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2018 Annual Report Final Submission

03/26/2018

Kapi'olani Community College 4303 Diamond Head Road Honolulu, HI 96816

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Joanne Whitaker
3.	Phone number of person preparing report:	808-734-9520
4.	E-mail of person preparing report:	joannewh@hawaii.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 7,095 Fall 2016: 7,382 Fall 2015: 7,816
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 7,014 Fall 2016: 7,291 Fall 2015: 7,632
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 957 Fall 2016: 1,020 Fall 2015: 1,403
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 9 Fall 2016: 8 Fall 2015: 11
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 3,320 Fall 2016: 3,220 Fall 2015: 3,575
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer

 a. What is your Institution-set standard student course completion? b. Actual successful course completion and a student course completion in the student successful course completion? b. What is your Institute-set standard for certain successful course co	rate: grees ease describe: I for degrees? rtificates ease describe:	Number of 201	7 1,233 1,120 of certifi	es 20	70 % 72.18 % 16 1,146 1,131 16 268		70 % 70.8 % 2015 996 1,040 2015 428
 a. Type of Institute-set standard for degree If Number-other or Percent-other, please. b. What is your Institution-set standard. c. Actual degrees awarded: a. Type of Institute-set standard for certif Number-other or Percent-other, please. b. What is your Institution-set standard. c. Actual certificates awarded: 	grees ease describe: I for degrees? Tificates ease describe:	Number of 201	of degre 7 1,233 1,120 of certifi	es 20	16 1,146 1,131		2015 996 1,040 2015
If Number-other or Percent-other, pl b. What is your Institution-set standard c. Actual degrees awarded: a. Type of Institute-set standard for cer If Number-other or Percent-other, pl b. What is your Institution-set standard c. Actual certificates awarded:	ease describe: I for degrees? Tificates ease describe:	201 Number of 201 ?	7 1,233 1,120 of certifi 7 252	20	1,146 1,131 16 268		996 1,040 2015
 c. Actual degrees awarded: a. Type of Institute-set standard for cer If Number-other or Percent-other, pl b. What is your Institution-set standard c. Actual certificates awarded: 	rtificates ease describe: I for certificates	Number of 201	1,233 1,120 of certifi	cates	1,146 1,131 16 268		996 1,040 2015
 a. Type of Institute-set standard for cer If Number-other or Percent-other, pl b. What is your Institution-set standard c. Actual certificates awarded: 	ease describe: I for certificates	201	of certifi		1,131 16 268		2015
If Number-other or Percent-other, pl b. What is your Institution-set standard c. Actual certificates awarded: Type of Institute-set standard for stu	ease describe: I for certificates	201	7 252		268		
c. Actual certificates awarded: Type of Institute-set standard for stu		?	252	20	268		
c. Actual certificates awarded: Type of Institute-set standard for stu							428
Type of Institute-set standard for stu	ıdent transfers		236		265		
a. Type of Institute-set standard for stu	ident transfers				203		209
 a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: b. What is your Institution-set standard student transfers to 4-year colleges/universities? 		Number			16 1,349		2015 1,221
c. Actual student transfers to 4-year colleges/universities:			1,350		1,273		1,246
		nstitution has	2017: 9 2016: 9 2015: 9				
Number of CTE certificates and degrees set a standard for graduate employmen	for which the intraction	2017: 19 2016: 19 2015: 19					
Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
Program	Examination	1	III.	- 11		- 11	2014 Pass Rate (%)
Medical Assisting	national		-				90 %
				93 %		====	100 %
							89 %
			====				92 %
							83 %
			-				71 %
							100 %
			====				100 %
	b. What is your Institution-set standard transfers to 4-year colleges/universite. Actual student transfers to 4-year colleges/universities: Number of CTE certificates and degrees set a standard for licensure passage rat Number of CTE certificates and degrees set a standard for graduate employmen Examination pass rates in programs for field of study: Program Medical Assisting Medical Laboratory Technician Nursing (ADN) Nursing (PN) Occupational Therapy Assistant Physical Therapy Assistant Radiologic Technologist Respiratory Care Practitioner Mobile Intensive Care Technician	b. What is your Institution-set standard student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities: Number of CTE certificates and degrees for which the inset a standard for licensure passage rates: Number of CTE certificates and degrees for which the inset a standard for graduate employment rates: Examination pass rates in programs for which students field of study: Program Examination Medical Assisting national Medical Laboratory Technician national Nursing (ADN) national Nursing (PN) national Occupational Therapy Assistant national Physical Therapy Assistant national Radiologic Technologist national Respiratory Care Practitioner national Mobile Intensive Care Technician national	b. What is your Institution-set standard student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities: Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Examination pass rates in programs for which students must pass a lifield of study: Program Examination Institution set standard (%) Medical Assisting national 53.75 % Medical Laboratory Technician national 75 % Nursing (ADN) national 84.53 % Nursing (PN) national 81.89 % Occupational Therapy Assistant national 85 % Radiologic Technologist national 75 % Respiratory Care Practitioner national 78 % Mobile Intensive Care Technician national 70 %	b. What is your Institution-set standard student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities: Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Number of CTE certificates and degree	b. 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What is your Institution-set standard student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities: 1,350 1,273 Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: Examination pass rates in programs for which students must pass a licensure examination in ordifield of study: Examination pass rates in programs for which students must pass a licensure examination in ordifield of study: Examination Institution set standard (%) Rate (%) Rate (%) Rate (%) Medical Assisting national 53.75 % 100 % 86 Medical Laboratory Technician national 75 % 93 % 100 Nursing (ADN) national 84.53 % 96.43 % 86 Nursing (PN) national 81.89 % 100 % 97 Occupational Therapy Assistant national 85 % 100 % 66 Radiologic Technologist national 75 % 93 % 100 Respiratory Care Practitioner national 78 % 93 % 100 Mobile Intensive Care Technician national 70 % 100 % 100	b. What is your Institution-set standard student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities: 1,350 1,273 1,349 1,349 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 1,350 1,273 2016: 9 2016: 9 2015: 9 2015: 9 2016: 19 2016: 19 2015: 19 2015: 19 Examination pass rates in programs for which students must pass a licensure examination in order to field of study: Examination pass rates in programs for which students must pass a licensure examination in order to field of study: Examination Institution set standard (%) Rate (%

	Institution set	2016 Job	2015 Job Placement Rate	2014 Job
Program	standard (%)	(%)	(%)	(%)
Accounting	69 %	70.2 %	65.38 %	42.4 %
Biotechnician	69 %	0 %	0 %	0 %
Culinary Arts	69 %	68 %	68.61 %	57.3 %
Dental Assisting	69 %	33.3 %	87.5 %	25 %
Emergency Medical Technician	69 %	81.2 %	89.29 %	28.6 %
Hospitality and Tourism	69 %	46.7 %	38.68 %	34.8 %
Information Technology	69 %	51.8 %	52.17 %	44.4 %
Marketing	69 %	51.4 %	65 %	29 %
Medical Assisting	69 %	94.4 %	86.96 %	68.8 %
Medical Laboratory Technician	69 %	37.5 %	78.57 %	66.7 %
Mobile Intensive Care Technician	69 %	100 %	100 %	100 %
New Media Arts	69 %	66.7 %	50 %	60 %
Nursing (ADN)	69 %	69.8 %	83.33 %	59.8 %
Nursing (PN)	69 %	83.3 %	76.92 %	76.9 %
Occupational Therapy Assistant	69 %	62 %	41.67 %	35.3 %
Paralegal	69 %	69 %	74.29 %	60 %
Physical Therapy Assistant	69 %	77 %	85.71 %	85.7 %
Radiologic Technician	69 %	94.1 %	78.57 %	81.5 %
Respiratory Care Practitioner	69 %	100 %	78.57 %	69.2 %

Student Learning Outcomes and Assessment

#	Question		Answer	
	Courses	2017	2016	2015
20.	a. Total number of college courses:	797	744	896
	b. Number of college courses with ongoing assessment of learning outcomes:	797	744	896
21.	Programs Total number of college programs (all certificates and degrees, and other programs as defined by college): b. Number of college programs with ongoing assessment of learning outcomes:	2017	2016	2015
		75	62	59
		75	62	59
22.	Student Services and Learning Support	2017	2016	2015
	Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	21	20	13
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	21	20	13

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

23.

For number 21, the reason for the marked increase in the total number of college programs is that all continuing education certificates were included this year.

The data included in this report are	certified as a complete and	accurate representation	of the reporting
institution.			

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