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# University of Hawaii Community Colleges

## Instructional Annual Report of Program Data (ARPD)

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- Executive SummariesCollege Program AnalysesQuantitative Indicators

Select the desired review year, college, and program from the drop down menus. Once a program has been selected, the results will be displayed.

Review Year:2015

College:Kapiolani Community College


Program:Exercise and Sports Science

College: Kapiolani Community College

Program: Exercise and Sports Science

The last comprehensive review for this program was on **Program stopped out.**

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 PDF

### Program Description

No Content.

### Part I. Quantitative Indicators

## Overall Program Health: Unhealthy

Majors Included: ESS    Program CIP: 31.0505

| Demand Indicators |  | Program Year |       |       | Demand Health Call |
|-------------------|--|--------------|-------|-------|--------------------|
|                   |  | 12-13        | 13-14 | 14-15 |                    |
| 1                 | New & Replacement Positions (State)            | 21           | 25    | 30    | Unhealthy          |
| 2                 | *New & Replacement Positions (County Prorated) | 14           | 19    | 21    |                    |
| 3                 | *Number of Majors                              | 12           | 2     | 0     |                    |
| 3a                | Number of Majors Native Hawaiian               | 1            | 0     | 0     |                    |
| 3b                | Fall Full-Time                                 | 44%          | 100%  | 0%    |                    |
| 3c                | Fall Part-Time                                 | 56%          | 0%    | 0%    |                    |
| 3d                | Fall Part-Time who are Full-Time in System     | 6%           | 0%    | 0%    |                    |
| 3e                | Spring Full-Time                               | 50%          | 50%   | 0%    |                    |
| 3f                | Spring Part-Time                               | 50%          | 50%   | 0%    |                    |
| 3g                | Spring Part-Time who are Full-Time in System   | 0%           | 0%    | 0%    |                    |
| 4                 | SSH Program Majors in Program Classes          | 124          | 0     | 0     |                    |
| 5                 | SSH Non-Majors in Program Classes              | 371          | 417   | 0     |                    |
| 6                 | SSH in All Program Classes                     | 495          | 417   | 0     |                    |
|                   |  |              |       |       |                    |

|   |                                   |    |    |   |
|---|-----------------------------------|----|----|---|
| 7 | FTE Enrollment in Program Classes | 17 | 14 | 0 |
| 8 | Total Number of Classes Taught    | 16 | 6  | 0 |

| Efficiency Indicators |                                      | Program Year |              |              | Efficiency Health Call |
|-----------------------|--------------------------------------|--------------|--------------|--------------|------------------------|
|                       |                                      | 12-13        | 13-14        | 14-15        |                        |
| 9                     | Average Class Size                   | 11.3         | 23.2         | 0            | Unhealthy              |
| 10                    | *Fill Rate                           | 47.7%        | 89.6%        | 0%           |                        |
| 11                    | FTE BOR Appointed Faculty            | 1            | 0            | 0            |                        |
| 12                    | *Majors to FTE BOR Appointed Faculty | 12           | 0            | 0            |                        |
| 13                    | Majors to Analytic FTE Faculty       | 8.5          | 3            | 0            |                        |
| 13a                   | Analytic FTE Faculty                 | 1.4          | 0.7          | 0            |                        |
| 14                    | Overall Program Budget Allocation    | Not Reported | Not Reported | Not Reported |                        |
| 14a                   | General Funded Budget Allocation     | Not Reported | Not Reported | Not Reported |                        |
| 14b                   | Special/Federal Budget Allocation    | Not Reported | Not Reported | Not Reported |                        |
| 14c                   | Tuition and Fees                     | Not Reported | Not Reported | Not Reported |                        |
| 15                    | Cost per SSH                         | Not Reported | Not Reported | Not Reported |                        |
| 16                    | Number of Low-Enrolled (<10) Classes | 11           | 0            | 0            |                        |

\*Data element used in health call calculation

Last Updated: October 7, 2015

| Effectiveness Indicators |  | Program Year |              |              | Effectiveness Health Call |
|--------------------------|--|--------------|--------------|--------------|---------------------------|
|                          |  | 12-13        | 13-14        | 14-15        |                           |
| 17                       | Successful Completion (Equivalent C or Higher) | 60%          | 50%          | 0%           | Unhealthy                 |
| 18                       | Withdrawals (Grade = W)                        | 30           | 18           | 0            |                           |
| 19                       | *Persistence Fall to Spring                    | 50%          | 100%         | 0%           |                           |
| 19a                      | Persistence Fall to Fall                       | 20%          | 0%           | 0%           |                           |
| 20                       | *Unduplicated Degrees/Certificates Awarded     | 7            | 3            | 0            |                           |
| 20a                      | Degrees Awarded                                | 5            | 3            | 0            |                           |
| 20b                      | Certificates of Achievement Awarded            | 2            | 2            | 0            |                           |
| 20c                      | Advanced Professional Certificates Awarded     | 0            | 0            | 0            |                           |
| 20d                      | Other Certificates Awarded                     | 0            | 0            | 0            |                           |
| 21                       | External Licensing Exams Passed                | Not Reported | Not Reported | Not Reported |                           |
| 22                       | Transfers to UH 4-yr                           | 8            | 5            | 3            |                           |
| 22a                      | Transfers with credential from program         | 1            | 0            | 1            |                           |
| 22b                      | Transfers without credential from program      | 7            | 5            | 2            |                           |

| Distance Education:<br>Completely On-line Classes |  | Program Year    |       |       |  |
|---|--|-----------------|-------|-------|--|
|   |  | 12-13           | 13-14 | 14-15 |  |
| 23  | Number of Distance Education Classes Taught                    | 1               | 0     | 0     |  |
| 24  | Enrollments Distance Education Classes                         | 34              | N/A   | N/A   |  |
| 25  | Fill Rate  | 97%             | N/A   | N/A   |  |
| 26  | Successful Completion (Equivalent C or Higher)                 | 71%             | N/A   | N/A   |  |
| 27  | Withdrawals (Grade = W)  | 4               | N/A   | N/A   |  |
| 28  | Persistence (Fall to Spring Not Limited to Distance Education) | No Fall Courses | N/A   | N/A   |  |

| Perkins IV Core Indicators<br>2013-2014 |                                   | Goal  | Actual | Met     |  |
|---|-----------------------------------|-------|--------|---------|--|
| 29                                      | 1P1 Technical Skills Attainment   | 91.00 | 0.00   | Not Met |  |
| 30                                      | 2P1 Completion                    | 0     | 0      | Met     |  |
| 31                                      | 3P1 Student Retention or Transfer | 0     | 0      | Met     |  |
| 32                                      | 4P1 Student Placement             | 68.92 | 66.67  | Not Met |  |
| 33                                      | 5P1 Nontraditional Participation  | N/A   | N/A    | N/A     |  |
| 34                                      | 5P2 Nontraditional Completion     | N/A   | N/A    | N/A     |  |

| Performance Funding |  | Program Year |          |          |  |
|---------------------|--|--------------|----------|----------|--|
|                     |  | 12-13        | 13-14    | 14-15    |  |
| 35                  | Number of Degrees and Certificates                 | 7            | 5        | 0        |  |
| 36                  | Number of Degrees and Certificates Native Hawaiian | 0            | 0        | 0        |  |
| 37                  | Number of Degrees and Certificates STEM            | Not STEM     | Not STEM | Not STEM |  |
| 38                  | Number of Pell Recipients                          | 5            | 1        | 0        |  |
| 39                  | Number of Transfers to UH 4-yr                     | 8            | 5        | 3        |  |

\*Data element used in health call calculation

Last Updated: October 7, 2015

[Glossary](#) | [Health Call Scoring Rubric](#)

## Part II. Analysis of the Program

No content.

## Part III. Action Plan

No content.

## Part IV. Resource Implications

No content.

## Program Student Learning Outcomes

For the 2014-2015 program year, some or all of the following P-SLOs were reviewed by the program:

| Assessed   | Program Student Learning Outcomes |  |
|------------|-----------------------------------|--|
| this year? |                                   |  |
| 1          | No                                | Identify the educational requirements for various career pathways within exercise science.   |
| 2          | No                                | Demonstrate the appropriate knowledge, skills, and abilities for client assessment and exercise program design for apparently healthy individuals and those at risk for lifestyle related diseases.  |
| 3          | No                                | Demonstrate the appropriate knowledge, skills, and abilities for client assessment and exercise program design for apparently healthy individuals and those at risk for lifestyle related diseases . |
| 4          | No                                | Communicate and interact effectively with clients, fitness professionals, and healthcare professionals.  |

|   |    |  |
|---|----|--|
| 5 | No | Operate within the scope of practice as well as the ethical and legal parameters that have been established by national fitness and certifying agencies. |
| 6 | No | Demonstrate the appropriate knowledge, skills, and abilities to pass national certification exams.   |
| 7 | No | Demonstrate a commitment to professional excellence, and in doing so promote a positive image for the fitness profession in the community.               |

A) Evidence of Industry Validation

No content.

B) Expected Level Achievement

No content.

C) Courses Assessed

No content.

D) Assessment Strategy/Instrument

No content.

E) Results of Program Assessment

No content.

F) Other Comments

No content.

G) Next Steps

No content.

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