

UNIVERSITY OF HAWAI'I - WEST O'AHU



UNIVERSITY  
of HAWAI'I®  
WEST O'AHU

# General Catalog

2009 - 2010



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# GENERAL CATALOG

2009- 2010



UNIVERSITY *of* HAWAI'I®  

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WEST O'AHU





## UNIVERSITY *of* HAWAI'I®

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### WEST O'AHU

This catalog contains general information about the program offerings at the University of Hawai'i - West O'ahu for the period of August 2009 to July 2010. This document summarizes applicable policies and programs of UH West O'ahu, and is subject to change. Although every effort is made to keep this catalog correct and current, inevitably there will be some changes in courses and program requirements. It is highly recommended that you consult your faculty and/or Student Services advisors for the most current information. This catalog is not intended as a full compilation of regulations, policies, or programs, and should not be regarded as a legal contract between UH West O'ahu and the student. For further information, students should check with the University for details concerning other policies which could affect their specific enrollment or registration status.

The University reserves the right to make changes to the policies contained herein, including changes in tuition, fees, courses and programs; to cancel classes where necessary; to set maximum limits for enrollment in certain classes; and to discontinue services without prior notice. Notice of such changes will be given when possible.



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## A MESSAGE FROM CHANCELLOR GENE I. AWAKUNI

Aloha mai kākou,

On behalf of the University of Hawai'i – West O'ahu, I applaud your decision to make our university an important part of your life. You have entrusted us with helping you realize your goals. It is an honor for us to accept that responsibility and provide you with a high-quality education.

Somewhere along your journey to graduation, you will have challenges that, once overcome through shared experience with classmates, faculty and staff, will enrich you intellectually for the rest of your life. Make no mistake, higher education is something to be cherished and we are committed to providing you with the best education possible. That is why you will have the benefit of learning from some of the most renowned faculty in their fields. They have been educated at some of the top universities in our country and could teach anywhere. I am grateful that they have chosen to teach at UH West O'ahu.

Our communities can take pride in knowing that we take seriously the importance of diversity, never forgetting the value of shared aloha that weaves our island communities together and strengthens our families. If you are nearing graduation this year, I wish you continued success as you complete your degree. If this is the first year of your college journey, know that you are not alone on your path to graduation; all of our faculty and staff are here to ensure you achieve your educational goal. Again, welcome to the UH West O'ahu 'ohana. Have a wonderful year!

Mahalo,

Gene I. Awakuni  
Chancellor, UH West O'ahu

## MISSION STATEMENT

UH West O'ahu is a four-year, comprehensive university with an emphasis on baccalaureate education founded in the liberal arts, serving professional, career-related, and applied fields, based on State and regional needs. UH West O'ahu is committed to providing access to residents throughout the State of Hawai'i through its partnerships with the University of Hawai'i community colleges and its delivery of distance education programs.

## PHILOSOPHY

UH West O'ahu provides an environment for students and faculty to embark on a journey of discovery that improves the quality of life for our citizens. UH West O'ahu has moved into a new phase of growth with the transition to a full four-year university in 2007. The expanded capacity allows UH West O'ahu to serve both regional and statewide educational needs.

The programs of the University are designed to be responsive to the needs of our students. UH West O'ahu faculty engage in three basic types of activities: teaching, research, and service. Our staff and faculty are dedicated to the needs of students in the pursuit of their educational and professional goals through a curriculum emphasizing the humanities, social sciences and selected professional programs. The University's curriculum offerings are founded on the principle that career training, the humanities, and social sciences are complementary.

## ACCREDITATION

UH West O'ahu received accreditation in February, 1981 from the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). WASC may be contacted at:



Western Association of Schools and  
Colleges  
985 Atlantic Avenue, Suite 100  
Alameda, CA 94501  
Ph: (510) 748-9001  
Fax: (510) 748-9797  
Email: [wascsr@wascsenior.org](mailto:wascsr@wascsenior.org)  
Web: [www.wascweb.org](http://www.wascweb.org)



# Academic Calendar

## FALL 2009 (8/24-12/18)

Aug 3	Registration
Aug 21	HOLIDAY: Statehood Day
Aug 24	First day of instruction
Sept 4	Last day to add or register
	Last day to drop from semester long classes with 100% refund, no "W" grade
Sept 7	HOLIDAY: Labor Day
Sept 14	Last day to drop from semester long classes with 50% refund, no "W" grade
Sept 25	Last day to submit graduation application for Fall 2009
Oct 23	Last day to withdraw from semester long courses with a "W" grade and no refund
Oct 26	Last day for instructors to submit grade change for incomplete grades received for Spring and Summer 2009
Nov 11	HOLIDAY: Veterans' Day
Nov 26	HOLIDAY: Thanksgiving Day
Dec 10	Last day of instruction
Dec 14-18	Final Examinations
Dec 18	Fall Commencement (tentative)

## SPRING 2010 (1/11-5/15)

Dec 21	Registration (tentative)
Jan 1	HOLIDAY: New Year's Day
Jan 11	First day of instruction
Jan 18	HOLIDAY: Martin Luther King Jr. Day
Jan 22	Last day to add or register
	Last day to drop from semester long courses with 100% refund, no "W" grade
Feb 1	Last day to drop from semester long courses with 50% refund, no "W" grade
Feb 12	Last day to submit graduation application for Spring 2010
Feb 15	HOLIDAY: Presidents' Day
Mar 12	Last day to withdraw from semester long courses with a "W" grade and no refund

## SPRING 2010 (continued)

Mar 22-26	Spring Recess
Mar 26	HOLIDAY: Kuhio Day
March 29	Last day for instructors to submit grade change for incomplete grades received for Fall 2009
Apr 2	HOLIDAY: Good Friday
May 5	Last day of instruction
May 10-14	Final Examinations
May 15	Spring Commencement (tentative)

## SUMMER 2010

(First Session: 5/24-7/2; Second Session: 7/6-8/13)

May 3	Registration (tentative)
May 24	First day of instruction for Summer Session I
May 26	Last day to add or register for Summer Session I courses
	Last day to drop from Summer Session I courses with 100% refund and no "W" grade
May 31	HOLIDAY: Memorial Day
June 1	Last to drop from Summer Session I with 50% refund and no "W" grade
June 7	Last day to submit graduation application for Summer 2010
June 11	HOLIDAY: Kamehameha Day
June 16	Last day to withdraw from Summer Session I long courses with a "W" grade, and no refund
July 5	HOLIDAY: Independence Day
July 6	First day of instruction for Summer Session II
July 8	Last day to add or register for Summer Session II courses
	Last day to drop from Summer Session II long courses for 100% refund, and no "W" grade
July 12	Last to drop Session II long courses with 50% refund, no "W" grade
July 28	Last day to withdraw from Summer Session II with a "W" grade and no refund

NOTE: All dates are subject to change





# General Information

The University of Hawai'i is a 10 campus system of higher education institutions serving the State of Hawai'i. The system includes baccalaureate degree-granting institutions - UH West O'ahu, UH Hilo, and UH Mānoa, which is a Research I (Extensive), multi-college university with graduate programs. The system also includes seven UH community colleges - four on O'ahu: Honolulu Community College, Kapi'olani Community College, Leeward Community College, Windward Community College; and three on the neighbor islands: Maui Community College, Kaua'i Community College, and Hawai'i Community College.

UH West O'ahu, the most recent addition to the UH system, opened its doors in January 1976 as West O'ahu College. The name of the institution was changed to the University of Hawai'i–West O'ahu by the Board of Regents in 1989.

UH West O'ahu is located next to the Leeward Community College campus in Pearl City. It is located in an area that includes the Central and Leeward regions of O'ahu. These regions extend from the Fort Shafter Military Reservation to the North Shore of Hale'iwa-Waialua, with the coast of Wa'ānae-Nānākuli forming the southern boundary. West O'ahu encompasses nearly half of the total land area of O'ahu including over twenty percent of the total urbanized land area. The composition of the population of west O'ahu and of the entire State of Hawai'i reflects the diverse population of numerous racial and ethnic groups.

## ADMINISTRATIVE ORGANIZATION

Governance of the University of Hawai'i is vested in the Board of Regents, which is appointed by the Governor. The Board in turn appoints the President of the University, who is the chief executive officer of the System and is responsible for the educational leadership of the System. The chief executive officers of the baccalaureate degree-granting campuses and the community colleges are Chancellors.

## BOOKSTORE

Textbooks for courses at UH West O'ahu and other educational supplies are available at the Leeward Community College Bookstore. Books may also be purchased online through

the Leeward Community College Bookstore at [www.bookstore.hawaii.edu/lcc](http://www.bookstore.hawaii.edu/lcc). Neighbor Island students participating in distance learning programs may purchase their textbooks online at the Leeward Community College website.

## LIBRARY SERVICES

The UH West O'ahu library is located in the Leeward Community College Library building. The atmosphere in the library is highly personal, and the staff is available to assist students in developing library and information retrieval skills. Students undertaking research projects, independent study, or directed readings will find that a conference with a librarian before beginning research is particularly rewarding.

A carefully chosen collection of library materials and online resources supplements and expands the student's classroom experience. Access to library staff and services, as well as books, videos, journals, and online research tools are available on the web at <http://uhwolibrary.com>. UH West O'ahu students are welcome at all other libraries in the UH system. A valid UH Student ID card is required to borrow materials.

## EQUAL OPPORTUNITY POLICY

It is the policy of the University of Hawai'i to provide equity of opportunity in higher education, both in its educational mission and as an employer. The University is committed to complying with all State and Federal statutes, rules

and regulations which prohibit discrimination in its policies and practices, and direct affirmative action, including but not limited to Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the 1972 Education Amendments, the Equal Pay Act of 1963, Executive Order 11246, as amended, the Age Discrimination Act of 1975, Titles VII and VIII of the Public Health Service Act, as amended, the Rehabilitation Act of 1973, the Employment Act of 1967, the Vietnam Era Veteran's Assistance Act of 1974, and Hawai'i Revised Statutes, Chapters 76, 78, and 378. The University shall promote full realization of equal opportunity through a positive, continuing program on each campus. Procedures have been established to handle complaints of alleged discrimination.

## Individuals designated to coordinate UH West O'ahu efforts are:

### Academic Affairs:

Dr. Linda M. Randall  
Vice Chancellor for Academic Affairs

### Student Affairs:

Dr. Lori M. Ideta  
Vice Chancellor for Student Affairs

### Administrative Services:

Ann Nishimoto  
Vice Chancellor for Administration

### EEO/Discrimination/Harassment Issues:

Adrienne Valdez  
EEO Officer, Americans with Disabilities Act  
Coordinator & Title IX Coordinator

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Pursuant to Section 99.6 of the rules and regulations governing the Family Educational Rights and Privacy Act of 1974 (hereinafter called the Act), students in attendance at the campuses of the University of Hawai'i are hereby notified of the following.

It is the administrative policy of the University of Hawai'i to subscribe to the requirements of Section 438 of the General Education Provision Act, Title IV, of Public Law 90-247, as amended, Section 249 of the Improving America's Schools Act of 1994 and to the rules and regulations governing these Acts, which protect the privacy rights of students.

The rights of students under the Act include the following, subject to conditions and limitations specified in the Act:

1. A student has the right to inspect and review their own education records.
2. A student has the right to request an amendment to their education records in order to ensure accuracy of such records.
3. A student shall be assured that, except for the disclosure of directory information, the University of Hawai'i will not disclose personally identifiable information without the student's consent.
4. A student shall have the right to request a hearing in order to resolve disputes regarding a student's right to inspect or amend the student's education records.
5. A student shall have the right to file a written complaint with the Family Policy and Regulations Office, U.S. Department of Education, Washington D.C. 20202, should the student determine that rights accorded herein have been violated.
6. A student shall have the right to waive any of the rights provided under the Act.

Students are advised that institutional policy and procedures required under the Act have been published as Administrative Procedure A7.022 Procedures Relating to Protection of the Educational Rights and Privacy of Students. AP A7.022 is available online at <http://www.hawaii.edu/svpa/apm/a700/a7022a.pdf>; or a copy may be requested from the Student Services Office.

Students are advised that certain personally identifiable information is considered by the University to be Directory Information and, in response to public inquiry, may be disclosed in conformance with State Law, at the University's discretion, without prior consent of the student, unless the student otherwise so informs the University not to disclose such information.

Directory Information may include:

1. Name of student
2. Local address and ZIP code
3. Local telephone number
4. Major field of study
5. Education level (e.g., Freshman, Sophomore, etc.)
6. Fact of participation in officially recognized activities and sports
7. Weight and height of members of athletic teams

8. Dates of attendance
9. Most recent educational institution attended
10. Degrees and awards received
11. Email address
12. Enrollment status (full-time or part-time)

A student presently registered and in attendance at any campus may request that their directory information not be disclosed to the public. A student wishing to exercise this right must, in writing, inform the campus that their Directory Information should be kept confidential no later than 14 days from the first day of instruction for a regular semester or term, or the fourth day of a summer session.

Parents or spouses of students are advised that information contained in education records, except as determined to be Directory Information, will not be disclosed to them without the prior written consent of the student.

The University is not required to notify students before complying with certain subpoenas.

Information concerning disciplinary action may be included in a student's education records, and such information may be disclosed to teachers and other school officials who have legitimate educational interests, without prior consent.

## STUDENT CONDUCT

The University of Hawai'i Board of Regents has approved a policy statement which establishes guidelines for behavior on all campuses. Pertinent sections of the statement are:

"The two categories of impermissible behavior... apply equally to every member of the academic community and includes the staff, faculty and students."

"Category 1. A member of the academic community may not behave toward another member, even in the name of his convictions or his rights to academic freedom, in a manner denying or interfering with another member's expression of convictions, right to academic freedom or the performance of his legitimate duties or functions."

"Category 2. Behavior intended directly or indirectly to interfere with or disrupt the processes of teaching, learning or research or those processes or conditions furthering or facilitating these

activities is impermissible behavior. An interference or disruption exists when any of these processes can no longer take place in the planned, normal, or customary form given to them by those legitimately responsible for them, or when any of these conditions has essentially ceased to exist. Processes or conditions furthering or facilitating teaching, learning or research as used in the first sequence of this paragraph include the administration of the University.”

In accordance with this policy, UH West O’ahu has adopted a student conduct code with specific examples of impermissible behavior, including academic dishonesty, which is defined below. The code also delineates the appropriate hearing procedures, and describes the various sanctions that may be imposed. Sanctions may range from a warning, restitution where restitution is appropriate, to probation, suspension, expulsion, or the rescission of grades or degree.

Copies of the student conduct code are available online at [www.uhwo.hawaii.edu/conduct](http://www.uhwo.hawaii.edu/conduct) or through the Student Services Office.

## ACADEMIC DISHONESTY

The University is an academic community with high professional standards. Its teaching, research and service purposes are seriously disrupted and subverted by academic dishonesty. Such dishonesty includes plagiarism and cheating.

### Cheating

Cheating includes, but is not limited to, giving or receiving unauthorized assistance during an examination; obtaining unauthorized information about an examination before it is given; using inappropriate or unallowable sources of information during an examination; falsifying data in experiments and other research; altering the record of any grade; altering answers after an examination has been submitted; falsifying any official University record; or misrepresenting the facts in order to obtain exemptions from course requirements.

### Plagiarism

Plagiarism includes, but is not limited to, submitting in fulfillment of an academic requirement, any document that has been copied in whole or in part from another individual’s work without attributing that portion to the individual; neglecting to identify as a quotation, another’s idea and

particular phrasing that was not assimilated into the student’s language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or “drylabbing,” which includes obtaining and using experimental data and laboratory write-ups from other sections of the course or from previous terms, or fabricating data to fit the desired or expected results.

## ACADEMIC GRIEVANCE

Issues associated with the authority and responsibilities of faculty members may occasionally arise. To protect the rights of students and faculty, the University has established an academic grievance procedure whereby students who believe that a faculty member has behaved in an improper manner may seek recourse. A reasonable attempt (by phone, mail, email or in person) should first be made to resolve the complaint of academic impropriety on an informal basis with the faculty member. If the faculty member fails to respond to the student’s attempt to contact him/her within a ten-day period, or if a satisfactory resolution is not reached at this level, the matter should be reported, in writing, to the faculty member’s Division Chair. The Division Chair shall render a decision/recommendation for resolution within ten working days upon receipt of the report of academic impropriety by the student. Should a student decide to appeal the Division Chair’s decision and/or recommendation, the student has the right to file a formal academic grievance with the Chair of the Academic Grievance Committee. For specific information, the academic grievance procedure is available at [www.uhwo.hawaii.edu/grievance](http://www.uhwo.hawaii.edu/grievance), or may be requested from the Student Services Office.

## USE OF SOCIAL SECURITY NUMBER

Section 7(b) of the Privacy Act of 1974 (5 U.S.C. 522a) requires that when any federal, state, or local government agency requests an individual to disclose his or her Social Security account number, that individual must also be advised whether that disclosure is mandatory or voluntary, by what statutory or other authority the number is solicited, and what use will be made of it.

Accordingly, each applicant is advised that disclosure of his or her Social Security Number (SSN) is recommended as a condition for

making application to any of the campuses of the University of Hawai’i, in view of the practical administrative difficulties which the University of Hawai’i would encounter in maintaining adequate student records without the continued use of the SSN. The SSN will not be used as an identifying number on University documents. A computer generated eight digit University of Hawai’i identification number will be assigned to the student upon application to any of the University of Hawai’i system campuses.

Although the SSN is no longer used as a student identification number, it will be used to verify the identity of the applicant to reconcile against other official documents such as applications for financial aid, determination of residency for tuition purposes, registration and academic record-keeping; tax information (e.g., 1098-T form); student affairs programs requiring verification of enrollment for the purpose of providing services (e.g., Veterans Affairs); and alumni affairs.

Authority for requiring the disclosure of an applicant’s SSN is grounded in Section 304.2 and Section 304.4, Hawai’i Revised Statutes as amended, which provides that the Board of Regents of the University of Hawai’i shall have general management and control of the affairs of the University. The University of Hawai’i has, for several years, consistently required the disclosure of social security numbers on the System Application Form and other necessary University documents.

In addition, it should be noted that the SSN of a parent or guardian of an applicant is also requested if the applicant claims residency on the basis of the residency of the parent, guardian, or spouse. A parent or guardian is advised that disclosure of his or her SSN for the above purpose is mandatory. Failure to provide it may affect the applicant’s admission to the University and the tuition charged to the applicant. Parent’s or guardian’s SSN will be recorded only on the System Application Form (Residency Declaration) itself and will not be maintained in any other system records. Its use will be restricted to further verification of information reported on the System Application Form (Residency Declaration) by the applicant and/or parent or guardian.



### PERSONS WITH DISABILITIES

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, UH West O'ahu hereby provides notice that it does not discriminate against qualified individuals with disabilities in the recruitment and admission of students and employment of faculty and staff. No otherwise qualified person with a disability shall, solely on the basis of that disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity receiving federal financial assistance.

UH West O'ahu is committed to providing equal access to its academic courses, educational programs, and related activities. All the UH West O'ahu buildings, including restrooms, are fully accessible.

Students with disabilities who will require auxiliary aids and/or special services must contact the disability specialist in the Student Services Office at (808) 454-4700 to ensure timeliness of

services. This initial appointment is to learn about the services on this campus. All UH West O'ahu students seeking special services are required to provide complete disability documentation to the Student Services Office. Documentation should include a diagnostic statement identifying the disability, any treatment and medications currently prescribed or in use, a description of the impact of the disability in an educational setting, recommended accommodations in an educational setting, and the credential of the diagnosing professional should also be included. The disability documentation will then be reviewed by the disability specialist to determine appropriate accommodations. If the disability documentation is determined to be incomplete, the disability specialist may request additional documentation. The student will then be contacted by the disability specialist for an intake appointment.

Copies of the University of Hawai'i policies and procedures on non-discrimination and affirmative or voluntary action are available upon request at the UH West O'ahu's Student Services Office.

Questions or concerns about programs, services, activities and facilities at UH West O'ahu may be addressed to:

#### **Academic Affairs:**

Dr. Linda M. Randall  
Vice Chancellor for Academic Affairs

#### **Student Affairs:**

Dr. Lori M. Ideta  
Vice Chancellor for Student Affairs

#### **Administrative Services:**

Ann Nishimoto  
Vice Chancellor for Administration

#### **EEO/Discrimination/Harassment Issues:**

Adrienne Valdez  
EEO Officer, Americans with Disabilities Act  
Coordinator & Title IX Coordinator



# Academic Regulations



## CLASSIFICATION OF STUDENTS

Upon admission to UH West O'ahu, students may enroll in courses for academic credit or as auditors and are categorized as follows:

**Classified Student:** A student who is admitted to an organized program of study leading to a degree or a certificate.

**Unclassified/Non-Degree Seeking Student:** A student who may enroll for credit but is not admitted to an organized program leading to a degree or a certificate. Unclassified/Non-Degree students are not eligible for financial aid. In order to be categorized as a classified student and eligible to earn a degree or certificate, a student must submit official transcripts and/or other admissions documents for evaluation to the Office of Admissions.

**Auditor:** A student who registers for, and attends class, with the permission of the instructor. The student receives no credit or grade for the course and is not required to take course examinations. The extent of a student's classroom participation is at the instructor's discretion. A student auditing a course must submit an application to the Office of Admissions, and remit the appropriate tuition and fees.

**Full-time Student:** A student who is registered for 12 or more semester credit hours during the fall or spring term, or at least six credits per Summer Session term. Students on financial

aid, scholarships or grants should consult with a Financial Aid Officer to ensure meeting aid requirements and/or definition of full-time classification.

**Part-time Student:** A student who is registered for fewer than 12 semester credit hours during the fall or spring semester, or less than six credits per Summer Session term. Students on financial aid, scholarships or grants should consult with a Financial Aid Officer to ensure meeting aid requirements and/or definition of part-time classification.

**Student Class Status:** Freshman (0-24 credits); Sophomore (25-54 credits); Junior (55-88 credits); and Senior (89 or more credits).

## ELIGIBILITY FOR ADMISSION

### Freshman Admissions

Students applying for admission as freshmen must meet the following requirements:

High School grade point average (GPA): 2.7 minimum cumulative GPA (on a 4.0 scale) based on the following 22 credits:

- a. 4 English credits
- b. 3 Math credits (including Algebra II and Geometry)
- c. 3 Natural Science credits
- d. 3 Social Studies credits
- e. 4 College Preparatory credits (e.g., language, fine arts)
- f. 5 elective credits

Applicants who do not meet the minimum 2.7 cumulative GPA, or the minimum 22 credits of course work will also be evaluated on SAT Reasoning Test or ACT scores. Additionally, applicants will be required to submit a letter of recommendation from a teacher and/or counselor and a one-page personal essay to facilitate the evaluation of their application.

Applicants must submit official records for all admissions requirements.

### Transfer Student Admissions

Transfer students are those presently or previously enrolled at a college or university other than UH West O'ahu. A student who has successfully completed at least 24 college-level transferrable semester credits, or a minimum of 12 college-level transferable semester credits, and is in-progress with a minimum of 12 college-level transferable semester credits at the time of application for admission to UH West O'ahu may be eligible for admission as a transfer student. A grade point average of 2.0 or higher on a 4.0 scale is required. Students with fewer than 24 college-level semester credits will be evaluated under the Freshman Admissions requirements.

Students who have graduated with an Associate of Arts degree from a UH community college, or other appropriately accredited institution, with a grade point average of 2.0 or higher on a 4.0 scale are eligible for transfer. Students with an Associate in Arts degree from an appropriately accredited

institution will be accepted as having completed the general education requirements.

### **Nonresident Student Admissions**

The University is required to determine the residency status of each applicant. Therefore, each applicant must complete and submit a residency declaration (contained within the System Application Form), together with such documentation considered necessary to clearly determine residency status.

The burden of proof for establishing resident status lies with each applicant. Final decisions will be made by the university's Residency Officer. Students classified as nonresidents are required to pay nonresident tuition. Students may appeal the decision by submitting the Residency Appeal form to the Office of Admissions. The appeal will be considered by the UH Systemwide Residency Appeals Board. Students should consult with the Residency Officer for deadlines.

All nonresident students who are newly admitted to UH may be affected by UH's policy regarding nonresident status for tuition purposes. The policy is in accordance with Chapter 20-4-8, Hawai'i Administrative Rules which states: "Presence in Hawai'i primarily to attend an institution of higher education shall not create resident status. A nonresident student shall be presumed to be in Hawai'i primarily to attend an institution of higher learning...Continued presence in Hawai'i during vacation periods and occasional periods of interruption of the course of study shall not in itself overcome this presumption." Nonresident students who enter any UH campus may not be allowed to change his/her residency status from nonresident to resident during any period in which s/he:

- is enrolled for six (6) or more credits at any institution of higher learning in Hawai'i;
- was absent from Hawai'i for more than 30 days per year during school vacation periods;
- received student financial aid assistance based on residency in another state; or
- was a dependent of nonresident parent(s) or legal guardian.

The maximum number of nonresident students that may be admitted by the University is limited by the Board of Regents Controlled Growth Policy of the UH System. Therefore, affected students are encouraged to apply early.

### **Military Personnel and Family Members**

Military personnel stationed in Hawai'i and their authorized family members, in addition to meeting the general admission requirements, should also submit a copy of their orders, as well as have the Verification of U.S. Armed Forces Members Assignment in Hawai'i section of the System Application Form completed by their Commanding Officer. Students on active duty or who are bona fide family members of military personnel stationed in Hawai'i are considered nonresidents but will be permitted to pay resident tuition rates upon receipt of the forms described above. Forms must be submitted prior to registration to be eligible for the resident tuition rate.

### **International Students Admissions (Student Visa Applicants Only)**

International students who apply for admission must meet special requirements in addition to the general requirements.

1. A complete and certified English translation of the student's official record of achievement (transcript) must be submitted showing courses taken, a brief description of the course content, grades earned, passing and maximum grades, and student's standing in class. Transcripts will not be considered official unless they are sent directly to UH West O'ahu by the previous institution.
2. The student must be able to read, write, speak and understand the English language. Applicants from countries where English is not the primary language, are required to take the Test of English as a Foreign Language (TOEFL) and have the Educational Testing Service send the results to the Office of Admissions. The TOEFL results are necessary in order to evaluate the student's English proficiency in terms of probable ability to complete a degree at UH West O'ahu effectively. Information regarding the test dates, location and fees is available at: [www.toefl.org](http://www.toefl.org).
3. University of Hawai'i Supplementary Information Form for Undergraduate International Applicants must be completed. In addition, applicants must provide current official documentation that sufficient financial support is available to adequately cover tuition and all expenses while attending the University.
4. A satisfactory physical examination report as specified by the University, including chest x-ray films, is required. In addition, students must carry complete health insurance for the

period of their stay at the University. The I-20 form, required by the United States Department of Homeland Security and Customs and Border Protection for a student visa, will be provided by the University after the special requirements outlined above are fulfilled, and the student has been accepted for admission.

The deadline for application and submission of all required documents is April 1 for the Fall semester and October 1 for the Spring semester. However, international students are encouraged to submit their applications as early as possible to allow adequate time for evaluation by the University.

## **INFORMATION ON ADMISSION**

### **Information on How to Enroll at UH West O'ahu**

Applications, instructions and other informational materials may be viewed online at [www.uhwo.hawaii.edu/admission](http://www.uhwo.hawaii.edu/admission). Information may also be obtained by calling the Office of Admissions at (808) 454-4700 or toll-free from the neighbor islands at (866) 299-8656 or by email at [admissions@uhwo.hawaii.edu](mailto:admissions@uhwo.hawaii.edu). Candidates for admission are encouraged to visit the campus and meet with faculty, staff, and students.

### **Application Fee**

All applications must be accompanied by a non-transferable application fee of \$50. This fee is non-refundable and may not be applied toward tuition even though the applicant may be admitted to the University. Applications submitted without this fee will not be processed. The application and fee are valid only for the semester specified on the application. The fee should be paid by check, payable to the University of Hawai'i (certified checks, money orders, or cashier's checks are preferred). Currency should not be sent. Applicants from foreign countries should send an international money order. This amount is subject to change; therefore, applicants should review the instructions carefully at the time of application.

## **REGISTRATION INFORMATION**

**Course Registration:** All registration in the UH system is done online through the MyUH Portal. Students who are not familiar with the MyUH Portal should visit <http://myuh.hawaii.edu> for tutorial information.

Through the MyUH portal, students can:

- check for class availability for all 10 campuses within the UH system



- register for courses(add/drop)
- check class schedule
- make tuition payments
- view grades
- update address and phone numbers
- access their UH email
- view academic progress via STAR degree check
- check financial aid status

In order to utilize the services in the MyUH portal, students must have a UH Username. Students may already have a UH Username if they were enrolled at a UH system campus, or if they have a "hawaii.edu" e-mail account. For example, if your email account is johndoe@hawaii.edu, your UH Username is johndoe. Students who do not have a UH Username can get one at <http://myuh.hawaii.edu>.

Registration for new and returning students (those who stopped out for one semester or longer) generally occurs several weeks before the semester begins. Continuing students will be able to pre-register for the next semester, usually in November for the Spring semester, and April for the Fall semester.

Prior to registration, students are sent a Registration Bulletin which contains pertinent registration information and can also be viewed online at [www.uhwo.hawaii.edu/registration](http://www.uhwo.hawaii.edu/registration).

Students are considered officially enrolled only after registering for courses and paying all appropriate tuition and fees.

To avoid late registration fees, students should view the academic calendar and/or Registration Bulletin for deadline dates for the semester, and register for a course prior to the first day of instruction for the term. Students can also view this information online at [www.uhwo.hawaii.edu/schedule](http://www.uhwo.hawaii.edu/schedule); click on the appropriate term, then click on the CRN of the class to view the registration deadlines and refund and withdrawal dates.

It is highly recommended that students meet with their faculty advisor or a Student Services advisor prior to preregistration and/or registration. Special approval from the instructor is required for capstone courses such as Senior Project or Practicum and Directed Reading and Research. The UH West O'ahu Registration Bulletin, and the campus email newsletter, The West Press Express,

should be consulted for the exact dates of preregistration, registration and payment deadlines. A schedule listing the courses offered and other relevant information for the class, is available online at [www.uhwo.hawaii.edu/schedule](http://www.uhwo.hawaii.edu/schedule) prior to the beginning of preregistration periods for each term. Registration (adding and dropping courses) is done online through the MyUH Portal at <http://myuh.hawaii.edu>.

**Preregistration:** Continuing students will be given the opportunity to preregister for courses. Preregistration is generally held during the preceding academic term.

**Regular Registration:** Registration for courses is usually held several weeks prior to the beginning of the first day of instruction.

**Late Registration:** Students may register up to and including, the last day designated on the University calendar for late registration, generally at the end of the second week of instruction. There will be an additional fee for late registration.

**Unclassified/Non-Degree/Auditor Registration:** Unclassified/Non-degree students and auditors will be allowed to register on a space available basis, generally one week before the semester begins, or during the late registration period. Unclassified/Non-degree students and auditors may change their status to classified, only if they have all official transcripts on file, meet admission requirements and gain acceptance prior to the late registration period.

**Concurrent Registration:** Students at one campus within the UH System may register concurrently at another campus. UH West O'ahu students who wish to concurrently enroll at a community college campus are eligible to register without having to submit an application to the community college. Registration occurs through the MyUH Portal.

Students on financial aid are advised to consult with a Financial Aid Officer. Financial aid is not automatically granted for course work taken outside of UH West O'ahu.

## Registration Changes

**To Add a Course:** courses may be added beginning with the first day of preregistration through the late registration period. The Academic Calendar for semester long classes is

available at [www.uhwo.hawaii.edu](http://www.uhwo.hawaii.edu). Accelerated courses may be added after the late add period under special circumstances. Interested students should contact a Student Services advisor for more information.

**To Drop a Course:** Students may officially drop from any course for which they have registered during the applicable drop period. For semester-long courses, this is stated in the Academic Calendar. Drops from regular semester-long courses during the first three weeks of the semester will not be indicated on students' records.

Students may withdraw from a course between the third week and up to Friday of the ninth week of instruction. (Refer to the Academic Calendar, the UH West O'ahu Registration Bulletin or online for specific dates.) These drops will be indicated as a withdrawal "W" on the student's record.

After the ninth week of instruction, complete withdrawals, as well as partial withdrawals are not permitted except for highly unusual or extenuating circumstances beyond the control of the student. These withdrawals require the approval of the Vice Chancellor for Student Affairs. Documentation of circumstances may be required and may include the submission of a formal letter of appeal, and/or additional documentation of the circumstance(s) cited. Consultation with the instructor(s) involved may take place.

Different withdrawal deadlines apply to accelerated courses. Students should check online or with the Student Services Office for applicable dates.

An instructor cannot initiate a withdrawal for the student. All course withdrawals or drop actions are the responsibility of the student and must be initiated by the student within the constraints outlined above.

If a student simply stops attending classes in a given course without officially completing the withdrawal procedure, an "E," or other grade as appropriate, may be assigned by the instructor. If the instructor does not assign a grade, a "RD" (Record Delayed) will be assigned by the Student Services Office.

**Complete Withdrawal from UH West O'ahu** Students withdrawing completely from the

University must submit the Complete Withdrawal form to the Student Services Office. This form may be obtained from the Student Services office or online at [www.uhwo.hawaii.edu/forms](http://www.uhwo.hawaii.edu/forms).

A student who has completely withdrawn from UH West O'ahu must reapply for admission to the University to continue in their program of study unless a leave of absence is approved. Please see leave of absence below.

approved a leave of absence will be allowed to preregister for the next semester and maintain the same catalog year requirements in effect at the time of their absence. Students should be advised that taking a leave of absence may affect their residency status for tuition purposes and their eligibility for financial aid. The deadline to submit the leave of absence form is the last day of the late registration period for the semester in which the



### Stopping-Out

Students who do not maintain current student status, that is, those who “stop-out” for one semester or longer must reapply for admission to UH West O'ahu. Students who stop out for one semester may maintain the same catalog year requirements in effect at the time they stopped out. Students who stop-out for more than one semester are subject to the catalog requirements in effect at the time of their readmission to UH West O'ahu. Students who are readmitted to the University will be considered returning students and should meet with their Faculty Advisor or a Student Services Advisor to review program and graduation requirements in their first semester back at the University.

### Leave of Absence

Continuing classified students may apply for a Leave of Absence for a semester if they: 1) have completed their prior semester at UH West O'ahu; and 2) are in good academic standing (have not been suspended or dismissed). The Petition for Leave of Absence form can be found online at [www.uhwo.hawaii.edu/forms](http://www.uhwo.hawaii.edu/forms) or at the Student Services Office. Students who are

student is requesting a leave of absence, or accompanied with a complete withdrawal form.

### Graduation in Absentia

In rare cases, Graduation in Absentia may be granted for students who have unusual, or compelling reasons why they cannot finish their final graduation requirements at UH West O'ahu. Final credits may be taken with an appropriately accredited institution and transferred back to UH West O'ahu. Approval must be granted by the Registrar prior to course work taken in absentia and the requirements must be met within a specified time frame. Failure to meet the requirements within this established timeframe will mean that the student must reapply for admission to UH West O'ahu, and will be subject to the catalog year program requirements in effect at the time of readmission. Students who receive approval for Graduation in Absentia must meet all general education, focus, major, concentration and university requirements, including the “residency” requirement of a minimum of 30 credits taken with UH West O'ahu.

### Student Identification Numbers

UH West O'ahu uses an eight digit computer generated number for student identification numbers. U.S. citizens should indicate their Social Security number on their application. International students need not have a Social Security number; they will be assigned an identification number by the Student Services Office. For additional information, see Use of Social Security Number.

### Change of Personal Data or Program

It is the responsibility of the student to report any change of name, address, phone number, citizenship or field of study to the university. Appropriate documentation must be submitted to the Student Services Office. Failure to do so may result in inaccurate student records, and failure to receive important University announcements. The Student Record Update and Change of Major/Program forms are available online at [www.uhwo.hawaii.edu/forms](http://www.uhwo.hawaii.edu/forms) or at the Student Services Office.

Students who change their program of study are required to meet with a Student Services advisor and are subject to the program requirements in effect at the time the change is made.

### PARTICIPATION IN ASSESSMENT EFFORTS

UH West O'ahu is committed to developing the highest quality educational experience. In order to continue to improve programs and services, students may be required to participate in institutional assessment efforts including university-wide surveys, learning outcome examinations, and projects relating to General Education and/or the student's major field of study. Individual responses and results will remain confidential. Assessment reports will not include student names, or other personally identifiable information.

### COURSE LOAD, CREDITS, TRANSCRIPTS, AND GRADES

#### Course Load

UH West O'ahu students may take up to 18 credits in the Fall and Spring semesters. Those who request enrollment of 19 or more credit hours of work in any semester must obtain approval from a Student Services advisor. Approval for more than 18 credits will not be given at the time of preregistration except for extenuating circumstances and must be approved by a Student Services advisor.

**International Students:** International students holding F-1 and J-1 visas are required to carry a minimum of 12 units of credit each semester. Students may count only 3 credits of distance education course work per semester as part of their full-time course load.

### Class Attendance

Regular and prompt class attendance is expected of all students. A student is expected to inform each instructor of anticipated or unavoidable absences. The responsibility for make up work lies with the student. Check with the instructor regarding the impact of missed classes on your grade.

When a student fails to attend a class, or stops attending class but does not officially withdraw from that class, the instructor may assign any letter grade, including an "F." Under no circumstances will a "W" be awarded by the instructor.

### Repetition of Courses

A student may repeat any course taken at the University, regardless of the grade received. However, in the certification of a degree, credit will be allowed once for a course or courses deemed equivalent. In determining whether the concentration requirement has been met, the higher grade and grade point will be used. The lower grade, however, shall remain on the student's record and will be calculated into the UH West O'ahu cumulative grade point average.

In some cases, courses such as Directed Reading and Research and Selected Topics may be repeated for additional credit. The student's faculty advisor should be consulted in this matter.

### Transfer Credit

UH West O'ahu accepts transfer credits only in courses completed at appropriately accredited colleges or universities, with a minimum grade of "D". Credit will not be given for remedial or developmental courses (i.e., in the UH System, below 100 level courses). Certain correspondence, occupational, vocational or technical courses may be accepted although they may not be applicable to the chosen program of study.

Transfer credits that meet UH West O'ahu's degree requirements will be applied towards the degree; however, not all may satisfy the University's General Education requirement. Students may be required to earn additional credits in order to meet General Education requirements (see

Academic Programs and Graduation Requirements). The General Education requirements may also be fulfilled by the completion of an Associate in Arts degree from an appropriately accredited institution.

UH West O'ahu allows a maximum transfer of 75 lower division credits (freshman and sophomore level courses or equivalent) and/or a total of 90 transfer credits (lower and upper division) towards a Bachelor's degree.

It is the responsibility of the student to notify the Student Services Office to review official transcripts from any of the University of Hawai'i campuses for re-evaluation of credits earned. The Academic Record Update form is available online at [www.uhwo.hawaii.edu/forms](http://www.uhwo.hawaii.edu/forms) or at the Student Services Office. This form should be submitted to the Student Services Office. It is also the responsibility of the student to have all official transcripts sent directly to UH West O'ahu for course work taken outside of the UH system.

### Transfer of Upper Division Credits

A student transferring to UH West O'ahu from another appropriately accredited college or university may be allowed upper division transfer credits (junior and senior level courses) for work taken at that institution. Applicability of these credits towards fulfillment of general education, focus, major and/or concentration requirements will be determined by the Office of Admissions in conjunction with faculty in the appropriate areas.

It is the responsibility of the student to have all official transcripts from a non- UH campus of previous college course work sent directly to the Office of Admissions.

### Credit for Prior Learning

UH West O'ahu encourages and assists students in obtaining college credit for knowledge acquired outside the regular college classroom through independent study, on-the-job training, military service school, or other means. The University believes students should be provided the opportunity to prove their mastery of subject material through "non-traditional" means.

Any student who is accepted and enrolled at UH West O'ahu and who believes s/he has acquired the equivalent of a course through experience or training may petition the University for the granting of appropriate credit. Students may

request an evaluation of their equivalent credit for specific courses during their initial semester. Credits earned by the equivalency method may not be used to satisfy the college residency requirements for graduation.

Students interested in requesting an evaluation for credit based on standardized exam results or military course work should apply at the Student Services Office within their first semester of enrollment. Students requesting credit by examination (Challenge Exams) must do so within their first year of enrollment. Transcripts and other supporting documents are the responsibility of the student. These will be reviewed by the Student Services Office and/or by a faculty who will make the credit recommendation.

UH West O'ahu recognizes and employs the following means of evaluating equivalent college credit:

- Advanced Placement (AP) Examinations
- The College Level Examination Program (CLEP) of the College Entrance Examination Board
- The Credit by Examination process (Challenge Exams; fees and tuition as applicable)
- The Military Service School evaluation process (based on guidelines established by the American Council on Education)

Information regarding fees and tuition (if any), as well as the policies and procedures for obtaining equivalent college credit by the methods listed above is available from the Student Services Office.

### Transcripts

An official transcript of course work completed at UH West O'ahu may be obtained with a written request signed by the student to the Student Services Office. The cost per copy is \$5 for "regular" processing (within 10 business days after payment has been processed). "Rush" transcripts are \$15 per copy (prepared for mailing within two business days after payment has been processed). Payment must be remitted at the time the transcript request is made. Transcript fees apply to processing time only. Transcripts that are mailed will be sent via US Postal Delivery, first class. Transcripts needed for admission purposes to any UH system campus are sent to the receiving campus at no cost to the student.

**Evaluation and Grades**

Grades are awarded for the purpose of recognizing different levels of achievement in the pursuit of course objectives. These grades are interpreted as follows:

A	Excellent Achievement	4.0
A-		3.7
B+		3.3
B	Above Average Achievement	3.0
B-		2.7
C+		2.3
C	Average Achievement	2.0
C-		1.7
D+		1.3
D	Minimal Passing Achievement	1.0
D-	Not Passing	0.7
F	Failure	0.0
I	Incomplete	0.0
L	Audit	0.0
R	Credit (for Challenge Exams)	0.0
RD	Report Delayed (faculty did not submit grades by deadline)	
W	Withdrawal	0.0

A "W" grade indicates formal withdrawal from a course between the fourth and ninth week of instruction (see Change of Registration).

Grades may be viewed and/or printed from the MyUH Portal at <http://myuh.hawaii.edu>. Students must report any grade discrepancies within 10 calendar days of final grades being posted.

**Incompletes**

With the approval of the instructor, an "I" or incomplete grade may be awarded at the request of the student. An "I" indicates that the student has yet to complete part of the work in the course due to extenuating circumstances. Each "I" grade will be reported with a letter grade which indicates student performance in the class at the end of the term; it is the responsibility of the student and instructor to be in contact with one another to discuss the deadline and the course work that must be submitted to complete the grade. If no further work is submitted by the student by the deadline determined with the instructor,

or the date specified on the University Academic Calendar, the incomplete grade will convert to the assigned letter grade (i.e., an "IF" will convert to a final grade of "F"). Grade changes must be submitted by the instructor to the Student Services Office no later than the date specified on the University Academic Calendar.

or dismissed. For purposes of measuring this minimum requirement, the grade point average (GPA) is used. Regulations governing academic probation, suspension and dismissal are applied at the end of the fall and spring semesters.

**Probation:** A student will be placed on academic probation at the end of any semester in which their UH West O'ahu cumulative grade point average (GPA), or overall GPA (transfer and UH West O'ahu GPA) falls below a 2.0. A student will remain on academic probation until the cumulative or overall GPA rises to 2.0 or higher on a 4.0 scale. A student on academic probation will be considered to be progressing satisfactorily if, at the end of each successive semester, his/her current GPA for that semester is 2.0 or higher.

**Suspension:** A student who is on academic probation with a cumulative or overall GPA below 2.0, and whose current or semester GPA falls below 2.0, will be suspended and denied continued registration for at least one semester (not including summer session break). A student who has been academically suspended and would like to reapply for admission must submit a letter of appeal to the Office of Admissions in addition to the application for admission. Students on suspension are encouraged to meet with a Student Services advisor prior to submitting an application for admission. Reinstatement to UH West O'ahu is not automatic, and must be approved by the Director for Enrollment Management. A student suspended at the end of the spring semester may enroll in the upcoming summer session. If the student raises their cumulative or overall GPA up to 2.0 after attending the summer session at UH West O'ahu, the suspension period may be waived by the Vice Chancellor for Student Affairs. Regulations governing academic suspension are applied at the end of each semester. A student who is readmitted after suspension will be placed on probation after suspension. Failure to meet the minimum academic requirements for continued enrollment will result in dismissal.

**Dismissal:** A student who has been previously suspended will be dismissed, if upon enrollment with UH West O'ahu, the student fails to maintain at least a 2.0 semester GPA. Dismissed students will be readmitted only in unusual circumstances.

**DEAN'S LIST**

Students who perform at a high academic level will be placed on the Dean's List for work completed at UH West O'ahu by the end of each semester. To qualify, students must enroll in a minimum of nine UH West O'ahu credits during the semester. All courses must be completed at the end of the fall and spring semesters with a semester grade point average of 3.75 or higher.

**ACADEMIC DISTINCTION**

Graduation with Distinction will be conferred on those graduates who complete 45 or more credits at UH West O'ahu with a minimum cumulative UH West O'ahu grade point average of 3.75, including courses whose credits were not applicable to the degree.

**SATISFACTORY ACADEMIC PROGRESS**

To demonstrate satisfactory academic progress,

students are expected to maintain at least a 2.0 cumulative grade point average. Students who experience difficulty with their course work are encouraged to see their faculty advisor or a Student Services advisor for assistance and advising. Students who are placed on Academic Probation will be required to see a Student Services advisor for advising prior to registration. Registration (adds and/or drops) through the MyUH Portal will be prohibited until the student is in good academic standing. Satisfactory academic progress is required for continued enrollment, as well as to maintain eligibility for financial aid and veterans' benefits.

**ACADEMIC PROBATION, SUSPENSION, AND DISMISSAL**

Students who fail to meet the minimum scholastic requirements of the University will be placed on academic probation or be suspended



# Tuition & Fees

## TUITION

Tuition is charged according to the number of semester credit hours. Those enrolled in a course for no credit and no grade (auditors), pay the same tuition and fees as students enrolled for credit. For tuition purposes, any student enrolled for 12 or more credit hours is considered a full-time student.

### 2009-2010 TUITION SCHEDULE

Fall/Spring	Resident	Non-resident	Pacific Island Jurisdiction
1-11 credits*	\$174	\$540	\$261
12 or more credits	\$2088	\$6480	\$3,132

\*Tuition is charged per credit, up to 11 credits

Pacific Island Jurisdiction includes: American Samoa, Commonwealth of the Northern Marianas, Cook Islands, Federated States of Micronesia, Futuna, Kiribati, Nauru, New Caledonia, Niue, Republic of Palau, Republic of the Marshall Islands, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu, and Wallis

**Summer 2010: Tuition per credit, \$282**

Note: Tuition and fees may be subject to change without notice. All tuition and fee charges at the University of Hawai'i campuses, and the tuition refund policy, are subject to change in accordance with requirements of State law and/or action by the University of Hawai'i Board of Regents or the University administration.

## DELINQUENT FINANCIAL OBLIGATIONS

All students are expected to meet their financial obligations when due within the University system. These obligations include, but are not limited to, student loan payments, payment for tuition and fees, library fines, restitution for damaged items borrowed from the University and service charges for dishonored checks. Students who fail to remit payments when due will be subject to the rules and regulations governing delinquent obligations adopted by the University of Hawai'i. Obligations incurred at other campuses within the University of Hawai'i system will also affect a student's status at UH West O'ahu.

## FEES AND CHARGES

Application Fee .....	\$50
Diploma Fee .....	\$15
Change of Registration Fee (manual processing) .....	\$5
Late Registration Fee	
(Assessed when registering for classes during the late registration period)	
Fall and Spring Terms .....	\$30
Summer Session .....	\$50
Employee Tuition Waiver Administrative Fee	
(Summer only) .....	\$25
Installment Payment Plan Fee .....	\$30
(Installment payment plan fee is nonrefundable)	
Missed Payment Fee for Installment Plan .....	\$30
Student Activity Fee (per semester) .....	\$5
Official Transcript (10 business days) .....	\$5
Official Transcript (2 business days Rush) .....	\$15
Note: Transcript fees apply to processing time only.	
Transcripts that are mailed will be sent via US Postal Service, first class.	
Checks tendered to the University and returned for any cause .....	\$25
Challenge Examination Fee .....	\$15
Special Examination .....	\$10
(Assessed for regularly constituted courses at other than the specified times, except for make up examinations.)	
Replacement of equipment .....	Cost of Item
(Restitution for items broken or lost)	
Replacement of Student ID .....	\$5

The University of Hawai'i reserves the right to impose the following sanctions if the student fails to meet any financial obligation within the University system:

1. Denial of further registration;
2. Revocation of all rights and privileges which were conferred by registration or enrollment;
3. Denial of transcripts, diplomas, and other entitlements;
4. Report delinquent amounts, along with other relevant information to credit bureau organizations;
5. Interception of State of Hawai'i income tax refunds;
6. Commence legal action to recover the amount owed, including appropriate interest, collections costs, court costs and attorney's fees; and
7. Contract the services of a collection agency to recover monies owed, including applicable collection costs, court costs and attorney's fees.

### PAYMENTS

All tuition and applicable fees must be paid in full by the published deadlines. Payments by credit card (VISA, MasterCard, and JCB), debit card, or webcheck must be made online through the MyUH Portal. Payments may also be made in person at any University of Hawai'i campus Cashier's Office by cash, check, cashier's check, travelers' check, or money order.

### Installment Payment Plan

Eligible registered students who cannot pay their tuition and fees in full by the published deadline will be able to sign up online for an installment payment plan. There is a \$30 payment plan fee to participate each semester. This fee is nonrefundable and nontransferable. A missed payment fee will be assessed for late payments and is also nonrefundable and nontransferable. For details on the UH installment plan, visit the MyUH Portal (<http://myuh.hawaii.edu>) and click on "Student Tutorials".

### TUITION REFUND POLICY

#### Regular Academic Semester Courses

(16-week term)

In the event a student initiates, before the third week of instruction during the regular academic semester, a complete withdrawal from the University, a change from full-time to part-time status, or

a change from one tuition rate to another, tuition and special course fees are refunded as follows:

1. 100% refund for complete withdrawal or change in status or tuition rate only if made on or before the last day of late registration.
2. 50% refund if complete withdrawal or change in status or tuition rate is made on or before the end of the third week of instruction.
3. No refund if complete withdrawal or change in status or tuition rate is made after the third week of instruction.

#### Non-Semester Long Credit Courses

(less than 16-week terms)

In the event a student who is taking accelerated or summer session classes initiates a complete withdrawal from the University, a change from full-time to part-time status, or a change from one tuition rate to another, tuition and special course fees are refunded as follows:

1. 100% refund for complete withdrawal or a change in status or tuition rate if made on or before the first day of class.
2. 50% refund for complete withdrawal or change in status or tuition rate if made on or before the end of the 20% instructional period.
3. No refund for courses that are 10 or less

calendar days in length or if complete withdrawal or change in status or tuition rate is made after the refund period.

Refund and withdrawal deadlines for each accelerated course will differ. For the exact dates of refunds please check online at: [www.uhwo.hawaii.edu/schedule](http://www.uhwo.hawaii.edu/schedule) (click on the class CRN or course reference number).

When changes by the University to the published schedule of classes precipitate a complete withdrawal, or a change from full-time to part-time status, or a change in tuition rate, and the changes to the published schedule have occurred after the student registered, tuition and special course fees are refunded upon approval as indicated below:

1. 100% refund if complete withdrawal is necessary and if application for refund is made within two weeks of the date of the change(s) to the published schedule.
2. The difference between the amount assessed at registration at the start of the semester and the amount assessed due to change in status or tuition rate if such a change is necessary and if application for refund is made within two weeks of the date of the change(s) to the published schedule.





### STUDENT ACTIVITY FEE REFUND POLICY

A \$5 student activity fee is charged to students attending in-person classes on O'ahu. 100% of the student activity fee will be refunded **ONLY** if the student completely withdraws from all UH system campuses. Complete withdrawal from the UH system must be completed on or before the last day of late registration. For those who register for courses that do not begin until the second or third accelerated periods, there will be no refund of the fee unless a complete withdrawal is processed from all UH system campuses on or before the first day of instruction for the term.

### REFUNDS FOR FINANCIAL AID RECIPIENTS

Financial aid is awarded to defray educational expenses. As such, withdrawal and/or dropping classes from the University may require the repayment of funds received. Students should consult with a Financial Aid Officer prior to withdrawal from classes.

### DROP IN CREDIT LOAD

Enrollment will be monitored for students who receive financial aid assistance. Aid will be adjusted until the semester census date, prior to the period for withdrawal with a 'W' (approximately the first three weeks of the semester). Students are required to repay any difference, due to enrollment changes. All enrollment changes may affect financial aid. Satisfactory Academic Progress will also be based on your official enrollment at the Census date. A financial obligation (hold) will be placed on the student's account for any financial aid award adjustments. Refer to Delinquent Financial Obligations.

### WITHDRAWAL FROM SCHOOL

In the event that a student who has been awarded Federal Title IV financial assistance completely withdraws (or stops attending all classes) from UH West O'ahu, a Return of Title IV Funds calculation will be completed. The Financial Aid Office will adhere to all Institutional Withdrawal and Refund Policies and Federal requirements.

The Federal Return of Title IV Funds formula requires a student and the institution to return Federal funds if the student completely withdraws or stops attending classes on or before completing 60% of the semester. The percentage of Federal aid to be returned is equal to the number of calendar days remaining in the semester divided by the



total number of calendar days in the semester (unearned aid). The order in which the funds will be returned is as follows: Federal Unsubsidized Stafford, Federal Subsidized Stafford, Federal PLUS, Federal Pell Grant, Federal ACG Federal SEOG.

Any institutional refund due to the student based on the regular UH tuition and fee refund policies will be applied to the institutional share of the refund. If the UH refund does not equal the amount of the institutional share of the refund to the Federal financial aid program, the student will be billed for the amount which is not covered.

In the event a student receives both Federal financial assistance and a tuition waiver (Native Hawaiian, Chancellor's Award, or Regents/Presidential Scholarship) the student shall be required to repay the prorated value of the tuition waiver that the University may have had to pay to the Federal programs.

Students who completely withdraw from UH West O'ahu must reapply for admission by submitting a current application form and application fee. A copy of the University's Complete Withdrawal Policy for Financial Aid Recipients is

mailed to all students receiving financial assistance and is available at the Student Services Office.

### RESIDENCY REGULATIONS FOR TUITION PURPOSES

Students who do not qualify as bona fide residents of the State of Hawai'i, according to the University of Hawai'i regulations in effect at the time they register, must pay nonresident tuition. An official determination of residency status will be made at the time of application and applicants may be required to provide additional documentation to verify residency status. Once classified as a nonresident, a student will continue to be a nonresident during his/her term at the University until he/she can present satisfactory evidence that proves otherwise. A nonresident student shall be presumed to be in Hawai'i primarily to attend an institution of higher learning.

Some of the more pertinent University residency regulations are noted below. For additional information or interpretation, contact the Admissions Office.

Generally, adult (19 and over) and minor (under 19) students are deemed residents of the State of Hawai'i for tuition purposes if the adult student,

or in the case of minor students, their parents or legal guardians, have:

- 1) demonstrated intent to reside permanently in Hawai'i,
- 2) been physically present in Hawai'i for at least 12 consecutive months prior to the first day of instruction for the semester and subsequent to the demonstration of intent to make Hawai'i his/her legal residence, and
- 3) the student, whether an adult or minor, has not been claimed as a dependent for tax purposes for at least 12 consecutive months preceding the first day of instruction by his/her parents or guardians who are not legal residents of Hawai'i.

Some of the criteria for establishing Hawai'i residency are:

1. Filing Hawai'i Resident State Income Tax Returns
2. Voting or registering to vote in the State of Hawai'i
3. Permanent employment in Hawai'i
4. Ownership of a dwelling in Hawai'i

## **NO SINGLE ACT IS SUFFICIENT TO ESTABLISH RESIDENCY IN THE STATE OF HAWAII.**

Filing a Hawai'i State Resident Income Tax Return and registering to vote in the State of Hawai'i are probably the two most important indices for establishing intent. Being enrolled at the UH West O'ahu is insufficient as evidence of residency. Other legal factors involved in making a residency determination include:

1. The 12 months of continuous residence in Hawai'i shall begin on the date that the first overt action is taken to make Hawai'i the permanent residence.
2. Residency in Hawai'i and residency in another state or country cannot be held simultaneously.
3. Presence in Hawai'i primarily to attend an institution of higher learning does not create resident status.
4. The residency of unmarried students who are minors follows that of the parents or legal guardian. Marriage emancipates a minor.
5. Resident status, once acquired, will be lost by future voluntary action of the resident inconsistent with such status. However, Hawai'i residency will not be lost solely because of absence from the state while a member of the United States Armed Forces, or while a student at any institution of learning,

provided that Hawai'i is claimed and maintained as the person's legal residence.

Additionally, nonresident students who are newly admitted to the University of Hawai'i may be affected by the University of Hawai'i's policy regarding nonresident status for tuition purposes. The policy is in accordance with Chapter 20-4-8, Hawai'i Administrative Rules which states: "Presence in Hawai'i primarily to attend an institution of higher education shall not create resident status. A nonresident student shall be presumed to be in Hawai'i primarily to attend an institution of higher learning. Continued presence in Hawai'i during vacation periods and occasional periods of interruption of the course of study shall not in itself overcome this presumption."

Nonresident students who enter any campus of the University of Hawai'i may not be allowed to change his/her residency status from nonresident to resident during any period in which he/she:

- is enrolled for six (6) or more credits at any institution of higher learning in Hawai'i;
- was absent from Hawai'i for more than 30 days per year during school vacation periods;
- received student financial aid assistance based on residency in another state; or
- was a dependent of nonresident parent(s) or legal guardian.

## **STATUTORY EXEMPTIONS**

Nonresidents may be allowed to pay resident tuition if they qualify as one of the following:

1. United States military personnel and their authorized dependents during the period such personnel are stationed in Hawai'i on active duty.
2. Members of the Hawai'i National Guard and Hawai'i-based Reserves.
3. Full-time employees of the University of Hawai'i and their spouses and legal dependents (as defined under Internal Revenue Service rules).
4. East-West Center student grantees pursuing baccalaureate or advanced degrees.
5. Hawaiians, descendants of the aboriginal peoples that inhabited the Hawaiian Islands and exercised sovereignty in the Hawaiian Islands in 1778.
6. Citizens of an eligible Pacific Island District, commonwealth, territory, or insular jurisdiction, state, or nation which does not provide public institutions that grant baccalaureate degrees may be allowed to pay 150% of the resident tuition.

## **Appeal Process**

Residency decisions may be appealed by filing a Residency Appeals form located at the Student Services Office. The appeal will be considered by the University of Hawai'i system-wide Residency Appeal Committee. Students should contact the Residency Officer in the Office of Admissions for information on how to initiate an appeal before registering for classes.

## **Misrepresentation**

A student or prospective student who provides incorrect information on any form or document intended for use in determination of resident status for tuition purposes will be subject to the disciplinary measures provided for in the rules and regulations governing residency status.

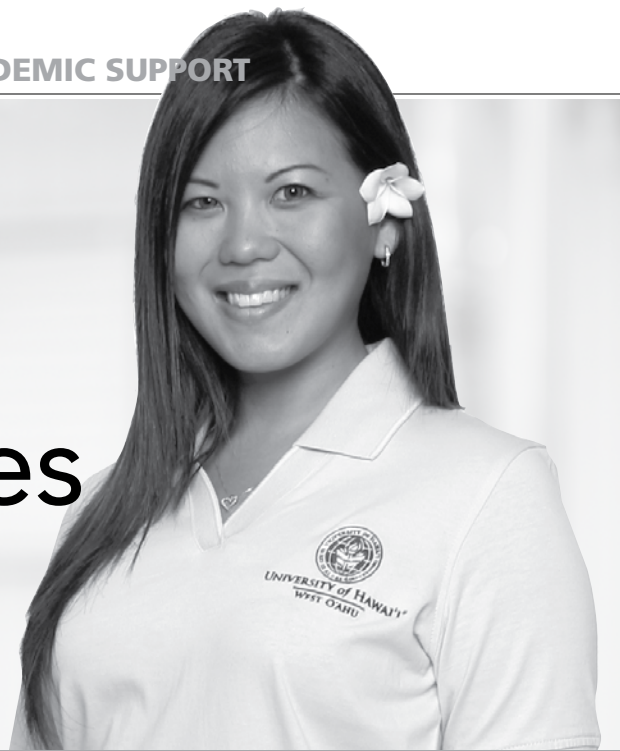
## **UH EMPLOYEE TUITION WAIVER**

University of Hawai'i employees who are employed half-time or more, or spouses and domestic partners of employees in bargaining units 07 and 08, who register for credit courses offered through any unit of the University of Hawai'i are exempt from the payment of tuition and fees up to a maximum of six credits per semester in accordance with Board of Regents Policy 6-11. Employee tuition waivers will be honored only during the late registration period (once instruction begins). Any tuition and fees in excess of the six credits must be paid for by the student. During the summer, there is a \$25 administrative fee. No refunds will be made.

Effective with the Fall 2009 term, employee, employee spouse and employee domestic partner tuition waivers must be posted online or manually by a campus cashier to the student's account no later than the last day of the 50% refund period for the term for which the waiver is being used. Tuition waivers presented after this date will not be processed.

The taxability of tuition waivers is governed by the Internal Revenue Code (IRC) section 117. The value of this tuition waiver may be taxable to the employee. Tuition waivers are not taxable for employees and employee spouses for education below graduate level. Please consult with your tax advisor if you have further questions. For more information regarding the employee tuition waivers, please check: [www.hawaii.edu/ohr/docs/forms/waiver.htm](http://www.hawaii.edu/ohr/docs/forms/waiver.htm).

# Student Services & Academic Support



## STUDENT SERVICES OFFICE

Phone: (808) 454-4700; toll-free from the neighbor islands at 1-866-299-8656

## ORIENTATION AND COMMUNICATIONS

### New Student Orientation

All new students are strongly encouraged to participate in an orientation session before their initial semester begins at the University. New Student Orientation covers academic and other support services offered to students; information on deadlines, registration, degree/program requirements; and other student-related activities. Students will be informed of the date and location of orientation in their acceptance packet. Students who attend orientation may be eligible for early registration.

### Email Notices/Addresses

Email is an official means of communication for University-related business. The University will periodically send notices to students through email. The email notices will be sent only to "hawaii.edu" accounts. Students are responsible for reading their email on a regular basis. Students may retrieve their UH email directly at <https://mail.hawaii.edu>.

During the semester an email newsletter called The West Press Express is sent to the student's UH email account. This newsletter will provide reminders on deadlines, university activities/events, or other notices of interest to students.

### MyUH Portal: <http://myuh.hawaii.edu>

The MyUH Portal website is where students can:

- check for class schedules for all 10 campuses within the UH system
- register for courses (add/drop)
- check class schedules
- make tuition payments
- view grades
- update address and phone numbers
- access UH email account
- check financial aid status
- view academic progress via STAR degree check

### Registration Bulletin

UH West O'ahu publishes a Registration Bulletin that is mailed to all students prior to a registration period. It is also available at [www.uhwo.hawaii.edu/registration](http://www.uhwo.hawaii.edu/registration). This bulletin provides students with relevant information regarding University activities, deadlines and other events pertinent to registration.

### Housing

On-campus housing/dormitory facilities are not available at UH West O'ahu. However, the UH Off-Campus Housing (OCH) referral program is a referral service provided by the University of Hawai'i. UH does not currently own, or operate any of these off-campus facilities. Registered or admitted students and faculty or staff at any of University of Hawai'i campus may utilize this service. Currently, there is no fee to list or view any of the ads on this website [www.housing.hawaii.edu](http://www.housing.hawaii.edu).

[hawaii.edu/och](http://hawaii.edu/och). Students, faculty and staff are required to use their UH username to gain access to the listing database. Admitted students who have not signed up for a UH username may request one at [www.hawaii.edu/account](http://www.hawaii.edu/account).

Rental/leasing agreements are worked out directly with listed landlords. The University of Hawai'i does not investigate, endorse, or guarantee the accuracy of any listing referrals, the quality of the facility listed, nor the companies and firms listed on the Off-Campus Housing website. Any agreement entered into is solely between or amongst the involved parties. A listing on this website does not indicate University approval or endorsement of any kind. The Off-Campus Housing Program will not be able to secure an apartment or rental on your behalf.

## HEALTH REGULATIONS

State public health regulations require that all persons enrolling in any of Hawai'i's colleges/universities submit a certificate indicating that they are free from active tuberculosis. This requirement applies to both part-time and full-time students. The examination for tuberculosis must be performed within twelve (12) months prior to post-secondary school enrollment. A negative tuberculin skin test is required to certify that there is no active tuberculosis. If the skin test is positive, a chest x-ray will be required. The certificate must be submitted to the Student Services Office in order to be eligible to register for classes. Written approval to attend class from the Department of



Health must be obtained before any person found to have active tuberculosis is enrolled.

A tuberculin skin test can be obtained at any State Health Center. In the Leeward area, students may obtain skin tests at the Leeward O'ahu Public Health Office in the Waipahu Civic Center, or the Leeward Health Center in Pearl City. Skin tests are also available at the Lanakila Health Center. Students are advised to call for information regarding service hours. X-rays may also be obtained at the Lanakila Health Center.

Students are also required to provide evidence of immunity to measles (rubeola). Those born before 1957 are assumed to have acquired natural immunity. All others must provide evidence of being vaccinated. State Department of Health regulations require a two-shot series for the MMR (measles, mumps and rubella).

Health insurance coverage is required of all international students.

## ACADEMIC ADVISING

UH West O'ahu believes that students function best in an intimate learning environment in which they are active contributors to their own educational planning. Such planning includes identifying individual educational goals and objectives, as well as future career and educational plans.

Newly admitted freshmen are required to meet with a Student Services Academic Advisor during their first semester of enrollment at UH West O'ahu. Verification of this meeting is required for freshmen to register for their second semester. While only the first semester meeting is mandatory, students are encouraged to continue to meet or contact a Student Services Advisor at least once a semester.

In addition, upon acceptance to UH West O'ahu, students who have declared a major/concentration are assigned a Faculty Advisor. The name and contact information for your faculty advisor is included with your acceptance letter. Faculty advisors are an excellent source of information on academic planning, career/professional development, and admissions to graduate programs. It is strongly recommended that students meet with their Faculty Advisor during their first semester. Some students enter UH West O'ahu as 'undeclared' while they decide on the major/concentration they want to pursue. Once decided, or if

students want to change their major/concentration, students will be required to meet with a Student Services advisor and need to complete and submit to the Student Services Office the Change of Major/Program form which is available online at [www.uhwo.hawaii.edu/forms](http://www.uhwo.hawaii.edu/forms) or at the Student Services Office. For more information on Faculty and Student Services Advisors call 454-4700 or toll-free from the neighbor islands at (866) 299-8656 or visit the Student Services Office, A-108.

If a student's interest shifts to another academic program, the student must submit the Change of Major/Program form to the Student Services Office. A new faculty advisor may then be assigned.

Student Services Advisors are also available for academic advising and graduation requirement checks.

## STAR Degree Check

Students are ultimately responsible for ensuring that their graduation requirements have been met. The STAR degree check is a tool that enables students to monitor in "real time" their General Education, Focus, major, concentration, credit, and grade point average requirements. STAR also provides advising information on courses that can be utilized to fulfill a requirement, and advising notations from Student Services or Faculty Advisors. The STAR Degree Check can be viewed via the MyUH portal at <http://myuh.hawaii.edu> (click



## QUICK GUIDE TO ADVISING:

### Student Services Advisor (SSA)

Student is required to meet with a SSA in their first semester at UH West O'ahu (mandatory).

### See SSA for questions about:

Academic Probation  
Changes to Major or Concentration  
General Education Requirements  
Graduation Requirements\*  
Registration Holds  
Specific Program Requirements  
(pre-admission and current students)

### Faculty Advisor (FA)

Regular meetings are strongly recommended once a major and concentration are declared.

### See FA for questions about:

Career/Professional Development,  
including contacts and networking in the field  
Course sequencing  
Graduate Programs  
Prerequisites  
Suggested courses for program electives

*\*It is strongly recommended that you make an appointment for a graduation check once you have earned 90 credits.*

on the "STAR Degree Check" link). Students who are thinking of switching majors, or have more than two programs may use the "What If" function to see what requirements will need to be completed for the new program(s). New features of the STAR Degree Check are added periodically; students should utilize and view STAR on a regular basis.

## CAREER SERVICES

Career advising is available via the Student Services advisors through in-person meetings, phone conferences, web network conferencing, and email. Students are also encouraged to talk with their faculty advisors and with representatives from graduate school programs and businesses to decide how best to achieve their academic and career goals. Additional information is available online at [www.uhwo.hawaii.edu/career2](http://www.uhwo.hawaii.edu/career2).

## STUDENT GOVERNMENT AND ORGANIZATIONS

The Associated Students of the University of Hawai'i–West O'ahu (ASUHWO), formed in 1986, is the university's formal student government organization. ASUHWO's primary purpose is to facilitate a variety of cultural, educational, and social extracurricular activities that are responsive to the interests and needs of UH West O'ahu students. Also, the university administration may consult with ASUHWO for recommendations to existing and proposed policies.

The ASUHWO board consists of four executive positions and seven senators who represent the academic divisions and each class level. Elections for these eleven ASUHWO Officers are held once a year, in the spring semester. All students enrolled for credit and who have paid their student activity fees are considered to be members of the organization. Active participation in the organization and its activities is strongly encouraged.

Students with specific interests may start up a student club and register as an organization; ASUHWO can provide assistance and support to student clubs as needed.

To become involved in ASUHWO or to start a new club, contact the Student Services Office at (808) 454-4700.

## ALUMNI ASSOCIATION

UH West O'ahu Alumni Association was

chartered in 1984 to promote goodwill and fellowship among its members and the University. Key objectives of the Alumni Association are to support and assist UH West O'ahu in pursuing its goals, and increasing community awareness of the University's role. Besides UH West O'ahu graduates, all currently enrolled students, as well as any individual interested in supporting the University, are welcome to join and participate in association activities.

## FINANCIAL AID

Financial assistance in the form of scholarships, grants, loans, and employment is available to students. Most types of assistance are awarded on the basis of need, and are restricted to those who have never earned a bachelor's degree. To apply for any need-based aid, students must complete the Free Application for Federal Student Aid (FAFSA) and send it to the federal processor. The form is available in the Student Services Office and on the internet at: [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Applicants may also be required to furnish the University with documents verifying their financial circumstances, such as copies of theirs and/or their parents' federal income tax return, as well as other forms or documentation.

Students are encouraged to apply early. It is recommended that those who require financial assistance for the fall semester apply by April 1. For the spring semester, students should apply by October 1. Priority for need-based financial aid will be given to the students who are verified to have the most need, and who meet the application deadline. For applications received after the deadline, aid will be awarded on a first-come, first-served basis, subject to the availability of funds.

Eligibility for assistance is contingent on the applicant: 1) being a classified student, and 2) maintaining satisfactory academic progress. A copy of the UH West O'ahu Financial Aid Satisfactory Academic Progress Policy is mailed to all financial aid recipients and is available at the Student Services Office or online at <http://www.uhwo.hawaii.edu/satisfactory>.

Note: Regulations for financial aid programs are subject to change.

## Scholarships

Scholarships are awarded on the basis of merit, academic performance, and/or financial need.

Scholarships noted with a (\*) require a separate

application. Applications are available at least one month prior to the scholarship deadline at UH West O'ahu's Student Services Office, or online at [www.uhwo.hawaii.edu/scholarship](http://www.uhwo.hawaii.edu/scholarship).

**Centennial Scholarship Program:** This program applies to students entering the university starting with the fall of 2007. Criteria includes: be a Hawai'i resident; graduate from a Hawai'i high school in May 2007 or later; a high school GPA of at least 3.8, or 1800 score on the three-part SAT Reasoning Test (or a 27 composite score on the ACT) at the time of application to UH West O'ahu; be admitted, and will attend as a freshman in the fall semester after graduation; and will enroll as a full-time student at UH West O'ahu (12 or more credits). For additional details please visit [www.hawaii.edu/centennial scholarship](http://www.hawaii.edu/centennial scholarship).

**Chancellor's Award\*:** This award acknowledges academic achievement, leadership, and community service. Criteria includes: at least half-time enrollment (a minimum of 6 credits); freshman must have a High School GPA of at least 3.75; transfer students must have a transfer GPA of at least 3.75; continuing or returning students must have a cumulative UH West O'ahu GPA of at least 3.75.

**Charles E. Hemenway Scholarship\*:** Demonstrated financial need (completion of FAFSA required); character and qualities indicative of good citizenship; resident of Hawai'i; enrolled at least half-time (a minimum of 6 credits); and have a minimum GPA of 2.0.

**Hawai'i Veterans Memorial Fund\*:** Demonstrated financial need (completion of FAFSA required); character and qualities indicative of good citizenship; commitment to serve Hawai'i and its people; resident of Hawai'i; full-time enrollment (12 or more credits); and a minimum GPA of 2.75.

**Henry & Dorothy Castle Memorial Early Childhood Education Scholarship\*:** The purpose of this fund is to encourage and assist students seeking a Bachelors degree in Early Childhood Education at UHWO in hopes that the student will remain in Hawai'i to teach. The applicant must demonstrate financial need and be enrolled at least half-time (6 credits) in the Bachelors degree in Early Childhood Education program. No FAFSA is required.

**Nakila Steele Scholarship\*:** Established to support one incoming freshman majoring in Hawaiian Pacific Studies at UHWO with a full tuition award for four consecutive years. Preference to students from Leeward, Ewa, Central or North Shore areas with interest in Hawaiian Language studies. Must be enrolled full-time.

**Native Hawaiian Tuition Waiver\*:** Demonstrated financial need (completion of FAFSA required); Native Hawaiian ancestry as determined by the UH System Application (admission application); resident of Hawai'i; and must be enrolled at least half-time (a minimum of 6 credits).

**Osher Reentry Scholarship Fund\*:** The purpose of the Osher Reentry Scholarship Fund is to provide scholarships for tuition costs to assist reentry students between the ages of 25-50, whose collegiate studies have been interrupted by circumstances beyond their control for approximately five years, and who are resuming their studies to complete their first undergraduate baccalaureate degree in any area of study.

**Ralph Miwa Memorial Scholarship\*:** Established in 1994 in the memory of Dr. Ralph Miwa, who was instrumental in the founding of the UH West O'ahu (formerly West O'ahu College) and served as chancellor from 1976-1986. Criteria includes: be a classified student at UH West O'ahu enrolled at least half-time (at least 6 credits); completion of at least 12 credits at UH West O'ahu with a GPA of at least 3.75.

**Ruth E. Black Scholarship\*:** This award is available to classified students enrolled at least half-time (at least 6 credits). Student must be in good academic standing and demonstrate the potential for academic growth and achievement. Preference shall be given to sons and daughters of engineers, contractors and construction workers.

#### **Second Century Scholars Program:**

Promote and increase access to higher education opportunities with preference to classified students of Native Hawaiian ancestry. Students must demonstrate financial need (completion of FAFSA required). Priority to students enrolled at least half-time or greater.

**State of Hawai'i B Plus Scholarship:** For Hawai'i high school students who graduate from a local public high school in the Spring of 2006 or later, GPA of at least a 3.0, must be a resident of

Hawai'i with financial need, and at least half-time enrollment (at least 6 credits).

#### **Grants**

Grants are a form of aid that does not need to be repaid. Eligibility is determined based on financial need.

**Academic Competitiveness Grant:** A federal grant for students with exceptional financial need (eligible for a Federal Pell Grant) and graduated from high school after January 2005. Must have completed a "rigorous secondary school program," as designated by the state in which the student resided when completing the program. Eligible recipients will receive awards of up to \$750 for the first academic year of study and up to \$1,300 for the second academic year of study from this federally-funded gift program. At least half-time enrollment (6 or more credits) is required.

**Federal Pell Grant:** A federal grant for students with exceptional financial need and have not earned their first baccalaureate degree. To qualify for a Pell Grant, you must be enrolled at least half-time (at least 6 credits). In some cases, less than half-time students may qualify. Award amounts, based on a student's Expected Family Contribution (EFC), are determined by the U.S. Department of Education based on congressional funding.

**Federal Supplemental Education Opportunity Grant:** A federal grant for students with exceptional financial need (eligible for a Federal Pell Grant) and must be enrolled at least half-time (6 credits). Award amount varies.

**Leveraging Educational Assistance Partnership Grant (LEAP):** A federal grant program with matching state funds. Must be a resident of Hawai'i with exceptional financial need (eligible for a Federal Pell Grant) and enrolled at least half-time. This award is also known as Hawai'i Student Incentive Grant. Award amount varies.

**University of Hawai'i Opportunity Grant:** A university grant program for students with financial need intended to protect the access of low-income students to higher education. To be eligible for an Opportunity Grant, an individual must: have demonstrated financial need (completion of FAFSA required); be a resident of Hawai'i; classified undergraduate student; enrolled at least half-time (6 credits); continuing students must be making satisfactory academic progress, per federal guidelines.

Award amount varies.

#### **Loans**

Loans are borrowed monies that must be repaid with interest.

**Federal Subsidized Stafford Loan:** A fixed interest rate loan awarded to undergraduates who demonstrate financial need. This loan is funded by a bank, credit union or any other organization that participates in the Federal Family Education Loan Program (FFELP). The federal government pays the interest on the loan until repayment begins and/or while you are in deferment. Loan fees may be deducted proportionately from each loan disbursement. Please check with your lender for more information.

**Federal Unsubsidized Stafford Loan:** A fixed interest rate loan typically awarded to undergraduates who do not demonstrate financial need, but may also be used to supplement a Subsidized Stafford loan. The federal government does not pay for the interest on this loan; you are responsible for the accrued interest from the time of disbursement until repayment in full. However, you have the option of capitalizing your loan until repayment begins, having it accrue interest while you are in school and having that accrued interest added to the principal loan amount. The terms for the unsubsidized Stafford loan are the same as those for the subsidized Stafford loan. Loan fees may be deducted proportionately from each loan disbursement. Please check with your lender for more information.

**Federal PLUS loan:** A federal loan for parents with good credit histories of dependent, undergraduate students enrolled at least half time (six credits). The PLUS loan has a fixed interest rate. Parents may borrow up to the cost of attendance minus any other financial aid. Repayments usually begin 60 days after the final loan disbursement for the academic year. Loan fees may be deducted proportionately from each loan disbursement. Please check with your lender for more information.

**Short-Term Loan:** No interest, short-term loans are available to help students meet their educational expenses (other than tuition) under emergency circumstances. Short-term loans must be repaid within 30 days.



## STUDENT EMPLOYMENT

**Federal Work Study (FWS) Program:** Part-time employment is available for students who qualify based on financial need and who are enrolled on at least a half-time basis. The primary area of FWS jobs are in the community service area (tutoring elementary school aged children, disability services, service learning coordinator).

**On-Campus Employment:** Part-time employment at the University is available to students enrolled for at least a half-time basis and in good academic standing. To view job opportunities at UH West O'ahu and other UH campuses, visit the University of Hawai'i Student Employment & Cooperative Education (SECE) website at [www.hawaii.edu/sece](http://www.hawaii.edu/sece). Positions are also advertised at the Student Services Office and through the campus email newsletter, The West Press Express.

## REPAYMENT REQUIREMENTS

Financial aid is awarded to defray educational expenses (including living costs while attending school). The complete withdrawal from all courses within a term may require the repayment of funds disbursed, as well as the return of tuition refunds as stated in the section Refunds for Financial Aid Recipients in the Tuition and Fees chapter of this catalog. The amount of financial aid funds required to be returned (repaid) to the University will be calculated based on the last date of attendance in classes as indicated on the University's Complete Withdrawal Form, or the last documented date of attendance in classes. If this date cannot be precisely determined (i.e., if the instructor does not regularly take attendance), the last date of attendance will be approximated from other indices, such as the last exam or quiz taken, or the last assignment submitted.

Any student who does not successfully complete the academic term for which federal financial aid has been awarded may be ineligible to keep the full package of aid. Only that portion of aid which corresponds to the period of enrollment completed, may be retained by the student. Please refer to the section Refunds for Financial Aid Recipients in the Tuition and Fees chapter of this catalog. A copy of the Complete Withdrawal Policy for Financial Aid recipients is mailed to all students receiving financial aid and is available online at <http://www.uhwo.hawaii.edu/withdrawal>.

## AID FOR UH WEST O'AHU GRADUATES

### UH West O'ahu Alumni Association

**Scholarship:** Applicants for this \$1,000 award must have earned a baccalaureate degree from UH West O'ahu with a minimum cumulative 3.5 GPA, be accepted or enrolled in a graduate degree program, and be a member of the UH West O'ahu Alumni Association. Availability of the application material will be announced in the UH West O'ahu Alumni Association newsletter, and through the campus email newsletter, The West Press Express.

### Barbara Newton Memorial Scholarship:

This scholarship was established in memory of the late Dr. Barbara Newton, UH West O'ahu's first Psychology professor. Applicants must have earned a concentration in Psychology at UH West O'ahu and have been accepted to, or currently enrolled in a graduate program in Psychology. The amount of the award and the number of awards made may vary. Selection is based on academic merit and the applicant's statement of purpose. Applications are available at the Student Services Office and from the Psychology faculty.

## VETERANS' AFFAIRS

Student Services Office  
Phone: 454-4700

The University is an approved educational institution for education and training under the Veteran's Educational Assistance Act (GI Bill), and the Dependents' Act. Information regarding eligibility, entitlement and types of training authorized may be obtained from the Veterans Administration Regional Office <http://www.gibill.va.gov>.

For information regarding the certification process, rules and regulations, paperwork required and frequently asked questions please visit <http://www.uhwo.hawaii.edu/veteranaffairs>.

## COMPUTER SERVICES

Refer to our Computer Services web page at <http://www.uhwo.hawaii.edu/computing> for more information.

All UH students must request a UH username which is your personal identification for accessing a host of services available to the UH community. Your UH Username is required to register for courses via the MyUH Portal. Students may request an account at <http://www.hawaii.edu/account>.

## UH West O'ahu Computer Lab

Room: D105; Phone: 454-4719  
Website: [www.uhwohlab.com](http://www.uhwohlab.com)

A valid UH West O'ahu identification card must be presented to use the Computer Lab. Intel-based multimedia PCs running Windows, laser printers, and scanning equipment are available in the Computer Lab, along with word processing, spreadsheet, presentation and database software. Lab hours will vary from semester to semester. Students should visit the Lab website for hours of operation: [www.uhwohlab.com](http://www.uhwohlab.com).

## On-Campus Wireless Network

Go to [www.uhwohlab.com](http://www.uhwohlab.com) and click on Wireless Network for information about the wireless network and how to apply for access.

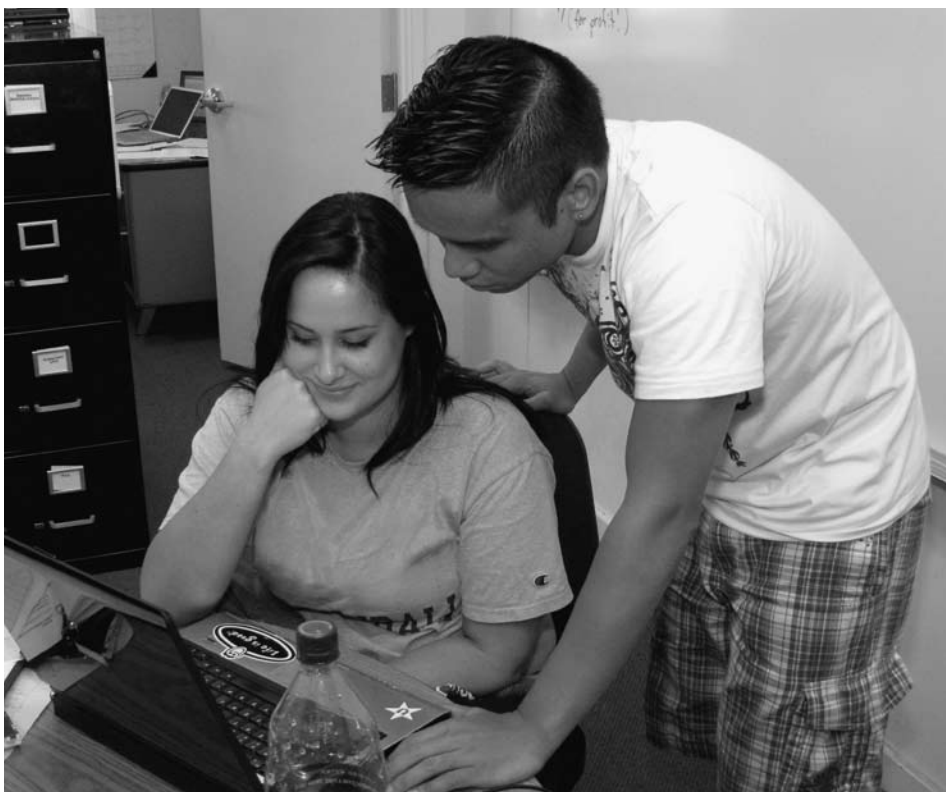
## Laulima

Website: <http://laulima.hawaii.edu>  
Tutorials: [http://www.hawaii.edu/talent/laulima\\_students.htm](http://www.hawaii.edu/talent/laulima_students.htm),  
<http://uhwo.hawaii.edu/dltutorials>  
Technical Support: Linda Maeno  
(Phone: 808-454-4785; Email: [linda@hawaii.edu](mailto:linda@hawaii.edu))  
Questions regarding online courses: Student Services, 454-4700 or toll-free from the Neighbor Islands at 1-866-299-8656  
Laulima is an online course management and collaboration system which is used across the UH system. Most online courses use Laulima and many professors are choosing to enhance their in-person courses with selected features of Laulima. Professors can post lecture notes and information, manage assignments, quizzes, and grades, and communicate with the class via email, bulletin boards, and chat sessions.

## NO'EAU CENTER FOR WRITING, MATH AND ACADEMIC SUCCESS

B-108, Phone: 454-4794  
Website: [www.uhwo.hawaii.edu/wlcenter](http://www.uhwo.hawaii.edu/wlcenter)

The No'EAU Center for Writing, Math and Academic Success located in B-108, is open approximately 36 hours a week to provide students, faculty, and staff with tutoring. Hours of operation are Monday through Thursday, and Friday by appointment (please check the website at [www.uhwo.hawaii.edu/wlcenter](http://www.uhwo.hawaii.edu/wlcenter) for specific hours). Help is provided on a walk-in basis, and individual appointments may be made with the tutors.



**Writing Help:** Trained staff are on hand to help students begin a writing project, focus on a topic, develop a thesis, organize a research plan, create an outline, and review drafts of written work. For online tutoring in writing, please go online at <http://www.uhwo.hawaii.edu/onlinetutoring>.

**Math and Statistics Help:** The Center also offers tutoring in math and statistics. Tutors provide instructional assistance to any individual with courses that involve mathematics and/or statistics at UH West O'ahu. In addition, supplementary materials, software, textbooks, and other resources are available online at <http://www.uhwo.hawaii.edu/mathstats>.

Academic skills workshops are offered by the Center, throughout the semester, with topics including time management, avoiding plagiarism, note taking, writing an "A" paper, and more.

Other writing resources and reference information may also be found online at <http://www.uhwo.hawaii.edu/wlcotherlinks>

## CAMPUS SAFETY AND SECURITY

### Security at UH West O'ahu

UH West O'ahu is concerned about the safety and welfare of its students, employees and campus visitors. It is strongly committed to providing

as safe an environment as possible. However, because no campus is immune from crime, students and employees must assume the primary responsibility for their own security by exercising care and caution while on campus.

This section will provide tips on the precautions that could be taken to minimize the opportunities for criminal activity, as well as information about UH West O'ahu's security policies and procedures in the event that criminal action is observed or experienced.

**Reporting Criminal Actions and Emergencies**  
The Vice Chancellor of Administration is responsible for campus security. All criminal actions, attempted crimes, or other emergencies occurring on campus should be promptly reported to the Vice Chancellor at 454-4742. The crime should also be reported to the Honolulu Police Department by calling 911, particularly if the Vice Chancellor of Administration is not immediately available, or if the crime/emergency takes place after business hours.

Phones located in Leeward Community College (LCC) and UH West O'ahu offices are available for use in reporting crimes or for requesting assistance. After business hours, public pay phones located at various sites around campus may be

used to place free 911 calls. At UH West O'ahu, pay phones are located at the Diamond Head (east) end of the campus between Building A and B, near the Business Office. On the LCC campus, phones are located on the ewa side of the library on the main level, on the mauka side (next to the PS building on the lower level).

As UH West O'ahu shares facilities with LCC, LCC's security officers are accessible to UHWO when needed. Leeward's Security Office is in building LA-238. Officers are on duty 24 hours a day. At times the office itself may be closed while officers are patrolling the campus; however, they are always accessible by phone at 455-0611. A special emergency phone located outside of LA-238 may be used to contact officers directly.

Besides patrolling the campus, LCC Security Officers offer escort services and other special services upon request. Additional information about special services may be obtained from the UH West O'ahu Vice Chancellor for Administration.

In addition to LCC security offices, UH West O'ahu contracts with a security guard firm to provide additional security in the evenings during academic instructional days. The contracted security guard service is provided Monday through Friday from 4:30 p.m. until 10 p.m. The additional security guard patrols the UH West O'ahu campus and provides a walking escort for students to anywhere on campus. The cell phone number for the security guard is posted in the classrooms and restrooms.

### Access to Campus Facilities

UH West O'ahu is located next to the LCC campus. Its main facilities are located at the Diamond Head end of the LCC campus, next to the Theater. The Center of Labor Education and Research (CLEAR) is located at the ewa end of the campus.

Both UHWO and LCC facilities are open to the public during business hours, and in the day and evening when classes are in session. The campus "curfew" is 11 p.m. After this hour, the campus is considered closed. The parking lots are chained, the buildings locked, and access is limited to faculty, staff, and authorized students only. Any other person(s) found on campus after 11 p.m., will be considered trespassing.

## CRIME STATISTICS AT LEEWARD COMMUNITY COLLEGE / UH WEST O'AHU

CRIMINAL OFFENSE	2004	2005	2006	2007	2008
Murder/Non-Negligent Manslaughter	0	0	0	0	0
Forcible Sex Offenses (including forcible rape)	0	0	0	0	1
Nonforcible Sex Offenses	0	0	1	0	0
Robbery	0	0	0	0	0
Aggravated Assault	0	0	0	1	0
Burglary	3	3	0	0	1
Motor Vehicle Theft	0	0	1	3	1
Arson	1	0	0	0	0
Negligent Manslaughter	0	0	0	0	0

**Authority of Security Personnel**

Unauthorized individual(s) found loitering on campus will be asked to leave, or if necessary, will be escorted off campus by LCC security personnel. In circumstances where criminal action is suspected or has taken place, the Honolulu Police Department (HPD) will be contacted and suspects will be detained, pending the arrival of police officers from HPD.

**Sex Offenses**

While forcible rape has long been recognized as a sex offense, students should be made aware that acquaintance (date) rape is also a crime. As with any criminal offense that occurs on campus, students should report any incidents of rape, attempted rape, or sexual assault to the Vice Chancellor for Student Affairs (454-4700). The student may also notify the Honolulu Police Department (911) and/or LCC Security Office (456-0611).

In addition, students can call or go immediately to the Sex Abuse Treatment Center at the Kapi'olani Medical Center for Women and Children (Hotline 524-7273). Even if a medical condition is not noticeable, it is important to preserve evidence that may be necessary to prove criminal assault. The Treatment Center can help to obtain that evidence, as well as provide emotional

support, counseling, required medical treatment, and information.

Further assistance is available at the Student Services Office for students who would like to discuss their academic situation following a sexual offense and/or are in need of counseling.

**Use of Alcohol and Illegal Drugs**

The purchase, possession, or consumption of alcoholic beverages is regulated by state law. No one under the age of 21 may purchase, possess, or consume alcoholic beverages. In addition, both State and Federal drug laws prohibit the manufacture, distribution, purchase, possession, and use of illegal drugs. In conformance with these laws, UH West O'ahu prohibits such activities, illegal drugs and alcohol on University property and at University-sponsored events.

**Weapons**

The possession or use of lethal weapons on campus is strictly prohibited. Lethal weapons include but are not limited to firearms, ammunition, spear guns, explosives, and dangerous substances. Any person found in violation may be subject to the provisions of state law, University policy, and the Student Conduct Code.

**Disciplinary Action**

Any member of the University community who commits a crime on campus may be subject to criminal prosecution under State law, as well as being subject to University disciplinary action. Off-campus behavior which indicates that the student represents a danger to the health and safety of other members of the UH West O'ahu community may also be subject to the University's disciplinary procedures. The University's disciplinary procedures are described in the Student Conduct Code. Copies are available upon request at the Student Services Office, or at [www.uhwo.hawaii.edu/studsr/conduct](http://www.uhwo.hawaii.edu/studsr/conduct).

Sanctions ranging from warning, suspension, or expulsion may be imposed following a hearing. Both the accuser and the accused are entitled to the same opportunities to have others present during a campus disciplinary proceeding, and both shall be informed of the outcome of such hearings.

**Safety Precautions**

Students and employees are reminded to exercise caution and to actively practice crime prevention. Workshops for students and employees on how to avoid rape and other crimes both on and off campus will be announced in the student newsletter.

- Criminals often act when opportunities to commit crime present themselves. By taking precautions, such opportunities may be minimized.
- Keep alert; be aware of your surroundings. Walk briskly.
- Travel in pairs, if possible. Use escort services.
- Park and walk in lighted areas.
- Lock your car, office doors, and windows.
- Do not leave belongings unattended. Mark and/or engrave valuables.
- Have keys ready when approaching your car so you will be able to get into your car quickly.
- Report any suspicious persons(s) or activities.
- Report any losses or incidents immediately.
- Do not lend your keys to anyone. They may be lost, stolen, or duplicated.
- Register bikes and mopeds.
- Familiarize yourself with the location of phones, blue emergency call box, and the security office.

**REMEMBER – THE PERSON WHO IS MOST RESPONSIBLE FOR YOUR SECURITY IS YOU. ALWAYS KEEP SAFETY IN MIND.**





# Institutional Learning Outcomes

To ensure educational quality and curricular coherence, the University of Hawai'i–West O'ahu has identified institutional learning outcomes (ILOs) which all students will have achieved upon graduation from UH West O'ahu. The ILOs provide guidance to the divisional and concentration outcomes which define the knowledge, skills and abilities of students earning a degree in a specific discipline. ILOs were adopted by the UH West O'ahu Faculty Senate in Spring 2000 and revised in Spring 2003, Fall 2004, Spring 2005, and Fall 2007. They address written and oral communication, quantitative literacy, global and indigenous perspectives, and critical thinking and are listed below. Divisional and concentration learning outcomes are listed in each Division's chapter of this catalog.

## WRITTEN COMMUNICATION

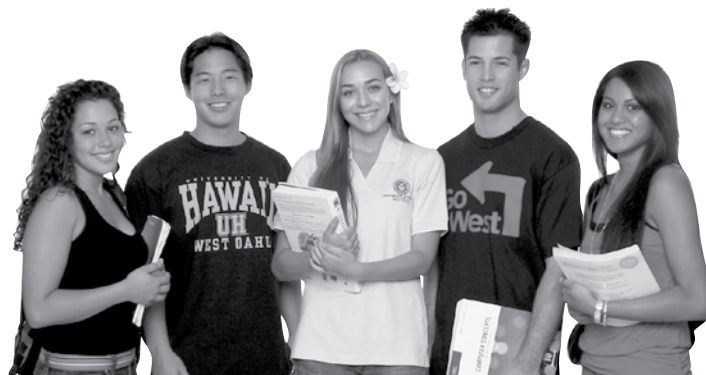
- Demonstrate clear and effective writing for an intended audience. Clear and effective writing is demonstrated within and across disciplines, utilizing wide-ranging genres. Examples of written communications may include (but are not limited to) narrative, descriptive, expository, and persuasive prose, developed in the context of essays, research papers, position papers, technical writing, reflections, creative writing, lesson plans, and letters.

## ORAL COMMUNICATION

- Demonstrate clear and effective speaking skills when communicating with an intended audience. Clear and effective speaking skills are demonstrated within and across disciplines. Examples of oral communications may include (but are not limited to) narrative, descriptive, expository, and persuasive discourse, in the context of preparing and delivering a speech; giving a class presentation; leading a small group discussion; lecturing on or explaining a topic; or debating an issue.

## QUANTITATIVE LITERACY

- Apply mathematical reasoning to obtain accurate results in solving problems. Includes using numerical data and concepts such as numbers, percentages, estimates, tables, graphs, charts, and diagrams to understand and solve problems.



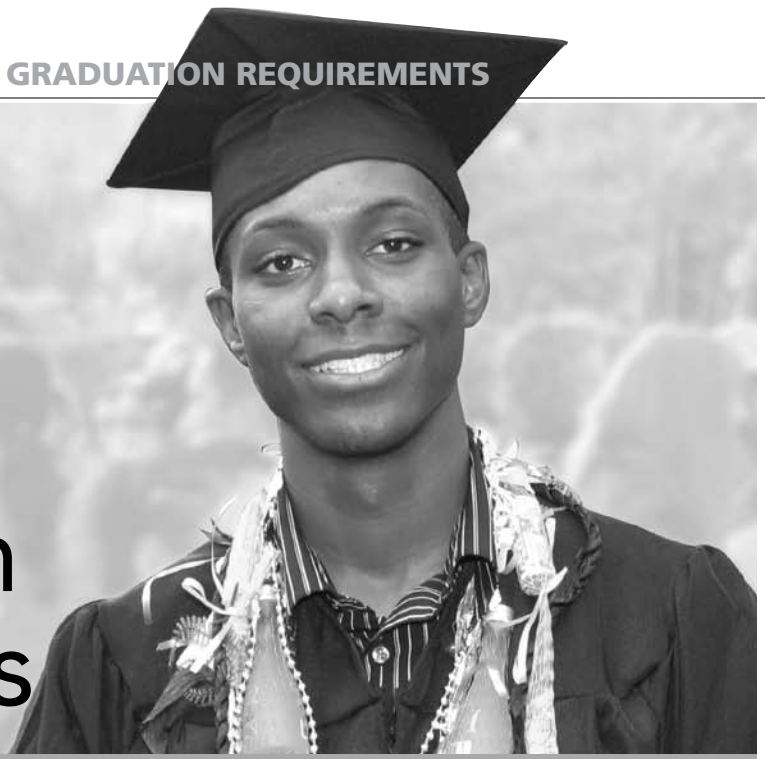
## GLOBAL AND INDIGENOUS PERSPECTIVES

- Analyze issues from multiple cultural perspectives to articulate an understanding of the interconnectedness of local and global issues. Includes understanding of local and global linguistic, political, social, economic, environmental, religious, family, educational, etc. systems. Focus is on multicultural/cross-cultural perspectives and frameworks that address local and global issues and concerns and their interconnectedness.

## CRITICAL THINKING

- Demonstrate critical thinking skills by applying knowledge, technology, and information to solve problems and make decisions in socially responsible and ethical ways. Includes using research skills, technology, knowledge, ideas, concepts, theories, information, etc. to solve problems and make decisions responsibly and ethically.

# Academic Programs & Graduation Requirements



Students selected to study at UH West O'ahu have elected to attend a university with an emphasis on the liberal arts and a professional studies curriculum. UH West O'ahu's programs place major emphasis on quality instruction and individual student learning. There are multiple opportunities for interaction with peers and faculty.

The organization and philosophy of the University assumes that students will take an active part in establishing their educational goals and in planning their educational programs. Students are expected to take full advantage of UH West O'ahu's personalized setting to give full expression to their ideas and insights along with other members of the academic community.

## MAJORS AND CONCENTRATIONS

UH West O'ahu's curriculum offers three Baccalaureate degrees: a Bachelor of Arts with four majors: Business Administration, Humanities, Public Administration, and Social Sciences; a Bachelor of Education; and a Bachelor of Applied Science. Each major within the degrees requires students to choose a concentration, or area of study. The requirements for each degree assure the attainment of both breadth and depth of knowledge in the chosen field. Although briefly covered here, details of each degree and concentration are described in more detail in other chapters of this catalog.

### 1. The Bachelor of Arts in Business

**Administration** offers concentrations in General Business Administration, Accounting, and Marketing. All students pursuing Business Administration are required to take core courses which form the foundation of the major, and to complete a capstone course (e.g., Senior Project or Administrative Practicum). The Bachelor of Arts in Business Administration (BABA) prepares

students for management roles in business. Students receive a solid foundation in business objectives and processes. All BABA students are provided with an understanding of the perspectives that form the context of business, including ethical and global issues; the influence of political, social, legal, regulatory, environmental, and technological issues; and the impact of demographic diversity on organizations. Students who choose to study general business will receive a broad educational experience that will be relevant to many functional areas in the private or public sector, or self-employment or entrepreneurship. Those who choose the accounting concentration will receive the educational foundation for entry to a wide range of accounting and business careers, including a path to public accounting as a Certified Public Accountant (CPA).

**2. The Bachelor of Arts in Humanities** offers concentrations in English, Hawaiian-Pacific Studies, History, or Philosophy. Students gain breadth in the Humanities, where multidisciplinary and multi-cultural perspectives are

considered important, by taking a number of Humanities Core requirements that focus on these topics. Students also study in their discipline of choice, taking courses that meet the concentration's requirements. All students majoring in the Humanities are required to complete a capstone course in their concentration of choice (e.g., Senior Project or Practicum).

**3. The Bachelor of Arts in Public Administration** offers concentrations in Disaster Preparedness and Emergency Management, Health Care Administration, General Public Administration or Justice Administration. All students majoring in Public Administration are required to take core courses and complete a capstone course (e.g., Senior Project or Administrative Practicum). A homeland security certificate in Disaster Preparedness



and Emergency Management, and a certificate in Health Care Administration are also offered and may be completed independently or along with the BA degree.

## 4. The Bachelor of Arts in Social Sciences

offers concentrations in Anthropology, Early Childhood Education, Economics and Finance, Political Science, Psychology, or Sociology. In addition to required courses in the concentration, students also gain breadth in the social sciences by taking an additional nine credits from a complementary social science field. For example, a student who chooses a concentration in psychology must complete nine credits in one of the following areas: anthropology, economics and finance, sociology, or political science. Social Sciences Basic courses, which integrate knowledge from several disciplines, and/or skills courses, related to study in the social sciences must also be completed. All students majoring in Social Sciences are required to complete a capstone course (e.g., Senior Project or Senior Practicum). Certificates in Substance Abuse and Addictions Studies and Applied Forensic Anthropology may be completed independently or with the BA degree.

5. The Bachelor of Education currently offers one concentration in Elementary Education



## GRADUATION REQUIREMENTS

Candidates for a degree from UH West O'ahu must be enrolled at UH West O'ahu the semester they apply for graduation and must satisfy the following requirements for graduation:

- General Education core (Foundations and Diversification) and Focus requirements (Hawaiian, Asian, Pacific Issues, Oral Communication, Contemporary Ethical Issues and Writing-Intensive course work.)
- Major and Concentration requirements
- Credit requirements
- Grade point average (GPA) requirements

### I. General Education and Focus Requirements

Freshman students admitted to UH West O'ahu are required to complete the General Education and Focus requirements. The General Education requirements consist of two components: foundations and diversification requirements. Focus requirements are university/graduation requirements required of all students. Certification of course work completed to meet general education requirements will be made by the Office of Admissions. Questions on the applicability of course work should be directed to a Student Services Advisor.

#### A. General Education Core Requirements:

##### 1. Foundations Requirements: 12 credits

Courses that fulfill Foundations requirements may not be used to fulfill other General Education requirements.

- a. Written Communication (FW): 3 credits
- b. Symbolic Reasoning (FS): 3 credits
- c. Global and Multicultural Perspectives (FG): 6 credits, from two different groups.
  1. Group A: Primarily before 1500 CE
  2. Group B: Primarily after 1500 CE
  3. Group C: Pre-history to present

##### 2. Diversification Requirements: 19 credits

- a. Arts, Humanities and Literature (DA, DH, DL): 6 credits from two different areas.
- b. Social Sciences (DS): 6 credits from two different areas.
- c. Natural Sciences (DB, DP, DY): 7 credits with 3 credits from the biological sciences (DB), 3 credits from the physical sciences (DP) and 1 credit of laboratory (DY).

#### B. Focus Requirements:

1. Hawaiian, Asian, and Pacific Issues (HAP): 1 course
2. Oral Communication (OC): 1 course
3. Contemporary Ethical Issues (ETH): 1 course
4. Writing-Intensive (WI): 3 courses at the upper division level. A minimum of two courses must come from course work outside of the capstone course.

#### C. General Education and Focus Requirements for Transfer Students:

A student who has earned an Associate in Arts (AA) degree at a UH community college or at a regionally accredited institution shall be accepted as having fulfilled the General Education Core (Foundations and Diversification) requirements. Focus requirements are graduation requirements required of all students. See previous section for a description of General Education and Focus requirements. Certification of course work completed to meet requirements will be made by the Office of Admissions. Questions on the applicability of course work should be directed to a Student Services advisor.

A transfer student admitted to UH West O'ahu without an AA degree will be evaluated for completion of General Education and Focus requirements on a course-by-course basis. Certification of course work completed to meet General Education requirements will be made by the Office of Admissions. Questions on the applicability of course work should be directed to a Student Services Advisor.



**GRADUATION REQUIREMENTS (continued)****II. Major and Concentration Requirements:**

Students seeking a degree must complete a minimum number of upper division credits in one major as follows:

**A. Business Administration**

1. Thirty credits in Business core courses, including capstone course (Senior Project or Administrative Practicum);
2. Twelve credits in a concentration: Accounting, Marketing, or General Business Administration;
3. ENG 200 Composition II; and
4. Electives (as required to meet the minimum 120 credits, which includes a minimum of 45 upper division credits for graduation).

**B. Humanities**

1. HIST 151 World Civilizations to 1500 (also meets a Gen Ed Foundations requirement)
2. HIST 152 World Civilizations Since 1500 (also meets a Gen Ed Foundations requirement)
3. ENG 200 Composition II
4. Nine credits chosen from the following (no more than 6 credits in any one subject area):
  - ENG 253 Survey of World Literature I
  - ENG 254 World Literature II
  - ENG 257B Literary Themes: Multi-Ethnic American Literature
  - HPST 201 Ka 'Ano'ano: Intro to Hawaiian Studies
  - HPST 202 Pacific Worlds: Intro to Pacific Islands Studies
  - HIST 232 Modern European Civilization
  - HIST 241 Civilizations of Asia
  - HIST 281 Intro to American History I
  - HIST 282 Intro to American History II
  - PHIL 102 Intro to Philosophy: Asian Traditions
  - PHIL 210 Social and Political Philosophy
  - PHIL 220 Intro to Feminism
5. HUM 300 Humanities Seminar
6. Six credits in one additional Humanities concentration (complementary area).
7. Concentration requirements, including Senior Project or Senior Practicum:
  - English: 45 credits
  - Hawaiian-Pacific Studies: 49 credits
  - History: 36 credits
  - Philosophy: 30 credits
8. Recommended: 2 semesters of Hawaiian or a second language
9. Electives (as required to meet the minimum 120 credits, which includes a minimum of 45 upper division credits for graduation).

**C. Public Administration**

1. Twenty-seven credits in Public Administration core courses, including the capstone course (Senior Project or Administrative Practicum);
2. Fifteen credits in a concentration: General Public Administration, Disaster Preparedness and Emergency Management, Health Care Administration, or Justice Administration;

3. ENG 200 Composition II; and
4. Three upper division credits from an approved list of social sciences electives; and
5. Electives (as required to meet the minimum 120 credits, which includes a minimum of 45 upper division credits for graduation).

**D. Social Sciences**

1. Nine credits in Social Sciences Basic and Skills courses;
2. Twenty-one to twenty-four credits in one Social Science concentration, including the capstone course (Senior Project or Social Sciences Practicum) as applicable to the concentration;
3. Nine credits in one additional Social Science concentration (Complementary area);
4. ENG 200 Composition II with a C- or better; and
5. Electives (as required to meet the minimum 120 credits, which includes a minimum of 45 upper division credits for graduation). Early Childhood Education students must take Social Science electives from areas outside of Early Childhood Education course work and the area chosen for the Complementary area.

**E. Bachelor of Education: Elementary Education**

1. Twenty-four credits in the Pre-professional Teacher Education program;
2. ENG 200 Composition II with a C or better; and
3. Fifteen credits in a Restricted Elective field; and
4. Forty-three credits in the 400-level series for the Professional Teacher Education, including the capstone (Professional Student Teaching Semester and Seminar).
5. Electives (as required to meet the minimum 120 credits, which includes a minimum of 45 upper division credits for graduation).

**F. Bachelor of Applied Science**

1. Eighteen credits in the applied science core including the capstone course (APSC Senior Project or Senior Practicum)
2. ENG 200 Composition II;
3. Electives (as required to meet the minimum 120 credits, which includes a minimum of 45 upper division credits for graduation).

**III. Credit Requirements:**

The minimum requirement for a Bachelor's degree is 120 credits of applicable college-level work, depending on the degree.

- A. Of these 120 credits, a minimum of 45 must be earned in upper division courses, or courses at the 300 and 400 level.
- B. Residency requirement: A minimum of 30 credits must be earned "in residence" through courses taken at UH West O'ahu. Credits earned through "credit by examination" or other equivalency may not be used to fulfill the residency requirement.
- C. The maximum number of credits from lower division courses, and credit/no credit courses applicable to this requirement are as follows:
  1. From a community college, or other lower division program, 75 transferable college-level credits; and
  2. From credit/no credit courses, 24 transferable college-level semester credits

## GRADUATION REQUIREMENTS (continued)

### IV. Grade Point Average (GPA)

#### Requirements:

Three grade point averages (GPA), each 2.0 or higher, are required for graduation:

A. Bachelor of Arts and Bachelor of Applied Science:

1. A minimum GPA of 2.0 or higher based on all courses completed in the area of concentration (concentration GPA).

2. A minimum GPA of 2.0 or higher based on all courses completed at UH West O'ahu (cumulative GPA);
3. A minimum GPA of 2.0 or higher based on all courses completed at UH West O'ahu and all colleges/universities, excluding remedial courses (overall GPA).
- B. Bachelor of Education: B.Ed. GPA requirements are based on licensure

requirements.

1. A minimum 2.5 overall GPA is required for entry into the 400-level Professional Teacher Education course work.
2. A minimum GPA of 2.75 cumulative based on completed EDEE courses at UH West O'ahu is required for admission to the Professional Student Teaching semester.



(K-6). Building on a strong general education foundation, the concentration offers course work in Pre-Professional Education and Professional Education (EDEE 400-level). Additionally, students gain breadth of knowledge in a 15 credit hour block of Restricted Electives that is comprised of course work from a single discipline or a multi-disciplinary field of study. For example, students completing the Associate in Arts in Teaching (AAT) degree at Leeward Community College, will meet this requirement by completing the education courses in the AAT. Education (EDEE) course work across the curriculum is field-based. Teacher candidates gain first-hand experience working in elementary classrooms at one of UH West O'ahu's partner Professional Development Schools. The program culminates in a 15 week Student Teaching (capstone course) semester that encompasses a Contemporary Ethical Issues (E Focus) seminar.

**6. The Bachelor of Applied Science** is designed to meet the academic and professional needs of students who have earned two-year technical or professional degrees (i.e., Associate in Science) from one of the University of Hawai'i Community Colleges. Currently, there are three concentration areas: Computing, Electronics, and Networking Technology, Culinary Management, and Respiratory Care; other concentration areas are currently being developed in partnership with UH West O'ahu and the University of Hawai'i Community Colleges. This degree will provide an interdisciplinary core knowledge base that will serve as a shared foundation for a variety of AS programs. The objectives for the Bachelor of Applied Science degree are to prepare students to meet the changing standards in various skilled occupations and to address state workforce needs. The degree has been designed to be sufficiently flexible to allow for some variance in the degree requirements and the number of

credits required for each concentration. This ensures that students in markedly different fields obtain sufficient grounding in the core applied science coursework, the necessary theoretical and specialized knowledge in their concentration area, and in general education core and focus requirements. All concentrations within this degree will culminate in a capstone course (i.e., Senior Project or Practicum) which reflects their area of interest.

## DEGREE ALTERNATIVES

It is possible for students entering UH West O'ahu with a Bachelor's degree from another college or university to earn a second Bachelor's degree in a different academic field. It is also possible for students working toward their first Bachelor's degree at UH West O'ahu to declare two majors for dual Bachelor's degrees. In some cases, a student may select more than one concentration under the same major; however, only one degree will be awarded (e.g., a major in Social Sciences with a concentration in Psychology and Sociology). Students interested in a dual concentration should consult with a Student Services advisor.

## COMMENCEMENT

Students who are nearing completion of their academic program must submit an application for graduation at the beginning of their final semester to officially receive their degrees. Deadline dates for graduation applications are printed in the Registration Bulletin, in the email newsletter The West Press Express, and in the Academic Calendar of this catalog. Degrees are formally conferred at the end of the fall and spring semesters. Commencement participants are required to wear academic regalia consisting of a cap, gown, and tassel which may be purchased for a nominal fee.

# Division of Education



The Bachelor of Education (B.Ed.) in Elementary Education (K-6) is housed within the Division of Education. The program of study includes four categories of coursework: General Education core (includes Foundations and Diversification) and focus requirement, Pre-professional Education, and Professional Teacher Education (EDEE 400-level) requirements. Additionally, teacher candidates gain depth of content knowledge in a 15-credit hour block of Restricted Electives comprised of coursework in a single or a multi-disciplinary field of study. Elementary Education (EDEE) coursework across the curriculum is field-based. Teacher candidates engage in first-hand experiences working in elementary classrooms at one of UH West O'ahu's partner Professional Development Schools. The program culminates in a 16 week Student Teaching semester that encompasses a Contemporary Ethical Issues (ETH Focus) seminar.

## DIVISIONAL LEARNING OUTCOMES

UH West O'ahu seeks to assure educational quality and curricular coherence by describing institutional learning outcomes for all students.

Student learning outcomes for Education majors are fully aligned with the standards of the teaching profession, as required by the Hawai'i Teacher Standards Board (HTSB) and the National Council for the Accreditation of Teacher Education (NCATE). Graduates of the Bachelor of Education degree in Elementary Education will be able to:

- Focus on learners to promote student success.
- Create and maintain a safe and positive learning environment.
- Adapt to learner diversity.
- Foster effective communication in the learning environment.
- Demonstrate knowledge of content.
- Design and provide meaningful learning experiences.
- Use active learning strategies.
- Use assessment strategies and analyze results to

inform practice.

- Demonstrate professionalism.
- Foster parent and school community relationships.

## GENERAL INFORMATION

The Bachelor of Education in Elementary Education (K-6) prepares highly qualified teachers with the knowledge, skills, and dispositions that support standards-based education,

student-centered teaching and learning, and an orientation to social justice. The program of study encompasses an innovative, field-based teacher preparation program, as well as public service activities, in support of the continuing development of West O'ahu communities. Graduates are eligible for teaching licensure by the State of Hawai'i in Elementary Education (K-6)

## REQUIREMENTS FOR TEACHER EDUCATION:

General Education Core and Focus Requirements: Bachelor of Education teacher candidates fulfill the UH West O'ahu General Education core (foundations and diversification) and focus (graduation) requirements. The Elementary Education concentration specifies certain categories of courses that will fulfill General Education requirements and meet accreditation standards for teacher licensing in the State of Hawai'i. Please consult with a Student Services advisor, or your faculty advisor for a list of recommended courses. Course work includes but is not limited to:

### I. Foundations Requirements

Written Communication (FW)

- ENG 100 Composition I



## REQUIREMENTS FOR TEACHER EDUCATION (continued):

Global and Multicultural Perspectives (FG)

- History (other than Asian/Pacific)
- Geography (world regional)

Symbolic Reasoning (FS)

- MATH 112 Math for Elementary School Teachers II

II. Diversification

Art, Humanities or Literature

- Art or Music appreciation
- Children's Literature

Social Sciences

- PSY 100 Survey of Psychology
- a restricted elective in the Social Sciences

Natural Sciences

- any courses that meet the biological and physical science designation and a lab

III. Focus Requirements

- Oral Communication (OC Focus)
- Hawaiian, Asian or Pacific Issues (HAP Focus)
- Professional Semester Seminar (ETH Focus embedded within the coursework)
- Writing-Intensive (WI Focus) coursework: 3 courses at the upper division level; the Student Teaching seminar capstone will count as one course.

### Pre-professional Teacher Education:

Students interested in becoming elementary education teachers may declare Elementary Education as their major upon admission to the UH West O'ahu.

An official declaration of a major in education is required for registration in 200- and 300-level EDEE courses. The 39-credit Pre-professional curriculum is as follows:

Educational Foundations (12)

EDEE 297 Educational Media & Technology (3)

ENG 383 Children's Literature (Counts as general education requirement: Diversification Literature)

MATH 111 Math for Elem. School Teachers I (3)

PSY 340 Childhood & Adolescence (3)

PSY 342 Educational Psychology (3)

Pre-professional Teacher Education (12)

EDEE 200 Early Field Experience (1) (coreq with 201)

EDEE 201 Intro to Teaching as a Career (2) (coreq with 200)

EDEE 310 Education in a Global Society (3)

EDEE 324 Health, PE, & Movement (3)

EDEE 325 Creative & Performing Arts (3)

### Restricted Electives (15)

Fifteen credits of restricted electives are also required and may be completed at any time during the student's program of study. Restricted electives are a block of coursework from a single discipline (e.g., English, mathematics, science, or social studies) or an approved set of interdisciplinary courses. Please consult a Student Services advisor, or a faculty advisor for appropriate course work in this category.

### Criminal History Check

Prior to an elementary school placement in the pre-professional early field experience (EDEE 200), teacher candidates must undergo fingerprinting and security clearance, arranged through the State of Hawai'i Department of Education. Under Hawai'i Revised Statutes, the Department of Education (DOE) has authorization to perform criminal history checks on teacher can-



## REQUIREMENTS FOR TEACHER EDUCATION (continued):

didates who come in close proximity to public school students. This criminal history check ensures that teacher candidates in public schools do not pose a risk to the health, safety and well-being of students. Once teacher candidates received clearance from the DOE, they may participate in all field-based coursework. Procedures for fingerprinting are as follows:

- Students are required to bring their Social Security Card and a valid picture ID (e.g. driver's license, student ID, state ID, etc.) at the time of fingerprinting.
- Students are required to complete Employment Suitability Check for Department of Education Employees (Personnel Form 90 in section III)
- Students will be assessed a \$19.25 fee for fingerprinting services.
- Personal checks or cashier checks only.
- Fingerprinting will take place at the following location:

Hawai'i Department of Education  
Office of Human Resources – EBC Section  
680 Iwilei Road, Suite 490  
Honolulu, HI 96817  
Hours: Monday through Friday: 8 AM – 4 PM

### Professional Teacher Education:

Teacher candidates seeking admission to the professional teacher education component (400-level EDEE courses) of the program must submit an Application for Professional Teacher Education (APTE) to the Student Services Office. Formal admission will be granted upon completion of the following requirements:

- Praxis I (Pre-professional Skills Test or the PPST) Passing scores:
- Reading (172), Math (173), and Writing (171)
- Completion of a minimum of 45 credits;
- Completion of EDEE 200, 201, 310; and ENG 200 with a "C" or higher grade;
- 2.5 overall grade point average (GPA); and
- Fingerprinting completed.

### The 43-credit Professional Teacher Education curriculum is as follows:

EDEE 401 Diversity in American Education (3) [Writing Intensive]  
EDEE 405 Education and Special Needs Students (3)  
EDEE 415 Teaching Cultural & Linguistic Diverse Learners (3) [Writing Intensive]

#### Block A Co-Rec.

EDEE 420 Literacy Methods I (3)  
EDEE 425 Social Studies Methods I (2)  
EDEE 400A Practicum (Primary, K-3) (1)

#### Block B Co-Rec.

EDEE 430 Literacy Methods II (3)  
EDEE 435 Social Studies Methods II (2)  
EDEE 400B Practicum (Upper Elem., 4-6) (1)

#### Block C Co-Rec.

EDEE 440 Math Methods I (2)  
EDEE 445 Science Methods I (2)  
EDEE 400C Practicum (Primary, K-3) (1)

#### Block D Co-Rec.

EDEE 450 Math Methods II (2)  
EDEE 455 Science Methods II (2)  
EDEE 400D Practicum (Upper Elem., 4-6) (1)

#### The Professional Semester

EDEE 490 Student Teaching (10) [Writing Intensive]  
EDEE 492 Student Teaching Seminar (2) [ETH Focus]

#### The Professional Student Teaching Semester:

An Application for Student Teaching must be filed with the Student Services Office by the first day of the semester preceding enrollment in student teaching. The following requirements must be met prior to enrollment.

- Completion of all EDEE foundations, methods, and field experience courses;
- 2.75 overall or higher GPA for the Methods Block courses (400-level series); and
- 2.5 overall or higher GPA, with no grade lower than a "C" for all EDEE courses.

#### The Professional Semester

EDEE 490 Student Teaching (10)  
EDEE 492 Student Teaching Seminar (2) [Writing Intensive, ETH Focus]

The 16-week Student Teaching semester includes 10 credits of student teaching and a two-credit seminar that focuses on the ethics of the teaching profession (E-Focus). Praxis II exam preparation is also addressed during the seminar. Teacher candidates are required to complete a Praxis exam preparation module and are strongly encouraged to take their required licensure exams prior to graduation. Student teaching must be completed in the State of Hawai'i, at a designated Professional Development School that is in partnership with UH West O'ahu. Pre-service teacher candidates are advised that the full-time nature of the student teaching semester precludes being able to work full- or part-time at another job outside of education. Full-time Department of Education (DOE) teachers and teacher aids will be able to complete their student teaching in the school where they are employed.

**Licensure:** Earning the Bachelor of Education (B.Ed) degree does not guarantee an elementary school K-6 teaching license. The State of Hawai'i teacher licensure process requires a second Praxis Exam: Principles of Learning and Teaching (PLT, K-6: Passing Score: 163). Teacher candidates are advised to prepare for and take the exam during the Professional Student Teaching semester or the semester in which they will graduate. The UH West O'ahu Division of Education is committed to helping students successfully pass all Praxis exams required for teacher licensure by the Hawai'i Teachers Standards Board (HTSB). Students are encouraged to contact the Student Services Office for more information regarding Praxis exam preparation, testing dates, and sites.



# Division of Humanities

## LEARNING OUTCOMES

To assure educational quality and curricular coherence, UH West O'ahu has identified standards appropriate for Humanities students. Students at UH West O'ahu are expected to apply certain educational skills towards mastering material in an academic major and concentration. These skills are listed in a set of Divisional and Concentration Learning Outcomes.

## DIVISIONAL LEARNING OUTCOMES

Graduates with a major in **Humanities** from UH West O'ahu will be able to:

- (HUM1) Demonstrate a knowledge of the history, philosophy, arts, and/or literature of different cultures from different global regions and indigenous traditions including Native Hawaiian.
- (HUM2) Analyze contemporary issues from multiple cultural perspectives of global regions and indigenous traditions including Native Hawaiian.
- (HUM3) Demonstrate an understanding of different Humanities disciplines' concepts, methods, primary sources, and knowledge.
- (HUM4) Demonstrate well-organized and competent writing in Humanities subjects, particularly in their discipline of study in Humanities.
- (HUM5) Deliver well-organized, competent oral presentations on Humanities subjects to relevant audiences.
- (HUM6) Analyze research questions, problems, and issues in Humanities subjects.

Graduates with a concentration in **English** from UH West O'ahu should be able to:

- (ENG1) Identify genres and historical periods of British, American, and World literatures.
- (ENG2) Discuss and write about drama, poetry, prose, and film using appropriate techniques in literary scholarship.
- (ENG3) Demonstrate application of critical thinking skills for various genres of literature

and literary study.

Graduates with a concentration in **Hawaiian-Pacific Studies** from UH West O'ahu will be able to:

- (HPST1) Demonstrate a basic overview knowledge of Pacific geography, history and cultures of Pacific peoples, islands, and nations.
- (HPST2) Demonstrate in-depth knowledge of

## HUMANITIES MAJOR REQUIREMENTS

Students majoring in the Humanities must complete 24 credits of Humanities Core Requirements and the required credits in their concentration.

Humanities Core Requirements (24 credits):

1. 6 credits:
  - HIST 151 World Civilizations to 1500
  - HIST 152 World History Since 1500
  - Also meets General Education Foundations requirements.
2. 9 credits chosen from the following (no more than 6 credits in any one subject area):
  - ENG 253 Survey of World Literature I
  - ENG 254 World Literature II
  - ENG 257B Literary Themes: Multi-Ethnic American Literature
  - HPST 201 Ka 'Ano'ano: Intro to Hawaiian Studies
  - HPST 202 Pacific Worlds: Intro to Pacific Islands Studies
  - HIST 232 Modern European Civilization
  - HIST 241 Civilizations of Asia
  - HIST 281 Intro to American History I
  - HIST 282 Intro to American History II
  - PHIL 102 Intro to Philosophy: Asian Traditions
  - PHIL 210 Social and Political Philosophy
  - PHIL 220 Intro to Feminism

3. 3 credits: HUM 300 Humanities Seminar
4. 6 credits in one additional Humanities concentration (complementary area).
5. 3 credits: Senior Project or Senior Practicum

**Concentration requirements:**

English: 45 credits  
 Hawaiian-Pacific Studies: 49 credits  
 History: 36 credits  
 Philosophy: 30 credits

Recommended: 2 semesters of Hawaiian or a second language

**Humanities Skills Courses – Electives**

Students may elect to take Humanities skills courses. These are not required courses, rather they are electives. These are focused on specific writing skills that may be relevant to a student's concentration and career choices.

ENG 313 Introduction to Creative Writing  
 HUM 390 Teaching Writing

**Senior Practicum (490) or Senior Project (491)**

In their final year, Humanities students take either the Senior Practicum (ENG, HIST, HPST, or PHIL 490) or Senior Project (ENG, HIST, HPST, or PHIL 491). This counts as an upper division writing intensive course. These are independent studies courses, taken under a faculty advisor in the student's area of concentration. The Practicum is an experiential learning project, working with a professional(s) in an area of interest to the student, and is typically off-campus. The student has a practicum site supervisor, in addition to the a faculty advisor in their concentration. The Senior Project is typically a research paper done on a topic of interest to the student. Alternatively, it may be a creative writing project, or it could be a curriculum prepared for a school course. It can also be in alternative formats, such as video or combined media. These details are coordinated with the student's senior project faculty advisor.

**HUMANITIES CONCENTRATIONS**

**English (ENG)**

The Humanities concentration in English offers students a comprehensive course of study in British, American, and Anglophone literatures as well as world literatures in translation. Beginning with an introductory course in literary studies, students undertake broad-based historical surveys followed by upper-level courses that treat major authors, genres, and themes in literature. Courses in literary theory, film studies, and drama also play a central role in these upper-level offerings. Assisted by faculty advisors, Humanities/English majors may tailor upper-level requirements to their own needs and interests. This program of study concludes with an original Senior Project or Senior Practicum in literature or cultural studies.

For students with a concentration in English, 45 credits are required including:

1. 15 credits lower division required courses from the following list:  
 ENG 240 Introduction to Literary Studies  
 ENG 253 Survey of World Literature I or ENG 254 World Literature II

- ENG 256 American Literature Survey
- ENG 260 British Literature I (800-1700)
- ENG 261 British Literature II (1700-Present)

2. 6 credits required upper division courses:

ENG 300 (alpha) Literary Theory

And one of the following:

- ENG 440 (alpha) Major Author
- ENG 445 Shakespeare

3. 6 credits from the Film and Drama Cluster:

- ENG 360 Literature and Film
- ENG 361 History of Film
- ENG 367(alpha) Genres and Directors
- ENG 441 Gender and Sexuality in Literature & Film
- ENG 445 Shakespeare
- ENG 465 History of Theatre
- ENG 462 (alpha) Studies in Drama

4. 6 credits from the Period and Theme Cluster, at least one pre-1700.

Pre-1700 (choose one):

- ENG 331 (alpha) Topics in British Literature Pre-1700
- ENG 340 (alpha) Topics in American Literature Pre-1700
- ENG 410 The Bible as Literature

One additional course from this list:

- ENG 312 Creative Writing Strategies for Teachers
- ENG 313 Intro to Creative Writing
- ENG 320 (alpha) World Literature
- ENG 336 (alpha) Topics in American Literature Post-1700
- ENG 341 (alpha) Topics in British Literature Post-1700
- ENG 372 Asian-American Literature
- ENG 380 Multicultural & Postcolonial Literature
- ENG 383 Children's Literature
- ENG 386 Adolescent Literature
- ENG 470 Literature as History
- ENG 481 Plantation Fictions

Only one of these courses may be used:

- ENG 476 Contemporary Literature of Hawai'i
- ENG 477 Polynesian and Micronesian Mythology
- ENG 478 Hawaiian Mythology II
- ENG 479 Hawaiian Mythology I
- ENG 480 Contemporary Literature of the Pacific

5. 9 credits of ENG electives, at least six credits at the 300-400 level. Note: Courses may be used only once to fulfill a lower or upper division English requirement, cluster requirement, or elective towards graduation.

6. 3 credits capstone: ENG 490 Senior Practicum or ENG 491 Senior Project

**Hawaiian-Pacific Studies (HPST)**

Ho'okahi paena o ka moana nui akea. At the foundation of the Hawaiian-Pacific Studies program is the perspective and understanding that a single ocean connects the islands and the peoples of the Pacific and Hawai'i. The curriculum is designed to provide a good foundation of knowledge that includes art, history, language, literature, and contemporary issue of all Oceania (including Australia, Melanesia, Micronesia, and Polynesia), with Hawai'i as a core of this knowledge. We strive to incorporate the idea that each of the societies of the

Pacific has their own unique histories, language, social and cultural practices, literature, arts, architecture, and contemporary issues, as well as the idea that all of Oceania is linked by connections and continuities that precede any modern constructs of nationality and cultural areas.

The program offers a wide array of courses on Hawai'i and the Pacific Islands, enabling the student to gain a broad overview of the Pacific, as well as in-depth knowledge of specific aspects of Hawai'i and the Pacific. Students who complete the concentration have an excellent foundation for careers in the public or private sector that include teaching, counseling, health administration, cultural resource management, environmental resource management, urban planning, land management, as well as film and media. The concentration also prepares students for graduate school programs in a variety of disciplines such as anthropology, archaeology, education, English, geography, history, folklore, art history, religion, political science, Hawaiian language, Hawaiian studies, and Pacific Island studies.

For students with a concentration in Hawaiian-Pacific Studies, 49 credits are required including:

1. 9 credits in Introductory courses including two required courses:

- HPST 201 Ka 'Ano'ano: Introduction to Hawaiian Studies
- HPST 202 Pacific Worlds: Introduction to Pacific Islands Studies

And one of the following:

- HPST 304 Hawaiian-Pacific Traditions
- HPST 365 Geography of the Pacific

2. 16 credits, or two years equivalent, of a Pacific Islands language (usually 4 semesters at the University level):

- HAW 101 Elementary Hawaiian I
- HAW 102 Elementary Hawaiian II
- HAW 201 Intermediate Hawaiian I
- HAW 202 Intermediate Hawaiian II
- HAW 301 Third-Level Hawaiian I
- HAW 302 Third-Level Hawaiian II
- (or other Pacific language)

3. 3 credits from the Literature Cluster:

- HPST 476 Contemporary Literature of Hawai'i
- HPST 477 Polynesian and Micronesian Mythology
- HPST 478 Hawaiian Mythology II
- HPST 479 Hawaiian Mythology I
- HPST 480 Contemporary Literature of the Pacific

4. 3 credits from the Arts Cluster:

- HPST 212 Pa'a Ke Kahua: Hula Foundations
- HPST 461 Traditional Art of Hawai'i
- HPST 462 Traditional Art of the Pacific

5. 3 credits from the History Cluster:

- HPST 380 (alpha) Field Archaeology
- HPST 384 Hawai'i from European Contact to the Overthrow
- HPST 437 Pacific Archaeology
- HPST 471 Polynesia Before European Contact
- HPST 482 Pacific Islands
- HPST 483 Archaeology of Hawai'i
- HPST 488 Twentieth Century Hawai'i

6. 3 credits from the Contemporary Culture and Issues Cluster:

- HPST 381 Hawai'i Politics
- HPST 440 Kānāwai Hawai'i: Native Hawaiian Law
- HPST 450 Pacific Islanders Diaspora Experiences
- HPST 456 Peoples of Hawai'i
- HPST 489 Coups, Conflicts, and Globalization in Oceania

7. 9 credits in Hawaiian-Pacific electives from the following list. Courses may be used only once to fulfill cluster, concentration, or elective requirements towards graduation:

- HAW 301 Third-Level Hawaiian I
- HAW 302 Third-Level Hawaiian II
- HPST 212 Pa'a Ke Kahua: Hula Foundations
- HPST 304 Hawaiian-Pacific Traditions
- HPST 342 Indigenous Peoples and Modernity
- HPST 365 Geography of the Pacific
- HPST 380 (alpha) Field Archaeology
- HPST 381 Hawai'i Politics
- HPST 384 Hawai'i from European Contact to the Overthrow
- HPST 437 Pacific Archaeology
- HPST 440 Kānāwai Hawai'i: Native Hawaiian Law
- HPST 450 Pacific Islanders Diaspora Experiences
- HPST 456 Peoples of Hawai'i
- HPST 461 Traditional Art of Hawai'i
- HPST 462 Traditional Art of the Pacific
- HPST 471 Polynesia Before European Contact
- HPST 476 Contemporary Literature of Hawai'i
- HPST 477 Polynesian and Micronesian Mythology
- HPST 478 Hawaiian Mythology II
- HPST 479 Hawaiian Mythology I
- HPST 480 Contemporary Literature of the Pacific
- HPST 482 Pacific Islands
- HPST 483 Archaeology of Hawai'i
- HPST 488 Twentieth Century Hawai'i
- HPST 489 Coups, Conflicts, and Globalization in Oceania
- HPST 495 (alpha) Research Methods (topics will vary)
- HPST 496 Selected Topics in Hawaiian-Pacific Studies (v)
- HPST 499 Directed Reading and Research (v)

8. 3 credits of capstone: HPST 490 Senior Practicum or HPST 491 Senior Project

### History (HIST)

The History faculty at UH West O'ahu pride themselves on helping students develop an understanding of the past that guides them through the present and prepares them for the future. Historians study how human societies have shown change and continuity over time. Students of History develop skills in evaluating evidence, organizing information, formulating arguments, and writing narratives and expositions. The UH West O'ahu History concentration features a broad array of course offerings, including four regional clusters in American History, Asian History, Europe and the World, and Hawaiian-Pacific History.

Majoring in History is an excellent stepping-stone to a career in education, journalism, government service, law or business. History students at UH



West O'ahu develop their critical thinking skills in information processing, historical analysis, and writing, with an emphasis on proficiency in reading and interpreting primary and secondary historical sources. Our Bachelor's program also prepares students for postgraduate studies in a variety of disciplines, including History, Hawaiian and Pacific Studies, Art History, Education, Library and Information Sciences, Museum Studies, and Law.

For students with a concentration in History, 36 credits are required including:

1. 6 credits from the following (Area Courses):

- HIST 232 Modern European Civilization
- HIST 241 Civilizations of Asia
- HIST 281 Intro to American History I
- HIST 282 Intro to American History II

Students who plan to pursue a career in teaching social studies are strongly recommended to take HIST 281 and HIST 282 to prepare for the teaching examination.

- 2. Primary Field: 9 upper division credits\* in one of the following four fields: American, Asian, Europe/World, Hawaiian-Pacific
- 3. Secondary Field: 9 upper division credits\*, one course in each of the other three fields, other than the Primary Field
- 4. Electives: 9 upper division credits\* of HIST, not used as a field requirement.

\*NOTE: Junior and senior transfer students concentrating in History may apply two 200-level History courses taken at UHWO to any of the three upper-division History requirements (primary field, secondary field, or electives).

- 5. 3 credits of capstone: HIST 490 Senior Practicum or HIST 491 Senior Project

American History field:

- HIST 318 Asian American History
- HIST 393 U.S. Military History
- HIST 461 The British in America: 1607-1763
- HIST 462 The Formative Years: U.S. History 1763-1841
- HIST 463 U.S. History 1840-1920
- HIST 464 The Triumph of Mass Culture: The United States Since 1920
- HIST 466 The United States in the Pacific
- HIST 470 Literature as History
- HIST 496 Selected Topics in History (in American History)

Asian History field:

- HIST 306 History of Southeast Asia
- HIST 311 Chinese Culture
- HIST 312 Modern China
- HIST 318 Asian American History
- HIST 321 Japanese Culture
- HIST 322 Modern Japan
- HIST 325 Asian Economies, Businesses, and Consumers
- HIST 328 Modern Korea
- HIST 329 Cold War in Asia
- HIST 496 Selected Topics in History (in Asian History)

European/World field:

- HIST 308 Science and the Modern Prospect
- HIST 354 History of Russia
- HIST 433 Middle Ages, 300-1300 A.D.
- HIST 443 Nazi Germany
- HIST 459 Europe Since 1945
- HIST 496 Selected Topics in History (in European/World History)

Hawaiian-Pacific field:

- HIST 384 Hawai'i from European Contact to the Overthrow
- HIST 437 Pacific Archaeology
- HIST 466 The United States in the Pacific
- HIST 471 Polynesia before European Contact
- HIST 482 Pacific Islands
- HIST 483 Archaeology of Hawai'i
- HIST 488 Twentieth Century Hawai'i
- HIST 496 Selected Topics in History (in Hawaiian Pacific History)

Courses may be used only once to fulfill a Primary Field, Secondary Field, or elective requirements towards graduation.

### Philosophy (PHIL)

For students with a concentration in Philosophy, 30 credits are required including:

- 1. 6 credits from the History of Western Philosophy:
  - PHIL 211 Ancient Greek and Roman Philosophy
  - PHIL 213 Modern Western Philosophy
- 2. 3 credits from Social and Political Philosophy:
  - PHIL 210 Social and Political Philosophy
  - PHIL 220 Introduction to Feminism
  - PHIL 302 Political Philosophy
- 3. 3 credits from Ethics and Law:
  - PHIL 311 Philosophy of Law
  - PHIL 312 Ethical Studies
  - PHIL 481 Ethics and Administration
  - PHIL 482 Environmental Ethics
- 4. 3 credits from Philosophical Topics:
  - PHIL 302 Political Philosophy
  - PHIL 308 Science and the Modern Prospect
  - PHIL 325 Philosophy of Economics
  - PHIL 435 The Religious Dimension of Human Life
  - PHIL 439 Philosophy and Film
- 5. 3 credits from World Philosophies and Traditions:
  - PHIL 470A Studies in Asian Philosophy: Buddhism
  - PHIL 470B Studies in Asian Philosophy: Confucianism
  - PHIL 470C Studies in Asian Philosophy: Daoism
- 6. 3 credits from Philosophical Movements:
  - PHIL 401 Existentialism and the Human Condition
  - PHIL 418 Feminist Philosophy
- 7. 3 credits of capstone: PHIL 490 Senior Practicum or PHIL 491 Senior Project
- 8. 6 credits of PHIL electives, 200 level or above.



specific aspects of the cultures of the Hawaiian people and/or the cultures of Pacific Islanders (such as art, dance, contemporary or traditional literature, traditional history and culture, contemporary issues and culture).

- (HPST3) Conduct research on specific Hawaiian-Pacific Studies topics, using primary and secondary sources, and critically analyze findings.
- (HPST4) Present well-organized and competent research findings or creative work on specific Hawaiian-Pacific Studies topics in writing, orally, performances or other acceptable media.
- (HPST5) Speak, read and write in Hawaiian or another Pacific language, incorporating research at appropriate levels.
- (HPST6) Demonstrate a knowledge of indigenous Hawaiian and Pacific worldviews and perspectives.

Graduates with a concentration in **History** from UH West O'ahu will be able to:

- (HIST1) Write well-organized and competent expository prose about the causes of significant events in history to a set specification (e.g.,

Chicago Manual of Style, Turabian) or the discursive equivalent in other media as determined by faculty.

- (HIST2) Give well-organized and competent oral presentations that involve the use of history (either historical topics, or the use of history in the classroom).
- (HIST3) Analyze historical developments in Europe, the Americas, Asia, and the Pacific.
- (HIST4) Make clear historical arguments and develop them using recognized historical methods.
- (HIST5) Use sources such as novels, film, music, art, history texts, or newspapers to analyze historical issues.

Graduates with a concentration in **Philosophy** from UH West O'ahu will be able to:

- (PHIL1) Identify major philosophers in the history of Western philosophy.
- (PHIL2) Identify major world philosophies.
- (PHIL3) Apply philosophies to other disciplines.
- (PHIL4) Analyze contemporary issues and construct original solutions.
- (PHIL5) Present philosophical ideas concisely

in a thesis driven paper.

- (PHIL6) Articulate philosophical ideas orally in either a formal or informal presentation.

## GENERAL INFORMATION

The Division of Humanities emphasizes multi-cultural perspectives (gaining knowledge about other cultures and being able to critically analyze and compare this information), multi-disciplinary perspectives, and writing abilities. The student must take 8 courses from their freshman through their senior years that are designed to provide the student with multi-cultural and multi-disciplinary viewpoints. However, the student concentrates in Hawaiian-Pacific Studies, History, English, or Philosophy – focusing most of their course work in one of these concentrations. In their final year, the students do a senior project or senior practicum in the field of their concentration. Students must complete three upper division Writing-Intensive courses which includes the senior project or practicum course. The Division also recommends that students complete two semesters of Hawaiian or a second language.

# Division of Professional Studies



## LEARNING OUTCOMES

To assure educational quality and curricular coherence, UH West O'ahu has identified standards appropriate for Professional Studies students. Students at UH West O'ahu are expected to apply specific knowledge and skills towards mastering material in an academic major and concentration. These skills are listed in a set of Divisional and Concentration Learning Outcomes.

## DIVISIONAL LEARNING OUTCOMES

Graduates with a major in Business Administration or Public Administration from UH West O'ahu will be able to:

- Demonstrate critical thinking, research, and communication skills as applied to the public and private sectors.
- Explain the cross-cultural context of public and private institutions operating in a global environment.
- Manage diversity issues within an organizational framework.
- Identify major issues in today's public and private institutions.
- Demonstrate the integrative knowledge, skills, and ethics necessary for responsible administrative, management and leadership positions.
- Demonstrate the management, legal, ethical, and behavioral skills for effective job performance and career mobility.

## CONCENTRATION LEARNING OUTCOMES

Graduates with a concentration in **General Business Administration** from UH West

O'ahu will be able to:

- Demonstrate written communication skills in the field of business administration.
- Demonstrate oral communication skills in the field of business administration.
- Demonstrate quantitative, technological, and analytical skills necessary for problem solving in the field of business administration.
- Identify international, global and local issues affecting the business environment.
- Demonstrate general management knowledge.
- Exhibit knowledge of ethical and legal responsibilities of organizations and society.

Graduates with a concentration in **Accounting** from UH West O'ahu will be able to:

- Apply the accounting skills necessary to accumulate and summarize financial information for decision making.
- Analyze, evaluate, and report financial information to the appropriate individuals and organizations.
- Demonstrate written communication skills in the field of business administration.
- Demonstrate oral communication skills in the field of business administration.
- Demonstrate quantitative, technological, and analytical skills necessary for problem solving in the field of business administration.
- Identify international, and local issues affecting the business environment.
- Demonstrate general management knowledge.

- Exhibit knowledge of ethical and legal responsibilities of organizations and society.

Graduates with a concentration in **Marketing** should be able to:

- Demonstrate proficiency in understanding the central concepts of marketing.
- Analyze and provide solutions to marketing problems, policy and ethical dilemmas through written communication skills.
- Demonstrate proficiency in understanding the central concepts of marketing.
- Demonstrate proficiency in using critical thinking skills necessary for discussing responsible managerial and leadership position in marketing organizations.

Graduates with a concentration in **General Public Administration** from UH West O'ahu will be able to:

- Apply the principles of effective public sector management from local and global perspectives through clear and effective communication skills.
- Identify and evaluate problems, policy dilemmas, and solutions in public administration.

Graduates with a concentration in **Disaster Preparedness and Emergency Management** will be able to:

- Demonstrate proficiency in understanding the central concepts of disaster and emergency management and policy.
- Analyze and provide solutions to disaster and emergency problems, and policy and

- ethical dilemmas through written communication skills.
- Demonstrate proficiency in using critical thinking skills necessary to discuss responsible administrative, managerial and leadership position in disaster and emergency management organizations.

Graduates with a concentration in **Health Care Ad-**

**ministration** from UH West O'ahu will be able to:

- Demonstrate proficiency in understanding the central concepts of healthcare systems, management and policy from local and global perspectives.
- Analyze and provide solutions to health care problems, and policy and ethical dilemmas through clear and effective communication skills.

- Demonstrate proficiency in using critical thinking skills necessary for responsible administrative, managerial and leadership positions in health care organizations.

Graduates with a concentration in **Justice Administration** from UH West O'ahu will be able to:

- Apply the principles of justice administration

## BUSINESS ADMINISTRATION MAJOR REQUIREMENTS

Students pursuing the Bachelor of Arts in Business Administration must complete the following:

1. Twenty-one credits of core course work is required:

- BUSA 300 Principles of Marketing
- BUSA 312 Intermediate Financial Accounting I
- BUSA 320 Statistics for Decision-Making
- BUSA 321 Business Finance
- BUSA 345 Management Information Systems
- BUSA 386 Global Management and Organizational Behavior
- BUSA 435 Strategic Planning

2. Capstone requirement: Three credits from one of the following, to be taken in the senior year:

- BUSA 486 Senior Project, or
- BUSA 490 Administrative Practicum, or
- BUSA 494 Small Business Institute Supervised Field Study

3. Twelve credits in the area of Concentration (either General Business Administration or Accounting or Marketing.)

4. Six credits of Economics at the lower division level:

- ECON 130 Principles of Microeconomics
- ECON 131 Principles of Macroeconomics

5. ENG 200 Composition II

NOTE: It is strongly recommended that students in Business Administration take a course in business law. Business law is a topic on the Certified Public Accountant exam.

## BUSINESS ADMINISTRATION CONCENTRATIONS

### General Business Administration (GBUS)

Students with a concentration in General Business Administration will complete twelve credits with a minimum of three credits from the Accounting, Economics and Marketing clusters. The last three credits may come from any BUSA designated class (course work not used for core, capstone or cluster requirements):

Accounting Cluster

- BUSA 313 Intermediate Financial Accounting II
- BUSA 318 Intermediate Managerial Accounting
- BUSA 319 Federal Individual Taxation
- BUSA 414 Governmental Accounting
- BUSA 415 Auditing
- BUSA 416 Accounting Information Systems
- BUSA 418 Advanced Accounting
- BUSA 419 Corporate and Partnership Tax

BUSA 496 Selected Topics in Business Administration (Accounting Topics)

Economics Cluster

- ECON 300 Intermediate Macroeconomic Theory
- ECON 301 Intermediate Microeconomic Theory
- ECON 302 Managerial Economics

Marketing Cluster

- BUSA 304 Consumer Behavior
- BUSA 305 Advertising and Promotion Management
- BUSA 364 Retailing Management
- BUSA 408 International Marketing

### Accounting (ACC)

Students with a concentration in Accounting will complete twelve credits, chosen from the following:

- BUSA 313 Intermediate Financial Accounting II
- BUSA 318 Intermediate Managerial Accounting
- BUSA 319 Federal Individual Taxation
- BUSA 414 Governmental Accounting
- BUSA 415 Auditing
- BUSA 416 Accounting Information Systems
- BUSA 418 Advanced Accounting
- BUSA 419 Corporate and Partnership Tax
- BUSA 496 Selected Topics in Business Administration (Accounting Topics)
- BUSA 499 Directed Reading and Research

Students with a concentration in Accounting must complete ACC 201 and ACC 202 with a grade of C or higher.

NOTE: It is strongly recommended that students in Business Administration take a course in business law. Business law is a topic on the Certified Public Accountant exam.

### Marketing (MKT)

Students with a concentration in Marketing will complete twelve credits, chosen from the following:

- BUSA 304 Consumer Behavior
- BUSA 305 Advertising and Promotion Management
- BUSA 364 Retailing Management
- BUSA 408 International Marketing
- BUSA 496 Selected Topics in Business Administration (Marketing topics)



to local, state, and federal judicial systems through clear and effective communication skills.

- Identify and evaluate problems, policy dilemmas, and solutions in justice administration.

## GENERAL INFORMATION

The Division of Professional Studies provides students with the option of earning a bachelor degree in Business Administration (BABA) or Public Administration (BAPA). Students pursuing a program in Business Administration

may concentrate in General Business, Accounting or in Marketing. Students pursuing a program in Public Administration may concentrate in Disaster Preparedness and Emergency Management, Health Care Administration, Justice Administration or in General Public Administration. A certificate in Disaster Preparedness and Emergency Management and a certificate in Health Care Administration are also available.

Students pursuing either the BABA or BAPA must take core courses in their area of study, including a capstone course and courses in their respective

areas of concentration.

ENG 200 (Composition II) is required of all students earning the BAPA and BABA degrees. Students must complete a minimum of three courses of upper division, Writing-Intensive (WI) course work, including the Senior Project or Administrative Practicum. It is highly recommended that students consult with a faculty advisor before beginning course work.

## BUSINESS ADMINISTRATION

The Bachelor of Arts in Business Administration (BABA) prepares students for management roles

### PUBLIC ADMINISTRATION MAJOR REQUIREMENTS

Students pursuing a degree in Public Administration must complete the following in which a minimum of 45 upper division credits is required:

1. Twenty-four credits of core course work is required.

PUBA 306	Principles of Public Administration
PUBA 310	Research Methods in the Public Sector
PUBA 313	Communication Skills for Administrators
PUBA 340	Administrative Decision-Making
PUBA 341	Statistics for Decision-Making in Public Administration or SSCI 210 Applied Statistics I, or BUSA 320 Statistics for Decision-Making
PUBA 351	Human Resources Administration
PUBA 414	Public Communication Campaigns
PUBA 475	Administrative Law

2. Capstone requirement: Three credits from one of the following, to be taken in the senior year:

PUBA 486	Senior Project, or
PUBA 490	Administrative Practicum

3. Fifteen credits in the area of concentration

4. ENG 200 Composition II

5. Three credits from the following approved list of social science electives: (courses may be used only once to fulfill concentration or elective requirements towards graduation)

ANTH 459	Forensic Investigations
ANTH 460	Advanced Techniques in Forensic Anthropology
ECON	(any course at the upper division level)
POLS 316	Constitutional Law
POLS 330	American Politics
PSY 353	Conflict Resolution
PSY 371	Abnormal Psychology
PSY 373	Counseling Skills
PSY 474	Culture and Mental Illness
PSY 475	Psychology of Healing
PSY 480	Organizational Behavior
SOC 329	Organizations, Individuals, and Society
SOC 334	Deviant Behavior
SOC 411	Aging in Mass Society
SOC 431	Juvenile Delinquency
SOC 434	Criminology

### PUBLIC ADMINISTRATION CONCENTRATIONS

#### General Public Administration (PUBG)

Students with a concentration in General Public Administration must complete fifteen credits, chosen from the following courses:

PUBA 301	Health Care Administration
PUBA 302	Health Policy, Politics, and Law
PUBA 303	Financial Concepts in Health Management
PUBA 307	Community Health Analysis
PUBA 312	Bureaucratic Politics
PUBA 315	Survey Techniques for Administrators
PUBA 318	Managed Care
PUBA 319	Long Term Care
PUBA 330	Computer Skills for Administrators
PUBA 352	Comparative Public Administration
PUBA 355	Labor-Management Relations
PUBA 367	Labor-Management Relations in the Public Service
PUBA 406	Contemporary Problems of Justice Administration in America
PUBA 411	Emergency Management and Disaster Preparedness
PUBA 446	Contemporary Issues in Health Care
PUBA 460	Environmental Policy Planning and Administration
PUBA 461	Social Dimensions of Disaster Response
PUBA 462	Disaster Recovery and Business Continuation
PUBA 463	Disaster Recovery and Hazard Mitigation
PUBA 464	Terrorism and Emergency Management
PUBA 470	Program Planning and Evaluation
PUBA 477	Ethics in Health Care Administration
PUBA 480	Organizational Behavior
PUBA 481	Ethics and Administration
PUBA 496	Selected Topics in Public Administration
PUBA 499	Directed Reading and Research

#### Disaster Preparedness and Emergency Management (DPEM)

Students with a concentration in Disaster Preparedness and Emergency Management must take the following nine credits:

PUBA 411	Emergency Management and Disaster Preparedness
PUBA 463	Disaster Recovery and Hazard Mitigation
PUBA 464	Terrorism and Emergency Management

In addition, students must choose two electives from the following list for a total of six credits:

PUBA 102	Introduction to Disaster and Emergency Management
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- PUBA 460 Environmental Policy Planning and Administration
- PUBA 461 Social Dimensions of Disaster Response
- PUBA 462 Disaster Recovery and Business Continuation
- PUBA 446 Contemporary Issues of Health Care
- PUBA 470 Program Planning and Evaluation
- PUBA 481 Ethics and Administration or PUBA 477 Ethics in Health Care Administration

NOTE: Students with a concentration in Disaster Preparedness and Emergency Management are strongly recommended to take PUBA 102, PUBA 460, PUBA 461, and/or PUBA 462.

Students from Kapi'olani Community College who transfer to UH West O'ahu after completing the articulated A.S. in Mobile Intensive Care Technician (MICT) may be waived from certain requirements for the BAPA with a concentration in Disaster Preparedness and Emergency Management or Health Care Administration. Students who transfer under this agreement should consult a Faculty Advisor or a Student Services Advisor prior to beginning their program.

#### Health Care Administration (HCAD)

Students with a concentration in Health Care Administration must take the following nine credits:

- PUBA 301 Health Care Administration
  - PUBA 302 Health Policy, Politics and Law
  - PUBA 303 Financial Concepts in Health Care Management
- In addition, students choose six credits from the following:

- PUBA 307 Community Health Analysis
- PUBA 318 Managed Care
- PUBA 319 Long Term Care
- PUBA 411 Emergency Management and Disaster Preparedness
- PUBA 446 Contemporary Issues in Health Care
- PUBA 470 Program Planning and Evaluation
- PUBA 477 Ethics in Health Care Administration
- PUBA 480 Organizational Behavior
- PUBA 481 Ethics and Administration
- PUBA 496 Selected Topics in Health Care Administration

NOTE: Students seeking the concentration in Health Care Administration are strongly recommended to take PUBA 307, PUBA 318, PUBA 319, PUBA 446 or PUBA 477. Students who do not have any health care experience are strongly recommended to take PUBA 101 Introduction to Health Care Administration.

In addition, students in HCAD must choose 3 credits from the following list of approved social science electives:

- ECON (any course at the upper division level)
- PSY 353 Conflict Resolution
- PSY 371 Abnormal Psychology
- PSY 373 Counseling Skills
- PSY 474 Culture and Mental Illness
- PSY 475 Psychology of Healing
- SOC 329 Organization, Individuals, and Society
- SOC 334 Deviant Behavior
- SOC 411 Aging in Mass Society

#### Justice Administration (JAD)

Students with a concentration in Justice Administration must complete PUBA 409 Legal Foundations of Justice Administration, and twelve credits chosen from the following:

- PUBA 305 Managing Criminal Justice Agencies
- PUBA 309 Criminal Law and Procedures
- PUBA 315 Survey Techniques for Administrators
- PUBA 316 Constitutional Law
- PUBA 320 Correctional Administration
- PUBA 321 Probation, Parole, and Community-Based Corrections
- PUBA 322 Issues in Community Policing
- PUBA 323 Workplace Violence
- PUBA 324 Media, Violence, and Crime
- PUBA 326 Ethical Dilemmas in Criminal Justice
- PUBA 355 Labor-Management Relations
- PUBA 406 Contemporary Problems of Justice Administration in America
- PUBA 410 Issues in Criminal Investigation
- PUBA 411 Emergency Management and Disaster Preparedness
- PUBA 431 Juvenile Delinquency
- PUBA 432 Crime and Literature
- PUBA 434 Criminology
- PUBA 435 Domestic Violence
- PUBA 436 Sex Crimes and Offenders
- PUBA 461 Social Dimensions of Disaster Response
- PUBA 496 Selected Topics in Public Admin (Justice Admin Topics)
- PUBA 499 Directed Reading and Research

NOTE: Students from Honolulu Community College who transfer to UH West O'ahu after completing the Associate of Applied Science degree in Administration of Justice under the terms of the UH West O'ahu and Honolulu Community College Articulation Agreement will be waived from certain requirements for the BAPA with a concentration in Justice Administration. Students who transfer under this agreement should consult a Faculty Advisor or a Student Services Advisor prior to beginning their program.

#### Certificate in Disaster Preparedness and Emergency Management (DPEM)

Completion of the 18-credit cluster of courses below will lead to a certificate in Disaster Preparedness and Emergency Management (DPEM). This certificate is approved by the United States Department of Homeland Security (DHS) and the Federal Emergency Management Agency (FEMA); the courses for the certificate meet the national standards established by the DHS and FEMA higher education project. The goal is to provide DPEM practitioners with a broad range of administrative skills and knowledge that are ideally suited to meet the critical needs of DPEM administrators. This certificate can be earned as a self-standing credential and may also be used as part of the Bachelor of Arts degree in Public Administration (BAPA) for those who choose a concentration in General Public Administration.

Students with a concentration in Justice Administration may use only PUBA 411 Emergency Management and Disaster Preparedness and PUBA 461 Social Dimensions of Disaster Response towards their concentration requirements. The additional 12 credits for the certificate may be used as electives.

in business. Students receive a solid foundation in business objectives and processes. All BABA students are provided with an understanding of the perspectives that form the context of business, including ethical and global issues; the influence of political, social, legal, regulatory, environmental, and technological issues; and the impact of demographic diversity on organizations.

Students who choose to study general business will receive a broad educational experience that will be relevant to many functional areas in the private or public sector, or self-employment or entrepreneurship. Those who choose the accounting concentration will receive the educational foundation for entry to a wide range of accounting and business careers, including a path to public accounting as a Certified Public Accountant (CPA).

### PUBLIC ADMINISTRATION

The Bachelor of Arts in Public Administration (BAPA) prepares students for supervisory and management roles in the public sector. Students will receive a solid foundation in public sector

practices and processes complemented by course work in the social sciences. All BAPA students will receive a fundamental understanding of, and appreciation for, public sector management practices and administrative procedures. With the BAPA, students will have the preparation to pursue graduate degrees in varied programs, such as Public Administration, Criminal Justice, Health Care Administration, Urban and Regional Planning, Management Science, and others.

Students who choose to study General Public Administration will be prepared for government service at the local, state, and national levels. For those already working in the field, this program will provide the opportunity to more fully develop management, legal, and behavioral skills for more effective job performance and greater career mobility.

Students who chose to study Disaster Preparedness and Emergency Management will be able to demonstrate proficiency in understanding the central concepts of disaster and emergency

management and policy.

The Health Care Administration concentration prepares students for supervisory, management, and leadership roles in the dynamic and growing health care field.

Those who choose to pursue the Justice Administration concentration will have the educational foundation to pursue career paths in justice-related fields. Those already employed in the field may upgrade their knowledge and professional skills.

With the BABA, students will be well prepared to pursue advanced degrees such as the Master of Business Administration or Accountancy at graduate schools.

Courses required for the certificate are:

PUBA 411	Emergency Management and Disaster Preparedness
PUBA 460	Environmental Policy Planning and Administration
PUBA 461	Social Dimensions of Disaster Response
PUBA 462	Disaster Recovery and Business Continuation
PUBA 463	Disaster Recovery and Hazard Mitigation
PUBA 464	Terrorism and Emergency Management

Dr. Ross Prizzia and Dr. Gary Helfand are the faculty contacts for this certificate. Dr. Prizzia may be contacted at [rprizzia@hawaii.edu](mailto:rprizzia@hawaii.edu) or at (808) 454-4712 and Dr. Helfand may be contacted at [helfand@hawaii.edu](mailto:helfand@hawaii.edu) or at (808) 454-4710.

#### Certificate In Health Care Administration (HCAD)

The certificate program in Health Care Administration provides students and health care practitioners with a broad range of administrative skills and knowledge needed in the dynamic and growing health care field. Ongoing changes in the system have resulted in an array of opportunities for health care administrators to make significant contributions to improving health care for all. The certificate can be earned as a self-standing credential and may also be used as part of a Bachelor of Arts degree in Public Administration (BAPA) for those concentrating in General Public Administration. Specifically, courses in this certificate can be used to fulfill concentration and upper-division elective requirements in the BAPA.

Completion of the 18-credit cluster of courses listed below will lead to the certificate in Health Care Administration. These courses have been selected because they are ideally suited to meet the critical needs of health care administrators. Courses required for the certificate are:

PUBA 301	Health Care Administration
PUBA 302	Health Policy, Politics, and Law
PUBA 303	Financial Concepts in Health Care Management
In addition, students must choose 3 electives (9 credits) from the following:	
PUBA 307	Community Health Analysis
PUBA 318	Managed Care
PUBA 319	Long Term Care
PUBA 411	Emergency Management and Disaster Preparedness
PUBA 446	Contemporary Issues in Health Care
PUBA 477	Ethics in Health Care Administration
PUBA 480	Organizational Behavior
PUBA 490B	Administrative Practicum

Dr. Kristina Guo is the faculty contact for this certificate. Dr. Guo can be contacted at [kguo@hawaii.edu](mailto:kguo@hawaii.edu) or at (808) 454-4732. NOTE: Students from Honolulu Community College who transfer to UH West O'ahu with the Associate in Science degree in Occupational and Environmental Safety Management (OESM) under the terms of the UH West O'ahu and Honolulu Community College Articulation Agreement will be waived from PUBA 446 Contemporary Issues in Health Care should the student choose to earn the Certificate in Health Care Administration. Students who transfer under this agreement should consult a Faculty Advisor or a Student Services Advisor prior to beginning their program.



# Division of Social Sciences

## LEARNING OUTCOMES

To assure educational quality and curricular coherence, UH West O'ahu has identified learning outcomes appropriate for Social Sciences students. Students at UH West O'ahu are expected to apply certain knowledge and skills towards mastering material in an academic major and concentration. These skills are listed in a set of Divisional and Concentration Learning Outcomes.

## DIVISIONAL LEARNING OUTCOMES

Graduates with a major in Social Sciences from UH West O'ahu will be able to:

Demonstrate clear and effective writing about a specified social science concentration of study.  
Demonstrate clear and effective oral communication about a specified social science concentration of study.

Demonstrate knowledge of the data and analytical procedures associated with a specified social science concentration of study.

Relate knowledge associated with a specified social science concentration of study to global and indigenous perspectives.

Demonstrate critical thinking about the methods, knowledge and theories associated with a specified social science concentration of study.

## CONCENTRATION LEARNING OUTCOMES

Graduates with a concentration in **Anthropology** from UH West O'ahu will be able to:

Write clearly and effectively for an anthropology audience.

Speak clearly and effectively about anthropology topics.

Demonstrate knowledge of empirical anthropology research methods and analyses.

Apply anthropology knowledge to the analysis of cultural and global issues and perspectives.

Demonstrate critical thinking by applying anthropology theories and/or methods to analyze problems in responsible and ethical ways.

Graduates with a concentration in the **Applied Track** distance learning program from UH West O'ahu will be able to:

Analyze humankind on an individual, social, cultural and global level.

Apply social science theories and methods in the following areas - human development, health and healing; culture and environment; and the economy and society.

Graduates with a concentration in **Early Childhood Education** from UH West O'ahu will be able to:

Plan, implement and evaluate early childhood curriculum and identify the theories and program models that inform curricular choices.

Apply formal and informal observation methods to diverse groups and individual children and communicate effectively with families and other professionals about student progress.

Demonstrate respectful and reciprocal relationships with families, appropriate communication and guidance practices with young children, and positive parent-school relations.

Demonstrate knowledge of fiscal, educational, physical, and human resources for effective early childhood program development.

Advocate for children and families based upon knowledge of ethical and professional standards, critical thinking, socio-political analysis of programs, self-reflection, and commitment to social justice.

Graduates with a concentration in **Economics and Finance** from UH West O'ahu will be able to:

Use marginal analysis (including supply and demand) to explain regulated and unregulated markets.

Use models of market structures to analyze perfect competition and monopoly.

Use theory to explain how trade enhances growth.

Use aggregate demand and supply analysis to explain inflation, unemployment and growth.

Develops quantitative skills for models and real world issues.

Graduates with a concentration in **Political Science** from UH West O'ahu will be able to:

Demonstrate effective writing skills about political systems and processes using a consistent citation style.

Demonstrate effective oral communication skills connecting personal experiences with an understanding of various political practices.

Demonstrate critical and integrative thinking skills in understanding the role of the individual from local to global politics.

Graduates with a concentration in **Psychology** from UH West O'ahu will be able to:

Demonstrate clear and effective writing in APA style.

Demonstrate clear and effective speaking skills



about psychological topics.

Demonstrate knowledge of empirical research design and statistical analysis.

Relate Psychological knowledge to cultural or global perspectives.

Demonstrate critical thinking about how biology, learning and culture influence psychological phenomena.

Graduates with a concentration in **Sociology** from UH West O'ahu will be able to:

Write clearly and effectively in ASA style.

Speak clearly and effectively about sociological topics.

Demonstrate knowledge of empirical research design and statistical analysis.

Apply sociological knowledge to the analysis of cultural and global issues and perspectives.

Demonstrate critical thinking by applying sociological theories to analyze social issues or problems.

## GENERAL INFORMATION

The Social Sciences tend to focus on the systematic and objective study of human behavior in social situations (Sociology); in individuals (Psychology); in the development of children and early learning (Early Childhood Education); in the political setting (Political Science); in resource allocation decision-making (Economics and Finance); and in the context of physical, social, and cultural development (Anthropology). Each field has important contributions to make in seeking solutions to complex social problems. Social Sciences students may concentrate in Anthropology, Early Childhood Education, Economics, Political Science, Psychology, or Sociology.

Although part of the the Social Sciences division, the ECED concentration is an academic program that is conducted by the Education faculty.

## SOCIAL SCIENCES BASIC AND SKILLS REQUIREMENTS

Students majoring in the Social Sciences must take a minimum of nine credits in Basic and Skills courses. Basic courses are designed to introduce the student to the concepts guiding the evolution of the Social Sciences and recent developments which are likely to determine future directions. Students are encouraged to develop competence in the areas of research and methods analysis, statistics and report writing. Courses which emphasize the skills associated with the Social

Sciences offer the student the opportunity to improve skills in areas such as communications, statistical analysis, utilizing the computer effectively, and critical thinking.

Students are required to complete ENG 200 Composition II with a minimum grade of C-. Students must complete a minimum of three courses of upper division Writing-Intensive (WI) courses, including SSCI 486 Senior Project or SSCI 490 Social Sciences Practicum. A minimum of two upper division courses must come from course work other than SSCI 486 or 490.

### Social Sciences Basic Courses

PSY 212 Survey of Research Methods in Psychology

SSCI 300 Philosophy of the Social Sciences

SSCI 301 Methods and Techniques in Social Science Research

SSCI 317 Fieldwork and Qualitative Methods

SSCI 326 Hawaiian and Pacific Environments

### Social Sciences Skills Courses

SSCI 210 Statistical Analysis I

SSCI 311 Critical Thinking and Problem Solving

SSCI 340 Computer Applications

SSCI 410 Statistical Analysis II

### Social Sciences Capstone Courses

Social Sciences students should complete SSCI 486 Senior Project or SSCI 490 Social Sciences Practicum as required by their specific concentration. The nature of the Senior Project or Practicum to be undertaken should be described in detail in the student's educational plan.

Students with a concentration in Anthropology, Economics, Political Science, or Sociology may elect to complete SSCI 490 Social Sciences Practicum in place of a Senior Project to fulfill their requirements. Early Childhood Education students must take SSCI 490 Social Sciences Practicum to complete their requirements.

Social Sciences students are encouraged to select electives from the Humanities and Professional Studies Divisions.

## SOCIAL SCIENCES MAJOR REQUIREMENTS

Students majoring in the Social Sciences must complete the following:

1. Nine credits in Social Sciences Basic and Skills courses:
  - a. SSCI 300 Philosophy of the Social Sciences
  - b. SSCI 210 Statistical Analysis I
  - c. A research methods class as specified by the concentration:
    1. Anthropology and Political Science students must take SSCI 317 Fieldwork and Qualitative Methods.
    2. Economics and Finance students must take SSCI 410 Statistical Analysis II.
    3. Psychology students must take PSY 212 Survey of Research Methods in Psychology
    4. Early Childhood Education, Sociology and Applied Track students must take SSCI 301 Methods and Techniques in Social Science Research.
2. A total of 30-33 credits distributed as follows: 21-24 credits in one Social Science concentration (Anthropology, Early Childhood Education, Economics and Finance, Political Science, Psychology, or Sociology), including SSCI 486 Senior Project, or if applicable, SSCI 490 Social Sciences Practicum, and nine credits in a second Social Sciences Concentration (Complementary area).  
Students in the Applied Track distance learning program (BA in Social Sciences or BASS) must complete 27 credits within the three Study Theme areas (see program description on page 58-59), as well as SSCI 490 Social Sciences Practicum in lieu of SSCI 486 Senior Project.
3. ENG 200 Composition II with a grade of C- or better.

## SOCIAL SCIENCES CONCENTRATIONS

### Anthropology (ANTH)

Anthropology is the study of people — from ancient to modern times and around the world. The exploration of what it means to be a human being ranges from the study of culture and social relations, to human biology and evolution, to languages, and to vestiges of human habitation. Students at UH West O'ahu are able to sample the breadth of the discipline and also gain in-depth understanding of a variety of lifestyles in a cross-cultural, comparative perspective. Special emphasis is given to cultures of the Pacific Islands,

including Hawai'i. Firsthand experiences investigating cultural diversity are strongly encouraged.

Anthropology provides global information and holistic thinking skills critical to success in the 21st century. The discipline also embraces peoples and ideas of all kinds. It prepares students for graduate education in Anthropology and a wide variety of other related fields. It also offers an excellent educational background for careers in contract archaeology, forensics, museum curation, social work, cross-cultural counseling, corporate analysis, government and global analysis, Social Studies and English as a Second Language teaching, translation, and law.

For a concentration in Anthropology, 45 credits are required, including the following courses:

1. SSCI 486 Senior Project or SSCI 490 Social Sciences Practicum
2. SSCI 300 Philosophy of the Social Sciences
3. SSCI 210 Statistical Analysis I
4. SSCI 317 Fieldwork and Qualitative Methods
5. ENG 200 Composition II
6. ANTH 405 History and Theory of Anthropology
7. Two courses from each of the following clusters (a maximum of one lower division course may be counted toward each cluster):
  - a. Cultural Anthropology Cluster:
    - ANTH 152 Culture and Humanity
    - ANTH 235 Pacific Islands Cultures
    - ANTH 313 Culture through Film
    - ANTH 351 Culture, Thought, and Behavior
    - ANTH 358 Myth, Symbol, and Ritual
    - ANTH 383 Museum Studies
    - ANTH 423 Social and Cultural Change
    - ANTH 447 Polynesian Cultures
    - ANTH 448 Micronesian Cultures
    - ANTH 487 Philippine Culture
  - b. Archaeology Cluster:
    - ANTH 151 Emerging Humanity
    - ANTH 210 Archaeology
    - ANTH 321 World Archaeology
    - ANTH 380 (alpha) Field Archaeology
    - ANTH 437 Pacific Archaeology
    - ANTH 483 Archaeology of Hawai'i
  - c. Physical Anthropology Cluster:
    - ANTH 215/L Physical Anthropology and Lab
    - ANTH 310 Human Origins
    - ANTH 415 Human Ecological Adaptation
    - ANTH 459 Forensic Investigations
    - ANTH 460 Advanced Techniques in Applied Forensic Anthropology

Students planning to go on to graduate studies or a career in Anthropology should take additional courses from the above clusters. Courses selected should reflect the student's future educational and/or career goals. **In addition, ANTH 356 Culture and Communication is often required for admission to graduate school in Anthropology and is highly recommended.**

8. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student. Course work may be used only once to fulfill cluster, concentration and elective requirements.

- ANTH 151 Emerging Humanity
- ANTH 152 Culture and Humanity
- ANTH 210 Archaeology
- ANTH 215/L Physical Anthropology and Lab
- ANTH 235 Pacific Islands Cultures
- ANTH 296 Selected Topics (v1-6)
- ANTH 310 Human Origins
- ANTH 313 Culture through Film
- ANTH 321 World Archaeology
- ANTH 342 Indigenous Peoples and Modernity
- ANTH 351 Culture, Thought, and Behavior
- ANTH 356 Culture and Communication
- ANTH 358 Myth, Symbol, and Ritual
- ANTH 362 Gender, Culture, and Society
- ANTH 380 (alpha) Field Archaeology
- ANTH 383 Museum Studies
- ANTH 415 Human Ecological Adaptation
- ANTH 422 Magic, Witchcraft, and the Supernatural
- ANTH 423 Social and Cultural Change
- ANTH 437 Pacific Archaeology
- ANTH 447 Polynesian Cultures
- ANTH 448 Micronesian Cultures
- ANTH 457 Okinawans Locally & Globally
- ANTH 459 Forensic Investigations
- ANTH 460 Advanced Techniques in Forensic Anthropology
- ANTH 474 Culture and Mental Illness
- ANTH 483 Archaeology of Hawai'i
- ANTH 487 Philippine Culture
- ANTH 495 Research Seminar
- ANTH 496 Selected Topics in Anthropology
- ANTH 499 Directed Reading and Research

9. Complementary Area: Nine credits in one additional Social Science concentration area.

### Early Childhood Education (ECED)

The field of Early Childhood Education is concerned with the growth and development of children from birth through age eight. This program focuses on the preschool years (ages 3-5) from a theoretical orientation which places early childhood education within broader social, historical, political, and cultural contexts. Course work in other areas of the social sciences provides a context for students to critically examine early education and child care.

Current research on brain development, political emphasis on "No Child Left Behind", and longitudinal studies on Head Start indicate a strong relationship between early learning and school success. This can be achieved by developmentally appropriate and culturally sensitive curricula and a positive working relationship between schools and their families and communities. Students in this program will examine how parents and other family

members work collaboratively with teachers to build a learning and home environment that stimulates curiosity through informal educational opportunities. Themes of quality education, multiculturalism, critical thinking, and reflective teaching will be infused throughout the Early Childhood coursework. Early Childhood Education is an exciting and dynamic field in which standards for teachers are being raised and career opportunities are constantly developing.

**NOTE:** The Early Childhood Education concentration has been developed in partnership with the Associate in Science degree programs in Early Childhood Education from Hawai'i Community College, Honolulu Community College, Kaua'i Community College, and Maui Community College. An articulation agreement has been developed to facilitate the transfer of students from the UH community colleges to UH West O'ahu. Students who transfer to UH West O'ahu under the terms of the articulation agreement(s) should consult a Faculty Advisor or a Student Services Advisor prior to beginning their program.

**Core Course Work:** The following set of core Early Childhood Education course work or equivalent, are required as program prerequisites prior to taking any 300- or 400-level ECED coursework:

- ED 105 Introduction to Early Childhood Education
- ED 110 Developmentally Appropriate Practice
- ED 131 Early Childhood Development: Theory into Practice
- ED 140 Guiding Young Children in Group Settings
- ED 151 and 191V/190 Practicum in Early Childhood Education
- ED 115 or ED 215 Health, Safety, & Nutrition for the Young Child (Healthy Young Children)

- ED 245/FAMR 235 Child, Family and Community
- ED 263 Language & Creative Expression Curriculum
- ED 264 Inquiry and Physical Curriculum
- ED 296C/P & 291V Field Experience in Early Childhood Education

**NOTE:** Some ECED courses may require only certain program prerequisites be completed. Please consult with the ECED faculty (Dr. Susan Matoba Adler, email: [adlers@hawaii.edu](mailto:adlers@hawaii.edu); or Dr. Jeanne Iorio, email: [iorio@hawaii.edu](mailto:iorio@hawaii.edu)) for specific prerequisites for each course

For students with a concentration in Early Childhood Education, 57 credits are required including the following courses:

1. SSCI 490 Social Sciences Practicum (6)
2. SSCI 300 Philosophy of the Social Sciences
3. SSCI 301 Methods and Techniques in Social Science Research or SSCI 317 Fieldwork in Qualitative Methods
4. SSCI 210 Statistical Analysis I
5. ENG 200 Composition II
6. Concentration course work (18 credits):
  - ECED 320 Issues, Trends and Leadership in Early Childhood Education
  - ECED 340 Communication and Relationships in Early Childhood Education
  - ECED 401 Curricular Models in Early Childhood Education
  - ECED 402 Emergent Literacy in the Home, School and Community
  - ECED 420 Administration and Supervision of Early Childhood Programs
  - ECED 440 Instruction and Assessment in Early Childhood Education

7. Complementary Area: Nine credits in one additional Social Science concentration area.

### Economics and Finance (ECFI)

Students in Economics and Finance choose either the Economics Track or Finance Track.

**Economics Track:** Economics is concerned with choice. Whether it's a business interested in how much to produce or a student determining how much time should be spent studying for an exam, they both involve a choice – and economics can help make that decision. The method involves analyzing the benefits and costs of alternatives, and then selecting the best – a fundamentally simple and widely applicable approach. UH West O'ahu offers the basic theoretical courses of microeconomics and macroeconomics and a variety of interesting electives ranging from a survey of Hawaii's economy, to a course in money and banking, to one on environmental issues. The student graduating with a concentration in Economics and Finance with an Economics Track will have a good knowledge of economic theory, a good sampling of the economic issues in the world, and the critical thinking skills to deal with those issues.

**Finance Track:** Finance is concerned with planning, management and control of financial resources. The Finance Track is designed to help students develop analytical skills to achieve financial goals at the personal and corporate levels. Students will obtain a solid foundation in financial theory and it's application. The ability to construct financial decision models and evaluate alternative financing decisions is emphasized.

Students who choose the Finance Track may choose to go to graduate school for an advanced degree in Finance or enter the work force at an entry level position which is ideal for a student with a background in Finance: financial advisor, financial analyst, junior analyst, credit analyst, loan officer, securities analyst, back-office support, securities broker, etc.

For students with a concentration in Economics and Finance, 48-51 credits are required including the following courses:

1. ECON 130 Principles of Microeconomics
2. ECON 131 Principles of Macroeconomics
3. ENG 200 Composition II
4. SSCI 210 Statistical Analysis I
5. SSCI 300 Philosophy of the Social Sciences
6. SSCI 410 Statistical Analysis II (recommended); OR  
SSCI 301 Methods and Techniques in Social Science Research
7. Complementary Area: Nine credits in one additional Social Science concentration area.
8. Concentration: 18-21 credits in one track, as follows:

**Economics Track:** Eighteen credits including the following:

- ECON 300 Intermediate Macroeconomic Theory
- ECON 301 Intermediate Microeconomic Theory or
- ECON 302 Managerial Economics

And twelve credits from the following list:

ECON 311	Hawai'i's Economy
ECON 321	Business Finance
ECON 323	Economic and Financial Environment of Global Business
ECON 325	Philosophy of Economics
ECON 340	Money and Banking
ECON 358	Environmental Economics
ECON 396	Contemporary Economic Issues
ECON 410	Economic Development
ECON 432	Forecasting and Risk Management
ECON 460	International Trade
ECON 461	International Finance
ECON 474	Economies of the Pacific Basin
ECON 495	Urban Economics
ECON 496	Selected Topics in Economics
ECON 499	Directed Reading and Research

**Finance Track:** Twenty one credits including the following:

ECON 300	Intermediate Macroeconomic Theory; or
ECON 301	Intermediate Microeconomic Theory; or
ECON 302	Managerial Economics
ACC 201	Introduction to Financial Accounting
ACC 202	Introduction to Managerial Accounting

Twelve credits from the following list (at least 3 credits FIN):

BUSA 324	Business Law
BUSA 326	Investments
BUSA 427	Topics and Cases in Business Finance
ECON 321	Business Finance
ECON 322	Money and Capital Markets
ECON 340	Money and Banking
ECON 461	International Finance
ECON 496	Selected Topics in Economics
FIN 301	Personal Finance
FIN 307	Corporate Finance
FIN 412	Futures and Options
FIN 496	Selected Topics in Finance
FIN 499	Directed Reading and Research

9. Capstone course: Economics Track:

Economics Track: SSCI 486E Senior Project; or  
SSCI 490E Senior Practicum

Finance Track: SSCI 490N Senior Practicum (Finance)

### Political Science (POLS)

Political Science at UH West O'ahu puts government and policy analysis in the larger context of the search for the best way of life possible – the "Good Life". Political studies involve understanding a way of life in its totality: what it is, what it was, and what it could and should be. This generally begins with an awareness of the most pressing problems of the age and how they impact the quality of life of the individual. The search for improvement then draws from a multi-civilizational, cross-cultural, comparative history of the human condition. This ranges from the baseline of the nine-tenths of human

existence we spent as hunter-gatherers, to the various models of the industrial nation state and the emerging global electronic community.

The method of political science is distinctive in its emphasis on synthesis – making connections. Particular attention is paid to making the connection between the bigger picture of political reality and the life-experience of the student. The goal is to help students formulate their own vision of where society should be going, and then to motivate and equip them for responsible participation in public life. Teaching strategies emphasize active, democratic and multi-cultural modes of learning. Political science thus offers an excellent general education, relevant to careers in local and national government, international agencies, print and television journalism, law, public administration, social work, business, and teaching.

For students with a concentration in Political Science, 42 credits are required, including the following courses:

1. SSCI 486 Senior Project or SSCI 490 Social Sciences Practicum
2. SSCI 300 Philosophy of the Social Sciences
3. SSCI 317 Fieldwork and Qualitative Methods
4. SSCI 210 Statistical Analysis I
5. ENG 200 Composition II
6. POLS 330 American Politics (or equivalent lower division course)
7. POLS 302 Political Philosophy
8. Twelve credits of additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.  
POLS 110 Introduction to Political Science  
POLS 130 Introduction to American Politics  
POLS 308 Science and the Modern Prospect  
POLS 316 Constitutional Law  
POLS 320 Global Issues  
POLS 326 Environmental Politics  
POLS 335 Politics of Food  
POLS 342 Indigenous Peoples and Modernity  
POLS 370 Politics and Public Policy  
POLS 371 Global Futures  
POLS 378 Meaning of Mass Media  
POLS 381 Hawai'i Politics  
POLS 384 Women and Politics  
POLS 430 Politics and Film  
POLS 450 Pacific Asian Politics  
POLS 496 Selected Topics in Political Science (v)  
POLS 499 Directed Reading and Research (v)

NOTE: Students are strongly recommended to take POLS 110, POLS 130, POLS 320, POLS 326, POLS 381.

9. Complementary Area: Nine credits in one additional Social Science concentration area.

### Psychology (PSY)

Psychology is the study of mind and behavior. The psychology concentration at UH West O'ahu is designed to provide a well rounded baccalaureate level education in psychology and exposure to a second social science discipline.



Students in the psychology concentration will be exposed to course offerings in psychology sub-disciplines that include developmental psychology, social psychology, experimental psychology, and clinical and applied psychology. Course offerings stress the development of critical thinking, written and oral communication skills. Students are prepared for graduate study, or pursuing relevant careers upon graduation.

Course work may be used only once to fulfill lower division, cluster, concentration and elective requirements. Students with a concentration in Psychology are required to take 48 credits, including:

1. PSY 100 Survey of Psychology
2. PSY 212 Survey of Research Methods
3. SSCI 210 Statistical Analysis I
4. SSCI 300 Philosophy of the Social Sciences
5. ENG 200 Composition II
6. PSY 402 History and Systems of Psychology
7. SSCI 486P Senior Project
8. Students with a concentration in Psychology are required to take 18 additional psychology credits, including 6 credits from the following list of lower division content courses:
  - a) PSY 231 Physiological Psychology
  - b) PSY 240 Developmental Psychology
  - c) PSY 250 Social Psychology
  - d) PSY 260 Psychology of Personality
9. In addition to the lower division content course requirement (see item 8) students must take 3 credits from each of the following four course clusters (12 credits total):
  - a. Human Development
    - PSY 340 Childhood and Adolescence
    - PSY 342 Educational Psychology
    - PSY 442 Child Psychopathology
  - b. Social Psychology
    - PSY 351 Culture, Thought and Behavior
    - PSY 352 Varieties of Sexual Expression
    - PSY 404 Social Correlates of Psychoactive Drug Use
    - PSY 450 Small Groups
  - c. Experimental Psychology
    - PSY 322 Learning, Motivation, and Behavior Modification
    - PSY 323 Comparative Animal Psychology
    - PSY 324 Psychology of Emotion
    - PSY 325 Cognitive Psychology
    - PSY 405 Biological Correlates of Psychoactive Drug Use
    - PSY 429 Seminar in Experimental Psychology
  - d. Clinical and Applied Psychology
    - PSY 371 Abnormal Psychology
    - PSY 372 Systems of Psychotherapy
    - PSY 373 Counseling Skills
    - PSY 406 Assessment and Treatment of Substance Abuse and Addiction
    - PSY 408 Group Interventions in Substance Abuse and Addiction
    - PSY 412 Psychological Testing
    - PSY 474 Culture and Mental Illness
    - PSY 475 Psychology of Healing

10. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.

- PSY 231 Physiological Psychology
- PSY 240 Developmental Psychology
- PSY 250 Social Psychology
- PSY 260 Psychology of Personality
- PSY 322 Learning, Motivation, and Behavior Modification
- PSY 323 Comparative Animal Psychology
- PSY 324 Psychology of Emotion
- PSY 325 Cognitive Psychology
- PSY 340 Childhood and Adolescence
- PSY 342 Educational Psychology
- PSY 351 Culture, Thought, and Behavior
- PSY 352 Varieties of Sexual Expression
- PSY 353 Conflict Resolution
- PSY 371 Abnormal Psychology
- PSY 372 Systems of Psychotherapy
- PSY 373 Counseling Skills
- PSY 374 Ethics in Counseling & Psychotherapy
- PSY 396(alpha) Workshops and Special Seminars in Psychology
- PSY 403 Causation and Prevention of Substance Abuse and Addiction
- PSY 404 Social Correlates of Psychoactive Drug Use
- PSY 405 Biological Correlates of Psychoactive Drug Use
- PSY 406 Assessment and Treatment of Substance Abuse and Addiction
- PSY 407(alpha) Practicum in Psychology (v)
- PSY 407B Psych Practicum: Interventions Related to Substance Use (v)
- PSY 408 Group Interventions in Substance Abuse and Addiction
- PSY 412 Psychological Testing
- PSY 422 Magic, Witchcraft, and the Supernatural
- PSY 429 Seminar in Experimental Psychology
- PSY 442 Child Psychopathology
- PSY 450 Small Groups
- PSY 474 Culture and Mental Illness
- PSY 475 Psychology of Healing
- PSY 496 Selected Topics in Psychology (v)
- PSY 499 Directed Reading and Research (v)

11. Complementary Area: Nine credits in one additional Social Science concentration area.

### **Sociology (SOC)**

Sociology is the systematic study of social life. Sociologists study social processes in human societies including interactions, institutions, and change. Courses are provided in three broad areas of substantive study: social psychology, organizations, and stratification. At UH West O'ahu, the concentration in sociology provides students with a general background in these substantive areas, empirical research skills (both quantitative and qualitative), and opportunities to engage in original research. The program also encourages and supports interdisciplinary work, partnering with other social science concentrations, the humanities and professional studies. Graduates of the program are prepared to enter graduate school in the social sciences

and other related fields (e.g., social work, teaching), or choose from many possible careers.

For students with a concentration in Sociology, 42 credits are required, including:

1. SSCI 300 Philosophy of the Social Sciences
2. SSCI 301 Methods and Techniques in Social Science Research
3. SSCI 210 Statistical Analysis I
4. ENG 200 Composition II
5. SSCI 486S Senior Project or SSCI 490S Social Sciences Practicum
6. SOC 470 Sociological Theory
7. Additional courses in the discipline will be recommended for inclusion in the student's educational plan based on specific competency goals established by the student.
  - SOC 100 Survey of General Sociology
  - SOC 311 Social Stratification
  - SOC 313 Sociology of Work
  - SOC 324 Race and Ethnic Relations
  - SOC 329 Organizations, Individuals and Society
  - SOC 334 Deviant Behavior
  - SOC 341 Social Behavior
  - SOC 352 Sociology of Education
  - SOC 362 Gender, Culture, and Society
  - SOC 401 Urban Sociology
  - SOC 411 Aging in Mass Society
  - SOC 412 Death, Dying, and Bereavement
  - SOC 418 Women and Work
  - SOC 423 Social and Cultural Change
  - SOC 431 Juvenile Delinquency
  - SOC 434 Criminology
  - SOC 450 Small Groups
  - SOC 451 Analysis of Marriage and the Family
  - SOC 456 Peoples of Hawai'i
  - SOC 457 Okinawans Locally & Globally
  - SOC 496 Selected Topics in Sociology (v)
  - SOC 499 Directed Reading and Research (v)
8. Complementary Area: Nine credits in one additional Social Sciences concentration area.

#### **Certificate in Applied Forensic Anthropology (AFAN)**

Forensic anthropologists work primarily as "bone detectives"—applying standard scientific techniques developed in physical anthropology to identify human remains and to assist in the detection of crime. They often work with other forensic scientists and homicide investigators to identify a decedent, discover evidence of foul play, and/or the time of death. They determine the age, sex, ancestry, stature, and unique features of a decedent from skeletal, badly decomposed, or otherwise unidentifiable human remains. Forensic anthropologists are often in charge of the recovery of human remains, responsible for the site recording (photography, mapmaking, etc.), and serve as expert court witnesses. This work is important for both legal and humanitarian reasons.

The certificate in Applied Forensic Anthropology (AFAN) will give students

a solid foundation in forensic anthropology and a good introduction to the wider field of forensic science. This certificate may be earned alone or in conjunction with a Bachelor's degree. Degrees that are especially relevant are a Bachelor of Arts in the Social Sciences with a concentration in Anthropology or a Bachelor of Arts in Public Administration with a concentration in Justice Administration. When combined with relevant degrees, the certificate in AFAN will make students more competitive for a variety of job opportunities and advanced education in forensic anthropology, the wider field of forensic science, and other related fields.

This program is a collaboration between Leeward Community College and the UH West O'ahu. A total of 29-30 credits are required. Students are welcomed and encouraged to enroll concurrently in classes at both campuses. For information on admission, please contact the Office of Admissions at 454-4837.

Dr. Suzanne Falgout, Professor of Anthropology, is the faculty contact for this program and can be contacted at [falgout@hawaii.edu](mailto:falgout@hawaii.edu) or (808) 454-4716 for information and advising.

UH West O'ahu course work - 18 upper division credits from UH West O'ahu are required, including a practicum at a relevant agency:

- ANTH 380 (alpha) Field Archaeology (v)
- ANTH 415 Human Ecological Adaptation
- ANTH 459 Forensic Investigations
- ANTH 460 Advanced Techniques in Forensic Anthropology
- PUBA 309 Criminal Law and Procedures
- SSCI 490 Practicum or PUBA 490 Practicum

Leeward Community College course work - 11-12 lower-division credits are required:

- ANTH 215/L Physical Anthropology + Lab
- ANTH 297/L Human Skeletal Biology + Lab
- BIOL 100 Human Biology OR
- BIOL 101 Biology for Non-Majors OR
- BIOL 171/L Introduction to Biology + Lab (BIOL 171 + L strongly preferred)

Other courses are recommended: ZOOL 240 and 241 Human Anatomy and Physiology, ANTH 383 Museum Studies, SSCI 210 Statistical Analysis I, SSCI 317 Fieldwork and Qualitative Methods, PUBA 410 Issues in Criminal Investigation.

#### **Certificate In Substance Abuse And Addictions Studies (SAAS)**

The Certificate in Substance Abuse and Addictions Studies (SAAS) is primarily an online, internet-based program designed to help students meet the State education requirements for certification as substance abuse counselors and to provide continuing education opportunities for professionals in the addictions field. All courses except for PSY 373 Counseling Skills are offered as internet courses. PSY 373 is an in-person class, offered at the Pearl City campus and through the University Centers at Kaua'i, Maui, and West Hawai'i (Kealahou) on the island of Hawai'i. Although not required for certification, students are strongly encouraged to concurrently complete



the Bachelor of Arts degree in Social Sciences with a concentration in Psychology.

Students will receive a strong theoretical foundation in substance use disorders and exposure to the knowledge, skills, and attitudes identified by the federal Substance Abuse and Mental Health Services Administration (SAMHSA) as the basis for effective treatment of substance-related problems. Completion of the certificate satisfies current state education requirements for substance abuse counselors (note: the State education requirements may also be satisfied with other social science coursework). State certification further requires fieldwork hours and a written and oral examination. For more information on the State certification call (808) 692-7518 or visit their website at: [www.hawaii.gov/health/permits/trades/trades/adcert.html](http://www.hawaii.gov/health/permits/trades/trades/adcert.html).

Students who apply to the SAAS program must meet the same admission requirements established for classified students (see Academic Regulations). Those planning to complete the certificate should have taken an expository writing course, and an introductory Psychology course. In addition, a course in Abnormal Psychology should be completed within the last five years with a grade of "C" or better. This requirement may be satisfied by taking either PSY 371 Abnormal Psychology or PSY 474 Culture and

Mental Illness at UH West O'ahu.

For students completing the certificate in Substance Abuse and Addictions Studies, 19 credits are required, including:

- PSY 373 Counseling Skills
- PSY 374 Ethics in Counseling and Psychotherapy (1)
- PSY 403 Causation and Prevention of Substance Abuse and Addiction
- PSY 404 Social Correlates of Psychoactive Drug Use or PSY 408 Group Interventions in Substance Abuse and Addiction
- PSY 405 Biological Correlates of Psychoactive Drug Use
- PSY 406 Assessment and Treatment of Substance Abuse and Addiction
- PSY 407B Psychology Practicum: Interventions Related to Substance Use (v)

Up to two required courses may be waived if appropriate lower division courses (e.g., HSERV courses taken at Leeward Community College) were completed. Other upper division courses recommended by the student's advisor must be taken to fulfill the total of 19 credits required for the certificate. A minimum of 12 credits must be completed with UH West O'ahu.

Mr. Kanoa Meriwether is the faculty contact for this program. For more information, Mr. Meriwether may be contacted at [kanoa@hawaii.edu](mailto:kanoa@hawaii.edu).





# Center For Labor Education & Research

The Center for Labor Education and Research (CLEAR) is an endowed, outreach program established in 1976 by State Law, HRS §304A-1601 (Act 202). Part of UH West O'ahu, CLEAR is designed to provide labor education, research and labor-related programs to workers, their organizations, university students, and the general public through a variety of methods including classroom instruction, seminars, workshops, publications and the use of the public media.

Located at the ewa end of the Leeward Community College/UH West O'ahu campus, CLEAR maintains a research collection and archive of labor history and law, a labor research web site with an online newsletter, and publishes a variety of books and handbooks, including a guide to Hawai'i Labor History, and produces the televised documentaries in its Rice & Roses series.

The Center's non-credit programs feature classes on Labor History, Workers' Compensation, Grievance Handling, Labor Law, Collective Bargaining, Preventing Employment Discrimination, Conflict Resolution, Parliamentary Procedure, and Leadership Skills.

Like its research projects, the Center's seminars and educational programs are all designed to be of practical application to workers, their organizations and policy-makers.

The labor history archive contains a clipping file on local unions in Hawai'i, as well as an ever-

growing collection of contracts, union newsletters, books and pamphlets focusing on Hawai'i's rich labor history.

Among the most highly prized components of this special collection are: the old "day-books" of the Hawai'i Carpenters' Union, Professor Emeritus Ed. Beechert's Hawai'i sugar plantation files, The Honolulu Record, videotapes and transcripts of interviews, documents and photographs of over 90 informants involved in the Great Hawai'i Sugar Strike of 1946; the correspondence file of the Hawai'i office of the AFL-CIO from 1940 to 1982; the files of the Honolulu Central Labor Council; production files and interview tapes from its many Rice & Roses research projects; and authors' notes and research files for CLEAR's labor history publications.

Access to the Center's video library and special collections is by appointment only and must be arranged in advance. The research library contains the basic BNA loose-leaf services as well as many supplemental materials.

## **CLEAR LEARNING OUTCOMES:**

The Labor Studies faculty at the Center for Labor Education and Research assist UH West O'ahu students to:

- Understand and appreciate the role of Labor in society.
- Engage in critical thinking, reflection, and constructive action on the importance of social, political, and economic issues as they relate to the workplace.

Develop the ability to use insights drawn from literature, history, and philosophy in order to reflect critically on issues of work and society.

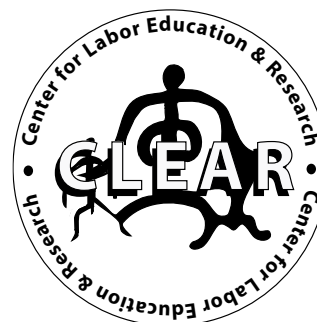
Acquire and develop knowledge of various aspects of labor law, including collective bargaining, worker, and individual rights.

Understand labor and workplace issues in a global context.

Demonstrate the knowledge, skills, attitudes, and ethics necessary for the responsible leadership of labor organizations.

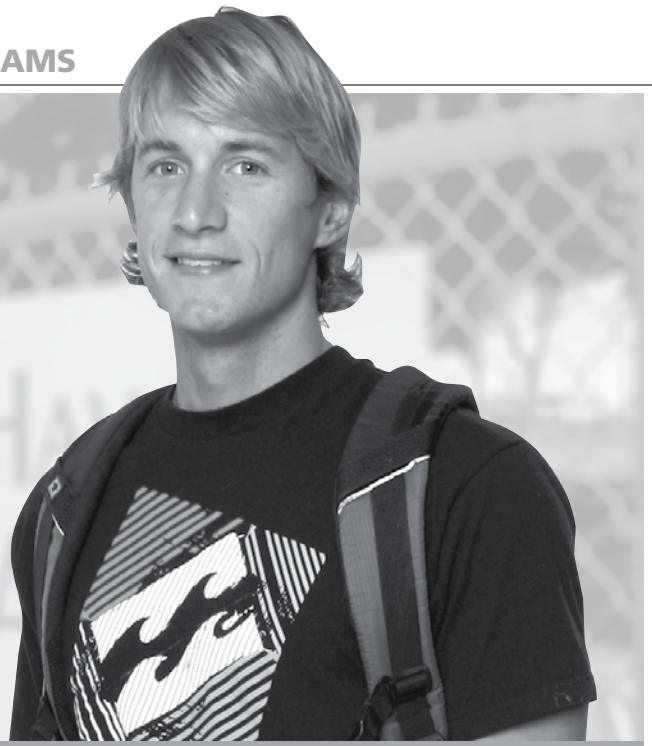
Acquire and develop communication skills necessary to intervene wisely in shaping their environment on the job, in their unions, and in the community.

Center for Labor Education and Research  
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<http://clear.uhwo.hawaii.edu>





# Other Programs



## BACHELOR OF APPLIED SCIENCE

The Bachelor of Applied Science provides an academic pathway for students in selected Associate of Science programs at the community colleges. The BAS requirements (1) assure advanced skills in critical thinking, problem solving, and research, (2) assure proficiency in communication and professionalism, and (3) support the institutional learning outcomes. Within each concentration under the BAS degree, courses are selected to assure students have the knowledge and analytical skills necessary for advancement within the specific field, and to assure students have flexibility in choosing future career paths.

Students should see a Student Services advisor as soon as possible in their college careers, for options on appropriate and transferable lower division credits.

### Bachelor of Applied Science Student Learning Outcomes (SLO's):

Write clearly and effectively using generally accepted scientific style, such as for research papers and lab reports.

Report orally on scientific subjects, using clear and objective style and well-reasoned sequences of information.

Analyze scientific results, using quantitative and qualitative techniques

Demonstrate understanding of the ethical issues relevant to managers and practitioners in applied sciences and administrative fields.

## Bachelor of Applied Science Core (18 credits)

1. ENG 200 Composition II (or equivalent)
2. BUSA/PUBA 330 Computer Skills for Administrators
3. Statistics course  
SSCI 210 Statistical Analysis I, or  
BUSA 320 Statistics for Decision Making, or  
PUBA 341 Statistics for Decision Making in Public Administration  
(Students should select the statistics course that best fits their career plans)
4. SSCI 301 Methods and Techniques in Social Science Research
5. BUSA/PHIL/PUBA 481 Ethics and Administration
6. Capstone course:  
APSC 490 Senior Practicum or  
APSC 486 Senior Project

## APPLIED SCIENCE CONCENTRATIONS Respiratory Care (RESP):

The concentration in respiratory care (RESP) offers working professionals who have earned the Associate in Science (A.S.) degree in respiratory care at Kapi'olani Community College (KCC) the opportunity to earn a baccalaureate degree and to continue for advanced education in respiratory care. The additional requirements in the liberal arts and sciences will contribute to increasing academic skills development, advancing knowledge, attaining career goals, and meeting the needs of the health care community in the areas of leadership, clinical practice, research and education.

Upon successful completion of the BAS- RESP the student will be able to:

- Demonstrate clinical ability using respiratory therapy "best practices."
- Articulate the fundamentals of health care administration and policy in the rapidly changing medical system of the US.
- Explore the linkages between health care policy, case management processes, and the practice of respiratory therapy, and examine relevant case management models.
- Understand how research findings are analyzed and used to inform best-practice models in patient management, including protocols related to particular conditions.

## Concentration Requirements and Electives in Respiratory Care (34 credits):

1. Twenty two credits of 300-level courses from Kapi'olani Community College in Respiratory Care including:  
RESP 301 Neonatal/Pediatric Respiratory Care (3 cr)  
RESP 302 Clinical Practice IV (4 cr)  
RESP 312 Clinical Practice V (4 cr)  
RESP 316 Cardiopulmonary Diagnostics (3 cr)  
RESP 320 Respiratory Care Seminar I (4 cr)  
RESP 322 Clinical Practice VI (4 cr)
2. PUBA 301 Health Care Administration
3. PUBA 302 Health Policy, Politics and the Law
4. RESP 401 Case Mgmt in Cardiopulmonary Care
5. RESP 402 Current Concepts in Cardiopulmonary Care

Dr. Kristina Guo is the faculty contact for this program. For additional information, Dr. Guo may be contacted at [kguo@hawaii.edu](mailto:kguo@hawaii.edu) or by phone at (808) 454-4732.

### **Computing, Electronics, and Networking Technology (CENT)**

The concentration in Computing, Electronics, and Networking Technology (CENT) offers a transfer pathway for students in the Associate in Science (A.S.) in CENT Program or the Advanced Professional Certificate (A.P.C.) in CENT at Honolulu Community College or similar programs elsewhere. The BAS-CENT program offers the opportunity to earn a baccalaureate degree and to continue for advanced education in CENT.

Upon successful completion of the BAS-CENT, students will be able to:

- Demonstrate basic skills in Information Technology
- Demonstrate advanced skills within at least one of the following: Information Networking, System Administration, Database and Web Development.
- Explore the linkages between modern organizational behaviors or issues and the IT environment
- Integrate IT professional skills into IT-specific problem solving and communication

### **Concentration Requirements and Electives in Computing, Electronics, and Networking Technology (35-36 credits):**

1. 12 credits of 300-level courses from Honolulu Community College in CENT including:  
CENT 305 Information Systems Security (4 cr)  
CENT 310 Network Security (3 cr)  
CENT 315 Network Management (4 cr)
2. CENT 410 IT Project Management (4 cr)
3. 7-8 credits of CENT electives from the following lists (from Honolulu Community College):

**Information Networking:** CENT 231 Data Communications; CENT 235 IP Communications; CENT 240 Computer Networking II; CENT 340 Advanced Routing; CENT 345 Multi-layer Switching; CENT 360 Network Security II

**System Administration:** CENT 232 PC Desktop and Printer Support; CENT 300 Systems Analysis & Design; CENT 352 UNIX System Administration II; CENT 370 Integrated Network Applications; CENT 372 Network Operating Systems II; CENT 390 Special Topics in CENT; ICS 211 Intro to Computer Science II

4. Twelve credits of upper division restricted electives from among the following lists (from UH West O'ahu, at least one from each category)

**Management Information Systems:** BUSA 332 Contemporary Business Issues; BUSA 345 Management Information Systems

**Business:** BUSA 321 Business Finance; BUSA 324 Business Law

**Management/Administration:** BUSA 435 Strategic Planning; BUSA 462 Disaster Recovery & Business Continuity; PUBA 301 Health Care Administration; PUBA 302 Health Policy, Politics and Law; PUBA 306 Principles of Public Administration; PUBA 310 Research Methods in the Public Sector; PUBA 313 Communication Skills for Administrators; BUSA/PUBA/PSY 480 Organizational Behavior

Dr. David Pai is the faculty contact for this program. For additional information, Dr. Pai may be contacted at [paid@hawaii.edu](mailto:paid@hawaii.edu) or by phone at (808) 454-4721.

### **Culinary Management (CULM)**

The concentration in Culinary Management (CULM) offers working professionals who have earned the Associate in Science (A.S.) degree in Food Service with specialization in Culinary Arts at Kapi'olani Community College (KCC), or equivalent programs elsewhere, the opportunity to earn a baccalaureate degree and to continue for advanced education in culinary management.

Upon successful completion of BAS-CULM, students will be able to:

Evaluate current relevant issues in the foodservice industry of Hawai'i that may include sustainability, environmental, political, and/or cultural topics.

Apply a critical thinking process of identifying, analyzing and developing solutions as they apply to financial and fiscal accountability in the food-service industry.

Evaluate organizational development, human resources, laws and legal codes that have been established within the local, state and federal government with specific application to food and beverage industry.

Explain the process of determining customer needs in marketing to a global market, from concept and product development, pricing strategies, advertising and promotion, and methods of distribution of foodservice goods and services.

Design and prepare recipes for a menu while balancing nutrition, the use of fresh products, and

the final product's texture, color, and flavor. Value the impact and challenges of managing alcoholic beverage sales and service in food service operations.

### **Concentration Requirements in Culinary Management (33 credits)**

1. Eighteen credits of 300-level courses from KCC in Culinary Arts (CULN) including:  
CULN 310 Current Trends in the Culinary Industry  
CULN 321 Contemporary Cuisines  
CULN 322 Advanced Asian Cuisines  
CULN 330 Special Culinary Topics  
CULN 360 Beverage Service Management  
CULN 380 Nutritional Cuisines
2. BUSA 304 Consumer Behavior
3. BUSA 324 Business Law
4. BUSA/PUBA 351 Human Resources Administration
5. BUSA 386 Global Management and Organizational Behavior

Dr. Stefanie Wilson is the faculty contact for this program. For additional information, Dr. Wilson may be contacted at [sdwilson@hawaii.edu](mailto:sdwilson@hawaii.edu) or by phone at (808) 454-4782.

### **DISTANCE LEARNING (DISTANCE EDUCATION)**

To meet the educational needs of students who reside at a distance from the island of O'ahu, or who have difficulty attending the campus in-person, UH West O'ahu offers a Distance Learning Program that consists of online courses, classes delivered through Interactive Television (ITV), and classes delivered at a few off-campus sites. To accommodate the schedules of working adults, most ITV and off-campus courses are taught in the evenings or on weekends.

Six academic programs are available through Distance Learning: a Bachelor of Arts degree in Business Administration with concentrations in General Business Administration (GBUS), Accounting (ACC) and Marketing (MKT); a Bachelor of Arts degree in Public Administration with concentrations in General Public Administration (PUBG), Disaster Preparedness and Emergency Management (DPEM), Health Care Administration (HCAD), and Justice Administration (JAD); a Bachelor of Arts degree in the Social Sciences with concentrations in Early Childhood Education (ECED), Political Science (POLS), and Applied Track; Certificates in Substance Abuse and Addictions Studies (SAAS),

Health Care Administration (HCAD), and Disaster Preparedness and Emergency Management (DPEM). The baccalaureate programs delivered through Distance Learning have been established as transfer programs for students who have received the first two years of course work (freshman and sophomore) from a neighbor island community college in the UH system. Admission and graduation requirements for students engaged in Distance Learning programs are the same as those established for UH West O'ahu students at the main campus on O'ahu.

Academic advising is provided by faculty and Student Services advisors in-person, by phone, or through email. Registration is completed online through the MyUH Portal at: <http://myuh.hawaii.edu>.

Students may contact faculty and staff at UH West O'ahu during normal business hours by calling the toll free number at (866) 299-8656. Online academic support is available to students through the UH West O'ahu library website at: <http://uhwolibrary.com>, and through the No'eau Center for Writing, Math, and Academic Success website at [www.uhwo.hawaii.edu/wlcenter](http://www.uhwo.hawaii.edu/wlcenter) (see online help).

Applications and further information about the UH West O'ahu Distance Learning programs, including the schedule of course offerings, may be obtained through the UH West O'ahu website at [www.uhwo.hawaii.edu/distanceed](http://www.uhwo.hawaii.edu/distanceed).

### BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

The Bachelor of Arts in Business Administration (BUSA) with a concentration in General Business Administration, Accounting, or Marketing is offered through the Interactive Television Systems (ITV) and through internet classes. ITV classes are broadcast to the University Centers located on the islands of Hawai'i, Kaua'i, Maui and the Education Centers on Moloka'i and Lana'i. **The Bachelor of Arts in Business Administration is a part-time, three-year degree program.**

Program information can be found on page 43.

### BACHELOR OF ARTS IN PUBLIC ADMINISTRATION

The Bachelor of Arts in Public Administration (PUBA) with concentrations in General Public

Administration (PUBG), Disaster Preparedness and Emergency Management (DPEM), Health Care Administration (HCAD), and Justice Administration (JAD) is a distance learning program which is offered to students through the online (internet-based) modality. This degree may be completed on a part-time or full-time basis. It prepares students for supervisory, management, and leadership roles.

Program information may be found on pages 44-45.

### BACHELOR OF ARTS IN SOCIAL SCIENCES

#### Applied Track (BASS)

The Bachelor of Arts in Social Sciences - Applied Track (BASS) degree is a distance learning degree currently offered to students on the islands of Kaua'i, Lana'i, Maui, Moloka'i, and Hawai'i. This degree is primarily online (internet-based), and is a part-time, three-year degree program which maintains UH West O'ahu's commitment to an interdisciplinary program of study. It is comprised of courses from across the various social sciences disciplines that will train students to understand social phenomena by integrating information at the individual, social, cultural, and global levels of analyses. It also requires students to complete courses in writing, statistics and research methodology that will provide them with the necessary technical skills to evaluate and conduct social sciences work.

To further emphasize the applied nature of this program, the required senior capstone experience will be a practicum, which is a supervised internship within a local institution. The chosen practicum site will be consistent with the emphasis of the study themes chosen by the student.

This program also interfaces with the certificate in Substance Abuse and Addictions Studies (SAAS). Enrollment priority into BASS courses will be given to Social Sciences students on the islands of Kaua'i, Lana'i, Maui, Moloka'i, and Hawai'i.

#### Program Requirements

Students pursuing the BASS degree must complete all University, general education, focus and writing competency requirements.

1. ENG 200 Composition II (or equivalent)
2. Nine credits of core course work:
  - a. SSCI 300 Philosophy of the Social Sciences

b. SSCI 301 Methods and Techniques in Social Science Research

c. SSCI 210 Statistical Analysis I

3. SSCI 490 Social Sciences Practicum
4. Completion of 27 semester credits in courses organized around three study themes. Students will select nine credits in each of the three study themes.
5. Three classes of upper division writing-intensive (WI) course work, including SSCI 490 Social Science Practicum. Two classes of upper division WI course work must come from classes other than SSCI 490.

#### Human Development, Health and Healing:

Students are exposed to diverse social sciences offerings that facilitate understanding of the biological, psychological, social and cultural factors that shape individuals across the life-span. This interdisciplinary approach is also used to explore different ideas about wellness, distress, and the causation, prevention and treatment of disease.

- PSY 260 Psychology of Personality
- PSY 322 Learning, Motivation and Behavior Mod
- PSY 325 Cognitive Psychology
- PSY 340 Childhood and Adolescence
- PSY 371 Abnormal Psychology
- PSY 373 Counseling Skills
- PSY 403 Causation and Prevention of Substance Abuse and Addiction
- PSY 404 Social Correlates of Psychoactive Drug Use
- PSY 405 Biological Correlates of Psychoactive Drug Use
- PSY 406 Assessment and Treatment of Substance Abuse and Addiction
- PSY 407B Practicum in Psychology: Intervention Related to Substance Abuse
- SOC 411 Aging in Mass Society

**Culture and Environment:** Students gain an appreciation of the importance of traditional environments and cultures in understanding the present and shaping the future.

- ANTH 235 Pacific Islands Culture
- ANTH 321 World Archaeology
- ANTH 358 Myth, Symbol, and Ritual
- ANTH 383 Museum Studies
- ANTH 415 Human Ecological Adaptation
- ANTH 447 Polynesian Cultures
- ANTH 448 Micronesian Cultures
- PHIL 482 Environmental Ethics
- POLS 326 Environmental Politics
- POLS 371 Global Futures
- POLS 381 Hawai'i Politics





SSCI 317 Fieldwork and Qualitative Methods  
 SSCI 326 Hawaiian and Pacific Environments  
 SOC 362 Gender, Culture and Society (xlst ANTH)

**Economy and Society:** This theme focuses on the structure and dynamics of groups and organizations, issues related to work, economic growth and development in the context of globalization.

ECON 311 Hawai'i's Economy  
 ECON 358 Environmental Economics  
 ECON 396 Contemporary Economic Issues  
 POLS 316 Constitutional Law  
 POLS 320 Global Issues  
 POLS 330 American Politics  
 POLS 384 Women and Politics

SOC 311 Social Stratification  
 SOC 313 Sociology of Work  
 SOC 329 Organizations, Individuals, and Society  
 PSY/SOC 341 Social Behavior  
 SOC 352 Sociology of Education  
 SOC 418 Women and Work

### Early Childhood Education (ECED)

The Bachelor of Arts in Social Sciences with a concentration in Early Childhood Education (ECED) is a distance learning program offered to students on the islands of O'ahu, Kaua'i, Maui and Hawai'i.

The field of Early Childhood Education is concerned with the growth and development of children from birth through age eight. This program focuses on the preschool years (ages

3-5) from a theoretical orientation which places early childhood education within broader social, historical, political, and cultural contexts. Course work in other areas of the social sciences provides a context for students to critically examine early education and child care.

Current research on brain development, political emphasis on "No Child Left Behind", and longitudinal studies on Head Start indicate a strong relationship between early learning and school success. This can be achieved by developmentally appropriate and culturally sensitive curricula and a positive working relationship between schools and their families and communities. Students in this program will examine how parents and other family members work collaboratively with teachers to build a learning and home environment that stimulates curiosity through informal educational opportunities. Themes of quality education, multiculturalism, critical thinking, and reflective teaching will be infused throughout the Early Childhood course work. Early Childhood Education is an exciting and dynamic field in which standards for teachers are being raised and career opportunities are constantly developing.

**NOTE:** The Early Childhood Education concentration has been developed in partnership with the Associate in Science (A.S.) degree programs in Early Childhood Education from Hawai'i Community College, Honolulu Community College, Kaua'i Community College, and Maui Community College. An Articulation Agreement has been developed to facilitate the transfer of students from the UH community colleges to UH West O'ahu. Students who transfer to UH West O'ahu under the terms of the articulation agreement(s) should consult a faculty advisor or a Student Services Specialist prior to beginning their program.

Program requirements may be found on pages 49-50.

### Political Science (POLS)

The Bachelor of Arts in Social Sciences with a concentration in Political Science is offered in both distance and in-person modalities. Please see page 51 for requirements.

### CERTIFICATE IN SUBSTANCE ABUSE AND ADDICTIONS STUDIES (SAAS)

In addition to the Bachelor of Arts in Social Sciences, a certificate program in Substance Abuse



and Addictions Studies (SAAS) is offered. This certificate program is designed to help students meet the State education requirements for certification as substance abuse counselors and to provide continuing education opportunities for professionals in the addictions field. Although not required for certification, students are strongly encouraged to concurrently complete the Bachelor of Arts degree in Social Sciences – Applied Track (BASS).

Students will receive a strong theoretical foundation in substance use disorders and exposure to the knowledge, skills, and attitudes identified by the federal Substance Abuse and Mental Health Services Administration (SAMHSA) as the basis for effective treatment of substance-related problems. Completion of the Certificate satisfies current state education requirements for substance abuse counselors (note: the state education requirements may also be satisfied with other social science course work). State certification further requires fieldwork hours and a written and oral examination. For more information on the State certification call (808) 692-7518 or visit their website at: [www.hawaii.gov/health/permits/trades/trades/adcert.html](http://www.hawaii.gov/health/permits/trades/trades/adcert.html).

Students who apply to the SAAS program must meet the same admissions requirements established by UH West O'ahu. Those planning to complete the certificate should have taken an expository writing course (e.g., ENG 100) and an introductory Psychology course (e.g., PSY 100). In addition, a course in Abnormal Psychology should have been completed within the last five years with a grade of "C" or better. This requirement may be satisfied by taking either PSY 371 Abnormal Psychology or PSY 474 Culture and Mental Illness at UH West O'ahu.

Certificate requirements may be found on pages 53-54.

Mr. Kanoa Meriwether is the faculty contact for this program. For more information, Mr. Meriwether may be contacted at [kanoa@hawaii.edu](mailto:kanoa@hawaii.edu).

### **CERTIFICATE IN DISASTER PREPAREDNESS AND EMERGENCY MANAGEMENT (DPEM)**

Completion of the 18-credit cluster of courses below will lead to a Certificate in Disaster Preparedness and Emergency Management (DPEM). These courses meet the national

standards established by the United States Department of Homeland Security (DHS) and the Federal Emergency Management Agency (FEMA) Higher Education project. The goal of this Certificate is to provide DPEM practitioners with a broad range of administrative skills and knowledge that are ideally suited to meet the critical needs of DPEM administrators.

Certificate requirements may be found on page 45-46.

Dr. Ross Prizzia and Dr. Gary Helfand are the faculty contacts for this certificate. Dr. Prizzia may be reached at [rprizzia@hawaii.edu](mailto:rprizzia@hawaii.edu) or at (808) 454-4712 and Dr. Helfand may be reached at [helfand@hawaii.edu](mailto:helfand@hawaii.edu) or at (808) 454-4710.

### **CERTIFICATE IN HEALTH CARE ADMINISTRATION (HCAD)**

The certificate program in Health Care Administration provides students and health care practitioners with a broad range of administrative skills and knowledge needed in the dynamic and growing health care field. Ongoing changes in the system have resulted in an array of opportunities for health care administrators to make significant contributions to improving health care for all. Completion of the 18-credit cluster of courses listed below will lead to the certificate in Health Care Administration. These courses have been selected because they are ideally suited to meet the critical needs of health care administrators.

Certificate requirements may be found on page 46. Dr. Kristina Guo is Director for this certificate. Dr. Guo can be contacted at [kguo@hawaii.edu](mailto:kguo@hawaii.edu) or at (808) 454-4732.

### **RESERVE OFFICERS TRAINING CORPS (ROTC)**

The University of Hawai'i offers instruction in Aerospace Studies and Military Science for students interested in the Reserve Officers Training Corps programs of the Air Force and Army. Graduates of these programs are awarded commissions as officers in the Air Force or Army. While UH West O'ahu does not offer either program, students may register in Aerospace Studies and Military Science courses at UH West O'ahu and attend classes at UH Mānoa. Credits for these courses will be granted by the UH West O'ahu and may be used as electives for the baccalaureate degree. Further information regarding either program may be obtained from the UH

Mānoa's Aerospace Studies department at (808) 956-7734 or the UHM Military Science department at (808) 956-7744, or at: [www.goarmy.com](http://www.goarmy.com).

### **Aerospace Studies (AS)**

- AS 100 Air Force Fitness Course
- AS 101 Foundations of US Air Force
- AS 101L Initial Military Training I
- AS 102 Foundations of US Air Force
- AS 102L Initial Military Training II
- AS 201 Evolution of USAF and Space Power
- AS 201L Field Training Preparation I
- AS 202 Evolution of USAF Air and Space Power
- AS 202L Field Training Preparation II
- AS 251L Leadership Laboratory
- AS 304 AFROTC Four-Week Field Training
- AS 306 AFROTC Six-Week Field Training
- AS 351 Air Force Leadership Studies
- AS 351L Intermediate Cadet Leader I
- AS 352 Air Force Leadership Studies
- AS 352L Intermediate Cadet Leader II
- AS 401 National Security Affairs
- AS 401L Senior Cadet Leader I
- AS 402 National Security Affairs
- AS 402L Senior Cadet Leader II

### **Military Science and Leadership (MSL)**

- MSL 100 Intro to Physical Fitness
- MSL 101 Intro to Military Science I
- MSL 101L Intro to Military Science I Lab
- MSL 102 Intro to Military Science II
- MSL 102L Intro to Military Science II Lab
- MSL 201 Intermediate Military Science I
- MSL 202 Intermediate Military Science II
- MSL 203 ROTC Basic Camp
- MSL 301 Leading Small Organizations I
- MSL 302 Leading Small Organizations II
- MSL 303 ROTC Advanced Camp
- MSL 391 American Military History
- MSL 399 Directed Reading and Research
- MSL 401 Leadership Challenges and Goal Setting
- MSL 402 Transition to Lieutenant



# Course Descriptions

**ACCOUNTING****ACC 201 Introduction to Financial Accounting (3)**

Pre: Sophomore standing, placement in ENG 100 or concurrent enrollment in ENG 22.

Introduction to financial accounting and methods used to record and report financial information to decision makers external to the firm. Use and limitations of financial reports.

**ACC 202 Introduction to Managerial Accounting (3)**

Pre: Sophomore standing, placement in ENG 100 or concurrent enrollment in ENG 22; ACC 201.

Introduction to managerial accounting and methods used to report information to decision makers internal to the firm. Cost accounting, budgeting, standard cost systems, reporting and analyzing performance.

**ACC 296 Selected Topics (v 1-6)**

Topics selected will be based on program relevancy and student interest. Course content will vary. May be repeated for credit.

**ACC 299 Directed Reading and Research (v)**

Pre: Instructor approval.

Individual projects in various subjects. To be arranged with the instructor.

**AEROSPACE STUDIES****AS 100 Air Force Fitness Course (1)**

A military fitness program that will challenge all students to meet their maximum fitness levels through a variety of exercises and fitness tests. Open to all students. Repeatable.

**AS 101 Foundations of US Air Force (1)**

Study of the total force structure, strategic offensive and defensive, general purpose, and aerospace support forces of the Air Force in the contemporary world.

**AS 101 L Initial Military Training I (1)**

Laboratory consists of activities that focus and promote the Air Force way of life. Instruction will include leadership and followership development, teamwork, physical fitness training, and activities to build camaraderie and esprit de corps. Course is open to all majors.

**AS 102 Foundations of US Air Force (1)**

Continuation of AS 101.

**AS 102L Initial Military Training II (1)**

Laboratory consists of activities that focus and promote the Air Force way of life. Instruction will include leadership and followership development, teamwork, physical fitness

training, and activities to build camaraderie and esprit de corps. Course is open to all majors. Cr/NC only.

**AS 201 Evolution of USAF Air and Space Power (2)**

Study of Air Force heritage, Quality Air Force principles, ethics, and an introduction to leadership and group leadership problems. Application of written and verbal communication skills is included.

**AS 201L Field Training Preparation I (1)**

Laboratory consists of preparing second-year AFROTC cadets with the skills needed to successfully complete AFROTC Field Training (courses 304 and 306). Students will learn basic military skills, Field Training skills and participate in physical fitness training.

**AS 202 Evolution of USAF Air and Space Power (2)**

Continuation of 201.

**AS 202L Field Training Preparation II (1)**

Laboratory consists of preparing second-year AFROTC cadets with the skills needed to successfully complete AFROTC Field Training (courses 304 and 306). Students will learn basic military skills, Field Training skills and participate in physical fitness training.

**ABBREVIATION KEY**

Coreq Co-requisite

DA Diversification Arts

DB Diversification Biological Science

DH Diversification Humanities

DL Diversification Literatures

DP Diversification Physical Science

DS Diversification Social Science

DY Diversification Science Laboratory

ETH Contemporary Ethical Issues

FGA Global and Multicultural Perspectives; Group A

FGB Global and Multicultural Perspectives; Group B

FGC Global and Multicultural Perspectives; Group C

FS Foundations Symbolic Reasoning

FW Foundations Written Communication

HAP Hawaiian Asian and Pacific Issues

Pre Prerequisite

OC Oral Communication

(v) Variable Credit

## **AS 251L Leadership Laboratory (1)**

Laboratory course on the basic skills of leadership and followership. Lab includes application of leadership/followership skills, various field trips to military installations, group projects, and physical training. Repeatable one time.

## **AS 304 AFROTC Four-Week Field Training (4)**

Pre: AS 101, 102, 201, 202, enrolled in AFROTC

Four-week field experience and training at selected Air Force bases on the mainland. Required of AFROTC students for Air Force commission.

## **AS 306 AFROTC Six-Week Field Training (6)**

Pre: enrolled in AFROTC

Six-week field experience and training at selected Air Force bases on the mainland. Required of AFROTC students for Air Force commission.

## **AS 351 Air Force Leadership Studies (3)**

Integrated management course emphasizing the military officer as manager in Air Force milieu, including individual, motivational and behavioral processes; leadership, communication and group dynamics.

## **AS 351L Intermediate Cadet Leader I (1)**

Laboratory consists of demonstration of leadership and management skills needed to successfully function as an Air Force officer. Instruction will include lessons covering planning, organizational and communication skills, and the ability to use available resources to complete an assigned task.

## **AS 352 Air Force Leadership Studies (3)**

Continuation of AS 351.

## **AS 352L Intermediate Cadet Leader II (1)**

Laboratory consists of demonstration of leadership and management skills needed to successfully function as an Air Force officer. Instruction will include lessons covering planning, organizational and communication skills, and the ability to use available resources to complete an assigned task.

## **AS 401 National Security Affairs (3)**

Study of the national security process, regional studies, advanced leadership, ethics, and Air Force doctrine. Special focus placed on preparation for active duty and current issues affecting professionalism.

## **AS 401L Senior Cadet Leader I (1)**

Laboratory consists of providing prospective Air Force officers opportunities to continue to develop leadership, managerial, and supervisory skills. Instruction will include preparation for active duty.

## **AS 402 National Security Affairs (3)**

Continuation of AS 401.

## **AS 402L Senior Cadet Leader II (1)**

Laboratory consists of providing prospective Air Force officers opportunities to continue to develop leadership, managerial, and supervisory skills. Instruction will include preparation for active duty.

## **ANTHROPOLOGY**

### **ANTH 151 Emerging Humanity (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course is an introduction to human biological evolution and the archaeology of culture in the world, prior to AD 1500. (FGA)

### **ANTH 152 Culture and Humanity (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course is an introduction to cultural anthropology. It looks at the interaction among the natural environment, human cultures, and the system of symbols through which they interpret the world. (FGB)

### **ANTH 210 Archaeology (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Archaeology is the study of past cultures and societies through their material remains. This course explores different types of archaeology and examines theory, methods, and techniques for investigating, reconstructing, interpreting, preserving, and learning from the past. It will review human cultural chronology from the time of the first people, during the earliest Paleolithic ages, to the present. It will examine the artifacts and also the important economic, social, and even ideological elements of ancient cultures—such as those on the origins of food production, hierarchy, and civilization. (DS)

### **ANTH 215 Physical Anthropology (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: ANTH 215L.

Physical anthropology is a biological science which focuses on adaptations, variability, and the evolution of humans and their nearest relatives, living and fossil. This course serves as an introduction to the field. The areas to be covered include the principles of evolution, biological basis of life, Mendelian and population genetics, human diversity, human (climatic) adaptability, growth and nutrition, biological classification, the biology and behavior of non-human primates (primatology), and the study of primate and human fossils (paleoanthropology). (DB)

## **ANTH 215L Physical Anthropology Lab (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: ANTH 215.

This course serves as the laboratory study of human and population genetics, human variability, primatology, human osteology, and human and primate paleontology. (DY)

## **ANTH 235 Pacific Islands Cultures (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Investigates the fantasy and reality of the cultures of Polynesia, Micronesia, and Melanesia. It explores the original formation and peopling of the islands; the different social, political, economic, and religious systems that developed; and the history of foreign contact and culture change. (DH, HAP)

## **ANTH 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

## **ANTH 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **ANTH 310 Human Origins (3)**

An examination of the history and principal assumptions of modern evolutionary theory as a tool to understanding human origins. It will trace continuities and changes in the anatomy and behavior of primates and humans in the fossil record. How some theories of human origins were derived and why some of these theories are no longer accepted will also be examined. (DB)

## **ANTH 313 Culture Through Film (3)**

From the very beginning of motion pictures, filmmakers have been involved in the recording of human cultures. This course will examine the history of ethnographic film through the work of several influential filmmakers. We will also learn how to view ethnographic films with a critical eye, and discuss ethical issues surrounding the recording, representing, and consuming of other peoples' culture through film. (DH)

## **ANTH 321 World Archaeology (3)**

This course examines the origins of agriculture and domestication of animals, the origins of urbanism, and the rise of civilizations throughout the world. It begins with discussions of general principles and theories in archaeology; site dating; excavation and survey; artifact analysis; faunal analysis; and paleobotany. These are used to examine agriculture and animal husbandry in the Upper Paleolithic, beginning ca. 25,000 years ago, in the ancient

## COURSE DESCRIPTIONS

Middle East, Asia, and North and South America. Theories about origins of urbanism and the rise of civilizations are also considered, with case studies drawn from the prime areas of Southwest Asia, East Asia, South Asia, Egypt, Mesoamerica, South America and, possibly, prehistoric North America. The course will also feature a "virtual dig" of a Paleolithic site. (DH)

### **ANTH 342 Indigenous Peoples and Modernity (3)**

This course offers a comparative understanding of the growing importance of nations not represented by states - the indigenous peoples of the fourth world. Case studies will draw from the experience of Native Hawaiians, Native Americans, Australian Aborigines, and South African San (among others) to clarify struggles for cultural and political sovereignty, and the growing contribution of such earth-based societies to politics and cosmology beyond modernity. The goal will be to facilitate constructive discourse between indigenous peoples and the citizens of industrial nations. (Cross-list HPST/POLS 342)

### **ANTH 351 Culture, Thought, and Behavior (3)**

A cross-cultural investigation of concepts of self; the socialization process; personality development; interpersonal relations; world views; and the various forms of personal and cultural expressions. (Cross-list PSY 351) (DS)

### **ANTH 356 Culture and Communication (3)**

Language is the principal means by which humans communicate. This course explores the nature of language, the unique biological characteristics of humans that make language possible, the complex elements of language, and the significance of language for human culture. Students will apply anthropological techniques developed to analyze languages around the world to the study of their own speech community.

### **ANTH 358 Myth, Symbol, and Ritual (3)**

Myths play an important role in a people's understanding of the world and their place in it. Rituals are used to bring persons into contact with the realm of the sacred. They are performed because it is believed that they can bring about profound changes in individuals and can even transform the world. When experienced by those who believe in them, rituals can cure sickness, cause death, secure salvation and life everlasting, bring ancestors to life, and transform weak boys and lazy girls into strong and productive men and women. Myths and rituals derive their power from symbols — objects, actions, words, and relationships that convey meaning. This course looks at the power of symbols, rituals, and myths.

### **ANTH 362 Gender, Culture, and Society (3)**

An exploration of gender in individual, social, and cultural contexts. Examines the interrelationship of biological

and environmental factors, socialization processes, institutional contexts, and prospects for change and gender equity. (Cross-list SOC 362)

### **ANTH 380 (Alpha) Field Archaeology (v)**

Students will learn the techniques of archaeological survey, excavation, mapping, and photography. Hands-on experience will be gained through fieldwork investigations of sites. May be repeated for credit. (Cross-list HPST 380) (DS)

### **ANTH 383 Museum Studies (3)**

This course introduces students to an overview of the history, philosophy, and current status of museums; legal and ethical issues; and current debates and perspectives about museum practices, including the issues of collection, preservation, and interpretation. Museum professionals join the class as guest speakers and discussants for course topics. Fieldtrips to local museums are also featured. (DS)

### **ANTH 405 History and Theory of Anthropology (3)**

An examination of the emergence of the discipline and contemporary theoretical issues and perspectives. Major theories in the study of human nature and culture will be discussed in their historical contexts. Special attention will be given to cultural ecology, structuralism, structural-functionalism, political economy, symbolic anthropology, post-structuralism, reflexive anthropology. (DS)

### **ANTH 415 Human Ecological Adaptation (3)**

This course investigates the relationship of humans and the natural environment. Emphasis is placed on an understanding of human ecological adaptation that is evolutionary and holistic. It will investigate human variation in response to conditions of heat, cold, altitude, diet, and disease. In particular, it will focus on subsistence practices, and especially how past human societies and cultures adapted to the environment and changed over time. The complexity of how human societies both exploit and are limited by their environment will be stressed. (DS)

### **ANTH 422 Magic, Witchcraft, and the Supernatural (3)**

A cross-cultural investigation of religious beliefs and practices. The course will cover rites of transition, death and the afterlife, gods, ritual, charismatic religious leaders, religious movements, ghosts, traditional curing, shamanism, demons, witches, and sorcerers. (Cross-list PSY 422) (DH)

### **ANTH 423 Social and Cultural Change (3)**

An examination of the causes, processes, and effects of social change in simple and complex societies, with emphasis on the major theories of social and cultural change. (Cross-list SOC 423) (DS)

### **ANTH 437 Pacific Archaeology (3)**

This course investigates the origins of Pacific peoples and their settlement and adaptation to the islands in Melanesia, Micronesia, and Polynesia. Evidence will be drawn from archaeological sites, artifacts, languages, and oral traditions. (Cross-list HIST/HPST 437) (DH)

### **ANTH 447 Polynesian Cultures (3)**

This course focuses on contemporary Polynesian societies. Topics covered include subsistence and exchange; kinship, marriage, and family life; ritual and belief systems; rank and political leadership; and ideas about health and illness. Special attention will also be devoted to current issues affecting Polynesian peoples, such as population growth, migration, the problem of insuring economic growth in a global economy, the politics of identity, and health and environmental issues. (DS)

### **ANTH 448 Micronesian Cultures (3)**

This course explores the dozens of distinct cultures and the important historical events and changes to the "little islands" of Micronesia. Micronesian cultures are noted for careful adaptations to their physical environments, some described as "marginal". They are renowned as navigators. They have some of the most highly developed chiefdoms and extensive empires within the Pacific. Over centuries of European and Asian presence in the region, Micronesians came into contact with whalers, traders, missionaries, colonists, and the military. Micronesia was a major arena during World War II and an important site of postwar nuclear weapons testing. Today, the region has achieved a measure of political independence. But, Micronesia's strategic location continues to be of global interest. Life has changed significantly, yet tradition remains strong. (DS)

### **ANTH 457 Okinawans Locally and Globally (3)**

Pre: ENG 100.

This seminar-format course uses sociological and anthropological concepts and theories to examine the historical conditions which sparked Okinawan immigration to Hawaii and globally. It will survey Ryukyuan and Okinawan history and cultural elements, impact of the Pacific War and current events which have affected Okinawan communities in Hawaii and globally. (Cross-list SOC 457)

### **ANTH 459 Forensic Investigations (3)**

This course applies concepts and methods from physical anthropology to problems in human identification. These allow the investigator to determine age, sex, ancestry, diseases, and pathologies found in human remains. The course also considers DNA testing and its role in the courts. In addition, a review of actual case studies and a special field trip to the Central Identification Laboratory are also featured. (DB)



## **ANTH 460 Advanced Techniques in Forensic Anthropology (3)**

This course concentrates upon specific forensic anthropology skills in detail, as used by practitioners in the field. Topics include assessment of age, sex, ancestry, stature, trauma, osseous pathology, taphonomic history, methods of individualization/positive identification, and forensic entomology/time since death. The course will include lectures and also feature practical training with osteological specimens. Students will complete a research project on one of the forensic topics covered in the course. Pre: ANTH 297 and 297L, or equivalent coursework. (DB)

## **ANTH 474 Culture and Mental Illness (3)**

A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-list PSY 474) (DS)

## **ANTH 483 Archaeology of Hawai'i (3)**

This course will explore Hawaiian prehistory from the time of original settlement of the Islands until the arrival of Captain James Cook. Evidence will be gained from the investigation of archaeological sites, settlements, artifacts, and other physical remains, and from recorded Hawaiian oral traditions. These data will be used to reconstruct ancient Hawaiian life, and ways to trace the development of Hawaiian society. (Cross-list HPST/HIST 483) (DH)

## **ANTH 487 Philippine Culture (3)**

This course examines the material and non-material culture of the people in the Philippines. This course takes a glimpse of the story of (wo)man in the Philippine Islands during the prehistoric and pre-colonial period. It examines the cultural practices of various Filipino ethnolinguistic groups, giving emphasis on their social structures and dynamics, customs and traditions, value systems, and cultural symbols. The course also explores issues facing the indigenous people and other sub-groups in the Philippines. (DS)

## **ANTH 495 Research Seminar (3)**

Pre: SSCI 210 or equivalent  
Seminar on recent literature in some field (mutually selected by faculty and student) and appropriate alternative research strategies and techniques.

## **ANTH 496 Selected Topics in Anthropology (v 1-6)**

Topics selected will vary with student interests; emphasis will be on relevancy and application of theory and analysis to problem solving. Examples: Women in Cross-Cultural Perspective, Medical Anthropology, Ethics in Anthropology. May be repeated for credit.

## **ANTH 499 Directed Reading and Research (v)**

Pre: Instructor consent.  
To be arranged with the instructor.

## **APPLIED SCIENCE**

### **APSC 486 Senior Project (3)**

Pre: Completion of concentration requirements or consent of faculty.

With assistance from an applied sciences faculty advisor, students will complete a project based on original or library research related to a particular problem or issue in their chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communications skills, developing research and information retrieval techniques, and other research-related competencies.

### **APSC 490 Senior Practicum (3)**

Pre: Completion of concentration requirements or consent of faculty.

With assistance from an applied science faculty advisor, students will complete a practicum or internship with an appropriate community agency or institution. As an intern, the student is delegated the responsibility of developing the solution to a well-defined problem, or is asked to complete a field-relevant task. Students report on the experience using their understanding of the field in which they are working. Students will share the results of this learning process with peers and will assist each other in refining communications skills.

## **ASTRONOMY**

### **ASTR 110 Survey of Astronomy (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course introduces the astronomical universe, including: the solar system with its diverse planets, moons, etc.; more distant celestial objects; theories for the origin of the universe and the formation of our Milky Way and other galaxies, comparative cosmologies including at least western and Hawaiian; concepts of distance and deep time. (DP)

## **BIOLOGY**

### **BIOL 100 Human Biology (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Designed for the non-biologist who wishes to learn more about fundamental biological concepts, with emphasis on humans and the human body. Topics covered will include the structure and function of cells, tissues, organs, and organ systems of the human body, which will be related to physical fitness, nutrition, health, disease and genetics. Evolution of humans and their role in the biosphere will also be covered. Not intended for science majors. (DB)

### **BIOL 101 Biology & Society (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: BIOL 101L.

This course introduces students to the characteristics of science, the historical development of biological concepts, and the interactions of society with biological science. Designed for the non-biologist who wishes to learn more about fundamental biological concepts, including evolution, biodiversity, cellular and molecular biology, physiology, genetics and ecology. Application of biological knowledge to current problems, such as biotechnology and human impacts on the biosphere, will also be covered. Not intended for science majors. (DB)

### **BIOL 101L Biology & Society Laboratory (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: BIOL 101.

This course introduces students to the characteristics of science, using scientific inquiry and topics in the biological sciences. Topics covered will include the major concepts of biology, including evolution, biodiversity, cellular and molecular biology, physiology, genetics and ecology. Not intended for science majors. (DY)

### **BIOL 123 Hawaiian Environmental Biology (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: BIOL 123L.

This course and its laboratory will describe characteristics and theories of science as they interact with and impact modern society and the Hawaiian environment. Emphasis will be on biological sciences and local Hawaiian issues. However, examples from other places and other sciences (geology, oceanography, etc.) will add depth of understanding and relate Hawai'i to its global context. (DB)

### **BIOL 123L Hawaiian Environmental Biology Laboratory (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: BIOL 123 (DY)

### **BIOL 200 Coral Reefs (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course is an introduction to the biology, ecology and geology of corals and the reef structures they build. Topics will include the physical and chemical properties of coral reef habitats, reef geology, the physiology, anatomy, ecology and evolution of coral reef organisms, and the human use and management of human impacts on coral reefs. Emphasis will be on the coral reefs of Hawai'i, but compari-

sons will be made among reefs from other areas. (DB)

## **BIOL 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

## **BIOL 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **BIOL 496 Selected Topics in Biology (v 1-6)**

Topics selected will vary with program relevancy and student interest. May be repeated for credit.

## **BIOL 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **BOTANY**

### **BOT 105 Ethnobotany (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course will emphasize Hawaiian ethnobotany, exploring how the Hawaiian people used plants to accomplish the necessary tasks of daily living, in the absence of pottery and metals. Botanical structures will be learned in the context of how they impact the way the plants are used. Pacific island voyagers introduced most of the plants they needed, then also adopted some native plants for specialized purposes.

## **BUSINESS ADMINISTRATION**

### **BUSA 300 Principles of Marketing (3)**

Examines the revolution in marketing. Applies the fundamental principles of successful marketing including segmentation, targeting, product development, positioning, packaging, placement, pricing, promotion, service, and relationship-building to the development of marketing plans.

### **BUSA 304 Consumer Behavior (3)**

Examination of major influences on those who buy and use products. Assessing social, personal, and psychological influences including reference groups in the purchasing decision process. Application of principles to select marketing problems.

### **BUSA 305 Advertising and Promotion Management (3)**

Pre: BUSA 300.

Applies research findings to advertising, direct marketing, and public relations materials and campaigns. Develops copywriting and visual design skills for effective print ads and press releases. Integrates marketing communications activities including tracking and evaluating results.

### **BUSA 310 Concepts in Accounting (3)**

This course deals with the basic standards and principles that underlie the accumulation of accounting information and how such information is used in management decision-making. (Not recommended for those who have completed ACC 201 or ACC 202 or equivalent.)

### **BUSA 312 Intermediate Financial Accounting I (3)**

Pre: ACC 201 and ACC 202 or equivalent courses.

Accounting process and the application of generally accepted accounting principles to the preparation of general purpose financial statements, with special emphasis upon the recognition and measurement of cash, receivables, inventories, property, plant and equipment, depreciation and depletion, and intangibles.

### **BUSA 313 Intermediate Financial Accounting II (3)**

Pre: BUSA 312.

Application of generally accepted accounting principles to the recognition and measurement of liabilities, contingencies, contributed capital, retained earnings, investments, accounting changes and errors, income recognition, accounting for income taxes, pensions, leases, and the statement of cash flows.

### **BUSA 318 Intermediate Managerial Accounting (3)**

Pre: ACC 201 and ACC 202, or equivalent courses.

Output of cost accounting systems relevant to managerial decision-making, planning, and control. Topics include: job order, process, direct and standard cost systems, with emphasis on the creative application and analysis of costs.

### **BUSA 319 Federal Individual Taxation (3)**

Pre: BUSA 312.

Examines federal taxation of individuals including the following: individual tax formula, gross income, inclusions, exclusions, deductions, exemptions, and tax credits.

### **BUSA 320 Statistics for Decision-Making (3)**

Pre: intermediate algebra, college algebra, statistics or higher-level math with a "C" or better or successful completion of the UH West O'ahu math placement test.

Statistical application to business processes and decisions. Topics include: descriptive statistics probability, random variables, statistical inference, time series and forecasting techniques. Examples are drawn from finance, personnel, productivity and quality management.

### **BUSA 321 Business Finance (3)**

Pre: ACC 201 and ACC 202, or equivalent courses; and BUSA 320.

Introduction to the theory and practice of financial management: analysis and decision making for asset management, capital budgeting, and capital structure. (Cross-list ECON 321)

### **BUSA 323 Economic and Financial Environment of Global Business (3)**

Pre: ECON 130 and ECON 131 or equivalent courses.

International trade, financial flows, and direct investment, public and private institutions including government policies and captive markets. Emphasis on Asian-Pacific issues with attention to the cultural differences among countries. (Cross-list ECON 323)

### **BUSA 324 Business Law (3)**

Introduction to the legal environment in which business operates with particular attention to principles of law relating to contracts, agencies, partnerships, corporations, and government regulations. (Not recommended for those who have completed LAW 200 or equivalent.)

### **BUSA 326 Investments (3)**

Introduction to various investment media and capital markets. Topics include the analysis of security returns using techniques such as the Beta coefficient, investment valuation models, portfolio selection, and portfolio theory.

### **BUSA 330 Computer Skills for Administrators (3)**

This course is designed to acquaint the student with microcomputer hardware and software. Students will be introduced to applications commonly used by administrators, and will be provided with hands-on experience. The hardware will be Intel-based PCs. The software will include, but will not be limited to, office applications running under Microsoft operating systems. Finally, material on networking, the communications infrastructure, and information systems will be presented. (Not recommended for students who have completed an introductory course in computer applications.) (Cross-list PUBA 330)

### **BUSA 332 Contemporary Business Issues (3)**

This course provides an overview of contemporary business issues and examines how business organizations interact with society and the larger business environment. Topics to be examined include the role of business in American society, the stakeholder model, social responsibilities of business, business and government, and issues management.

### **BUSA 345 Management Information Systems (3)**

Pre: BUSA/PUBA 330.

Students will learn how the continual changes in technology affect all levels of an organization including operational, tactical and strategic. Topics include: systems development cycle, enterprise databases, electronic commerce, electronic business, networking technology and applications, and managerial decision-making and reporting, using technology.

### **BUSA 351 Human Resources Administration (3)**

This course provides a general survey of theories and contemporary practices in the process of public and private personnel administration. In addition to topics such as recruitment and placement, training and development, compensation and performance appraisal, this course will also focus on techniques for motivation, productivity, and creativity associated with individual and organizational effectiveness. (Cross-list PUBA 351)

### **BUSA 355 Labor-Management Relations (3)**

Study of labor-management relations: the history, organization, and relationship to the administrative process. Primary focus is on labor-management relations in the private sector, but course will also cover the basic factors which distinguish private from public employment relations. Specific consideration given to current problems on the mainland and in Hawai'i. (Cross-list PUBA 355)

### **BUSA 364 Retailing Management (3)**

Pre: BUSA 300.

Principles, functions, and analyses of problems in retailing: location and layout, merchandise planning, buying and selling, organization, expense analysis and control, coordination of store activities.

### **BUSA 376 International Business Management (3)**

Analysis of cultural, political, social, and economic aspects of doing business abroad. Theories of international trade, international transfer of technology, global business strategy, and foreign investment. Examination of contemporary international management issues.

### **BUSA 386 Global Management and Organizational Behavior (3)**

Analysis of theories and concepts underlying domestic and global organizations including behavioral and personnel issues. Emphasis on leadership, teamwork, and cultural differences, particularly in the Asian-Pacific region.

### **BUSA 399 Study Abroad (v 1-6)**

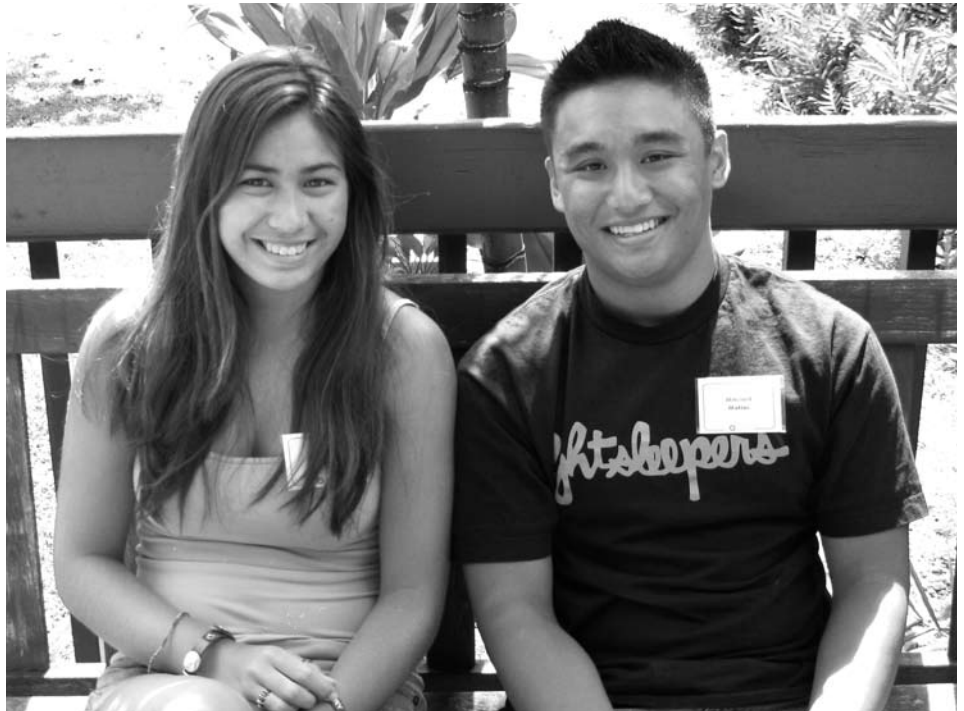
Pre: Consent of faculty advisor.

Registration in this course allows enrolled registration status for students studying abroad. Courses completed abroad may remain in this category as elective credit and be applied to a Bachelor's degree up to a total of 6 credits. Note: Students must complete the Study Abroad Application Packet prior to registration into this course.

### **BUSA 408 International Marketing (3)**

Pre: BUSA 300.

This course focuses on the opportunities, problems, and decisions facing managers of international marketing. It considers the full range of international marketing involvement from the exporter to the multinational firm.



### **BUSA 414 Governmental Accounting (3)**

Pre: BUSA 312.

Concepts and principles for not-for-profit entities with emphasis on governmental units. Introduction to the fundamentals of fund accounting and financial reporting for state and local government.

### **BUSA 415 Auditing (3)**

Pre: BUSA 313.

Discussion of auditing concepts, including standards, objectives and ethics for external auditors. Emphasis on reporting standards, internal control, evidence, statistical sampling, and EDP audits.

### **BUSA 416 Accounting Information Systems (3)**

Pre: BUSA 312.

Introduction of the basic theoretical, conceptual, and practical aspects of the accounting information system (AIS). The course will emphasize the design, use, management, audit, and maintenance of such systems, including the latest developments. The course includes hands-on microcomputer spreadsheet and general ledger and associated computer applications.

### **BUSA 418 Advanced Accounting (3)**

Pre: BUSA 313.

Advanced accounting topics include business acquisition and combinations, consolidations, consolidating worksheets and consolidating financial statements. Also included are accounting for partnerships, intercompany transactions, and foreign currency translation.

### **BUSA 419 Corporate and Partnership Tax (3)**

Pre: BUSA 319.

An introduction to the federal income tax structure as it applies to corporations and partnerships. The major focus will be upon the conceptual and legal underpinnings of the Internal Revenue Code.

### **BUSA 422 International Financial Management (3)**

Pre: BUSA 321.

Financial decision-making in an international setting: analysis of direct foreign investment; economic, accounting and regulatory environments, including taxation; international money and capital markets; import and export financing; multinational working capital management, and risk aspects of international finance.

### **BUSA 427 Topics and Cases in Business Finance (3)**

Pre: BUSA 321.

Application of financial principles and analytical techniques to financial problems and developments. Lecture, discussions and case methods will be utilized.

### **BUSA 432 Forecasting and Risk Management (3)**

Pre: BUSA 320 or equivalent.

Analysis of time series data for forecasting and risk management. Forecasts for smoothing, decomposition, multiple regression, Box Jenkins, auto-correlation, moving average, auto-regression. Comparison and selection of suitable forecasting methods for a given application. Use of computer packages. (Cross-list ECON 432)

## **BUSA 435 Strategic Planning (3)**

Pre: BUSA 300 and BUSA 321.

Business policy development and implementation. Analysis of external and internal forces that influence a course of action. Consequences of proactive and reactive policies in organizations in a competitive global marketplace, and implications for management.

## **BUSA 460 Environmental Policy Planning and Administration (3)**

This course will focus on the organization of government agencies in the formation and implementation of public policy on environmental issues. Assessment questions, laws and regulation, and the role of public participation will be covered. This course will also cover environmental management as it relates to both the private and public sector. (Cross-list PUBA 460)

## **BUSA 462 Disaster Recovery and Business Continuation (3)**

This course is intended for novices in business continuity and disaster recovery planning. Topics include business continuity planning; recovery of information and communication systems; the purpose, goals, and objectives of plan development; and initial response to catastrophic events. (Cross-list PUBA 462)

## **BUSA 474 Economies of the Pacific Basin (3)**

Pre: ECON 300.

Analysis of recent developments in the structure, trend and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia, and Mexico. (Cross-list ECON)

## **BUSA 480 Organizational Behavior (3)**

Pre: PSY 100.

The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis; selection; training; motivation; worker satisfaction; and styles of leadership. (Cross-list PSY/PUBA 480)

## **BUSA 481 Ethics and Administration (3)**

Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities; shareholders and competitors; bribery; honesty; racialism; ecology; and false or misleading advertising will be discussed. (Cross-list PHIL/PUBA 481) (ETH)

## **BUSA 486 Senior Project (v)**

Pre: Consent of instructor, one course of writing-intensive

(WI) course work.

With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communication skills, developing research and information retrieval techniques, and other research-related competencies.

## **BUSA 490 Administrative Practicum (v)**

Pre: Consent of instructor, one course of writing-intensive (WI) course work.

This is a field exercise course. Students are provided internships in either business, education, or government. As an intern, the student is delegated the responsibility of developing the solution to some problem, or asked to complete a relevant or characteristic task. Students report on their experience using their understanding of administrative theory and practice. Note: Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to instructor prior to beginning this off-campus activity.

## **BUSA 494 Small Business Institute Supervised Field Study (3)**

The purpose of this course is to provide assistance to a select business. A binding non-disclosure agreement is required. As part of a consulting team, participants identify significant problems, analyze them, compare options, and make specific recommendations for improvement. Team develops a written report and oral presentation. Pre: Senior standing, successful completion of all required Business Administration courses with a grade of B or better, and approval by a faculty committee. Note: Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to instructor prior to beginning this off-campus activity.

## **BUSA 496 Selected Topics in Business Administration (v 1-6)**

Topics will vary with program relevancy and student interest. May be repeated for credit

## **BUSA 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with instructor.

## **CHEMISTRY**

### **CHEM 100 Chemistry and Man (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: CHEM 100L.

This course and its laboratory will introduce basic principles of chemistry and their impact on modern society

and environment. It is designed for non-science majors and therefore presented from a simplified chemical viewpoint. Emphasis will be on everyday phenomena and local Hawaiian issues. However, examples from other places and other sciences (environment science and forensics, etc.) will add depth of the understanding of scientific issues at global context. (DP)

### **CHEM 100L Chemistry and Man Laboratory (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: CHEM 100.

This course and its laboratory will introduce basic principles of chemistry and their impact on modern society and environment. It is designed for non-science majors and therefore presented from a simplified chemical viewpoint. Emphasis will be on everyday phenomena and local Hawaiian issues. However, examples from other places and other sciences (environment science and forensics, etc.) will add depth of the understanding of scientific issues at global context. (DY)

## **COMPUTING, ELECTRONICS, AND NETWORKING TECHNOLOGY**

### **CENT 410 IT Project Management (3)**

This course exposes the student to and provides the opportunity for students to practice the application and integration of the project management body of knowledge (PMBOK) areas to managing information technology (IT) projects. The primary focus of this course is on project management principles associated with managing an IT project's goal, scope, schedule, and budget. Some additional topics that will be covered include quality, risk and knowledge management as well as software tools that support the activities associated with project management.

## **EARLY CHILDHOOD EDUCATION**

Note: The following set of core Early Childhood Education course work, or equivalents, is required as program prerequisites prior to taking any 300- or 400-level ECED course work:

ED 105 Introduction to Early Childhood Education

ED 110 Developmentally Appropriate Practice

ED 131 Early Childhood Development: Theory into Practice

ED 140 Guiding Young Children in Group Settings

ED 151 & 191v/190 Practicum in Early Childhood Education

ED 115 or 215 Health, Safety, and Nutrition for the Young Child (Healthy Young Children)

ED 245/FAMR 235 Child, Family and Community

ED 263 Language and Creative Expression Curriculum

ED 264 Inquiry and Physical Curriculum

ED 296C/P & 291v Field Experience in Early Childhood Education



Some courses may require only certain program prerequisites be completed. Please consult with the ECE faculty (Dr. Susan Matoba-Adler, email: [adlers@hawaii.edu](mailto:adlers@hawaii.edu); or Dr. Jeanne Iorio, email: [iorio@hawaii.edu](mailto:iorio@hawaii.edu)) for specific prerequisites for each course.

## **ECED 320 Issues, Trends and Leadership in Early Childhood Education (3)**

Pre: Required ECED core courses at the lower division.  
This course includes the study and discussion of topics related to contemporary issues and trends that influence early childhood programs and policies. Students will build leadership skills, explore professional and ethical standards, and become informed advocates for young children and their families.

## **ECED 340 Communication and Relationships in Early Childhood Education (3)**

Pre: Required ECED core courses at the lower division.  
This course explores social and cultural influences that impact relationships and communication in early childhood settings. Students will analyze skills and strategies for maintaining positive relationships with children, staff, and families and for dealing with challenging behaviors. Students will examine multicultural education and reflect on their relationships with children and families from diverse backgrounds.

## **ECED 401 Curricular Models in Early Childhood Education (3)**

Pre: Required ECED core courses at the lower division.  
This course explores a variety of curricular models in early childhood education. Curricular models and early childhood programs develop in historical contexts and reflect a variety of theoretical orientations. Students will critique program models such as: The Project Approach, High Scope, Reggio Emilia, Behavior Analysis, Bank Street, Montessori, Waldorf Education, Head Start, and Culturally Relevant, Multicultural/Anti-Bias models.

## **ECED 402 Emergent Literacy in the Home, School and Community (3)**

Pre: Required ECED core courses at the lower division.  
This course examines the theoretical foundations of emergent literacy and learning activities designed to enhance literacy development of young children. Students will analyze the relationships among emergent reading and writing, and the development of speaking and listening skills. Students will investigate how emergent literacy evolves for all children and how culturally sensitive home-school relationships can enhance literacy awareness.

## **ECED 420 Administration and Supervision of Early Childhood Programs (3)**

Pre: Required ECED core courses at the lower division.

This course addresses principles of leadership and effective program management. Students will analyze topics such as: personnel selection and training, budget and finance, regulations, accreditation, professional ethics, program assessment, staff performance evaluation, and community relationships for early childhood administrators.

## **ECED 440 Instruction and Assessment in Early Childhood Education (3)**

Pre: Required ECED core courses at the lower division.  
This course examines the relationships between instruction and student assessment and the decision-making process for creating effective curriculum for preschoolers. Students will demonstrate the use of student observation; developmental assessment tools; authentic assessment; integration of culturally relevant content into curricular planning; and self-reflection of early childhood knowledge and pedagogy.

## **ECED 496 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

## **ECED 499 Directed Reading and Research (v)**

Pre: Instructor approval.  
To be arranged with the instructor.

## **ECONOMICS**

### **ECON 130 Principles of Microeconomics (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.  
Examination of the decision-making process of households and firms. Analysis of the functioning of market systems, using supply and demand models. This analysis includes both input and output markets. Additional topics include the role of government in a market system, and the effects of competitive strategy. (DS)

### **ECON 131 Principles of Macroeconomics (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.  
Examination of the workings of the overall economy from a national perspective. Topics include the determination of national income; causes and effects of inflation; unemployment and income inequality; causes and consequences of international differences in economic growth; analysis of business cycles; and role of government policy in stabilizing the economy. Additional topics include taxation, budgets, and trade. (DS)

### **ECON 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **ECON 299 Directed Reading and Research (v)**

Pre: Instructor approval.  
To be arranged with the instructor.

### **ECON 300 Intermediate Macroeconomic Theory (3)**

Pre: ECON 131 or equivalent course.  
National income accounts and determination, Keynesian multiplier analysis, IS-LM model, national economic policy to combat unemployment and inflation. (DS)

### **ECON 301 Intermediate Microeconomic Theory (3)**

Pre: ECON 130 or equivalent course.  
Price determination and resource allocation under various market structures, consumer theory, theory of the firm, externalities. (DS)

### **ECON 302 Managerial Economics (3)**

Pre: Introductory economics class or Econ 130 or 310; and Math 103 or higher level math.  
Application of economic and statistical concepts for business decisions. Topics include demand and supply analysis, production, case analysis, forecasting, technological change, capital budgeting, input output analysis, and computer techniques for business problems. (DS)

### **ECON 311 Hawai'i's Economy (3)**

Economic history of Hawai'i from pre-Captain Cook to the present, current economic problems, trends and alternative economic futures for Hawai'i. (DS)

### **ECON 321 Business Finance (3)**

Pre: ACC 201 and ACC 202 or equivalent; and BUSA 320 or equivalent.  
Introduction to the theory and practice of financial management: analysis and decision making for asset management, capital budgeting, and capital structure. (Cross-list BUSA 321)

### **ECON 322 Money and Capital Markets (3)**

Pre: ECON 130 and ECON 131 or equivalent courses.  
This course will look at the major types of financial institutions and financial instruments such as stocks, securities, and mortgages. It will look at how and why the system of money and capital markets exists and how it is changing. Also, it will provide an explanation of how interest rates and security values are determined and used. Further, it will discuss the current and future trend of the globalization of the financial markets. (DS)

### **ECON 323 Economic and Financial Environment of Global Business (3)**

Pre: ECON 130 and ECON 131, or equivalent courses.  
International trade, financial flows and direct investment, public and private institutions including government policies and captive markets. Emphasis on Asian-Pacific

issues with attention to the cultural differences among countries. (Cross-list BUSA 323) (DS)

### **ECON 325 Philosophy of Economics (3)**

Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-list PHIL 325) (DS)

### **ECON 340 Money and Banking (3)**

Nature and role of money; money creation; commercial banking and financial intermediaries; role of central banks and monetary policy; international aspects of monetary problems. (DS)

### **ECON 358 Environmental Economics (3)**

Pre: ECON 131 or equivalent course.  
Economic analysis of environmental issues. Questions addressed are: How much pollution is too much? Can government solve the pollution problem? Can incentives be used to affect the amount of pollution? How can global issues be resolved? (DS)

### **ECON 396 Contemporary Economic Issues (3)**

Explores the relevance of economic principles to such current economic problems as inflation, unemployment, balance of payments, energy crisis, distribution of income, discrimination, and other topics of current interest. Approach will be analytical, with the student posing and analyzing problems using economic concepts. (DS)

### **ECON 410 Economic Development (3)**

Pre: ECON 300 and ECON 301.  
Problems of contemporary economically less-developed countries; agricultural employment and urbanization/industrialization, savings and investment, foreign sector, population growth, strategies for development. (DS)

### **ECON 432 Forecasting and Risk Management (3)**

Pre: BUSA 320 or SSCI 210.  
Analysis of time series data for forecasting and risk management. Forecasts for smoothing, decomposition, multiple regression, Box Jenkins, auto-correlation, moving average, auto-regression. Comparison and selection of suitable forecasting methods for a given application. Use of computer packages. (Cross-list BUSA 432) (DS)

### **ECON 460 International Trade (3)**

Pre: ECON 301.  
Theory of international trade and welfare, gains from specialization and exchange, impact of trade restrictions such as tariffs and quotas. (DS)

### **ECON 461 International Finance (3)**

Pre: ECON 300 or ECON 340.

Monetary aspects of international economics, optimum reserves, exchange rates, balance of payments, capital movements. (DS)

### **ECON 474 Economies of the Pacific Basin (3)**

Pre: ECON 300.  
Analysis of recent developments in the structure, trend, and composition of the Pacific economies. Major emphasis is placed on the most important economies such as Japan, Taiwan, Korea, Philippines, Singapore, New Zealand, Australia, and Mexico. (Cross-list BUSA 474) (DS)

### **ECON 495 Urban Economics (3)**

Pre: ECON 131, or equivalent course.  
Residential and industrial location, land and housing markets, effects of zoning, social problems of an urban economy, and urban administration; focus on State of Hawai'i and City and County of Honolulu. (DS)

### **ECON 496 Selected Topics in Economics (v 1-6)**

Topics selected will vary, emphasis on relevancy and application of theory and analysis to problem solving. Examples: natural resource economics, law and economics, women and the economy, economics of information, and cost-benefit analysis. May be repeated for credit.

### **ECON 499 Directed Reading and Research (v)**

Pre: Instructor approval.  
Individual projects in various fields. To be arranged with the instructor.

## **EDUCATION: ELEMENTARY**

\*Note: Approval of the Application for the Professional Teacher Education (APTE) is required for enrollment into the 400-level Elementary Education courses. Requirements include: passing scores on the Praxis I; completion of a minimum of 45 credits; and a minimum 2.5 cumulative (overall) GPA. Additionally, minimum grades of C or better in the following courses: EDEE 200, 201, 310, and ENG 200.

### **EDEE 200 Early Field Experience (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: EDEE 201.

45 hours of supervised field experiences that engage the pre-service teacher candidate in a Professional Development School (PDS) teaching and learning environment. Requires weekly reflections that are grounded in critical thinking about issues in teaching and learning, along with attention to the ethical standards of the teaching profession.

### **EDEE 201 Introduction to Teaching as a Career (2)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: EDEE 200.

Introduces the teacher candidate to the process of becoming a highly qualified teacher in the State of Hawai'i. Topics include: an overview of the Teacher Education program, K-6; an introduction to the multiple dimensions of teaching, including the "why" of teaching (entering the profession); the "who" of teaching (students), the "what" of teaching (curriculum), and the "how" of teaching (pedagogy); an initiation into the lifelong process of reflection and growth; and initial development of the Professional Portfolio.

### **EDEE 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **EDEE 297 Educational Media & Technology (3)**

Pre: Completion of ICS 101 with a grade of "C" or higher or consent of instructor; placement into ENG 100 or concurrent enrollment in ENG 22.

An introduction to educational media and technology theory and practice with an emphasis on meaningful integration of technology and media into a variety of face-to-face and online learning environments for diverse populations. Attention is given to practical applications and the acquisition of skills relevant to the classroom teaching and learning environment, as well as non-school settings.

### **EDEE 299 Directed Reading and Research (v)**

Pre: Instructor approval.  
To be arranged with the instructor.

### **EDEE 300 Service Learning (v 1-3)**

Pre: Sophomore or higher level standing; EDEE 200 and 201 (or concurrent enrollment).

In this field-based course, students participate in a minimum of 45 hours (per credit hour) of volunteer work, utilizing cultural and scientific community resources, which in turn provide the contexts for understanding the impact of educational initiatives in a global society. Taken concurrently with EDEE 310, students gain valuable, first-hand experience with contemporary issues in education, within the context of service to the local community.

### **EDEE 310 Education in a Global Society (3)**

Pre: Sophomore or higher level standing; completion of EDEE 200 and 201 and PSY 342 with a "C" or higher or concurrent enrollment.

This project-based course examines historical, political, philosophical, sociological, and ethical factors influencing education in today's global society. Particular emphasis is placed on contemporary problems and applications in the context of service to the local community. Requires students to engage in critical thinking, reflective decision-making, and action research. In this field-based course,

students also participate in a minimum 20 hours of volunteer work, utilizing cultural and scientific community resources, which in turn provide the contexts for understanding the impact of educational initiatives in a global society. Students gain valuable, first-hand experience with contemporary issues in education, within the context of service to the local community.

## **EDEE 324 Health, Physical Education and Movement (3)**

Pre: Completion of EDEE 310 with a "C" or higher grade or concurrent enrollment.

Provides experiences for elementary teacher candidates to create interactive learning opportunities for children, as they develop personal and social responsibility for a healthy lifestyle. Emphasis is placed on integrating concepts of health, physical education, and movement across all subject areas in the elementary school curriculum. Focus on National and Hawai'i Health Education Standards.

## **EDEE 325 Creative and Performing Arts (3)**

Pre: Completion of EDEE 310 with a "C" or higher grade or concurrent enrollment.

An invitation to engage with creative and performing works of art, revealing the possibilities of imagination within education. Through experiences with creativity, conventional understandings can be expanded, offering new perspectives and alternatives to everyday learning. Developing creative rituals, experiencing various arts, and conversing critically will encompass the overall structure of the course.

## **EDEE 400A Block A Practicum (1)**

Pre: APTE approval\*, completion of Block A (or concurrent enrollment in Block A with instructor permission); and completion of MATH 111 and MATH 112 with a grade of C or better in both courses.

Coreq: EDEE 420 and EDEE 425.

This one credit field-based experience, taken concurrently with Literacy Methods I (EDEE 420) and Social Studies Methods I (EDEE 425), focuses on developmentally appropriate and culturally relevant pedagogy in Kindergarten through 3rd grade. Under the supervision of a classroom teacher mentor and a university supervisor, teacher candidates complete their practicum experience in a primary grade classroom where they put into practice standards-based methods and materials that have been studied in their on-campus literacy and social studies methods courses.

## **EDEE 400B Block B Practicum (1)**

Pre: APTE approval\*.

Coreq: EDEE 430 and EDEE 435.

This one credit field-based experience, taken concurrently with Literacy Methods II (EDEE 430) and Social Studies

Methods II (EDEE 435), focuses on developmentally appropriate and culturally relevant pedagogy in 4th through 6th grade. Under the supervision of a classroom teacher mentor and a university supervisor, teacher candidates complete their practicum experience in a primary grade classroom where they put into practice standards-based methods and materials that have been studied in their on-campus literacy and social studies methods courses.

## **EDEE 400C Block C Practicum (1)**

Pre: APTE approval\*, completion of Block A (or concurrent enrollment in Block A with instructor permission); and completion of MATH 111 and MATH 112 with a grade of C or better in both courses.

Coreq: EDEE 440 and EDEE 445.

This one credit field based experience, taken concurrently with Math Methods I (EDEE 440) and Science Methods I (EDEE 445), focuses on developmentally appropriate and culturally relevant pedagogy in Kindergarten through 3rd grade. Under the supervision of a classroom teacher mentor and a university supervisor, teacher candidates complete their practicum experience in a primary grade classroom where they put into practice standards-based methods and materials that have been studied in their on-campus math and science methods courses.

## **EDEE 400D Block D Practicum (1)**

Pre: Completion of Block A and Block C; and completion of Block B (or concurrent enrollment in Block B with instructor permission).

Coreq: EDEE 450 and EDEE 455.

This one credit field based experience, taken concurrently with Math Methods II (EDEE 450) and Science Methods II (EDEE 455), focuses on developmentally appropriate and culturally relevant pedagogy in grades 4 through 6. Under the supervision of a classroom teacher mentor and a university supervisor, teacher candidates complete their practicum experience in a primary grade classroom where they put into practice standards-based methods and materials that have been studied in their on-campus math and science methods courses.

## **EDEE 401 Diversity in American Education (3)**

Pre: APTE approval\*; and PSY 342 (or concurrent enrollment).

This course provides an in-depth study of the dynamics of change in the educational environment, as a result of increased cultural and linguistic diversity in today's global society. Students examine the social, political, curricular, ethical, and instructional implications for differentiated instruction designed to meet the needs of all learners.

## **EDEE 405 Education and Special Needs Students (3)**

Pre: APTE approval\*.

This course is an introduction to the integration and

inclusion of special needs students into the regular elementary education classroom. Prospective teachers learn the competencies necessary for successful inclusion.

## **EDEE 415 Teaching Cultural and Linguistic Diverse Learners (3)**

Pre: EDEE 401.

This course provides an in-depth awareness of methods for English Language Learners. Students examine accommodative instructional methods, research program models, learn second language acquisition and readiness theories, as well as put into practice various differentiated instructional strategies for culturally and linguistically diverse students.

## **EDEE 420 Literacy Methods I (3)**

Pre: APTE approval\*; prior or concurrent enrollment in PSY 342 and ENG 383 (or any 200-level or higher children's literature course.).

Coreq: EDEE 400A and EDEE 425.

Literacy Methods I focuses on theories and research-based practices related to developmental approaches to teaching and learning in grades K-3. Emphasis is placed on methods of teaching the English Language Arts: oral language, listening, reading, writing, visualizing, and visually representing. Teacher Candidates put literacy theory and research into practice via co-requisite Block A practicum.

## **EDEE 425 Social Studies Methods I (2)**

Pre: APTE approval\*; and PSY 342, or concurrent enrollment.

Coreq: EDEE 400A and EDEE 420.

This first course in elementary school social studies focuses on teaching and learning in grades K-3. The purpose is to enable teacher candidates to become thoughtful, creative, and effective teachers, through focused inquiry, investigations, and collaborations, all within the context of planning and implementing a standards-based social studies curriculum.

## **EDEE 430 Literacy Methods II (3)**

Pre: APTE approval\* and PSY 342.

Coreq: EDEE 400B and EDEE 435.

Literacy Methods II focuses on theories and research-based practices related to developmental approaches to teaching and learning in grades 4-6. Emphasis is placed on methods of teaching the English Language Arts: oral language, listening, reading, writing, visualizing, and visually representing. Teacher Candidates put literacy theory and research into practice via co-requisite Block B practicum.

## **EDEE 435 Social Studies Methods II (2)**

Pre: APTE approval\* and PSY 342.

Coreq: EDEE 400B and EDEE 430.

This second course in elementary school social studies

## COURSE DESCRIPTIONS

focuses on teaching and learning in grades 4-6. The purpose is to enable teacher candidates to become thoughtful, creative and effective teachers, through focused inquiry, investigations, and collaborations, all within the context of planning and implementing a standards-based social studies curriculum.

### **EDEE 440 Math Methods I (2)**

Pre: APTE approval\*, completion of Block A (or concurrent enrollment in Block A with instructor permission), and completion of MATH 111 and MATH 112 with a grade of C or better in both courses.

Coreq: EDEE 400C and EDEE 445.

This first course in elementary school mathematics methods focuses on teaching and learning math in grades K-3. The purpose is to enable teacher candidates to become thoughtful, creative, and effective teachers, through focused inquiry, investigations, and collaborations, all within the context of planning and implementing a standards-based mathematics curriculum.

### **EDEE 445 Science Methods I (2)**

Pre: APTE approval\*, completion of Block A (or concurrent enrollment in Block A with instructor permission); and completion of MATH 111 and MATH 112 with a grade of C or better.

Coreq: EDEE 400C and EDEE 440gv

This first course in elementary school science methods focuses on teaching and learning science in grades K-3. The purpose is to enable teacher candidates to become thoughtful, creative, and effective teachers, through focused inquiry, investigations, and collaborations, all within the context of planning and implementing a standards-based science curriculum.

### **EDEE 450 Math Methods II (2)**

Pre: Completion of Block A and Block C; and completion of Block B (or concurrent enrollment in Block B with instructor permission).

Coreq: EDEE 400D and EDEE 455.

This second course in elementary school mathematics methods focuses on teaching and learning math in grades 4-6. The purpose is to enable teacher candidates to become thoughtful, creative, and effective teachers, through focused inquiry, investigations, and collaborations, all within the context of planning and implementing a standards-based mathematics curriculum.

### **EDEE 455 Science Methods II (2)**

Pre: Completion of Block A and Block C; and completion of Block B (or concurrent enrollment in Block B with instructor permission).

Coreq: EDEE 400D and EDEE 450.

This second course in elementary school science methods focuses on teaching and learning science in grades 4-6.

The purpose is to enable teacher candidates to become thoughtful, creative, and effective teachers, through focused inquiry, investigations, and collaborations, all within the context of planning and implementing a standards-based science curriculum.

### **EDEE 490 Student Teaching (10)**

Pre: Application and formal admission to the Professional Student Teaching semester; successful completion of all field experience, practicum, and methods courses with a grade of "C" or higher; 2.75 or higher GPA for methods and co-requisite practicum courses; 2.5 overall GPA.

Coreq: EDEE 492 Student Teaching Seminar.

Student Teaching is a full-time, 16-week, supervised classroom experience. A gradual release of responsibility by the mentor teacher leads to a minimum of 15 days of solo teaching. Emphasis is placed on the application of best practice methods and materials learned during methods course work with practicum.

### **EDEE 492 Student Teaching Seminar (2)**

Pre: Application and formal admission to the Professional Student Teaching semester; successful completion of all field experience, practicum, and methods courses with a grade of "C" or higher; 2.75 or higher GPA for methods and co-requisite practicum courses; 2.5 overall GPA.

Coreq: EDEE 490 Student Teaching.

Examines current issues in education, including contemporary ethical issues; fulfills E-focus (Ethics) graduation requirement. Further study of foundations, classroom organization and management, and disciplinary methods applied to classroom teaching and learning; Praxis II exam preparation; final preparation and sharing of electronic professional portfolio. (ETH)

### **EDEE 496 Selected Topics in Elementary Education (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **EDEE 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **ENGLISH**

### **ENG 100 Composition I (3)**

Pre: Placement into ENG 100.

This course provides composition skills for all academic writing to follow, focusing on clear descriptive writing, critical analyses of texts, and research writing. Students will produce short essays as well as a longer research project in which they must practice correct citation and documentation. They will learn to plan, outline, and edit well-organized essays with clear theses, pertinent support-

ing information, and correct grammar. (FW)

### **ENG 196 Selected Topics (v 1-6)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Topics will vary. Maybe repeated for credit with a different topic.

### **ENG 200 Composition II (3)**

Pre: ENG 100

This is an intermediate composition course that will focus on outlining, organizing, revising, and editing academic essays, and students will complete a research paper that integrates primary and secondary sources.

### **ENG 240 Introduction to Literary Studies (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course introduces students to basic skills for interpreting fiction, poetry, drama, and film.

### **ENG 253 Survey of World Literature I (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course offers a broad survey of world literature written before the 16th century. Representing literary genres such as the epic and the tragedy, primary texts will be drawn from a variety of global cultures, including those of the Middle East, Europe, Asia, Africa, and the Americas. (DL, OC)

### **ENG 254 World Literature II (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course surveys world literature written after 1600.

Texts will be drawn from a variety of global cultures, including those of the Middle East, Europe, Asia, Africa, and the Americas. (DL)

### **ENG 256 American Literature Survey (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course provides an overview of American literature from translation/transcriptions of pre-contact Native American oral traditions through fiction, life-writing, poetry, drama, and cinema 1500-present.

### **ENG 257 (Alpha) Literary Themes (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course covers selected themes in literary works drawn from diverse periods and cultures. A: Crime and Mystery; B: Multi-Ethnic American Literature (this course focuses on multi-ethnic literature of the United States with an emphasis on race, gender and class. Fulfills Humanities multicultural requirement). Other possible variations



include food in literature and sports in literature. May be repeated for credit with a different topic. (DL)

### **ENG 260 British Literature I (800-1700) (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

A study of British Literature from the ninth through early eighteenth centuries. The course will include study of Old English poetry and prose in translation. The course will also concentrate on such major authors as Chaucer, Spenser, Marlowe, and early Shakespeare. Literary works will be studied in their cultural and historical context. (DL)

### **ENG 261 British Literature II (1700-Present) (3)**

Pre: ENG 100

This course treats British Literature from eighteenth centuries through the present. The course will include study of major trends, movements, genres, and authors within the context of history, society, and politics.

### **ENG 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit with a different topic.

### **ENG 299 Directed Reading & Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

### **ENG 300(alpha) Topics in Literary Theory (3)**

Pre: ENG 100 with a "C" or higher grade.

This variable topic course treats various methods of literary interpretation. Possible iterations include A: Postmodernism; B: Feminist Criticism; and C: Introduction to Cultural Theory. May be repeated for credit with a different topic. (DL)

### **ENG 312 Creative Writing Strategies for Teachers (3)**

Pre: ENG 200 with a C or better.

This experiential learning course is designed to familiarize K-12 teachers with specific writing strategies for elementary or secondary classroom use. The course will cover basic literary theory/structure; analysis of poetry and creative prose; role playing of classroom writing techniques; and workshop-style discussion of the resultant creative writing, leading to extensive revisions and a finished portfolio of each student's work. The major focus is on experiential learning which will apply directly to the classroom.

### **ENG 313 Introduction to Creative Writing (3)**

Pre: ENG 100

This course is a workshop dealing with poetry, fiction, and creative non-fiction written by students. Emphasis is on originality and structural unity based on conventional creative writing theory, with publishable writing as an end product. (DA)

### **ENG 320 (Alpha) World Literature (3)**

Pre: ENG 100.

Selected topics in World Literature, such as European Literature, Asian Literature, Latin American Literature, and African Literature. Readings will introduce students to the style and vision of particular regions, periods, and literary movements. The course also allows a detailed examination of works by individual authors. May be repeated for credit with a different topic. (DL)

### **ENG 331 (Alpha) Topics in British Literature Pre-1700 (3)**

Pre: ENG 100 Composition I; or ENG 260 British Literature I; or consent of instructor.

Students will focus on a particular period or theme, with at least 75% of the material from the time prior to 1700. The course will provide in-depth analysis of the literary work and its cultural context in medieval and/or Renaissance England. Works from other national literatures will be included as appropriate. May be repeated for credit with a different topic.

### **ENG 332 (Alpha) Topics in British Literature Post-1700 (3)**

Pre: ENG 100 Composition I.

Students analyze diverse examples of British literature gathered under period, theme, genre, and other foci. Variations include A: Victorian Literature; B: British Imperial Adventure; and C: British Modernism. May be repeated for credit with a different topic.

### **ENG 340 (Alpha) Topics in American Literature Pre-1700 (3)**

Pre: ENG 100.

This course treats diverse examples of later American literature gathered under period, theme, genre, and other foci. Variations may include A: The American Puritans, B: The American Captivity Narrative, and C: American Literatures of Exploration, Colonization, and Resistance. May be repeated for credit with a different topic.

### **ENG 341 (Alpha) Topics in American Literature Post-1700 (3)**

Pre: ENG 100.

This course treats diverse examples of later American literature gathered under period, theme, genre, and other foci. Variations may include courses such as A: The American Renaissance, B: Fourth World Literatures of the United States, and C: 20th Century American Literature. May be repeated for credit with a different topic.

### **ENG 360 Literature and Film (3)**

Pre: ENG 100.

Literature/film adaptation is the primary subject of this course, alongside genre studies and literary treatments of

the cinema. In addition to film screenings, course readings will include primary literary texts and film criticism. (DL)

### **ENG 361 History of Film (3)**

Pre: Eng 100

A chronological survey of the many forms and interpretations of the cinema: technological and aesthetic developments, competing movements and schools of filmmaking, and tensions between the individual director-auteur and the "culture industries" of Hollywood. Emphasizing canonical films by famous directors, the course also alerts students to alternative film historiographies.

### **ENG 367 (Alpha) Genres and Directors (3)**

Pre: ENG 100.

An examination of major film genres and the film makers who have contributed to their development. Readings and discussions will focus upon negotiations between generic convention and artistic innovation. A: Film Noir; B: The Western. May be repeated for credit with a different topic. (DL)

### **ENG 372 Asian American Literature (3)**

Pre: ENG 100.

An examination of contemporary Sian American and Asian/Pacific American Literature. Various topics such as the treatment of the immigrant versus the national, language acquisition, and differences between Asian American and Asian/Pacific American will be covered.

### **ENG 380 Multicultural & Postcolonial Literatures (3)**

Pre: ENG 100.

With recourse to the work of writers from around the world, this course explores the tension in literary studies between cultural diversity and political resistance. Central issues include the composition of literary canons and the role of literature in imperialism and decolonization.

### **ENG 383 Children's Literature (3)**

Pre: ENG 100.

This course will analyze diverse examples of children's literature, including folk-tales, picture books, and chapter books.

### **ENG 386 Adolescent Literature (3)**

Pre: ENG 100.

Concentrating on the novel and short fiction, this course surveys literature written for young adults. Prominent issues treated in the course include the coming-of-age story, diversity, and the relationship between adolescent literature and broad historical/social contexts such as the Enlightenment and Modernism.

### **ENG 410 The Bible as Literature (3)**

A study of the literary genres in the Bible. The course will



examine how Biblical texts represent the cultural and spiritual values of the times. The course also emphasizes the analysis of style, structure, and major themes of selections from both the Old and New Testaments.

### **ENG 440 (Alpha) Major Author (3)**

Pre: Placement in ENG 100 or concurrent enrollment in ENG 22.

Students will focus on the work of one author (or a small group of closely related authors). The course will provide an in-depth analysis of the literary and/or cinematographic work produced by the author as well as a selection of criticism about the author and studies of the author's later influence. Author may be of any national origin. A: Dante's Divine Comedy. May be repeated for credit with a different topic.

### **ENG 441 Gender and Sexuality in Literature and Film (3)**

An examination of the representation of gender roles and sexual identities in a sample of literary works and films. (DH)

### **ENG 445 Shakespeare (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course will cover 6-8 Shakespeare plays. Course will focus on live performance issues and consider filmed versions and live performances (when available). The

selected plays will represent various genres and different historical points in Shakespeare's work. Course will also include selections from recent scholarship.

### **ENG 462 (Alpha) Studies in Drama (3)**

Pre: ENG 100 Composition I.

Students will focus on a particular period or theme in drama. The course will provide an in-depth analysis of the dramatic works and their cultural context. A: Ancient Drama in the Modern World. May be repeated for credit with a different topic.

### **ENG 465 History of Theatre (3)**

Pre: ENG 100 or concurrent enrollment.

Students will learn about the history of theatre, from its beginnings in Greece to its modern manifestations around the world. The course will provide survey of drama and its cultural context. Dramatists might include Sophocles, Euripides, Shakespeare, Moliere, Schiller, Brecht, Beckett, and Baraka, and anonymous medieval plays. Readings will include plays and theoretical essays.

### **ENG 470 Literature as History (3)**

An examination of works whose popularity offers valuable insights into the historical periods in which they were written. The books will be studied for their cultural and historical importance as well as their literary merit. Among the works to be covered: F. Scott Fitzgerald, *The Great Gatsby*; Henry Adams, *Democracy*; John Steinbeck, *The*

*Grapes of Wrath*. Taught primarily as a seminar. (Cross-list HIST 470) (DH)

### **ENG 476 Contemporary Literature of Hawai'i (3)**

A study of writers who either came from, or have written about, Hawai'i. This course may begin with 19th century "sojourner literature" and will emphasize the modern writers. (Cross-list HPST 476) (DL)

### **ENG 477 Polynesian and Micronesian Mythology (3)**

This class introduces students to a wide range of traditional oral literature from islands within Polynesia and Micronesia, the parts of the Pacific nearest to Hawai'i. The literature covers traditional time periods - stories common just before European Contact, from the late 1700's to the early 1800's. Literature includes tales of the different gods of these islands and the creation of the universe, the islands, and man; myths of the afterlife; stories of cultural heroes like Maui and Tahaki in Polynesia; stories of the arrival of settling groups headed by certain chiefs; and more factual oral historical accounts of pre-European rulers and chiefs and battles for political control. (Cross-list HPST 477) (DH)

### **ENG 478 Hawaiian Mythology II (3)**

This class is taught as a companion class to Hawaiian Mythology I (ENG 479). The class further introduces students to the range of traditional Hawaiian oral literature. These include stories and prayers involving major and local gods, family 'aumakua (focusing on sharks), the Pele and Hi'iaka story, Kamapua'a (the 1860s Fornander Collection version), the Maui stories, accounts of voyaging to Kahiki, and the late period dynastic accounts of the rulers of the Kingdom of O'ahu. The cultural setting of these stories is discussed in the context of where they took place, and of Hawaiian culture and its changes. How these stories were recorded in the 1800s and changes in them, since then, are analyzed. The background of key collectors of oral stories is also reviewed. (Cross-list HPST 478). (DH)

### **ENG 479 Hawaiian Mythology I (3)**

This class is taught as a companion class to Hawaiian Mythology II (ENG 479). The class introduces students to the range of traditional Hawaiian oral literature. These include tales and prayers involving the gods, the creation of the islands and man, stories of menhune, Pele (her arrival, and the local stories of Hawai'i Island), Kamapua'a (the 1891 version), Ku'ula and 'Ai'ai, and the late period dynastic oral accounts of rulers of the Kingdom of Hawai'i. The cultural setting of these stories is discussed in the context of where they took place, and of Hawaiian culture and its changes. How these stories were recorded in the 1800s and changes in them, since then, are analyzed. The background of key collectors of oral stories is also reviewed. (Cross-list HPST 479) (DH)

## **ENG 480 Contemporary Literature of the Pacific (3)**

This course surveys the new emerging English literature by native South Pacific Islanders from 1960-1995. Emphasis on contemporary themes and issues in the novels, poetry, short stories, and essays from New Zealand, Papua New Guinea, Fiji and other areas. (Cross-list HPST 480) (DL)

## **ENG 481 Plantation Fictions (3)**

Literary and cinematic treatments of the American plantation experience in Hawai'i and the continental United States. Including works by writers such as Mark Twain, Charles Chesnutt, Toni Morrison, and Milton Murayama. (DL)

## **ENG 490 Senior Practicum (3)**

Pre: Consent of instructor, and one course of upper division writing intensive (WI) course work.  
Students are provided an internship with an appropriate community agency. As an intern, the student is delegated the responsibility of developing the solution to a well-defined problem or is asked to complete a relevant task. Students report on the experience using their understanding of the field in which they are working.

## **ENG 491 Senior Project (3)**

Pre: Consent of instructor, and one course of upper division writing intensive (WI) course work.  
Working with an English faculty advisor, students will complete an original work of scholarship in the field of literary and/or cultural studies. Students will share the results of this project via a substantial thesis-oriented paper and brief oral presentation.

## **ENG 496 Selected Topics in English (v 1-6)**

Topics selected will be based on program relevancy and student interest. Course content will vary. May be repeated for credit.

## **ENG 499 Directed Reading and Research (v)**

Pre: Instructor approval.  
Individual projects in various subjects. To be arranged with the instructor. Reserved for advanced students who have completed at least three literature courses.

## **FINANCE**

### **FIN 301 Personal Finance (3)**

This course focuses on the management of personal finance. Broad coverage of personal financial decisions, including basic financial planning, use of credit, purchasing an automobile and home, insurance, tax issues, investing, retirement, and estate planning.

### **FIN 307 Corporate Finance (3)**

Pre: ACC 201  
This course focuses on the development and analysis of

modern financial theory and its implications for management decisions: time value of money, market efficiency, capital asset pricing, valuation, firm investment decisions, capital structure, dividend policy, and cost of capital.

### **FIN 412 Futures and Options (3)**

Pre: ACC 201 Introduction to Financial Accounting.  
This course provides the foundation for understanding the price and risk management of derivative securities. The course starts with simple derivatives (e.g., forwards and futures) and develops the concept of arbitrage-free pricing and hedging. This course is designed to provide an understanding of options, futures, forwards, and the use of these instruments in managing business and financial risks. The use of derivative instruments in speculation, hedging, and arbitrage will also be emphasized.

### **FIN 496 Selected Topics in Finance (v 1-6)**

Topics selected will be based on program relevancy and student interest. Course content will vary. May be repeated for credit.

### **FIN 499 Directed Reading and Research (v)**

Pre: Instructor approval.  
Individual projects in various subjects. To be arranged with the instructor.

## **GEOGRAPHY**

### **GEOG 102 World Regional Geography (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.  
This course will familiarize students with the major regions of the world and their physical, cultural, economic, historical and political characteristics. A brief introduction to physical geography terms and concepts will be followed by an in-depth investigation of each of the earth's regions and the complex web of relationships among them. (FGB)

### **GEOG 365 Geography of the Pacific (3)**

In this course, we will study the geography of the Pacific Islands or Oceania, a geographic realm that encompasses the regions of Melanesia, Micronesia, and Polynesia. Within this geographic realm, Hawai'i is an integral part being strategically located at the crossroads of cultural, social, economic, and political exchanges between the East and West and its Pacific Island neighbors. (Cross-list HPST 365). (HAP)

### **GEOG 496 Selected Topics in Geography (v 1-6)**

Topics selected will be based on program relevancy and student interest. Course content will vary. May be repeated for credit.

### **GEOG 499 Directed Reading and Research (v)**

Pre: Instructor approval.

Individual projects in various subjects. To be arranged with the instructor.

## **HAWAIIAN**

### **HAW 101 Elementary Hawaiian I (4)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.  
This class is the introductory class in Hawaiian language. Students will begin to develop basic skills in speaking, writing, reading, and listening. Pronunciation, basic grammar, and increasing vocabulary are important elements of the class. Students will learn to have basic conversations, and they will learn how to write and read simple descriptive sentences. This will be done through reading chapters in the book linked with classroom lectures, activities, drills, and reviews. The class will be taught within the context of Hawaiian culture and history.

### **HAW 102 Elementary Hawaiian II (4)**

Pre: HAW 101.  
This class is the continuation of HAW 101 Elementary Hawaiian I. Students will continue to develop basic skills in speaking, writing, reading, and listening comprehension. Pronunciation, basic grammar, and increasing vocabulary are important elements of the class. Students will continue to learn basic conversation skills, and they will learn how to write and read more complex descriptive sentences. This will be done through reading chapters in the book linked with classroom lectures, activities, drills and reviews. The class will be taught within the context of Hawaiian culture and history.

### **HAW 201 Intermediate Hawaiian I (4)**

Pre: HAW 102.  
This class is the continuation of HAW 102. Students will continue to develop skills in speaking, writing, reading, and listening comprehension to an intermediate level, focusing on pronunciation, basic grammar, and vocabulary. Stories published in Hawaiian language newspapers and texts will be used as resource material, along with the introduction of videos and tapes of native speakers. The class will be taught within the context of Hawaiian culture and history.

### **HAW 202 Intermediate Hawaiian II (4)**

Pre: HAW 201.  
This class is the continuation of HAW 201. Students will continue to develop skills in speaking, writing, reading and listening comprehension. Pronunciation, basic grammar, and increasing vocabulary are important elements of this class. Traditional stories published in Hawaiian language newspapers and texts will be used as resource material, along with videos and tapes of native speakers. The class will be taught within the context of Hawaiian culture and history.

## **HAW 296 Selected Topics in Hawaiian (v 1-6)**

Topics selected will be based on program relevancy and student interest. May be repeated for credit.

## **HAW 299 Directed Reading and Research (v)**

Pre: Instructor approval.

Individual projects in various subjects. To be arranged with the instructor.

## **HAW 301 Third-Level Hawaiian I (3)**

Pre: HAW 202.

This class is the continuation of HAW 202. Traditional stories published in Hawaiian language newspapers and texts will be used as resource material, along with videos and tapes of native speakers. This course is taught entirely in Hawaiian and within the context of Hawaiian culture and history.

## **HAW 302 Third-Level Hawaiian II (3)**

Pre: HAW 301.

This class is the continuation of HAW 301. Students will continue to develop skills in speaking, writing, reading and listening comprehension. Pronunciation, basic grammar, and increasing vocabulary are important elements of this class. Traditional stories published in Hawaiian language newspapers and texts will be used as resource material, along with videos and tapes of native speakers. This course is taught in Hawaiian and within the context of Hawaiian culture and history.

## **HAW 496 Selected Topics in Hawaiian (v 1-6)**

Topics selected will be based on program relevancy and student interest. Course content will vary. May be repeated for credit.

## **HAW 499 Directed Reading and Research (v)**

Pre: Instructor approval.

Individual projects in various subjects. To be arranged with the instructor.

## **HAWAIIAN-PACIFIC STUDIES**

### **HPST 201 Ka 'Ano'ano: Introduction to Hawaiian Studies (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This is a survey course exploring various themes in Hawaiian Studies, including origins, land use and tenure, historical perspectives, language, spirituality, art, and contemporary issues. Course will focus largely on Hawai'i as our home land/base, but will also include relevant information and discussion on similar issues throughout Polynesia and the Pacific. (HAP)

### **HPST 202 Pacific Worlds: Introduction to Pacific Islands Studies (3)**

Pre: Placement in ENG 100 or concurrent enrollment in ENG 22.

This course introduces students to issues involving the Pacific colonization, diaspora, governance, regionalism, globalism, tourism, development, and contemporary events of the Pacific Islands region also known as Oceania. (HAP)

### **HPST 212 Pa'a Ke Kahua: Hula Foundations (3)**

Pre: HAW 101 or concurrent enrollment; or HPST 201; or instructor consent; and placement into ENG 100 or concurrent enrollment in ENG 22.

This is an introductory course on basic foundations of Hula (Hawaiian dance) that incorporates a survey of the history and literature of hula with the learning and performing of dances and chants. We will study hula in both its traditional and contemporary aspects. In this course, we will learn the feet movements that are foundational to hula, as well as several dances that represent the various aspects of hula that we will study. (DA)

### **HPST 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **HPST 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

### **HPST 304 Hawaiian-Pacific Traditions (3)**

This class provides an introductory, multi-disciplinary overview of the cultural traditions of the native peoples of the Pacific Islands and Hawai'i. The student will learn the location and physical nature of the major island groups. History and general cultural patterns from settlement to the present are reviewed - looking at various themes, issues, and case studies. The student will also receive introductory exposure to traditional and contemporary art, music, dance and literature. (Cross-list HUM 304) (DH, HAP)

### **HPST 342 Indigenous Peoples and Modernity (3)**

This course offers a comparative understanding of the growing importance of nations not represented by states - the indigenous peoples of the fourth world. Case studies will draw from the experience of Native Hawaiians, Native Americans, Australian Aborigines, and South African San (among others) to clarify struggles for cultural and political sovereignty, and the growing contribution of such earth-based societies to politics and cosmology beyond modernity. The goal will be to facilitate constructive discourse between indigenous peoples and the citizens of industrial nations. (Cross-list ANTH/POLS 342)

### **HPST 365 Geography of the Pacific (3)**

In this course, we will study the geography of the Pacific Islands or Oceania, a geographic realm that encompasses the regions of Melanesia, Micronesia, and Polynesia. Within this geographic realm, Hawai'i is an integral part being strategically located at the crossroads of cultural, social, economic, and political exchanges between the East and West and its Pacific Island neighbors. (Cross-list GEOG 365). (HAP)

### **HPST 380 (Alpha) Field Archaeology (v)**

Students will learn the techniques of archaeological survey, excavation, mapping, and photography. Hands-on experience will be gained through fieldwork investigations of sites. May be repeated for credit. (Cross-list ANTH 380) (DS)

### **HPST 381 Hawai'i Politics (3)**

What are Hawai'i's most urgent problems? What are their roots? What are the solutions? Pre-contact Native Hawaiian "island politics" is used as a baseline for evaluating the last 200 years of Americanization. This course offers an in-depth understanding of the basic values, institutions, and practices of government in Hawai'i, setting up a conversation between indigenous (Native) Hawaiian, European, Asian and other Polynesian voices. The course focuses on economic policy, environmental issues, and democratic participation in decision-making. (Cross-list POLS 381)

### **HPST 384 Hawai'i from European Contact to the Overthrow (3)**

Survey of the social, economic, and political history of the Islands from European contact to the overthrow of the Kingdom of Hawai'i. Emphasis is on the elements of change and continuity that have shaped the culture and history of the Islands. The contributions of the diverse ethnic groups will be stressed. (Cross-list HIST 384) (DH)

### **HPST 437 Pacific Archaeology (3)**

This course investigates the origins of Pacific peoples and their settlement and adaptation to the islands in Melanesia, Micronesia, and Polynesia. Evidence will be drawn from archaeological sites, artifacts, languages, and oral traditions. (Cross-list ANTH/HIST 437) (DH)

### **HPST 440 Kānāwai Hawai'i: Native Hawaiian Law (3)**

Pre: HPST 201 or HPST/HUM 304.

This course will examine the ways in which Native Hawaiians have engaged with, and been engaged by, this thing known as "kānāwai" in Hawaiian and "law" in English. We will study traditional Hawaiian forms of law and also trace the evolution of law in Hawai'i following American and European contact. The course will include an examination of the ways that international law, as well as US federal and state legislation and judicial decisions have affected



and continue to affect Native Hawaiian identity, rights, and entitlements in the modern era. (Cross-list POLS 440)

### **HPST 450 Pacific Islanders Diaspora Experiences (3)**

Pre: HPST 201 or HPST 202 or HPST 304 or HUM 304.

This interdisciplinary course is an overview of today's Pacific from the perspective of its native peoples and explores the complexities of Pacific Islander American experiences. We will examine the historical relationships between the USA and Pacific Island nations, Pacific Islander migrations to the Pacific Rim countries mainly the United States including Australia and New Zealand, as other important nations in the diaspora experience of Pacific Islanders.

### **HPST 456 Peoples of Hawai'i (3)**

An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawai'i's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes, and social movements. (Cross-list SOC 456) (DS)

### **HPST 461 Traditional Art of Hawai'i (3)**

This class introduces students to different kinds of traditional arts in Hawai'i - kapa (bark cloth), mats, feather work, three-dimensional images, neck pendants, etc. For each type of art, lectures will review traditional examples with pictures and a discussion of manufacturing and styles. Current artists will visit the class and present basic information on art form manufacture and styles. Museum collections will also be visited. The goals of this class are: 1) to introduce students to different types of traditional arts in Hawai'i; 2) to introduce students to some of the current artists still practicing these arts; 3) to introduce students to some of the more public collections of traditional arts; and 4) to enable the student to research and learn more details about one type of art through a class research paper. (DH)

### **HPST 462 Traditional Art of the Pacific (3)**

This class looks at different kinds of arts in the regions of Polynesia and Micronesia within the Pacific. The focus is on traditional times - just prior to European contact into early post-contact times, roughly the 1700's to mid-1800's. Arts reviewed will include clothing (tapa bark-cloth, woven banana-fiber cloth, flax cloth); headdresses and ornaments of higher ranking people; house architecture, mats and containers (carved wooden boxes, plaited baskets) found within houses; three-dimensional carved religious and ancestral images; and weapons (carved spears, long clubs, hand clubs). For each type of art, lectures will discuss how they were used and made, and describe different styles of art form. Current artists may visit the class and present basic information on art form manufacture and styles. Museum collections will also be visited. The goals of this

class are: 1) to introduce students to different types of traditional art forms in Polynesia and Micronesia; 2) to introduce public collections of traditional arts; and 3) to enable the student to research and learn more details about one type of art through a class research paper. (DH)

### **HPST 471 Polynesia Before European Contact (3)**

This course is a detailed overview of Polynesian history from initial settlement to European contact, covering the spread of settlement through Polynesia and the histories of selected island groups. A multi-disciplinary approach to history is used, looking at oral historic, early historic, historical linguistic, and archaeological information. Among the islands usually studied are Tonga, Samoa, the Marquesas, the Tuamotus, Mangareva, Easter Island, the Society Islands (Tahiti), the Southern Cooks, Aotearoa (New Zealand), and the little known Chatham Islands. Among the subjects covered are the rise of the Tongan kingdom, the initial settlement of Eastern Polynesia from Samoa, the formation of stratified countries in Tahiti, Aotearoa's smaller societies with raiding and fortifications, and Easter Island's history with its large statues. The student will also get a more detailed knowledge of one island group through a research paper, learning basic research and writing methods. (Cross-list HIST 471) (DH)

### **HPST 476 Contemporary Literature of Hawai'i (3)**

A study of writers who either came from, or have written about Hawai'i. This course may begin with 19th century "sojourner literature" and will emphasize the modern writers. (Cross-list ENG 476) (DL)

### **HPST 477 Polynesian and Micronesian Mythology (3)**

This class introduces students to a wide range of traditional oral literature from islands within Polynesia and Micronesia, the parts of the Pacific nearest to Hawai'i. The literature covers traditional time periods - stories common just before European Contact, from the late 1700's to the early 1800's. Literature includes tales of the different gods of these islands and the creation of the universe, the islands, and man; myths of the afterlife; stories of cultural heroes like Maui and Tahaki in Polynesia; stories of the arrival of settling groups headed by certain chiefs; and more factual oral historical accounts of pre-European rulers and chiefs and battles for political control. (Cross-list ENG 477) (DH)

### **HPST 478 Hawaiian Mythology II (3)**

This class is taught as a companion class to Hawaiian Mythology I (HPST 479). The class further introduces students to the range of traditional Hawaiian oral literature. These include stories and prayers involving major and local gods, family 'aumakua (focusing on sharks), the Pele and Hi'iaka story, Kamapua'a (the 1860s Fornander Collection version), the Maui stories, accounts of voyaging to Kahiki, and the late period dynastic accounts of the rulers of the

Kingdom of O'ahu. The cultural setting of these stories is discussed in the context of where they took place, and of Hawaiian culture and its changes. How these stories were recorded in the 1800s and changes in them, since then, are analyzed. The background of key collectors of oral stories is also reviewed. (Cross-list ENG 478) (DH)

### **HPST 479 Hawaiian Mythology I (3)**

This class is taught as a companion class to Hawaiian Mythology II (HPST 478). The class introduces students to the range of traditional Hawaiian oral literature. These include tales and prayers involving the gods, the creation of the islands and man, stories of menhune, Pele (her arrival, and the local stories of Hawai'i Island), Kamapua'a (the 1891 version), Ku'ula and 'Ai'ai, and the late period dynastic oral accounts of rulers of the Kingdom of Hawai'i. The cultural setting of these stories is discussed in the context of where they took place, and of Hawaiian culture and its changes. How these stories were recorded in the 1800s and changes in them, since then, are analyzed. The background of key collectors of oral stories is also reviewed. (Cross-list ENG 479) (DH)

### **HPST 480 Contemporary Literature of the Pacific (3)**

This course surveys the new emerging English literature by native South Pacific Islanders from 1960-1995. Emphasis on contemporary themes and issues in the novels, poetry, short stories, and essays from New Zealand, Papua New Guinea, Fiji and other areas. (Cross-list ENG 480) (DL)

### **HPST 482 Pacific Islands (3)**

European impact and native response on major island groups from exploration to annexation, independence, and trusteeship. (Cross-list HIST 482) (DH)

### **HPST 483 Archaeology of Hawai'i (3)**

This course will explore Hawaiian prehistory from the time of original settlement of the Islands until the arrival of Captain James Cook. Evidence will be gained from the investigation of archaeological sites, settlements, artifacts and other physical remains, and from recorded Hawaiian oral traditions. These data will be used to reconstruct ancient Hawaiian life, and ways to trace the development of Hawaiian society. (Cross-list ANTH/HIST 483) (DH)

### **HPST 488 Twentieth Century Hawai'i (3)**

An examination of 20th century Hawai'i emphasizing social and political developments. The formation of labor, the impact of World War II and the growth of the Democratic Party will be studied to understand the dynamics of contemporary Island life. (Cross-list HIST 488) (DH)

### **HPST 489 Coups, Conflicts and Globalization in Oceania(3)**

Pre: HPST 202 or HPST 202 or HPST 304 or HUM 304.

This course examines some of the historical and other factors producing tension and conflict in Oceania, as well as ongoing attempts at conflict resolution. The discussion is organized around a series of case studies of conflict in Fiji, Solomon Islands, Bougainville, and Tonga but other island places and situations will be considered along the way.

### **HPST 490 Senior Practicum (3)**

Pre: Consent of instructor; and one course of upper division writing intensive (WI) course work.

Students are provided an internship with an appropriate community agency. As an intern, the student is delegated the responsibility of developing a solution to a well-defined problem or is asked to complete a relevant task. Students report on the experience using their understanding of the field in which they are working and its relationship to the field of Hawaiian-Pacific Studies. Note: Students participating in practicum must sign UH West Oahu's Assumption of Risk and Release form. This form must be completed prior to beginning this off-campus activity.

### **HPST 491 Senior Project (3)**

Pre: Consent of instructor; and one course of upper division writing intensive (WI) course work.

With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the field of Hawaiian-Pacific Studies. Students will share the results of this learning process with peers and will assist each other in refining communication skills, developing research and information retrieval techniques, and other research-related competencies.

### **HPST 495 (Alpha) Research Methods (3)**

This class teaches students how to do research on Hawaiian-Pacific Studies topics (using primary sources and data) and how to present findings. Each course will focus on a specific research topic. Relevant basic sources and data and their location will be discussed, and the student will learn how to obtain information from these sources (e.g., notes, interviews, etc.). Students will conduct research on the class topic. Findings will be presented in oral and/or written formats. The course is taught primarily in a seminar format, promoting student participation. Course content will vary with the research topic, discipline of focus, and instructor. May be repeated for credit towards graduation with different focus/topics. (DH)

### **HPST 496 Selected Topics in Hawaiian-Pacific Studies (v 1-6)**

Topics selected will vary with program relevancy and student interests. May be repeated for credit.

### **HPST 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **HISTORY**

### **HIST 151 World Civilizations to 1500 (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

A survey course dealing with significant historical events and differing perspectives in world civilizations from prehistory to 1500. The course will include instruction in how to use primary materials. (FGA)

### **HIST 152 World History Since 1500 (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

History of the world from 1500 to the present. Includes historical narratives and global perspectives on human societies and cross-cultural interactions, and also ways to think about the past and use primary sources. (FGB)

### **HIST 232 Modern European Civilization (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This is a lower division survey course designed to provide an overview of the major historical events, developments, and modes of thought in Europe from the eighteenth century through the present. Through a combination of lectures and class discussions, students will be introduced to the major historical problems, issues of interpretation, and historical scholarship on the period, with an emphasis on developing skills in primary-source analysis and critical thinking. Topics to be addressed include the development of the nation and nationalism, scientific thought, industrialization and class conflict, imperialism, fascism, and communism, and a multitude of social struggles centered on gender, race and sexuality. (DH)

### **HIST 241 Civilizations of Asia (3)**

Pre: placement into ENG 100 or concurrent enrollment in ENG 22.

This class is a survey of major civilizations of Asia from earliest times to 1500, and will cover East Asia, Southeast Asia, and South Asia. (DH)

### **HIST 281 Introduction to American History I (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course provides a survey of the history of the United States from the beginnings of European explorations of North America to the close of the Civil War. We will cover, among other things, the European settlement of America, Native American responses to Europeans, the British colonies in North America, the American Revolution, the development of slavery, westward movement into Native American lands and the Civil War.

### **HIST 282 Introduction to American History II (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course provides a survey of the history of the United States from the end of the Civil War to the present. The subjects covered will include Reconstruction, industrialization, immigration, urbanization, populism and progressivism, imperialism, World War I, the 1920s, the Great Depression and the New Deal, World War II, post-war politics, Korea and the Cold War, Vietnam, the Civil Rights movement, the conservative reaction, and the new world of the 21st Century.

### **HIST 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **HIST 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

### **HIST 306 History of Southeast Asia (3)**

This course will focus on the broad themes of regional unity and diversity in Southeast Asia, namely how local cultures adapted to religious, economic, political, and intellectual influences from outside the region. The course will study the history of the peoples of this region beginning with the classical maritime and mainland empires to the onset of Western colonialism and the rise of nationalistic resistance, and conclude with a study of postwar Southeast Asia. (DH)

### **HIST 308 Science and the Modern Prospect (3)**

Examines the history, philosophy and politics of science. Studies of major ideas in the history of science and of contemporary perspectives on the methods, purpose, scope, and limits of science. Offers students an understanding of scientific thought and practice from a humanistic perspective. (Cross-list PHIL/POLS 308) (DH)

### **HIST 311 Chinese Culture (3)**

A topical survey of Chinese civilization from its origins to the 17th century. Traces the major themes of Chinese civilization and assesses Chinese cultural contributions. Emphasis on philosophical, literary, and historical traditions. (DH)

### **HIST 312 Modern China (3)**

A historical survey of China from the 17th century to the present, placing major emphasis on political and social developments, especially in the 20th century. (DH)

### **HIST 318 Asian American History (3)**

This course will examine the experience of Asian immigrants and their citizen descendants in the United States, with an emphasis on Hawai'i. The groups covered include

Chinese, Filipino, Japanese, Korean, South Asian, and Southeast Asian Americans. Topics include discussion of: 1) historical forces in the Asian countries and in the U.S. which shaped Asian immigration; 2) the development of ethnic communities; and 3) the struggle of Asians against American nativist feelings and discrimination. This course will also examine the broader question of how race is formed in America, and how racial categories affect our daily lives and the way we see the world. (DH)

### **HIST 321 Japanese Culture (3)**

Examines the major aesthetic themes in Japanese civilization; the development of the Zen ethic, and the emergence of the bushido or samurai spirit. Other currents such as the adaptation of foreign values to the Japanese setting and the recurrence of Japanese patterns will also be stressed. Surveys Japan's religious, philosophical, literary, and historical traditions. (DH)

### **HIST 322 Modern Japan (3)**

A survey of Japanese history and culture from the 18th century with emphasis on developments in the 20th century. Considers topically major themes and issues of Japan's emergence to world prominence. (DH)

### **HIST 325 Asian Economies, Business and Consumers (3)**

The world economy is undergoing a dramatic transformation with the rapid rise of China, and the global reach of the Japanese and South Korean economies. This course will look at the business, economies, and consumers of East Asia in a historical, cultural and business perspective. The period covered runs from pre-modern Asian economies in the 19th century through the 20th century, and especially focuses on post-WWII economic development. Students will also receive hands-on experience with Asian businesses via field trips and guest speakers.

### **HIST 328 Modern Korea (3)**

A political and cultural survey of Korea. This course will assess Korea's role in East Asian politics during traditional times and its unique position in contemporary international relations. This course will also use divided Korea as a case study of the communist vs. "capitalist" ideology in Asia. (DH)

### **HIST 329 Cold War in Asia (3)**

This course will study how the Cold War between the U.S. and the Soviet Union (1947-1991) played a major role in shaping the political, cultural, and social landscape of East Asia and Southeast Asia. In this course we will analyze the Cold War events such as the Korean War, and the Vietnam War from an Asian perspective. We will also look at other events such as the reconstruction of Japan and South Korea, American policy towards China, and the U.S. involvement in Indonesia and the Philippines. A portion of

the class will also show how the Cold War in Asia affected Hawai'i.

### **HIST 354 History of Russia (3)**

A survey of the growth of civilization in Russia with major emphasis on the social and cultural life of the Russian people. At least one major Russian novel will be read along with historical works. (DH)

### **HIST 384 Hawai'i from European Contact to the Overthrow (3)**

Survey of the social, economic, and political history of the Islands from European contact to the overthrow of the Kingdom of Hawai'i. Emphasis is on the elements of change and continuity that have shaped the culture and history of the Islands. The contributions of the diverse ethnic groups will be stressed. (Cross-list HPST 384) (DH)

### **HIST 393 U. S. Military History (3)**

A survey of American wars, warriors, and strategic thought from the Revolutionary War to Vietnam. (DH)

### **HIST 433 Middle Ages, 300-1300 A.D. (3)**

Development of European civilization through the coalescence of the classical tradition, Christian religion, and Germanic society. Examines cultural, political, and intellectual advances that accompany the High Middle Ages. (DH)

### **HIST 437 Pacific Archaeology (3)**

This course investigates the origins of Pacific peoples and their settlement and adaptation to the islands in Melanesia, Micronesia, and Polynesia. Evidence will be drawn from archaeological sites, artifacts, languages, and oral traditions. (Cross-list ANTH/HPST 437) (DH)

### **HIST 443 Nazi Germany (3)**

Pre: ENG 100.

This course will examine the dramatic rise and fall of the Nazi movement in Germany, beginning with the turbulent political climate of the 1920s and moving through the Second World War. The course will place the Nazi party within a broader social context by looking at the political and cultural experimentation of the Weimar Period (1919-1933) and the National Socialist response to the challenges of modernity: the construction of a utopian "racial state" and a German-dominated world order. We will study the structure of the Nazi state, the culture wars of the 1920s and 1930s, the significance of Hitler in the Third Reich, the march toward World War, and the Nazis' "war against Jews"—the Holocaust.

### **HIST 459 Europe Since 1945 (3)**

Pre: ENG 100.

This upper-division seminar will examine the major events and developments of postwar, Cold War, and contemporary Europe. Through a combination of mini-lectures and class discussions, we will explore a variety of historical problems, issues of interpretation, and historical scholarship on the period, with an emphasis on developing skills in critical thinking and understanding the origins of the challenges Europe and the world grapple with today. Topics include postwar reconstruction, decolonization, Stalinism and the Cold War, 1960s/70s radicalism, changing gender relations, and the influx of immigrants of non-European origin, who have helped to dramatically transform European national identities and popular culture.

### **HIST 461 The British in America: 1607-1763 (3)**

This course will examine the European discovery of America, the clash between Europeans and Native Americans, English colonial organization, the Enlightenment in America, the Great Awakening, the colonial wars, and the strains which ultimately led to the Revolution. (DH)

### **HIST 462 The Formative Years: U.S. History 1763-1841 (3)**

Among the subjects to be covered: the colonial legacy; causes of the Revolution; independence; Constitution; the Federalist decade; Jeffersonianism; diplomatic foundations of the new nation; the Age of Jackson; and the foundations of American political and social development. (DH)

### **HIST 463 U. S. History 1840-1920 (3)**

An examination of the dislocations caused by sectionalism, the Civil War, industrialism, immigration, and urban growth; and the efforts of reformers and government to deal with them. (DH)

### **HIST 464 The Triumph of Mass Culture: The United States Since 1920 (3)**

Political developments viewed in the context of America as a revolutionary new technological culture. Emphasis is given to the radical change in life-style, family patterns, and national purpose in the "American Century." (DH)

### **HIST 466 The United States in the Pacific (3)**

While the growth of economic and political interests in the Pacific is surveyed, major emphasis is given to the clash of cultures created by America's activities in the region. Special attention is given to Hawaii's role as America's outpost in the Pacific in mid-20th century.

### **HIST 470 Literature as History (3)**

An examination of works whose popularity offers valuable insights into the historical periods in which they were written. The books will be studied for their cultural and



historical importance as well as their literary merit. Among the works to be covered: F. Scott Fitzgerald, *The Great Gatsby*; Henry Adams, *Democracy*; John Steinbeck, *The Grapes of Wrath*. Taught primarily as a seminar. (Cross-list ENG 470) (DH)

### **HIST 471 Polynesia before European Contact (3)**

This course is a detailed overview of Polynesian history from initial settlement to European contact, covering the spread of settlement through Polynesia and the histories of selected island groups. A multi-disciplinary approach to history is used, looking at oral historic, early historic, historical linguistic and archaeological information. Among the islands usually studied are Tonga, Samoa, the Marquesas, the Tuamotus, Mangareva, Easter Island, the Society Islands (Tahiti), the Southern Cooks, Aotearoa (New Zealand), and the little known Chatham Islands. Among the subjects covered are the rise of the Tongan kingdom, the initial settlement of Eastern Polynesia from Samoa, the formation of stratified countries in Tahiti, Aotearoa's smaller societies with raiding and fortifications, and Easter Island's history with its large statues. The student will also get a more detailed knowledge of one island group through a research paper, learning basic research and writing methods. (Cross-list HPST 471) (DH)

### **HIST 482 Pacific Islands (3)**

European impact and native response on major island groups from exploration to annexation, independence, and trusteeship. (Cross-list HPST 482) (DH)

### **HIST 483 Archaeology of Hawai'i (3)**

This course will explore Hawaiian prehistory from the time of original settlement of the Islands until the arrival of Captain James Cook. Evidence will be gained from the investigation of archaeological sites, settlements, artifacts and other physical remains, and from recorded Hawaiian oral traditions. These data will be used to reconstruct ancient Hawaiian life, and ways to trace the development of Hawaiian society. (Cross-list ANTH/HPST 483) (DH)

### **HIST 488 Twentieth Century Hawai'i (3)**

An examination of 20th century Hawai'i emphasizing social and political developments. The formation of labor, the impact of World War II, and the growth of the Democratic Party will be studied to understand the dynamics of contemporary Island life. (Cross-list HPST 488) (DH)

### **HIST 490 Senior Practicum (3)**

Pre: Consent of instructor; and one course of upper-division writing-intensive (WI) course work. Students are provided an internship with an appropriate community agency. As an intern, the student is delegated the responsibility of developing a solution to a well-defined problem or is asked to complete a relevant task. Students report on the experience using their understanding of the field in which they are working. Note: Students participating in practicum must sign the UHWO Assumption of Risk and Release form. This form must be completed prior to beginning this off-campus activity.

### **HIST 491 Senior Project (3)**

Pre: Consent of instructor; and one course of upper-division writing-intensive (WI) course work. With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communication skills, developing research and information retrieval techniques, and other research-related competencies.

### **HIST 496 Selected Topics in History (v 1-6)**

Topics selected will be based on program relevancy and student interest. Course content will vary. May be repeated for credit.

### **HIST 499 Directed Reading and Research (v)**

Pre: Instructor approval. Individual projects in various fields. To be arranged with the instructor.

## **HUMANITIES**

### **HUM 300 Humanities Seminar (3)**

The Humanities Seminar further emphasizes the multi-disciplinary perspectives important in Humanities. Each Humanities faculty member will give at least one lecture on their teaching and research interests, which will illustrate to students how the different disciplines contribute to an understanding of the Humanities.

### **HUM 301 Studies in the Western Tradition (3)**

Multidisciplinary examination of the traditional or modern experiences of Western societies and institutions. Course content will vary. Course may be repeated for credit with permission of the instructor. (DH)

### **HUM 302 Studies in the Eastern Tradition (3)**

Multidisciplinary examination of the traditional or modern experiences of Asian societies and institutions. Course content will vary. Course may be repeated for credit with permission of the instructor. (DH)

### **HUM 303 Comparative Traditions: Eastern and Western (3)**

Multidisciplinary examination of universal themes as expressed in both western and eastern cultures. Course content will vary. Course may be repeated for credit with permission of the instructor. (DH)

### **HUM 304 Hawaiian-Pacific Traditions (3)**

This class provides an introductory, multi-disciplinary overview of the cultural traditions of the native peoples of the Pacific Islands and Hawai'i. The student will learn the location and physical nature of the major island groups.



History and general cultural patterns from settlement to the present are reviewed - looking at various themes, issues, and case studies. The student will also receive introductory exposure to traditional and contemporary art, music, dance and literature. (Cross-list HPST 304) (DH, HAP)

## **HUM 390 Teaching Writing (4)**

Pre: HUM 310, ENG 200 or consent of instructor.

This course will cover the theoretical and practical aspects of teaching writing. Students will gain experience in tutoring by assisting in the Writing and Learning Center and/or being assigned as a writing assistant to a writing-intensive class.

## **HUM 399 Study Abroad (v 1-6)**

Pre: Consent of faculty advisor.

Registration in this course allows enrolled registration status for students studying abroad. Courses completed abroad may remain in this category as elective credit and be applied to a Bachelor's degree up to a total of 6 credits. Note: Students must complete the Study Abroad Application Packet prior to registration into this course.

## **HUM 491 Community-Based Education and Service Learning (v 1-3)**

This course helps to fulfill UH West O'ahu's mission for development of public service activities. Each semester the course will focus on one or more of the following activities: tutoring and/or mentoring immigrant students and/or their parents; working with community resource people; conducting research on Hawaii's multi-cultural communities and issues of importance to them; participating in workshops that will provide appropriate background and training for these activities. Requirements: 8 hours per week (on-site, workshops, etc.). (Cross-list SSCI 491) Note: This course can also be used as a senior practicum site, with the approval of the student's faculty advisor. Students participating in off-campus service learning or practicum activities must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to the instructor prior to beginning this off-campus activity.

## **HUM 496 Selected Topics in Humanities (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

## **INFORMATION AND COMPUTER SCIENCE**

### **ICS 101 Tools for the Information Age (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Fundamental concepts and terminology for computer technology. The course includes software application for word-processing, spreadsheets, database, presentations, and web pages for problem solving. Computer technology trends

and the impact of computers on individuals and society.

## **MATHEMATICS**

### **MATH 100 Survey of Math (3)**

Pre: Grade of "C" or better in MATH 25, MATH 83, or equivalent; placement into MATH 100; or consent of instructor.

This course covers selected mathematical topics in an effort to acquaint students with examples of mathematical reasoning. Upon successful completion of the course, students should be able to: model applied problems symbolically and perform manipulations on the symbols within an appropriate mathematical or logical formal system; distinguish between a rigorous proof and a conjecture; author an elementary proof; apply formal rules or algorithms to solve numeric, symbolic, graphical and/or applied problems; and assess the reasonableness of, then appropriately communicate, the solutions to problems. Math 100 is not intended as, and does not qualify as, a prerequisite for advanced mathematics courses. (FS)

### **MATH 103 College Algebra (3)**

Pre: Grade of "C" or better in MATH 25, or placement into MATH 103.

This course follows the elementary algebra sequence and will prepare students for pre-calculus, statistics, or other courses requiring algebraic, geometric or symbolic thinking and deduction. Students will apply algebraic and geometric techniques to solve problems, including simplifying, factoring, and/or solving radical expressions; linear, quadratic, absolute value, and literal equations; and working with inequalities, complex numbers, quadratic systems, logarithms, and introductory functions and graphs. (FS)

### **MATH 111 Mathematics for Elementary School Teachers I (3)**

Pre: COMPASS score of 62 or higher, or completion of MATH 83 or higher, with a grade of "C" or higher. This course is the first in the sequence of two math courses required for students in the K-6 B.Ed. degree program. Emphasis will be placed on problem solving, communication, representation, reasoning, and mathematical connections. Topics covered include operations on sets, natural numbers, integers, fractions, reals, and functions; the properties of these operations; patterns and algebra. Prospective elementary education majors only.

### **MATH 112 Mathematics for Elementary School Teachers II (3)**

Pre: Completion of MATH 111 with a grade of "C" or better, or instructor consent.

This course is the second in the sequence of two math courses required for students in the K-6 B.Ed. degree

program. Topics covered include operations on the natural numbers and rational numbers; properties of those operations; connections to other parts of mathematics and applications. (FS)

### **MATH 135 Pre-Calculus: Elementary Functions (3)**

Pre: Grade of "C" or better in MATH 103 or equivalent course work within the past two years; placement into MATH 135; or consent of instructor.

This course includes a variety of selected mathematical topics designed to acquaint students with a functional approach to algebra, including polynomial, exponential, and logarithmic functions; higher degree equations; inequalities; sequences; the binomial theorem; and partial fractions. This course is recommended for students pursuing further studies in business, economics, mathematics, and/or science-related fields. (FS)

### **MATH 140 Pre-Calculus: Trigonometry and Analytic Geometry (3)**

Pre: Grade of "C" or better in MATH 135 or equivalent coursework within the past two years; placement into MATH 140; or consent of instructor.

This course is a study of the properties and graphs of trigonometric, circular, and inverse functions; solutions of triangles; identities; solution of trigonometric equations; conic sections; polar coordinates; and parametric equations. This course is recommended for students pursuing further studies in business, economics, mathematics, and/or science-related fields. (FS)

### **MATH 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **MATH 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

### **MATH 496 Selected Topics in Mathematics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **MATH 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **MILITARY SCIENCE AND LEADERSHIP**

Note: For MSL 301, 302, 401, and 402 a weekly two-hour leadership laboratory is required for all courses. The laboratory includes practical application of leadership skills taught in the classroom. In addition, students are required to participate in the Army Physical Fitness Training (APFT) on Monday, Wednesday, and Friday mornings.

## COURSE DESCRIPTIONS

Courses are held at the University of Hawai'i at Mānoa campus.

### **MSL 100 Intro to Physical Fitness (1)**

Hands-on participatory course following the Army's physical fitness program. Classes conducted three days per week with Army ROTC cadets. Focus is on aerobic conditioning, muscular strength and endurance. Repeatable three times.

### **MSL 101 Intro to Military Science I (2)**

Introduces cadets to personal challenges and competencies critical for effective leadership; personal development of life skills such as goal setting, time management, physical fitness, and stress management related to leadership, officership, and the Army profession. Focus on developing basic knowledge and comprehension of Army Leadership Dimensions while understanding the ROTC program, its purpose in the Army, and its advantages for the student.

### **MSL 101L Intro to Military Sci I Lab (1)**

Practical application in adventure training, one-rope bridges, rifle marksmanship, land navigation, drill and ceremonies, physical training.

### **MSL 102 Intro to Military Science II (2)**

Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback and using effective writing skills. Explores leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Cadre role models and building relationships among cadets through common experience and practical interaction are critical.

### **MSL 102L Intro to Military Sci II Lab (1)**

Practical application in adventure training, one-rope bridges, rifle marksmanship, land navigation, drill and ceremonies, physical training.

### **MSL 201 Intermediate Military Sci I (3)**

Explores creative and innovative tactical leadership strategies and styles through historical case studies and engaging in interactive student exercises. Cadets practice aspects of personal motivation and team building by planning, executing, and assessing team exercises. Focus is on continued development of leadership values and attributes through understanding of rank, uniform, customs and courtesies.

### **MSL 202 Intermediate Military Sci II (3)**

Challenges of leading complex, contemporary operational environments. Dimensions of cross-cultural challenges of leadership in a constantly changing world are highlighted and applied to practical Army leadership tasks and situa-

tions. Cadets develop greater self-awareness as they practice communication and team building skills, and tactics in real world scenarios. Provides a smooth transition to MSL 301.

### **MSL 203 ROTC Basic Camp (6)**

Pre: Consent.

Four-week summer course conducted at Ft. Knox, Kentucky. Substitutes for ROTC basic course (101, 102, 201, and 202) and fulfills course requirement for admission to ROTC advanced courses. Credit will be given for 203 or basic courses, but not both.

### **MSL 301 Leading Small Organizations I (4)**

Pre: MSL 201, 202, consent of instructor.

Series of practical opportunities to lead small groups and receive personal assessments and encouragement. Uses small unit defensive tactics and opportunities to plan/conduct training. Includes field training sessions, student-taught classes, and presentations/briefings.

### **MSL 302 Leading Small Organizations II (4)**

Pre: MSL 301, consent of instructor.

Analyze tasks and prepare written or oral guidance for team members to accomplish tasks. Delegate tasks and supervise. Examine and apply lessons from leadership case studies. Examine importance of ethical decision-making. Includes field training sessions, student-taught classes, and presentations/briefings.

### **MSL 303 ROTC Advanced Camp (6)**

Pre: MSL 301, 302, consent of instructor.

A 32 day summer field training exercise conducted at Fort Lewis, Washington. Arduous and intensified leadership training is conducted throughout the 32 day period. Required for U.S. Army commissioning.

### **MSL 391 American Military History (3)**

Pre: Consent of instructor.

Lecture and discussion on the art and science of warfare throughout the history of the United States. Restricted to students enrolled in the Army ROTC program.

### **MSL 399 Directed Reading and Research (v)**

Pre: Consent of instructor.

Limited to military science students who have had at least one previous military science course for which a grade of B or higher was earned and a cumulative GPA of 2 or better.

### **MSL 401 Leadership Challenges and Goal Setting (4)**

Pre: MSL 301, 302, consent of instructor.

Plan, conduct and evaluate activities of the ROTC cadet organization. Assess organizational cohesion and develop strategies to improve it. Develop confidence in skills to lead people and manage resources. Includes field training sessions, student taught classes, and presentations/briefings.

### **MSL 402 Transition to Lieutenant (4)**

Pre: MSL 401, consent of instructor.

Continues the methodology from MSL 401. Identify and resolve ethical dilemmas. Refine counseling and motivating techniques. Examine aspects of tradition and law as related to leading as an officer in the Army. Prepare for a future as a successful Army officer. Includes field training sessions, student-taught classes, and presentations/briefings

## **OCEANOGRAPHY**

### **OCN 201 Science of the Sea (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course is an overview of the science of oceanography. Topics covered include the physical and chemical properties of seawater, waves, tides, currents, the geology of the ocean floor, life in the ocean, human use of ocean resources, and environmental concerns. (DP)

## **PHILOSOPHY**

### **PHIL 100 Introduction to Philosophy: Survey of Problems (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Discussion of great philosophical problems such as our knowledge of reality, the freedom of the will, the relation of the mind and body, the sources of self-identity, the meaning of life and the existence of God.

### **PHIL 102 Introduction to Philosophy: Asian Traditions (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Discussion of great philosophical traditions of Asian civilizations such as, but not limited to, India, China, and Japan.

### **PHIL 210 Social and Political Philosophy (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Introduction to classical, modern and contemporary social and political theories, as well as issues in a global context. (DH)

### **PHIL 211 Ancient Greek and Roman Philosophy (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

A study of ancient Greek and Roman philosophies such as, but not limited to, Presocratics, Plato, Aristotle, and Hellenistic philosophy.

### **PHIL 213 Modern Western Philosophy (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

A study of 17th-18th century Western philosophies such as, but not limited to, Descartes, Locke, Leibniz, Berkeley, Hume, and Kant.

### **PHIL 220 Introduction to Feminism (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Study of feminism as a philosophical movement of the 20th century, its historical background, and contemporary feminist issues and theories. (DH, ETH, OC)

### **PHIL 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **PHIL 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

### **PHIL 302 Political Philosophy (3)**

Political philosophy is the search for "the best way to live" – what Socrates and Plato called "the Good Life". This is the foundational course of political science. It approaches the problems of contemporary life, as experienced by the individual, from a "big picture" understanding of human nature. This draws from anthropology, psychology, and world history. It brings to bear on the present the wisdom of primordial, classical, modern, and post-modern political philosophy. (Cross-list POLS 302) (DH)

### **PHIL 308 Science and the Modern Prospect (3)**

Examines the history, philosophy, and politics of science. Studies of major ideas in the history of science and of contemporary perspectives on the methods, purpose, scope, and limits of science. Offers students an understanding of scientific thought and practice from a humanistic perspective. (Cross-list HIST/POLS 308) (DH)

### **PHIL 310 Understanding Contemporary Philosophy (3)**

Study of the 20th century thinkers and ideas which have most influenced contemporary life. Studies the relations of thought and action, attempts to resolve the age-old human dilemmas by new techniques of analysis and description, evolutionary thinking, the crisis of the individual in the technological world, and other contemporary issues. Recommended for students in all divisions. (DH)

### **PHIL 311 Philosophy of Law (3)**

Why do we have laws? Study of the origin and justifications of legal systems, who makes the laws, what makes laws just, and the relation of law to ethical and other non-legal values. (DH)

### **PHIL 312 Ethical Studies (3)**

Study of major ethical theories such as Virtue Ethics,

Deontology, Utilitarianism, Existential Ethics, and Care Ethics as well as contemporary ethics issues such as abortion, death penalty, same-sex marriage, and bio-ethics. (DH, ETH)

### **PHIL 325 Philosophy of Economics (3)**

Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-list ECON 325) (DS)

### **PHIL 401 Existentialism and the Human Condition (3)**

Study of the nineteenth and twentieth century thematic explorations of human consequences, freedom, choice, death, and the precarious and often baffling nature of human existence, as expressed in philosophy, literature, and film. (Cross-list ENG 401) (DH)

### **PHIL 418 Feminist Philosophy (3)**

A study of contemporary developments of feminist philosophy in various areas such as, but not limited to, history of philosophy, ethics, epistemology, phenomenology, science, and religion.

### **PHIL 435 The Religious Dimension of Human Life (3)**

Examination of problems concerning the existence and nature of God, the human need for religion, types of religious experience, immortality, and the attempts of modern social and physical sciences to understand and interpret religion. (DH)

### **PHIL 439 Philosophy and Film (3)**

This course addresses the unique properties of the film medium and how they have been exploited, through the viewing and analysis of a number of films, both American and foreign. We will study the particular aesthetics of film from the points of view of technique, style, and content; film analysis and criticism; the social and commercial context of film-making and viewing. (DH)

### **PHIL 470 (Alpha) Studies in Asian Philosophy (3)**

Examination of the philosophy and practice of selected philosophical schools of Asia. Emphasis is upon those schools which present living options and which may enrich and enhance Western ways of thought and action. A: Buddhism; B: Confucianism; C: Daoism. (DH)

### **PHIL 481 Ethics and Administration (3)**

Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities; shareholders and competitors; bribery; honesty; racialism;

ecology; and false or misleading advertising will be discussed. (Cross-list BUSA/PUBA 481) (ETH)

### **PHIL 482 Environmental Ethics (3)**

This course will examine the history of philosophical and ethical systems and their implications for human interactions with the Earth's environment. This course will be centered around readings and discussions of selections from historically important works in the field (such as A Sand County Almanac by Aldo Leopold) in the context of current controversies involving environmental ethics. (DH, ETH)

### **PHIL 491 Senior Project (3)**

Pre: Consent of instructor; one course of upper-division writing intensive (WI) course work.

An in-depth research project focusing on a particular problem or issue in philosophy.

### **PHIL 490 Senior Practicum (3)**

Pre: Consent of instructor; one course of upper-division writing intensive (WI) course work.

Internship with an appropriate community agency relating to the application of philosophy. Students must sign the UHWO Assumption of Risk and Release form prior to beginning practicum.

### **PHIL 496 Selected Topics in Philosophy (v 1-6)**

Topics selected will be based on program relevancy and student interest. May be repeated for credit.

### **PHIL 499 Directed Reading and Research (v)**

Pre: Instructor approval.

Individual projects in various fields. To be arranged with the instructor.

## **PHYSICS**

### **PHYS 100 Survey of Physics (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: PHYS 100L.

This course and its laboratory will introduce basic principles of Physics. It is designed for non-science majors. The following concepts will be discussed: mechanics, electricity and magnetism, waves, optics, atomic and nuclear physics. Emphasis will be on learning how things work. (DP)

### **PHYS 100 L Survey of Physics Laboratory (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: PHYS 100.

This course and its laboratory will introduce basic principles of Physics. It is designed for non-science majors. The following concepts will be discussed: mechanics, electricity

and magnetism, waves, optics, atomic and nuclear physics. Emphasis will be on learning how things work. (DY)

## POLITICAL SCIENCE

### **POLS 110 Introduction to Political Science (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course introduces the possibilities of politics arising from its founding Socratic question: "How should we live?" The course surveys and evaluates some of the major resulting belief systems, ideologies, political orders, forms of government, institutions, activities, and modes of inquiry. Special attention is given to the problems and controversies of our age. (DS)

### **POLS 130 Introduction to American Politics (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course will serve as an introduction to central concepts of the American political system and will prompt students to gain a basic understanding of the three-branch structure of American government, the balance of power between the executive, legislative and judicial branches of government, as well as policy issues raised by each of those segments of the American political structure. It will also encourage students to revise their assumptions about American politics. Finally, the course will address issues of civic engagement and citizenship. (DS)

### **POLS 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **POLS 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

### **POLS 302 Political Philosophy (3)**

Political philosophy is the search for "the best way to live" – what Socrates and Plato called "the Good Life". This is the foundational course of political science. It approaches the problems of contemporary life, as experienced by the individual, from a "big picture" understanding of human nature. This draws from anthropology, psychology, and world history. It brings to bear on the present the wisdom of primordial, classical, modern, and post-modern political philosophy. (Cross-list PHIL 302) (DH)

### **POLS 308 Science and the Modern Prospect (3)**

Examines the history, philosophy and politics of science. Studies of major ideas in the history of science and of contemporary perspectives on the methods, purpose, scope, and limits of science. Offers students an understanding of scientific thought and practice from a humanistic perspective.

(Cross-list HIST/PHIL 308) (DH)

### **POLS 316 Constitutional Law (3)**

An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause. In addition, a study of fundamental rights as protected by the United States Constitution and other legal provisions and the role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws will be covered. (Cross-list PUBA 316) (DH)

### **POLS 320 Global Issues (3)**

For the last 400 years, the quality of life on the planet has been increasingly shaped by global forces, many of which now seem out of control and increasingly destructive. The key players have been large centralized organizations: first nation-states and their empires, now multinational corporations. This course looks at global trends by focusing on illuminating area case studies. It attempts to offer lessons relevant to local issues and lives. (DS)

### **POLS 326 Environmental Politics (3)**

This course looks at the current environmental crisis from the perspective of the two revolutions in humanity's relationship with the natural world: the development of agriculture 10,000 years ago, and the development of industrial-urban society beginning 400 years ago. This provides a context for evaluating the environmental politics of the United States, other industrial nations, and multinational corporations. The course concludes with a focus on Hawai'i and a consideration of alternative approaches. (DS)

### **POLS 330 American Politics (3)**

This course offers an in-depth understanding of the basic values and institutions of American government. The course includes a dialogue between indigenous (native) American and European sources. The focus is on the values of democracy; freedom; individualism; social responsibility; and the institutions of republicanism: the separation of powers; checks and balances; and the free market. The course also provides opportunities to integrate personal experiences with a demonstration of students' understanding of a variety of contemporary political issues. (DS)

### **POLS 335 Politics of Food (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

In this course, students will learn about the processes of food production and how government and corporate involvement have changed the way society eats. We will discuss how food has shaped global history. This class

should serve as a space to question our assumptions about political issues surrounding food production and consumption, the links between agribusiness and the food we put on our respective tables, as well as a new way of understanding food issues through a political perspective.

### **POLS 342 Indigenous Peoples and Modernity (3)**

This course offers a comparative understanding of the growing importance of nations not represented by states - the indigenous peoples of the fourth world. Case studies will draw from the experience of Native Hawaiians, Native Americans, Australian Aborigines, and South African San (among others) to clarify struggles for cultural and political sovereignty, and the growing contribution of such earth-based societies to politics and cosmology beyond modernity. The goal will be to facilitate constructive discourse between indigenous peoples and the citizens of industrial nations. (Cross-list ANTH/HPST 342)

### **POLS 370 Politics and Public Policy (3)**

An introduction to the processes through which public policy is formulated and executed in the United States and selected foreign political systems. Concern is focused on the comparative study of political relationships of administrative agencies with clientele; interest groups; and the legislative, executive, and administrative branches. Special attention is also given to questions of administrative responsibility and ethics in the public services.

### **POLS 371 Global Futures (3)**

This course tries to make sense of the multiple crises afflicting industrial society, e.g.: endemic warfare; terrorism; permanent damage to the biosphere; starvation; over-consumption; and the disintegration of family and community life. The following questions are considered: What is the connection between crisis and transformation? How was the world view that sustains our life created? How do world views come and go? The course surveys the creative cutting edge of several disciplines from cultural history to psychology and the natural sciences, clarifying signs of radical transformation. What is the role of the individual in envisioning a future society?

### **POLS 378 Meaning of Mass Media (3)**

This course examines how mass communications increasingly shapes modern values and behavior. The birth of mass communication with the industrial production line at the beginning of the 19th century is traced to the electronic revolution of satellite communication and the Internet. The analysis includes: the differences between propaganda, socialization and education; the central role of advertising and entertainment in modern culture; whose messages get communicated, why, and to what effect; and the ways in which the medium itself determines the content of the message. Possibilities for preferred change are considered.



## **POLS 381 Hawai'i Politics (3)**

What are Hawaii's most urgent problems? What are their roots? What are the solutions? Pre-contact Native Hawaiian "island politics" is used as a baseline for evaluating the last 200 years of Americanization. This course offers an in-depth understanding of the basic values, institutions, and practices of government in Hawai'i, setting up a conversation between indigenous (Native) Hawaiian, European, Asian and other Polynesian voices. The course focuses on economic policy, environmental issues, and democratic participation in decision-making. (Cross-list HPST 381).

## **POLS 384 Women and Politics (3)**

This course will serve as an examination of women and politics from three different perspectives: local, national, and global. The class examines a broad range of women's issues. The course will enable students to analyze the formation of gender identity in relation to identities based on race, class, ethnicity, sexual orientation, religion, culture, etc. The class will also consider women as they have been defined throughout time by a society based on men's ideas of women. This class will focus heavily on women's activism and resistance as understood through a feminist lens. (DS)

## **POLS 430 Politics and Film (3)**

This course offers a holistic understanding of the unique capacity of film to shape culture, consciousness, society, and politics. In addition to dealing with the explicitly political content and impact of specific films, the course also covers the politics of film: the political economy of film production and distribution. This course is interdisciplinary, integrating material from psychology, anthropology, political economy, and history. (DH)

## **POLS 440 Kānāwai Hawai'i: Native Hawaiian Law (3)**

Pre: HPST 201 or HPST/HUM 304.

This course will examine the ways in which Native Hawaiians have engaged with, and been engaged by, this thing known as "kānāwai" in Hawaiian and "law" in English. We will study traditional Hawaiian forms of law and also trace the evolution of law in Hawai'i following American and European contact. The course will include an examination of the ways that international law, as well as US federal and state legislation and judicial decisions have affected and continue to affect Native Hawaiian identity, rights, and entitlements in the modern era. (Cross-list HPST 440)

## **POLS 450 Pacific Asian Politics (3)**

This course examines the political and social factors which determine domestic and foreign policy in China, Japan, India and other Asian nations as well as these countries' political and socioeconomic links with and throughout the Pacific/Oceania. Topics covered include: political development, immigration and economic issues, government



institutions, the forced shaping political decisions and processes of revolution. Previously Asian Politics.

## **POLS 496 Selected Topics in Political Science (v 1-6)**

Topics selected will vary, with emphasis on relevancy and student interest. Topics may include: Politics in Films; Foreign Policy; and other topics. May be repeated for credit.

## **POLS 499 Directed Reading and Research (v)**

Pre: Instructor approval.  
To be arranged with the instructor.

## **PSYCHOLOGY**

### **PSY 100 Survey of Psychology (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course offers an overview of the history and major areas of psychology, including memory and learning, cognition, personality, social psychology, physiological psychology, abnormal psychology, and therapy. (DS)

### **PSY 212 Survey of Research Methods (3)**

Pre: PSY 100; placement into ENG 100 or concurrent enrollment in ENG 22.  
A survey of the empirical methods used in psychological

research. Topic covered include the scientific method; reviewing literature for hypothesis development; ethical issues in research; the operational definition of variables; observational, self-report and experimental methods; data analysis; inferential hypothesis testing; and the American Psychological Association writing style.

### **PSY 231 Physiological Psychology (3)**

Pre: PSY 100; placement into ENG 100 or concurrent enrollment in ENG 22.

A survey of the neural and physiological basis of human behavior. This course examines the organization of the nervous system, basic neurophysiology, biological drivers (e.g., eating, drinking, and sexuality), emotions, sleep/wake cycles, brain development, sensory systems, and the neural basis of learning, memory and selected psychopathologies.

### **PSY 240 Developmental Psychology (3)**

Pre: PSY 100; placement into ENG 100 or concurrent enrollment in ENG 22.

This course is designed to explore historical and contemporary perspectives in typical and atypical human growth, development and learning styles. Utilizing a systemic perspective, the course examines physical, emotional, mental, cultural, sexual and moral development throughout the life span.

## **PSY 250 Social Psychology (3)**

Pre: PSY 100; placement into ENG 100 or concurrent enrollment in ENG 22.

A survey of how the thoughts, feelings and behaviors of the individual both influence and are influenced by interactions with others. Specific topics covered include: the history of social psychology; self concepts, social perceptions, prejudice, social attitudes, conformity, group processes, interpersonal relationships, helping behavior and aggression.

## **PSY 260 Psychology of Personality (3)**

Pre: PSY 100, placement into ENG 100 or concurrent enrollment in ENG 22.

This course provides a critical examination of major perspectives on personality development, function, measurement, and change.

## **PSY 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

## **PSY 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **PSY 322 Learning, Motivation, and Behavior Modification (3)**

Pre: PSY 100.

This course provides the conceptual tools for analyzing the functional relationships between behavior and the environment. Practical applications of learning theory principles are developed through behavior modification exercises designed to help students in their own self development efforts. (DS)

## **PSY 323 Comparative Animal Psychology (3)**

Pre: PSY 100.

Biological, ecological, social, and learned bases of animal behavior based on laboratory and field investigations. (DB)

## **PSY 324 Psychology of Emotion (3)**

Pre: PSY 100.

Survey of traditional views and leading theories, and research in related topics. (DS)

## **PSY 325 Cognitive Psychology (3)**

Pre: PSY 100.

Theories, assumptions, empirical findings, and applications of cognitive psychology. Topics include attention, learning, memory, concept formation, communication, inference, and imagery. (DS)

## **PSY 340 Childhood and Adolescence (3)**

Pre: PSY 100; a developmental psychology course recommended.

Several topics such as infant-caretaker interaction, the nature-nurture controversy, parenting strategies, identity development, and others will be selected and covered in depth.

## **PSY 342 Educational Psychology (3)**

Pre: PSY 100.

The aim of this course is to furnish the prospective teacher with the basic psychological sophistication needed for classroom teaching. Topics include the role and scope of educational psychology; meaning and learning, evaluation and measurement; and social, affective, cognitive, and developmental factors in learning. (DS)

## **PSY 351 Culture, Thought, and Behavior (3)**

Pre: PSY 100.

A cross-cultural investigation of concepts of self; the socialization process; personality development; interpersonal relations; world views; and the various forms of personal and cultural expressions. (Cross-list ANTH 351) (DS)

## **PSY 352 Varieties of Sexual Expression (3)**

Pre: PSY 100.

This course examines varieties of sexual behavior across cultures and across primate species. Special emphasis is placed on the relationship between social organization, psychological adjustment, and sexuality. (DS)

## **PSY 353 Conflict Resolution (3)**

Pre: PSY 100.

Factors contributing to interpersonal and societal conflict are explored along with methods for resolution. Structured role play with mediation and other techniques will be included.

## **PSY 371 Abnormal Psychology (3)**

Pre: PSY 100.

Nature, possible causes, and treatment of abnormal behavior; ethics, issues, and classifications are also presented. (DS)

## **PSY 372 Systems of Psychotherapy (3)**

Pre: PSY 100.

A survey of psychotherapeutic approaches that includes each system's theory of personality development. Special attention will be given to the therapeutic process and the client-therapist relationship. (DS)

## **PSY 373 Counseling Skills (3)**

Pre: PSY 100.

Developing expertise in aspects of the helping relationship in group and individual models, including listening and reflection; goal setting; handling confrontation; concentration and denial; ethical and boundary issues; determining personal style; and group process.

## **PSY 374 Ethics in Counseling and Psychotherapy (1)**

Pre: PSY 100; and at least one of the following courses:

PSY 372, 373, 406 or an appropriate lower-division course in counseling or psychotherapy.

This course familiarizes students with ethical principles, common ethical dilemmas, and processes of ethical decision-making within the fields of counseling and psychotherapy.

## **PSY 396 Workshops and Special Seminars in Psychology (v)**

Pre: PSY 100.

Topics may include parenting, eating disorders, and management of emotions such as anxiety and aggression. Instruction will be given in various formats that emphasize student participation. Class duration will vary depending on number of credits offered. May be repeated for credit.

## **PSY 402 History and Systems of Psychology (3)**

Pre: PSY 100 and SSCI 300.

This course is designed to explore the evolution of the field of psychology from historical to contemporary perspectives. (DS)

## **PSY 403 Causation and Prevention of Substance Abuse and Addiction (3)**

Pre: PSY 100 and SSCI 300.

This course covers the diagnosis of substance addiction, the nature of the addictive process, causal factors, and primary prevention.

## **PSY 404 Social Correlates of Psychoactive Drug Use (3)**

Pre: PSY 100.

An examination of the familial, social and cultural aspects of psychoactive drug use. Specific topics covered include a critical analysis of co-dependency; the relationship between drug use and crime; current and historical United States drug use practices and regulations; social aspects of drug use initiation, abuse, addiction and treatment; and drug use in special populations.

## **PSY 405 Biological Correlates of Psychoactive Drug Use (3)**

Pre: PSY 100.

An examination of the biological actions of psychoactive drugs on the human nervous system. This course covers the structure and function of the nervous system, neural communication, principles of psychopharmacology, the neural basis of drug dependence and biomedical aspects of psychoactive drug use.

## **PSY 406 Assessment and Treatment of Substance Abuse and Addiction (3)**

Pre: PSY 100.

Focuses on diagnosis, methods, and levels of evaluation;

documentation; referral and case management issues; major treatment models (12-step relapse prevention, residential and group modalities, family interventions); stages and processes of change, and ethics.

### **PSY 407 (Alpha) Practicum in Psychology (v)**

Pre: Consent of instructor; PSY 100.

Opportunities will be provided for supervised experience in local settings such as preschool; elementary school; hospital industry; YMCA; and crisis intervention centers. This course can be taken either in conjunction with an ongoing content course or as applied work after successful completion of an appropriate content course. May be repeated for credit with consent of instructor. Be advised that practicum sites may require current TB clearance and criminal background checks. Note: Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to instructor prior to beginning this off-campus activity.

### **PSY 407B Psychology Practicum: Interventions Related to Substance Use (v)**

Pre: PSY 100; and PSY 403 or 406; and PSY 373, or appropriate courses in counseling skills and substance-related problems.

Supervised experience working in a program focused on the prevention or treatment of substance-related problems. Be advised that practicum sites may require current TB clearance and criminal background checks. Note: Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to instructor prior to beginning this off-campus activity.

### **PSY 408 Group Interventions in Substance Abuse and Addiction (3)**

Pre: PSY 100.

This course provides an understanding of basic theory and practice in group treatment of substance-related disorders, and the opportunity to learn practical skills involved in facilitating groups focused on substance abuse and addiction. Highly recommended for students seeking State certification as Substance Abuse Counselors.

### **PSY 412 Psychological Testing (3)**

Pre: PSY 100.

The techniques for measuring differences in personality, aptitude and intelligence are covered in this course. The construction and validation of instruments are also treated. Participants learn the rudiments of administering tests and interpreting test scores.

### **PSY 422 Magic, Witchcraft, and the Supernatural (3)**

Pre: PSY 100.

A cross-cultural investigation of religious beliefs and practices. The course will cover rites of transition; death and the afterlife; gods; ritual; charismatic religious leaders; religious movements; ghosts; traditional curing; shamanism; demons; witches; and sorcerers. (Cross-list ANTH 422) (DH)

### **PSY 429 Seminar in Experimental Psychology (3)**

Pre: PSY 100.

Seminar on recent literature in some field (mutually selected by faculty and student) and appropriate alternative research strategies and techniques. May be repeated for credit with consent of instructor.

### **PSY 442 Child Psychopathology (3)**

Pre: PSY 100; and PSY 340; and PSY 371.

The purpose of this course is to present an overview of the constructs, models, challenges and cultural factors central to understanding the development of maladaptive behavior disorders in children and adolescents. The emphasis will be to link developmental influences of clinical disorders to normal childhood behavior and the practice of professional consultation and collaboration. The content will center around the etiology, epidemiology, symptomatology, comorbidity, diagnosis, and treatment of childhood psychopathologies. Intervention and prevention strategies and specific clinic/school.

### **PSY 450 Small Groups (3)**

Pre: PSY 100.

This course will study the small group as a medium for personal growth and improvement of interpersonal communication skills. Special attention will be given to training in the dynamics of group participation and leadership. (Cross-list SOC 450) (DS)

### **PSY 474 Culture and Mental Illness (3)**

Pre: PSY 100.

A cross-cultural study of mental illness and therapeutic practices comparing Western and non-Western cultures. (Cross-list ANTH 474) (DS)

### **PSY 475 Psychology of Healing (3)**

Pre: PSY 100.

This course examines the subjective experience of illness in its social context, the professional definitions of disease, and the effects these have in the psychology of treating patients with serious or chronic medical problems. Emphasis is placed on the connections between mind and body in illness and healing. (DS)

### **PSY 480 Organizational Behavior (3)**

Pre: PSY 100.

The focus of this course is on the impact of the organizational and industrial environment on the personality of the

individual. Course content includes a survey of the factors involved in industry and organizational life, such as job analysis; selection; motivation; worker satisfaction; and styles of leadership. (Cross-list BUSA/PUBA 480)

### **PSY 496 Selected Topics in Psychology (v 1-6)**

Pre: PSY 100.

Topics selected will vary with student interests; emphasis will be on relevancy and application of theory and analysis of problem solving. Examples: aging; early experience; humanism; dream analysis; extrasensory perception; comparative analysis of learning; and environmental problems. May be repeated for credit.

### **PSY 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **PUBLIC ADMINISTRATION**

### **PUBA 100 Introduction to Public and Justice Administration (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

An introduction to public sector organizations, programs, management, leadership, as well as criminal justice agencies with a focus on law enforcement.

### **PUBA 101 Introduction to Health Care Administration (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course introduces students to the fundamentals of health care administration and the U.S. health care system. Important topics such as the provision of health care, financing, delivery and resources are discussed in a wide variety of health care settings, ranging from hospitals to nursing homes to ambulatory care centers. The various roles of health care providers and administrators are also described.

### **PUBA 102 Introduction to Disaster and Emergency Management (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This is an introductory course designed to expose practitioners and non-practitioners to disaster and emergency standards, techniques, and "best" practices of disaster and emergency management and government agencies and personnel at the national, state and local level. Emphasis will be placed on critical aspects of disaster and emergency management prior to, during and after the occurrence of a disaster and/or emergency.

**PUBA 203 Writing for Government (3)**

Pre: ENG 100.

This is an introductory course designed to expose future and present government practitioners to the range of style and conventions of writing used in government. These include proposal writing, policy and procedure writing, writing of reports and executive summaries, memorandum writing, writing for presentations, e-mail writing, and writing in a cultural context.

**PUBA 296 Selected Topics (v 1-6)**

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

**PUBA 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

**PUBA 301 Health Care Administration (3)**

This course introduces students to the fundamentals of health care management. Roles, functions and skills of health care managers necessary for the continuously changing health care environment are emphasized.

**PUBA 302 Health Policy, Politics, and Law (3)**

This course examines the role of the United States government in health care; the formation of policy for the health care sector; health care interest groups; as well as political and legal issues for the administration of health care organizations.

**PUBA 303 Financial Concepts in Health Management (3)**

This course explores the concepts involved in the role and structure of the finance function in health care organizations and examines knowledge and tools for budgeting, reporting, monitoring, and reimbursements.

**PUBA 305 Managing Criminal Justice Agencies (3)**

Analysis of the structure and management of criminal justice agencies within a systems context. Topics include determining agency mission; policies and procedures; complexities of organizational structure; intra- and inter-governmental coordination of justice personnel.

**PUBA 306 Principles of Public Administration (3)**

Development of governmental administration in the United States and particularly in Hawai'i: theories of administrative organization; principles and methods of administrative management and executive leadership; interpersonal and intergroup relationships; levels of decision-making; ethics; and responsibility.

**PUBA 307 Community Health Analysis (3)**

This course examines health data, health information

resources, and analytical techniques derived from epidemiology to improve the health of communities.

**PUBA 309 Criminal Law and Procedures (3)**

Materials and cases treating criminal law and procedures within the context of the American polity. Systematic analysis of the role of the citizen in relationship to operational legal principles and procedures of criminal law. An emphasis on contemporary problems and recent court decisions.

**PUBA 310 Research Methods in the Public Sector (3)**

Examines various research methods as applied to different functional areas in the public sector including health care, human services, and others. Topics include field studies, experiments, content analysis, and surveys.

**PUBA 312 Bureaucratic Politics (3)**

This course is designed to describe and explain the ways in which politics and administration relate. Policy analysis and social criticism are discussed within the context of public administration and the political environment.

**PUBA 313 Communication Skills for Administrators (3)**

Writing and public speaking for the improvement of communication for managers. (OC)

**PUBA 315 Survey Techniques for Administrators (3)**

Reviews the general nature of research and its usefulness in problem solving. The application of various survey techniques to the "real world" informational needs of administrators and organizations will be covered. Students will become familiar with such techniques as sampling, questionnaire development, collation of data, and computer programming of data. The incorporation of these techniques into a good research proposal will also be covered.

**PUBA 316 Constitutional Law (3)**

An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause. In addition, a study of fundamental rights as protected by the United States Constitution and other legal provisions and the role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws will be covered. (Cross-list POLS 316) (DH)

**PUBA 318 Managed Care (3)**

This course introduces students to the fundamentals of managed care and integrated delivery systems, and emphasizes the various managed care models applicable to the changing health care market.

**PUBA 319 Long Term Care (3)**

This course introduces students to the management

concepts that can be applied to a wide range of long term care settings, including provider, payer, and regulatory organizations.

**PUBA 320 Correctional Administration (3)**

This course will provide an overview of correctional administration in America. It will examine corrections as a social institution; the place of corrections in the criminal justice system; federal and state prison systems; institutional management (staffing, programs and services); and future directions such as the current trend toward community-based corrections.

**PUBA 321 Probation, Parole, and Community-Based Corrections (3)**

Administrative organization and management in probation and parole systems. Problems of work-release and school-release programs for institutional inmates; administration of halfway houses; non-residential programs for probationers, parolees, and drug abusers; community residences for juvenile offenders; supervision of foster care programs.

**PUBA 322 Issues in Community Policing (3)**

An examination of community policing in theory and as actually practiced in various cities. Topics include historical evolution; rationale; implementation strategies; model programs; and methods of evaluating program effectiveness.

**PUBA 323 Workplace Violence (3)**

This course will introduce students to the growing problem of workplace violence in Hawai'i and across the nation. Predictability and prevention theories and techniques will be examined closely, and applied in an incident analysis approach in a variety of workplace settings.

**PUBA 324 Media, Violence, and Crime (3)**

The nature and scope of crime-related violence in the media with particular emphasis on television, newspapers, and the cinema. An analysis of the impact of media violence on individuals, groups, and society as a whole.

**PUBA 326 Ethical Dilemmas in Criminal Justice (3)**

This course examines ethical issues faced by police, prosecutors, defense attorneys, and other participants in the justice system. Improving ethical behavior through better screening, training, and performance monitoring programs are explored. (ETH)

**PUBA 330 Computer Skills for Administrators (3)**

This course is designed to acquaint the student with microcomputer hardware and software. Students will be introduced to applications commonly used by administrators, and will be provided with hands-on experience. The hardware will be Intel-based PCs. The software will include,



but will not be limited to, office applications running under Microsoft operating systems. Finally, material on networking, the communications infrastructure, and information systems will be presented. (Not recommended for students who have completed an introductory course in computer applications.) (Cross-list BUSA 330)

### **PUBA 340 Administrative Decision-Making (3)**

Provides an analysis of the managerial role as a decision-maker. It investigates the logic of the decision-making process, including the effect of environmental factors and the role of quantitative techniques. Consideration is also given to the behavioral implications of decision-making activities.

### **PUBA 341 Statistics for Decision Making in Public Administration (3)**

Pre: intermediate algebra, MATH 100 Survey of Math, MATH 103 College Algebra, MATH 115 Statistics, or higher-level math with a "C" or better or successful completion of the UH West O'ahu math placement test. Statistical application to public administration. Topics include: descriptive statistics, probability, and applying the concept of statistical inference to actual issues faced by public administrators. This course will focus on examples from public administration such as public finance, criminal justice, and evaluation and planning of government programs at the national, state and local levels.

### **PUBA 351 Human Resources Administration (3)**

This course provides a general survey of theories and contemporary practices in the process of public and private personnel administration. In addition to topics such as recruitment and placement, training and development, compensation and performance appraisal, this course will also focus on techniques for motivation, productivity, and creativity associated with individual and organizational effectiveness. (Cross-list BUSA 351)

### **PUBA 352 Comparative Public Administration (3)**

Comparative ecology of public administration in selected countries; analysis of similarities and differences in administrative structures and functions in developed and developing nations; practicalities of cross-cultural transferability of administrative concepts and processes.

### **PUBA 355 Labor-Management Relations (3)**

Study of labor-management relations; the history, organization, and relationship to the administrative process. Primary focus is on labor-management relations in the private sector, but course will also cover the basic factors which distinguish private from public employment relations. Specific consideration given to current problems on the mainland and in Hawai'i. (Cross-list BUSA 355)

### **PUBA 367 Labor-Management Relations in the Public Service (3)**

Review and analysis of the basic factors which distinguish private from public employment relations, and examination of the development of recent legislation and programs on the federal, state and municipal levels. Specific considerations given to current problems on the mainland and in Hawai'i.

### **PUBA 399 Study Abroad (v 1-6)**

Pre: Consent of faculty advisor. Registration in this course allows enrolled registration status for students studying abroad. Courses completed abroad may remain in this category as elective credit and be applied to a Bachelor's degree up to a total of 6 credits. Note: Students must complete the Study Abroad Application Packet prior to registration into this course.

### **PUBA 406 Contemporary Problems of Justice Administration in America (3)**

Survey of major issues and problems related to the administration of justice in America. Such issues as politics and administration of justice; police discretion; prosecutorial discretion; plea bargaining; criminal defense; trial and sentencing; probation; and parole will be discussed.

### **PUBA 409 Legal Foundations of Justice Administration (3)**

Local, state, and federal judicial systems; constitutional, judicial, and legislative influences on the administration of justice.

### **PUBA 410 Issues in Criminal Investigation (3)**

Legal and scientific issues and techniques in criminal investigation. Consideration of conduct at the crime scene; interrogation of witnesses and suspects; legal implications of scientific technologies; and presentation of evidence in court.

### **PUBA 411 Emergency Management and Disaster Preparedness (3)**

This course will examine emergency management, planning, and response techniques. Emphasis will be placed on effective training and coordination of medical facility personnel, public and non-profit agencies, and the military to deal with a variety of man-made and natural events.

### **PUBA 414 Public Communication Campaigns (3)**

Design and implementation of public communication campaigns in such areas as disaster preparedness; crime prevention; environmental protection; and social services. Use of media and interactive skills for increasing knowledge and modifying behavior in targeted populations. (OC)

### **PUBA 431 Juvenile Delinquency (3)**

An analysis of the different forms of juvenile deviance; their causes, means of control, and societal responses. (Cross-list SOC 431) (DS)

### **PUBA 432 Crime and Literature (3)**

This course will explore great works of literature with the recurring theme of crime. Works will be chosen that will shed light on the public sector's response to crime.

### **PUBA 434 Criminology (3)**

This course will explore the major theories of crime causation; the measurement of crime and its impact; various crime typologies; and the overall societal reaction to crime and criminal offenders. A major focus of this course is the exploration of possible social programs and policies that might be initiated to achieve a combination of crime reduction and social justice. (Cross-list SOC 434) (DS)

### **PUBA 435 Domestic Violence (3)**

An examination of domestic violence including theories of causation; prevalence in American society; types of abuse; characteristics of victims and abusers; and responses by the criminal justice system.

### **PUBA 436 Sex Crimes and Offenders (3)**

This course will look at the dynamics of sexual deviation, developmental theories of sexual abnormalities, and societal issues associated with different types of sexual offenses. Sexual behaviors to be examined include rape, nuisance sexual acts, incest, pedophilia, and pornography. The theories of sexual deviance, the role and interaction of law enforcement, victim and offender, and treatment and rehabilitation availability will be addressed.

### **PUBA 446 Contemporary Issues in Health Care (3)**

This course provides an overview of the health care system including the growth and changes in the various health care providers, workforce, and settings in the delivery of care. This course also examines current and emerging management, behavioral, technological, and ethical issues in the health care field.

### **PUBA 460 Environmental Policy Planning and Administration (3)**

This course will focus on the organization of government agencies in the formation and implementation of public policy on environmental issues. Assessment questions, laws and regulations, and the role of public participation will be covered. This course will also cover environmental management as it relates to both private and public sector. (Cross-list BUSA 460)

**PUBA 461 Social Dimensions of Disaster Response (3)**

Overview of empirical vs. theoretical approaches; human behavior in disaster, myths and reality; group disaster behavior; community social systems and disaster; cultures, demographics and disaster behavior distinctions and model building in sociological disaster research.

**PUBA 462 Disaster Recovery and Business Continuation (3)**

This course is intended for novices in business continuity and disaster recovery planning. Topics include business continuity planning; recovery of information and communication system; the purpose, goals, and objectives of plan development; and initial response to catastrophic events. (Cross-list BUSA 462)

**PUBA 463 Disaster Recovery and Hazard Mitigation (3)**

Household, organizational, and community recovery from disasters discussed in the context of mitigation activities to reduce vulnerability to disasters. Recovery policies, processes, and outcomes are examined at the local, state, and federal levels. Issues related to local adoption of mitigation measures are considered. The course addresses chemical properties of hazardous materials and wastes; legal requirements for their handling, storage, transportation, and disposal; methods of protecting employees, facilities, and the community.

**PUBA 464 Terrorism and Emergency Management (3)**

This course will identify domestic and international terrorist organizations; analyze their objectives and tactics; and examine the law enforcement and military response. Topics will include biological, chemical, and nuclear terrorism; cyber-terrorism; and an assessment of the level of preparedness within the U.S.

**PUBA 470 Program Planning and Evaluation (3)**

Principles and problems of program planning and evaluation. PPBS and other approaches to cost-effectiveness by state governments are explored.

**PUBA 475 Administrative Law (3)**

Role and nature of administrative law; procedural requirements; and judicial review of administrative actions; safeguards against arbitrary action; delegation of legislative power; legal principles and trends in the development of public administration. Also includes review and analysis of contemporary problems in administrative law, regulatory administration, informal actions, administrative discretion, and its abuses.

**PUBA 477 Ethics in Health Care Administration (3)**

This course examines global, organizational, and personal ethical issues that arise in the context of health care and introduces students to ethical principles and practices and professional codes of ethics that are relevant to understanding and resolving ethical problems and issues in health care. (ETH)

**PUBA 480 Organizational Behavior (3)**

Pre: PSY 100.

The focus of this course is on the impact of the organizational and industrial environment on the personality of the individual. Course content includes a survey of the factors involved in industry and organizational life such as job analysis, selection, training, motivation, worker satisfaction, and styles of leadership. (Cross-list BUSA/PSY 480)

**PUBA 481 Ethics and Administration (3)**

Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors, bribery, honesty, racialism, ecology, and false or misleading advertising will be discussed. (Cross-list PHIL/BUSA 481) (ETH)

**PUBA 486 Senior Project (v)**

Pre: Consent of instructor, one course of upper-division writing-intensive (WI) course work.

With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communication skills, developing research and information retrieval techniques, and other research-related competencies.

**PUBA 490 Administrative Practicum (v)**

Pre: Consent of instructor, one course of upper division writing-intensive (WI) course work.

This is a field exercise course. Students are provided internships in either business, education, or government. As an intern, the student is delegated the responsibility of developing the solution to some problem or asked to complete a relevant or characteristic task. Students report on their experience using their understanding of administrative theory and practice. Note: Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to instructor prior to beginning this off-campus activity.

**PUBA 490B Administrative Practicum (3)**

Pre: Consent of instructor.

This internship is intended for students pursuing the certificate in Health Care Administration to gain hands-on

experience in the health care field. Students are provided with an internship with an appropriate community health care organization. As an intern, the student is delegated the responsibility of developing the solution to a well-defined problem or is asked to complete relevant administrative tasks. Students report on the experience using their understanding of the health care field.

Note: Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to instructor prior to beginning this off-campus activity. May be repeated for credit.

**PUBA 496 Selected Topics in Public Administration (v 1-6)**

Topics will vary with program relevancy and student interest. May be repeated for credit.

**PUBA 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with instructor.

**RESPIRATORY CARE**

**RESP 401 Case Management in Cardiopulmonary Care (3)**

Pre: Completion of AS in Respiratory Care at Kapi'olani Community College.

Overview of managed care and significant trends in healthcare policy. The course material covers theoretical concepts of case management, the history and process of case management and how it links to the practice of Cardiopulmonary Care. Examines various case management models and roles, and their application in specialty roles and team models. Study local and national trends in various healthcare settings (acute care, community health, sub-acute, managed care organizations) and the implementation of case management models for the care of patients with cardiopulmonary disorders.

**RESP 402 Current Concepts in Cardiopulmonary Care (3)**

Pre: Completion of AS in Respiratory Care at Kapi'olani Community College, or equivalent.

Review and analysis of current trends and concepts in the management of patients with cardiovascular, pulmonary, and sleep-associated disorders. The course material covers the evidence and protocol-based approaches to management of significant complex diseases and conditions such as Acute Respiratory Distress Syndrome/Acute Lung Injury (ARDS/ALI), pulmonary tuberculosis, pulmonary hypertension and associated cardiac disease, Chronic Obstructive Pulmonary Disease (COPD), biological epidemics, and asthma management. Students will examine model practice guidelines and pathways, identify

and evaluate research findings, and discuss methods for implementing best-practice models in the modern healthcare system.

## SOCIAL SCIENCES

### SSCI 210 Statistical Analysis I (3)

Pre: Intermediate algebra or college algebra with a "C" or better or successful completion of the UHWO math placement test.

Methods to describe quantifiable data through frequency distribution and graphic methods, sampling, probability, estimation, hypothesis testing, and analysis of variance.

### SSCI 300 Philosophy of the Social Sciences (3)

The goals of this course are to understand the philosophical bases and historical origins of theories and methodologies in the social sciences. It is an interdisciplinary introduction to the social sciences: how they developed, how they are connected, and how they are used. (DS)

### SSCI 301 Methods and Techniques in Social Science Research (3)

An examination of the various stages involved in social research. Areas to be covered include the relationship between theory and research methods, sampling and measurement, research designs, data collection instruments, and data analysis and reporting. (DS)

### SSCI 311 Critical Thinking and Problem Solving (3)

An interdisciplinary course covering the practical application of logic, evidence, and the scientific method to the evaluation of data and arguments. Students will use both written and spoken communication to critically analyze selected contemporary issues. (DS)

### SSCI 317 Fieldwork and Qualitative Methods (3)

This course teaches students the analytical skill useful in social sciences research. It also encourages creativity, synthesis, and critical reflection in the research process. It emphasizes qualitative, experiential, cross-cultural research skills, as employed in the natural setting. It critically reflects on the role of the self; historical/political/cultural contexts of research; and the interactions with informants in the production of knowledge. The possibility of applied, collaborative research, and even activism, is examined. Students conduct small projects within the multicultural Hawai'i community. (DS, ETH)

### SSCI 326 Hawaiian and Pacific Environments (3)

This course will examine historic and current ecological principles and human impact on the environment. Course objectives include: 1) learning about underlying scientific principles which affect Earth's environment, 2) evaluating problems arising from human interaction with the

environment, and 3) examining both scientific and cultural solutions to environmental problems, especially with reference to Hawai'i. (DB)

### SSCI 340 Computer Applications (3)

Pre: SSCI 210 or other statistics course.

This course is designed to provide "hands-on" experience with the personal computer through the use of statistical packages including Lotus, SPSS for Windows, and others. Students will learn how to enter, analyze, and present data. Topics covered will include data collection and management, statistical analysis of qualitative and quantitative data, and the use of plots and charts.

### SSCI 399 Study Abroad (v 1-6)

Pre: Consent of faculty advisor.

Registration in this course allows enrolled registration status for students studying abroad. Courses completed abroad may remain in this category as elective credit and be applied to a Bachelor's degree up to a total of 6 credits. Note: Students must complete the Study Abroad Application Packet prior to registration into this course.

### SSCI 410 Statistical Analysis II (3)

Pre: SSCI 210 or equivalent.

This course deals with the quantitative methods of regression, analysis of variance, and experimental design. It starts with a review of basic descriptive and inferential statistics, followed by simple and multiple regression. Then it covers the principles of experimental design and uses those concepts for analysis of variance. The approach is through case studies and real data analysis. (DS)

### SSCI 486 Senior Project (v)

Pre: SSCI 301, SSCI 210, consent of instructor, and one course of upper-division writing-intensive (WI) course work.

With assistance from an advisor, students will complete a project based on original or library research related to a particular problem or issue in the chosen field of study. Students will share the results of this learning process with peers and will assist each other in refining communications skills, developing research and information retrieval techniques, and other research-related competencies.

### SSCI 490 Social Sciences Practicum (v)

Pre: Consent of instructor, one course of upper-division writing-intensive (WI) course work.

Students are provided an internship with an appropriate community agency. As an intern, the student is delegated the responsibility of developing the solution to a well-defined problem or is asked to complete a relevant task. Students report on the experience using their understanding of the field in which they are working. Note: Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be

completed and returned to instructor prior to beginning this off-campus activity.

### SSCI 491 Community-Based Education and Service Learning (v 1-3)

This course helps to fulfill UH West O'ahu's mission for development of public service activities. Each semester the course will focus on one or more of the following activities: tutoring and/or mentoring immigrant students and/or their parents, working with community resource people, conducting research on Hawaii's multi-cultural communities and issues of importance to them, participating in workshops that will provide appropriate background and training for these activities. Requirements: 8 hours per week (on-site, workshops, etc.). (Cross-list HUM 491)

Note: This course can also be used as a senior practicum site, with the approval of the student's faculty advisor. Students participating in Practicum must sign the UHWO Assumption of Risk and Release Form. This form must be completed and returned to instructor prior to beginning this off-campus activity. (Cross-list HUM 491.)

### SSCI 496 Selected Topics in Social Sciences (v 1-6)

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

## SOCIOLOGY

### SOC 100 Survey of General Sociology (3)

Pre: Placement in ENG 100 or concurrent enrollment in ENG 22.

This course introduces the tools used by sociologists to explore and understand society. Social relationships, social structures and processes are explored through major concepts, theoretical perspectives and methods used by the discipline. (DS)

### SOC 296 Selected Topics (v 1-6)

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### SOC 299 Directed Reading and Research (v)

Pre: Instructor approval.

To be arranged with the instructor.

### SOC 311 Social Stratification (3)

This course provides a study of the tendencies and problems involved in the distribution of wealth, power, status, and prestige in different kinds of social systems. (DS)

### SOC 313 Sociology of Work (3)

This course examines the changing nature and social organization of work. Topics include labor history and labor organization, employment and unemployment, occupations, impact of technology, and cross-national comparisons. (DS)





## **SOC 324 Race and Ethnic Relations (3)**

A general survey of the field of race and ethnic relations with attention to general processes operating in intergroup contact. Areas to be covered include the social construction of race and ethnicity, the social histories of selected American minorities, the structure of intergroup relations, and the nature, forms and consequences of prejudice and discrimination. (DS)

## **SOC 329 Organizations, Individuals, and Society (3)**

This course provides an analysis of rationally designed systems of interpersonal behavior. The characteristics, attributes, and problems of bureaucracies such as government, business, and non-profit agencies are considered, as are alternatives to bureaucracies. (DS)

## **SOC 334 Deviant Behavior (3)**

This offering focuses on the action systems occurring outside the range of institutional expectations. The analytical tools of sociology (e.g., race, status, reference group, opportunity structure) are applied to facilitate an

understanding of aberrant behavior. (DS)

## **SOC 341 Social Behavior (3)**

The study of social behaviors from an interdisciplinary approach. Topics will include interpersonal and intergroup relations, class and cultural influences, group dynamics in prosocial and antisocial behavior, and social change.

## **SOC 352 Sociology of Education (3)**

The relationship between education and society is examined from a variety of sociological perspectives and empirical studies. Topics include social mobility and stratification, schools as organizations, and the dynamics of race, class, and gender in education. (DS)

## **SOC 362 Gender, Culture, and Society (3)**

An exploration of gender in individual, social, and cultural contexts. Examines the interrelationship of biological and environmental factors, socialization processes, institutional contexts, and prospects for change and gender equity. (Cross-list ANTH 362) (DS)

## **SOC 401 Urban Sociology (3)**

This course examines the growth of cities and urban settings on social behavior, relationships, and institutions. Topics include the impact of international migration, issues of urban planning, transportation, communications, housing, families, education, employment, community relations, and services. (DS)

## **SOC 411 Aging in Mass Society (3)**

The study of aging in socio-cultural context, with emphasis on theories, methodologies, and research findings in the field. Topics include the status and roles of the aged, demography of aging, resources and social services and the elderly, employment and retirement, and personal and societal responses to aging. (DS)

## **SOC 412 Death, Dying and Bereavement (3)**

This course examines the concepts, theories and principles related to death, dying and bereavement. An analysis of the needs and concerns of life-threatened individuals and survivors will be conducted. Emphasis will be placed upon effective support and grief recovery skills. Various social, psychological, cultural, and societal perspectives on dying and grief will be investigated. (DS)

## **SOC 418 Women and Work (3)**

This course examines the social construction of work as a gendered set of activities. Topics include the gender division of labor locally, nationally, and internationally; gendered differentials in labor supply, training, wages, working conditions, and unemployment; historical trends and future directions. (DS)

## **SOC 423 Social and Cultural Change (3)**

An examination of the causes, processes, and effects of social change in simple and complex societies with emphasis on the major theories of social and cultural change. (Cross-list ANTH 423) (DS)

## **SOC 431 Juvenile Delinquency (3)**

An analysis of the different forms of juvenile deviance, their causes, means of social control, and societal responses. (Cross-list PUBA 431) (DS)

## **SOC 434 Criminology (3)**

This course will explore the major theories of crime causation, the measurement of crime and its impact, various crime typologies, and the overall societal reaction to crime and criminal offenders. A major focus of this course is the exploration of possible social programs and policies that might be initiated to achieve a combination of crime reduction and social justice. (Cross-list PUBA 434) (DS)

## **SOC 450 Small Groups (3)**

Pre: PSY 100.

This course will study the small group as a medium for



personal growth and improvement of interpersonal communication skills. Special attention will be given to training in the dynamics of group participation and leadership. (Cross-list PSY 450) (DS)

### **SOC 451 Analysis of Marriage and the Family (3)**

This course emphasizes a critical examination of socio-historical continuities and discontinuities in family formations, family dynamics, family activities, and family dissolution. Theoretical and methodological analysis and policy implications will be emphasized. (DS)

### **SOC 456 Peoples of Hawai'i (3)**

An interdisciplinary course utilizing a variety of theoretical perspectives for examining the creation of Hawai'i's multi-ethnic culture and society. Topics include the foundation provided by the indigenous culture, changes wrought by cultural contacts, demographic changes, and social movements. (Cross-list HPST 456) (DS)

### **SOC 457 Okinawans Locally and Globally (3)**

Pre: ENG 100.

This seminar-format course uses sociological and anthropological concepts and theories to examine the historical conditions which sparked Okinawan immigration to Hawaii and globally. It will survey Ryukyuan and Okinawan history and cultural elements, impact of the Pacific War and current events which have affected Okinawan communities in Hawaii and globally. (Cross-list ANTH 457)

### **SOC 470 Sociological Theory (3)**

This course will examine sociological theories, with emphasis on the works of classical theorists. The systematic examination of the application of sociological theory to the analysis of specific social problems, issues, and institutions will be emphasized. Attention will be given to the relevance of classical perspectives on current and future sociological theory. (DS)

### **SOC 496 Selected Topics in Sociology (v 1-6)**

Topics selected will vary with student interests; emphasis will be on relevancy and application of theory and analysis to problem solving. Example: The Japanese Community in Hawai'i. Course content will vary. May be repeated for credit.

### **SOC 499 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with the instructor.

## **SPEECH**

### **SP 151 Personal and Public Speaking (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

This course is designed to give students experience in public speaking, as well as to introduce students to the field of communication. The course is divided into four areas: 1) principles of communication, 2) interpersonal communication, 3) group and team communication, and 4) public communication. (O)

## **STUDENT DEVELOPMENT**

### **SD 100 The University Experience (1)**

Pre: Placement in ENG 100 or concurrent enrollment in ENG 22.

This course is designed to educate first-year students on how to succeed at the university, develop a better understanding of the learning process and acquire academic skills and knowledge essential for success in college and in life. It covers the purposes of higher education and potential roles of individual students within the university and other learning environments.

### **SD 196 Selected Topics (v)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Topics selected will be based on program relevancy and student interest. Course content will vary. May be repeated for credit.

### **SD 296 Selected Topics (v)**

Pre: Placement in ENG 100 or concurrent enrollment in ENG 22.

Topics will vary with student interest and relevancy to the program. May be repeated for credit.

### **SD 299 Directed Reading and Research (v)**

Pre: Instructor approval.

To be arranged with instructor.

## **WOMEN'S STUDIES**

### **WS 151 Introduction to Women's Studies (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Introduction to feminist interdisciplinary analysis from global and critical perspectives; relationships between women and men from Asia-Pacific, Hawaiian, and other cultures, with a focus on gender, race, class, and sexual dynamics; exploration of women's negotiations with institutional dynamics. (DS)

## **ZOOLOGY**

### **ZOOL 101 Principles of Zoology (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: ZOOL 101L.

This course is an introduction to the study of animal life.

The basic principles of biology will be covered, including the mechanisms of digestion, circulation, osmoregulation, excretion, locomotion, nervous activity, and reproduction in representative animals. The evolution of animals and the mechanisms of genetics and evolution will also be covered. The interactions of organisms with their environment and basic ecological principles will be investigated. This course is designed for the non-science major (DB)

### **ZOOL 101L Principles of Zoology Laboratory (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: ZOOL 101.

This course is a laboratory course to provide an introduction to the study of animal life. The basic principles of biology will be covered, including the mechanisms of digestion, circulation, osmoregulation, excretion, locomotion, nervous activity, and reproduction in representative groups of animals. The evolution of animals and the mechanisms of genetics and evolution will also be covered. The interactions of organisms with their environment and basic ecological principles will be investigated. This course is designed for the non-science major. (DY)

### **ZOOL 200 Marine Biology (3)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: ZOOL 200L.

This course is an introduction to the biological, chemical, and physical characteristics of marine environments, with a focus on Hawai'i. Hawaiian marine animals and plants, their ecological relationships, structures, and systematics will be investigated. Various shallow water habitats on O'ahu, including tidepools, mudflats, and coral reefs, will be explored. The use and pollution of these environments will be discussed. This course consists of two lecture periods and one lab period per week. (DB)

### **ZOOL 200L Marine Biology Lab (1)**

Pre: Placement into ENG 100 or concurrent enrollment in ENG 22.

Coreq: ZOOL 200.

This course is an introduction to the biological, chemical, and physical characteristics of marine environments, with a focus on Hawai'i. Hawaiian marine animals and plants, their ecological relationships, structures, and systematics will be investigated. Various shallow water habitats on O'ahu, including tidepools, mudflats, and coral reefs, will be explored. The use and pollution of these environments will be discussed. This course consists of two lecture periods and one lab period per week. (DY)

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