

## Course Learning Report

Course: Linguistics 102

Date: May 10, 2013

Author: Susan Inouye

PROGRAM OUTCOME	Competency	Assessment Method	Expected Level of Achievement	Results of Assessment	Next Steps *
	Competency 1 Identify stages of language acquisition and distinguish between first and second language acquisition	What: Linguistic Autobiography projects, Fall 2012 & Spring 2013 How: Assessed every paper using rubric based on competencies Who: Susan Inouye When: Dec. 2012 & May, 2013	Expected: 70% or more of students achieving at the approaching, meets and exceeds levels, and 60% or more achieving at the meets and exceeds levels.	Results: Fall 2012: %A/M/E = 77% %M/E = 52%  Spring 2013: %A/M/E = 97% %M/E = 82%	Action: Implemented Research & Reading Exercise to give students more practice reading scholarly articles and integrating them into their writing. Date: Spring 2013
	Competency 2 Employ discipline-specific research methods.	What: Linguistic Autobiography projects, Fall 2012 & Spring 2013 How: Assessed every paper using rubric based on competencies Who: Susan Inouye When: Dec. 2012 & May, 2013	Expected: 70% or more of students achieving at the approaching, meets and exceeds levels, and 60% or more achieving at the meets and exceeds levels.	Results: Fall 2012: %A/M/E = 84% %M/E = 45%  Spring 2013: %A/M/E = 97% %M/E = 73%	Action: Implemented Research & Reading Exercise to give students more practice reading scholarly articles and integrating them into their writing. Date: Spring 2013
	Competency 3 Use the terminology and concepts of the	What: Linguistic Autobiography projects, Fall 2012 &	Expected: 70% or more of students achieving at	Results: Fall 2012: %A/M/E = 84%	Action: Implemented Research & Reading Exercise to give

	discipline.	Spring 2013 How: Assessed every paper using rubric based on competencies Who: Susan Inouye When: Dec. 2012 & May, 2013	the approaching, meets and exceeds levels, and 60% or more achieving at the meets and exceeds levels.	%M/E = 47%  Spring 2013: %A/M/E = 97% %M/E = 62%	students more practice reading scholarly articles and integrating them into their writing. Date: Spring 2013
	Competency 4 Perform basic morphological analyses of language data.	What: Morphology Quiz How: Distribution of grades Who: Susan Inouye When: May 2013	Expected: 70% or more of students achieving 70% or more on quiz	Results: Fall 2012: 79%  Spring 2013: 68.4%	Action: Implement Flipped Classroom strategies to give more practice and feedback Date: Fall 2013
	Competency 5 Perform basic syntactic analyses of language data.	What: Syntax Quiz How: Distribution of grades Who: Susan Inouye When: May 2013	Expected: 70% or more of students achieving 70% or more on quiz	Results: Fall 2012: 70%  Spring 2013: 72%	Action: Implement Flipped Classroom strategies to give more practice and feedback Date: Fall 2013
	Transcribe the sounds of English using phonetic symbols.	What: Phonetics Quiz How: Distribution of grades Who: Susan Inouye When: May 2013	Expected: 70% or more of students achieving 70% or more on quiz	Results: Fall 2012: 77%  Spring 2013: 64%	Action: Implement Flipped Classroom strategies to give more practice and feedback Date: Fall 2013