER DIVISION CREDITS	55–65

Humanities Academic Discipline Specializations

English (Eng)

Program Requirements:

For students specializing in English, 24 credits are required, including the following courses:

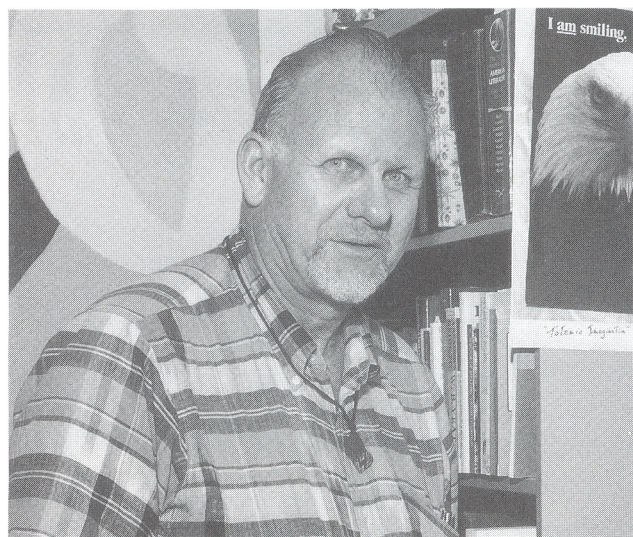
1. **Hum 486: Senior Project** or **Hum 490: Humanities Practicum**
2. **Eng 336: Approaches to Literature**
3. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

Eng 334

Literary Types (3)

An examination of one or more literary genres such as comedy, tragedy, epic, or lyric.

- Eng 336 **Approaches to Literature (3)**
An examination of the nature and value of literature, definition of the major literary genres, and considerations of the various approaches of literary criticism.
- Eng 355 **World Literature: Europe (3)**
Readings in representative European authors designed to introduce the student to the style and vision of particular countries and periods and literary movements, and to allow a detailed examination of works by individual authors.
- Eng 356 **Culture and Communication (3)**
Language is the principal means by which humans communicate. This course explores the nature of language, the unique biological characteristics of humans that make language possible, the complex elements of language, and the significance of language for human culture. Students will apply anthropological techniques developed to analyze languages around the world to the study of their own speech community. (Cross-listed with Anth 356)
- Eng 370 **World Literature: Asia (3)**
Readings in representative works and authors—in translation—from China, Japan, Korea and India to provide the student an overview of the development and relationships of Asian literary traditions, as well as the opportunity to study individual authors in detail.
- Eng 420 **English Literature I (3)**
A study of English literature from Beowulf to the 18th century.
- Eng 421 **English Literature II (3)**
A study of English literature with emphasis on the Romantics, the Victorians, and early moderns.
- Eng 425 **Seventeenth Century Poetry and Prose (3)**
A study of the major writers of the Seventeenth Century, including Shakespeare, Donne, Milton, Herbert, Bunyan, Bacon and others. The metaphysical poets will be studied as well.
- Eng 426 **Eighteenth Century Poetry and Prose (3)**
A study of the major writers of the Eighteenth Century, including Pope, Johnson, Defoe, and Swift.
- Eng 429 **Multicultural Literature (3)**
A study of the literature written by African American, Asian American, Hispanic American and Native American writers.



Henry Chapin, Professor of English

- Eng 430 **Irish Literature (3)**
A study of Irish writing as it reflects and comments on Irish life and history, particularly in the Twentieth Century. Writers such as James Joyce, William Butler Yeats, Frank O'Connor, Sean O'Faolain, and John Millington Synge will be read in addition to others.
- Eng 439 (Alpha) **Topics in Film (3)**
Specified topics in such areas as film into fiction, film theory and criticism, and major filmmakers.
- Eng 440 **Women's Literature (3)**
A study of the literature written by major women authors from the 14th century to the present.
- Eng 445 **Shakespeare (3)**
A selection of histories, comedies and tragedies will be studied.
- Eng 461 **The English Romantics (3)**
A study of the major writers of the Romantic Period, including Blake, Wordsworth, Coleridge, Shelley, Byron, and Keats. The minor figures that make this such a great period will also be studied, including Lamb, Hazlitt, Mary Shelley and De Quincey among others.
- Eng 463 **The Victorian Period (3)**
A study of the major Victorians, including Tennyson, Browning, G. M. Hopkins, Arnold, Dickens, George Eliot, Kipling and others from this extraordinarily vigorous era. Attention will be paid to differences and similarities with the Twentieth Century.

- Eng 470 **Literature as History (3)**
An examination of works whose popularity offers valuable insights into the historical periods in which they were written. The books will be studied for their cultural and historical importance as well as their literary merit. Among the works to be covered: Henry Adams, *Democracy*, F. Scott Fitzgerald, *The Great Gatsby*, John Steinbeck, *The Grapes of Wrath*. Taught primarily as a seminar. (Cross-listed with Hist 470)
- Eng 471 **The American Renaissance (3)**
A study of such writers of the Nineteenth Century as Emerson, Whitman, Poe, Melville, Hawthorne, Thoreau, Dickinson and others.
- Eng 473 **Modern American Literature (3)**
A study of prose and poetry from the beginning of the century to the present.
- Eng 474 (Alpha) **Major American Authors (3)**
A study of from one to four important American authors. *Course content will vary. May be repeated for credit with permission of instructor.*
- Eng 484 **The Literature of Hawaii (3)**
A study of writers who either came from or have written about Hawaii. This course may begin with 19th century "sojourner literature" and will emphasize the modern writers.
- Eng 486 **Modern Fiction (3)**
A study of modern fiction from both England and America. Ideas on the nature of narration and the moral imagination will be considered.
- Eng 487 **Modern Poetry (3)**
A study of both English and modern American poetry. Attention will be paid to Yeats, Eliot, Pound, Williams, Stevens, and others.
- Eng 488 **Contemporary Literature (3)**
A study of the major poetry, fiction and drama written in English since 1945.
- Eng 495 (Alpha) **Literary Themes (3)**
Select courses such as the following may be offered: Women in Literature, Passages in Literature, Sports in Literature, Mythology in Literature and Law in Literature. *May be repeated for credit.*
- Eng 496 (Alpha) **Selected Topics in Literature (3)**
Topics selected will be based on program relevancy and student interest. *May be repeated for credit.*

- Eng 499 **Directed Reading and Research (v)**
Individual projects in various subjects. To be arranged with the instructor. Reserved for advanced students who have completed at least three English courses.

History (Hist)

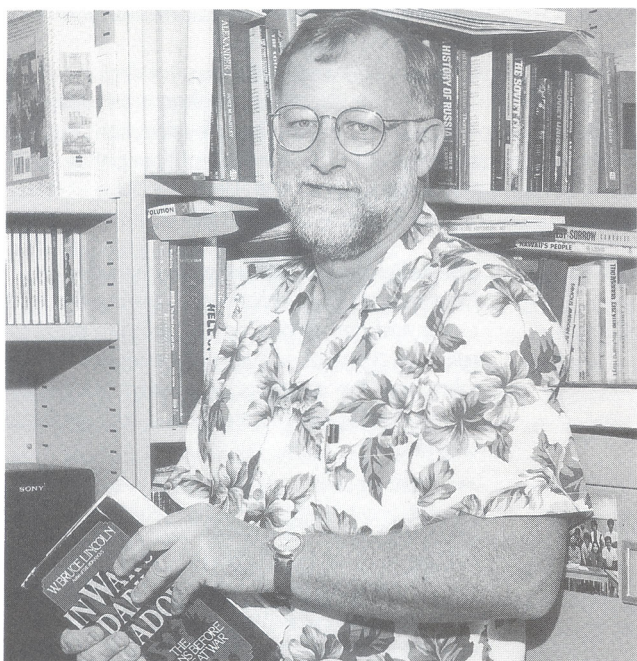
Program Requirements:

1. For students specializing in History, 24 credits are required; a minimum of one course must be taken in each of the following: American History, Asian History, European History, and Pacific History. **Hum 486: Senior Project** or **Hum 490: Humanities Practicum** is required.
2. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

Note: Admission to all courses is predicated on the successful completion of a lower division, introductory course in the discipline. Nine credits in a foreign or the Hawaiian language are suggested for students specializing in History; three of the nine credits may be substituted with a cultural course in the same area.

- Hist 311 **Chinese Culture (3)**
A topical survey of Chinese civilization from its origins to the 17th century. Traces the major themes of Chinese civilization and assesses Chinese cultural contributions. Emphasis on philosophical, literary and historical traditions.
- Hist 312 **Modern China (3)**
A historical survey of China from the 17th century to the present, placing major emphasis on political and social developments, especially in the 20th century.
- Hist 321 **Japanese Culture (3)**
Examines the major aesthetic themes in Japanese civilization: the development of the Zen ethic and the emergence of the *bushido* or *samurai* spirit. Other currents such as the adaptation of foreign values to the Japanese setting and the recurrence of Japanese patterns, will also be stressed. Surveys Japan's religious, philosophical and literary as well as historical traditions.
- Hist 322 **Modern Japan (3)**
A survey of Japanese history and culture from the 18th century with emphasis on developments in the 20th century. Considers topically major themes and issues of Japan's emergence to world prominence.

- Hist 327 **Korean Culture (3)**
Survey of Korean history from earliest times to the 15th century. Traces the major themes of Korea's past and assesses Korean artistic contributions. Emphasis also on social, political, institutional and intellectual traditions.
- Hist 328 **Modern Korea (3)**
A political and cultural survey of Korea. Will assess Korea's role in East Asian politics during traditional times and its unique position in contemporary international relations. Will use divided Korea as a case study of the communist vs. "capitalist" ideology in Asia.
- Hist 338 **Modern European History (3)**
Primarily a discussion course, concentrating selectively on critical issues in Western thought from the 18th century to the 20th century and major developments in culture and the arts. Readings from historical works, novels and art history.
- Hist 354 **History of Russia (3)**
A survey of the growth of civilization in Russia with major emphasis on the social and cultural life of the Russian people. At least one major Russian novel will be read along with historical works.
- Hist 374 **American Intellectual History (3)**
An analysis of selected topics in the history of American thought. The themes and periods treated from one semester to another vary. However, emphasis is placed on the relationships between political theory, literature and philosophy.
- Hist 384 **Hawaii (3)**
Survey of the social, economic and political history of the Islands from the earliest times to the present. Emphasis is on the elements of change and continuity that have shaped the culture and history of the Islands. The contributions of the diverse ethnic groups will be stressed.
- Hist 385 **Japanese in Hawaii (3)**
An analysis of the experience of Japanese immigrants and their descendants in Hawaii with emphasis on the cultural legacy of Japan, the problems created by American nativist feelings, and the search for identity by Japanese Americans within Hawaiian society.
- Hist 393 **U.S. Military History (3)**
A survey of American wars, warriors, and strategic thought from the Revolutionary War to Vietnam.
- Hist 433 **Middle Ages, 300–1300 A.D. (3)**
Development of European civilization through the coalescence of the classical tradition, Christian religion, and Germanic society. Examines cultural, political, and intellectual advances that accompany the High Middle Ages.
- Hist 462 **The Formative Years: U.S. History 1763–1841 (3)**
Among the subjects to be covered: the colonial legacy, causes of the Revolution, independence, Constitution, the Federalist decade, Jeffersonianism, diplomatic foundations of the new nation, the Age of Jackson, the foundations of American political and social development.
- Hist 463 **U.S. History 1840–1920 (3)**
An examination of the dislocations caused by sectionalism, the Civil War, industrialism, immigration, and urban growth; and the efforts of reformers and government to deal with them.
- Hist 464 **The Triumph of Mass Culture: The United States Since 1920 (3)**
Political developments viewed in the context of America as a revolutionary new technological culture. Emphasis is given to the radical change in life-style, family patterns, and national purpose in the "American century."
- Hist 466 **The United States in the Pacific (3)**
While the growth of economic and political interests in the Pacific is surveyed, major emphasis is given to the clash of cultures created by America's activities in the region. Special attention is given to Hawaii's role as America's outpost in the Pacific in mid-20th century.
- Hist 470 **Literature as History (3)**
An examination of works whose popularity offers valuable insights into the historical periods in which they were written. The books will be studied for their cultural and historical importance as well as their literary merit. Among the works to be covered: Henry Adams, *Democracy*; F. Scott Fitzgerald, *The Great Gatsby*; John Steinbeck, *The Grapes of Wrath*. Taught primarily as a seminar. (Cross-listed with Eng 470)



Daniel Boylan, Professor of History

- Hist 482 **Pacific Islands (3)**
European impact and native response in major island groups from exploration to annexation, trusteeship and independence.
- Hist 483 **Archaeology of Hawaii (3)**
This course will explore Hawaiian prehistory from the time of original settlement of the Islands until the arrival of Capt. James Cook. Evidence will be gained from the investigation of archaeological sites, settlements, artifacts, and other physical remains, and from recorded Hawaiian oral traditions. These data will be used to reconstruct ancient Hawaiian lifeways and to trace the development of Hawaiian society. (Cross-listed with Anth 483)
- Hist 485 **Twentieth Century Hawaii (3)**
An examination of twentieth century Hawaii emphasizing social and political developments. The formation of labor, the impact of World War II and the growth of the Democratic Party will be studied to understand the dynamics of contemporary Island life.
- Hist 496 (Alpha) **Selected Topics in History (3)**
Topics selected will be based on program relevancy and student interest. *May be repeated for credit.*
- Hist 499 **Directed Reading and Research (v)**
Individual projects in various fields. To be arranged with the instructor.

Philosophy (Phil)

Program Requirements:

1. For students specializing in Philosophy, successful completion of **Phil 301: Modern Philosophy** or one lower division course such as Introduction to Philosophy, Logic or History of Philosophy is required. In upper division, 24 credits are required, including **Phil 300: Ancient Philosophy for Modern Students** and **Phil 470: Studies in Asian Philosophy** and **Hum 486: Senior Project** or **Hum 490: Humanities Practicum**.
2. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

- Phil 300 **Ancient Philosophy for Modern Students (3)**
Study of the basis of modern thought and practice in the ancient philosophers and schools from the origins of Greek philosophy to the triumph of Christianity. Emphasis on the formation of those Western ideas and ideals most pertinent to contemporary society. Recommended for all students in Humanities and Social Sciences.

- Phil 301 **Modern Philosophy (3)**
Upper division introduction to philosophy for students with little or no background in philosophy. Covers those philosophies from the 17th century to the present which have had the greatest impact on the making of the modern mind and on the development of contemporary civilization.

- Phil 304 **Perspectives on Human Nature (3)**
What does it mean to be human? Do human beings have a purpose? Examination of the literary and philosophical visions of human nature from the Greeks to the present. Consideration of the relations between humans and animals, and humans and computers. Discussion of the attempts by contemporary systems analysts, neurologists, biologists, and social scientists to develop an adequate definition of human nature. (Cross-listed with Psy 304)

- Phil 308 **Science and the Modern Prospect (3)**
Examination of the history, philosophy and politics of science. Study of major ideas in the history of science and of contemporary perspectives on the methods, purpose, scope and limits of science. Students will gain an understanding of scientific thought and practice from a humanistic perspective. (Cross-listed with PolSc 308)

- Phil 310 **Understanding Contemporary Philosophy** (3)
Study of the 20th century thinkers and ideas which have most influenced contemporary life. Studies the relations of thought and action, attempts to resolve the age-old human dilemmas by new techniques of analysis and description, evolutionary thinking, the crisis of the individual in the technological world and other contemporary issues. Recommended for students in all divisions.
- Phil 311 **Philosophy of Law** (3)
Why do we have laws? Study of the origin and justifications of legal systems, who makes the laws, what makes laws just, and the relation of law to ethical and other non-legal values. (Cross-listed with PubAd 311)
- Phil 325 **Philosophy of Economics** (3)
Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-listed with Econ 325)
- Phil 401 **Existentialism and the Human Condition** (3)
Study and application of philosophical and psychological theories dealing with human consciousness, integrity, choice and responsibility. Includes literary and cinematic attempts to express these concerns.



David Alethea, Associate Professor of Philosophy

- Phil 402 **Historical and Philosophical Foundations of Modern Psychology** (3)
This course focuses on current psychological theories (e.g., behaviorism, humanism, psychoanalysis) and traces their development through both Asian and Western philosophical traditions. (Cross-listed with Psy 402)
- Phil 435 **The Religious Dimension of Human Life** (3)
Examination of problems concerning the existence and nature of God, the human need for religion, types of religious experience, immortality and the attempts of modern social and physical sciences to understand and interpret religion.
- Phil 470 **Studies in Asian Philosophy** (3)
Examination of the philosophy and practice of selected philosophical schools of Asia. Emphasis is upon those schools which present living options and which may enrich and enhance Western ways of thought and action.
- Phil 481 **Ethics and Administration** (3)
Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with BusAd 481 and PubAd 481)
- Phil 482 **Environmental Ethics** (3)
This course will examine the history of philosophical and ethical systems and their implications for human interactions with the Earth's environment. This course will be centered around readings and discussions of selections from historically important works in the field (such as 'A Sand County Almanac' by Aldo Leopold) in the context of current controversies involving environmental ethics.
- Phil 496 (Alpha) **Selected Topics in Philosophy** (3)
Topics selected will be based on program relevancy and student interest. *May be repeated for credit.*
- Phil 499 **Directed Reading and Research** (v)
Individual projects in various fields. To be arranged with the instructor.

HUMANITIES: THE THEME LEARNING MODE

Studies in the Humanities focus on the human condition and the achievements and interests of men and women throughout the ages, including the study of literature and language, history, art, music, dance and other fields. Typically, students who specialize in one humanities field tend to have only a limited grasp of the breadth of the humanities and their contribution to the understanding of the human condition.

In an effort to provide an alternative to specialization, the Division of Humanities offers several programs of study in the theme learning mode. Several themes have been identified and courses from different disciplines selected which contribute to knowledge and understanding of these themes. Presently theme study is limited to the following: American Studies, Asian Studies, European Studies and Pacific Studies.

It is believed that taking courses from several disciplines selected because of their potential contribution to knowledge and understanding of a broad theme will better enable the student to appreciate the interdisciplinary nature of man's knowledge and the importance of this knowledge in understanding the significance of man's (and woman's) achievements in understanding the human condition.

Students electing to pursue study in a Humanities theme should consult with their program advisor before beginning course work.

SAMPLE: HUMANITIES THEME

Area of Concentration: **Humanities**
Specialization: **American Studies Theme**

Humanities Requirements: (36 credits)

	Credits
Humanities Basic Courses	6
American Studies Theme	24
History, English or Philosophy	6
TOTAL	36

Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Theme Requirements (16-26 credits)

	Credits
Additional courses should be taken in Social Sciences and Professional Studies	16-26

TOTAL UPPER DIVISION CREDITS	55-65
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Theme 1: American Studies

Program Requirements:

American Studies is an interdisciplinary program that draws on knowledge from several disciplines. To specialize in American Studies, the student should develop a program of study that includes:

1. A minimum of 24 credits of course work in American Studies-related courses, including **Hum 486: Senior Project** or **Hum 490: Practicum**, **Am St 395: American Studies Seminar**, and six to nine credits in American Studies-related courses from the following: Anthropology, Economics, Political Science, or Sociology.
2. Hist 374: American Intellectual History is strongly recommended.

Note: American Studies programs must be planned with a program advisor.

American Studies

Am St 395

American Studies Seminar (3)

An introduction to the interdisciplinary methodology developed by students of American culture over the past half-century. The course will deal with American novels and criticism.

Am St 496
(Alpha)

Topics in American Studies (3)

Selected topics of contemporary social and cultural interest to be announced each semester. *Topics selected will be based on program relevancy and student interest. May be repeated for credit.*

Economics

Econ 311

Hawaii's Economy (3)

Economic history of Hawaii from pre-Captain Cook to the present, current economic problems, trends and alternative economic futures for Hawaii. (Prerequisites: Econ 150/131, 151/130 or equivalent, or consent of instructor)

Econ 396

Contemporary Economic Issues (3)

Explores the relevance of economic principles to such current economic problems as inflation, unemployment, balance of payments, energy crisis, distribution of income, discrimination and other topics of current interest. Approach will be analytical, with the student posing and analyzing problems using economic concepts. (Prerequisites: Econ 150/131, 151/130 or equivalent, or consent of instructor)

English

Eng 429 **Multicultural Literature** (3)
A study of the literature written by African American, Asian American, Hispanic American and Native American writers.

Eng 470 **Literature as History** (3)
An examination of works whose popularity offers valuable insights into the historical periods in which they were written. The books will be studied for their cultural and historical importance as well as their literary merit. Among the works to be covered: Henry Adams, *Democracy*; F. Scott Fitzgerald, *The Great Gatsby*; John Steinbeck, *The Grapes of Wrath*. Taught primarily as a seminar. (Cross-listed with Hist 470)

Eng 471 **The American Renaissance** (3)
A study of such writers of the nineteenth century as Emerson, Whitman, Poe, Melville, Hawthorne, Thoreau, Dickinson and others.

Eng 473 **Modern American Literature** (3)
A study of prose and poetry from the beginning of the century to the present.

Eng 474 (Alpha) **Major American Authors** (3)
A study of from one to four important American authors. *Course content will vary. May be repeated for credit with permission of instructor.*

Eng 495 (Alpha) **Literary Themes** (3)
Select courses such as the following may be offered: Women in Literature, Passages in Literature, Sports in Literature, Mythology in Literature, and Law in Literature.

History

Hist 374 **American Intellectual History** (3)
An analysis of selected topics in the history of American thought. The themes and periods treated from one semester to another vary. However, emphasis is placed on the relationships between political theory, literature and philosophy.

Hist 384 **Hawaii** (3)
Survey of the social, economic and political history of the Islands from the earliest times to the present. Emphasis is on the elements of change and continuity that have shaped the culture and history of the Islands. The contributions of the diverse ethnic groups will be stressed.

Hist 385

Hist 393

Hist 462

Hist 463

Hist 464

Hist 466

Hist 470

Japanese in Hawaii (3)

An analysis of the experience of Japanese immigrants and their descendants in Hawaii with emphasis on the cultural legacy of Japan, the problems created by American nativist feelings, and the search for identity by Japanese Americans within Hawaiian society.

U.S. Military History (3)

A survey of American wars, warriors, and strategic thought from the Revolutionary War to Vietnam.

The Formative Years: U.S. History 1763–1841 (3)

Among the subjects to be covered: the colonial legacy, causes of the Revolution, independence, Constitution, the Federalist decade, Jeffersonianism, diplomatic foundations of the new nation, the Age of Jackson, the foundations of American political and social development.

U.S. History 1840–1920 (3)

An examination of the dislocations caused by sectionalism, the Civil War, industrialism, immigration, and urban growth; and the efforts of reformers and government to deal with them.

The Triumph of Mass Culture: The United States Since 1920 (3)

Political developments viewed in the context of America as a revolutionary new technological culture. Emphasis is given to the radical change in life-style, family patterns, and national purpose in the "American century."

The United States in the Pacific (3)

While the growth of economic and political interests in the Pacific is surveyed, major emphasis is given to the clash of cultures created by America's activities in the region. Special attention is given to Hawaii's role as America's outpost in the Pacific in mid-20th century.

Literature as History (3)

An examination of works whose popularity offers valuable insights into the historical periods in which they were written. The books will be studied for their cultural and historical importance as well as their literary merit. Among the works to be covered: Henry Adams, *Democracy*; F. Scott Fitzgerald, *The Great Gatsby*; John Steinbeck, *The Grapes of Wrath*. Taught primarily as a seminar. (Cross-listed with Eng 470)

Hist 485

Twentieth Century Hawaii (3)

An examination of twentieth century Hawaii emphasizing social and political developments. The formation of labor, the impact of World War II and the growth of the Democratic Party will be studied to understand the dynamics of contemporary Island life.

Political Science

PolSc 316

Constitutional Law (3)

An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause. In addition, a study of fundamental rights as protected by the U.S. Constitution and other legal provisions and the role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws will be covered. (Cross-listed with PubAd 316)

PolSc 330

American Politics (3)

An in-depth analysis of American political institutions (the Constitution, separation of powers, parties, interest groups, economic structures, etc.) and policies (foreign, economic, environmental, national defense, etc.)

PolSc 357

The Legislative Process (3)

An analysis of the legislative process in the U.S. Congress with relevant comparison to practices in the states (emphasis on Hawaii) and foreign nations; the legislative relationship with other sectors of government and the influence of pressure group politics on the legislative process.

PolSc 406

Contemporary Problems of Justice Administration in America (3)

Survey of major issues and problems related to the administration of justice in America. Such issues as politics and administration of justice, police discretion, prosecutorial discretion, plea bargaining, criminal defense, trial and sentencing, probation and parole will be discussed. (Cross-listed with PubAd 406)



Rebecca Lee, Assistant Professor of English

PolSc 425

Urban Politics (3)

This course involves a study of the theory, process and development of political and administrative institutions in American cities and communities. Political institutions are treated as social mechanisms which generate, restrain and control social conflict.

Theme 2: Asian Studies**Program Requirements:**

Asian Studies is a program of study that draws on the knowledge of several disciplines. To specialize in Asian Studies, the student should develop a program that includes:

1. A minimum of 12 credits in Asian History and 3 credits in both Philosophy and English.
2. **PolSc 450: Asian Politics** should also be taken, or another approved Asian Studies-related course.
3. A Senior Project or Practicum must also be taken.

Note: Asian Studies programs must be planned with a program advisor.

English

Eng 370

World Literature: Asia (3)

Readings in representative works and authors—in translation—from China, Japan, Korea and India to provide the student an overview of the development and relationships of Asian literary traditions, as well as the opportunity to study individual authors in detail.

Eng 495
(Alpha)**Literary Themes (3)**

Select courses such as the following may be offered: Women in Literature, Passages in Literature, Sports in Literature, Mythology in Literature, and Law in Literature.

History

- Hist 311 **Chinese Culture (3)**
A topical survey of Chinese civilization from its origins to the 17th century. Traces the major themes of Chinese civilizations and assesses Chinese cultural contributions. Emphasis on philosophical, literary and historical traditions.
- Hist 312 **Modern China (3)**
A historical survey of China from the 17th century to the present, placing major emphasis on political and social developments, especially in the 20th century.
- Hist 321 **Japanese Culture (3)**
Examines the major aesthetic themes in Japanese civilization: the developments of the Zen ethic and the emergence of the *bushido* or *samurai* spirit. Other currents such as the adaptation of foreign values to the Japanese setting and the recurrence of Japanese patterns, will also be stressed. Surveys Japan's religious, philosophical and literary as well as historical traditions.
- Hist 322 **Modern Japan (3)**
A survey of Japanese history and culture from the 18th century with emphasis on developments in the 20th century. Considers topically major themes and issues of Japan's emergence to world prominence.
- Hist 327 **Korean Culture (3)**
Survey of Korean history from earliest times to the 15th century. Traces the major themes of Korea's past and assesses Korean artistic contributions. Emphasis also on social, political, institutional, and intellectual traditions.
- Hist 328 **Modern Korea (3)**
A political and cultural survey of Korea. Will assess Korea's role in East Asian politics during traditional times and its unique position in contemporary international relations. Will use divided Korea as a case study of the communist vs. "capitalist" ideology in Asia.

Philosophy

- Phil 470 **Studies in Asian Philosophy (3)**
Examination of the philosophy and practice of selected philosophical schools of Asia. Emphasis is upon those schools which present living options and which may enrich and enhance Western ways of thought and action.

Political Science

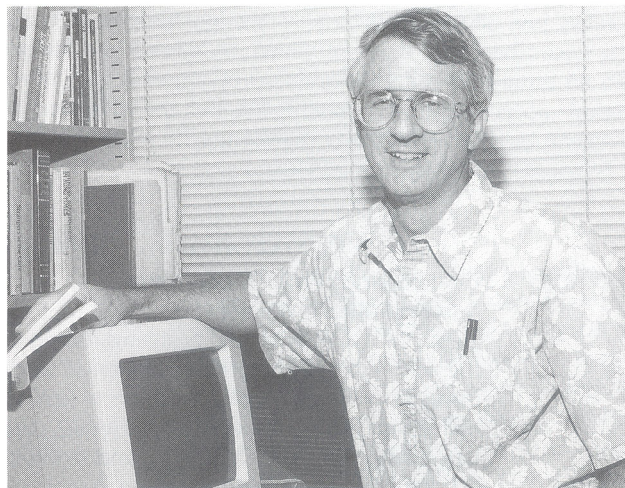
- PolSc 352 **Comparative Public Administration (3)**
Comparative ecology of public administration in selected countries; analysis of similarities and differences in administrative structures and functions in developed and developing nations; practicalities of cross-cultural transferability of administrative concepts and processes. (Cross-listed with PubAd 352)
- PolSc 450 **Asian Politics (3)**
This course examines the political and social factors which determine domestic and foreign policy in China, Japan, India, and other Asian nations. Topics covered include: political development, government processes and institutions, the forces shaping political decisions, and the process of revolution.

Theme 3: European Studies**Program Requirements:**

European Studies is a program of study that draws on the knowledge of several disciplines. To specialize in European Studies, the student should develop a program that includes:

1. A minimum of 21 credits in European literature, European history, Philosophy and Political Science, with a minimum of 12 credits of the 21 credits in either European literature or history.
2. A Senior Project or Practicum is also required.

Note: European Studies programs must be planned with a program advisor.



Edward Shultz, Professor of History

English

Eng 355

World Literature: Europe (3)

Readings in representative European authors designed to introduce the student to the style and vision of particular countries and periods and literary movements, and to allow a detailed examination of works by individual authors.

Eng 420

English Literature I (3)

A study of English literature from Beowulf to the 18th century.

Eng 421

English Literature II (3)

A study of English literature with emphasis on the Romantics, the Victorians, and early moderns.

Eng 430

Irish Literature (3)

A study of Irish writing as it reflects and comments on Irish life and history, particularly in the Twentieth century. Writers such as James Joyce, William Butler Yeats, Frank O'Connor, Sean O'Faolain, and John Millington Synge will be read in addition to others.

Eng 445

Shakespeare (3)

A selection of histories, comedies and tragedies will be studied.

Eng 461

The English Romantics (3)

A study of the major writers of the Romantic Period, including Blake, Wordsworth, Coleridge, Shelley, Byron, and Keats. The minor figures that make this such a great period will also be studied, including Lamb, Hazlitt, Mary Shelley and De Quincey among others.

Eng 463

The Victorian Period (3)

A study of the major Victorians, including Tennyson, Browning, G. M. Hopkins, Arnold, Dickens, George Eliot, Kipling and others from this extraordinarily vigorous era. Attention will be paid to differences and similarities with the Twentieth Century.

History

Hist 338

Modern European History (3)

Primarily a discussion course, concentrating selectively on critical issues in Western thought from the 18th century to the 20th century and major developments in culture and the arts. Readings from historical works, novels, and art history.

Hist 354

History of Russia (3)

A survey of the growth of civilization in Russia with major emphasis on the social and cultural life of the Russian people. At least one major Russian novel will be read along with historical works.

Hist 433

Middle Ages, 300–1300 A.D. (3)

Development of European civilization through the coalescence of the classical tradition, Christian religion, and Germanic society. Examines cultural, political, and intellectual advances that accompany the High Middle Ages.

Philosophy

Phil 300

Ancient Philosophy for Modern Students (3)

Study of the basis of modern thought and practice in the ancient philosophers and schools from the origins of Greek philosophy to the triumph of Christianity. Emphasis on the formation of those Western ideas and ideals most pertinent to contemporary society. Recommended for all students in Humanities and Social Sciences.

Political Science

PolSc 300

Political Philosophy and Theory (3)

This course provides a historical and analytical survey of political theory and ideologies from the Greeks to the present. The works of such authors as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Burke, Mill, Marx, Lenin, Confucius, and Mao are covered.

Theme 4: Pacific Studies**Program Requirements:**

Pacific Studies is an interdisciplinary program of study that utilizes the knowledge of several disciplines. To specialize in Pacific Studies the student should develop a program that includes:

1. A minimum of 12 credits in the Humanities (History and English), 6 credits in the Social Sciences (Anthropology, Economics, Political Science and/or Sociology), and 3 credits in Professional Studies.
2. A Senior Project or Practicum is also required.

Note: Pacific Studies programs must be planned with a program advisor.

English

- Eng 484 **The Literature of Hawaii** (3)
A study of writers who either came from or have written about Hawaii. This course may begin with 19th century "sojourner literature" and will emphasize the modern writers.

History

- Hist 384 **Hawaii** (3)
Survey of the social, economic and political history of the Islands from the earliest times to the present. Emphasis is on the elements of change and continuity that have shaped the culture and history of the Islands. The contributions of the diverse ethnic groups will be stressed.
- Hist 385 **Japanese in Hawaii** (3)
An analysis of the experience of Japanese immigrants and their descendants in Hawaii with emphasis on the cultural legacy of Japan, the problems created by American nativist feelings, and the search for identity by Japanese Americans within Hawaiian society.
- Hist 466 **The United States in the Pacific** (3)
While the growth of economic and political interests in the Pacific is surveyed, major emphasis is given to the clash of cultures created by America's activities in the region. Special attention is given to Hawaii's role as America's outpost in the Pacific in mid-20th century.
- Hist 482 **Pacific Islands** (3)
European impact and native response in major island groups from exploration to annexation, trusteeship and independence.
- Hist 483 **Archaeology of Hawaii** (3)
This course will explore Hawaiian prehistory from the time of original settlement of the Islands until the arrival of Capt. James Cook. Evidence will be gained from the investigation of archaeological sites, settlements, artifacts, and other physical remains, and from recorded Hawaiian oral traditions. These data will be used to reconstruct ancient Hawaiian lifeways and to trace the development of Hawaiian society. (Cross-listed with Anth 483)
- Hist 485 **Twentieth Century Hawaii** (3)
An examination of twentieth century Hawaii emphasizing social and political developments. The formation of labor, the impact of World War II and the growth of the Democratic Party will be studied to understand the dynamics of contemporary Island life.

Anthropology

- Anth 305 **History and Theory of Anthropology** (3)
An examination of the emergence of the discipline and contemporary theoretical issues and perspectives. Major theories in the study of human nature and culture will be discussed in their historical contexts. Special attention will be given to structural-functionalism, structuralism, cultural ecology, political economy, symbolic anthropology, post-structuralism, and reflexive anthropology. (Prerequisite: Three credits in Anthropology)
- Anth 350 **Pacific Islands Cultures** (3)
Investigates the fantasy and the reality of the exotic cultures of Polynesia, Micronesia, and Melanesia. Explores the original formation and peopling of the islands; the different social, political, economic and religious systems that developed; and the history of foreign contact and culture change.
- Anth 365 **International Tourism** (3)
Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism in Hawaii. (Cross-listed with PolSc 365)
- Anth 420 **Politics of Culture** (3)
Culture has lost its innocence. No longer simply the "traditional," culture has become highly political in the modern world. Issues such as race, gender, ethnicity, and cultural identity have become hotly contested and have served as rallying points for cultural revitalization, protest movements, and even wars. Who has the right to decide these issues? On what criteria can these decisions be based? This course will investigate these topics in cross-cultural perspective, with special emphasis on the contemporary Pacific (including Hawaii). (Cross-listed with PolSc 420)
- Anth 483 **Archaeology of Hawaii** (3)
This course will explore Hawaiian prehistory from the time of original settlement of the Islands until the arrival of Capt. James Cook. Evidence will be gained from the investigation of archaeological sites, settlements, artifacts,



Shirley Ishikawa, Secretary

and other physical remains and from recorded Hawaiian oral traditions. These data will be used to reconstruct ancient Hawaiian lifeways and to trace the development of Hawaiian society. (Cross-listed with Hist 483)

Anth 486

Peoples of Hawaii (3)

An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Soc 486)

Economics

Econ 311

Hawaii's Economy (3)

Economic history of Hawaii from pre-Captain Cook to the present, current economic problems, trends and alternative economic futures for Hawaii. (Prerequisite: Econ 150/131, 151/130, or equivalent, or consent of instructor)

Econ 474

Economies of the Pacific Basin (3)

Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia, and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with BusAd 474)

Econ 495

Urban Economics (3)

Residential and industrial location, land and housing markets, effects of zoning, social problems of an urban economy, and urban administration; focus on State of Hawaii and City and County of Honolulu. (Prerequisite: Econ 301 or consent of instructor)

Political Science

PolSc 365

International Tourism (3)

Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism in Hawaii. (Cross-listed with Anth 365)

PolSc 381

Hawaii Government and Politics (3)

Examines the structure and operation of state and local government in Hawaii. Major topics include constitutional structure; role of parties and interest groups; initiation and implementation of public policy; role of the governor; legislative process; role of the courts; problems of the counties; and Hawaii's future role in the Pacific. (Cross-listed with PubAd 381)

PolSc 386

State and Local Governments (3)

Principles and problems of administration at state and local levels. Focus on different forms of government utilized in various regions of the United States with an emphasis on Hawaii State Government. (Cross-listed with PubAd 386)

Polsc 420

Politics of Culture (3)

Culture has lost its innocence. No longer simply the "traditional," culture has become highly political in the modern world. Issues such as race, gender, ethnicity, and cultural identity have become hotly contested and have served as rallying points for cultural revitalization, protest movements, and even wars. Who has the right to decide these issues? On what criteria can these decisions be based? This course will investigate these topics in cross-cultural perspective, with special emphasis on the contemporary Pacific (including Hawaii). (Cross-listed with Anth 420)

Sociology

Soc 324

Race and Ethnic Relations (3)

A general survey of the field of race and ethnic relations with attention to general processes operating in intergroup contact. Areas to be covered include the concepts of race and ethnicity, the social attributes of American minorities, the structure of intergroup relations, and the nature of prejudice and discrimination.

Soc 486

Peoples of Hawaii (3)

An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Anth 486)

Public Administration

PubAd 367

Labor-Management Relations in the Public Service (3)

Review and analysis of the basic factors which distinguish private from public employment relations, and examination of the development of recent legislation and programs on the federal,

state and municipal levels. Specific considerations given to current problems on the mainland and in Hawaii. (Prerequisite: PubAd 355/361, BusAd 355/361, or consent of instructor)

PubAd 381

Hawaii Government and Politics (3)

Examines the structure and operation of state and local government in Hawaii. Major topics include constitutional structure; role of parties and interest groups, initiation and implementation of public policy; role of the governor; legislative process; role of the courts; problems of the counties; and Hawaii's future role in the Pacific. (Cross-listed with PolSc 381)

PubAd 386

State and Local Governments (3)

Principles and problems of administration at state and local levels. Focus on different forms of government utilized in various regions of the United States with an emphasis on Hawaii State Government. (Cross-listed with PolSc 386)

PubAd 436

Native Hawaiian Health Care (3)

Using the Native Hawaiian Health Care Act as a framework, this course will examine historical and contemporary reasons for poor health among Native Hawaiians, their major health problems, and traditional as well as Western approaches to their healing and health care.

Division of Social Sciences

The Division of Social Sciences provides students with the option of specializing in a Social Sciences discipline (Anthropology, Economics, Political Science, Psychology or Sociology) or of specializing in a theme (problem-related) program. Themes will be identified and developed by the individual student and the student's advisor.

The Social Sciences, in general, tend to focus on the systematic and objective study of human behavior in social situations (Sociology); in individuals (Psychology); in the political setting (Political Science); in resource allocation decision-making (Economics); and in the context of physical, social and cultural development (Anthropology), and each field has important contributions to make in seeking solutions to complex social problems. It may be, however, that students who specialize in these fields have only a limited grasp of the complexities of important social problems such as crime, mental illness, unemployment, racial discrimination and other equally complex problems.

In an effort to provide students with an alternative to a disciplinary specialization, the Division of Social Sciences permits students to develop a program centered on a broad theme. Students who elect to pursue theme study will take courses from disciplines which contribute to knowledge and understanding of the theme selected. For example, students interested in studying small group behavior may take related courses from Anthropology, Economics, Philosophy, Political Science, Professional Studies, and Sociology, which all tend to contribute to one's understanding of the unifying theme—small group behavior. On the other hand, students interested in studying problems of overpopulation, for example, may select those courses from disciplines that contribute to better understanding of the internal structure and functions of whole societies.

It is believed that taking courses from several disciplines, selected because of their potential contribution to knowledge and understanding of a broad theme, will better enable the student to understand and appreciate the interdisciplinary nature of human knowledge and the importance of this knowledge in solving the complex problems confronting society.

An Area of Concentration in the Social Sciences (whether theme or discipline-oriented) also requires that Basic and Skills courses be taken. Basic courses are designed to introduce the student to the broad concepts and ideas explored in the Social Sciences; while Skills courses offer the student an opportunity to improve skills such as communications, statistical analysis, and other skills associated with the Social Sciences.

All students must also complete Hum 310: Writing Skills and a minimum of nine credits of upper-division writing intensive courses, including SocSc 486: Senior Project.

AREA OF CONCENTRATION REQUIREMENTS

Students concentrating their study in the Social Sciences either in an academic specialization or theme should complete 36 credits as follows:

1. Six credits in Social Sciences Basic and Skills courses: SocSc 301 and SocSc 310. (A lower division course in statistics may satisfy the SocSc 310 requirement, except in Economics.) The student must complete these requirements before taking Senior Project.
2. Twenty-one credits in one Social Science discipline or twenty-one credits in a Theme, including SocSc 486: Senior Project.
3. Nine credits in a second Social Science field.

SOCIAL SCIENCES SKILLS REQUIREMENTS

Certain basic skills are associated with the Social Sciences. Students concentrating in this area are encouraged to develop competence in the following:

1. Research methods and analysis
2. Statistics
3. Report writing

Social Sciences students are encouraged to select electives from Humanities and Professional Studies Divisions.

Social Sciences Basic and Skills Courses (SocSc)

Students concentrating their study in the Social Sciences must take a minimum of six credits in Basic and Skills courses (SocSc 301 and SocSc 310). Basic courses are designed to introduce the student to the basic concepts guiding the evolution of the Social Sciences and recent developments which are likely to determine future directions. Courses which emphasize the skills associated with the Social Sciences are also included in this section. **SocSc 301 and SocSc 310 are required of students concentrating in Social Sciences and must be taken in the first 30 credits of coursework.**

Social Sciences Basic Courses

- | | |
|-----------|---|
| SocSc 300 | Philosophy of the Social Sciences (3)
An interdisciplinary approach to the weltanschauung and philosophy underlying the social sciences. Emphasis will be on comparing and contrasting the philosophy and methodology of the various disciplines. |
| SocSc 301 | Methods and Techniques in Social Science Research (3)
An examination of the various stages involved in social research. Areas to be covered include the relationship between theory and research methods, sampling and measurement, research designs, data collection instruments, and data analysis and reporting. |



Lynn Hodgson, Associate Professor of Science

- SocSc 326 Environmental Studies (3)**
This course will examine historic and current ecological principles and human impact on the environment. Course objectives include: 1) learning about underlying scientific principles which affect Earth's environment, 2) evaluating problems arising from human interaction with the environment, and 3) examining both scientific and cultural solutions to environmental problems, especially with reference to Hawaii.

Social Sciences Skills Courses

- SocSc 310 Statistical Techniques (3)**
Methods to describe quantifiable data through frequency distribution and graphic methods, sampling, probability, estimation, hypothesis testing, and analysis of variance. (Prerequisite: intermediate algebra within the last ten years with a C or better, or successful completion of a pretest.) (Cross-listed with ProSt 310)
- SocSc 311 Critical Thinking and Problem Solving (3)**
An interdisciplinary course covering the practical application of logic, evidence, and the scientific method to the evaluation of data and arguments. Students will use both written and spoken communication to critically analyze selected contemporary issues. (Cross-listed with ProSt 311)

- SocSc 340 Computer Applications (3)**
This course is designed to provide "hands-on" experience with the microcomputer through the use of statistical packages including Lotus, SPSS for Windows, and others. Students will learn how to enter, analyze, and present data. Topics covered will include data collection and management, statistical analysis of qualitative and quantitative data, and the use of plots and charts. (Prerequisite: ProSt/SocSc 310 or a lower division statistics course) (Cross-listed with ProSt 340)
- SocSc 425 Quantitative Methods for the Social Sciences (3)**
Statistical analysis using chi-square, analysis of variance, and nonparametric methods. Emphasis on practical results using computer packages rather than theoretical derivation. (Prerequisite: SocSc/ProSt 310)

Social Sciences: Experiential Learning

Social Sciences students should complete **SocSc 486: Senior Project** and other experiential learning courses as required by specific fields. The nature of the Senior Project to be undertaken should be described in detail in the student's educational plan.

- SocSc 486 Senior Project (v)**
With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communications skills, developing research and information retrieval techniques, and other research-related competencies. (Prerequisites: SocSc 301 and SocSc 310; consent of instructor)
- SocSc 490 Social Sciences Practicum (v)**
Students are provided an internship with an appropriate community agency. As an intern, the student is delegated the responsibility of developing the solution to a well-defined problem or is asked to complete a relevant task. Students report on the experience using their understanding of the field in which they are working. (Prerequisite: consent of instructor)

Social Sciences Academic Discipline Specializations

Program Requirements:

1. **SocSc 301: Methods and Techniques in Social Science Research** and **SocSc 310: Statistical Techniques** must be completed by all Social Sciences majors. (A lower division statistics course may be substituted for SocSc 310, except in Economics.) These courses must be completed before a student may register for *SocSc 486: Senior Project*.
2. **SocSc 486: Senior Project** is required and should be an experience which involves the student's understanding of the discipline as well as mastery of the basic skills: research methods and analysis, statistics, and report writing. (Prerequisite: SocSc 310 and SocSc 301, consent of instructor)

SAMPLE: SOCIAL SCIENCES DISCIPLINE

Area of Concentration: **Social Sciences**
Specialization: **Economics**

Social Sciences Requirements: (36 credits)

	Credits
Social Sciences Basic and Skills Courses	6
Economics	21
Second Social Science Field	9
TOTAL	36

Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Competency Goals (16–26 credits)

	Credits
Additional courses should be taken in Humanities and Professional Studies	16–26
TOTAL UPPER DIVISION CREDITS	55–65

Anthropology (Anth)

Anthropology is the exploration of human diversity. Through the subdisciplines of cultural, linguistic, archaeological, and physical anthropology, it investigates the broad range of differences and similarities of humankind from ancient to modern times. The program at the University of Hawaii-West Oahu offers an introduction to the holistic nature of the discipline and in-depth exposure to the variety of lifestyles in cross-cultural, comparative perspective. Students receive training in anthropological methods and theory. Firsthand experiences investigating cultural diversity are strongly encouraged.

Program Requirements:

1. For students specializing in Anthropology, the following courses are required: **Anth 305: History and Theory of Anthropology** and **Anth 317: Fieldwork**.
2. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

Anth 305

History and Theory of Anthropology (3)

An examination of the emergence of the discipline and contemporary theoretical issues and perspectives. Major theories in the study of human nature and culture will be discussed in their historical contexts. Special attention will be given to structural-functionalism, structuralism, cultural ecology, political economy, symbolic anthropology, post-structuralism, and reflexive anthropology. (Prerequisite: Three credits in Anthropology)

Anth 317

Fieldwork (3)

Anthropologists are renowned for their research with exotic people in their natural settings. This course examines the development of fieldwork as a means to investigate cultural diversity, both abroad and at home: the goals and ethics of anthropological research; the nature of the fieldwork experience, the interaction with informants and the production of knowledge; and how we 'write culture.' It will reflect upon how the search for the 'other' also helps in the understanding of 'self.' Students will apply fieldwork concepts and methods to their own study of American culture. (Cross-listed with Soc 317)

Anth 340
(Alpha)

Ethnography of a Region (3)

A sociocultural analysis of a selected geographic area. Culture areas will vary.

Anth 350

Pacific Islands Cultures (3)

Investigates the fantasy and the reality of the exotic cultures of Polynesia, Micronesia, and Melanesia. Explores the original formation and peopling of the islands; the different social, political, economic and religious systems that developed; and the history of foreign contact and culture change.

Anth 351

Culture, Thought, and Behavior (3)

A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Psy 351 and Soc 351)

Anth 356 Culture and Communication (3)
 Language is the principal means by which humans communicate. This course explores the nature of language, the unique biological characteristics of humans that make language possible, the complex elements of language, and the significance of language for human culture. Students will apply anthropological techniques developed to analyze languages around the world to the study of their own speech community. (Cross-listed with Eng 356)

Anth 360 Women in Cross-Cultural Perspective (3)
 This course examines women and gender—the cultural construction of women and men—and how societies interpret these in myriad cultural ways. A topical approach will be taken to explore theoretical and ethnographic issues in the anthropology of gender, including: the study of women and men in prehistory; the relationship between biology and culture; variations in the sexual division of labor and economic organization; the cultural construction of masculinity, femininity, and sexuality; the relationship between gender, kinship, and household organization; women's involvement in ritual and religion; and the impact on gender of various forces of change, such as colonialism, the rise of the state, and economic development. (Cross-listed with Soc 360)

Anth 365 International Tourism (3)
 Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism in Hawaii. (Cross-listed with PolSc 365)

Anth 415 Ecological Anthropology (3)
 Investigates the relationship of humans and the natural environment, emphasizing the role of culture as a dynamic component of ecological systems.

Anth 419 Culture, Health and Illness (3)
 A study of the cultural dimensions of health, illness, and therapy from ecological, evolutionary, and ethnomedical perspectives. Comparisons are made between Western and non-Western medicine. (Cross-listed with PubAd 419)

Anth 420 Politics of Culture (3)
 Culture has lost its innocence. No longer simply the "traditional," culture has become highly political in the modern world. Issues such as race, gender, ethnicity, and cultural identity have become hotly contested and have served as rallying points for cultural revitalization, protest movements, and even wars. Who has the right to decide these issues? On what criteria can these decisions be based? This course will investigate these topics in cross-cultural perspective, with special emphasis on the contemporary Pacific (including Hawaii). (Cross-listed with PolSc 420)

Anth 422 Magic, Witchcraft, and the Supernatural (3)
 A cross-cultural investigation of religious beliefs and practices. The course will cover rites of transition, death and the afterlife, ritual, charismatic religious leaders, religious movements, traditional curing, shamanism, gods, demons, ghosts, witches, and sorcerers. (Cross-listed with Psy 422)

Anth 423 Social and Cultural Change (3)
 An examination of the causes, processes, and effects of social change in simple and complex societies with emphasis on the major theories of social and cultural change. (Cross-listed with Soc 423)

Anth 436 Archaeology of a Region (3)
 (Alpha)
 An archaeological investigation of a selected geographic area. Culture areas will vary.



Suzanne Falgout, Associate Professor of Anthropology

Anth 454 **Emotion, Society, and Culture (3)**
Consideration of the biological basis, socialization, social management, and cultural conception of emotions. An examination of the expression of emotion in the context of recent Western intellectual history as well as in cross-cultural perspectives. (Cross-listed with Soc 454)

Anth 474 **Culture and Mental Illness (3)**
A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-listed with Psy 474)

Anth 482 **Health Care in Cultural Context (3)**
This course examines health care systems in a variety of countries. Anthropological theory will be used to analyze and understand cultural characteristics in health and medical care. Culturally appropriate and sensitive services for local ethnic population groups will also be examined. (Cross-listed with PubAd 482)

Anth 483 **Archaeology of Hawaii (3)**
This course will explore Hawaiian prehistory from the time of original settlement of the Islands until the arrival of Capt. James Cook. Evidence will be gained from the investigation of archaeological sites, settlements, artifacts, and other physical remains, and from recorded Hawaiian oral traditions. These data will be used to reconstruct ancient Hawaiian lifeways and to trace the development of Hawaiian society. (Cross-listed with Hist 483)

Anth 486 **Peoples of Hawaii (3)**
An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Soc 486)

Anth 490 **Anthropology Practicum (3)**
Students are provided an internship with an appropriate community agency. As an intern, the student is delegated the responsibility of developing the solution to a well-defined problem or is asked to complete a relevant task. Students report on the experience using their understanding of the field in which they are working. (Prerequisite: consent of instructor)

Anth 495 **Research Seminar (3)**
Seminar on recent literature in some field (mutually selected by faculty and student) and appropriate alternative research strategies and techniques. (Prerequisite: ProSt/SocSc 310)

Anth 496 (Alpha) **Selected Topics in Anthropology (3)**
Topics selected will vary with student interests; emphasis will be on relevancy and application of theory and analysis to problem solving. Examples: Ethics in Anthropology; Population; Urban Anthropology; Medical Anthropology. *May be repeated for credit.* (Prerequisite: Anth 305)

Anth 499 **Directed Reading and Research (v)**
To be arranged with the instructor.

Economics (Econ)

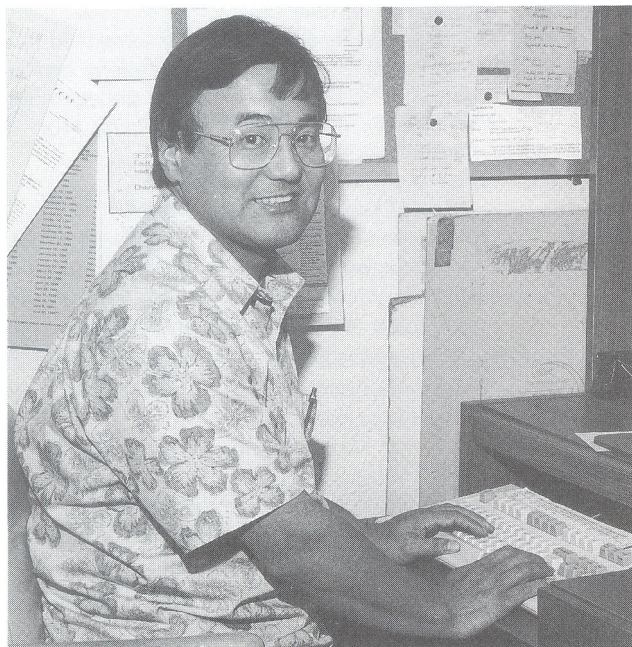
Program Requirements:

1. For students specializing in Economics, the following courses are required: **Econ 300: Intermediate Macroeconomic Theory** and **Econ 301: Intermediate Microeconomic Theory**.
2. Econ 445: Applied Quantitative Analysis for Business and Economics is highly recommended for students specializing in Economics.
3. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

Econ 300 **Intermediate Macroeconomic Theory (3)**
National income accounts and determination, Keynesian multiplier analysis, IS-LM model, national economic policy to combat unemployment and inflation. (Prerequisite: Econ 150/131 or equivalent, or consent of instructor)

Econ 301 **Intermediate Microeconomic Theory (3)**
Price determination and resource allocation under various market structures, consumer theory, theory of the firm, externalities. (Prerequisite: Econ 151/130 or equivalent, or consent of instructor)

Econ 311 **Hawaii's Economy (3)**
Economic history of Hawaii from pre-Captain Cook to the present, current economic problems, trends and alternative economic futures for Hawaii. (Prerequisite: Econ 150/131, 151/130 or equivalent, or consent of instructor)



Ernest Oshiro, Professor of Economics

- Econ 325 **Philosophy of Economics (3)**
Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-listed with Phil 325)
- Econ 340 **Money and Banking (3)**
Nature and role of money, money creation, commercial banking and financial intermediaries, role of central banks and monetary policy, international aspects of monetary problems. (Prerequisite: Econ 150/131 or equivalent, or consent of instructor)
- Econ 396 **Contemporary Economic Issues (3)**
Explores the relevance of economic principles to such current economic problems as inflation, unemployment, balance of payments, energy crisis, distribution of income, discrimination and other topics of current interest. Approach will be analytical, with the student posing and analyzing problems using economic concepts. (Prerequisite: Econ 150/131, 151/130 or equivalent, or consent of instructor)
- Econ 410 **Economic Development (3)**
Problems of contemporary economically less developed countries, agricultural employment and urbanization/industrialization, savings and investment, foreign sector, population growth, strategies for development. (Prerequisites: Econ 300 and 301, or consent of instructor)
- Econ 432 **Economics of Natural Resources and the Environment (3)**
Economic analysis of natural resources such as land, air and water. The current state of these resources as well as their allocation and management will also be covered. (Prerequisite: Econ 151/130 or equivalent, or consent of instructor)
- Econ 445 **Applied Quantitative Analysis for Business and Economics (3)**
Regression analysis, estimation problems, correlation analysis. Emphasis on practical results using computer packages rather than theoretical derivation. (Prerequisite: SocSc/ProSt 310) (Cross-listed with BusAd 445)
- Econ 455 **Economics of the Public Sector (3)**
Economic analysis of public decision-making. Topics include public goods, externalities, and cost-benefit analysis, as well as government revenues and expenditures. (Prerequisite: Econ 301 or consent of instructor) (Cross-listed with PubAd 455)
- Econ 458 **Health Care Economics (3)**
The purpose of this course is to learn how economists view health care, the relevance of economic concepts, and the usefulness of economic theory and tools for health policy and health administration. (Prerequisite: Econ 151/130 or equivalent) (Cross-listed with PubAd 458)
- Econ 460 **International Trade (3)**
Theory of international trade and welfare, gains from specialization and exchange, impact of trade restrictions such as tariffs and quotas. (Prerequisite: Econ 301)
- Econ 461 **International Finance (3)**
Monetary aspects of international economics, optimum reserves, exchange rates, balance of payments, capital movements. (Prerequisites: Econ 300 and Econ 340)
- Econ 474 **Economies of the Pacific Basin (3)**
Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with BusAd 474)

Econ 495 **Urban Economics (3)**
Residential and industrial location, land and housing markets, effects of zoning, social problems of an urban economy, and urban administration; focus on State of Hawaii and City and County of Honolulu. (Prerequisite: Econ 130 or consent of instructor)

Econ 496 **Selected Topics in Economics (3)**
(Alpha) Topics selected will vary, emphasis on relevancy and application of theory and analysis to problem solving. Examples: Environmental economics, law and economics, transportation economics, women and the economy, the future of the economy and the economics of the future, the teaching of economics, economics of information, and cost-benefit analysis. *May be repeated for credit.*

Econ 499 **Directed Reading and Research (v)**
Individual projects in various fields. To be arranged with the instructor.

Political Science (PolSc)

Program Requirements:

1. For students specializing in Political Science, the following courses are required: **PolSc 330: American Politics** (or equivalent lower division course) and **PolSc 300: Political Philosophy and Theory**.
2. For students specializing in Political Science, the following courses are suggested: PolSc 320, PolSc 371, PolSc 378, PolSc 381, and PolSc 386.
3. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

PolSc 300 **Political Philosophy and Theory (3)**
This course provides a historical and analytical survey of political theory and ideologies from the Greeks to the present. The works of such authors as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Burke, Mill, Marx, Lenin, Confucius, and Mao are covered.

PolSc 303 **Men's Issues for Men and Women (3)**
Reviews recent literature challenging traditional concepts of masculinity in the wake of the women's movements, identity politics and the crisis of modern industrial society. Students are encouraged to examine their life experiences concerning masculinity through class discussions and writings. (Cross-listed with Psy 303 and Soc 303)

PolSc 306 **Principles of Public Administration (3)**
Development of governmental administration in the United States and particularly in Hawaii: theories of administrative organization; principles and methods of administrative management, and executive leadership; interpersonal and intergroup relationships; levels of decision-making, ethics and responsibility. (Cross-listed with PubAd 306)

PolSc 308 **Science and the Modern Prospect (3)**
Examination of the history, philosophy and politics of science. Study of major ideas in the history of science and of contemporary perspectives on the methods, purpose, scope, and limits of science. Students will gain an understanding of scientific thought and practice from a humanistic perspective. (Cross-listed with Phil 308)

PolSc 312 **Bureaucratic Politics (3)**
This course is designed to describe and explain the ways in which politics and administration relate. Policy analysis and social criticism are discussed within the context of public administration and the political environment. (Cross-listed with PubAd 312)

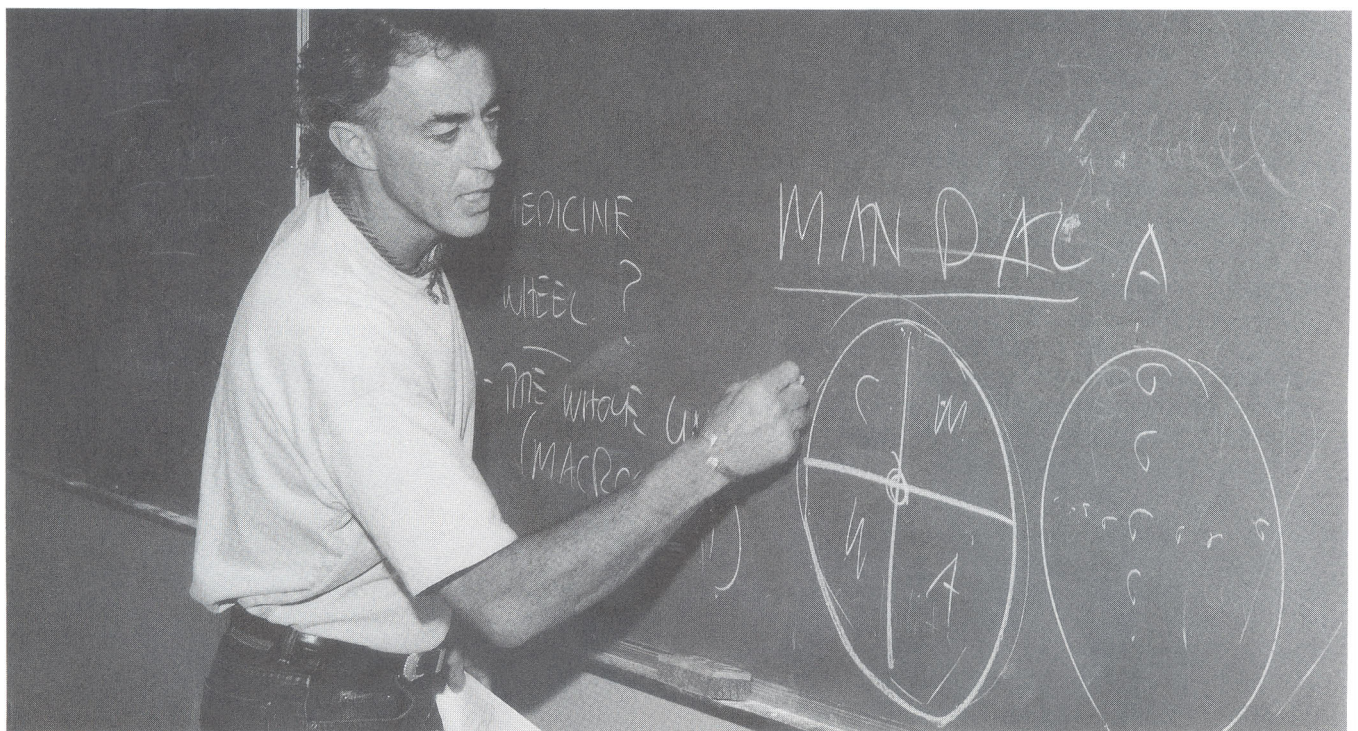
PolSc 316 **Constitutional Law (3)**
An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause. In addition, a study of fundamental rights as protected by the U.S. Constitution and other legal provisions and the role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws will be covered. (Cross-listed with PubAd 316)



June Tanabe, Secretary

- PolSc 320 **International Relations (3)**
A study of the interrelationships of nations and their dynamics. This includes a review of international law and organizations which seek to resolve differences amongst nations and reduce the causes of international tensions. (Recommended preparation: Introductory course in World Politics)
- PolSc 326 **Environmental Politics (3)**
This course will deal with environmental policy by placing local and national issues in the larger historical context of the relation between civilization and nature.
- PolSc 330 **American Politics (3)**
An in-depth analysis of American political institutions (the Constitution, separation of powers, parties, interest groups, economic structures, etc.) and policies (foreign, economic, environmental, national defense, etc.) (Not recommended for students who have completed lower division course in American Politics.)
- PolSc 352 **Comparative Public Administration (3)**
Comparative ecology of public administration in selected countries; analysis of similarities and differences in administrative structures and functions in developed and developing nations; practicalities of cross-cultural transferability of administrative concepts and processes. (Cross-listed with PubAd 352)

- PolSc 354 **Leadership and Executives (3)**
An examination of leadership roles and the qualities of leaders. Emphasis on the constitutional, political, and administrative responsibilities of the U.S. Presidency, growth and function of federal and state executive agencies, and selected foreign systems. (Cross-listed with PubAd 354)
- PolSc 357 **The Legislative Process (3)**
An analysis of the legislative process in the U.S. Congress with relevant comparison to practices in the states (emphasis on Hawaii) and foreign nations; the legislative relationship with other sectors of government and the influence of pressure group politics on the legislative process.
- PolSc 365 **International Tourism (3)**
Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism in Hawaii. (Cross-listed with Anth 365)



Louis Herman, Assistant Professor of Political Science

- PolSc 370 **Politics and Public Policy (3)**
An introduction to the processes through which public policy is formulated and executed in the U.S. and selected foreign political systems. Concern is focused on the comparative study of political relationships of administrative agencies with clientele, interest groups, and the legislative, executive, and administrative branches. Special attention is also given to questions of administrative responsibility and ethics in the public services. (Cross-listed with PubAd 370)
- PolSc 371 **Global Futures (3)**
Alternative future social and political possibilities; means for social and individual transformation towards desirable futures.
- PolSc 378 **Politics of Mass Media (3)**
The study of political manipulation of mass media and its impact on the individual and society. Exercises to increase media literacy.
- PolSc 381 **Hawaii Government and Politics (3)**
Examines the structure and operation of state and local government in Hawaii. Major topics include constitutional structure; role of parties and interest groups; initiation and implementation of public policy; role of the governor; legislative process; role of the courts; problems of the counties; and Hawaii's future role in the Pacific. (Cross-listed with PubAd 381)
- PolSc 386 **State and Local Governments (3)**
Principles and problems of administration at state and local levels. Focus on different forms of government utilized in various regions of the United States with an emphasis on Hawaii State Government. (Cross-listed with PubAd 386)
- PolSc 406 **Contemporary Problems of Justice Administration in America (3)**
Survey of major issues and problems related to the administration of justice in America. Such issues as politics and administration of justice, police discretion, prosecutorial discretion, plea bargaining, criminal defense, trial and sentencing, probation and parole will be discussed. (Cross-listed with PubAd 406)
- PolSc 409 **Legal Foundations of Justice Administration (3)**
Local, state and federal judicial systems; constitutional, judicial, and legislative influences on the administration of justice. (Cross-listed with PubAd 409)
- PolSc 420 **Politics of Culture (3)**
Culture has lost its innocence. No longer simply the "traditional," culture has become highly political in the modern world. Issues such as race, gender, ethnicity, and cultural identity have become hotly contested and have served as rallying points for cultural revitalization, protest movements, and even wars. Who has the right to decide these issues? On what criteria can these decisions be based? This course will investigate these topics in cross-cultural perspective, with special emphasis on the contemporary Pacific (including Hawaii). (Cross-listed with Anth 420)
- PolSc 425 **Urban Politics (3)**
This course involves a study of the theory, process and development of political and administrative institutions in American cities and communities. Political institutions are treated as social mechanisms which generate, restrain and control social conflict.
- PolSc 450 **Asian Politics (3)**
This course examines the political and social factors which determine domestic and foreign policy in China, Japan, India, and other Asian nations. Topics covered include: political development, government processes and institutions, the forces shaping political decisions, and the process of revolution.
- PolSc 483 **Seminar in Politics and Policy of Health Care (3)**
Selected topics in bureaucratic policy-making focusing on the problems of health administration. Various aspects of bureaucracy from a national (federal) perspective will be explored. Problems of the federal bureaucracy in administering national health-care programs will be discussed. (Cross-listed with PubAd 483)
- PolSc 496 (Alpha) **Selected Topics in Political Science (3)**
Topics selected will vary, with emphasis on relevancy and student interest. Topics may include: Politics in Films, Foreign Policy, Global Politics, and other topics. *May be repeated for credit.*
- PolSc 499 **Directed Reading and Research (v)**
To be arranged with the instructor.

Psychology (Psy)

Program Requirements:

1. Prerequisite for 300-level or 400-level Psychology courses is the successful completion of the lower division introductory course in the field—Psychology 100 or equivalent.
2. Students specializing in psychology are required to take three courses from the following list: **Psy 322, 323, 325, 331, 340, 371, 372, 402, 412, 429 or 460**. Students planning to go on to graduate school should take two additional courses from this list and a total of 27 credits in psychology.
3. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

Substance Abuse Certificate Program

The Psychology specialization offers a Substance Abuse Certificate Program. Eighteen (18) credits (six courses) are required for certification, including four (4) courses in substance abuse and addiction—causation and prevention, social correlates, biological correlates, assessment and treatment, Psy 473: Counseling Skills, and Psy 407: Practicum. Equivalent upper division courses completed elsewhere may be transferred and applied towards the certificate; however, a minimum of twelve (12) credits must be completed at the University of Hawaii-West Oahu. A minimum grade point average of 2.5 must also be maintained for program courses in order to qualify for certification.

The following courses are recommended for students who wish to take additional coursework in support of the substance abuse program: Psy 324, Psy 353, Psy 371, Psy 372, Psy 450, Psy 451, Soc 334, Soc 401, Soc 451, PolSc 306, and PolSc 370.

Students should note that the program requires considerable personal maturity as well as demanding academic coursework. Those enrolling in the program must be prepared to deal with abstract, theoretical material as well as be able to relate satisfactorily to others.

UHWO's certificate should not be confused with the State of Hawaii's certification for substance abuse counselors. Although UHWO's coursework will contribute to meeting state requirements, certification by the state is a separate process.

For additional information, students may consult a Student Services Specialist or a Psychology faculty member.

Psy 302

Seminar on Psychology of Women (3)

Surveys traditional theories of the female psyche and critically evaluates historical views of women and their roles in light of feminist theory. Includes discussion of such issues as: domestic violence, child rearing practices, rape myths, educational and employment discrimination as they pertain to women today.

Psy 303

Men's Issues for Men and Women (3)

Reviews recent literature challenging traditional concepts of masculinity in the wake of

the women's movements, identity politics and the crisis of modern industrial society. Students are encouraged to examine their life experiences concerning masculinity through class discussions and writings. (Cross-listed with PolSc 303 and Soc 303)

Psy 304

Perspectives on Human Nature (3)

What does it mean to be human? Do human beings have a purpose? Examination of the literary and philosophical visions of human nature from the Greeks to the present. Consideration of the relations between humans and animals, and humans and computers. Discussion of the attempts by contemporary systems analysts, neurologists, biologists, and social scientists to develop an adequate definition of human nature. (Cross-listed with Phil 304)

Psy 322

Learning, Motivation and Behavior Modification (3)

This course provides the conceptual tools for analyzing the functional relationships between behavior and the environment. Practical applications of learning theory principles are developed through the behavior modification exercises designed to help students in their own self development efforts.

Psy 323

Comparative Animal Psychology (3)

Biological, ecological, social and learned bases of animal behavior based on laboratory and field investigations.

Psy 324

Psychology of Emotion (3)

Survey of traditional views and leading theories, and research in related topics.

Psy 325

Cognitive Psychology (3)

Theories, assumptions, empirical findings, and applications of cognitive psychology. Topics include attention, learning, memory, concept formation, communication, inference, and imagery.

Psy 331

Physiological Psychology (3)

Physiological basis of vision, audition, motivation, emotion, and learning.

Psy 340

Childhood and Adolescence (3)

Several topics such as infant-caretaker interaction, the nature-nurture controversy, parenting strategies, identity development, and others will be selected and covered in depth. (Recommended preparation: Psy 240, FAMR 231, or equivalent)



Richard Castillo, Assistant Professor of Psychology

- Psy 342 **Educational Psychology (3)**
The aim of this course is to furnish the prospective teacher with the basic psychological sophistication needed for classroom teaching. Topics include role and scope of educational psychology, meaning and learning, evaluation and measurement, and social, affective, cognitive, and developmental factors in learning.
- Psy 351 **Culture, Thought, and Behavior (3)**
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Soc 351)
- Psy 352 **Varieties of Sexual Expression (3)**
This course examines varieties of sexual behavior across cultures and across primate species. Special emphasis is placed on the relationship between social organization, psychological adjustment, and sexuality.
- Psy 353 **Conflict Resolution (3)**
Factors contributing to interpersonal and societal conflict are explored along with methods for resolution. Structured role play with mediation and other techniques will be included.
- Psy 361 **Transpersonal Psychology (3)**
Psychological study of transpersonal human capacities, potentialities, awareness, and growth.
- Psy 371 **Abnormal Psychology (3)**
Nature, possible causes, and treatment of abnormal behavior; ethics, issues, and classifications are also presented.

Psy 372

Systems of Psychotherapy (3)

A survey of psychotherapeutic approaches that includes each system's theory of personality development. Special attention will be given to the therapeutic process and the client-therapist relationship.

Psy 380

Psychology of Justice Administration (3)

Considers psychological characteristics of status offenders, methods of individual and crowd control, negotiation in hostage and family disputes, organizational and administrative issues and remedies, and approaches to personal problems such as job-related stress. (Cross-listed with PubAd 380)

Psy 396
(Alpha)

Workshops and Special Seminars in Psychology (v)

Topics may include parenting, eating disorders, and management of emotion such as anxiety and aggression. Instruction will be given in various formats that emphasize student participation. Class duration will vary depending on number of credits offered. *May be repeated for credit.*

Psy 402

Historical and Philosophical Foundations of Modern Psychology (3)

This course focuses on current psychological theories (e.g., behaviorism, humanism, psychoanalysis) and traces their development through both Asian and Western philosophical traditions. (Cross-listed with Phil 402)

Psy 407
(Alpha)

Practicum in Psychology (v)

Opportunities will be provided for supervised experience in local settings such as preschool, elementary school, hospital, industry, YMCA, and crisis intervention centers. This course can be taken either in conjunction with an ongoing content course or as applied work after successful completion of an appropriate content course. *(May be repeated for credit with consent of instructor.)*

Psy 412

Psychological Testing (3)

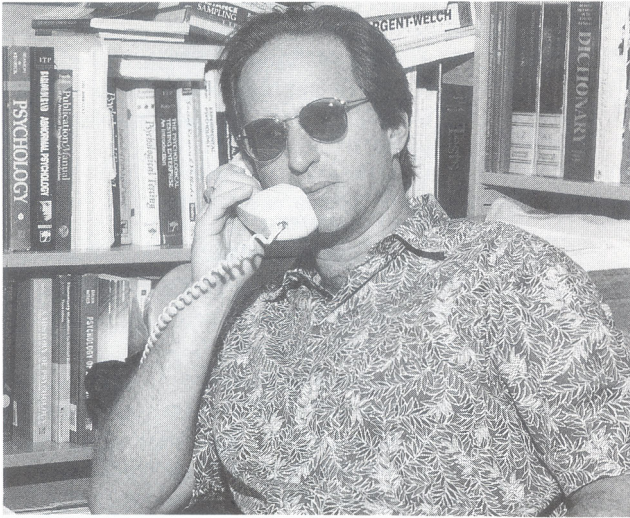
The techniques for measuring differences in personality, aptitude and intelligence are covered in this course. The construction and validation of instruments are also treated. Participants learn the rudiments of administering tests and interpreting test scores.

Psy 422

Magic, Witchcraft and the Supernatural (3)

A cross-cultural investigation of religious beliefs and practices. The course will cover rites of transition, death and the afterlife, ritual, charismatic religious leaders, religious movements,

- traditional curing, shamanism, gods, demons, ghosts, witches, and sorcerers. (Cross-listed with Anth 422)
- Psy 429 **Seminar in Experimental Psychology (3)**
Seminar on recent literature in some field (mutually selected by faculty and student) and appropriate alternative research strategies and techniques. *(May be repeated for credit with consent of instructor.)*
- Psy 442 **Exceptional Child (3)**
Evaluation of physical, emotional, and intellectual deviations; effects on growth and development of children. (Recommended preparation: Psy 240, Psy 340, or equivalent)
- Psy 450 **Small Groups (3)**
This course will study the small group as a medium for personal growth and improvement of interpersonal communication skills. Special attention will be given to training in the dynamics of group participation and leadership. (Cross-listed with Soc 450)
- Psy 451 **Psychology of Interpersonal Communication (3)**
Examination of the verbal and nonverbal components of communication relationships.
- Psy 460 **Seminar in Personality Theory (3)**
Aggression, anxiety, depression, and other topics will be examined within the context of such major personality theories as psychoanalysis, behaviorism, cognition, and humanism.
- Psy 471 **Psychology and the Law (3)**
The relationship between psychological theories, techniques, and research findings and the needs and practices of the legal system. Topics include civil commitment, the rights of mental patients, psychological testimony, competency to stand trial, the insanity defense, treatment in "criminal justice" institutions, and legislation involving mental health.
- Psy 473 **Counseling Skills (3)**
Interpersonal helping skills involved in interviewing, listening, and problem intervention will be reviewed and practiced.
- Psy 474 **Culture and Mental Illness (3)**
A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-listed with Anth 474)
- Psy 480 **Organizational Behavior (3)**
The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with BusAd 480 and PubAd 480)
- Psy 496 (Alpha) **Selected Topics in Psychology (3)**
Topics selected will vary with student interests; emphasis will be on relevancy and application of theory and analysis of problem solving. Examples: aging, early experience, humanism, dream analysis, extrasensory perception, comparative analysis of learning, and environmental problems. *May be repeated for credit.*
- Psy 499 **Directed Reading and Research (v)**
To be arranged with the instructor.
- Sociology (Soc)**
- Program Requirements:**
1. Prerequisite for 300- or 400-level Sociology courses is the successful completion of an introductory course in the field or consent of program advisor.
 2. For students specializing in Sociology, **Soc 470: Sociological Theory** or equivalent must be taken.
 3. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.
- Soc 303 **Men's Issues for Men and Women (3)**
Reviews recent literature challenging traditional concepts of masculinity in the wake of the women's movements, identity politics and the crisis of modern industrial society. Students are encouraged to examine their life experiences concerning masculinity through class discussions and writings. (Cross-listed with PolSc 303 and Psy 303)
- Soc 311 **Social Stratification (3)**
This course provides a study of the tendencies and problems involved in the distribution of wealth, power, status and prestige in different kinds of social systems.



Joseph Mobley, Associate Professor of Psychology

Soc 313

Sociology of Work (3)

This course examines the changing nature and social organization of work. Topics include labor markets, employment and unemployment, impact of technology, labor organization, and cross-national comparisons.

Soc 317

Fieldwork (3)

This course examines the development of fieldwork as a means to investigate cultural diversity, both abroad and at home: the goals and ethics of anthropological research; the nature of the fieldwork experience, the interaction with informants and the production of knowledge; and how we "write culture." It will reflect upon how the search for the "other" also helps in the understanding of "self." Students will apply fieldwork concepts and methods to their own study of American culture. (Cross-listed with Anth 317)

Soc 324

Race and Ethnic Relations (3)

A general survey of the field of race and ethnic relations with attention to general processes operating in intergroup contact. Areas to be covered include the concepts of race and ethnicity, the social attributes of American minorities, the structure of intergroup relations, and the nature of prejudice and discrimination.

Soc 329

Complex Organizations (3)

This course provides an analysis of rationally designed systems of interpersonal behavior. The characteristics, attributes and problems of bureaucracies such as government, business, and non-profit agencies are considered, as are alternatives to bureaucracies.

Soc 334

Deviant Behavior (3)

This offering focuses on the action systems occurring outside the range of institutional expectations. The analytical tools of sociology (e.g., race, status, reference group, opportunity structure) are applied to facilitate an understanding of aberrant behavior.

Soc 341

Social Behavior (3)

The study of social behaviors from an interdisciplinary approach. Topics will include interpersonal and intergroup relations, class and cultural influences, group dynamics in prosocial and antisocial behavior, and social change.

Soc 351

Culture, Thought, and Behavior (3)

A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Psy 351)

Soc 360

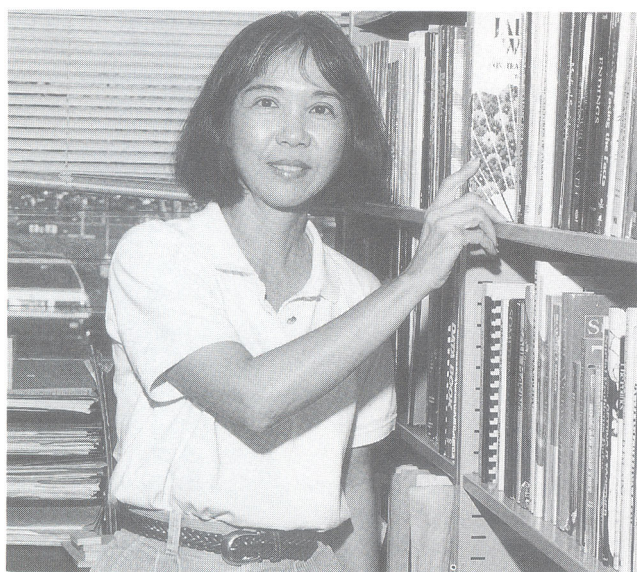
Women in Cross-Cultural Perspective (3)

This course examines women and gender—the cultural construction of women and men—and how societies interpret these in myriad cultural ways. A topical approach will be taken to explore the theoretical and ethnographic issues in the anthropology of gender, including: the study of women and men in prehistory; the relationship between biology and culture; variations in the sexual division of labor and economic organization; the cultural construction of masculinity, femininity, and sexuality; the relationship between gender, kinship, and household organization; women's involvement in ritual and religion; and the impact on gender of various forces of change, such as colonialism, the rise of the state, and economic development. (Cross-listed with Anth 360)



Barbara Newton, Professor of Psychology

- Soc 401 **Urban Sociology (3)**
Students study the impact of the modern urban setting on social behavior, relationships and institutions. Problems of planning with respect to transportation, communications, housing, family life, education, employment, community relations and urban control are also considered.
- Soc 411 **Aging in Mass Society (3)**
The study of aging in socio-cultural context, with emphasis on theories, methodologies, and research findings in the field. Topics include the status and roles of the aged, demography of aging, resources and social services and the elderly, employment and retirement, and personal and societal responses to aging.
- Soc 412 **Death, Dying and Bereavement (3)**
This course examines the concepts, theories and principles related to death, dying and bereavement. An analysis of the needs and concerns of life-threatened individuals and survivors will be conducted. Emphasis will be placed upon effective support and grief recovery skills. Various social, psychological, cultural, and societal perspectives on dying and grief will be investigated.
- Soc 418 **Women and Work (3)**
Gender division of labor nationally and internationally; sex differentials in labor supply, training, wages, working conditions, and unemployment; historical trends and future directions.



Linda Nishigaya, Professor of Sociology

- Soc 423 **Social and Cultural Change (3)**
An examination of the causes, processes, and effects of social change in simple and complex societies with emphasis on the major theories of social and cultural change. (Cross-listed with Anth 423)
- Soc 431 **Juvenile Delinquency (3)**
An analysis of the different forms of juvenile deviance, their causes, means of control, and societal responses.
- Soc 434 **Criminology (3)**
This course will explore the major theories of crime causation, the measurement of crime and its impact, various crime typologies, and the overall societal reaction to crime and criminal offenders. A major focus of this course is the exploration of possible social programs and policies that might be initiated to achieve a combination of crime reduction and social justice. (Cross-listed with Pub Ad 434)
- Soc 450 **Small Groups (3)**
This course will study the small group as a medium for personal growth and improvement of interpersonal communication skills. Special attention will be given to training in the dynamics of group participation and leadership. (Cross-listed with Psy 450)
- Soc 451 **Marriage and the Family (3)**
An examination of the institution of marriage and the family focusing upon theory and research in the area. Topics to be considered include family formation and dissolution, mate selection, marital and familial roles, parent-child interaction, socialization of children, cultural values in marriage and the family, and alternate and deviant family forms.
- Soc 454 **Emotion, Society, and Culture (3)**
Consideration of the biological basis, socialization, social management, and cultural conception of emotions. An examination of the expression of emotion in the context of recent Western intellectual history as well as in cross-cultural perspectives. (Cross-listed with Anth 454)
- Soc 470 **Sociological Theory (3)**
A critical examination of the major "schools" of sociological thought, their development from representative works of the classical masters and their current status in the discipline.

Soc 486

Peoples of Hawaii (3)

An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Anth 486)

Soc 496

(Alpha)

Selected Topics in Sociology (3)

Topics selected will vary with student interests, emphasis will be on relevancy and application of theory and analysis to problem solving. Examples: sociology of work and leisure, religious institutions in modern society, and gender roles in modern society. *Course content will vary. May be repeated for credit.*

Soc 499

Directed Reading and Research (v)

To be arranged with the instructor.

Social Sciences: Theme or Problem Learning

A program of study created around a theme or problem may be designed by Social Sciences students during the development of their educational plans, with the assistance of academic advisors. In preparing the educational plan the student will select those learning experiences or courses that contribute most directly to an understanding of the theme selected.

Students electing to pursue study in a Social Sciences theme should consult with their program advisors before beginning course work.



Joyce Chinen, Associate Professor of Sociology

Division of Professional Studies

The Division of Professional Studies provides students with the option of specializing in Business Administration or Public Administration. To complement the specialization, Business Administration students will take course work in Economics, and Public Administration students will take Political Science.

Students concentrating in Professional Studies will take courses designated as **Professional Studies**, and **Business Administration**, or **Public Administration**. Professional Studies courses introduce the student to the broad concepts and interrelationships in administration and the basic skills associated with the field, and administration courses acquaint the student with the special emphasis evident in business and public administration.

Students may also elect to study in the theme learning mode by developing a program centered on **Justice Administration**, **Health Administration**, **International Business**, **Accounting**, or **Marketing and Entrepreneurship**. Courses in the experiential learning mode are also provided.

All students must complete Hum 310: Writing Skills, and a minimum of nine credits in upper-division writing intensive courses.

AREA OF CONCENTRATION REQUIREMENTS

Students concentrating their study in Professional Studies should complete 36 to 45 credits as follows:

1. Six credits in Professional Studies Basic and/or Skills Courses.
2. Up to thirty-three credits in one Professional Studies field, including a Senior Project or Practicum.
3. Additional credits in one complementary field, i.e., Business Administration requires 6 credits in Economics and Public Administration requires 6 credits in Political Science.

PROFESSIONAL STUDIES SKILLS REQUIREMENTS

Certain basic skills are associated with **Professional Studies**; therefore, students are encouraged to develop competency in the following:

1. Statistics and statistical analysis
2. Communication skills
3. Report writing

Professional Studies students are encouraged to select electives from the Humanities and Social Sciences Divisions.

Professional Studies Basic and Skills Courses (ProSt)

Students concentrating their work in Professional Studies should take a minimum of six credits in Basic courses and/or Skills courses. Basic courses are designed to introduce the student to the basic concepts guiding the development of Professional Studies and recent developments which are likely to determine its future. Courses in which basic administrative skills may be acquired are also included in this section. **ProSt 310: Statistical Techniques** is required of students concentrating in Professional Studies. **ProSt 315: Survey Techniques for Administrators** is recommended.

Professional Studies Basic Courses

- ProSt 300 **Introduction to Administration (3)**
Provides a broad overview of administration and management in both business and public organizations. A historical overview of past theories and practices is presented and, based on recent research findings and theoretical constructs, the probable future direction of administration is explored.
- ProSt 313 **Communication Skills for Administrators (3)**
A study of both writing and public speaking for the improvement of communication for managers. (Cross-listed with Hum 313)

Professional Studies Skills Courses

- ProSt 310 **Statistical Techniques (3)**
Methods to describe quantifiable data through frequency distribution and graphic methods, sampling, probability, estimation, hypothesis testing, and analysis of variance. (Prerequisite: intermediate algebra within the last 10 years with a C or better, or successful completion of a pretest.) (Cross-listed with SocSc 310)
- ProSt 311 **Critical Thinking and Problem Solving (3)**
An interdisciplinary course covering the practical application of logic, evidence, and the scientific method to the evaluation of data and arguments. Students will use both written and spoken communication to critically analyze selected contemporary issues. (Cross-listed with SocSc 311)

ProSt 315 Survey Techniques for Administrators (3)
Reviews the general nature of research and its usefulness in problem solving. The application of various survey techniques to the "real world" informational needs of administrators and organizations will be covered. Students will become familiar with such techniques as sampling, questionnaire development, experimental design, collation of data, and computer programming of data. The incorporation of these techniques into a good research proposal will also be covered. *Note: It is recommended that students complete ProSt 315 before registering for Senior Project.*

ProSt 320 Computer Skills for Administrators (3)
This course is designed to acquaint the student with microcomputer hardware/software. It introduces the student to the main types of computer applications commonly used by administrators, and it provides the student with hands-on experience in word processing, electronic spread sheets, data base management, and telecommunication and electronic mail. (Not recommended for students who have completed introductory course in computer applications.)

ProSt 340 Computer Applications (3)
This course is designed to provide "hands-on" experience with the microcomputer through the use of statistical packages including Lotus, SPSS for Windows, and others. Students will learn how to enter, analyze, and present data. Topics covered will include data collection and management, statistical analysis of qualitative and quantitative data, and the use of plots and charts. (Prerequisite: ProSt/SocSc 310 or a lower division statistics course) (Cross-listed with SocSc 340).

Professional Studies: Experiential Learning

Professional Studies students must complete **ProSt 486: Senior Project** or **ProSt 490: Administrative Practicum** (or acceptable equivalent) as part of the credit requirement in the specialization. The nature of the project to be undertaken by the student during the senior year must be described in detail in the student's educational plan.

ProSt 486 Senior Project (v)
With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communication skills, developing research and information retrieval techniques, and other re-

search-related competencies. (Prerequisite: consent of instructor)

ProSt 490 Administrative Practicum (v)
This is a field exercise course. Students are provided an internship in either business, education, or government. As an intern, the student is delegated the responsibility of developing the solution to some problem or asked to complete a relevant or characteristic task. Students report on their experience using their understanding of administrative theory and practice. (Prerequisite: consent of instructor)

Professional Studies Academic Discipline Specializations

SAMPLE: BUSINESS ADMINISTRATION PROGRAM

Area of Concentration: **Professional Studies**
Specialization: **Business Administration**

Professional Studies Requirements: (36 credits)

	Credits
Professional Studies Basic and Skills Courses	6
Business Administration	30
TOTAL	36

Complementary Field: (6 credits)

Economics	6
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Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Competency Goals (10–20 credits)

	Credits
Additional courses should be taken in Humanities and Social Sciences	10–20
TOTAL UPPER DIVISION CREDITS	55–65

Business Administration (BusAd)

Program Requirements:

- ProSt 310: Statistical Techniques** is required and should be taken early in the program. Another Professional Studies Basic or Skills course is also required. For students who need to improve communication skills, ProSt 313: Communication Skills for Administrators is strongly recommended.
- Twenty-seven credits in Business Administration are required, including: **BusAd 312: Financial Accounting I; BusAd 324: Business Law; BusAd 300: Effective Marketing; BusAd 321: Business Finance; BusAd 432: Forecasting and Risk Management or BusAd 435: Strategic Planning and Action**, and another three credits in accounting.

3. Six credits in Economics courses are required: **Econ 300: Intermediate Macroeconomic Theory** and **Econ 301: Intermediate Microeconomic Theory**.
4. **ProSt 486: Senior Project**, **ProSt 490: Administrative Practicum**, or **BusAd 494: Small Business Institute Supervised Field Study** is also required.

BusAd 300 Effective Marketing (3)
Examines the revolution in marketing. Applies the fundamental principles of successful marketing including segmentation, targeting, product development, positioning, packaging, placement, pricing, promotion, service and relationship building to development of marketing plans. Teams compete for accounts.

BudAd 302 Strategic Marketing and Positioning (3)
Examines the process of successfully differentiating a product and creating future markets. Practice with trend tracking to foresee major threats and opportunities. Teams develop long-term perspectives and explore market possibilities. Helps identify future optimum positions in a complex and fast changing environment.

BusAd 304 Understanding Consumer Behavior (3)
Examination of major influences on those who buy and use products. Assessing social, personal, and psychological influences including reference groups in the purchasing decision process. Using demographic, psychographic, and lifestyle information in strategic planning. Application of principles to select marketing problems.

BusAd 305 Effective Promotion and Publicity (3)
Applies research findings to advertising, direct marketing, and public relations materials and campaigns. Develops copy writing and visual design skills for effective print ads and press releases. Integrates marketing communications activities including tracking and evaluating results. (Prerequisite: BusAd 300)

BusAd 307 Personal Influence and Sales Mastery (3)
Applies principles underlying all human behavior to influencing self and others. Focuses on effective face-to-face persuasion and selling. Explores sales management, peak performance states, and process of mastery. Builds practical knowledge and skills through development of a sales plan.

BusAd 310 Concepts in Accounting (3)
This course deals with the basic standards and principles that underlie the accumulation of accounting information and how such information is used in management decision-making. (Not recommended for those who have completed Acct 201 & 202 or equivalent)

BusAd 312 Financial Accounting I (3)
Accounting process and the application of generally accepted accounting principles to the preparation of financial statements, with special emphasis upon recognition and measurement of cash, receivables, and inventories. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 306/310)

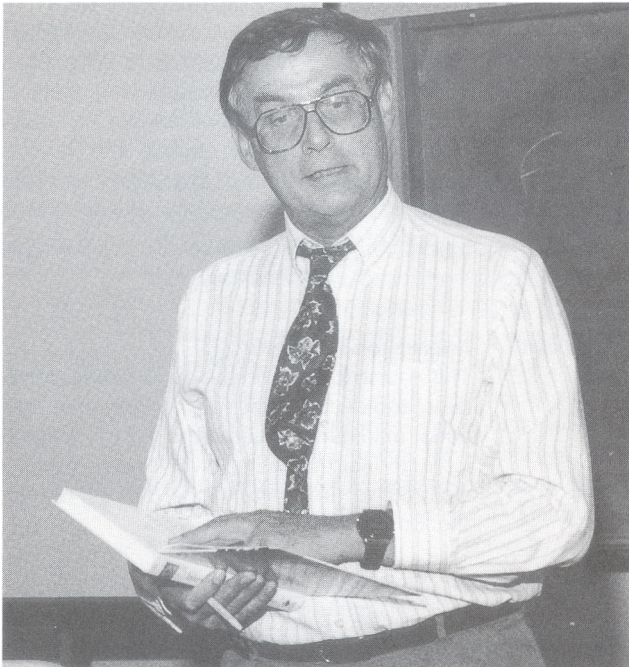
BusAd 313 Financial Accounting II (3)
Application of accounting standards to recognition and measurement of property, other assets, liabilities, contingencies, contributed capital, retained earnings, dilutive securities, and investments. (Prerequisite: BusAd 312)

BusAd 318 Managerial Accounting (3)
Output of cost accounting systems relevant to managerial decision-making, planning, and control. Topics include: job order, process, direct and standard cost systems, with emphasis on the creative application and analysis of costs. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 306/310)

BusAd 319 Individual Income Taxation (3)
Study of the concepts involved in determination of federal income tax liability and preparation of tax returns, with emphasis on tax problems of individuals, tax research and tax planning. (Prerequisite: BusAd 306/310, introductory accounting or consent of instructor.)

BusAd 321 Business Finance (3)
Management techniques for and considerations in determining short-term, intermediate-term, and long-term financial needs of an organization are considered. Sources of funds available to private and public organizations are explored. Relevant financial instruments are examined. (Prerequisites: Introductory accounting course, plus ProSt 310)

BusAd 324 Business Law (3)
Introduction to the legal environment in which business operates with particular attention to principles of law relating to contracts, agencies, partnerships, corporations and government regulations. (Not recommended for those who have completed Law 200 or equivalent)



Roland Stiller, Professor of Business Administration

- BusAd 326 Investments (3)**
Introduction to various investment media and capital markets. Topics include the analysis of security returns using techniques such as the Beta coefficient, investment valuation models, portfolio selection and portfolio theory.
- BusAd 327 International Business Law (3)**
International and domestic regulations affecting multinational enterprises. Intergovernmental organizations that impact multinational enterprises (UN, GATT, ILO, IMF, European Community, etc.). (Prerequisite: BusAd 324, BLaw 200, or consent of instructor)
- BusAd 328 Health Care Finance (3)**
This course explores the role and structure of the finance function in health care organizations and examines knowledge and tools for budgeting, reporting, monitoring, and analyzing financial and reimbursement data. (Prerequisite: BusAd 310/306, Acc 201 and 202 or equivalent) (Cross-listed with PubAd 328)
- BusAd 332 Contemporary Business Problems (3)**
This course is designed to serve as a survey course for students interested in a career in business as well as for those who simply want to discover what contemporary business is about.
- BusAd 340 Managerial Computer Use (3)**
This course is designed to enhance management productivity. Course will cover advanced features of text, spread sheet, and database management. Applications to problems in economics, finance, marketing operations, etc., will also be included. Other topics include visual graphic presentations and printed support for TQM and business report writing. (Prerequisite: ProSt 320 or equivalent)
- BusAd 351 Human Resources Administration (3)**
This course provides a general survey of theory and practice in the process of public and private personnel administration. Topics such as recruitment, selection, training, and evaluation are considered. (Cross-listed with PubAd 351)
- BusAd 355 Seminar in Labor-Management Relations (3)**
Study of labor-management relations; the history, organization, and relationship to the administrative process. Primary focus is on labor-management relations in the private sector, but course will also cover the basic factors which distinguish private from public employment relations. Specific consideration given to current problems on the mainland and in Hawaii. (Cross-listed with PubAd 355)
- BusAd 356 Comparative Labor-Management Relations (3)**
This course provides for the study of labor-management relations in selected countries; analysis of similarities and differences in functions, origins of unions, labor laws, and government regulation and intervention in the process of dispute resolution. Particular emphasis will be placed on comparisons of Japanese and European models, with regard to the public and private sector unions, and the role of the government, labor and business. Each student will be required to select a country and focus on the labor-management process. (Prerequisite: BusAd 355/361 or PubAd 355/361) (Cross-listed with PubAd 356)
- BusAd 364 Retailing Management (3)**
Principles, functions and analyses of problems in retailing: location and layout, merchandise planning, buying and selling, organization, expense analysis and control, coordination of store activities. An important component of this course is a supermarket computer simulation game in which all students are required to formulate relevant business decisions. (Prerequisites: BusAd 300 and Econ 301)

BusAd 376 International Business Management (3)
Analysis of cultural, political, social, and economic aspects of doing business abroad. Theories of international trade, international transfer of technology, global business strategy, and foreign investment. Examination of contemporary international management issues. (Prerequisite: Econ 301)

BusAd 387 Interpersonal Relations Within Organizations (3)
Concepts and theories of interpersonal relations as applied to various work settings. Common patterns of miscommunication, organizational stress, the gender dimension and other issues. The relationship between interpersonal relations and organizational effectiveness will be stressed. (Cross-listed with PubAd 387)

BusAd 401 Planning a Profitable New Venture (3)
Identifies criteria for judging a new venture idea. Clarifies investor needs and likely sources of financing. Examines each step in the planning process. Develops skills in writing, revising, and presenting a plan, and evaluating the plans of others. (Prerequisites: BusAd 300, BusAd 302, and BusAd 321, or consent of instructor)

BusAd 402 Quality and Relationship Management (3)
Analyzes the three most important buying considerations for customers today: quality, value, and service. Clarifies measures and methods for tracking these factors. Provides an understanding of return on quality, and how to develop and use strategic data bases and information systems. (Prerequisite: BusAd 300 or consent of instructor)

BusAd 408 International Marketing (3)
This course focuses on the opportunities, problems, and decisions facing managers of international marketing. It considers the full range of international marketing involvement from the exporter to the multinational firm. (Prerequisite: BusAd 300)

BusAd 414 Government Accounting (3)
Concepts and principles of accountability for not-for-profit entities, with emphasis on governmental units. Topics include budgetary control and fund accounting systems and principles. (Prerequisite: BusAd 310/306, or Acct 201 & 202)



Dr. Richard Castillo takes a moment to review a student's paper.

- BusAd 415 **Auditing (3)**
Discussion of auditing concepts, including standards, objectives and ethics for external auditors. Emphasis on reporting standards, internal control, evidence, statistical sampling and EDP audits. (Prerequisite: BusAd 313)
- BusAd 416 **Accounting Information Systems (3)**
Introduction of the basic theoretical, conceptual, and practical aspects of the accounting information system (AIS). The course will emphasize the design, use, management, audit, and maintenance of such systems, including the latest developments. The course includes hands-on microcomputer spread sheet and general ledger and associated computer applications. (Prerequisite: BusAd 312 and ProSt 320 or equivalent)
- BusAd 417 **Financial Accounting III (3)**
Accounting issues relating to revenue recognition, income taxes, pensions, leases, accounting changes, errors, analysis of financial statements, statement of changes in financial position, and inflation accounting. (Prerequisite: BusAd 313)
- BusAd 418 **International Accounting (3)**
Fundamental causes of international variations in accounting. Special emphasis on problems such variations create for financial reporting, control, and decision-making within multinational business enterprises. (Prerequisite: BusAd 312)
- BusAd 422 **International Financial Management (3)**
Financial decision-making in an international setting: analysis of direct foreign investment; economic, accounting and regulatory environments, including taxation; international money and capital markets; import and export financing; multinational working capital management, and risk aspects of international finance. (Prerequisite: BusAd 311/321)
- BusAd 427 **Topics and Cases in Business Finance (3)**
Application of financial principles and analytical techniques to financial problems and developments. Lecture, discussions and case methods will be utilized. (Prerequisite: BusAd 311/321)
- BusAd 432 **Forecasting and Risk Management (3)**
Analysis of time series data for forecasting and risk management. Forecasts for smoothing, decomposition, multiple regression, Box Jenkins, autocorrelation, moving average, autoregression. Comparison and selection of suitable forecasting methods for a given application. Use of computer packages. (Prerequisite: ProSt/SocSc 310, ProSt 320, or equivalent)
- BusAd 434 **Applied Dynamic Business Decision-Making (3)**
In-depth discussion and application of quantitative models used in business decision-making, featuring extensive hands-on use of networking techniques (PERT/CPM), linear programming, queuing models, probabilistic models, Monte Carlo simulations, and other available software. (Prerequisite: BusAd 410/432)
- BusAd 435 **Strategic Planning and Action (3)**
Business policy development and implementation. Analysis of external and internal forces that influence a course of action. Consequences of proactive and reactive policies in organizations in a competitive global marketplace, and implications for management. Strategies and problems with implementation. (Prerequisite: BusAd 300, BusAd 321/311, Econ 301 or consent of instructor)
- BusAd 445 **Applied Quantitative Analysis for Business and Economics (3)**
Regression analysis, estimation problems, correlation analysis. Emphasis on practical results using computer packages rather than theoretical derivation. (Prerequisite: ProSt/SocSc 310) (Cross-listed with Econ 445)
- BusAd 474 **Economies of the Pacific Basin (3)**
Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with Econ 474)
- BusAd 480 **Organizational Behavior (3)**
The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with Psy 480 and PubAd 480)

- BusAd 481 **Ethics and Administration (3)**
Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and PubAd 481)
- BusAd 494 **Small Business Institute Supervised Field Study (3)**
The purpose of this course is to provide assistance to a select business. A binding nondisclosure agreement is required. As part of a consulting team, participants identify significant problems, analyze them, compare options, and make specific recommendations for improvement. Team develops a written report and oral presentation. (Prerequisites: Senior standing, successful completion of all required Business Administration courses with a grade of 'B' or better, and approval by a faculty committee)
- BusAd 496 **Selected Topics in Business Administration (3)**
(Alpha) Topics will vary with program relevancy and student interest. *May be repeated for credit.*
- BusAd 499 **Directed Reading and Research (v)**
To be arranged with instructor.

Public Administration (PubAd)

Program Requirements:

- Two Professional Studies Basic or Skills courses are required, including **ProSt 310: Statistical Techniques** (or approved lower division statistics course). ProSt 315 is recommended. For students who need to improve communication skills, ProSt 313: Communication Skills for Administrators is strongly recommended.
- Students who specialize in Public Administration are required to complete 21 credits including **PubAd 306: Principles of Public Administration** and **PubAd 310: Research Methods in Public Administration and Justice Administration**. It is recommended that they take the following courses: **PubAd 316, PubAd 354, PubAd 370, PubAd 386, and/or PubAd 381**. In addition, Public Administration students are encouraged to take PubAd 351, 352, 355, 356, 367, 455 and/or 475.
- ProSt 486: Senior Project** or **ProSt 490: Administrative Practicum** is required.
- To complement study in Public Administration, a minimum of 6 credits in Political Science is required, including **PolSc 330: American Politics**.

Note: Students interested in the law-related aspects of public administration should refer to page 71 for information on the Justice Administration theme. Those interested in Health Administration should refer to page 81.

SAMPLE: PUBLIC ADMINISTRATION PROGRAM

Area of Concentration: **Professional Studies**

Specialization: **Public Administration**

Professional Studies Requirements: (36 credits)

	Credits
Professional Studies Basic and Skills Courses	6
Public Administration	24
Political Science	6
TOTAL	36

Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Competency Goals (16–26 credits)

	Credits
Additional courses should be taken in Humanities and Social Sciences	16–26
TOTAL UPPER DIVISION CREDITS	55–65

- PubAd 301 **Health Care Administration (3)**
This course is an overview of the health care system and the unique responsibilities of health care administration within a variety of health care organizations.
- PubAd 302 **Health Policy, Politics & Law (3)**
This course examines the role of the U.S. government in health care, the formation of policy for the health care sector, health care interest groups, as well as political and legal issues for the administration of health care organizations.
- PubAd 304 **Applied Administration (3)**
The first part of this course will provide a broad approach to an analysis of the basic administrative principles used by managers. Students will become familiar with the management process and examine the characteristics of a manager and the influence of the internal and external environment on the management process. The second half of the course will examine the planning techniques, budgeting, and statistical/quantitative approaches to decision-making in management.

- PubAd 306 **Principles of Public Administration (3)**
Development of governmental administration in the United States and particularly in Hawaii: theories of administrative organization; principles and methods of administrative management and executive leadership; interpersonal and intergroup relationships; levels of decision-making, ethics and responsibility. (Cross-listed with PolSc 306)
- PubAd 307 **Community Health Analysis (3)**
This course examines health data, health information resources, and analytical techniques derived from epidemiology to improve the health of communities. (Prerequisites: PubAd 301, ProSt/SocSc 310)
- PubAd 308 **Citizen Law (3)**
A systematic analysis of the relationship of the role of the citizen and the law. An introduction to basic areas of law and legal principles relevant to administrators. Practical application of the law to such problems as lawsuits, consumer and business torts, property laws, labor and management, and constitutional law. Other areas shall also be explored, defined, and conceptualized. (Recommended preparation: Law 100 or equivalent)
- PubAd 309 **Criminal Law and Procedures (3)**
Materials and cases treating criminal law and procedures within the context of the American polity. Systematic analysis of the role of the citizen in relationship to operational legal principles and procedures of criminal law. An emphasis on contemporary problems and recent court decisions.
- PubAd 310 **Research Methods in Public Administration and Justice Administration (3)**
Examines various research designs and methodologies as applied to different functional areas in both Public and Justice Administration. This course is meant to familiarize students with content analysis, experimental and quasi-experimental designs, evaluation research and field studies, as applied to various areas of administration, program evaluation and policy research.
- PubAd 311 **Philosophy of Law (3)**
Why do we have laws? Study of the origin and justifications of legal systems, who makes the laws, what makes laws just, and the relation of law to ethical and other non-legal values. (Cross-listed with Phil 311)
- PubAd 312 **Bureaucratic Politics (3)**
This course is designed to describe and explain the ways in which politics and administration relate. Policy analysis and social criticism are discussed within the context of public administration and the political environment. (Cross-listed with PolSc 312)
- PubAd 316 **Constitutional Law (3)**
An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause. In addition, a study of fundamental rights as protected by the U.S. Constitution and other legal provisions and the role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws will be covered. (Cross-listed with PolSc 316)
- PubAd 320 **Correctional Administration (3)**
This course will provide an overview of correctional administration in America. It will examine corrections as a social institution, the place of corrections in the Criminal Justice system, federal and state prison systems, institutional management (staffing, programs and services), and future directions such as the current trend toward community-based corrections.
- PubAd 321 **Probation, Parole and Community-Based Corrections (3)**
Administrative organization and management in probation and parole systems. Problems of work-release and school-release programs for institutional inmates; administration of halfway houses; non-residential programs for probationers, parolees, and drug abusers; community residences for juvenile offenders; supervision of foster care programs.
- PubAd 328 **Health Care Finance (3)**
This course explores the role and structure of the finance function in health care organizations and examines knowledge and tools for budgeting, reporting, monitoring, and analyzing financial and reimbursement data. (Prerequisite: BusAd 310/306, Acc 201 and 202 or equivalent) (Cross-listed with BusAd 328)
- PubAd 340 **Administrative Decision-Making (3)**
Provides an analysis of the managerial role as a decision-maker. It investigates the logic of the decision-making process, including the effect

of environmental factors and the role of quantitative techniques. Consideration is also given to the behavioral implications of decision-making activities.

- PubAd 351 **Human Resources Administration (3)**
This course provides a general survey of theory and practice in the process of public and private personnel administration. Topics such as recruitment, selection, training, and evaluation are considered. (Cross-listed with BusAd 351)
- PubAd 352 **Comparative Public Administration (3)**
Comparative ecology of public administration in selected countries; analysis of similarities and differences in administrative structures and functions in developed and developing nations; practicalities of cross-cultural transferability of administrative concepts and processes. (Cross-listed with PolSc 352)
- PubAd 354 **Leadership and Executives (3)**
An examination of leadership roles and the qualities of leaders. Emphasis on the constitutional, political, and administrative responsibilities of the U.S. Presidency, growth and function of federal and state executive agencies, and selected foreign systems. (Cross-listed with PolSc 354)
- PubAd 355 **Seminar in Labor-Management Relations (3)**
Study of labor-management relations; the history, organization, and relationship to the administrative process. Primary focus is on labor-management relations in the private sector, but course will also cover the basic factors which distinguish private from public employment relations. Specific consideration given to current problems on the mainland and in Hawaii. (Cross-listed with BusAd 355)
- PubAd 356 **Comparative Labor-Management Relations (3)**
This course provides for the study of labor-management relations in selected countries; analysis of similarities and differences in functions, origins of unions, labor laws, and government regulation and intervention in the process of dispute resolution. Particular emphasis will be placed on comparisons of Japanese and European models, with regard to the public and private sector unions, and the role of the government, labor and business. Each student will be required to select a country and focus on the labor-management process. (Prerequisite: BusAd 355/361 or PubAd 355/361) (Cross-listed with BusAd 356)

- PubAd 367 **Labor-Management Relations in the Public Service (3)**
Review and analysis of the basic factors which distinguish private from public employment relations, and examination of the development of recent legislation and programs on the federal, state and municipal levels. Specific considerations given to current problems on the mainland and in Hawaii. (Prerequisite: BusAd 355/361, PubAd 355/361, or consent of instructor)
- PubAd 370 **Politics and Public Policy (3)**
An introduction to the processes through which public policy is formulated and executed in the U.S. and selected foreign political systems. Concern is focused on the comparative study of political relationships of administrative agencies with clienteles, interest groups, and the legislative, executive, and administrative branches. Special attention is also given to questions of administrative responsibility and ethics in the public services. (Cross-listed with PolSc 370)
- PubAd 380 **Psychology of Justice Administration (3)**
Considers psychological characteristics of status offenders, methods of individual and crowd control, negotiation in hostage and family disputes, organizational and administrative issues and remedies, and approaches to personal problems such as job-related stress. (Cross-listed with Psy 380)
- PubAd 381 **Hawaii Government & Politics (3)**
Examines the structure and operation of state and local government in Hawaii. Major topics include constitutional structure; role of parties and interest groups; initiation and implementation of public policy; role of the governor; legislative process; role of the courts; problems of the counties; and Hawaii's future role in the Pacific. (Cross-listed with PolSc 381)
- PubAd 386 **State and Local Governments (3)**
Principles and problems of administration at state and local levels. Focus on different forms of government utilized in various regions of the United States with an emphasis on Hawaii State Government. (Cross-listed with PolSc 386)
- PubAd 387 **Interpersonal Relations Within Organizations (3)**
Concepts and theories of interpersonal relations as applied to various work settings. Common patterns of miscommunication, organizational stress, the gender dimension and other

issues. The relationship between interpersonal relations and organizational effectiveness will be stressed. (Cross-listed with BusAd 387)

PubAd 402 **Contemporary Problems in Public Administration (3)**

An examination in seminar format of major problems in contemporary public administration. Course will focus on government organizations at federal, state and local levels. Other related organizations such as non-profit agencies will also be covered.

PubAd 406 **Contemporary Problems of Justice Administration in America (3)**

Survey of major issues and problems related to the administration of justice in America. Such issues as politics and administration of justice, police discretion, prosecutorial discretion, plea bargaining, criminal defense, trial and sentencing, probation and parole will be discussed. (Cross-listed with PolSc 406)

PubAd 409 **Legal Foundations of Justice Administration (3)**

Local, state, and federal judicial systems; constitutional, judicial, and legislative influences on the administration of justice. (Cross-listed with PolSc 409)

PubAd 410 **Issues in Criminal Investigation (3)**

Legal and scientific issues and techniques in criminal investigation. Consideration of conduct at the crime scene, interrogation of witnesses and suspects, legal implications of scientific technologies, and presentation of evidence in court.

PubAd 411 **Comparative Criminal Justice Systems (3)**

This course will consist of a comparative analysis of various criminal justice systems such as Great Britain, Japan, Russia, and other selected nations. Accordingly, an in-depth examination of the police, judiciary, corrections and juvenile justice subsystems will be undertaken and systematically compared to the American system.

PubAd 412 **Public Sector Productivity (3)**

A detailed examination of the most important strategies for improving productivity in the public sector. These will include applications of technology and capital investment, use of management information systems (MIS's), performance evaluation techniques, performance budgeting, monetary and non-monetary incentives, productive collective bargaining, and various behavioral techniques to improve motivation.



Used books sale attracts customers.

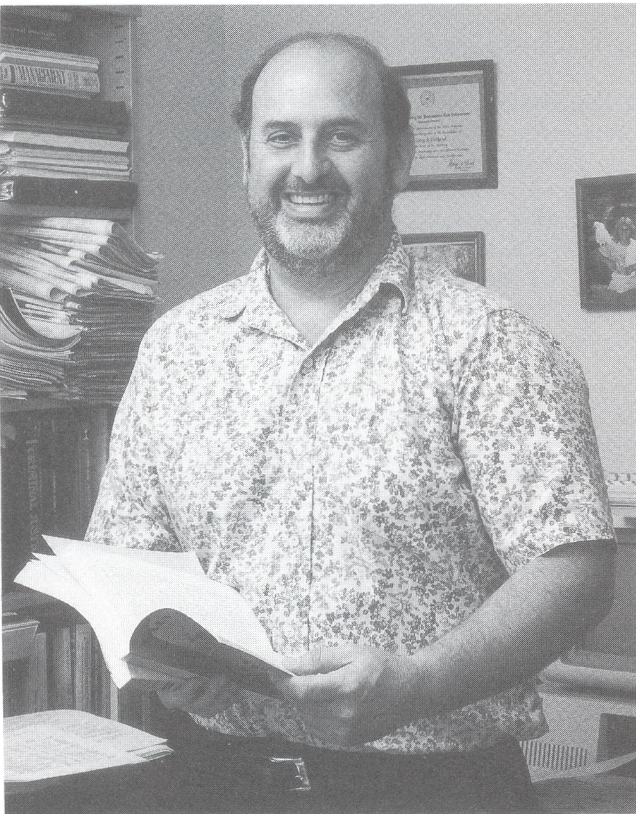
- PubAd 414 **Public Communication Campaigns (3)**
Design and implementation of public communication campaigns in such areas as disaster preparedness, crime prevention, environmental protection, and social services. Use of media and interactive skills for increasing knowledge and modifying behavior in targeted populations.
- PubAd 419 **Culture, Health and Illness (3)**
A study of the cultural dimensions of health, illness, and therapy from ecological, evolutionary, and ethnomedical perspectives. Comparisons are made between Western and non-Western medicine. (Cross-listed with Anth 419)
- PubAd 434 **Criminology (3)**
This course will explore the major theories of crime causation, the measurement of crime and its impact, various crime typologies, and the overall societal reaction to crime and criminal offenders. A major focus of this course is the exploration of possible social programs and policies that might be initiated to achieve a combination of crime reduction and social justice. (Cross-listed with Soc 434)
- PubAd 436 **Native Hawaiian Health Care (3)**
Using the Native Hawaiian Health Care Act as a framework, this course will examine historical and contemporary reasons for poor health among Native Hawaiians, their major health problems, and traditional as well as Western approaches to their healing and health care.
- PubAd 455 **Economics of the Public Sector (3)**
Economic analysis of public decision-making. Topics include public goods, externalities, and cost-benefit analysis, as well as government revenues and expenditures. (Prerequisite: Econ 301 or consent of instructor) (Cross-listed with Econ 455)
- PubAd 457 **Public Budgeting (3)**
Budgetary decision-making in governmental units. Political, economic and administrative aspects of budgeting are examined. Analysis of budget innovations such as the Program, Planning and Budgeting system and zero-based budgeting.
- PubAd 458 **Health Care Economics (3)**
The purpose of this course is to learn how economists view health care, the relevance of economic concepts, and the usefulness of economic theory and tools for health policy and health administration. (Prerequisite: Econ 151/130 or equivalent) (Cross-listed with Econ 458)
- PubAd 460 **Environmental Policy and Administration (3)**
This course will focus on the organization of government agencies in the formation and implementation of public policy on environmental issues. Assessment questions, laws and regulations, and the role of public participation will be covered.
- PubAd 470 **Program Planning for Administrators (3)**
Principles and problems of program planning and evaluation. PPBS and other approaches to cost-effectiveness by state governments are explored.
- PubAd 475 **Administrative Law (3)**
Role and nature of administrative law; procedural requirements and judicial review of administrative actions; safeguards against arbitrary action; delegation of legislative power; legal principles and trends in the development of public administration. Also includes review and analysis of contemporary problems in administrative law; regulatory administration; informal actions; administrative discretion and its abuses.
- PubAd 476 **Human Biology and Medical Care (3)**
This course examines human biology and provides an overview of medical terminology. Major health problems are examined in relation to their prevention and treatment.
- PubAd 480 **Organizational Behavior (3)**
The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership, and human engineering. Case studies are also included. (Cross-listed with BusAd 480 and Psy 480)
- PubAd 481 **Ethics and Administration (3)**
Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and BusAd 481)

PubAd 482 **Health Care in Cultural Context (3)**
This course examines health care systems in a variety of countries. Anthropological theory will be used to analyze and understand cultural characteristics in health and medical care. Culturally appropriate and sensitive services for local ethnic population groups will also be examined. (Cross-listed with Anth 482)

PubAd 483 **Seminar in Politics and Policy of Health Care (3)**
Selected topics in bureaucratic policy-making focusing on the problems of health administration. Various aspects of bureaucracy from a national (federal) perspective will be explored. Problems of the federal bureaucracy in administering national health-care programs will be discussed. (Cross-listed with PolSc 483)

PubAd 496 **Selected Topics in Public Administration (3)**
(Alpha) Topics will vary with program relevancy and student interest. *May be repeated for credit.*

PubAd 499 **Directed Reading and Research (v)**
To be arranged with instructor.



Gary Helfand, Professor of Public Administration

Professional Studies: The Theme Learning Mode

A program of study created around a problem or theme may be designed by the Professional Studies student during the development of his/her educational plan, with the assistance of an academic advisor. In preparing the educational plan the student will select those learning experiences or courses that contribute to his/her knowledge of the theme selected.

In addition to themes which the student may devise, specialized programs of study in Professional Studies have been developed for those students who are interested in either the legal or health system from the point of view of public administration, or accounting, marketing or international affairs from the vantage point of business.

Students electing to pursue study in a Professional Studies theme must consult with their program advisor before beginning course work. The educational plan developed by the student requires the advisor's approval.

SAMPLE: JUSTICE ADMINISTRATION THEME

Area of Concentration: **Professional Studies**

Specialization: **Justice Administration**

Professional Studies Requirements: (36 credits)

	Credits
Professional Studies Basic or Skills Courses	6
Justice Administration Theme	24
Social Sciences Courses	6
TOTAL	36

Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Theme Requirements (16–26 credits)

	Credits
Additional courses should be taken in Humanities and Social Sciences	16–26
TOTAL UPPER DIVISION CREDITS	55–65

Theme 1: Justice Administration

Program Requirements:

The Justice Administration theme is an interdisciplinary program that draws on the special knowledge of several disciplines. To specialize in Justice Administration, the student must develop a program of study that includes the following:

1. **ProSt 310: Statistical Techniques** (or an approved lower division statistics course) is required. One additional Professional Studies Basic or Skills course is also required.

2. Twenty-four credits in Justice Administration Theme courses are required, including **ProSt 486: Senior Project** or **ProSt 490: Practicum**, **PubAd 306: Principles of Public Administration**, **PubAd 310: Research Methods in Public Administration and Justice Administration**, **PubAd 406: Contemporary Problems of Justice Administration in America**, and **PubAd 409: Legal Foundations of Justice Administration**. (It is recommended that students complete PubAd 310 prior to ProSt 486.) Of the remaining 9 credits of theme study, a minimum of 3 credits must be in Public Administration courses and 6 credits must be in law-related courses. Note: Law-related courses are indicated by "LR" after the course title. In meeting theme requirements, the following courses are highly recommended: PubAd 309, PubAd 316, PubAd 320, PubAd 380, PubAd 411, PubAd 412, PubAd 434, and PubAd 475.
3. To complement the theme, six credits in theme-related Social Sciences courses are required.
4. For students who wish to broaden their perspective, six credits in the Humanities, and courses in the Social Sciences or Business Administration are suggested.

Note: Justice Administration programs must be planned with a program advisor.

Business Administration

- BusAd 324 Business Law (3) (LR)**
Introduction to the legal environment in which business operates with particular attention to principles of law relating to contracts, agencies, partnerships, corporations and government regulations. (Not recommended for those who have completed Law 200 or equivalent.)
- BusAd 481 Ethics and Administration (3)**
Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and PubAd 481)

Public Administration

- PubAd 302 Health Policy, Politics, & Law (3) (LR)**
This course examines the role of U.S. government in health care, the formation of policy for the health care sector, health care interest groups, as well as political and legal issues for the administration of health care organizations.

PubAd 306

Principles of Public Administration (3)

Development of governmental administration in the United States and particularly in Hawaii: theories of administrative organization; principles and methods of administrative management and executive leadership; interpersonal and intergroup relationships; levels of decision-making, ethics and responsibility. (Cross-listed with PolSc 306)

PubAd 308

Citizen Law (3) (LR)

A systematic analysis of the relationship of the role of the citizen and the law. An introduction to basic areas of law and legal principles relevant to administrators. Practical application of the law to such problems as lawsuits, consumer and business torts, property laws, labor and management, and constitutional law. Other areas shall also be explored, defined, and conceptualized. (Recommended preparation: Law 100 or equivalent)

PubAd 309

Criminal Law and Procedures (3) (LR)

Materials and cases treating criminal law and procedures within the context of the American polity. Systematic analysis of the role of the citizen in relationship to operational legal principles and procedures of criminal law. An emphasis on contemporary problems and recent court decisions.

PubAd 310

Research Methods in Public Administration and Justice Administration (3)

Examines various research designs and methodologies as applied to different functional areas in both Public and Justice Administration. This course is meant to familiarize students with content analysis, experimental and quasi-experimental designs, evaluation research and field studies, as applied to various areas of administration, program evaluation and policy research.

PubAd 311

Philosophy of Law (3) (LR)

Why do we have laws? Study of the origin and justifications of legal systems, who makes the laws, what makes laws just, and the relation of law to ethical and other non-legal values. (Cross-listed with Phil 311)

PubAd 316

Constitutional Law (3) (LR)

An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause. In addition, a study of fundamental

- rights as protected by the U.S. Constitution and other legal provisions and the role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws will be covered. (Cross-listed with PolSc 316)
- PubAd 320 **Correctional Administration (3)**
This course will provide an overview of correctional administration in America. It will examine corrections as a social institution, the place of corrections in the Criminal Justice system, federal and state prison systems, institutional management (staffing, programs and services), and future directions such as the current trend toward community-based corrections.
- PubAd 321 **Probation, Parole and Community-Based Corrections (3)**
Administrative organization and management in probation and parole systems. Problems of work-release and school-release programs for institutional inmates; administration of halfway houses; non-residential programs for probationers, parolees, and drug abusers; community residences for juvenile offenders; supervision of foster care programs.
- PubAd 367 **Labor-Management Relations in the Public Service (3)**
Review and analysis of the basic factors which distinguish private from public employment relations, and examination of the development of recent legislation and programs on the federal, state and municipal levels. Specific consideration given to current problems on the mainland and in Hawaii. (Prerequisite: BusAd 355/361, PubAd 355/361 or consent of instructor)
- PubAd 380 **Psychology of Justice Administration (3)**
Considers psychological characteristics of status offenders, methods of individual and crowd control, negotiation in hostage and family disputes, organizational and administrative issues and remedies, and approaches to personal problems such as job-related stress. (Cross-listed with Psy 380)
- PubAd 386 **State and Local Governments (3)**
Principles and problems of administration at state and local levels. Focus on different forms of government utilized in various regions of the United States with an emphasis on Hawaii State Government. (Cross-listed with PolSc 386)
- PubAd 406 **Contemporary Problems of Justice Administration in America (3) (LR)**
Survey of major issues and problems related to the administration of justice in America. Such issues as politics and administration of justice, police discretion, prosecutorial discretion, plea bargaining, criminal defense, trial and sentencing, probation and parole will be discussed. (Cross-listed with PolSc 406)
- PubAd 409 **Legal Foundations of Justice Administration (3) (LR)**
Local, state, and federal judicial systems; constitutional, judicial, and legislative influences on the administration of justice. (Cross-listed with PolSc 409)
- PubAd 410 **Issues in Criminal Investigation (3) (LR)**
Legal and scientific issues and techniques in criminal investigation. Consideration of conduct at the crime scene, interrogation of witnesses and suspects, legal implications of scientific technologies, and presentation of evidence in court.
- PubAd 411 **Comparative Criminal Justice Systems (3)**
This course will consist of a comparative analysis of various criminal justice systems such as Great Britain, Japan, Russia, and other selected nations. Accordingly, an in-depth examination of the police, judiciary, corrections and juvenile justice subsystems will be undertaken and systematically compared to the American system.
- PubAd 412 **Public Sector Productivity (3)**
A detailed examination of the most important strategies for improving productivity in the public sector. These will include applications of technology and capital investment, use of management information systems (MIS's), performance evaluation techniques, performance budgeting, monetary and non-monetary incentives, productive collective bargaining, and various behavioral techniques to improve motivation.
- PubAd 434 **Criminology (3)**
This course will explore the major theories of crime causation, the measurement of crime and its impact, various crime typologies, and the overall societal reaction to crime and criminal offenders. A major focus of this course is the exploration of possible social programs and policies that might be initiated to achieve a combination of crime reduction and social justice. (Cross-listed with Soc 434)

PubAd 475 **Administrative Law (3) (LR)**
 Role and nature of administrative law; procedural requirements and judicial review of administrative actions; safeguards against arbitrary action; delegation of legislative power; legal principles and trends in the development of public administration. Also includes review and analysis of contemporary problems in administrative law; regulatory administration; informal actions; administrative discretion and its abuses.

PubAd 481 **Ethics and Administration (3)**
 Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and BusAd 481)

Anthropology

Anth 474 **Culture and Mental Illness (3)**
 A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-listed with Psy 474)

History

Hist 384 **Hawaii (3)**
 Survey of the social, economic and political history of the Islands from the earliest times to the present. Emphasis is on the elements of change and continuity that have shaped the culture and history of the Islands. The contributions of the diverse ethnic groups will be stressed.

Philosophy

Phil 311 **Philosophy of Law (3) (LR)**
 Why do we have laws? Study of the origin and justifications of legal systems, who makes the laws, what makes laws just, and the relation of law to ethical and other non-legal values. (Cross-listed with PubAd 311)

Phil 481 **Ethics and Administration (3)**
 Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in ap-

plication to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with BusAd 481 and PubAd 481)

Political Science

PolSc 316 **Constitutional Law (3) (LR)**
 An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause. In addition, a study of fundamental rights as protected by the U.S. Constitution and other legal provisions and the role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws will be covered. (Cross-listed with PubAd 316)

PolSc 330 **American Politics (3)**
 An in-depth analysis of American political institutions (the Constitution, separation of powers, parties, interest groups, economic structures, etc.) and policies (foreign, economic, environmental, national defense, etc.) (Not recommended for students who have completed a lower division course in American politics.)

PolSc 386 **State and Local Governments (3)**
 Principles and problems of administration at state and local levels. Focus on different forms of government utilized in various regions of the United States with an emphasis on Hawaii State Government. (Cross-listed with PubAd 386)

PolSc 406 **Contemporary Problems of Justice Administration in America (3) (LR)**
 Survey of major issues and problems related to the administration of justice in America. Such issues as politics and administration of justice, police discretion, prosecutorial discretion, plea bargaining, criminal defense, trial and sentencing, probation and parole will be discussed. (Cross-listed with PubAd 406)

PolSc 409 **Legal Foundations of Justice Administration (3) (LR)**
 Local, state, and federal judicial systems; constitutional, judicial, and legislative influences on the administration of justice. (Cross-listed with PubAd 409)

Psychology

- Psy 353 **Conflict Resolution (3)**
Factors contributing to interpersonal and societal conflict are explored along with methods for resolution. Structural role play with mediation and other techniques will be included.
- Psy 371 **Abnormal Psychology (3)**
Nature, possible causes, and treatment of abnormal behavior; ethics, issues, and classifications are also presented.
- Psy 380 **Psychology of Justice Administration (3)**
Considers psychological characteristics of status offenders, methods of individual and crowd control, negotiation in hostage and family disputes, organizational and administrative issues and remedies, and approaches to personal problems such as job-related stress. (Cross-listed with PubAd 380)
- Psy 471 **Psychology and the Law (3)(LR)**
The relationship between psychological theories, techniques, and research findings and the needs and practices of the legal system. Topics include civil commitment, the rights of mental patients, psychological testimony, competency to stand trial, the insanity defense, treatment in "criminal justice" institutions, and legislation involving mental health.
- Psy 473 **Counseling Skills (3)**
Interpersonal helping skills involved in interviewing, listening, and problem intervention will be reviewed and practiced.
- Psy 474 **Culture and Mental Illness (3)**
A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-listed with Anth 474)

Social Sciences

- SocSc 301 **Methods and Techniques in Social Science Research (3)**
An examination of the various stages involved in social research. Areas to be covered include the relationship between theory and research methods, sampling and measurement, research designs, data collection instruments, and data analysis and reporting.

Sociology

- Soc 324 **Race and Ethnic Relations (3)**
A general survey of the field of race and ethnic relations with attention to general processes operating in intergroup contact. Areas to be covered include the concepts of race and ethnicity, the social attributes of American minorities, the structure of intergroup relations, and the nature of prejudice and discrimination.
- Soc 329 **Complex Organizations (3)**
This course provides an analysis of rationally designed systems of interpersonal behavior. The characteristics, attributes and problems of bureaucracies such as government, business, and non-profit agencies are considered, as are alternatives to bureaucracies.
- Soc 334 **Deviant Behavior (3)**
This offering focuses on the action systems occurring outside the range of institutional expectations. The analytical tools of sociology (e.g., race, status, reference group, opportunity structure) are applied to facilitate an understanding of aberrant behavior.
- Soc 431 **Juvenile Delinquency (3)**
An analysis of the different forms of juvenile deviance, their causes, means of control, and societal responses.
- Soc 434 **Criminology (3)**
This course will explore the major theories of crime causation, the measurement of crime and its impact, various crime typologies, and the overall societal reaction to crime and criminal offenders. A major focus of this course is the exploration of possible social programs and policies that might be initiated to achieve a combination of crime reduction and social justice. (Cross-listed with Pub Ad 434)

Theme 2: International Business**Program Requirements:**

This special learning mode, offered within the Professional Studies Program, is aimed primarily at students of Business Administration desiring to develop a sound level of expertise in the important field of international business.

SAMPLE: INTERNATIONAL BUSINESS THEME

Area of Concentration: **Professional Studies**
Specialization: **International Business Theme**

Professional Studies Requirements: (36 credits)

	Credits
Professional Studies Basic and Skills Courses	6
International Business Theme	30
TOTAL	36

Complementary Field: (9 credits)

Economics	9
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Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Theme Requirements (7-17 credits)

	Credits
Additional courses should be taken in Humanities, Social Sciences, and Public Administration	7-17

TOTAL UPPER DIVISION CREDITS	55-65
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The International Business Theme is an interdisciplinary program combining the established knowledge of several academic disciplines. Students in this program are strongly encouraged to select courses that, in their subject matter and content, complement the International Business Theme.

Students electing the International Business Theme must fulfill specific requirements, as follows:

1. Six credits in Professional Studies. **ProSt 310: Statistical Techniques** is required as part of the Professional Studies core.
2. A minimum of 30 credits of coursework in Business Administration, of which **BusAd 300: Effective Marketing**, **BusAd 321: Business Finance**, **BusAd 324: Business Law**, **BusAd 408: International Marketing**, **BusAd 422: International Financial Management**, **BusAd 376: International Business Management**, **BusAd 327: International Business Law**, and **ProSt 486: Senior Project** or **ProSt 490: Practicum** are required.
3. A minimum of 9 credits in Economics, of which **Econ 301: Intermediate Microeconomic Theory** and **Econ 460: International Trade** are required.
4. Electives taken from the Humanities, Social Sciences, and Public Administration should relate to the International Business Theme.

5. Students are also encouraged to develop competence in a foreign language. Although University of Hawaii-West Oahu does not offer language courses at this time, students may take lower division language courses (French, German, Japanese, Spanish, and Tagalog) at Leeward Community College along with their coursework at University of Hawaii-West Oahu.

Note: Students in the International Business Program must plan their program with an advisor.

Business Administration**BusAd 300 Effective Marketing (3)**

Examines the revolution in marketing. Applies the fundamental principles of successful marketing, including segmentation, targeting, product development, positioning, packaging, placement, pricing, promotion, service, and relationship building to development of marketing plans. Teams compete for accounts.

BusAd 312 Financial Accounting I (3)

Accounting process and the application of generally accepted accounting principles to the preparation of financial statements, with special emphasis upon recognition and measurement of cash, receivables, and inventories. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 306/310)

BusAd 313 Financial Accounting II (3)

Application of accounting standards to recognition and measurement of property, other assets, liabilities, contingencies, contributed capital, retained earnings, dilutive securities, and investments. (Prerequisite: BusAd 312)

BusAd 318 Managerial Accounting (3)

Output of cost accounting systems relevant to managerial decision-making, planning, and control. Topics include: job order, process, direct and standard cost systems, with emphasis on the creative application and analysis of costs. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 306/310)

BusAd 319 Individual Income Taxation (3)

Study of the concepts involved in determination of federal income tax liability and preparation of tax returns, with emphasis on tax problems of individuals, tax research and tax planning. (Prerequisite: BusAd 306/310, introductory accounting or consent of instructor.)

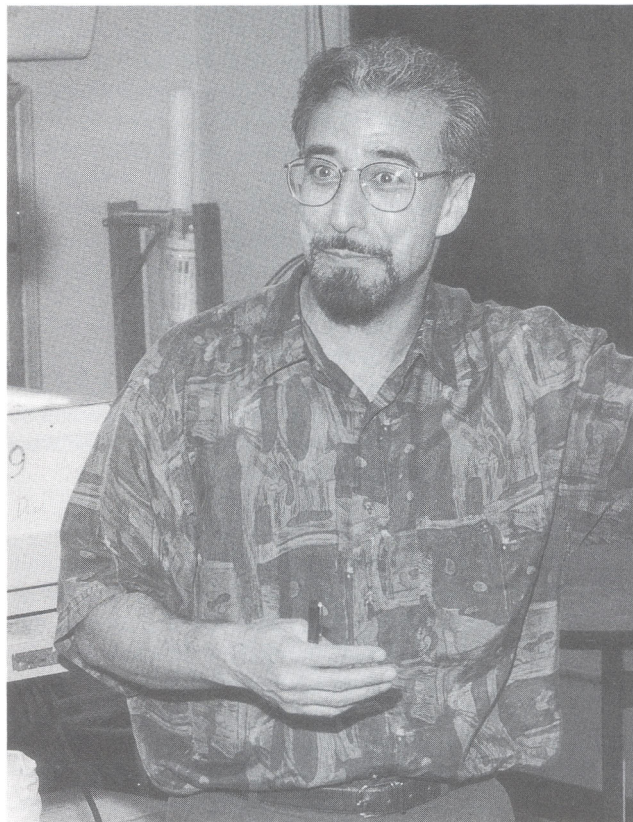
- BusAd 321 **Business Finance (3)**
Management techniques for and considerations in determining short-term, intermediate-term, and long-term financial needs of an organization are considered. Sources of funds available to private and public organizations are explored. Relevant financial instruments are examined. (Prerequisites: Introductory accounting course, plus ProSt 310)
- BusAd 324 **Business Law (3)**
Introduction to the legal environment in which business operates with particular attention to principles of law relating to contracts, agencies, partnerships, corporations and government regulations. (Not recommended for those who have completed Law 200 or equivalent)
- BusAd 326 **Investments (3)**
Introduction to various investment media and capital markets. Topics include the analysis of security returns using techniques such as the Beta coefficient, investment valuation models, portfolio selection and portfolio theory.
- BusAd 327 **International Business Law (3)**
International and domestic regulations affecting multinational enterprises. Intergovernmental organizations that impact multinational enterprises (UN, GATT, ILO, IMF, European Community, etc.). (Prerequisite: BusAd 324, BLaw 200, or consent of instructor.)
- BusAd 332 **Contemporary Business Problems (3)**
This course is designed to serve as a survey course for students interested in a career in business as well as for those who simply want to discover what contemporary business is about.
- BusAd 351 **Human Resources Administration (3)**
This course provides a general survey of theory and practice in the process of public and private personnel administration. Topics such as recruitment, selection, training, and evaluation are considered. (Cross-listed with PubAd 351)
- BusAd 355 **Seminar in Labor-Management Relations (3)**
Study of labor-management relations; the history, organization, and relationship to the administrative process. Primary focus is on labor-management relations in the private sector, but course will also cover the basic factors which distinguish private from public employment relations. Specific consideration given to current problems on the mainland and in Hawaii. (Cross-listed with PubAd 355)
- BusAd 356 **Comparative Labor-Management Relations (3)**
This course provides for the study of labor-management relations in selected countries; analysis of similarities and differences in functions, origins of unions, labor laws, and government regulation and intervention in the process of dispute resolution. Particular emphasis will be placed on comparisons of Japanese and European models, with regard to the public and private sector unions, and the role of the government, labor and business. Each student will be required to select a country and focus on the labor-management process. (Prerequisite: BusAd 355/361, or PubAd 355/361) (Cross-listed with PubAd 356)
- BusAd 364 **Retailing Management (3)**
Principles, functions and analyses of problems in retailing: location and layout, merchandise planning, buying and selling, organization, expense analysis and control, coordination of store activities. An important component of this course is a supermarket computer simulation game in which all students are required to formulate relevant business decisions. (Prerequisites: BusAd 300 and Econ 301)
- BusAd 376 **International Business Management (3)**
Analysis of cultural, political, social and economic aspects of doing business abroad. Theories of international trade, international transfer of technology, global business strategy, and foreign investment. Examination of contemporary international management issues. (Prerequisite: Econ 301)
- BusAd 408 **International Marketing (3)**
This course focuses on the opportunities, problems, and decisions facing managers of international marketing. It considers the full range of international marketing involvement from the exporter to the multinational firm. (Prerequisite: BusAd 300)
- BusAd 414 **Government Accounting (3)**
Concepts and principles of accountability for not-for-profit entities, with emphasis on governmental units. Topics include budgetary control and fund accounting systems and principles. (Prerequisite: BusAd 310/306, or Acct 201 & 202)
- BusAd 415 **Auditing (3)**
Discussion of auditing concepts, including standards, objectives and ethics for external auditors. Emphasis on reporting standards, internal control, evidence, statistical sampling and EDP audits. (Prerequisite: BusAd 313)

PROFESSIONAL STUDIES

- BusAd 417 **Financial Accounting III (3)**
Accounting issues relating to revenue recognition, income taxes, pensions, leases, accounting changes, errors, analysis of financial statements, statement of changes in financial position, and inflation accounting. (Prerequisite: BusAd 313)
- BusAd 418 **International Accounting (3)**
Fundamental causes of international variations in accounting. Special emphasis on problems such variations create for financial reporting, control, and decision-making within multinational business enterprises. (Prerequisite: BusAd 312)
- BusAd 422 **International Financial Management (3)**
Financial decision-making in an international setting: analysis of direct foreign investment; economic, accounting and regulatory environments, including taxation; international money and capital markets; import and export financing; multinational working capital management, and risk aspects of international finance. (Prerequisite: BusAd 311/321)
- BusAd 427 **Topics and Cases in Business Finance (3)**
Application of financial principles and analytical techniques to financial problems and developments. Lecture, discussions and case methods will be utilized. (Prerequisite: BusAd 311/321)
- BusAd 474 **Economies of the Pacific Basin (3)**
Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with Econ 474)

Professional Studies

- ProSt 313 **Communication Skills for Administrators (3)**
A study of both writing and public speaking for the improvement of communication for managers. (Cross-listed with Hum 313)



A. Reza Hoshmand, Associate Professor of Business Administration

Public Administration

- PubAd 352 **Comparative Public Administration (3)**
Comparative ecology of public administration in selected countries; analysis of similarities and differences in administrative structures and functions in developed and developing nations; practicalities of cross-cultural transferability of administrative concepts and processes. (Cross-listed with PolSc 352)
- PubAd 370 **Politics and Public Policy (3)**
An introduction to the processes through which public policy is formulated and executed in the U.S. and selected foreign political systems. Concern is focused on the comparative study of political relationships of administrative agencies with clienteles, interest groups, and the legislative, executive, and administrative branches. Special attention is also given to questions of administrative responsibility and ethics in the public services. (Cross-listed with PolSc 370)

Anthropology

Anth 351 **Culture, Thought, and Behavior** (3)
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Psy 351 and Soc 351)

Anth 365 **International Tourism** (3)
Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism in Hawaii. (Cross-listed with PolSc 365)

Economics

Econ 300 **Intermediate Macroeconomic Theory** (3)
National income accounts and determination, Keynesian multiplier analysis, IS-LM model, national economic policy to combat unemployment and inflation. (Prerequisite: Econ 150/131 or equivalent, or consent of instructor)

Econ 301 **Intermediate Microeconomic Theory** (3)
Price determination and resource allocation under various market structures, consumer theory, theory of the firm, externalities. (Prerequisite: Econ 151/130 or equivalent, or consent of instructor)

Econ 460 **International Trade** (3)
Theory of international trade and welfare, gains from specialization and exchange, impact of trade restrictions such as tariffs and quotas. (Prerequisite: Econ 301)

Econ 461 **International Finance** (3)
Monetary aspects of international economics, optimum reserves, exchange rates, balance of payments, capital movements. (Prerequisites: Econ 300 and Econ 340)

Econ 474

Economies of the Pacific Basin (3)

Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with BusAd 474)

History

Hist 311 **Chinese Culture** (3)
A topical survey of Chinese civilization from its origins to the 17th century. Traces the major themes of Chinese civilization and assesses Chinese cultural contributions. Emphasis on philosophical, literary and historical traditions.

Hist 312 **Modern China** (3)
A historical survey of China from the 17th century to the present, placing major emphasis on political and social developments, especially in the 20th century.

Hist 321 **Japanese Culture** (3)
Examines the major aesthetic themes in Japanese civilization: the development of the Zen ethic and the emergence of the *bushido* or *samurai* spirit. Other currents such as the adaptation of foreign values to the Japanese setting and the recurrence of Japanese patterns, will also be stressed. Surveys Japan's religious, philosophical and literary as well as historical traditions.

Hist 322 **Modern Japan** (3)
A survey of Japanese history and culture from the 18th century with emphasis on developments in the 20th century. Considers topically major themes and issues of Japan's emergence to world prominence.

Hist 327 **Korean Culture** (3)
Survey of Korean history from earliest times to the 15th century. Traces the major themes of Korea's past and assesses Korean artistic contributions. Emphasis also on social, political, institutional and intellectual traditions.

Hist 328 **Modern Korean** (3)
A political and cultural survey of Korea. Will assess Korea's role in East Asian politics during traditional times and its unique position in contemporary international relations. Will use divided Korea as a case study of the communist vs. "capitalist" ideology in Asia.

Hist 338 **Modern European History (3)**
Primarily a discussion course, concentrating selectively on critical issues in Western thought from the 18th century to the 20th century and major developments in culture and the arts. Readings from historical works, novels and art history.

Hist 466 **The United States in the Pacific (3)**
While the growth of economic and political interests in the Pacific is surveyed, major emphasis is given to the clash of cultures created by America's activities in the region. Special attention is given to Hawaii's role as America's outpost in the Pacific in mid-20th century.

Humanities

Hum 303 (Alpha) **Comparative Traditions: Eastern and Western (3)**
Multidisciplinary examination of universal themes as expressed in both western and eastern cultures. *Course content will vary. Course may be repeated for credit with permission of the instructor.*

Hum 313 **Communication Skills for Administrators (3)**
A study of both writing and public speaking for improvement of communication for managers. (Cross-listed with ProSt 313)

Political Science

PolSc 320 **International Relations (3)**
A study of the interrelationships of nations and their dynamics. This includes a review of international law and organizations which seek to resolve differences amongst nations and reduce the causes of international tensions. (Recommended preparation: Introductory World Politics class)

PolSc 352 **Comparative Public Administration (3)**
Comparative ecology of public administration in selected countries; analysis of similarities and differences in administrative structures and functions in developed and developing nations; practicalities of cross-cultural transferability of administrative concepts and processes. (Cross-listed with PubAd 352)

PolSc 365 **International Tourism (3)**
Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism of Hawaii. (Cross-listed with Anth 365)

PolSc 370 **Politics and Public Policy (3)**
An introduction to the processes through which public policy is formulated and executed in the U.S. and selected foreign political systems. Concern is focused on the comparative study of political relationships of administrative agencies with clienteles, interest groups, and the legislative, executive, and administrative branches. Special attention is also given to questions of administrative responsibility and ethics in the public service. (Cross-listed with PubAd 370)

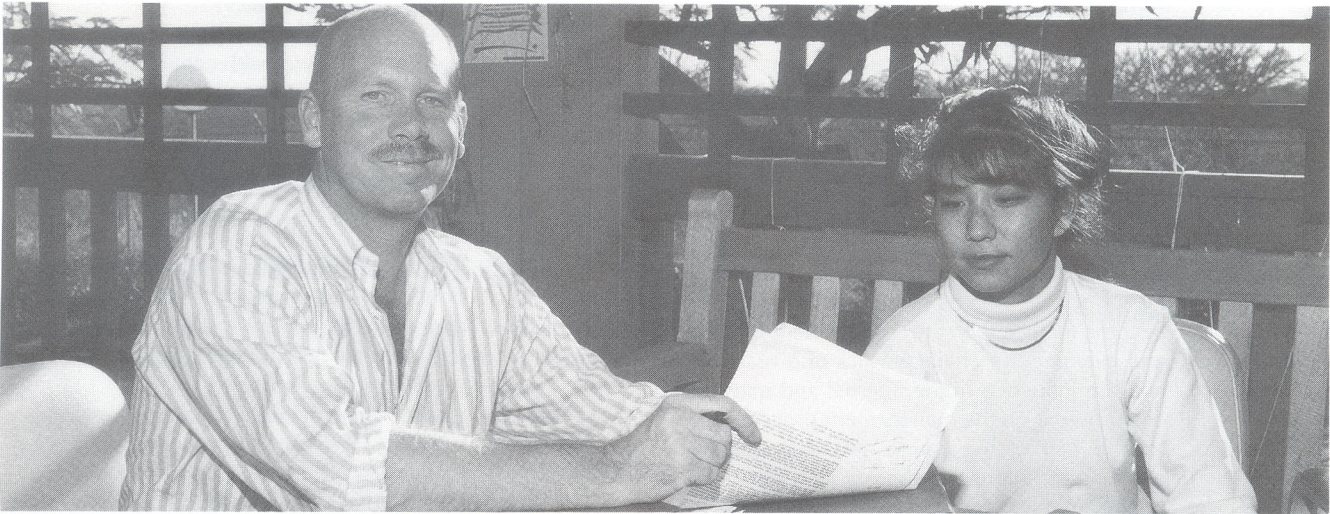
PolSc 450 **Asian Politics (3)**
This course examines the political and social factors which determine domestic and foreign policy in China, Japan, India and other Asian nations. Topics covered include political development, government processes and institutions, the forces shaping political decisions, and the process of revolution.

Psychology

Psy 351 **Culture, Thought, and Behavior (3)**
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Soc 351)

Sociology

Soc 324 **Race and Ethnic Relations (3)**
A general survey of the field of race and ethnic relations with attention to general processes operating in intergroup contact. Areas to be covered include the concepts of race and ethnicity, the social attributes of American minorities, the structure of intergroup relations, and the nature of prejudice and discrimination.



John Racine, Assistant Professor of Public Administration

Soc 351

Culture, Thought, and Behavior (3)

A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Psy 351)

Theme 3: Health Administration

Program Requirements:

The Health Administration Theme is an interdisciplinary program that draws on the special knowledge of several disciplines. To specialize in Health Administration, the student must develop a program of study with an advisor that includes the following:

1. **Prost 310: Statistical Techniques** and **Prost 320: Computer Skills for Administrators** are required.*
2. Twenty-four (24) credits in Health Administration theme courses are required, including **ProSt 490: Practicum**, **PubAd 301: Health Care Administration**, **PubAd 302: Health Policy, Politics & Law**, **PubAd 307: Community Health Analysis**, **PubAd 458: Health Care Economics**, **PubAd 328: Health Care Finance**, and **PubAd 482: Health Care in Cultural Context**.
3. To complement the theme, six credits in theme-related courses from Business Administration are required: **BusAd 310: Concepts in Accounting** and **BusAd 300: Effective Marketing**.*

*Note: Health Administration programs MUST be planned with a program advisor. Students who have completed any of the required courses at the lower division level must consult an academic advisor for appropriate substitutes.

SAMPLE: HEALTH ADMINISTRATION THEME

Area of Concentration: **Professional Studies**

Specialization: **Health Administration Theme**

Professional Studies Requirements: (36 credits)

	Credits
Professional Studies Skills Courses	6
Health Administration Theme	24
Theme Related Business Administration Courses	6
TOTAL	36

Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Theme Requirements (16-26 credits)

	Credits
Additional courses should be taken in Humanities, and Social Sciences	16-26
TOTAL UPPER DIVISION CREDITS	55-65

Health Administration Theme Courses

PubAd 301

Health Care Administration (3)

This course is an overview of the health care system and the unique responsibilities of health care administration within a variety of health care organizations.

- PubAd 302 **Health Policy, Politics, and Law (3)**
This course examines the role of the U.S. government in health care, the formation of policy for the health care sector, health care interest groups, as well as political and legal issues for the administration of health care organizations.
- PubAd 304 **Applied Administration (3)**
The first part of this course will provide a broad approach to an analysis of the basic administrative principles used by managers. Students will become familiar with the management process and examine the characteristics of a manager and the influence of the internal and external environment on the management process. The second half of the course will examine the planning techniques, budgeting, and statistical/quantitative approaches to decision-making in management.
- PubAd 307 **Community Health Analysis (3)**
This course examines health data, health information resources and analytical techniques derived from epidemiology to improve the health of communities. (Prerequisite: PubAd 301, ProSt/SocSc 310)
- PubAd 328 **Health Care Finance (3)**
This course explores the role and structure of the finance function in health care organizations and examines knowledge and tools for budgeting, reporting, monitoring, and analyzing financial and reimbursement data. (Prerequisite: BusAd 310/306, or Acc 201 and 202 or equivalent) (Cross-listed with BusAd 328)
- PubAd 351 **Human Resources Administration (3)**
This course provides a general survey of theory and practice in the process of public and private personnel administration. Topics such as recruitment, selection, training, and evaluation are considered. (Cross-listed with BusAd 351)
- PubAd 419 **Culture, Health and Illness (3)**
A study of the cultural dimensions of health, illness, and therapy from ecological, evolutionary and ethnomedical perspectives. Comparisons are made between Western and non-Western medicine. (Cross-listed with Anth 419)
- PubAd 436 **Native Hawaiian Health Care (3)**
Using the Native Hawaiian Health Care Act as a framework, this course will examine historical and contemporary reasons for poor health among Native Hawaiians, their major health problems, and traditional as well as Western approaches to their healing and health care.
- PubAd 458 **Health Care Economics (3)**
The purpose of this course is to learn how economists view health care, the relevance of economic concepts, and the usefulness of economic theory and tools for health policy and health administration. (Prerequisite: Econ 151/130 or equivalent) (Cross-listed with Econ 458)
- PubAd 470 **Program Planning for Administrators (3)**
Principles and problems of program planning and evaluation. PPBS and other approaches to cost-effectiveness by state governments are explored.
- PubAd 475 **Administrative Law (3)**
Role and nature of administrative law; procedural requirements and judicial review of administrative actions; safeguards against arbitrary action; delegation of legislative power; legal principles and trends in the development of public administration. Also includes review and analysis of contemporary problems in administrative law; regulatory administration; informal actions; administrative discretion and its abuses.
- PubAd 476 **Human Biology and Medical Care (3)**
This course examines human biology and provides an overview of medical terminology. Major health problems are examined in relation to their prevention and treatment.
- PubAd 480 **Organizational Behavior (3)**
The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership, and human engineering. Case studies are also included. (Cross-listed with BusAd 480 and Psy 480)
- PubAd 481 **Ethics and Administration (3)**
Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and BusAd 481)

PubAd 482 **Health Care in Cultural Context (3)**
This course examines health care systems in a variety of countries. Anthropological theory will be used to analyze and understand cultural characteristics in health and medical care. Culturally appropriate and sensitive services for local ethnic population groups will also be examined. (Cross-listed with Anth 482)

PubAd 483 **Seminar in Politics and Policy of Health Care (3)**
Selected topics in bureaucratic policy-making focusing on the problems of health administration. Various aspects of bureaucracy from a national (federal) perspective will be explored. Problems of the federal bureaucracy in administering national health-care programs will be discussed. (Cross-listed with PolSc 483)

Anthropology

Anth 351 **Culture, Thought, and Behavior (3)**
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Psy 351 and Soc 351)

Anth 419 **Culture, Health and Illness (3)**
A study of the cultural dimensions of health, illness, and therapy from ecological, evolutionary, and ethnomedical perspectives. Comparisons are made between Western and non-Western medicine. (Cross-listed with PubAd 419)

Anth 423 **Social and Cultural Change (3)**
An examination of the causes, processes, and effects of social change in simple and complex societies with emphasis on the major theories of social and cultural change. (Cross-listed with Soc 423)

Anth 474 **Culture and Mental Illness (3)**
A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-listed with Psy 474)

Business Administration

BusAd 300 **Effective Marketing (3)**
Examines the revolution in marketing. Applies the fundamental principles of successful marketing, including segmentation, targeting, product development, positioning, packaging,

placement, pricing, promotion, service, and relationship building to development of marketing plans. Teams compete for accounts.

BusAd 310

Concepts in Accounting (3)

This course deals with the basic standards and principles that underlie the accumulation of accounting information and how such information is used in management decision-making. (Not recommended for those who have completed Acct 201 & 202 or equivalent)

BusAd 351

Human Resources Administration (3)

This course provides a general survey of theory and practice in the process of public and private personnel administration. Topics such as recruitment, selection, training, and evaluation are considered. (Cross-listed with PubAd 351)

BusAd 480

Organizational Behavior (3)

The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with Psy 480 and PubAd 480)

BusAd 481

Ethics and Administration (3)

Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporation responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and PubAd 481)

Economics

Econ 300

Intermediate Macroeconomic Theory (3)

National income accounts and determination, Keynesian multiplier analysis, IS-LM model, national economic policy to combat unemployment and inflation. (Prerequisite: Econ 150/131 or equivalent, or consent of instructor)

Econ 301

Intermediate Microeconomic Theory (3)

Price determination and resource allocation under various market structures, consumer theory, theory of the firm, externalities. (Prerequisite: Econ 151/130 or equivalent, or consent of instructor)

Econ 311

Hawaii's Economy (3)

Economic history of Hawaii from pre-Captain Cook to the present, current economic problems, trends and alternative economic futures for Hawaii. (Prerequisite: Econ 150/131, 151/130, or equivalent, or consent of instructor)

Econ 458	Health Care Economics (3) The purpose of this course is to learn how economists view health care, the relevance of economic concepts and the usefulness of economic theory and tools for health policy and health administration. (Prerequisite: Econ 151/130 or equivalent) (Cross-listed with PubAd 458)	Problems of the federal bureaucracy in administering national health-care programs will be discussed. (Cross-listed with PubAd 483)
Philosophy		Psychology
Phil 325	Philosophy of Economics (3) Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-listed with Econ 325)	Psy 322 Learning, Motivation and Behavior Modification (3) This course provides the conceptual tools for analyzing the functional relationships between behavior and the environment. Practical applications of learning theory principles are developed through the behavior modification exercises designed to help students in their own self development efforts.
Phil 481	Ethics and Administration (3) Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism, ecology; and false or misleading advertising will be discussed. (Cross-listed with BusAd 481 and PubAd 481)	Psy 351 Culture, Thought, and Behavior (3) A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, and world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Soc 351)
Political Science		Psy 353 Conflict Resolution (3) Factors contributing to interpersonal and societal conflict are explored along with methods for resolution. Structured role play with mediation and other techniques will be included.
Polsc 352	Comparative Public Administration (3) Comparative ecology of public administration in selected countries; analysis of similarities and differences in administrative structures and functions in developed and developing nations; practicalities of cross-cultural transferability of administrative concepts and processes. (Cross-listed with PubAd 352)	Psy 474 Culture and Mental Illness (3) A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-listed with Anth 474)
Polsc 425	Urban Politics (3) This course involves a study of the theory, process and development of political and administrative institutions in American cities and communities. Political institutions are treated as social mechanisms which generate, restrain and control social conflict.	Social Sciences
Polsc 483	Seminar in Politics and Policy of Health Care (3) Selected topics in bureaucratic policy-making focusing on the problems of health administration. Various aspects of bureaucracy from a national (federal) perspective will be explored.	SocSc 301 Methods and Techniques in Social Science Research (3) An examination of the various stages involved in social research. Areas to be covered include the relationship between theory and research methods, sampling and measurement, research designs, data collection instruments, and data analysis and reporting.
		SocSc 311 Critical Thinking and Problem Solving (3) An interdisciplinary course covering the practical application of logic, evidence, and the scientific method to the evaluation of data and arguments. Students will use both written and spoken communication to critically analyze selected contemporary issues. (Cross-listed with Prost 311)

- SocSc 425 **Quantitative Methods for the Social Sciences (3)**
Statistical analysis using chi-square, analysis of variance, and nonparametric methods. Emphasis on practical results using computer packages rather than theoretical derivation. (Prerequisite: SocSc/ProSt 310)

Sociology

- Soc 324 **Race and Ethnic Relations (3)**
A general survey of the field of race and ethnic relations with attention to general processes operating in intergroup contact. Areas to be covered include the concepts of race and ethnicity, the social attributes of American minorities, the structure of intergroup relations, and the nature of prejudice and discrimination.
- Soc 351 **Culture, Thought, and Behavior (3)**
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Psy 351)
- Soc 401 **Urban Sociology (3)**
Students study the impact of the modern urban setting on social behavior, relationships and institutions. Problems of planning with respect to transportation, communications, housing, family life, education, employment, community relations and urban control are also considered.
- Soc 411 **Aging in Mass Society (3)**
The study of aging in socio-cultural context, with emphasis on theories, methodologies, and research findings in the field. Topics include the status and roles of the aged, demography of aging, resources and social services and the elderly, employment and retirement, and personal and societal responses to aging.
- Soc 423 **Social and Cultural Change (3)**
An examination of the causes, processes, and effects of social change in simple and complex societies with emphasis on the major theories of social and cultural change. (Cross-listed with Anth 423)

Theme 4: Accounting

The Accounting Theme is aimed primarily at students of Business Administration desiring to develop a sound level of expertise in the field of Accounting. It is an interdisciplinary program combining several academic disciplines. Students in the program are strongly encouraged to select courses in Humanities, Social Sciences and Public Administration that complement the Accounting Theme.

SAMPLE: ACCOUNTING THEME

Area of Concentration: **Professional Studies**

Specialization: **Accounting Theme**

Professional Studies Requirements: (39 credits)

	Credits
Professional Studies Basic or Skills Courses	6
Accounting Theme, including Senior Project	21
Other Business Administration Courses	12
TOTAL	39

Complementary Field: (6 credits)

Economics	6
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Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Theme Requirements (7-17 credits)

	Credits
Additional courses should be taken in Humanities and Social Sciences	7-17

TOTAL UPPER DIVISION CREDITS 55-65

Program Requirements:

Students electing the Accounting Theme must fulfill specific requirements as follows:

1. Six credits in Professional Studies. **Prost 310: Statistical Techniques** is required as part of the Professional Studies core.
2. A minimum of 18 credits of course work in Accounting, of which **BusAd 312: Financial Accounting I**, **BusAd 313: Financial Accounting II**, and **BusAd 318: Managerial Accounting** are required.
3. A minimum of 12 credits of course work in other Business Administration courses, of which **BusAd 300: Effective Marketing**, **BusAd 321: Business Finance**, **BusAd 324: Business Law**, and one of the following: **BusAd 432 Forecasting and Risk Management**, or **BusAd 435: Strategic Planning and Action** are required.

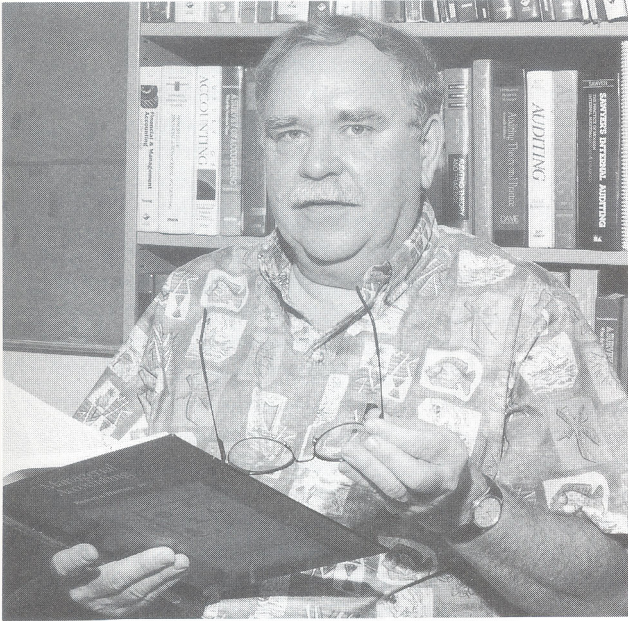
4. Six credits in Economics courses are required: **Econ 300: Intermediate Macroeconomic Theory** and **Econ 301: Intermediate Microeconomic Theory**.
5. **ProSt 486: Senior Project, ProSt 490: Practicum** or **BusAd 494: Small Business Institute Supervised Field Study** is also required.
6. Electives may be taken from the Humanities, Social Sciences and/or Public Administration, and should relate to the Accounting Theme.

Students who intend to go into public accounting and sit for the Certified Public Accountant (CPA) examination should take additional financial accounting, auditing and tax accounting courses. Students planning to work in industry or government, or to sit for the Certified Management Accountant (CMA) or Certified Internal Audit (CIA) examinations should take additional financial, managerial, systems, and government accounting courses as appropriate.

Note: Students pursuing study in the Accounting Theme program should meet with a program advisor.

Business Administration

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| <p>BusAd 300 Effective Marketing (3)
Examines the revolution in marketing. Applies the fundamental principles of successful marketing including segmentation, targeting, product development, positioning, packaging, placement, pricing, promotion, service, and relationship building to development of marketing plans. Teams compete for accounts.</p> <p>BusAd 312 Financial Accounting I (3)
Accounting process and the application of generally accepted accounting principles to the preparation of financial statements, with special emphasis upon recognition and measurement of cash, receivables, and inventories. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 310/306)</p> <p>BusAd 313 Financial Accounting II (3)
Application of accounting standards to recognition and measurement of property, other assets, liabilities, contingencies, contributed capital, retained earnings, dilutive securities, and investments. (Prerequisite: BusAd 312)</p> <p>BusAd 318 Managerial Accounting (3)
Output of cost accounting systems relevant to managerial decision-making, planning, and control. Topics include: job order, process, direct and standard cost systems, with emphasis on the creative application and analysis of costs. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 310/306)</p> | <p>BusAd 319 Individual Income Taxation (3)
Study of the concepts involved in determination of federal income tax liability and preparation of tax returns, with emphasis on tax problems of individuals, tax research and tax planning. (Prerequisite: Introductory accounting, BusAd 310/306, or consent of instructor)</p> <p>BusAd 321 Business Finance (3)
Management techniques for and consideration in determining short-term, intermediate-term, and long-term financial needs of an organization are considered. Sources of funds available to private and public organizations are explored. Relevant financial instruments are examined. (Prerequisites: Introductory accounting course, plus ProSt 310)</p> <p>BusAd 324 Business Law (3)
Introduction to the legal environment in which business operates with particular attention to principles of law relating to contracts, agencies, partnerships, corporations and government regulations. (Not recommended for those who have completed Law 200 or equivalent)</p> <p>BusAd 326 Investments (3)
Introduction to various investment media and capital markets. Topics include the analysis of security returns using techniques such as the Beta coefficient, investment valuation models, portfolio selection and portfolio theory.</p> <p>BusAd 340 Managerial Computer Use (3)
This course is designed to enhance management productivity. Course will cover advanced features of text, spread sheet, and database management. Applications to problems in economics, finance, marketing, operations, etc., will also be included. Other topics include visual graphic presentations and printed support for TQM and business report writing. (Prerequisite: ProSt 320 or equivalent)</p> <p>BusAd 351 Human Resources Administration (3)
This course provides a general survey of theory and practice in the process of public and private personnel administration. Topics such as recruitment, selection, training, and evaluation are considered. (Cross-listed with PubAd 351)</p> |
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Donald Sartori, Assistant Professor of Business Administration

- BusAd 376 **International Business Management (3)**
Analysis of cultural, political, social and economic aspects of doing business abroad. Theories of international trade, international transfer of technology, global business strategy, and foreign investment. Examination of contemporary international management issues. (Prerequisite: Econ 301)
- BusAd 414 **Government Accounting (3)**
Concepts and principles of accountability for not-for-profit entities, with emphasis on governmental units. Topics include budgetary control and fund accounting systems and principles. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 310/306)
- BusAd 415 **Auditing (3)**
Discussion of auditing concepts, including standards, objectives and ethics for external auditors. Emphasis on reporting standards, internal control, evidence, statistical sampling and EDP audits. (Prerequisite: BusAd 313)
- BusAd 416 **Accounting Information Systems (3)**
Introduction of the basic theoretical, conceptual, and practical aspects of the accounting information system (AIS). The course will emphasize the design, use, management, audit, and maintenance of such systems, including the latest developments. The course includes hands-on microcomputer spread

sheet and general ledger and associated computer applications. (Prerequisite: BusAd 312, and ProSt 320 or equivalent)

- BusAd 417 **Financial Accounting III (3)**
Accounting issues relating to revenue recognition, income taxes, pensions, leases, accounting changes, errors, analysis of financial statements, statement of changes in financial position, and inflation accounting. (Prerequisite: BusAd 313)
- BusAd 418 **International Accounting (3)**
Fundamental causes of international variations in accounting. Special emphasis on problems such variations create for financial reporting, control, and decision making within multinational business enterprises. (Prerequisite: BusAd 312)
- BusAd 422 **International Financial Management (3)**
Financial decision-making in an international setting: analysis of direct foreign investment; economic, accounting and regulatory environments, including taxation; international money and capital markets; import and export financing; multinational working capital management, and risk aspects of international finance. (Prerequisite: BusAd 321/311)
- BusAd 432 **Forecasting and Risk Management (3)**
Analysis of time series data for forecasting and risk management. Forecasts for smoothing, decomposition, multiple regression, Box Jenkins, autocorrelation, moving average, autoregression. Comparison and selection of suitable forecasting methods for a given application. Use of computer packages. (Prerequisite: ProSt/SocSc 310, ProSt 320 or equivalent)
- BusAd 435 **Strategic Planning and Action (3)**
Business policy development and implementation. Analysis of external and internal forces that influence a course of action. Consequences of proactive and reactive policies in organizations in a competitive global marketplace, and implications for management. Strategies and problems with implementation. (Prerequisite: BusAd 300, BusAd 321/311, Econ 301, or consent of instructor)
- BusAd 474 **Economies of the Pacific Basin (3)**
Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the

	most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with Econ 474)	Econ 301	Intermediate Microeconomic Theory (3) Price determination and resource allocation under various market structures, consumer theory, theory of the firm, externalities. (Prerequisite: Econ 130/151 or equivalent, or consent of instructor)
BusAd 480	Organizational Behavior (3) The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with Psy 480 and PubAd 480)	Econ 325	Philosophy of Economics (3) Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-listed with Phil 325)
BusAd 481	Ethics and Administration (3) Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and PubAd 481)	Econ 340	Money and Banking (3) Nature and role of money, money creation, commercial banking and financial intermediaries, role of central banks and monetary policy, international aspects of monetary problems. (Prerequisite: Econ 131/150 or equivalent, or consent of instructor)
BusAd 494	Small Business Institute Supervised Field Study (3) The purpose of this course is to provide assistance to a select business. A binding nondisclosure agreement is required. As part of a consulting team, participants identify significant problems, analyze them, compare options, and make specific recommendations for improvement. Team develops a written report and oral presentation. (Prerequisites: Senior standing, successful completion of all required Business Administration courses with a grade of 'B' or better, and approval by a faculty committee)	Econ 396	Contemporary Economic Issues (3) Explores the relevance of economic principles to such current economic problems as inflation, unemployment, balance of payments, energy crisis, distribution of income, discrimination and other topics of current interest. Approach will be analytical, with the student posing and analyzing problems using economic concepts. (Prerequisite: Econ 131/150, 130/151 or equivalent, or consent of instructor)
		Econ 460	International Trade (3) Theory of international trade and welfare, gains from specialization and exchange, impact of trade restrictions such as tariffs and quotas. (Prerequisite: Econ 301)
		Econ 461	International Finance (3) Monetary aspects of international economics, optimum reserves, exchange rates, balance of payments, capital movements. (Prerequisites: Econ 300 and Econ 340)
Economics		Econ 474	Economies of the Pacific Basin (3) Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia, and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with BusAd 474)
Econ 300	Intermediate Macroeconomic Theory (3) National income accounts and determination, Keynesian multiplier analysis, IS-LM model, national economic policy to combat unemployment and inflation. (Prerequisite: Econ 131/150 or equivalent, or consent of instructor)		

Anthropology

Anth 351 **Culture, Thought and Behavior (3)**
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Psy 351 and Soc 351)

Anth 356 **Culture and Communication (3)**
Language is the principal means by which humans communicate. This course explores the nature of language, the unique biological characteristics of humans that make language possible, the complex elements of language, and the significance of language for human culture. Students will apply anthropological techniques developed to analyze languages around the world to the study of their own speech community. (Cross-listed with Eng 356)

Anth 486 **Peoples of Hawaii (3)**
An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Soc 486)

English

Eng 356 **Culture and Communication (3)**
Language is the principal means by which humans communicate. This course explores the nature of language, the unique biological characteristics of humans that make language possible, the complex elements of language, and the significance of language for human culture. Students will apply anthropological techniques developed to analyze languages around the world to the study of their own speech community. (Cross-listed with Anth 356)

History

Hist 466 **The United States in the Pacific (3)**
While the growth of economic and political interests in the Pacific is surveyed, major emphasis is given to the clash of cultures created by America's activities in the region. Special attention is given to Hawaii's role as America's outpost in the Pacific in mid-20th century.

Hist 485

Twentieth Century Hawaii (3)

An examination of twentieth century Hawaii emphasizing social and political developments. The formation of labor, the impact of World War II and the growth of the Democratic party will be studied to understand the dynamics of contemporary Island life.

Philosophy

Phil 325

Philosophy of Economics

Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-listed with Econ 325)

Phil 481

Ethics and Administration (3)

Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with BusAd 481 and PubAd 481)

Political Science

PolSc 320

International Relations (3)

A study of the interrelationships of nations and their dynamics. This includes a review of international law and organizations which seek to resolve differences amongst nations and reduce the causes of international tensions. (Recommended preparation: Introductory course in World Politics)

Psychology

Psy 353

Conflict Resolution (3)

Factors contributing to interpersonal and societal conflict are explored along with methods for resolution. Structured role play with mediation and other techniques will be included.

Psy 450

Small Groups (3)

This course will study the small group as a medium for personal growth and improvement of interpersonal communication skills. Special attention will be given to training in the dynamics of group participation and leadership. (Cross-listed with Soc 450)

Psy 451	Psychology of Interpersonal Communication (3) Examination of the verbal and nonverbal components of communication relationships.	Sociology	
Psy 480	Organizational Behavior (3) The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with BusAd 480 and PubAd 480)	Soc 324	Race and Ethnic Relations (3) A general survey of the field of race and ethnic relations with attention to general processes operating in intergroup contact. Areas to be covered include the concepts of race and ethnicity, the social attributes of American minorities, the structure of intergroup relations, and the nature of prejudice and discrimination.
		Soc 329	Complex Organizations (3) This course provides an analysis of rationally designed systems of interpersonal behavior. The characteristics, attributes, and problems of bureaucracies such as government, business, and non-profit agencies are considered, as are alternatives to bureaucracies.
Public Administration			
PubAd 301	Health Care Administration (3) This course is an overview of the health care system and the unique responsibilities of health care administration within a variety of health care organizations.	Soc 351	Culture, Thought and Behavior (3) A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Psy 351)
PubAd 481	Ethics and Administration (3) Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and BusAd 481)	Soc 418	Women and Work (3) Gender division of labor nationally and internationally; sex differentials in labor supply, training, wages, working conditions, and unemployment; historical trends and future directions.
PubAd 480	Organizational Behavior (3) The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with Psy 480 and BusAd 480)	Soc 450	Small Groups (3) This course will study the small group as a medium for personal growth and improvement of interpersonal communication skills. Special attention will be given to training in the dynamics of group participation and leadership. (Cross-listed with Psy 450)
Social Sciences			
SocSc 311	Critical Thinking and Problem Solving (3) An interdisciplinary course covering the practical application of logic, evidence, and the scientific method to the evaluation of data and arguments. Students will use both written and spoken communication to critically analyze selected contemporary issues. (Cross-listed with ProSt 311)	Soc 486	Peoples of Hawaii (3) An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Anth 486)

Theme 5: Marketing and Entrepreneurship

The Marketing and Entrepreneurship Theme is aimed primarily at students of Business Administration desiring to develop practical insights and skills in the fields of marketing and new venture planning and management. It is an interdisciplinary program combining several academic disciplines. Students in the program are strongly encouraged to select electives that complement the Theme.

SAMPLE: MARKETING AND ENTREPRENEURSHIP THEME

Area of Concentration: **Professional Studies**
Specialization: **Marketing and Entrepreneurship Theme**

Professional Studies Requirements: (39 credits)

	Credits
Professional Studies Skills Courses	6
Marketing and Entrepreneurship Theme Courses	15
Other Business Administration Courses, including Senior Project	18
TOTAL	39

Complementary Field: (6 credits)

Economics	6
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Writing Requirement:

Hum 310: Writing Skills	3
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Electives: Based on Theme Requirements (7-17 credits)

	Credits
Additional courses should be taken in Humanities, Social Sciences and Professional Studies	7-17
TOTAL UPPER DIVISION CREDITS	55-65

Program Requirements:

Students electing the Marketing and Entrepreneurship Theme must fulfill specific requirements, as follows:

1. Six credits in Professional Studies. **ProSt 310: Statistical Techniques** and **ProSt 320: Computer Skills for Administrators** (or equivalent) are required.
2. A minimum of 15 credits of course work in Marketing and Entrepreneurship are required, including **BusAd 300: Effective Marketing**, **BusAd 302: Strategic Marketing and Positioning**, **BusAd 401: Planning a Profitable New Venture**, **BusAd 307: Personal Influence and Sales Mastery**, and **BusAd 402: Quality and Relationship Management**.

3. A minimum of 15 credit in other Business Administration courses, of which six credits must be completed in accounting, including **BusAd 312: Financial Accounting I**, as well as **BusAd 321: Business Finance**, **BusAd 324: Business Law**, and **BusAd 432: Forecasting and Risk Management** or **BusAd 435: Strategic Planning and Action** are required.
4. Six credits in upper division Economics courses are required, including **Econ 301: Intermediate Microeconomic Theory**.
5. **BusAd 494: Small Business Institute Supervised Field Study**, **ProSt 486: Senior Project**, or **ProSt 490: Practicum** is also required.

Note: Students undertaking the Marketing and Entrepreneurship Theme must plan their program with an advisor.

Business Administration

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|-----------|---|
| BusAd 300 | Effective Marketing (3)
Examines the revolution in marketing. Applies the fundamental principles of successful marketing including segmentation, targeting, product development, positioning, packaging, placement, pricing, promotion, service, and relationship building to development of marketing plans. Teams compete for accounts. |
| BusAd 302 | Strategic Marketing and Positioning (3)
Examines the process of successfully differentiating a product and creating future markets. Practice with trend tracking to foresee major threats and opportunities. Teams develop long-term perspectives and explore market possibilities. Helps identify future optimum positions in a complex and fast changing environment. |
| BusAd 305 | Effective Promotion and Publicity (3)
Applies research findings to advertising, direct marketing, and public relations materials and campaigns. Develops copy writing and visual design skills for effective print ads and press releases. Integrates marketing communications activities including tracking and evaluating results. (Prerequisite: BusAd 300) |
| BusAd 307 | Personal Influence and Sales Mastery (3)
Applies principles underlying all human behavior to influencing self and others. Focuses on effective face-to-face persuasion and selling. Explores sales management, peak performance states, and process of mastery. Builds practical knowledge and skills through development of a sales plan. |

- BusAd 312 **Financial Accounting I (3)**
Accounting process and the application of generally accepted accounting principles to the preparation of financial statements, with special emphasis upon recognition and measurement of cash, receivables, and inventories. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 310/306)
- BusAd 313 **Financial Accounting II (3)**
Application of accounting standards to recognition and measurement of property, other assets, liabilities, contingencies, contributed capital, retained earnings, dilutive securities, and investments. (Prerequisite: BusAd 312)
- BusAd 318 **Managerial Accounting (3)**
Output of cost accounting systems relevant to managerial decision-making, planning, and control. Topics include: job order, process, direct and standard cost systems, with emphasis on the creative application and analysis of costs. (Prerequisite: Acct 201 and 202 or equivalent, or BusAd 310/306)
- BusAd 319 **Individual Income Taxation (3)**
Study of the concepts involved in determination of federal income tax liability and preparation of tax returns, with emphasis on tax problems of individuals, tax research, and tax planning. (Prerequisite: Introductory accounting, BusAd 310/306, or consent of instructor)
- BusAd 321 **Business Finance (3)**
Management techniques for and consideration in determining short-term, intermediate-term, and long-term financial needs of an organization are considered. Sources of funds available to private and public organizations are explored. Relevant financial instruments are examined. (Prerequisites: Introductory accounting course, plus ProSt 310)
- BusAd 324 **Business Law (3)**
Introduction to the legal environment in which business operates with particular attention to principles of law relating to contracts, agencies, partnerships, corporations and government regulations. (Not recommended for those who have completed Law 200 or equivalent)
- BusAd 326 **Investments (3)**
Introduction to various investment media and capital markets. Topics include the analysis of security returns using techniques such as the Beta coefficient, investment valuation models, portfolio selection and portfolio theory.
- BusAd 332 **Contemporary Business Problems (3)**
This course is designed to serve as a survey course for students interested in a career in business as well as for those who simply want to discover what contemporary business is about.
- BusAd 351 **Human Resources Administration (3)**
This course provides a general survey of theory and practice in the process of public and private personnel administration. Topics such as recruitment, selection, training, and evaluation are considered. (Cross-listed with PubAd 351)
- BusAd 364 **Retailing Management (3)**
Principles, functions, and analyses of problems in retailing: location and layout, merchandise planning, buying and selling, organization, expense analysis and control, coordination of store activities. An important component of this course is a supermarket computer simulation game in which all students are required to formulate relevant business decisions. (Prerequisite: BusAd 300 and Econ 301)
- BusAd 376 **International Business Management (3)**
Analysis of cultural, political, social and economic aspects of doing business abroad. Theories of international trade, international transfer of technology, global business strategy, and foreign investment. Examination of contemporary international management issues. (Prerequisite: Econ 301)
- BusAd 387 **Interpersonal Relations Within Organizations (3)**
Concepts and theories of interpersonal relations as applied to various work settings. Common patterns of miscommunication, organizational stress, the gender dimension and other issues. The relationship between interpersonal relations and organizational effectiveness will be stressed. (Cross-listed with PubAd 387)
- BusAd 401 **Planning a Profitable New Venture (3)**
Identifies criteria for judging a new venture idea. Clarifies investor needs and likely sources of financing. Examines each step in the planning process. Develops skills in writing, revising, and presenting a plan, and evaluating the plans of others. (Prerequisites: BusAd 300, BusAd 302, and BusAd 321, or consent of instructor)

- BusAd 402 Quality and Relationship Management (3)**
Analyzes the three most important buying considerations for customers today: quality, value, and service. Clarifies measures and methods for tracking these factors. Provides an understanding of return on quality, and how to develop and use strategic data bases and information systems. (Prerequisite: BusAd 300 or consent of instructor)
- BusAd 408 International Marketing (3)**
This course focuses on the opportunities, problems and decisions facing managers of international marketing. It considers the full range of international marketing involvement from the exporter to the multinational firm. (Prerequisite: BusAd 300)
- BusAd 427 Topics and Cases in Business Finance (3)**
Application of financial principles and analytical techniques to financial problems and developments. Lecture, discussions and case methods will be utilized. (Prerequisite: BusAd 321/311)
- BusAd 432 Forecasting and Risk Management (3)**
Analysis of time series data for forecasting and risk management. Forecasts for smoothing, decomposition, multiple regression, Box Jenkins, autocorrelation, moving average, autoregression. Comparison and selection of suitable forecasting methods for a given application. Use of computer packages. (Prerequisite: ProSt/SocSc 310, ProSt 320 or equivalent)
- BusAd 435 Strategic Planning and Action (3)**
Business policy development and implementation. Analysis of external and internal forces that influence a course of action. Consequences of proactive and reactive policies in organizations in a competitive global marketplace, and implications for management. Strategies and problems with implementation. (Prerequisite: BusAd 300, BusAd 321/311, Econ 301, or consent of instructor)
- BusAd 474 Economies of the Pacific Basin (3)**
Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with Econ 474)
- BusAd 480 Organizational Behavior (3)**
The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with Psy 480 and PubAd 480)
- BusAd 481 Ethics and Administration (3)**
Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and PubAd 481)
- BusAd 494 Small Business Institute Supervised Field Study (3)**
The purpose of this course is to provide assistance to a select business. A binding nondisclosure agreement is required. As part of a consulting team, participants identify significant problems, analyze them, compare options, and make specific recommendations for improvement. Team develops a written report and oral presentation. (Prerequisites: Senior standing, successful completion of all required Business Administration courses with a grade of 'B' or better, and approval by a faculty committee)
- Economics**
- Econ 300 Intermediate Macroeconomic Theory (3)**
National income accounts and determination, Keynesian multiplier analysis, IS-LM model, national economic policy to combat unemployment and inflation. (Prerequisite: Econ 131/150 or equivalent, or consent of instructor)
- Econ 301 Intermediate Microeconomic Theory (3)**
Price determination and resource allocation under various market structures, consumer theory, theory of the firm, externalities. (Prerequisite: Econ 130/151 or equivalent, or consent of instructor)

- Econ 311 Hawaii's Economy (3)**
Economic history of Hawaii from pre-Captain Cook to the present, current economic problems, trends, and alternative economic futures for Hawaii. (Prerequisite: Econ 131/150, Econ 130/151, or equivalent, or consent of instructor)
- Econ 396 Contemporary Economic Issues (3)**
Explores the relevance of economic principles to such current economic problems as inflation, unemployment, balance of payments, energy crisis, distribution of income, discrimination and other topics of current interest. Approach will be analytical, with the student posing and analyzing problems using economic concepts. (Prerequisite: Econ 131/150, 130/151 or equivalent, or consent of instructor)
- Econ 460 International Trade (3)**
Theory of international trade and welfare, gains from specialization and exchange, impact of trade restrictions such as tariffs and quotas. (Prerequisite: Econ 301)
- Econ 474 Economies of the Pacific Basin (3)**
Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia, and Mexico. (Prerequisite: Econ 300 or consent of instructor) (Cross-listed with BusAd 474)
- Anthropology**
- Anth 351 Culture, Thought and Behavior (3)**
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Psy 351 and Soc 351)
- Anth 356 Culture and Communication (3)**
Language is the principal means by which humans communicate. This course explores the nature of language, the unique biological characteristics of humans that make language possible, the complex elements of language, and the significance of language for human culture. Students will apply anthropological techniques developed to analyze languages around the world to the study of their own speech community. (Cross-listed with Eng 356)
- Anth 360 Women in Cross-Cultural Perspective (3)**
This course examines women and gender—the cultural construction of women and men—and how societies interpret these in myriad cultural ways. A topical approach will be taken to explore the theoretical and ethnographic issues in the anthropology of gender, including: the study of women and men in prehistory; the relationship between biology and culture; variations in the sexual division of labor and economic organization; the cultural construction of masculinity, femininity, and sexuality; the relationship between gender, kinship, and household organization; women's involvement in ritual and religion; and the impact on gender on various forces of change, such as colonialism, the rise of the state, and economic development. (Cross-listed with Soc 360)
- Anth 365 International Tourism (3)**
Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism in Hawaii. (Cross-listed with Polsc 365)
- Anth 423 Social and Cultural Change (3)**
An examination of the causes, processes, and effects of social change in simple and complex societies with emphasis on the major theories of social and cultural change. (Cross-listed with Soc 423)
- Anth 486 Peoples of Hawaii (3)**
An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Soc 486)
- English**
- Eng 356 Culture and Communication (3)**
Language is the principal means by which humans communicate. This course explores the nature of language, the unique biological characteristics of humans that make language

possible, the complex elements of language, and the significance of language for human culture. Students will apply anthropological techniques developed to analyze languages around the world to the study of their own speech community. (Cross-listed with Anth 356)

History

- Hist 466 **The United States in the Pacific (3)**
While the growth of economic and political interests in the Pacific is surveyed, major emphasis is given to the Clash of cultures created by America's activities in the region. Special attention is given to Hawaii's role as America's outpost in the Pacific in mid-20th century.
- Hist 485 **Twentieth Century Hawaii (3)**
An examination of twentieth century Hawaii emphasizing social and political developments. The formation of labor, the impact of World War II and the growth of the Democratic party will be studied to understand the dynamics of contemporary Island life.

Humanities

- Hum 301 (alpha) **Studies in the Western Tradition (3)**
Multidisciplinary examination of the traditional or modern experiences of Western societies and institutions. *Course content will vary. Course may be repeated for credit with permission of the instructor.*
- Hum 302 (alpha) **Studies in the Eastern Tradition (3)**
Multidisciplinary examination of the traditional or modern experiences of Asian societies and institutions. *Course content will vary. Course may be repeated for credit with permission of the instructor.*
- Hum 303 (alpha) **Comparative Traditions: Eastern and Western (3)**
Multidisciplinary examination of universal themes as expressed in both western and eastern cultures. *Course content will vary. Course may be repeated for credit with permission of the instructor.*
- Hum 313 **Communication Skills for Administrators (3)**
A study of both writing and public speaking for the improvement of communication for managers. (Cross-listed with ProSt 313)

Philosophy

- Phil 481 **Ethics and Administration (3)**
Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with BusAd 481 and PubAd 481)
- Phil 482 **Environmental Ethics (3)**
This course will examine the history of philosophical and ethical systems and their implications for human interactions with the Earth's environment. This course will be centered around readings and discussions of selections from historically important works in the field (such as 'A Sand County Almanac' by Aldo Leopold) in the context of current controversies involving environmental ethics.

Political Science

- Polsc 365 **International Tourism (3)**
Tourism is a phenomenon of profound importance in the contemporary world—the single largest item in world trade; the central development strategy of many Third World countries; the largest movement of human populations outside of wartime; and the dominant form of cross-cultural contact in today's world. This course will critically examine tourism and its impact upon culture. Students will apply course teachings to their own investigations of tourism in Hawaii. (Cross-listed with Anth 365)

Psychology

- Psy 322 **Learning, Motivation, and Behavior Modification (3)**
This course provides the conceptual tools for analyzing the functional relationships between behavior and the environment. Practical applications of learning theory principles are developed through the behavior modification exercises designed to help students in their own self development efforts.
- Psy 351 **Culture, Thought, and Behavior (3)**
A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Soc 351)

Psy 451	Psychology of Interpersonal Communication (3) Examination of the verbal and nonverbal components of communication relationships.	Sociology	
Psy 480	Organizational Behavior (3) The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, styles of leadership and human engineering. Case studies are also included. (Cross-listed with BusAd 480 and PubAd 480)	Soc 351	Culture, Thought and Behavior (3) A cross-cultural investigation of concepts of self, the socialization process, personality development, interpersonal relations, world views, and the various forms of personal and cultural expressions. (Cross-listed with Anth 351 and Psy 351)
		Soc 360	Women in Cross-Cultural Perspective (3) This course examines women and gender—the cultural construction of women and men—and how societies interpret these in myriad cultural ways. A topical approach will be taken to explore the theoretical and ethnographic issues in the anthropology of gender, including: the study of women and men in prehistory; the relationship between biology and culture; variations in the sexual division of labor and economic organization; the cultural construction of masculinity, femininity, and sexuality; the relationship between gender, kinship, and household organization; women's involvement in ritual and religion; and the impact of gender on various forces of change, such as colonialism, the rise of the state, and the economic development. (Cross-listed with Anth 360)
Public Administration			
PubAd 387	Interpersonal Relations Within Organizations (3) Concepts and theories of interpersonal relations as applied to various work settings. Common patterns of miscommunication, organizational stress, the gender dimension and other issues. The relationship between interpersonal relations and organizational effectiveness will be stressed. (Cross-listed with BusAd 387)		
PubAd 414	Public Communication Campaigns (3) Design and implementation of public communication campaigns in such areas as disaster preparedness, crime prevention, environmental protection, and social services. Use of media and interactive skills for increasing knowledge and modifying behavior in targeted populations.	Soc 401	Urban Sociology (3) Students study the impact of the modern urban setting on social behavior, relationships and institutions. Problems of planning with respect to transportation, communications, housing, family life, education, employment, community relations and urban control are also considered.
PubAd 481	Ethics and Administration (3) Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-listed with Phil 481 and BusAd 481)	Soc 423	Social and Cultural Change (3) An examination of the causes, processes, and effects of social change in simple and complex societies with emphasis on the major theories of social and cultural change. (Cross-listed with Anth 423)
Social Sciences			
SocSc 311	Critical Thinking and Problem Solving (3) An interdisciplinary course covering the practical application of logic, evidence, and the scientific method to the evaluation of data and arguments. Students will use both written and spoken communication to critically analyze selected contemporary issues. (Cross-listed with ProSt 311)	Soc 486	Peoples of Hawaii (3) An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawaii's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes and social movements. (Cross-listed with Anth 486)

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