# 2012 Accreditation Self Evaluation Data Book Two: 

Faculty and Staff Survey Results Disaggregated by Faculty and Staff Responses

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Question 1. Which Department/Unit are you from?

| Answer Options |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Business, Legal Education and Technology | All | 7.7\% | 27 |
|  | Faculty | 8.8\% | 24 |
|  | Staff | 3.8\% | 3 |
| Culinary Arts | All | 4.8\% | 17 |
|  | Faculty | 4.4\% | 12 |
|  | Staff | 6.4\% | 5 |
| Emergency Medical Services | All | 1.7\% | 6 |
|  | Faculty | 1.8\% | 5 |
|  | Staff | 1.3\% | 1 |
| Health Sciences | All | 6.5\% | 23 |
|  | Faculty | 7.0\% | 19 |
|  | Staff | 5.1\% | 4 |
| Kahikoluamea | All | 6.3\% | 22 |
|  | Faculty | 8.1\% | 22 |
|  | Staff | 0.0\% | 0 |
| Hospitality and Tourism Education | All | 2.6\% | 9 |
|  | Faculty | 2.6\% | 7 |
|  | Staff | 2.6\% | 2 |
| Arts and Humanities | All | 13.1\% | 46 |
|  | Faculty | 16.5\% | 45 |
|  | Staff | 1.3\% | 1 |


| Center for Excellence in Learning, Teaching and Technology (CELTT) | All | 0.6\% | 2 |
| :---: | :---: | :---: | :---: |
|  | Faculty | 0.0\% | 0 |
|  | Staff | 2.6\% | 2 |
| Language, Linguistics and Literature | All | 15.6\% | 55 |
|  | Faculty | 19.5\% | 53 |
|  | Staff | 2.6\% | 2 |
| Library \& Learning Resources | All | 4.8\% | 17 |
|  | Faculty | 2.6\% | 7 |
|  | Staff | 12.8\% | 10 |
| Math \& Sciences | All | 9.7\% | 34 |
|  | Faculty | 11.4\% | 31 |
|  | Staff | 2.6\% | 2 |
| Nursing | All | 2.8\% | 10 |
|  | Faculty | 3.3\% | 9 |
|  | Staff | 1.3\% | 1 |
| Social Sciences | All | 3.7\% | 13 |
|  | Faculty | 4.4\% | 12 |
|  | Staff | 1.3\% | 1 |
| Student Services | All | 6.3\% | 22 |
|  | Faculty | 4.0\% | 11 |
|  | Staff | 14.1\% | 11 |
| Community and Continuing Education | All | 3.7\% | 13 |
|  | Faculty | 3.3\% | 9 |
|  | Staff | 5.1\% | 4 |

Other Administrative or Support Office
All
10.2\%
Faculty $\quad 2.2 \% \quad 6$
$\begin{array}{lll}\text { Staff } & 37.2 \% & 29\end{array}$

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Question 2. Are you a full-time or part-time employee at the college?

| Answer Options | Response <br> Percent | Response <br> Count |  |
| :--- | ---: | ---: | ---: |
|  | All | $78.5 \%$ | 281 |


| Full time | Faculty | $72.6 \%$ | 201 |
| :--- | :---: | :---: | :---: |
|  | Staff | $98.7 \%$ | 78 |
| Part time | All | $21.5 \%$ | 77 |
|  | Faculty | $27.4 \%$ | 76 |
|  | Staff | $1.3 \%$ | 1 |

Question 3. You are a(an):

| Answer Options |  | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Faculty - Instructional | All | $44.9 \%$ | 162 |
|  | Faculty | $57.4 \%$ | 162 |
|  | Staff | $0.0 \%$ | 0 |
| Faculty - Non- | All | $14.7 \%$ | 53 |
| instructional | Faculty | $18.8 \%$ | 53 |
|  | Staff | $0.0 \%$ | 0 |
| Lecturer | All | $18.6 \%$ | 67 |
|  | Faculty | $23.8 \%$ | 67 |
| Administrative, | Staff | $0.0 \%$ | 0 |
| Professional, and | All | $13.0 \%$ | 47 |
| Technical Staff (APT) | Faculty | $0.0 \%$ | 0 |
| Civil Service Staff | Staff | $59.5 \%$ | 47 |
|  | All | $6.4 \%$ | 23 |
| Administrator | Faculty | $0.0 \%$ | 0 |
|  | Staff | $29.1 \%$ | 23 |
|  | All | $2.5 \%$ | 9 |
|  | Faculty | $0.0 \%$ | 0 |
|  | Staff | $11.4 \%$ | 9 |

Question 4. Does your work involve students directly in instructional settings?

| Answer Options | Response <br> Percent | Response <br> Count |  |
| :---: | :---: | ---: | ---: |
| Yes | All | $69.0 \%$ | 247 |
|  | Faculty | $85.6 \%$ | 40 |
|  | Staff | $11.4 \%$ | 9 |
| No | All | $31.0 \%$ | 111 |
|  | Faculty | $14.4 \%$ | 40 |
|  | Staff | $88.6 \%$ | 79 |

Question 5. Do you currently serve as a department chair?

| Answer Options |  | Response <br> Percent | Response <br> Count |
| :---: | :---: | ---: | ---: |
| Yes | All | $7.3 \%$ | 16 |
|  | Faculty | $7.5 \%$ | 16 |
|  | Staff | $0.0 \%$ | 0 |
| No |  | 203 |  |
|  | All | $92.7 \%$ | 196 |
|  | Staff | $92.5 \%$ | 7 |

Question 6. Please rate the following items (on student learning assessment). (II.A.)

| Answer Options |  | Strongly agree |  | Somewhat agree |  | Neutral |  | Somewhat disagree |  | Strongly disagree |  | $\begin{gathered} \text { Don't know/ } \\ \text { NA } \end{gathered}$ |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |  |
| 1) I have actively used the student learning | All | 68 | 30.4\% | 81 | 36.2\% | 26 | 11.6\% | 9 | 4.0\% | 8 | 3.6\% | 32 | 14.3\% | 224 |
| assessment results to | Faculty | 67 | 30.9\% | 81 | 37.3\% | 24 | 11.1\% | 9 | 4.1\% | 7 | 3.2\% | 29 | 13.4\% | 217 |
| student learning. | Staff | 1 | 14.3\% | 0 | 0.0\% | 2 | 28.6\% | 0 | 0.0\% | 1 | 14.3\% | 3 | 42.9\% | 7 |
| 2) Student learning assessment results are a great guide for me to make improvements to my teaching. | All | 69 | 31.4\% | 77 | 35.0\% | 28 | 12.7\% | 8 | 3.6\% | 6 | 2.7\% | 32 | 14.5\% | 220 |
|  | Faculty | 68 | 31.9\% | 77 | 36.2\% | 26 | 12.2\% | 8 | 3.8\% | 6 | 2.8\% | 28 | 13.1\% | 213 |
|  | Staff | 1 | 14.3\% | 0 | 0.0\% | 2 | 28.6\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 57.1\% | 7 |
| 3) I actively engage in student learning outcome assessment. | All | 91 | 41.6\% | 73 | 33.3\% | 17 | 7.8\% | 12 | 5.5\% | 5 | 2.3\% | 21 | 9.6\% | 219 |
|  | Faculty | 88 | 41.5\% | 73 | 34.4\% | 16 | 7.5\% | 12 | 5.7\% | 5 | 2.4\% | 18 | 8.5\% | 212 |
|  | Staff | 3 | 42.9\% | 0 | 0.0\% | 1 | 14.3\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 42.9\% | 7 |
| 4) My student learning competencies/outcomes at the course level are clearly aligned with the program level student learning outcomes. | All | 103 | 46.6\% | 68 | 30.8\% | 21 | 9.5\% | 2 | 0.9\% | 1 | 0.5\% | 26 | 11.8\% | 221 |
|  | Faculty | 102 | 47.4\% | 68 | 31.6\% | 20 | 9.3\% | 2 | 0.9\% | 1 | 0.5\% | 22 | 10.2\% | 215 |
|  | Staff | 1 | 16.7\% | 0 | 0.0\% | 1 | 16.7\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 66.7\% | 6 |
| 5) I participated in the development of program level student learning outcomes. | All | 81 | 37.0\% | 38 | 17.4\% | 35 | 16.0\% | 12 | 5.5\% | 20 | 9.1\% | 33 | 15.1\% | 219 |
|  | Faculty | 80 | 37.6\% | 38 | 17.8\% | 34 | 16.0\% | 12 | 5.6\% | 19 | 8.9\% | 30 | 14.1\% | 213 |
|  | Staff | 1 | 16.7\% | 0 | 0.0\% | 1 | 16.7\% | 0 | 0.0\% | 1 | 16.7\% | 3 | 50.0\% | 6 |

Question 6. Please rate the following items: (II.A.)

| Answer Options |  | Strongly agree |  | Somewhat agree |  | Neutral |  | Somewhat disagree |  | Strongly disagree |  | $\begin{gathered} \hline \text { Don't know/ } \\ \text { NA } \\ \hline \end{gathered}$ |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |  |
| 6) I am willing to work with my colleagues on student learning outcome assessment. | All | 134 | 60.9\% | 59 | 26.8\% | 9 | 4.1\% | 7 | 3.2\% | 3 | 1.4\% | 8 | 3.6\% | 220 |
|  | Faculty | 132 | 61.7\% | 59 | 27.6\% | 8 | 3.7\% | 7 | 3.3\% | 3 | 1.4\% | 5 | 2.3\% | 214 |
|  | Staff | 2 | 33.3\% | 0 | 0.0\% | 1 | 16.7\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 50.0\% | 6 |
| 7) I will be more willing to do student learning outcome assessment if examples are available for me to adopt. | All | 99 | 45.4\% | 63 | 28.9\% | 28 | 12.8\% | 5 | 2.3\% | 8 | 3.7\% | 15 | 6.9\% | 218 |
|  | Faculty | 98 | 46.0\% | 62 | 29.1\% | 27 | 12.7\% | 5 | 2.3\% | 7 | 3.3\% | 14 | 6.6\% | 213 |
|  | Staff | 1 | 20.0\% | 1 | 20.0\% | 1 | 20.0\% | 0 | 0.0\% | 1 | 20.0\% | 1 | 20.0\% | 5 |
| 8) I know where to find assistance on developing student learning outcome assessment. | All | 84 | 38.2\% | 68 | 30.9\% | 29 | 13.2\% | 10 | 4.5\% | 15 | 6.8\% | 14 | 6.4\% | 220 |
|  | Faculty | 83 | 38.8\% | 67 | 31.3\% | 28 | 13.1\% | 10 | 4.7\% | 15 | 7.0\% | 11 | 5.1\% | 214 |
|  | Staff | 1 | 16.7\% | 1 | 16.7\% | 1 | 16.7\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 50.0\% | 6 |
| 9) I do not see the value in student learning outcome assessment. | All | 13 | 5.9\% | 12 | 5.5\% | 25 | 11.4\% | 46 | 21.0\% | 112 | 51.1\% | 11 | 5.0\% | 219 |
|  | Faculty | 13 | 6.1\% | 12 | 5.6\% | 24 | 11.3\% | 44 | 20.7\% | 111 | 52.1\% | 9 | 4.2\% | 213 |
|  | Staff | 0 | 0.0\% | 0 | 0.0\% | 1 | 16.7\% | 2 | 33.3\% | 1 | 16.7\% | 2 | 33.3\% | 6 |

Question 7. What teaching methods do you use in your class? Check all that apply. (II.A.)

| Answer Options |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Lecture | All | 80.5\% | 173 |
|  | Faculty | 81.2\% | 173 |
|  | Staff | 0.0\% | 0 |
| Lecture and Lab | All | 46.5\% | 100 |
|  | Faculty | 46.0\% | 98 |
|  | Staff | 100.0\% | 2 |
| Collaborative projects | All | 55.8\% | 120 |
|  | Faculty | 55.9\% | 119 |
|  | Staff | 50.0\% | 1 |
| Group work | All | 77.2\% | 166 |
|  | Faculty | 77.9\% | 166 |
|  | Staff | 0.0\% | 0 |
| Small group discussion | All | 73.5\% | 158 |
|  | Faculty | 74.2\% | 158 |
|  | Staff | 0.0\% | 0 |
| Individual student presentations | All | 58.1\% | 125 |
|  | Faculty | 58.7\% | 125 |
|  | Staff | 0.0\% | 0 |
| Group presentations | All | 50.7\% | 109 |
|  | Faculty | 51.2\% | 109 |
|  | Staff | 0.0\% | 0 |
| Performance activities | All | 32.6\% | 70 |
|  | Faculty | 32.9\% | 70 |
|  | Staff | 0.0\% | 0 |
| Observation | All | 38.1\% | 82 |
|  | Faculty | 38.0\% | 81 |
|  | Staff | 50.0\% | 1 |
| Practical application | All | 51.6\% | 111 |
|  | Faculty | 51.6\% | 110 |
|  | Staff | 50.0\% | 1 |
| Demonstration | All | 55.8\% | 120 |
|  | Faculty | 55.9\% | 119 |
|  | Staff | 50.0\% | 1 |
| Multimedia presentation | All | 57.2\% | 123 |
|  | Faculty | 57.3\% | 122 |
|  | Staff | 50.0\% | 1 |
| Team teaching | All | 19.1\% | 41 |
|  | Faculty | 18.8\% | 40 |
|  | Staff | 50.0\% | 1 |
| Workshop/seminar | All | 20.0\% | 43 |
|  | Faculty | 19.7\% | 42 |
|  | Staff | 50.0\% | 1 |


| Service learning | All | $23.7 \%$ | 51 |
| :--- | :---: | ---: | ---: |
|  | Faculty | $23.9 \%$ | 51 |
|  | Staff | $0.0 \%$ | 0 |
| Socratic method | All | $32.6 \%$ | 70 |
|  | Faculty | $32.9 \%$ | 70 |
|  | Staff | $0.0 \%$ | 0 |
| Problem-based learning | All | $44.2 \%$ | 95 |
|  | Faculty | $44.6 \%$ | 95 |
|  | Staff | $0.0 \%$ | 0 |
| In-class projects | All | $49.8 \%$ | 107 |
|  | Faculty | $50.2 \%$ | 107 |
|  | Staff | $0.0 \%$ | 0 |
| Out-of-class projects | All | $49.8 \%$ | 107 |
|  | Faculty | $50.2 \%$ | 107 |
|  | Staff | $0.0 \%$ | 0 |
| Role-play | All | $28.8 \%$ | 62 |
|  | Faculty | $50.2 \%$ | 107 |
|  | Staff | $50.0 \%$ | 1 |
| Supplemental on-line materials and activities | All | $50.2 \%$ | 108 |
|  | Faculty | $50.7 \%$ | 108 |
|  | Staff | $0.0 \%$ | 0 |
| Games | All | $33.0 \%$ | 71 |
|  | Faculty | $33.3 \%$ | 71 |
|  | Staff | $0.0 \%$ | 0 |
| Computer assisted simulations | All | $17.2 \%$ | 37 |
|  | Faculty | $17.4 \%$ | 37 |
| Clinicals | Staff | $0.0 \%$ | 0 |
| Practicum | All | $11.6 \%$ | 25 |
|  | Faculty | $11.7 \%$ | 25 |
|  | Staff | $0.0 \%$ | 0 |
|  | All | $11.2 \%$ | 24 |
|  | Faculty | $11.3 \%$ | 24 |
|  | Staff | $0.0 \%$ | 0 |
|  | All | $6.0 \%$ | 13 |
|  | Faculty | $6.1 \%$ | 13 |
|  | Staff | $0.0 \%$ | 0 |


| Answer Options |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Tests | All | 70.7\% | 152 |
|  | Faculty | 70.8\% | 150 |
|  | Staff | 66.7\% | 2 |
| Multiple choice tests | All | 61.4\% | 132 |
|  | Faculty | 61.8\% | 131 |
|  | Staff | 33.3\% | 1 |
| Fill-in-the-blank tests | All | 38.1\% | 82 |
|  | Faculty | 38.7\% | 82 |
|  | Staff | 0.0\% | 0 |
| True/False tests | All | 35.3\% | 76 |
|  | Faculty | 35.4\% | 75 |
|  | Staff | 33.3\% | 1 |
| Matching tests | All | 31.2\% | 67 |
|  | Faculty | 31.1\% | 66 |
|  | Staff | 33.3\% | 1 |
| Essay tests | All | 46.0\% | 99 |
|  | Faculty | 46.7\% | 99 |
|  | Staff | 0.0\% | 0 |
| Quizzes | All | 71.2\% | 153 |
|  | Faculty | 71.7\% | 152 |
|  | Staff | 33.3\% | 1 |
| Written paper/report | All | 73.5\% | 158 |
|  | Faculty | 23.6\% | 50 |
|  | Staff | 0.0\% | 0 |
| Oral presentations | All | 60.5\% | 130 |
|  | Faculty | 61.3\% | 130 |
|  | Staff | 0.0\% | 0 |
| Oral interview | All | 17.2\% | 37 |
|  | Faculty | 17.5\% | 37 |
|  | Staff | 0.0\% | 0 |
| Multimedia | All | 21.9\% | 47 |
|  | Faculty | 22.2\% | 47 |
|  | Staff | 0.0\% | 0 |
| Written portfolio | All | 23.7\% | 51 |
|  | Faculty | 23.6\% | 50 |
|  | Staff | 33.3\% | 1 |
| E-portfolio | All | 10.2\% | 22 |
|  | Faculty | 10.4\% | 22 |
|  | Staff | 0.0\% | 0 |
| Demonstration | All | 26.5\% | 57 |
|  | Faculty | 26.4\% | 56 |
|  | Staff | 33.3\% | 1 |
| Performance | All | 25.1\% | 54 |
|  | Faculty | 25.5\% | 54 |
|  | Staff | 0.0\% | 0 |


| Answer Options | All | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Musical performance | Faculty | $2.8 \%$ | 6 |
|  | Staff | $2.8 \%$ | 6 |
|  | All | $0.0 \%$ | 0 |
| Dance performance | Faculty | $2.3 \%$ | 5 |
|  | Staff | $2.4 \%$ | 5 |
|  | All | $0.0 \%$ | 0 |
| Oral performance | Faculty | $16.7 \%$ | 36 |
|  | Staff | $17.0 \%$ | 36 |
|  | All | $0.0 \%$ | 0 |
| Speeches | Faculty | $9.3 \%$ | 20 |
|  | Staff | $9.4 \%$ | 20 |
| Other (please specify) | All | $0.0 \%$ | 0 |
|  | Faculty | $11.2 \%$ | 24 |
|  | Staff | $11.3 \%$ | 24 |
|  |  | $0.0 \%$ | 0 |

Question 9. How is the process of inputting course proposal(s) through Curriculum Central? (II.A.)

| Answer Options |  | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| I did not submit course proposals through Curriculum Central. <br> Does not apply. | All | $57.0 \%$ | 127 |
|  | Faculty | $56.4 \%$ | 123 |
|  | Staff | $80.0 \%$ | 4 |
| Very easy | All | $2.2 \%$ | 5 |
|  | Faculty | $2.3 \%$ | 5 |
| Somewhat easy | Staff | $0.0 \%$ | 0 |
| Somewhat difficult | All | $13.5 \%$ | 30 |
|  | Faculty | $13.8 \%$ | 30 |
| Staff | $0.0 \%$ | 0 |  |
| Very difficult | All | $18.8 \%$ | 42 |
|  | Faculty | $19.3 \%$ | 42 |
|  | Staff | $0.0 \%$ | 0 |

Question 10. Are you aware that the courses that you teach need to go through a curriculum review process every five years? (II.A.)

| Answer Options | Response <br> Percent | Response <br> Count |  |
| :--- | ---: | ---: | ---: |
| Yes | All | $84.4 \%$ | 184 |
| No | All | $15.6 \%$ | 34 |

Question 11. For the courses that you have taught, have you reflected on the following: (II.A.)

| Answer Options |  | Yes |  | No |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent |  |
| (1) The basic skills (reading, writing, and analytical) are needed for success in your course(s)? | All | 210 | 97.7\% | 5 | 2.3\% | 215 |
|  | Faculty | 209 | 98.6\% | 3 | 1.4\% | 212 |
|  | Staff | 1 | 33.3\% | 2 | 66.7\% | 3 |
| (2) Amount and level of reading, writing or other independent work required in your course(s)? | All | 203 | 94.9\% | 11 | 5.1\% | 214 |
|  | Faculty | 202 | 95.7\% | 9 | 4.3\% | 211 |
|  | Staff | 1 | 33.3\% | 2 | 66.7\% | 3 |
| (3) Amount and level of quantitative and logical reasoning required in your course(s)? | All | 181 | 85.4\% | 31 | 14.6\% | 212 |
|  | Faculty | 180 | 86.1\% | 29 | 13.9\% | 209 |
|  | Staff | 1 | 33.3\% | 2 | 66.7\% | 3 |
| (4) Background knowledge in related subject matter expected of students entering the course. | All | 182 | 86.7\% | 28 | 13.3\% | 210 |
|  | Faculty | 181 | 87.4\% | 26 | 12.6\% | 207 |
|  | Staff | 1 | 33.3\% | 2 | 66.7\% | 3 |
| (5) Expectations for student participation (in activities/reading/projects) outside of class to support their learning. | All | 202 | 94.4\% | 12 | 5.6\% | 214 |
|  | Faculty | 201 | 95.3\% | 10 | 4.7\% | 211 |
|  | Staff | 1 | 33.3\% | 2 | 66.7\% | 3 |
| (6) how your course content reflects the course level (e.g., 100 level, 200 level, or lower than 100 level) | All | 200 | 95.7\% | 9 | 4.3\% | 209 |
|  | Faculty | 199 | 96.6\% | 7 | 3.4\% | 206 |
|  | Staff | 1 | 33.3\% | 2 | 66.7\% | 3 |

Question 12. Is there a need for tutoring services to fall under a centralized organization (with standardized hiring and quality control policies), regardless of the delivery location? (II.C.)

| Answer Options |  | Response <br> Percent | Response <br> Count |
| :--- | :--- | ---: | ---: |
| Yes | All | $52.5 \%$ | 116 |
|  | Faculty | $53.0 \%$ | 115 |
|  | Staff | $25.0 \%$ | 1 |
| No | All | $15.4 \%$ | 34 |
|  | Faculty | $15.7 \%$ | 34 |
|  | Staff | $0.0 \%$ | 0 |
| No Opinion | All | $32.1 \%$ | 71 |
|  | Faculty | $31.3 \%$ | 68 |
|  | Staff | $75.0 \%$ | 3 |

Question 13. Have you taught a distance delivery class (e.g., completely online, cable TV, off-site) since Fall 2009? (III.B.)

| Answer Options | All | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Yes | $33.9 \%$ | 75 |  |
|  | Faculty | $34.1 \%$ | 74 |
|  | Staff | $25.0 \%$ | 1 |
| No | All | $66.1 \%$ | 146 |
|  | Faculty | $65.9 \%$ | 143 |
|  | Staff | $75.0 \%$ | 3 |

Question 14. If "Yes" to the question above, rate the support for your equipment needs in the distance delivered classes that you have taught? If "No", please skip. (III.B.)

| Answer Options | Response <br> Percent | Response <br> Count |
| :--- | ---: | ---: |
| Very satisfied | $35.5 \%$ | 27 |
| Somewhat satisfied | $34.2 \%$ | 26 |
| Neither satisfied or dissatisfied | $15.8 \%$ | 12 |
| Somewhat dissatisfied | $14.5 \%$ | 11 |
| Very dissatisfied | $0.0 \%$ | 0 |

Question 15. Are you aware of the college's mission statement? (I.A.)

| Answer Options | All | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Completely | Faculty | $27.4 \%$ | 87 |
|  | Staff | $30.0 \%$ | 76 |
|  | All | $16.9 \%$ | 11 |
| Mostly | Faculty | $45.9 \%$ | 146 |
|  | Staff | $49.8 \%$ | 126 |
|  | All | $30.8 \%$ | 20 |
| Some | Faculty | $17.0 \%$ | 54 |
|  | Staff | $14.6 \%$ | 37 |
|  | All | $26.2 \%$ | 17 |
| A little | Faculty | $5.7 \%$ | 18 |
|  | Staff | $3.2 \%$ | 8 |
|  | All | $15.4 \%$ | 7 |
| Not at all | Faculty | $4.1 \%$ | 13 |
|  | Staff | $2.4 \%$ | 6 |
|  |  | $10.8 \%$ | 7 |

Question 16. Are you aware of places to find the KCC mission statement document? Check all that apply. (I.A.)

| Answer Options |  | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Classrooms | All | $13.0 \%$ | 41 |
|  | Faculty | $11.2 \%$ | 28 |
| Kapiolani Community College homepage | Staff | $20.0 \%$ | 13 |
|  | All | $86.7 \%$ | 274 |
|  | Faculty | $88.4 \%$ | 222 |
| Office for Institutional Effectiveness (OFIE) website | Staff | $80.0 \%$ | 52 |
|  | All | $31.6 \%$ | 100 |
|  | Faculty | $30.7 \%$ | 77 |
| QUILL, the college's intranet | Staff | $35.4 \%$ | 23 |
|  | All | $42.7 \%$ | 135 |
|  | Faculty | $42.6 \%$ | 107 |
|  | Staff | $43.1 \%$ | 28 |
| Strategic Plan 2008-2015 Booklet | All | $56.6 \%$ | 179 |
|  | Faculty | $57.4 \%$ | 144 |
| I don't know where to find it | Staff | $53.8 \%$ | 35 |
|  | All | $4.7 \%$ | 15 |
|  | Faculty | $3.6 \%$ | 9 |
| Other (please specify) | Staff | $9.2 \%$ | 6 |
|  | All |  | 18 |
|  | Faculty |  | 14 |
|  | Staff |  | 4 |

Question 17. Rate the following items (on mission and improving institutional effectiveness). (I.A. and I.B.)

| Answer Options |  | Strongly agree |  | Somewhat agree |  | Neutral |  | Somewhat disagree |  | Strongly disagree |  | $\begin{gathered} \hline \text { Don't know/ } \\ \text { NA } \\ \hline \end{gathered}$ |  | TotalResponse Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count P | Percent | Count | Percent |  |
| 1) Our mission statement expresses the collegewide commitment to student learning. (I.A.) | All | 182 | 58.0\% | 89 | 28.3\% | 22 | 7.0\% | 3 | 1.0\% | 1 | 0.3\% | 17 | 5.4\% | 314 |
|  | Faculty | 150 | 59.8\% | 73 | 29.1\% | 17 | 6.8\% | 2 | 0.8\% | 0 | 0.0\% | 9 | 3.6\% | 251 |
|  | Staff | 32 | 50.8\% | 16 | 25.4\% | 5 | 7.9\% | 1 | 1.6\% | 1 | 1.6\% | 8 | 12.7\% | 63 |
| 2) I have discussed the relevance of the mission statement to student learning with peers or administrators. (I.A.) | All | 55 | 17.5\% | 95 | 30.3\% | 67 | 21.3\% | 26 | 8.3\% | 35 | 11.1\% | 36 | 11.5\% | 314 |
|  | Faculty | 40 | 15.9\% | 80 | 31.9\% | 54 | 21.5\% | 24 | 9.6\% | 31 | 12.4\% | 22 | 8.8\% | 251 |
|  | Staff | 15 | 23.8\% | 15 | 23.8\% | 13 | 20.6\% | 2 | 3.2\% | 4 | 6.3\% | 14 | 22.2\% | 63 |
| 3) I participated actively in the planning or priority-setting process in my department/unit.(I.B.) | All | 83 | 26.5\% | 79 | 25.2\% | 60 | 19.2\% | 24 | 7.7\% | 26 | 8.3\% | 41 | 13.1\% | 313 |
|  | Faculty | 68 | 27.2\% | 66 | 26.4\% | 47 | 18.8\% | 18 | 7.2\% | 23 | 9.2\% | 28 | 11.2\% | 250 |
|  | Staff | 15 | 23.8\% | 13 | 20.6\% | 13 | 20.6\% | 6 | 9.5\% | 3 | 4.8\% | 13 | 20.6\% | 63 |
| 4) I used student data, program review data, or other institutional assessment data to help my department/unit to identify areas of improvement. (I.B.) | All | 87 | 27.9\% | 92 | 29.5\% | 52 | 16.7\% | 16 | 5.1\% | 23 | 7.4\% | 42 | 13.5\% | 312 |
|  | Faculty | 67 | 26.8\% | 79 | 31.6\% | 45 | 18.0\% | 14 | 5.6\% | 19 | 7.6\% | 26 | 10.4\% | 250 |
|  | Staff | 20 | 32.3\% | 13 | 21.0\% | 7 | 11.3\% | 2 | 3.2\% | 4 | 6.5\% | 16 | 25.8\% | 62 |
| 5) I am committed to improve the effectiveness of my education/ professional practice to improve student learning and success on this campus. (I.B.) | All | 234 | 75.0\% | 50 | 16.0\% | 16 | 5.1\% | 1 | 0.3\% | 4 | 1.3\% | 7 | 2.2\% | 312 |
|  | Faculty | 206 | 82.7\% | 35 | 14.1\% | 7 | 2.8\% | 0 | 0.0\% | 1 | 0.4\% | 0 | 0.0\% | 249 |
|  | Staff | 28 | 44.4\% | 15 | 23.8\% | 9 | 14.3\% | 1 | 1.6\% | 3 | 4.8\% | 7 | 11.1\% | 63 |

Question 18. To what degree do the following support services facilitate your work to promote student learning and success? (II.B.)

| Answer Options |  | Greatly |  | To some degree |  | A little |  | Not at all |  | Don't know |  | Response <br> Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Auxiliary Services | All | 102 | 34.3\% | 97 | 32.7\% | 50 | 16.8\% | 23 | 7.7\% | 25 | 8.4\% | 297 |
|  | Faculty | 83 | 34.4\% | 83 | 34.4\% | 38 | 15.8\% | 18 | 7.5\% | 19 | 7.9\% | 241 |
|  | Staff | 19 | 33.9\% | 14 | 25.0\% | 12 | 21.4\% | 5 | 8.9\% | 6 | 10.7\% | 56 |
| Bookstore | All | 83 | 28.0\% | 115 | 38.9\% | 53 | 17.9\% | 21 | 7.1\% | 24 | 8.1\% | 296 |
|  | Faculty | 69 | 28.8\% | 98 | 40.8\% | 44 | 18.3\% | 13 | 5.4\% | 16 | 6.7\% | 240 |
|  | Staff | 14 | 25.0\% | 17 | 30.4\% | 9 | 16.1\% | 8 | 14.3\% | 8 | 14.3\% | 56 |
| Business Office | All | 75 | 25.8\% | 72 | 24.7\% | 52 | 17.9\% | 50 | 17.2\% | 42 | 14.4\% | 291 |
|  | Faculty | 50 | 21.2\% | 62 | 26.3\% | 46 | 19.5\% | 41 | 17.4\% | 37 | 15.7\% | 236 |
|  | Staff | 25 | 45.5\% | 10 | 18.2\% | 6 | 10.9\% | 9 | 16.4\% | 5 | 9.1\% | 55 |
| Center for Excellence in Learning, Teaching, \& Technology (CELTT) | All | 155 | 52.4\% | 81 | 27.4\% | 25 | 8.4\% | 12 | 4.1\% | 23 | 7.8\% | 296 |
|  | Faculty | 125 | 52.1\% | 64 | 26.7\% | 25 | 10.4\% | 8 | 3.3\% | 18 | 7.5\% | 240 |
|  | Staff | 30 | 53.6\% | 17 | 30.4\% | 0 | 0.0\% | 4 | 7.1\% | 5 | 8.9\% | 56 |
| Curriculum Resources (e.g., curriculum central) | All | 51 | 17.4\% | 90 | 30.7\% | 51 | 17.4\% | 41 | 14.0\% | 60 | 20.5\% | 293 |
|  | Faculty | 41 | 17.2\% | 74 | 31.0\% | 46 | 19.2\% | 28 | 11.7\% | 50 | 20.9\% | 239 |
|  | Staff | 10 | 18.5\% | 16 | 29.6\% | 5 | 9.3\% | 13 | 24.1\% | 10 | 18.5\% | 54 |


| Answer Options |  | Greatly |  | To some degree |  | A little |  | Not at all |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |  |
| Food Services | All | 48 | 16.3\% | 78 | 26.4\% | 69 | 23.4\% | 51 | 17.3\% | 49 | 16.6\% | 295 |
|  | Faculty | 40 | 16.6\% | 64 | 26.6\% | 59 | 24.5\% | 39 | 16.2\% | 39 | 16.2\% | 241 |
|  | Staff | 8 | 14.8\% | 14 | 25.9\% | 10 | 18.5\% | 12 | 22.2\% | 10 | 18.5\% | 54 |
| Human Resources Office | All | 57 | 19.4\% | 68 | 23.1\% | 53 | 18.0\% | 68 | 23.1\% | 48 | 16.3\% | 294 |
|  | Faculty | 41 | 17.2\% | 54 | 22.6\% | 47 | 19.7\% | 57 | 23.8\% | 40 | 16.7\% | 239 |
|  | Staff | 16 | 29.1\% | 14 | 25.5\% | 6 | 10.9\% | 11 | 20.0\% | 8 | 14.5\% | 55 |
| Kahikoluamea | All | 91 | 30.7\% | 59 | 19.9\% | 43 | 14.5\% | 31 | 10.5\% | 72 | 24.3\% | 296 |
|  | Faculty | 72 | 29.8\% | 50 | 20.7\% | 34 | 14.0\% | 25 | 10.3\% | 61 | 25.2\% | 242 |
|  | Staff | 19 | 35.2\% | 9 | 16.7\% | 9 | 16.7\% | 6 | 11.1\% | 11 | 20.4\% | 54 |
| KISC (Admissions, Registration, Financial Aid) | All | 132 | 44.7\% | 58 | 19.7\% | 44 | 14.9\% | 15 | 5.1\% | 46 | 15.6\% | 295 |
|  | Faculty | 103 | 42.9\% | 52 | 21.7\% | 36 | 15.0\% | 11 | 4.6\% | 38 | 15.8\% | 240 |
|  | Staff | 29 | 52.7\% | 6 | 10.9\% | 8 | 14.5\% | 4 | 7.3\% | 8 | 14.5\% | 55 |
| Library and Learning Resources | All | 162 | 54.5\% | 82 | 27.6\% | 26 | 8.8\% | 8 | 2.7\% | 19 | 6.4\% | 297 |
|  | Faculty | 131 | 54.1\% | 72 | 29.8\% | 23 | 9.5\% | 4 | 1.7\% | 12 | 5.0\% | 242 |
|  | Staff | 31 | 56.4\% | 10 | 18.2\% | 3 | 5.5\% | 4 | 7.3\% | 7 | 12.7\% | 55 |


| Answer Options |  | Greatly |  | To some degree |  | A little |  | Not at all |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |  |
| Student Services | All | 129 | 43.7\% | 63 | 21.4\% | 42 | 14.2\% | 15 | 5.1\% | 46 | 15.6\% | 295 |
|  | Faculty | 103 | 42.7\% | 54 | 22.4\% | 34 | 14.1\% | 12 | 5.0\% | 38 | 15.8\% | 241 |
|  | Staff | 26 | 48.1\% | 9 | 16.7\% | 8 | 14.8\% | 3 | 5.6\% | 8 | 14.8\% | 54 |
| Library Testing Center | All | 137 | 46.3\% | 64 | 21.6\% | 35 | 11.8\% | 31 | 10.5\% | 29 | 9.8\% | 296 |
|  | Faculty | 108 | 44.8\% | 56 | 23.2\% | 32 | 13.3\% | 25 | 10.4\% | 20 | 8.3\% | 241 |
|  | Staff | 29 | 52.7\% | 8 | 14.5\% | 3 | 5.5\% | 6 | 10.9\% | 9 | 16.4\% | 55 |
| Counseling Services (e.g., TRIO, academic advising) | All | 142 | 48.5\% | 62 | 21.2\% | 40 | 13.7\% | 16 | 5.5\% | 33 | 11.3\% | 293 |
|  | Faculty | 114 | 47.7\% | 59 | 24.7\% | 32 | 13.4\% | 11 | 4.6\% | 23 | 9.6\% | 239 |
|  | Staff | 28 | 51.9\% | 3 | 5.6\% | 8 | 14.8\% | 5 | 9.3\% | 10 | 18.5\% | 54 |
| New Student Orientation Program (NSO) | All | 114 | 38.9\% | 64 | 21.8\% | 34 | 11.6\% | 21 | 7.2\% | 60 | 20.5\% | 293 |
|  | Faculty | 93 | 38.6\% | 56 | 23.2\% | 30 | 12.4\% | 12 | 5.0\% | 50 | 20.7\% | 241 |
|  | Staff | 21 | 40.4\% | 8 | 15.4\% | 4 | 7.7\% | 9 | 17.3\% | 10 | 19.2\% | 52 |
| Comments | All |  |  |  |  |  |  |  |  |  |  | 26 |
|  | Faculty |  |  |  |  |  |  |  |  |  |  | 18 |
|  | Staff |  |  |  |  |  |  |  |  |  |  | 8 |

Question 19. Have you requested library materials in your subject area, or discussed the collection with a library staff since Fall 2009? (II.C.)

| Answer Options | All | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Yes | Faculty | $30.3 \%$ | 89 |
|  | Staff | $32.4 \%$ | 78 |
| No | All | $20.8 \%$ | 11 |
|  | Faculty | $69.7 \%$ | 205 |
|  | Staff | $67.6 \%$ | 163 |
|  |  | $79.2 \%$ | 42 |

Question 20. If yes, did the library purchase the materials you requested or discussed? (II.C.)

| Answer Options | All | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Yes | $58.8 \%$ | 67 |  |
|  | Faculty | $67.0 \%$ | 59 |
|  | Staff | $30.8 \%$ | 8 |
| No | All | $41.2 \%$ | 47 |
|  | Faculty | $33.0 \%$ | 29 |
|  | Staff | $69.2 \%$ | 18 |

Question 21. Which of the following library services have you used since Fall 2009? Check all that apply. (II.C.)

| Answer Options | All | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Accessing online Journals and digital materials | $43.9 \%$ | 129 |  |
|  | Faculty | $47.5 \%$ | 114 |
| Borrowing books or materials located at the library | Staff | $27.8 \%$ | 15 |
|  | All | $35.0 \%$ | 103 |
|  | Faculty | $36.3 \%$ | 87 |
| Borrowing books or materials through intralibrary or | Staff | $29.6 \%$ | 16 |
| interlibrary loan | All | $20.7 \%$ | 61 |
|  | Faculty | $22.5 \%$ | 56 |
| Reading books held in the reference collection | Staff | $13.0 \%$ | 7 |
|  | All | $14.6 \%$ | 43 |
|  | Faculty | $15.0 \%$ | 36 |
|  | Staff | $13.0 \%$ | 7 |
| Using library instruction sessions | All | $25.2 \%$ | 74 |
|  | Faculty | $28.3 \%$ | 68 |
|  | Staff | $11.1 \%$ | 6 |
| Using computer and printing services | All | $21.1 \%$ | 62 |
|  | Faculty | $22.1 \%$ | 53 |
| Testing Center | Staff | $16.7 \%$ | 9 |
|  | All | $48.6 \%$ | 143 |
| Others | Faculty | $52.5 \%$ | 126 |
|  | Staff | $31.5 \%$ | 17 |
| Did not use | All | $13.3 \%$ | 39 |
|  | Faculty | $13.3 \%$ | 32 |
|  | Staff | $37.0 \%$ | 20 |
|  | All | $19.7 \%$ | 58 |
|  | Faculty | $15.8 \%$ | 38 |
|  | Staff | $37.0 \%$ | 20 |

Question 22. How would you rate the library collections in your subject area since Fall 2009? (II.C.)

| Answer Options |  | $\begin{gathered} \text { Very } \\ \text { satisfied } \\ \hline \end{gathered}$ |  | Somewhat satisfied |  | Neither satisfied nor dissatisfied |  | Somewhat dissatisfied |  | $\begin{gathered} \text { Very } \\ \text { dissatisfied } \end{gathered}$ |  | $\begin{gathered} \text { Don't know/ } \\ \text { NA } \\ \hline \end{gathered}$ |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |  |
| Availability of needed online journals/materials | All | 43 | 15.0\% | 74 | 25.9\% | 28 | 9.8\% | 18 | 6.3\% | 19 | 6.6\% | 104 | 36.4\% | 286 |
|  | Faculty | 35 | 15.0\% | 62 | 26.5\% | 26 | 11.1\% | 17 | 7.3\% | 16 | 6.8\% | 78 | 33.3\% | 234 |
|  | Staff | 8 | 15.4\% | 12 | 23.1\% | 2 | 3.8\% | 1 | 1.9\% | 3 | 5.8\% | 26 | 50.0\% | 52 |
| Currency, being up-to-date | All | 48 | 17.0\% | 67 | 23.7\% | 30 | 10.6\% | 13 | 4.6\% | 13 | 4.6\% | 112 | 39.6\% | 283 |
|  | Faculty | 41 | 17.7\% | 53 | 22.9\% | 28 | 12.1\% | 12 | 5.2\% | 10 | 4.3\% | 87 | 37.7\% | 231 |
|  | Staff | 7 | 13.5\% | 14 | 26.9\% | 2 | 3.8\% | 1 | 1.9\% | 3 | 5.8\% | 25 | 48.1\% | 52 |
| Quantity | All | 31 | 10.9\% | 77 | 27.0\% | 34 | 11.9\% | 23 | 8.1\% | 11 | 3.9\% | 109 | 38.2\% | 285 |
|  | Faculty | 25 | 10.7\% | 62 | 26.6\% | 32 | 13.7\% | 22 | 9.4\% | 9 | 3.9\% | 83 | 35.6\% | 233 |
|  | Staff | 6 | 11.5\% | 15 | 28.8\% | 2 | 3.8\% | 1 | 1.9\% | 2 | 3.8\% | 26 | 50.0\% | 52 |
| Quality | All | 46 | 16.1\% | 73 | 25.6\% | 32 | 11.2\% | 16 | 5.6\% | 10 | 3.5\% | 108 | 37.9\% | 285 |
|  | Faculty | 39 | 16.7\% | 59 | 25.3\% | 30 | 12.9\% | 15 | 6.4\% | 8 | 3.4\% | 82 | 35.2\% | 233 |
|  | Staff | 7 | 13.5\% | 14 | 26.9\% | 2 | 3.8\% | 1 | 1.9\% | 2 | 3.8\% | 26 | 50.0\% | 52 |
| Variety | All | 34 | 12.0\% | 75 | 26.4\% | 35 | 12.3\% | 19 | 6.7\% | 12 | 4.2\% | 109 | 38.4\% | 284 |
|  | Faculty | 28 | 12.0\% | 60 | 25.8\% | 33 | 14.2\% | 18 | 7.7\% | 10 | 4.3\% | 84 | 36.1\% | 233 |
|  | Staff | 6 | 11.8\% | 15 | 29.4\% | 2 | 3.9\% | 1 | 2.0\% | 2 | 3.9\% | 25 | 49.0\% | 51 |

Question 23. Please rate the following items (on human resources). (III.A.)

| Answer Options |  | Strongly agree |  | Somewhat agree |  | Neutral |  | Somewhat disagree |  | Strongly disagree |  | $\begin{gathered} \text { Don't know/ } \\ \text { NA } \end{gathered}$ |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent |  | Count | Percent Count Percent |  |  | Count Percent Count |  |  | Percent Count Percent |  |  |  |
| 1) The qualifications required of new faculty and staff positions reflect student needs. | All | 101 | 36.2\% | 110 | 39.4\% | 19 | 6.8\% | 14 | 5.0\% | 5 | 1.8\% | 30 | 10.8\% | 279 |
|  | Faculty | 89 | 38.5\% | 93 | 40.3\% | 13 | 5.6\% | 13 | 5.6\% | 3 | 1.3\% | 20 | 8.7\% | 231 |
|  | Staff | 12 | 25.0\% | 17 | 35.4\% | 6 | 12.5\% | 1 | 2.1\% | 2 | 4.2\% | 10 | 20.8\% | 48 |
| 2) The qualifications required of new faculty and staff positions reflect the analysis of the service needs of the program/department. | All | 91 | 32.9\% | 110 | 39.7\% | 22 | 7.9\% | 13 | 4.7\% | 7 | 2.5\% | 34 | 12.3\% | 277 |
|  | Faculty | 79 | 34.5\% | 92 | 40.2\% | 20 | 8.7\% | 9 | 3.9\% | 5 | 2.2\% | 24 | 10.5\% | 229 |
|  | Staff | 12 | 25.0\% | 18 | 37.5\% | 2 | 4.2\% | 4 | 8.3\% | 2 | 4.2\% | 10 | 20.8\% | 48 |
| 3) The institution applies its personnel policies consistently and fairly. | All | 50 | 18.1\% | 80 | 28.9\% | 42 | 15.2\% | 49 | 17.7\% | 34 | 12.3\% | 22 | 7.9\% | 277 |
|  | Faculty | 43 | 18.8\% | 67 | 29.3\% | 35 | 15.3\% | 38 | 16.6\% | 26 | 11.4\% | 20 | 8.7\% | 229 |
|  | Staff | 7 | 14.6\% | 13 | 27.1\% | 7 | 14.6\% | 11 | 22.9\% | 8 | 16.7\% | 2 | 4.2\% | 48 |


| 4) There is a sufficient number of | All | 33 | 12.0\% | 81 | 29.3\% | 27 | 9.8\% | 65 | 23.6\% | 38 | 13.8\% | 32 | 11.6\% | 276 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| services in our program/department/unit. | Faculty | 29 | 12.7\% | 67 | 29.4\% | 17 | 7.5\% | 59 | 25.9\% | 35 | 15.4\% | 21 | 9.2\% | 228 |
|  | Staff | 4 | 8.3\% | 14 | 29.2\% | 10 | 20.8\% | 6 | 12.5\% | 3 | 6.3\% | 11 | 22.9\% | 48 |
| 5) There is a sufficient number of | All | 30 | 10.8\% | 80 | 28.9\% | 34 | 12.3\% | 48 | 17.3\% | 43 | 15.5\% | 42 | 15.2\% | 277 |
| academic advisors) to support the services in our | Faculty | 26 | 11.4\% | 64 | 27.9\% | 29 | 12.7\% | 42 | 18.3\% | 34 | 14.8\% | 34 | 14.8\% | 229 |
|  | Staff | 4 | 8.3\% | 16 | 33.3\% | 5 | 10.4\% | 6 | 12.5\% | 9 | 18.8\% | 8 | 16.7\% | 48 |
| 6) There is a sufficient number of nonteaching faculty other than student | All | 21 | 7.6\% | 72 | 26.1\% | 40 | 14.5\% | 59 | 21.4\% | 42 | 15.2\% | 42 | 15.2\% | 276 |
| service personnel (e.g., in the areas of assessment, curriculum development, | Faculty | 16 | 7.0\% | 60 | 26.3\% | 30 | 13.2\% | 55 | 24.1\% | 32 | 14.0\% | 35 | 15.4\% | 228 |
| institutional research) to support the | Staff | 5 | 10.4\% | 12 | 25.0\% | 10 | 20.8\% | 4 | 8.3\% | 10 | 20.8\% | 7 | 14.6\% | 48 |


| 7) There is a sufficient number of staff <br> to support services in our <br> program/department/unit. | All | 24 | $8.6 \%$ | 85 | $30.6 \%$ | 31 | $11.2 \%$ | 66 | $23.7 \%$ | 53 | $19.1 \%$ | 19 | $6.8 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Faculty | 21 | $9.2 \%$ | 72 | $31.4 \%$ | 26 | $11.4 \%$ | 58 | $25.3 \%$ | 35 | $15.3 \%$ | 17 | $7.4 \%$ |


| 8) The institution has a sufficient number of administrators. | All | 115 | 41.7\% | 77 | 27.9\% | 34 | 12.3\% | 12 | 4.3\% | 9 | 3.3\% | 29 | 10.5\% | 276 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 101 | 44.5\% | 60 | 26.4\% | 27 | 11.9\% | 7 | 3.1\% | 5 | 2.2\% | 27 | 11.9\% | 227 |
|  | Staff | 14 | 28.6\% | 17 | 34.7\% | 7 | 14.3\% | 5 | 10.2\% | 4 | 8.2\% | 2 | 4.1\% | 49 |
| 9) The administrators in the college are qualified for their responsibilities. | All | 77 | 28.1\% | 96 | 35.0\% | 43 | 15.7\% | 22 | 8.0\% | 15 | 5.5\% | 21 | 7.7\% | 274 |
|  | Faculty | 64 | 28.3\% | 81 | 35.8\% | 32 | 14.2\% | 16 | 7.1\% | 13 | 5.8\% | 20 | 8.8\% | 226 |
|  | Staff | 13 | 27.1\% | 15 | 31.3\% | 11 | 22.9\% | 6 | 12.5\% | 2 | 4.2\% | 1 | 2.1\% | 48 |
| 10) Our program/department/unit has a sufficient number of staff to provide administrative support. | All | 43 | 15.7\% | 81 | 29.6\% | 27 | 9.9\% | 48 | 17.5\% | 60 | 21.9\% | 15 | 5.5\% | 274 |
|  | Faculty | 38 | 16.8\% | 67 | 29.6\% | 20 | 8.8\% | 40 | 17.7\% | 46 | 20.4\% | 15 | 6.6\% | 226 |
|  | Staff | 5 | 10.4\% | 14 | 29.2\% | 7 | 14.6\% | 8 | 16.7\% | 14 | 29.2\% | 0 | 0.0\% | 48 |
| 11) The institution treats faculty/staff in a professional and equitable manner. | All | 72 | 26.2\% | 74 | 26.9\% | 46 | 16.7\% | 47 | 17.1\% | 27 | 9.8\% | 9 | 3.3\% | 275 |
|  | Faculty | 65 | 28.8\% | 58 | 25.7\% | 36 | 15.9\% | 37 | 16.4\% | 22 | 9.7\% | 8 | 3.5\% | 226 |
|  | Staff | 7 | 14.3\% | 16 | 32.7\% | 10 | 20.4\% | 10 | 20.4\% | 5 | 10.2\% | 1 | 2.0\% | 49 |
| 12) The needs to promote student learning guides professional development activities for faculty. | All | 64 | 23.5\% | 92 | 33.8\% | 44 | 16.2\% | 21 | 7.7\% | 11 | 4.0\% | 40 | 14.7\% | 272 |
|  | Faculty | 57 | 25.3\% | 77 | 34.2\% | 35 | 15.6\% | 20 | 8.9\% | 9 | 4.0\% | 27 | 12.0\% | 225 |
|  | Staff | 7 | 14.9\% | 15 | 31.9\% | 9 | 19.1\% | 1 | 2.1\% | 2 | 4.3\% | 13 | 27.7\% | 47 |


| 13) The needs to promote student learning guides professional development activities for staff. | All | 37 | 13.7\% | 69 | 25.6\% | 47 | 17.4\% | 22 | 8.1\% | 15 | 5.6\% | 80 | 29.6\% | 270 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 33 | 14.7\% | 53 | 23.7\% | 41 | 18.3\% | 15 | 6.7\% | 10 | 4.5\% | 72 | 32.1\% | 224 |
|  | Staff | 4 | 8.7\% | 16 | 34.8\% | 6 | 13.0\% | 7 | 15.2\% | 5 | 10.9\% | 8 | 17.4\% | 46 |
| 14) My department chair or unit head communicates important and necessary information relevant to me. | All | 168 | 61.3\% | 73 | 26.6\% | 14 | 5.1\% | 9 | 3.3\% | 6 | 2.2\% | 4 | 1.5\% | 274 |
|  | Faculty | 148 | 65.8\% | 56 | 24.9\% | 8 | 3.6\% | 8 | 3.6\% | 3 | 1.3\% | 2 | 0.9\% | 225 |
|  | Staff | 20 | 40.8\% | 17 | 34.7\% | 6 | 12.2\% | 1 | 2.0\% | 3 | 6.1\% | 2 | 4.1\% | 49 |
| 15) The administration communicates important and necessary information to faculty and staff. | All | 75 | 27.2\% | 97 | 35.1\% | 34 | 12.3\% | 36 | 13.0\% | 30 | 10.9\% | 4 | 1.4\% | 276 |
|  | Faculty | 64 | 28.1\% | 81 | 35.5\% | 27 | 11.8\% | 27 | 11.8\% | 26 | 11.4\% | 3 | 1.3\% | 228 |
|  | Staff | 11 | 22.9\% | 16 | 33.3\% | 7 | 14.6\% | 9 | 18.8\% | 4 | 8.3\% | 1 | 2.1\% | 48 |

Question 24. Please rate the following items (on physical resources). (III.B.)

|  |  | Strongly |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| agree | Somewhat |  |
| agree |  |  |$\quad$ Neutral | Somewhat |
| :---: |
| Answer Options |

Count Percent Count Percent Count Percent Count Percent Count Percent Count Percent Count

| 1) There are adequate facilities available to sustain our program/department/unit and student needs. | All | 18 | 6.5\% | 85 | 30.7\% | 28 | 10.1\% | 78 | 28.2\% | 61 | 22.0\% | 7 | 2.5\% | 277 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 17 | 7.4\% | 68 | 29.7\% | 23 | 10.0\% | 68 | 29.7\% | 46 | 20.1\% | 7 | 3.1\% | 229 |
|  | Staff | 1 | 2.1\% | 17 | 35.4\% | 5 | 10.4\% | 10 | 20.8\% | 15 | 31.3\% | 0 | 0.0\% | 48 |
| 2) The classroom equipment meets our program/department/unit and student needs. | All | 29 | 10.5\% | 92 | 33.3\% | 31 | 11.2\% | 69 | 25.0\% | 38 | 13.8\% | 17 | 6.2\% | 276 |
|  | Faculty | 28 | 12.2\% | 78 | 34.1\% | 24 | 10.5\% | 57 | 24.9\% | 34 | 14.8\% | 8 | 3.5\% | 229 |
|  | Staff | 1 | 2.1\% | 14 | 29.8\% | 7 | 14.9\% | 12 | 25.5\% | 4 | 8.5\% | 9 | 19.1\% | 47 |
| 3) The office equipment meets our program/department/unit and student needs. | All | 34 | 12.5\% | 111 | 40.7\% | 34 | 12.5\% | 52 | 19.0\% | 37 | 13.6\% | 5 | 1.8\% | 273 |
|  | Faculty | 28 | 12.4\% | 91 | 40.4\% | 29 | 12.9\% | 42 | 18.7\% | 30 | 13.3\% | 5 | 2.2\% | 225 |
|  | Staff | 6 | 12.5\% | 20 | 41.7\% | 5 | 10.4\% | 10 | 20.8\% | 7 | 14.6\% | 0 | 0.0\% | 48 |
| 4) There is an assessment of the physical resources need in our program/department/unit. | All | 34 | 12.4\% | 70 | 25.5\% | 46 | 16.7\% | 27 | 9.8\% | 26 | 9.5\% | 72 | 26.2\% | 275 |
|  | Faculty | 28 | 12.3\% | 56 | 24.6\% | 36 | 15.8\% | 25 | 11.0\% | 20 | 8.8\% | 63 | 27.6\% | 228 |
|  | Staff | 6 | 12.8\% | 14 | 29.8\% | 10 | 21.3\% | 2 | 4.3\% | 6 | 12.8\% | 9 | 19.1\% | 47 |


| 5) My input matters when my program/department/unit makes plans on facilities and equipment maintenance or purchase. | All | 69 | 24.9\% | 94 | 33.9\% | 39 | 14.1\% | 22 | 7.9\% | 29 | 10.5\% | 24 | 8.7\% | 277 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 53 | 23.1\% | 77 | 33.6\% | 33 | 14.4\% | 18 | 7.9\% | 25 | 10.9\% | 23 | 10.0\% | 229 |
|  | Staff | 16 | 33.3\% | 17 | 35.4\% | 6 | 12.5\% | 4 | 8.3\% | 4 | 8.3\% | 1 | 2.1\% | 48 |
| 6) My input matters when my program/department/unit prioritizes equipment purchases. | All | 73 | 26.6\% | 85 | 31.0\% | 47 | 17.2\% | 20 | 7.3\% | 19 | 6.9\% | 30 | 10.9\% | 274 |
|  | Faculty | 58 | 25.7\% | 70 | 31.0\% | 35 | 15.5\% | 18 | 8.0\% | 17 | 7.5\% | 28 | 12.4\% | 226 |
|  | Staff | 15 | 31.3\% | 15 | 31.3\% | 12 | 25.0\% | 2 | 4.2\% | 2 | 4.2\% | 2 | 4.2\% | 48 |
| 7) I feel the college implements the necessary procedures to ensure the safety of my working environment. | All | 65 | 23.6\% | 95 | 34.4\% | 44 | 15.9\% | 35 | 12.7\% | 20 | 7.2\% | 17 | 6.2\% | 276 |
|  | Faculty | 54 | 23.6\% | 80 | 34.9\% | 36 | 15.7\% | 26 | 11.4\% | 16 | 7.0\% | 17 | 7.4\% | 229 |
|  | Staff | 11 | 23.4\% | 15 | 31.9\% | 8 | 17.0\% | 9 | 19.1\% | 4 | 8.5\% | 0 | 0.0\% | 47 |
| 8) I am familiar with the processes that my program/department/unit uses to make equipment replacement and maintenance decisions. | All | 56 | 20.2\% | 106 | 38.3\% | 26 | 9.4\% | 27 | 9.7\% | 29 | 10.5\% | 33 | 11.9\% | 277 |
|  | Faculty | 44 | 19.2\% | 85 | 37.1\% | 20 | 8.7\% | 24 | 10.5\% | 26 | 11.4\% | 30 | 13.1\% | 229 |
|  | Staff | 12 | 25.0\% | 21 | 43.8\% | 6 | 12.5\% | 3 | 6.3\% | 3 | 6.3\% | 3 | 6.3\% | 48 |
| 9) The college determines equipment replacement and maintenance based on program and service needs. | All | 31 | 11.3\% | 82 | 29.9\% | 37 | 13.5\% | 29 | 10.6\% | 27 | 9.9\% | 68 | 24.8\% | 274 |
|  | Faculty | 23 | 10.1\% | 67 | 29.5\% | 29 | 12.8\% | 24 | 10.6\% | 22 | 9.7\% | 62 | 27.3\% | 227 |
|  | Staff | 8 | 17.0\% | 15 | 31.9\% | 8 | 17.0\% | 5 | 10.6\% | 5 | 10.6\% | 6 | 12.8\% | 47 |

Question 25. To what degree did the recent renovations create learning spaces that promotes effective integration of student engagement into the learning process? (III.B.)


Question 26. Rate the questions regarding campus parking: (III.B.)


Question 27. Answer the following questions on the safety and sufficiency of the institution's facilities. (III.B.)

|  |  | Yes |  | No | Don't know/ <br> NA |  | Total <br> Response <br> Answer Options |  | Count Percent Count Percent Count Percent |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | | Count |
| :--- |

Question 28. Please answer the following questions on the safety and sufficiency of the institution's facilities. (III.B.)

| Answer Options |  | Yes |  | No |  | Don't Know/ NA |  | Total <br> Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent Count Percent Count Percent |  |  |  |  |  |  |
| 1) Do you feel that the office and work space(s) provided for you by the institution meets acceptable standards? | All | 188 | 68.6\% | 76 | 27.7\% | 10 | 3.6\% | 274 |
|  | Faculty | 155 | 68.9\% | 61 | 27.1\% | 9 | 4.0\% | 225 |
|  | Staff | 33 | 67.3\% | 15 | 30.6\% | 1 | 2.0\% | 49 |
| 2) If applicable, do you feel that the laboratories provided for you meet acceptable safety standards? | All | 89 | 34.2\% | 30 | 11.5\% | 141 | 54.2\% | 260 |
|  | Faculty | 73 | 34.3\% | 26 | 12.2\% | 114 | 53.5\% | 213 |
|  | Staff | 16 | 34.0\% | 4 | 8.5\% | 27 | 57.4\% | 47 |
| 3) Is the equipment you use for instruction regularly maintained by the institution in regards to safety and maximum benefit? | All | 125 | 46.6\% | 58 | 21.6\% | 85 | 31.7\% | 268 |
|  | Faculty | 114 | 51.6\% | 51 | 23.1\% | 56 | 25.3\% | 221 |
|  | Staff | 11 | 23.4\% | 7 | 14.9\% | 29 | 61.7\% | 47 |
| 4) If you use special equipment or materials in instructional and/or other professional activities (e.g., laboratory equipment, chemicals, culinary equipment, ect.) are these materials and equipment regularly inspected for safety? | All | 65 | 25.1\% | 25 | 9.7\% | 169 | 65.3\% | 259 |
|  | Faculty | 58 | 27.4\% | 19 | 9.0\% | 135 | 63.7\% | 212 |
|  | Staff | 7 | 14.9\% | 6 | 12.8\% | 34 | 72.3\% | 47 |

Question 29. What could Auxiliary Services do to improve the quality of your working environment and experience at KCC? (Check your top THREE choices) (III.B.)

| Answer Options |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Build new facilities | All | 48.7\% | 131 |
|  | Faculty | 47.1\% | 104 |
|  | Staff | 56.3\% | 27 |
| Improve grounds | All | 21.2\% | 57 |
|  | Faculty | 19.9\% | 44 |
|  | Staff | 27.1\% | 13 |
| Improve parking facilities | All | 60.2\% | 162 |
|  | Faculty | 60.2\% | 133 |
|  | Staff | 60.4\% | 29 |
| Improve restrooms near your office | All | 27.1\% | 73 |
|  | Faculty | 28.1\% | 62 |
|  | Staff | 22.9\% | 11 |
| Improve your office and work space(s) | All | 43.9\% | 118 |
|  | Faculty | 43.4\% | 96 |
|  | Staff | 45.8\% | 2 |
| Improve your laboratory | All | 16.7\% | 45 |
|  | Faculty | 18.6\% | 41 |
|  | Staff | 8.3\% | 4 |
| Maintain existing facilities | All | 76.2\% | 205 |
|  | Faculty | 78.3\% | 173 |
|  | Staff | 66.7\% | 32 |

Question 30. How much do you need the following equipment in your primary duty to promote student learning/success? (III.B.)

| Answer Options |  | Absolutely |  | Very much |  | Somewhat |  | A little |  | No need |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count P | Percent | unt P | Percent | ount | Percent |  |
| 1) Clickers | All | 18 | 6.9\% | 22 | 8.4\% | 39 | 14.9\% | 29 | 11.1\% | 153 | 58.6\% | 261 |
|  | Faculty | 16 | 7.4\% | 22 | 10.2\% | 35 | 16.3\% | 24 | 11.2\% | 118 | 54.9\% | 215 |
|  | Staff | 2 | 4.3\% | 0 | 0.0\% | 4 | 8.7\% | 5 | 10.9\% | 35 | 76.1\% | 46 |
| 2) Copier | All | 174 | 64.9\% | 51 | 19.0\% | 20 | 7.5\% | 12 | 4.5\% | 11 | 4.1\% | 268 |
|  | Faculty | 137 | 62.0\% | 46 | 20.8\% | 18 | 8.1\% | 11 | 5.0\% | 9 | 4.1\% | 221 |
|  | Staff | 37 | 78.7\% | 5 | 10.6\% | 2 | 4.3\% | 1 | 2.1\% | 2 | 4.3\% | 47 |
| 3) Desktop computer (with DVD playing capacity) | All | 193 | 71.2\% | 33 | 12.2\% | 17 | 6.3\% | 4 | 1.5\% | 24 | 8.9\% | 271 |
|  | Faculty | 160 | 71.7\% | 27 | 12.1\% | 13 | 5.8\% | 4 | 1.8\% | 19 | 8.5\% | 223 |
|  | Staff | 33 | 68.8\% | 6 | 12.5\% | 4 | 8.3\% | 0 | 0.0\% | 5 | 10.4\% | 48 |
| 4) <br> Document camera (to project nontransparent document or video) | All | 39 | 15.3\% | 35 | 13.7\% | 54 | 21.2\% | 36 | 14.1\% | 91 | 35.7\% | 255 |
|  | Faculty | 32 | 15.2\% | 31 | 14.7\% | 41 | 19.4\% | 33 | 15.6\% | 74 | 35.1\% | 211 |
|  | Staff | 7 | 15.9\% | 4 | 9.1\% | 13 | 29.5\% | 3 | 6.8\% | 17 | 38.6\% | 44 |
| 5) DVD player | All | 81 | 30.8\% | 45 | 17.1\% | 51 | 19.4\% | 21 | 8.0\% | 65 | 24.7\% | 263 |
|  | Faculty | 75 | 34.4\% | 39 | 17.9\% | 42 | 19.3\% | 16 | 7.3\% | 46 | 21.1\% | 218 |
|  | Staff | 6 | 13.3\% | 6 | 13.3\% | 9 | 20.0\% | 5 | 11.1\% | 19 | 42.2\% | 45 |
| 6) iPad or equivalent | All | 40 | 15.4\% | 45 | 17.4\% | 48 | 18.5\% | 32 | 12.4\% | 94 | 36.3\% | 259 |
|  | Faculty | 34 | 15.8\% | 39 | 18.1\% | 40 | 18.6\% | 28 | 13.0\% | 74 | 34.4\% | 215 |
|  | Staff | 6 | 13.6\% | 6 | 13.6\% | 8 | 18.2\% | 4 | 9.1\% | 20 | 45.5\% | 44 |
| 7) Laptop computer | All | 164 | 61.2\% | 38 | 14.2\% | 30 | 11.2\% | 9 | 3.4\% | 27 | 10.1\% | 268 |
|  | Faculty | 139 | 62.9\% | 32 | 14.5\% | 22 | 10.0\% | 7 | 3.2\% | 21 | 9.5\% | 221 |
|  | Staff | 25 | 53.2\% | 6 | 12.8\% | 8 | 17.0\% | 2 | 4.3\% | 6 | 12.8\% | 47 |


| 8) Large screen TV | All | 63 | 24.3\% | 27 | 10.4\% | 40 | 15.4\% | 37 | 14.3\% | 92 | 35.5\% | 259 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 56 | 26.2\% | 21 | 9.8\% | 34 | 15.9\% | 26 | 12.1\% | 77 | 36.0\% | 214 |
|  | Staff | 7 | 15.6\% | 6 | 13.3\% | 6 | 13.3\% | 11 | 24.4\% | 15 | 33.3\% | 45 |
| 9) Microphone | All | 35 | 13.5\% | 26 | 10.0\% | 34 | 13.1\% | 36 | 13.9\% | 128 | 49.4\% | 259 |
|  | Faculty | 30 | 14.0\% | 21 | 9.8\% | 29 | 13.6\% | 27 | 12.6\% | 107 | 50.0\% | 214 |
|  | Staff | 5 | 11.1\% | 5 | 11.1\% | 5 | 11.1\% | 9 | 20.0\% | 21 | 46.7\% | 45 |
| 10) Overhead projector | All | 97 | 37.0\% | 25 | 9.5\% | 29 | 11.1\% | 25 | 9.5\% | 86 | 32.8\% | 262 |
|  | Faculty | 87 | 40.1\% | 23 | 10.6\% | 21 | 9.7\% | 19 | 8.8\% | 67 | 30.9\% | 217 |
|  | Staff | 10 | 22.2\% | 2 | 4.4\% | 8 | 17.8\% | 6 | 13.3\% | 19 | 42.2\% | 45 |
| 11) Printer | All | 207 | 77.0\% | 33 | 12.3\% | 13 | 4.8\% | 7 | 2.6\% | 9 | 3.3\% | 269 |
|  | Faculty | 168 | 75.7\% | 28 | 12.6\% | 11 | 5.0\% | 7 | 3.2\% | 8 | 3.6\% | 222 |
|  | Staff | 39 | 83.0\% | 5 | 10.6\% | 2 | 4.3\% | 0 | 0.0\% | 1 | 2.1\% | 47 |
| 12) Printer ink cartridge | All | 207 | 77.2\% | 32 | 11.9\% | 9 | 3.4\% | 8 | 3.0\% | 12 | 4.5\% | 268 |
|  | Faculty | 168 | 76.4\% | 28 | 12.7\% | 8 | 3.6\% | 6 | 2.7\% | 10 | 4.5\% | 220 |
|  | Staff | 39 | 81.3\% | 4 | 8.3\% | 1 | 2.1\% | 2 | 4.2\% | 2 | 4.2\% | 48 |
| 13) <br> Projector screen | All | 166 | 63.6\% | 32 | 12.3\% | 17 | 6.5\% | 12 | 4.6\% | 34 | 13.0\% | 261 |
|  | Faculty | 151 | 69.9\% | 28 | 13.0\% | 11 | 5.1\% | 6 | 2.8\% | 20 | 9.3\% | 216 |
|  | Staff | 15 | 33.3\% | 4 | 8.9\% | 6 | 13.3\% | 6 | 13.3\% | 14 | 31.1\% | 45 |
| 14) Reliable high speed internet access | All | 244 | 90.0\% | 17 | 6.3\% | 3 | 1.1\% | 0 | 0.0\% | 7 | 2.6\% | 271 |
|  | Faculty | 203 | 91.0\% | 13 | 5.8\% | 2 | 0.9\% | 0 | 0.0\% | 5 | 2.2\% | 223 |
|  | Staff | 41 | 85.4\% | 4 | 8.3\% | 1 | 2.1\% | 0 | 0.0\% | 2 | 4.2\% | 48 |
| 15) Speakers | All | 122 | 46.2\% | 38 | 14.4\% | 36 | 13.6\% | 16 | 6.1\% | 52 | 19.7\% | 264 |
|  | Faculty | 106 | 48.8\% | 30 | 13.8\% | 28 | 12.9\% | 13 | 6.0\% | 40 | 18.4\% | 217 |
|  | Staff | 16 | 34.0\% | 8 | 17.0\% | 8 | 17.0\% | 3 | 6.4\% | 12 | 25.5\% | 47 |


| 16) Webcam | All | 43 | $16.9 \%$ | 39 | $15.4 \%$ | 45 | $17.7 \%$ | 33 | $13.0 \%$ | 94 | $37.0 \%$ | 254 |
| :--- | :---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Faculty | 37 | $17.8 \%$ | 25 | $12.0 \%$ | 39 | $18.8 \%$ | 27 | $13.0 \%$ | 80 | $38.5 \%$ | 208 |
|  | Staff | 6 | $13.0 \%$ | 14 | $30.4 \%$ | 6 | $13.0 \%$ | 6 | $13.0 \%$ | 14 | $30.4 \%$ | 46 |

Question 31. Do you have access to the following equipment/supply when conducting your primary duty? (III.B.)

| Answer Options |  | Yes |  | No |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent |  |
| 1) Clickers | All | 81 | 31.0\% | 180 | 69.0\% | 261 |
|  | Faculty | 71 | 33.2\% | 143 | 66.8\% | 214 |
|  | Staff | 10 | 21.3\% | 37 | 78.7\% | 47 |
| 2) Copier | All | 266 | 96.7\% | 9 | 3.3\% | 275 |
|  | Faculty | 219 | 96.9\% | 7 | 3.1\% | 226 |
|  | Staff | 47 | 95.9\% | 2 | 4.1\% | 49 |
| 3) Desktop computer (with DVD playing capacity) | All | 229 | 84.5\% | 42 | 15.5\% | 271 |
|  | Faculty | 183 | 82.4\% | 39 | 17.6\% | 222 |
|  | Staff | 46 | 93.9\% | 3 | 6.1\% | 49 |
| 4) Document camera (to project non-transparent document or video) | All | 84 | 32.3\% | 176 | 67.7\% | 260 |
|  | Faculty | 75 | 35.0\% | 139 | 65.0\% | 214 |
|  | Staff | 9 | 19.6\% | 37 | 80.4\% | 46 |
| 5) DVD player | All | 177 | 66.3\% | 90 | 33.7\% | 267 |
|  | Faculty | 155 | 70.5\% | 65 | 29.5\% | 220 |
|  | Staff | 22 | 46.8\% | 25 | 53.2\% | 47 |
| 6) iPad or equivalent | All | 28 | 10.7\% | 233 | 89.3\% | 261 |
|  | Faculty | 25 | 11.5\% | 192 | 88.5\% | 217 |
|  | Staff | 3 | 6.8\% | 41 | 93.2\% | 44 |
| 7) Laptop computer | All | 195 | 72.8\% | 73 | 27.2\% | 268 |
|  | Faculty | 161 | 72.9\% | 60 | 27.1\% | 221 |
|  | Staff | 34 | 72.3\% | 13 | 27.7\% | 47 |


| 8) Large screen TV | All | 95 | 36.4\% | 166 | 63.6\% | 261 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 78 | 36.3\% | 137 | 63.7\% | 215 |
|  | Staff | 17 | 37.0\% | 29 | 63.0\% | 46 |
| 9) Microphone | All | 65 | 24.9\% | 196 | 75.1\% | 261 |
|  | Faculty | 56 | 26.0\% | 159 | 74.0\% | 215 |
|  | Staff | 9 | 19.6\% | 37 | 80.4\% | 46 |
| 10) Overhead projector | All | 175 | 65.8\% | 91 | 34.2\% | 266 |
|  | Faculty | 156 | 71.2\% | 63 | 28.8\% | 219 |
|  | Staff | 19 | 40.4\% | 28 | 59.6\% | 47 |
| 11) Printer | All | 251 | 91.9\% | 22 | 8.1\% | 273 |
|  | Faculty | 204 | 91.1\% | 20 | 8.9\% | 224 |
|  | Staff | 47 | 95.9\% | 2 | 4.1\% | 49 |
| 12) Printer ink cartridge | All | 229 | 84.2\% | 43 | 15.8\% | 272 |
|  | Faculty | 184 | 82.5\% | 39 | 17.5\% | 223 |
|  | Staff | 45 | 91.8\% | 4 | 8.2\% | 49 |
| 13) Projector screen | All | 214 | 80.1\% | 53 | 19.9\% | 267 |
|  | Faculty | 189 | 85.5\% | 32 | 14.5\% | 221 |
|  | Staff | 25 | 54.3\% | 21 | 45.7\% | 46 |
| 14) Reliable high speed internet | All | 227 | 84.7\% | 41 | 15.3\% | 268 |
|  | Faculty | 184 | 83.6\% | 36 | 16.4\% | 220 |
|  | Staff | 43 | 89.6\% | 5 | 10.4\% | 48 |
| 15) Speakers | All | 164 | 62.1\% | 100 | 37.9\% | 264 |
|  | Faculty | 135 | 62.2\% | 82 | 37.8\% | 217 |
|  | Staff | 29 | 61.7\% | 18 | 38.3\% | 47 |


| 16) Webcam | All | 75 | $29.2 \%$ | 182 | $70.8 \%$ | 257 |
| :--- | :---: | :---: | :---: | :---: | :---: | ---: |
|  | Faculty | 63 | $29.9 \%$ | 148 | $70.1 \%$ | 211 |
|  | Staff | 12 | $26.1 \%$ | 34 | $73.9 \%$ | 46 |

Question 32. Choose your answer for the following questions related to financial resources planning. (III.D.)

| Answer Options |  | Yes. |  | No. |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent |  |
| 1) Do you understand your department's budget? | All | 93 | 33.8\% | 182 | 66.2\% | 275 |
|  | Faculty | 66 | 29.2\% | 160 | 70.8\% | 226 |
|  | Staff | 27 | 55.1\% | 22 | 44.9\% | 49 |
| 2) Do you understand how your department's budget was determined? | All | 75 | 27.2\% | 201 | 72.8\% | 276 |
|  | Faculty | 54 | 23.8\% | 173 | 76.2\% | 227 |
|  | Staff | 21 | 42.9\% | 28 | 57.1\% | 49 |
| 3) Do you understand the connection between your department's budget and your division's Tactical Plan? | All | 105 | 38.2\% | 170 | 61.8\% | 275 |
|  | Faculty | 83 | 36.6\% | 144 | 63.4\% | 227 |
|  | Staff | 22 | 45.8\% | 26 | 54.2\% | 48 |
| 4) Do you understand the connection between your department's budget and the college's Strategic Plan? | All | 99 | 36.3\% | 174 | 63.7\% | 273 |
|  | Faculty | 76 | 33.8\% | 149 | 66.2\% | 225 |
|  | Staff | 23 | 47.9\% | 25 | 52.1\% | 48 |


| 5) Do you understand <br> the connection <br> between your <br> department's budget <br> and the college's Long | Faculty | 86 | $31.4 \%$ | 188 | $68.6 \%$ | 274 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Range Development <br> Plan? | 67 | $29.5 \%$ | 160 | $70.5 \%$ | 227 |  |
|  | Staff | 19 | $40.4 \%$ | 28 | $59.6 \%$ | 47 |


| 6) Were you involved <br> directly with your <br> department's/division' <br> s tactical planning <br> process? | All | 99 | $36.1 \%$ | 175 | $63.9 \%$ | 274 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Faculty | 77 | $34.1 \%$ | 149 | $65.9 \%$ | 226 |
|  | Staff | 22 | $45.8 \%$ | 26 | $54.2 \%$ | 48 |

Question 33. Which of the following authorized governance organizations, advisory councils, or task forces/committees have you participated in since fall 2009? (Check all that apply)

| Answer Options |  | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Kalaualani (Native Hawaiian Council) | All | $11.1 \%$ | 21 |
|  | Faculty | $10.4 \%$ | 17 |
|  | Staff | $15.4 \%$ | 4 |
| Faculty Senate | All | $34.9 \%$ | 66 |
|  | Faculty | $39.9 \%$ | 65 |
|  | Staff | $3.8 \%$ | 1 |
| Staff Council | All | $4.8 \%$ | 9 |
|  | Faculty | $60.0 \%$ | 1 |
|  | Staff | $30.8 \%$ | 8 |
| Chancellor's Policy, Planning, and Assessment Council | All | $16.9 \%$ | 32 |
| (PPAC) | Faculty | $14.7 \%$ | 24 |
|  | Staff | $30.8 \%$ | 8 |
| Administrative Staff Council | All | $6.3 \%$ | 12 |
|  | Faculty | $3.1 \%$ | 5 |
|  | Staff | $26.9 \%$ | 7 |
| Vice Chancellors' Advisory Council (VCAC) | All | $13.2 \%$ | 25 |
|  | Faculty | $12.9 \%$ | 21 |
|  | Staff | $15.4 \%$ | 4 |
| Counseling and Academic Advising Council (CAAC) | All | $10.1 \%$ | 19 |
|  | Faculty | $11.0 \%$ | 18 |
|  | Staff | $3.8 \%$ | 1 |
| Other Committees | All | $79.9 \%$ | 151 |
|  | Faculty | $83.4 \%$ | 136 |
| Task forces | Staff | $57.7 \%$ | 15 |
|  | All | $20.6 \%$ | 39 |
|  | Faculty | $20.2 \%$ | 33 |
|  | Staff | $23.1 \%$ | 6 |

Question 34. There are opportunities for you to provide input before the college makes decisions that affect your primary duties.

| Answer Options | All | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Strongly agree | Faculty | $16.1 \%$ | 43 |
|  | Staff | $15.0 \%$ | 33 |
| Somewhat agree | All | $21.3 \%$ | 10 |
|  | Faculty | $37.1 \%$ | 99 |
|  | Staff | $40.5 \%$ | 89 |
| Neutral | All | $21.3 \%$ | 10 |
|  | Faculty | $23.2 \%$ | 62 |
|  | Staff | $21.0 \%$ | 47 |
| Somewhat disagree | All | $31.9 \%$ | 15 |
|  | Faculty | $13.9 \%$ | 37 |
| Strongly disagree | Staff | $15.0 \%$ | 33 |
|  | All | $8.5 \%$ | 4 |
|  | Faculty | $9.7 \%$ | 26 |

Question 35. Rate the communication between the authorized governance organizations and their respective constituents:

|  | Very <br> effective | Somewhat <br> effective | Neither <br> effective nor <br> ineffective | Somewhat <br> ineffective | Very <br> ineffective | Don't know | Total <br> Respo <br> Answer Options |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | nse |  |

Count Percent Count Percent Count Percent Count Percent Count Percent Count Percent Count

| Faculty <br> Senate <br> with <br> faculty | All | 33 | $12.3 \%$ | 83 | $31.0 \%$ | 32 | $11.9 \%$ | 23 | $8.6 \%$ | 13 | $4.9 \%$ | 84 | $31.3 \%$ | 268 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 32 | $14.4 \%$ | 80 | $36.0 \%$ | 29 | $13.1 \%$ | 21 | $9.5 \%$ | 10 | $4.5 \%$ | 50 | $22.5 \%$ | 222 |
|  | Staff | 1 | $2.2 \%$ | 3 | $6.5 \%$ | 3 | $6.5 \%$ | 2 | $4.3 \%$ | 3 | $6.5 \%$ | 34 | $73.9 \%$ | 46 |


| Student | All | 9 | $3.3 \%$ | 37 | $13.8 \%$ | 19 | $7.1 \%$ | 16 | $5.9 \%$ | 10 | $3.7 \%$ | 178 | $66.2 \%$ | 269 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Congress

with $\begin{array}{lllllllllllllll}\text { students } & \text { Faculty } & 8 & 3.6 \% & 31 & 14.0 \% & 14 & 6.3 \% & 14 & 6.3 \% & 7 & 3.2 \% & 147 & 66.2 \% & 222\end{array}$
$\begin{array}{llllllllllllll}\text { Staff } & 1 & 2.1 \% & 6 & 12.8 \% & 4 & 8.5 \% & 2 & 4.3 \% & 3 & 6.4 \% & 31 & 66.0 \% & 47\end{array}$

| Kalaualani <br> with <br> students <br> and <br> employees <br> All | 8 | $3.0 \%$ | 26 | $9.7 \%$ | 17 | $6.3 \%$ | 10 | $3.7 \%$ | 10 | $3.7 \%$ | 197 | $73.5 \%$ | 268 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Staff | 1 | $2.2 \%$ | 4 | $8.7 \%$ | 2 | $4.3 \%$ | 2 | $4.3 \%$ | 1 | $2.2 \%$ | 36 | $78.3 \%$ | 46 |
|  |  |  | $3.2 \%$ | 22 | $9.9 \%$ | 15 | $6.8 \%$ | 8 | $3.6 \%$ | 9 | $4.1 \%$ | 161 | $72.5 \%$ | 222 |
| Staff <br> louncil <br> with staff All | 12 | $4.5 \%$ | 33 | $12.3 \%$ | 20 | $7.5 \%$ | 12 | $4.5 \%$ | 12 | $4.5 \%$ | 179 | $66.8 \%$ | 268 |  |
|  | Faculty | 7 | $3.2 \%$ | 24 | $10.9 \%$ | 10 | $4.5 \%$ | 10 | $4.5 \%$ | 6 | $2.7 \%$ | 163 | $73.8 \%$ | 221 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Staff | 5 | $10.6 \%$ | 9 | $19.1 \%$ | 9 | $19.1 \%$ | 2 | $4.3 \%$ | 6 | $12.8 \%$ | 16 | $34.0 \%$ | 47 |

Question 36. Please rate the Faculty Senate in fulfilling the responsibility to speak for faculty in the following academic matters:

| Answer Options |  | Very effective |  | Somewhat effective |  | Neither effective nor ineffective |  | Somewhat ineffective |  | Very ineffective |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent Count Percent |  |  |  | Count | Percent | Count | ercent | Count P | ercent | Count | Percent |  |
| a) policy determining the initiation, review, and evaluation of proposed or authorized research, instructional, and academic programs | All | 29 | 11.0\% | 65 | 24.6\% | 19 | 7.2\% | 7 | 2.7\% | 8 | 3.0\% | 136 | 51.5\% | 264 |
|  | Faculty | 26 | 11.9\% | 63 | 28.9\% | 17 | 7.8\% | 7 | 3.2\% | 6 | 2.8\% | 99 | 45.4\% | 218 |
|  | Staff | 3 | 6.5\% | 2 | 4.3\% | 2 | 4.3\% | 0 | 0.0\% | 2 | 4.3\% | 37 | 80.4\% | 46 |
| b) budget planning and implementation policy | All | 16 | 6.1\% | 40 | 15.2\% | 29 | 11.0\% | 19 | 7.2\% | 17 | 6.4\% | 143 | 54.2\% | 264 |
|  | Faculty | 15 | 6.9\% | 39 | 17.9\% | 28 | 12.8\% | 18 | 8.3\% | 14 | 6.4\% | 104 | 47.7\% | 218 |
|  | Staff | 1 | 2.2\% | 1 | 2.2\% | 1 | 2.2\% | 1 | 2.2\% | 3 | 6.5\% | 39 | 84.8\% | 46 |
| c) student-faculty relations policy | All | 21 | 8.0\% | 54 | 20.6\% | 22 | 8.4\% | 7 | 2.7\% | 9 | 3.4\% | 149 | 56.9\% | 262 |
|  | Faculty | 20 | 9.3\% | 52 | 24.1\% | 20 | 9.3\% | 7 | 3.2\% | 7 | 3.2\% | 110 | 50.9\% | 216 |
|  | Staff | 1 | 2.2\% | 2 | 4.3\% | 2 | 4.3\% | 0 | 0.0\% | 2 | 4.3\% | 39 | 84.8\% | 46 |
| d) policy for the evaluation of faculty and campus academic administrators | All | 23 | 8.7\% | 61 | 23.0\% | 21 | 7.9\% | 10 | 3.8\% | 16 | 6.0\% | 134 | 50.6\% | 265 |
|  | Faculty | 22 | 10.0\% | 58 | 26.5\% | 19 | 8.7\% | 10 | 4.6\% | 13 | 5.9\% | 97 | 44.3\% | 219 |
|  | Staff | 1 | 2.2\% | 3 | 6.5\% | 2 | 4.3\% | 0 | 0.0\% | 3 | 6.5\% | 37 | 80.4\% | 46 |


| e) the improvement and <br> establishment of a canon of | All | 22 | $8.4 \%$ | 45 | $17.2 \%$ | 30 | $11.5 \%$ | 7 | $2.7 \%$ | 13 | $5.0 \%$ | 144 | $55.2 \%$ | 261 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| professional ethics and an effective Faculty <br> means of professional maintenance | 21 | $9.8 \%$ | 42 | $19.5 \%$ | 29 | $13.5 \%$ | 7 | $3.3 \%$ | 10 | $4.7 \%$ | 106 | $49.3 \%$ | 215 |  |
| of those ethics, including faculty <br> self-discipline | Staff | 1 | $2.2 \%$ | 3 | $6.5 \%$ | 1 | $2.2 \%$ | 0 | $0.0 \%$ | 3 | $6.5 \%$ | 38 | $82.6 \%$ | 46 |

Question 37. Please rate Kalaualani in fulfilling its responsibility to native Hawaiian and native Hawaiian-serving employees at the college in the following areas:

| Answer Options |  | Very effective |  | Somewhat effective |  | Neither effective nor ineffective |  | Somewhat ineffective |  | Very ineffective |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent Count Percent Count Percent Count Percent Count Percent Count Percent |  |  |  |  |  |  |  |  |  |  |  |  |
| a) advise the Chancellor and | All | 23 | 8.7\% | 23 | 8.7\% | 9 | 3.4\% | 4 | 1.5\% | 2 | 0.8\% | 203 | 76.9\% | 264 |
| Administrative Team regularly on the concerns of Hawaiians at the | Faculty | 19 | 8.7\% | 18 | 8.3\% | 8 | 3.7\% | 3 | 1.4\% | 2 | 0.9\% | 168 | 77.1\% | 218 |
|  | Staff | 4 | 8.7\% | 5 | 10.9\% | 1 | 2.2\% | 1 | 2.2\% | 0 | 0.0\% | 35 | 76.1\% | 46 |
| b) define the college's kuleana to Hawaiians and the äina | All | 20 | 7.6\% | 25 | 9.5\% | 11 | 4.2\% | 4 | 1.5\% | 5 | 1.9\% | 199 | 75.4\% | 264 |
|  | Faculty | 17 | 7.8\% | 20 | 9.2\% | 10 | 4.6\% | 4 | 1.8\% | 4 | 1.8\% | 163 | 74.8\% | 218 |
|  | Staff | 3 | 6.5\% | 5 | 10.9\% | 1 | 2.2\% | 0 | 0.0\% | 1 | 2.2\% | 36 | 78.3\% | 46 |
| c) guide the college's broader efforts to better serve Native | All | 24 | 9.1\% | 28 | 10.6\% | 11 | 4.2\% | 5 | 1.9\% | 4 | 1.5\% | 191 | 72.6\% | 263 |
| Hawaiians in the areas of teaching, | Faculty | 19 | 8.8\% | 23 | 10.6\% | 10 | 4.6\% | 5 | 2.3\% | 4 | 1.8\% | 156 | 71.9\% | 217 |
| range planning, policy development, and implementation | Staff | 5 | 10.9\% | 5 | 10.9\% | 1 | 2.2\% | 0 | 0.0\% | 0 | 0.0\% | 35 | 76.1\% | 46 |
| d) identify Native Hawaiian issues | All | 21 | 8.0\% | 27 | 10.2\% | 14 | 5.3\% | 3 | 1.1\% | 6 | 2.3\% | 193 | 73.1\% | 264 |
| instruction | Faculty | 16 | 7.3\% | 25 | 11.5\% | 12 | 5.5\% | 1 | 0.5\% | 6 | 2.8\% | 158 | 72.5\% | 218 |
|  | Staff | 5 | 10.9\% | 2 | 4.3\% | 2 | 4.3\% | 2 | 4.3\% | 0 | 0.0\% | 35 | 76.1\% | 46 |


| e) provide recommendations for <br> training in culturally appropriate | All | 19 | $7.2 \%$ | 26 | $9.9 \%$ | 11 | $4.2 \%$ | 4 | $1.5 \%$ | 7 | $2.7 \%$ | 196 | $74.5 \%$ | 263 |  |
| :--- | :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| curriculum development and <br> instruction | Faculty | 15 | $6.9 \%$ | 22 | $10.1 \%$ | 10 | $4.6 \%$ | 3 | $1.4 \%$ | 6 | $2.8 \%$ | 161 | $74.2 \%$ | 217 |  |
|  | Staff | 4 | $8.7 \%$ | 4 | $8.7 \%$ | 1 | $2.2 \%$ | 4 | $8.7 \%$ | 1 | $2.2 \%$ | 35 | $76.1 \%$ | 46 |  |
| f) advocate for fairness and equity <br> in all decisions and resource <br> allocations related to Native | All | Faculty | 14 | $6.5 \%$ | 25 | $11.5 \%$ | 10 | $4.6 \%$ | 2 | $0.9 \%$ | 4 | $1.8 \%$ | 162 | $74.7 \%$ | 217 |
| Hawaiian programs and services | Staff | 6 | $13.3 \%$ | 4 | $8.9 \%$ | 1 | $2.2 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 34 | $75.6 \%$ | 45 |  |
| g) assist in educating <br> administration, faculty and staff at <br> the College about issues important | Faculty | 16 | 20 | $7.4 \%$ | 26 | $12.0 \%$ | 10 | $4.6 \%$ | 5 | $2.3 \%$ | 6 | $2.8 \%$ | 154 | $71.0 \%$ | 217 |
| to Native Hawaiians including <br> self-determination, intellectual and <br> cultural property rights, sanctity of | Staff | 4 | $8.7 \%$ | 5 | $10.9 \%$ | 2 | $4.3 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 35 | $76.1 \%$ | 46 |  |
| land proper pronunciation and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| usage of the Hawaiian language |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Question 38. Please rate the Staff Council in fulfilling its responsibility to:

| Answer Options |  | Very effective |  | Somewhat effective |  | Neither effective nor ineffective |  | Somewhat ineffective |  | Very ineffective |  | Don't know |  | Total <br> Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent Count Percent Count Percent Count Percent Count Percent Count Percent |  |  |  |  |  |  |  |  |  |  |  |  |
| a) provide a formal voice and | All | 14 | 5.3\% | 36 | 13.6\% | 19 | 7.2\% | 5 | 1.9\% | 11 | 4.2\% | 180 | 67.9\% | 265 |
| administration of the campus | Faculty | 10 | 4.6\% | 24 | 11.0\% | 12 | 5.5\% | 0 | 0.0\% | 7 | 3.2\% | 165 | 75.7\% | 218 |
|  | Staff | 4 | 8.5\% | 12 | 25.5\% | 7 | 14.9\% | 5 | 10.6\% | 4 | 8.5\% | 15 | 31.9\% | 47 |
| b) offer avenues to enhance the | All | 12 | 4.5\% | 31 | 11.7\% | 20 | 7.5\% | 3 | 1.1\% | 14 | 5.3\% | 185 | 69.8\% | 265 |
| competencies of our staff members | Faculty | 8 | 3.7\% | 23 | 10.6\% | 11 | 5.0\% | 0 | 0.0\% | 7 | 3.2\% | 169 | 77.5\% | 218 |
|  | Staff | 4 | 8.5\% | 8 | 17.0\% | 9 | 19.1\% | 3 | 6.4\% | 7 | 14.9\% | 16 | 34.0\% | 47 |
| c) create a working atmosphere of | All | 13 | 4.9\% | 31 | 11.7\% | 26 | 9.8\% | 6 | 2.3\% | 9 | 3.4\% | 179 | 67.8\% | 264 |
| cooperation for staff members | Faculty | 9 | 4.1\% | 25 | 11.5\% | 13 | 6.0\% | 0 | 0.0\% | 6 | 2.8\% | 164 | 75.6\% | 217 |
|  | Staff | 4 | 8.5\% | 6 | 12.8\% | 13 | 27.7\% | 6 | 12.8\% | 3 | 6.4\% | 15 | 31.9\% | 47 |

Question 39. Please rate the following standing councils in achieving their goals as advisory/recommending bodies.


Question 40. Please rate the performance of the following current UH/KCC leaders and governance bodies in encouraging faculty, staff, and students to participate in the discussion, planning and implementation of proposals to improve KCC's services and programs.

| Answer Options |  | 1 Poor |  | 2 Fair |  | 3 Good |  | 4 Excellent |  | $\underset{\text { know/NA }}{5 \text { Don't }}$ |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent |  | Count Percent |  | Count Percent |  | Count Percent |  | Count Percent |  |  |
| 1) University of Hawaii Board of Regents | All | 39 | 14.8\% | 49 | 18.6\% | 40 | 15.2\% | 6 | 2.3\% | 130 | 49.2\% | 264 |
|  | Faculty | 33 | 15.1\% | 41 | 18.7\% | 30 | 13.7\% | 5 | 2.3\% | 110 | 50.2\% | 219 |
|  | Staff | 6 | 13.3\% | 8 | 17.8\% | 10 | 22.2\% | 1 | 2.2\% | 20 | 44.4\% | 45 |
| 2) Kapiolani Community College Chancellor | All | 37 | 13.9\% | 54 | 20.3\% | 71 | 26.7\% | 50 | 18.8\% | 54 | 20.3\% | 266 |
|  | Faculty | 27 | 12.3\% | 44 | 20.0\% | 63 | 28.6\% | 42 | 19.1\% | 44 | 20.0\% | 220 |
|  | Staff | 10 | 21.7\% | 10 | 21.7\% | 8 | 17.4\% | 8 | 17.4\% | 10 | 21.7\% | 46 |
| 3) Kapiolani Community College Vice Chancellors | All | 23 | 8.7\% | 48 | 18.1\% | 74 | 27.9\% | 61 | 23.0\% | 59 | 22.3\% | 265 |
|  | Faculty | 17 | 7.7\% | 39 | 17.7\% | 62 | 28.2\% | 54 | 24.5\% | 48 | 21.8\% | 220 |
|  | Staff | 6 | 13.3\% | 9 | 20.0\% | 12 | 26.7\% | 7 | 15.6\% | 11 | 24.4\% | 45 |
| 3) Kapiolani Community College Administration (Deans and Directors) | All | 18 | 6.8\% | 44 | 16.6\% | 84 | 31.7\% | 69 | 26.0\% | 50 | 18.9\% | 265 |
|  | Faculty | 12 | 5.5\% | 33 | 15.1\% | 72 | 32.9\% | 60 | 27.4\% | 42 | 19.2\% | 219 |
|  | Staff | 6 | 13.0\% | 11 | 23.9\% | 12 | 26.1\% | 9 | 19.6\% | 8 | 17.4\% | 46 |


| 4) Kapiolani Community College <br> Department Chairpersons and Unit Heads | All | 10 | $3.8 \%$ | 27 | $10.2 \%$ | 90 | $33.8 \%$ | 93 | $35.0 \%$ | 46 | $17.3 \%$ | 266 |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Faculty | 7 | $3.2 \%$ | 17 | $7.7 \%$ | 77 | $35.0 \%$ | 83 | $37.7 \%$ | 36 | $16.4 \%$ | 220 |
|  | Staff | 3 | $6.5 \%$ | 10 | $21.7 \%$ | 13 | $28.3 \%$ | 10 | $21.7 \%$ | 10 | $21.7 \%$ | 46 |
| 5) Kapiolani Community College Faculty <br> Senate | All | 16 | $6.1 \%$ | 44 | $16.8 \%$ | 66 | $25.2 \%$ | 29 | $11.1 \%$ | 107 | $40.8 \%$ | 262 |
|  | Faculty | 12 | $5.5 \%$ | 39 | $17.9 \%$ | 59 | $27.1 \%$ | 28 | $12.8 \%$ | 80 | $36.7 \%$ | 218 |
|  | Staff | 4 | $9.1 \%$ | 5 | $11.4 \%$ | 7 | $15.9 \%$ | 1 | $2.3 \%$ | 27 | $61.4 \%$ | 44 |
| 6) Kapiolani Community College Staff <br> Council | All | 16 | $6.0 \%$ | 22 | $8.3 \%$ | 28 | $10.5 \%$ | 11 | $4.1 \%$ | 189 | $71.1 \%$ | 266 |
|  | Faculty | 10 | $4.5 \%$ | 14 | $6.4 \%$ | 18 | $8.2 \%$ | 7 | $3.2 \%$ | 171 | $77.7 \%$ | 220 |
| 7) Kapiolani Community College Kalaulani <br> Council | All | 10 | $3.8 \%$ | 15 | $5.7 \%$ | 27 | $10.2 \%$ | 12 | $4.5 \%$ | 200 | $75.8 \%$ | 264 |
|  | Faculty | 9 | $4.1 \%$ | 11 | $5.0 \%$ | 21 | $9.6 \%$ | 10 | $4.6 \%$ | 168 | $76.7 \%$ | 219 |

Question 41. How do you receive news about KCC? Check all that apply.

| Answer Options |  | Response <br> Percent | Response <br> Count |
| :--- | :---: | ---: | ---: |
| Quill (the college's Intranet) | All | $31.1 \%$ | 84 |
|  | Faculty | $32.0 \%$ | 71 |
|  | Staff | $27.1 \%$ | 13 |
| KCC Bulletin | All | $76.7 \%$ | 207 |
|  | Faculty | $75.2 \%$ | 167 |
|  | Staff | $83.3 \%$ | 40 |
| KCC website | All | $60.4 \%$ | 163 |
|  | Faculty | $59.9 \%$ | 133 |
|  | Staff | $62.5 \%$ | 30 |
| Office for Institutional Effectiveness website | All | $13.7 \%$ | 37 |
|  | Faculty | $12.6 \%$ | 28 |
|  | Staff | $18.8 \%$ | 9 |
| Departmental Website | All | $17.0 \%$ | 46 |
|  | Faculty | $17.1 \%$ | 38 |
|  | Staff | $16.7 \%$ | 8 |
| Kapio website | All | $12.2 \%$ | 33 |
|  | Faculty | $10.4 \%$ | 23 |
|  | Staff | $20.8 \%$ | 10 |
| Kapio print | All | $35.6 \%$ | 96 |
|  | Faculty | $35.1 \%$ | 78 |
|  | Staff | $37.5 \%$ | 18 |
| Email listserves | All | $62.2 \%$ | 168 |
|  | Faculty | $61.3 \%$ | 136 |
|  | Staff | $66.7 \%$ | 32 |
| Laulima | All | $45.9 \%$ | 124 |
|  | Faculty | $51.8 \%$ | 115 |
|  | Staff | $18.8 \%$ | 9 |
| The public address system | All | $4.1 \%$ | 11 |
|  | Faculty | $5.0 \%$ | 11 |
|  | Staff | $0.0 \%$ | 0 |
|  |  |  |  |

Question 42. What sources do you use to locate KCC policies?

| Answer Options |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| I have not needed to locate KCC policies | All | 9.8\% | 26 |
|  | Faculty | 8.7\% | 19 |
|  | Staff | 14.9\% | 7 |
| Quill | All | 61.1\% | 162 |
|  | Faculty | 61.9\% | 135 |
|  | Staff | 57.4\% | 27 |
| KCC Bulletin | All | 15.5\% | 41 |
|  | Faculty | 14.7\% | 32 |
|  | Staff | 19.1\% | 9 |
| KCC website | All | 64.5\% | 171 |
|  | Faculty | 66.5\% | 145 |
|  | Staff | 55.3\% | 26 |
| Office for Institutional Effectiveness website | All | 16.2\% | 43 |
|  | Faculty | 14.7\% | 32 |
|  | Staff | 23.4\% | 11 |
| Departmental Website | All | 12.8\% | 34 |
|  | Faculty | 12.8\% | 28 |
|  | Staff | 12.8\% | 6 |
| Kapio website | All | 2.6\% | 7 |
|  | Faculty | 2.3\% | 5 |
|  | Staff | 4.3\% | 2 |
| Kapio print | All | 3.0\% | 8 |
|  | Faculty | 1.8\% | 4 |
|  | Staff | 8.5\% | 4 |
| Email listserves | All | 12.5\% | 33 |
|  | Faculty | 11.5\% | 25 |
|  | Staff | 17.0\% | 8 |
| Laulima | All | 25.7\% | 68 |
|  | Faculty | 28.0\% | 61 |
|  | Staff | 14.9\% | 7 |
| The public address system | All | 0.4\% | 1 |
|  | Faculty | 0.5\% | 1 |
|  | Staff | 0.0\% | 0 |

## Question 43. Rate the functioning of the Office for Institutional Effectiveness, or OFIE.

| Answer Options |  | Strongly agree |  | Somewhat agree |  | Neutral |  | Somewhat disagree |  | Strongly disagree |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent |  | Percent |  | Percent |  | Percent | ount | Percent |  |
| 1) OFIE facilitated the practice of using databased and evidencebased decision-making on campus. | All | 51 | 19.1\% | 59 | 22.1\% | 18 | 6.7\% | 7 | 2.6\% | 7 | 2.6\% | 125 | 46.8\% | 267 |
|  | Faculty | 41 | 18.6\% | 50 | 22.7\% | 15 | 6.8\% | 6 | 2.7\% | 6 | 2.7\% | 102 | 46.4\% | 220 |
|  | Staff | 10 | 21.3\% | 9 | 19.1\% | 3 | 6.4\% | 1 | 2.1\% | 1 | 2.1\% | 23 | 48.9\% | 47 |
| 2) OFIE facilitated the development of tactical plan and strategic plan. | All | 47 | 17.7\% | 56 | 21.1\% | 19 | 7.1\% | 2 | 0.8\% | 5 | 1.9\% | 137 | 51.5\% | 266 |
|  | Faculty | 36 | 16.4\% | 49 | 22.4\% | 14 | 6.4\% | 1 | 0.5\% | 5 | 2.3\% | 114 | 52.1\% | 219 |
|  | Staff | 11 | 23.4\% | 7 | 14.9\% | 5 | 10.6\% | 1 | 2.1\% | 0 | 0.0\% | 23 | 48.9\% | 47 |
| 3) OFIE facilitated the tracking of of tactical plan and strategic plan. | All | 43 | 16.1\% | 54 | 20.2\% | 14 | 5.2\% | 4 | 1.5\% | 6 | 2.2\% | 146 | 54.7\% | 267 |
|  | Faculty | 31 | 14.1\% | 48 | 21.8\% | 11 | 5.0\% | 3 | 1.4\% | 5 | 2.3\% | 122 | 55.5\% | 220 |
|  | Staff | 12 | 25.5\% | 6 | 12.8\% | 3 | 6.4\% | 1 | 2.1\% | 1 | 2.1\% | 24 | 51.1\% | 47 |


| 3) OFIE increased the institution's capability of conducting research and evaluation of program and projects' effectiveness. | All | 54 | 20.2\% | 55 | 20.6\% | 15 | 5.6\% | 10 | 3.7\% | 7 | 2.6\% | 126 | 47.2\% | 267 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Faculty | 44 | 20.0\% | 46 | 20.9\% | 13 | 5.9\% | 8 | 3.6\% | 6 | 2.7\% | 103 | 46.8\% | 220 |
|  | Staff | 10 | 21.3\% | 9 | 19.1\% | 2 | 4.3\% | 2 | 4.3\% | 1 | 2.1\% | 23 | 48.9\% | 47 |
| 4) OFIE facilitated the streamlining of the grant application and proposal submission process. | All | 41 | 15.4\% | 41 | 15.4\% | 17 | 6.4\% | 4 | 1.5\% | 6 | 2.2\% | 158 | 59.2\% | 267 |
|  | Faculty | 30 | 13.6\% | 35 | 15.9\% | 13 | 5.9\% | 2 | 0.9\% | 6 | 2.7\% | 134 | 60.9\% | 220 |
|  | Staff | 11 | 23.4\% | 6 | 12.8\% | 4 | 8.5\% | 2 | 4.3\% | 0 | 0.0\% | 24 | 51.1\% | 47 |
| 5) OFIE increased the college's ability to seek new resources and external funding. | All | 61 | 23.0\% | 43 | 16.2\% | 13 | 4.9\% | 3 | 1.1\% | 6 | 2.3\% | 139 | 52.5\% | 265 |
|  | Faculty | 48 | 22.0\% | 37 | 17.0\% | 11 | 5.0\% | 2 | 0.9\% | 6 | 2.8\% | 114 | 52.3\% | 218 |
|  | Staff | 13 | 27.7\% | 6 | 12.8\% | 2 | 4.3\% | 1 | 2.1\% | 0 | 0.0\% | 25 | 53.2\% | 47 |

Question 44. Rate the functioning of the Office for International Affairs, or OIA.


Question 45. Rate the functioning of the Office of Academic Affairs, or OAA.

|  | Strongly <br> agree | Somewhat <br> agree | Neutral | Somewhat <br> disagree | Strongly <br> disagree | Don't know | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Response |  |  |  |  |  |  |  |
| Count |  |  |  |  |  |  |  |


| 1) OAA allowed academic <br> administrators and personnel to focus <br> better on improving learning outcomes. | All | Faculty | 17 | $6.4 \%$ | 39 | $14.7 \%$ | 24 | $9.0 \%$ | 7 | $2.6 \%$ | 8 | $3.0 \%$ | 171 | $64.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Staff | 5 | $10.4 \%$ | 31 | $14.2 \%$ | 17 | $7.8 \%$ | 7 | $3.2 \%$ | 8 | $3.7 \%$ | 143 | $65.6 \%$ | 218 |
|  | All | 16 | $6.0 \%$ | 37 | $13.9 \%$ | 25 | $9.4 \%$ | 5 | $1.9 \%$ | 9 | $3.4 \%$ | 174 | $65.4 \%$ | 266 |
| 2) OAA allowed academic <br> administrators and personnel to focus <br> better on improving teaching processes. | Faculty | 11 | $5.0 \%$ | 29 | $13.3 \%$ | 18 | $8.3 \%$ | 5 | $2.3 \%$ | 9 | $4.1 \%$ | 146 | $67.0 \%$ | 218 |

Question 46. Rate the functioning of the Center for Excellence in Learning, Teaching \& Technology, or CELTT.

| Answer Options |  | Strongly agree |  | Somewhat agree |  | Neutral |  | Somewhat disagree |  | Strongly disagree |  |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent Count Percent Count Percent |  |  |  |  |  | Count | Percent | Count | P | Percent C | Ount | Percent |  |
| 1) CELTT enhanced the campus capacity to offer online and hybrid courses. | All | 107 | 40.4\% | 77 | 29.1\% | 17 | 6.4\% | 4 | 1.5\% | 4 |  | 1.5\% | 56 | 21.1\% | 265 |
|  | Faculty | 90 | 41.5\% | 64 | 29.5\% | 12 | 5.5\% | 4 | 1.8\% | 2 |  | 0.9\% | 45 | 20.7\% | 217 |
|  | Staff | 17 | 35.4\% | 13 | 27.1\% | 5 | 10.4\% | 0 | 0.0\% | 2 |  | 4.2\% | 11 | 22.9\% | 48 |
| 2) CELTT provided more professional development opportunities. | All | 102 | 38.5\% | 93 | 35.1\% | 19 | 7.2\% | 6 | 2.3\% | 8 | 8 | 3.0\% | 37 | 14.0\% | 265 |
|  | Faculty | 86 | 39.6\% | 79 | 36.4\% | 13 | 6.0\% | 3 | 1.4\% | 6 | 6 | 2.8\% | 30 | 13.8\% | 217 |
|  | Staff | 16 | 33.3\% | 14 | 29.2\% | 6 | 12.5\% | 3 | 6.3\% | 2 |  | 4.2\% | 7 | 14.6\% | 48 |
| 3) CELTT sufficiently supported technology-enhanced teaching and learning experience. | All | 112 | 42.1\% | 81 | 30.5\% | 17 | 6.4\% | 11 | 4.1\% | 6 | 6 | 2.3\% | 39 | 14.7\% | 266 |
|  | Faculty | 93 | 42.7\% | 68 | 31.2\% | 11 | 5.0\% | 11 | 5.0\% | 4 |  | 1.8\% | 31 | 14.2\% | 218 |
|  | Staff | 19 | 39.6\% | 13 | 27.1\% | 6 | 12.5\% | 0 | 0.0\% | 2 |  | 4.2\% | 8 | 16.7\% | 48 |
| 5) CELTT provided sufficient technological support for campus operation. | All | 115 | 43.6\% | 87 | 33.0\% | 14 | 5.3\% | 13 | 4.9\% | 6 | 6 | 2.3\% | 29 | 11.0\% | 264 |
|  | Faculty | 94 | 43.5\% | 70 | 32.4\% | 11 | 5.1\% | 11 | 5.1\% | 4 |  | 1.9\% | 26 | 12.0\% | 216 |
|  | Staff | 21 | 43.8\% | 17 | 35.4\% | 3 | 6.3\% | 2 | 4.2\% | 2 |  | 4.2\% | 3 | 6.3\% | 48 |

Question 47. Rate the functioning of the Office for Administrative Services, or OAS.

| Answer Options |  | Strongly agree |  | $\begin{gathered} \text { Somewhat } \\ \text { agree } \\ \hline \end{gathered}$ |  | Neutral |  | Somewhat disagree |  | Strongly disagree |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent Count Percent Count Percent Count Percent Count Percent Count Percent |  |  |  |  |  |  |  |  |  |  |  |  |
| 1) OAS promoted a safe physical learning and working environment for students, faculty, and staff. | All | 28 | 10.6\% | 66 | 25.0\% | 32 | 12.1\% | 14 | 5.3\% | 12 | 4.5\% | 112 | 42.4\% | 264 |
|  | Faculty | 22 | 10.2\% | 52 | 24.1\% | 22 | 10.2\% | 12 | 5.6\% | 11 | 5.1\% | 97 | 44.9\% | 216 |
|  | Staff | 6 | 12.5\% | 14 | 29.2\% | 10 | 20.8\% | 2 | 4.2\% | 1 | 2.1\% | 15 | 31.3\% | 48 |
| 2) OAS improved efficiency in matters of human resources. | All | 10 | 3.8\% | 38 | 14.3\% | 33 | 12.4\% | 27 | 10.2\% | 44 | 16.5\% | 114 | 42.9\% | 266 |
|  | Faculty | 9 | 4.1\% | 29 | 13.3\% | 23 | 10.6\% | 23 | 10.6\% | 34 | 15.6\% | 100 | 45.9\% | 218 |
|  | Staff | 1 | 2.1\% | 9 | 18.8\% | 10 | 20.8\% | 4 | 8.3\% | 10 | 20.8\% | 14 | 29.2\% | 48 |
| 3) OAS improved efficiency in matters of finance through the Business Office. | All | 5 | 1.9\% | 17 | 6.4\% | 30 | 11.2\% | 30 | 11.2\% | 60 | 22.5\% | 125 | 46.8\% | 267 |
|  | Faculty | 4 | 1.8\% | 12 | 5.5\% | 19 | 8.7\% | 24 | 11.0\% | 50 | 22.8\% | 110 | 50.2\% | 219 |
|  | Staff | 1 | 2.1\% | 5 | 10.4\% | 11 | 22.9\% | 6 | 12.5\% | 10 | 20.8\% | 15 | 31.3\% | 48 |
| 4) OAS improved efficiency in matters of campus physical operations management. | All | 11 | 4.1\% | 47 | 17.6\% | 31 | 11.6\% | 24 | 9.0\% | 23 | 8.6\% | 131 | 49.1\% | 267 |
|  | Faculty | 8 | 3.7\% | 35 | 16.0\% | 21 | 9.6\% | 23 | 10.5\% | 16 | 7.3\% | 116 | 53.0\% | 219 |
|  | Staff | 3 | 6.3\% | 12 | 25.0\% | 10 | 20.8\% | 1 | 2.1\% | 7 | 14.6\% | 15 | 31.3\% | 48 |
| 5) OAS's information and technology infrastructure (e.g., online request, online training) facilitated administrative service processes. | All | 16 | 6.0\% | 52 | 19.5\% | 35 | 13.2\% | 8 | 3.0\% | 12 | 4.5\% | 143 | 53.8\% | 266 |
|  | Faculty | 15 | 6.9\% | 41 | 18.8\% | 25 | 11.5\% | 6 | 2.8\% | 9 | 4.1\% | 122 | 56.0\% | 218 |
|  | Staff | 1 | 2.1\% | 11 | 22.9\% | 10 | 20.8\% | 2 | 4.2\% | 3 | 6.3\% | 21 | 43.8\% | 48 |

Question 48. Rate the functioning of Kahikoluamea.

| Answer Options |  | Strongly agree |  | Somewhat agree |  | Neutral |  | Somewhat disagree |  |  | Strongly disagree |  | Don't know |  | Total Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count Percent Count Percent Count Percent Count Percent Count Percent Count Percent |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1) Kahikoluamea supported first-year college students in their transition to college level coursework. | All | 71 | 26.6\% | 50 | 18.7\% | 19 | 7.1\% | 2 | 2 | 0.7\% | 7 | 2.6\% | 118 | 44.2\% | 267 |
|  | Faculty | 58 | 26.4\% | 39 | 17.7\% | 17 | 7.7\% | 2 | 2 | 0.9\% | 6 | 2.7\% | 98 | 44.5\% | 220 |
|  | Staff | 13 | 27.7\% | 11 | 23.4\% | 2 | 4.3\% | 0 | 0 | 0.0\% | 1 | 2.1\% | 20 | 42.6\% | 47 |
| 2) Kahikoluamea promoted Hawaiian values in the learning experience of firstyear college students. | All | 46 | 17.2\% | 51 | 19.1\% | 29 | 10.9\% | 2 | 2 | 0.7\% | 4 | 1.5\% | 135 | 50.6\% | 267 |
|  | Faculty | 38 | 17.3\% | 42 | 19.1\% | 23 | 10.5\% | 2 | 2 | 0.9\% | 3 | 1.4\% | 112 | 50.9\% | 220 |
|  | Staff | 8 | 17.0\% | 9 | 19.1\% | 6 | 12.8\% | 0 | 0 | 0.0\% | 1 | 2.1\% | 23 | 48.9\% | 47 |
| 3) Kahilokuamea enhanced first-year students' learning experience by guiding them through learning pathways. | All | 47 | 17.6\% | 49 | 18.4\% | 21 | 7.9\% | 6 | 6 | 2.2\% | 9 | 3.4\% | 135 | 50.6\% | 267 |
|  | Faculty | - 41 | 18.7\% | 37 | 16.9\% | 18 | 8.2\% | 6 | 6 | 2.7\% | 8 | 3.7\% | 109 | 49.8\% | 219 |
|  | Staff | 6 | 12.5\% | 12 | 25.0\% | 3 | 6.3\% | 0 | 0 | 0.0\% | 1 | 2.1\% | 26 | 54.2\% | 48 |

Question 49. Rate the functioning of the Office for Community and Continuing Education, or OCCE.


