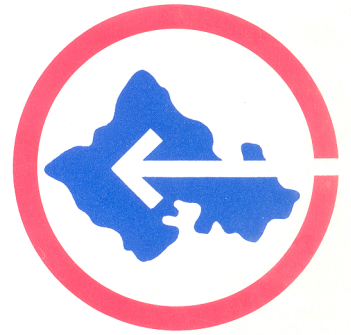


West Oahu College

A CAMPUS OF THE UNIVERSITY OF HAWAII

GENERAL CATALOG 1976-1977

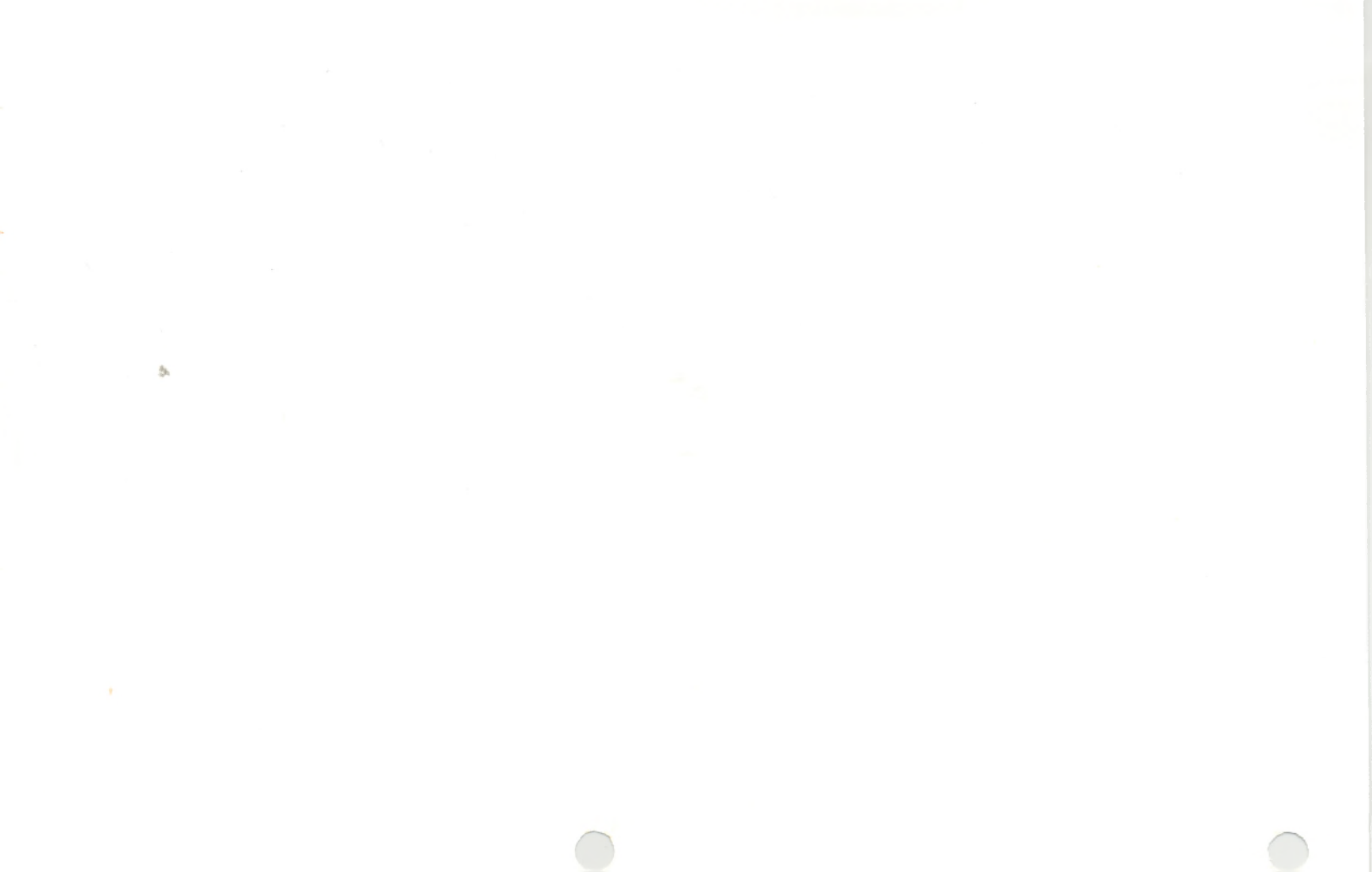


ERRATUM

ACCREDITATION

West Oahu College will be applying for Candidate for Accreditation status under the Western Association of Schools and Colleges. College administrators have conferred with representatives of the Accreditation Commission and on-site visitations are scheduled for the spring semester.

See page 13, West Oahu College
General Catalog - 1976-1977



1976 / 1977
GENERAL INFORMATION
AND CATALOG

WEST OAHU COLLEGE

A CAMPUS OF THE UNIVERSITY OF HAWAII

WEST OAHU COLLEGE CALENDAR
Spring Semester, 1976

January 5 - 16	Orientation and faculty consultation
January 19 - 23	Advising & registration
January 26	Instruction begins
January 30	Last day to register for credit
*February 13	Last day to withdraw from courses
February 16	Holiday: President's Day
March 21	Last day to apply for credit by exam
March 26	Holiday: Kuhio Day
April 12 - 17	Spring recess
April 16	Holiday: Good Friday
May 28	End of semester

*Withdrawal after these dates would be allowed only with the consent and written permission of the instructor of each course and Dean of Faculty.

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ADMINISTRATION

UNIVERSITY OF HAWAII BOARD OF REGENTS

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Herbert M. Richards, Vice Chairman, Hawaii
Anna Chung, Oahu
Sandra H. Ebesu, Oahu
John H. Hoag, Hawaii
Scott Leithead, Oahu
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Kiyoshi Sasaki, Kauai
Tom T. Shibano, Maui

Roy Y. Takeyama, Secretary
B.S., M.S., LL.B.

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Kenji Sumida, Director of Finance
B.B.A., M.B.A.

WEST OAHU COLLEGE

Ralph M. Miwa, Chancellor
B.A., M.A., Ph.D.

MEMORANDUM

TO : THE SECRETARY OF THE ARMY

FROM : THE CHIEF OF STAFF

SUBJECT: [Illegible]

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GENERAL INFORMATION

PHILOSOPHY

The purpose of West Oahu College is to provide an environment where students and faculty can discover, examine critically, preserve and transmit knowledge, wisdom and values that can provide for the survival of the present and future generations and facilitate the improvement of the quality of life.

In carrying out its primary purpose, higher education engages in three basic types of activity: teaching, research, and public service. Recognizing the interrelationships of these basic activities, West Oahu College emphasizes the teaching function, but is also committed to those research and public service activities which enhance undergraduate education.

West Oahu is designed for students who wish to enrich their personal lives and to pursue their educational and professional objectives through programs emphasizing the liberal arts and social sciences. The programs at the college, moreover, are based on the realization that career and professional training and basic liberal arts and social sciences education are interdependent.

The programs of the college are designed to be responsive to the needs of the students. Differences in the backgrounds and motivations of the students are recognized, and the educational programs are shaped to accommodate these differences. The full development of the talents of each student in the most effective way is the principal concern.

This concern for the student requires that learning be personalized. The college seeks to foster a learning environment which encourages interaction among students and faculty. Effective counseling and advising are considered an integral part of the overall instructional program. Attention is also paid to personal development, as it is recognized that intellectual development does not occur in a vacuum.

The college seeks to assist the student in acquiring and effectively using the tools for learning--to want to learn and to learn how to learn--so that education becomes a lifelong habit.

HISTORY

As early as 1964, the faculty of the University of Hawaii, through its Academic Development Plan, first pointed to the need for a second baccalaureate degree campus on Oahu. In 1969, the University administration recommended that such a college be established no later than 1975. Since that time, several site studies have been made and an educational development plan has been prepared by a committee composed of faculty members, students, and community representatives.

The projected size and role of the campus have been modified over the years. The earliest preliminary proposals suggested an ultimate enrollment of 25,000, but in 1970 this was revised to 15,000. In 1971, the Regents decided that the campus should concentrate on baccalaureate degree education and designated the campus as West Oahu College. The 1972 State Legislature agreed that the campus was to be a "four-year baccalaureate degree-granting institution--a college rather than a university."

Planning for this undergraduate college took into consideration the bearing that size might have on educational effectiveness. Current projections call for the enrollment capacity to be "tentatively fixed at 7,500 students, with further consideration of the enrollment capacity to be given when the enrollments reach 3,500, 5,000, and 6,200 levels."* It was this 1971 decision of the Board of Regents which guided the development of an educational plan for West Oahu College. As described previously, this plan was formulated by the University administration in consultation with a committee consisting of faculty, students, and residents of West Oahu communities.

In recent months, the University of Hawaii system has reassessed its planning for West Oahu College and made some revisions.

On February 6, 1975, the Board of Regents issued its reassessment of West Oahu College. Their conclusions were as follows:

- (1) there is a need for an undergraduate college to provide additional educational opportunity,
- (2) the location of that college should be in West Oahu--an area of greatest population growth and most lacking in postsecondary education facilities,
- (3) the college should commence operations no later than January, 1976, with an initial enrollment of approximately 200 upper-division students,
- (4) the operating and capital improvement budgets should be revised to reflect these decisions, and
- (5) the college should operate in temporary quarters until arrangements for a permanent site can be completed.

The reasons for beginning with the upper division were: (1) a study of Manoa enrollments over the last five years indicated greatest increases at the senior and junior levels; (2) freshmen were increasingly attending the community colleges, and Leeward Community College, in particular, has a large variety of arts and science courses; and (3) upper-division offerings, particularly in the social sciences, do not require heavy investments in specialized equipment or laboratory facilities. Furthermore, many upper-division students, including those from the West Oahu area, have selected major fields of study in the social sciences and related fields.

*Minutes of the Board of Regents, University of Hawaii, December 16, 1971.

Present plans still call for the eventual development of a four-year college, based on this upper-division beginning. Starting in 1979, a freshman class will be added. By 1980, all four undergraduate classes will be represented.

ADMINISTRATIVE ORGANIZATION

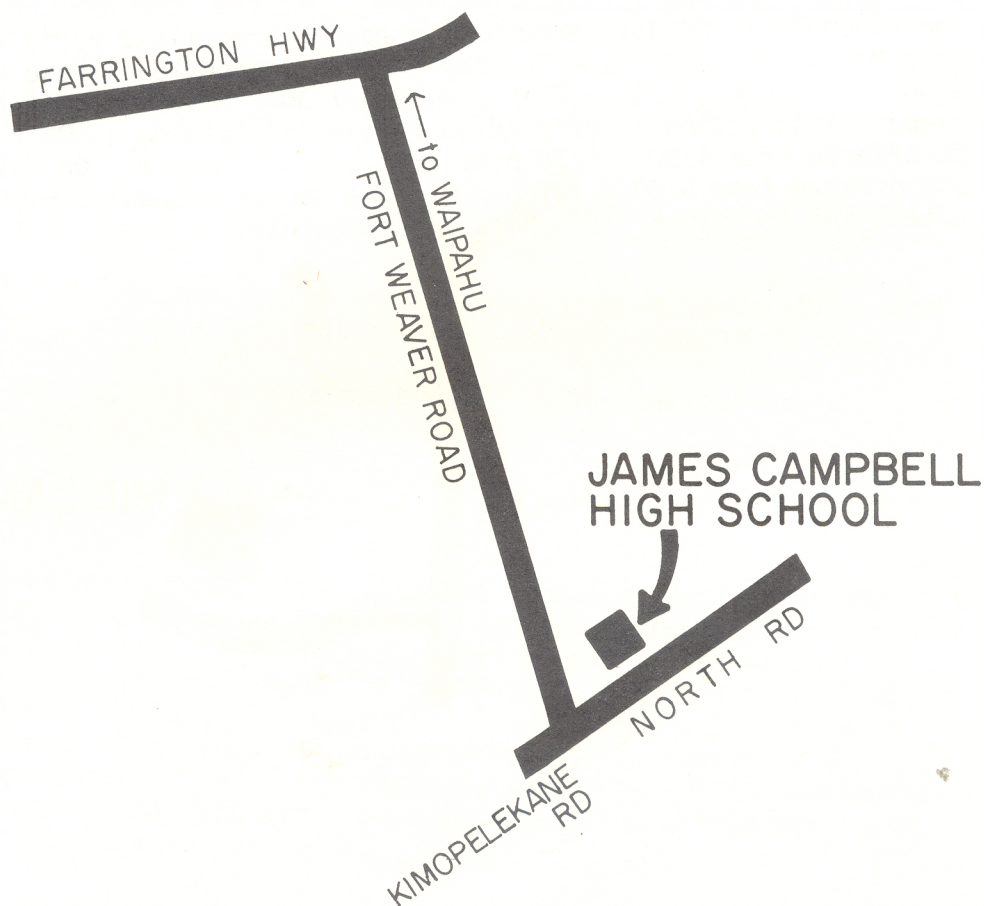
West Oahu College is the newest member of the University of Hawaii system. University governance is vested in the Board of Regents appointed by the Governor of Hawaii. The Board in turn appoints a President of the University, who acts as executive officer of the Board and is responsible for educational leadership in the University system. Chief administrative officers for the baccalaureate campuses are Chancellors, and for the community college campuses they are Provosts. West Oahu College is headed by a Chancellor.

As the newest member of the University system, West Oahu College is distinctive in many respects. For the immediate future, it will offer course work exclusively at the upper-division level. It also operates at three different locations. These temporary locations are at Campbell High School, Mililani High School and Pearl City High School. At the Campbell and Mililani campuses, the schedule is Monday through Thursday. Three class periods are available on a Monday-Wednesday and Tuesday-Thursday schedule. These class periods are 4:00 - 5:15 p.m., 6:00 - 7:15 p.m. and 7:30 - 8:45 p.m. At the Pearl City campus, instruction is offered on Friday and Saturday. On Friday, course work is offered from 4:00 - 6:30 p.m. and 7:00 - 9:30 p.m. On Saturday, courses are offered from 9:00 - 11:30 a.m. The course schedule, including times, dates, and locations, is published separately.

CAMPUS LOCATIONS

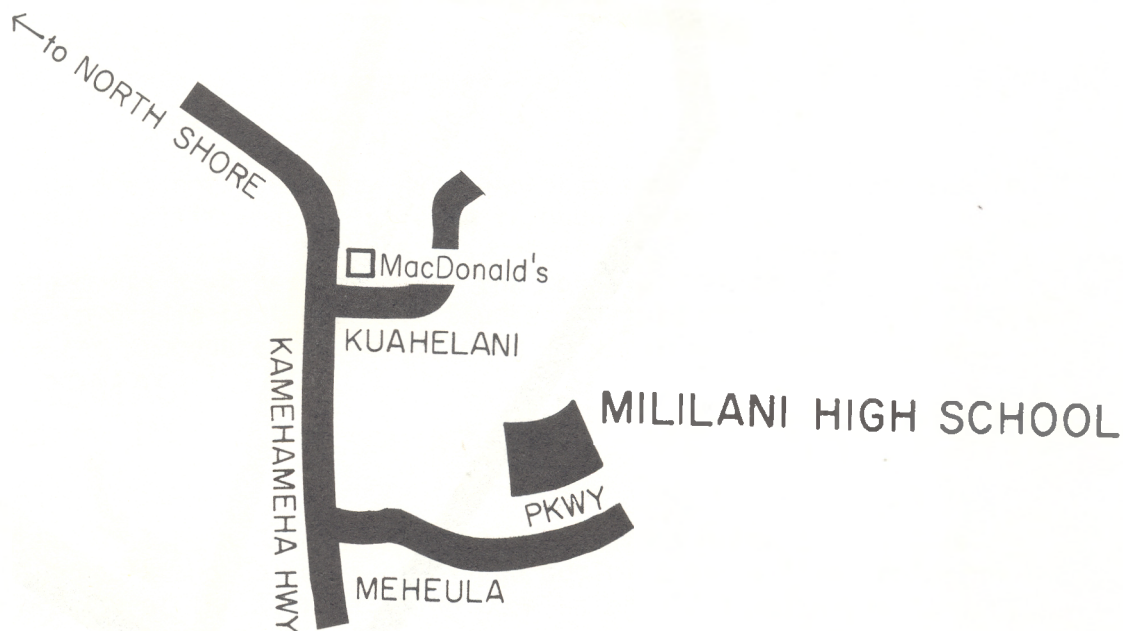
James Campbell High School
91-980 North Road
Ewa Beach, Hawaii 96706

Campbell High School is located in the town of Ewa Beach. This area can be reached via Farrington Highway. The visitor or student should take the Fort Weaver Road turnoff which is also known as State Highway 76. In Ewa Beach, four different schools are located on the left-hand side of the road. These are Ewa Elementary, Ilima Intermediate, Pohakea and finally Campbell High School. In order to enter Campbell High School, it is necessary to make a sharp left turn at North Road. The building in which college classes are offered is on the Diamond Head edge of the campus, three stories high, and of the most recent construction. Parking is available.



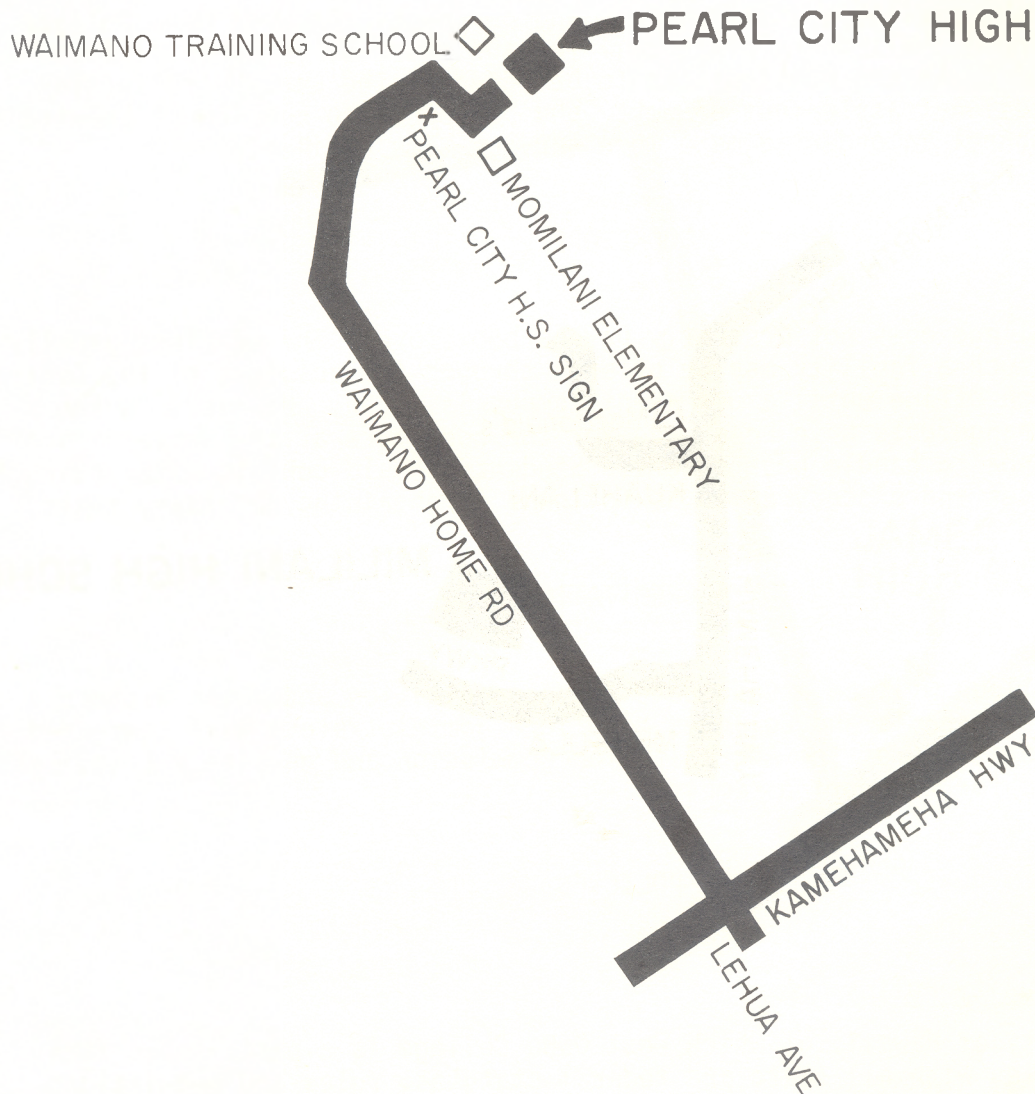
Mililani High School
95-1200 Meheula Park Way
Wahiawa, Hawaii 96789

For a person who is not a resident of rapidly growing Mililani Town, finding the high school may prove a challenge, although it need not be. Mililani Town is located next to Kamehameha Highway leading to Wahiawa and the North Shore. The suburban community is located between the Koolau and Waianae mountain ranges. The prospective student or visitor should take the Meheula Street turn at the traffic light in the direction of the Koolau mountains to the north. The school is less than a mile from the highway on a hill and appears on the left-hand side of Meheula Street. College classes are held in the main classroom building which is a two-story "L" shaped affair. Parking is available. However, students and visitors are urged not to park on the roadway next to the adjoining pineapple field. Cars so parked will be towed away by the owners of the field.



Pearl City High School
Pearl City, Hawaii 96782

Pearl City High School can best be located from the main intersection in Pearl City. The Pearl City Tavern and a branch of the First Hawaiian Bank are the best known landmarks at that intersection. The major street is Kamehameha Highway and it is intersected by a road which is named Lehua in the makai direction and Waimano Home Road mauka. Take Waimano Home Road and travel mauka for about 2 miles uphill. Signs indicating the direction of the high school are posted and direct the motorist to take a right turn before the Waimano Training School. A left at the next block is also necessary. Classes are held in a multi-story building right above the cafeteria facility. The building has a large courtyard and entrance can be gained from one of two stairways. Parking is available.



LIBRARY

Many fine libraries are available in the Leeward-Central area. In the beginning, a library in the traditional sense will not exist at West Oahu College. Special reserved book rooms, however, will be designated on some campuses. Students may also make use of any public or college library of the University of Hawaii. For a comprehensive listing and description of libraries on Oahu, students should consult "A Directory of Libraries and Information Sources in Hawaii and the Pacific Islands." This was published as an edition of the journal of the Hawaii Library Association in December of 1970 and is available at public libraries.

It should be noted that the college does employ a full-time library resource person. The librarian will be available at each campus at regularly scheduled times and will be able to assist students in identifying necessary resources.

Preliminary negotiations have been started with the Leeward Community College library to make available its resources and personnel for West Oahu College students. These preliminary plans call for the start of an upper-division collection of books and publications to be added to the Leeward collection, plus the occasional assignment of West Oahu personnel to complement Leeward's library personnel in order to make more service time available.

BOOKSTORE

West Oahu College does not presently have a bookstore. The services usually provided by such a facility may be offered through the auspices of the Central Administration Office until a permanent campus is sited. However, in the meantime, arrangements have been made for the bookstore at the University of Hawaii at Manoa to handle book orders. Students should consult with instructors about purchases and procedures to be followed in obtaining necessary texts.

ACCREDITATION

West Oahu College will be a Candidate for Accreditation under the Western Association of Schools and Colleges. College administrators have conferred with representatives of the Accreditation Commission and on-site visitations are scheduled for the spring semester.

POLICIES

Equal Opportunity Policy

The University of Hawaii, of which West Oahu College is a part, subscribes to and complies with all state and federal statutes, rules and regulations

and amendments thereto, promulgated from time to time, which prohibit discrimination in its policies and practices applicable to its campuses, programs, and activities.

Family Rights and Privacy

The University, of which West Oahu College is a part, subscribes to and adheres to the Family Educational Rights and Privacy Act of 1974 and has developed policies and procedures for the implementation of the Act. The Act basically assures students of access to their educational records and protects the students' rights to privacy by limiting the transferability of their records without their consent. The Act further provides for hearing procedures so the student can challenge entries made to his/her educational records.

Conduct

The Board of Regents of the University has approved a policy statement which establishes guidelines for behavior on all campuses. Pertinent sections of the statement are:

"The two categories of impermissible behavior, stated ... apply equally to every member of the academic community ... includes the staff, faculty and students ...

"Category 1. A member of the academic community may not behave toward another member, even in the name of his convictions or his rights to academic freedom, in a manner denying or interfering with another member's expression of convictions, right to academic freedom or the performance of his legitimate duties or functions.

"Category 2. Behavior intended directly or indirectly to interfere with or disrupt the processes of teaching, learning or research or those processes or conditions furthering or facilitating these activities is impermissible behavior. An interference or disruption exists when any of these processes can no longer take place in the planned, normal, or customary form given to them by those legitimately responsible for them, or when any of these conditions has essentially ceased to exist. Processes or conditions furthering or facilitating teaching, learning or research as used in the first sequence of this paragraph include the administration of the University.

"Sanctions. In addition to restitution where restitution is appropriate, the sanctions for a member of the academic community who has engaged in impermissible behavior shall range from reprimand and censure, through suspension for a definite period of time, to expulsion or dismissal."

Procedure for investigation and adjudication of alleged impermissible behavior are specified for each campus individually. The full statement of the Board of Regents' policy and of the West Oahu College procedure are available in the Office of the Chancellor.

ACADEMIC REGULATIONS

ACADEMIC REGULATIONS

CLASSIFICATION OF STUDENTS

- Classified Student: A student who is enrolled for credit in an organized program leading to the Bachelor of Arts degree.
- Unclassified Student: A student who is enrolled for credit but is not in an organized program leading to the Bachelor of Arts degree.
- Full-time Student: A student who is registered for 12 or more semester credit hours.
- Part-time Student: A student who is registered for fewer than 12 semester credit hours.
- Auditor: A student who attends certain classes with the permission of the instructor but who receives no credit for the course and does not take course examinations.

ADMISSIONS INFORMATION

Eligibility for Admission

In the beginning, West Oahu College as an upper-division campus will admit any student who has completed 55 units or more of lower-division college courses at any campus of the University of Hawaii or other college of good standing. Community college graduates with an Associate of Arts degree will be automatically accepted. However, only college level credits with a 2.0 grade point average or better will be accepted for transfer and for application toward degree requirements.

Up to a maximum of 12 units of credit will be granted for prior active military duty, or for lower-division courses in Health and Physical Education (HPE) and Reserve Officer Training Corps (ROTC) programs. To obtain credit for this experience, students must provide appropriate documentation to the Registrar of the college.

While it is not a requirement for admission to West Oahu College, students are urged to complete their general education course work at the lower-division level before applying to West Oahu College since initially the college will offer no lower-division programs. Refer to the section of this catalog on "Graduation Requirements" for specific information on the college's general education requirement for the Bachelor of Arts degree.

General Admission Procedures

West Oahu College participates in the Coordinated Admissions Program of the University of Hawaii system. Application forms and instructions are available from the Registrar or Admissions Officer on each campus of the University system.

The following procedures must be completed by those seeking admission to the upper-division program of West Oahu College:

- (1) Fill out a University of Hawaii System Common Application Form and return it by mail or in person to the Registrar of West Oahu College.
- (2) Submit the residency information form included in the Common Application Form.
- (3) Provide official transcripts of all previous college work.

Applicants will be notified by mail of their admission and assigned a time to report for academic advising, registration, and orientation.

Admission of Nonresident Students

The college is required to determine the residence status of each applicant. Therefore, each applicant must submit a residency form, together with such documentation considered necessary to clearly determine residence status.

The burden of proof for establishing residence status lies with each applicant. Final decisions will be made by the Registrar. Students classified as nonresidents are required to pay nonresident tuition.

The maximum number of nonresident students that can be accepted by the college is limited to a quota established by the Controlled Growth Policy of the University of Hawaii system.

Application Fee

Applications from nonresidents must be accompanied by a nonrefundable \$10 application fee. Applications submitted without this fee will be returned. The application and the fee are valid only for the one semester specified on the application. The fee should be in certified check or money order, made payable to the University of Hawaii. Do not send currency. Applicants from foreign countries should send an international money order.

Health Clearance

State public health regulations require that all persons enrolling in any one of Hawaii's colleges submit a certificate indicating that they are free of active tuberculosis. This requirement covers part-time and full-time students. The examination for tuberculosis must have been performed within three (3) months prior to school enrollment. The certificate must be submitted to the Registrar as part of the college's admission requirements.

The examination to certify freedom from active tuberculosis requires the following:

For people below age 20, the examination will be a tuberculin skin test. If the skin test is positive, a chest x-ray will be required.

People age 20-39 may either have a chest x-ray or tuberculin skin test. Positive reactors to the skin test must have a chest x-ray.

Persons over 40 years of age must have a chest x-ray.

Written approval of the Department of Health must be obtained before any person found to have active tuberculosis is enrolled.

A free tuberculosis examination can be obtained at Lanakila Health Center, 1722 Lanakila Avenue, Honolulu, or any mobile unit.

Foreign Students (Student Visa Applicants Only)

A limited number of foreign students are accepted for admission but must meet special requirements in addition to the general requirements. These are:

- (1) A complete and certified English translation of the student's record of achievement must be submitted showing courses taken, a brief description of the course content, grades earned, passing and maximum grades, and student's standing in class.
- (2) The student must be able to read, write, speak and understand the English language. Applicants from foreign countries where English is not the usual means of communication are required to take the Test of English as a Foreign Language (TOEFL) and to submit the results to the Registrar of the college. The TOEFL results are necessary in order to evaluate the student's English proficiency in terms of his probable ability to carry out his studies effectively. Information regarding the dates, location and fees for the TOEFL examinations is available from Educational Testing Service, Princeton, New Jersey 08540. Please do not write to the college for information on TOEFL.
- (3) Confirmation of satisfactory financial support while in Hawaii.
- (4) A satisfactory physical examination report as specified by the college, including chest x-ray films. Students must carry complete health insurance for the period of their stay at the college.
- (5) The I-20 form required by the United States Department of Justice, Immigration and Naturalization Service, for a student visa will be provided by the college after the special requirements are fulfilled.

- (6) The spring semester deadline for application and submission of all required documents is January 23, the last day of registration. However, foreign students are urged to submit their applications as early as possible to allow adequate time for evaluation by the college.

Academic Advising

After admission and before registration, each student will be assigned a faculty advisor. The primary task of the faculty advisor will be to assist the student in planning each semester's program of courses, and to aid in developing the student's long-range, academic goals.

Only a student's advisor or his designated alternate can sign a student's registration card. A student is expected to take the initiative to meet with his advisor.

If a student's interests shift to another disciplinary area, the student may request reassignment to a faculty advisor in that field.

Student Numbers

West Oahu College normally uses social security numbers as student identification numbers. U.S. citizens should indicate their social security number on their application. Foreign students need not have a social security number; they will receive an identification number from the Registrar.

REGISTRATION, WITHDRAWALS, AND OTHER CHANGES

Course Registration

Registration for courses is usually held one week prior to the opening of the semester. The dates for registration are given in the college calendar. A schedule stating time and place of meetings for each course is issued each semester and made available to students prior to registration. Descriptions of all courses are included in this catalog. Both should be used in planning the student's program of studies.

Students will be assigned a time to register for courses only after completing all admissions requirements and procedures. Entering students will receive circulars with instructions for registering.

Students are considered officially enrolled only after registering, paying fees and attending classes. Tuition and fees are payable at the time of registration.

Auditors. Auditors register after the period assigned for the registration of regular students.

Late Registration. Students may register for credit up to and including the day designated on the college calendar as the last day for registration for credit. There is a \$5.00 fee for late registration.

Senior Citizens. Senior citizens may register on a space available basis after the close of late registration. This date is listed on the college calendar. Specific information on the procedures for applying is available from the Registrar.

Change of Registration: Adds and Drops

Courses may be added or dropped only during the period announced by the Registrar, which is usually during the first three (3) weeks of instruction. Adding or dropping a course is official only after the student has completed and submitted a change of registration form and paid the required fee to the Registrar's Office.

A student may officially drop any course for which he has registered up until the end of the third week of class without any evidence of the fact that he registered for the course appearing on his record. After the first three (3) weeks, the course will appear on his record with a "W" being indicated. Withdrawals after the first three (3) weeks of the semester require the written consent of the instructor of each course and the Dean of Faculty.

Withdrawal from the College

Students who wish to completely withdraw from the college should fill out a withdrawal application form available at the Registrar's Office. The refund schedule for withdrawals is listed in this catalog under "Tuition and Fees--Refunds."

Change of Personal Data or Address

Any change of address, name, marital status, or citizenship must be reported promptly to the Registrar's Office. Failure to do this may result in inaccurate student records, and failure to receive registration materials and important college announcements.

Concurrent Registration

Students at one campus within the University of Hawaii system may register concurrently at another campus providing the course they wish to take is required for their program and is not available at their "home" campus. At West Oahu, this would most likely occur only in those situations where students are lacking lower-division prerequisites for satisfaction of major or degree requirements. All upper-division courses necessary for the completion of West Oahu programs are offered by the college.

Interested students must obtain a concurrent registration form signed by their advisor from their "home" campus. At West Oahu College, this form is available at the Registrar's Office. Students must file this form and an application form at the campus they wish to attend.

Enrollment will be permitted only if there is space available in the course(s). If courses have established prerequisites, these must be met.

For information on tuition and other fees for concurrent registration, contact the Registrar.

CREDITS, GRADES, AND EXAMINATIONS

Course Load

Any student carrying 12 units of credit or more is considered to be a full-time student.

The New West Oahu College Student. The student entering West Oahu College for the first time may carry up to a maximum of 15 units of credit his first semester.

The Re-entering Student. The student re-entering West Oahu College may carry more than 15 units of credit during a semester if he has previously demonstrated successful achievement in at least 15 units of college study.

Foreign Students. Foreign students on a student visa are required to carry a minimum of 12 units of credit.

Social Security Administration. Students receiving full benefits from the Social Security Administration are required to carry a minimum of 12 units of credit.

Exceptions. Any student who wishes to carry more than 15 units of credit must secure the approval of the Dean of Faculty or his designated representative. Approval for excessive units will be based on the student's demonstrated ability to pass 15 units at West Oahu College or another college.

Evaluation and Grades

Grades are awarded for the purpose of recognizing differential achievement in the pursuit of course work. Seven different letter grades are employed. They are as follows:

<u>Grade</u>	<u>Interpretation</u>	<u>Grade Points</u>
A	excellent	4.0
B	above average	3.0
C	average	2.0
D	poor	1.0
F	failure	0.0
W	withdraw	0.0
I	incomplete	0.0

An I, or "incomplete", grade can be awarded at the request of the student and approval of the instructor to indicate that a student has yet to complete part of the work in the course. The I or incomplete grade must be cleared before the conclusion of the next academic semester. If not, the grade will revert to an indicator of the level of accomplishment obtained at the end of the course. The "W" grade indicates formal withdrawal from a course after the first three (3) weeks of the semester, but prior to the final examination. The other grades are self-explanatory.

All grades and grade points earned at any campus of the University of Hawaii are transferable to any other if the courses are acceptable in the program chosen at the new campus. The grade points earned at West Oahu College will be utilized to determine admission for possible transfer to Manoa and Hilo campuses of the University as well as to other institutions.

Individual grade reports will be mailed to the student at the end of each semester.

Class Attendance

Regular and prompt class attendance is expected of all students. A student is expected to inform each instructor of anticipated or unavoidable absences. The responsibility for make-up work lies with the student. Instructors set the requirements for class attendance.

When a student never attends a class or stops attending class, but does not officially drop that class, the instructor may award any letter grade, including an "F." Under no circumstances will the "W" grade be awarded by the instructor.

Repetition of Courses

A student may repeat any course taken at the college, no matter what grade he has received. In the award of a degree, credit will be allowed once for a course but the student will receive the higher grade and grade point. The lower grade, however, shall remain on the student's record.

In some cases, courses may be repeated for additional credit. The Registrar should be consulted in this matter.

Transfer of Upper-Division Credits

A transcript of upper-division work taken at any unit of the University of Hawaii system is accepted as if the work had been done at West Oahu College.

A student transferring to the upper-division program of West Oahu College from another college or university not part of the University of Hawaii system may be allowed transfer credits for work taken from such institution. Only credits completed in an accredited institution with a grade of C or better will be considered for upper-division transfer credit.

All acceptable transfer credits and grade points may be applied toward the graduation requirements described elsewhere in this catalog. It should be noted, however, that of the 120 units required for the Bachelor of Arts degree, 30 units must have been earned in courses taken at West Oahu College. Also, the maximum number of units in any one academic discipline, lower- and upper-division combined, which can be applied to the degree is 48. Additional requirements are set forth in the catalog section "Graduation Requirements for the Bachelor of Arts Degree".

It is the responsibility of the student to have the transcript of previous upper-division college work sent directly to the Registrar of West Oahu College, in addition to the transcript of lower-division work submitted to satisfy the admission requirements of the college.

Credit by Examination

West Oahu College participates in the College Credit Equivalency Program of the University of Hawaii system. The purpose of this program is to encourage and assist students in obtaining equivalent college credits for learning competencies gained as a result of non-college classroom experiences.

Any student who is accepted and enrolled in the college and who has the equivalent of a course through experience or training but has not received college credit for the course may apply for credit by examination. A student may apply only once for credit by examination for a specific course, and must be enrolled in the college before credit by examination can be officially granted. Credits earned by examination may not be used to satisfy the college residency requirement.

Detailed information regarding the specific courses for which equivalent college credits may be granted through the College Credit Equivalency Program is available from the Office of the Dean of Faculty. Application forms and description of procedures to be followed are also available from the Dean's office.

TUITION AND FEES

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TUITION AND FEE SCHEDULE

Tuition

Tuition is charged according to the number of semester hours carried by the student. Auditors, or those enrolled in a course for no credit, pay the same tuition and fees as students enrolled for credit. For tuition purposes, any student enrolled for 12 or more credit hours is considered a full-time student.

<i>Upper-Division Tuition Per Semester:</i>	<u>Resident</u>	<u>Non-Resident</u>
Full-time	\$ 200.00	\$ 500.00
Part-time	17.00 per credit hour	42.00 per credit hour

Special Fees

Application Fee (for all nonresident students): \$ 10.00

Student Activities Fee To be announced

Miscellaneous Fees:

Change of program after the initial registration ... \$ 2.00

Transcript of record 1.00

Check returned for any cause:

Drawn on bank within the State of Hawaii..... 5.00

Drawn on bank outside the State of Hawaii 10.00

Special examination 10.00

(in regularly constituted courses at other
than the specified times, except for make-up
examinations)

Replacement of equipment (items broken or lost)..... Cost of item

Advance Partial Tuition Payment

All continuing and returning students are required to make an advance partial tuition payment of \$27. New nonresident students pay \$90, and new resident students pay \$27. This advance partial tuition payment is applied at registration time toward tuition for that semester. The payment is nonrefundable and nontransferable if the student does not register, except when the student is denied further registration by the college.

Late Registration

A fee of \$5.00 is added to the student fees when a student registers or pays the fees after the announced days of registration.

Payments

For registration to be official, all fees must be paid within 24 hours after the close of the final day of regular registration. Exceptions may be made only upon written permission by the Dean of Students.

Refunds

Tuition and special course fees for the academic year may be refunded to students who withdraw from courses early in the semester. The percentage refunded will be in accordance with the following schedule:

Withdrawal during:

the first two weeks of instruction	-	80%
third and fourth weeks of instruction	-	40%
remainder of semester	-	0%

Senior Citizens Tuition Exemption Program

An individual is exempt from paying tuition and fees under the senior citizens tuition exemption program if the following requirements are met:

- (1) he is 60 years of age or older
- (2) he is a resident of the State of Hawaii
- (3) he has completed the general admissions procedures requested by the college.

Registration for classes will be on a space available basis. Senior citizens are encouraged to take advantage of this program and to contact the Registrar of the college early if they wish to attend.

RESIDENCE REGULATIONS

Students who do not qualify as bona fide residents of the State of Hawaii according to University regulations in effect at the time that they register must pay nonresident tuition and fees.

An official determination of residence status will be made at the time a student applies for admission. Students classified as nonresidents continue to be so classified throughout their term at the University of Hawaii until they can present satisfactory evidence that proves otherwise. Some of the pertinent residence regulations follow. For further information or interpretation, contact the Registrar of the college.

Statutory Exemptions

The following categories of nonresidents are exempt under statute from payment of the nonresident tuition differential:

- (1) Persons who are residents of a state or foreign country which permits Hawaii residents to pay the same tuition fees at its public institutions of higher learning as are paid by its own residents.
- (2) United States military personnel and their authorized dependents during the period such personnel are stationed in Hawaii on active duty.
- (3) Persons domiciled in a district, commonwealth, territory, or insular jurisdiction, state, or nation which provides no public institution of higher learning.
- (4) Employees of the University and their spouses and legal dependents.

"Residents" -- In General

- (1) The basic rule is that adult and minor students are resident students if the adult students, or in the case of minor students, their parents or guardians, have been bona fide residents of this state at least twelve consecutive months next preceding the first day of instruction at the college.
- (2) Residence in Hawaii and residence in another place cannot be held simultaneously.
- (3) Presence in Hawaii does not in itself establish resident status.
- (4) The residence of unmarried students who are minors follows that of the parents or of the legal guardians.
- (5) The residence of a married student may be that of the student or the spouse.
- (6) Resident status, once acquired, will be lost by future voluntary actions of the resident inconsistent with such status. However, Hawaii residence will not be lost solely because of absence from the state while employed in the service of the United States, while engaged in navigation, or while attending an institution of learning.

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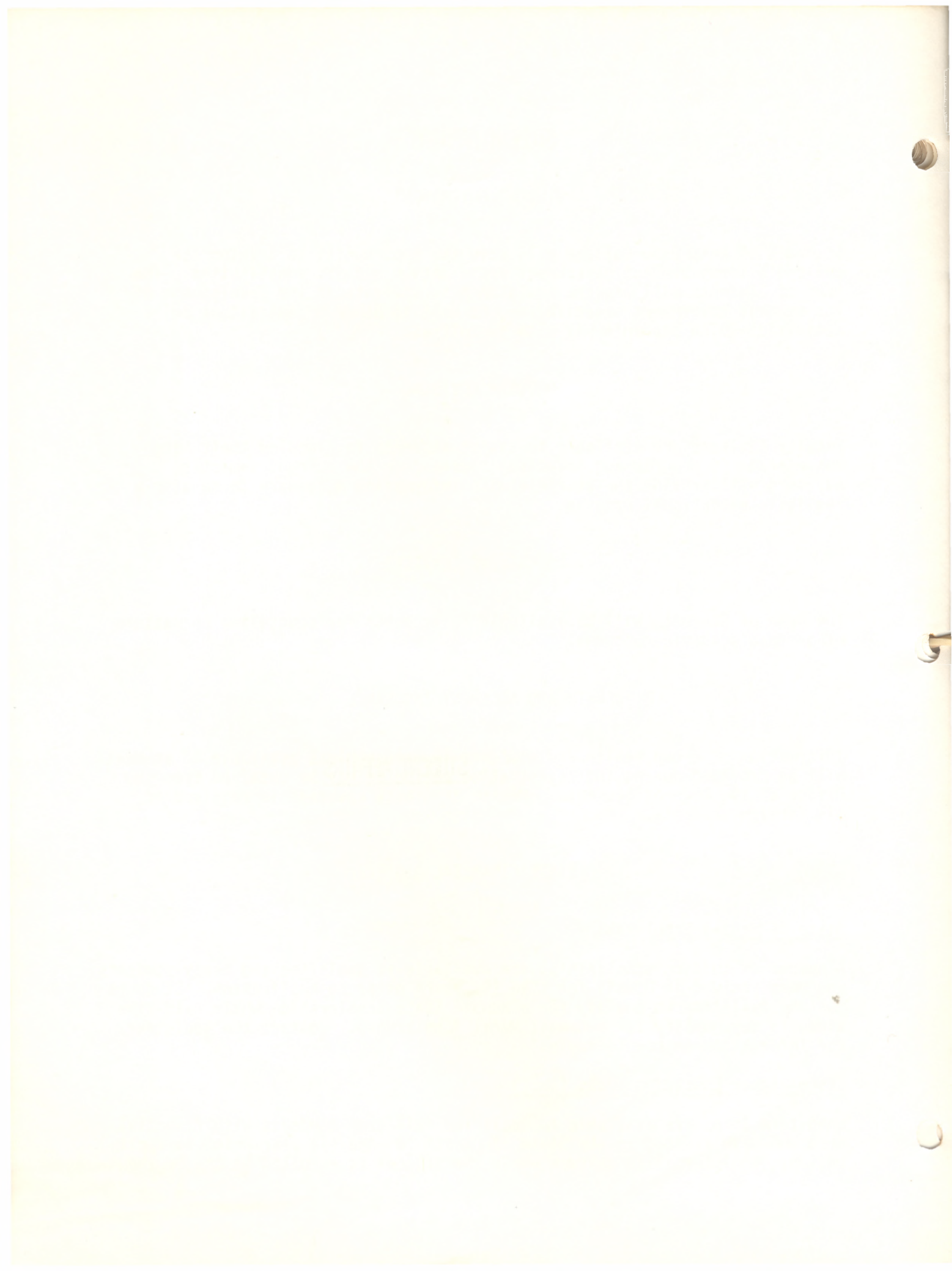
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STUDENT AFFAIRS



STUDENT AFFAIRS

STUDENT GOVERNMENT

Students of West Oahu College will have the opportunity to develop the college's first student government organization and its constitution. The Dean of Students will provide assistance to students in the development of the student government organization, as well as other organizations or activities which students may wish to initiate.

PROGRAM ADVISING

Faculty advisors are available to assist students in planning their long-range academic program and selecting courses for the current semester. Advisors will provide the students with information necessary to develop a realistic educational program.

COUNSELING SERVICES

The Dean of Students will be available to students for counseling on matters other than academic concerns.

HEALTH AND ACCIDENT INSURANCE

Information on group health and accident insurance plans available to students will be provided during the registration period or may be obtained from the Office of the Dean of Students. Health insurance coverage is required of all foreign students.

STATE FINANCIAL AID

State of Hawaii Scholarships

A number of tuition scholarships are available to qualified and needy students who have resided in Hawaii for five (5) years prior to application. Students must be full-time to qualify for a Hawaii State Scholarship, while half-time students may qualify for a Hawaii Merit Scholarship. Contact the Registrar for information on how to apply.

State Higher Education Loans (SHEL)

Long-term loans are available to qualified full-time students with financial need who have resided in the State of Hawaii for one (1) year prior to application. No interest is charged while the student is enrolled at any of the

University of Hawaii campuses. Repayment and interest charges begin nine (9) months after graduation or withdrawal and may be extended over a ten-year period. Further details are available from the Registrar.

Student Employment

Part-time employment opportunities on campus are available to students of West Oahu College. Contact the Dean of Students for information on how to apply.

VETERANS BENEFITS

The college is a Veterans Administration approved educational institution, and eligible students may receive financial assistance as provided for by the Veterans' Readjustment Benefits Act and the War Orphan's Assistance Act.

Under the regulations of the Veterans Administration, benefits accruing to the student vary with the course load, the program in which he is enrolled and the number of dependents supported by the student. Determination of the benefits a student is eligible for is made by the Veterans Administration.

Veterans or orphans of veterans registering at West Oahu College for the first time under any of the various federal veterans' bills should present a proper Certificate of Education and Training or a Certificate of Eligibility and Entitlement. Interested students should contact the Office of the Dean of Students.

THE ACADEMIC PROGRAM

THE ACADEMIC PROGRAM

At present, West Oahu College confers one degree only--the Bachelor of Arts. The faculty assumes that a student who chooses to study at West Oahu understands that he has consciously elected to attend a small liberal arts college which is in an early stage of development. There are many benefits of such a decision but also some inevitable drawbacks. Classes are small and there is a good deal more opportunity for positive interaction with peers and faculty than might be expected at a large campus. For the first three years of operation the enrollment will be limited to upper-division students only. As a consequence, the quality of academic discourse should be unusually stimulating.

However, the setting and academic context presumes certain assumptions, imposes certain responsibilities, and necessitates certain parameters of choice. The college, by the very nature of its organization, assumes that the student will present himself at entry with a sound lower-division core of academic work representing a broad spectrum of academic experience. Although a good deal of latitude will be provided in interpreting the adequacy of this lower-division preparation, proficiency in fundamental skills and a basic program of lower-division course work will be a normal expectation. The college assumes the student selected West Oahu College because he desired a general or liberal arts education. While an applied curriculum for Administrative Studies is provided, the emphasis is in a generalist approach to education and career preparation rather than specialist training.

The organization and philosophy of the college also assumes that a student desires to take an active part in his own learning and will take full advantage of the small classes and more intimate setting to give expression to his ideas and understanding with other members of the collegial community.

Finally, by selecting West Oahu, the student recognizes the fact that his choices of options and programs are restricted. The college's size requires that it pursue comparatively few programs with a high degree of intensity. To do otherwise would be to sacrifice the desired goals of quality and excellence.

ACADEMIC DEGREE MAJORS

West Oahu College offers the Bachelor of Arts degree in nine (9) majors. They are as follows:

- Administrative Studies
- Anthropology
- Economics
- English
- History
- Liberal Studies
- Political Science
- Psychology
- Sociology

In the near future it is hoped to supplement the arts and sciences programs with interdisciplinary and preprofessional studies programs having strong career orientations. At present, the only non-traditional programs that are offered are Administrative Studies and Liberal Studies. The Administrative Studies program allows a student the option of concentrating his course work in such a way that preparation for a career in business or public service is possible. The Liberal Studies program provides students with the opportunity to design interdisciplinary course programs tailored to their individual needs and interests. For example, interdisciplinary majors in area, environmental or urban studies are possible.

GRADUATION REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

Candidates for a Bachelor's degree from West Oahu College must satisfy the following criteria for graduation:

1. Unit Requirement
2. Grade Point Average Requirement
3. Major and Minor Requirement
4. General Education Requirement
(Lower-Division Core)

1. Unit Requirement

The minimum number of units necessary for a Bachelor's degree is 120 credits of acceptable college level work.

- (a) Of the 120 units, 55 must be upper-division units. Upper-division units are those courses listed in the 300 series and above. Since the series generally indicate the relative difficulty of the offering, wherever possible, courses in a sequentially lower numbered series should be taken before those numbered in higher series.
- (b) At least 30 units must have been earned in courses taken at West Oahu College. Credits earned through "credit by examination" may not be used to fulfill this requirement.
- (c) The maximum number of units from community college courses and credit/no-credit courses applicable to this requirement is as follows:
 - (1) from community college courses, 60 college-level units; and
 - (2) from credit/no-credit courses, 24 college-level units.*

*It should be noted that these courses would need to be transfer courses, since West Oahu College does not offer "credit/no-credit courses."

- (d) The maximum number of units in any one academic discipline, lower- and upper-division combined, which can be applied to the degree is 48.
- (e) Up to 12 units will be allowed for active duty military service, unless the student receives instead up to 12 units in transfer credit for previous work in Health and Physical Education (HPE) or Reserve Officer Training Corps (ROTC) programs.

2. Grade Point Average Requirement

Three averages, each 2.0 or higher, are required for graduation:

- (a) An average based on all courses completed at West Oahu College.
- (b) An average based on all courses completed at West Oahu College and at other universities, liberal arts colleges and community colleges.
- (c) An average based on all upper-division courses completed in the major.

3. Major and Minor Requirement

- (a) *Major.* Completion of a departmental or an interdisciplinary major is required. A major is an area of specialized study in which the student probes more deeply than is normally true of other subjects. It consists of a minimum of 24 or more units. In some majors the subject matter unit requirement is higher.
- (b) *Minor.* Completion of a minor is necessary if required by the major; the decision otherwise to have, or not to have a minor, is left to the student. A minor is an area of specialized study usually requiring about half as many units as a major. It consists of 15 or more units, at least 6 units of which must be in upper-division courses.
- (c) *Foreign Language.* Some disciplines require established competence in a foreign language. Such a requirement is specified in the description of the criteria for completion of the major.
- (d) *Senior Project.* Students in some majors are required to conduct research and prepare a learned paper at the conclusion of the senior year.

4. General Education Requirement - Lower-Division Core

Because it will be operated as an upper-division school during the first years, no lower-division courses are offered by West Oahu College. It is assumed that lower-division work will have been completed at a community or four-year college. Credits from any college or university in good standing will be accepted towards meeting the quantitative unit requirements for graduation. However, certain basic components of the curriculum must be represented.

Any student who has successfully completed the requirements for an Associate of Arts degree at one of the University of Hawaii's community college campuses will be considered to have met the necessary general education or core requirement. For other students, the following unit requirements by general academic area must be completed at the lower-division level:

(1) *Humanities and Language Arts:*

18 semester hours selected from at least three of these disciplines: Art, English, History, Language, Music, Philosophy, Religion, Speech and Area Studies.

(2) *Social Sciences:*

15 semester hours selected from at least three of these disciplines: Anthropology, Economics, Business, Ethnic Studies, Geography, Sociology, Political Science, Psychology and Education.

(3) *Natural Sciences:*

12 semester hours selected from courses in Biology, Chemistry, Computer Science, Engineering, Geography, Geophysics, Mathematics and Physics.

Certification of course work offered for the realization of this requirement will be made by the Registrar's Office.

SECOND BACHELOR'S DEGREE

It is possible at West Oahu College to earn a second Bachelor's degree. A student must have 24 units beyond the minimum for the first Bachelor's degree. He must make a complete change in major and fulfill all requirements for the degree and have the approval of the Dean of Faculty.

THE CURRICULUM

The curriculum of West Oahu College emphasizes a generalist approach to education with attention focused on the essentials of each discipline. Given the limited staff that is available during the first year of the college's existence, all of the staff members are designated generalists. Clearly, the emphasis is on good generic teaching skills, an erudite understanding of the basic conceptual elements of their discipline and a willingness to be accessible to students.

Only curricula which can result in a degree are offered. Additionally, no program is offered which is predicated on the addition of new courses not initially included in the catalog or on the addition of new instructors. The staffing and program assumptions of the college have been designed to be as independent of changes in the state's economic condition as possible.

No major is offered in an area where no permanent full-time faculty position exists. Therefore, the number of traditional majors is limited to eight (8). With Liberal Studies, a total of nine (9) is provided. However, this provides the broadest possible scope of programs given the limited resources.

The small size of the staff necessarily limits the number of different courses that can be offered. The courses initially selected for implementation have been developed on the basis of curricular balance, relevance for local conditions and institutional goals.

Three professional ranks are represented on the faculty. The average teaching load each semester is calculated at 12 units. As the college does not employ a counselor, the instructional staff conducts most of the counseling and advisement. Each administrator in the academic areas also teaches a course each semester. Additional flexibility is offered through the occasional use of lecturers.

The curriculum is organized by discipline and major. The course numbers used are in general conformity to those used by the University of Hawaii at Manoa. The course descriptions are more descriptive than those offered by Manoa, but similar enough, in most cases, to facilitate effective articulation.

Any faculty member, student or member of the community may recommend an addition or revision to the college curricula or to any of its programs. Recommendations may be submitted to the Dean of Faculty.

MAJORS AND COURSE DESCRIPTIONS

MAJORS AND COURSE DESCRIPTIONS

ADMINISTRATIVE STUDIES

Major Requirements:

- (1) A senior thesis must be completed. The thesis must be approved by faculty members from two or more disciplines.
- (2) Administrative Studies 490 must be completed by all students.
- (3) A minor in economics is required for those majors desiring to complete the major with a concentration in business.
- (4) A minor in political science is required for those majors desiring to complete the major with a concentration in the public service area.

Courses:

ADMIN 301 Administrative Theory (3)

This course addresses itself to the various behavioral approaches and conceptual schemas for studying administrative organization. Particular attention is addressed to historical perspectives and the modern phenomenon of bureaucracy.

ADMIN 305 Applied Administrative Procedure (3)

The course provides an analysis of various functional aspects of administration including such things as planning, budget, and decision-making.

ADMIN 309 Organizational Communications (3)

This course is designed to encourage the acquisition of skills necessary in the contemporary organizational environment. These skills include writing, speaking, reading and listening. The interpretations of fiscal and statistical data is also covered.

Note: West Oahu College will not offer lower-division courses during its first semester of operation. However, in most cases one or more lower-division prerequisites are required to take course work in the respective disciplines. The prerequisites listed are articulated with the course offerings of the University of Hawaii at Manoa and the community colleges. The content of these courses is described in the catalog of these institutions.

ADMIN 315 Administrative Decision-Making (3)

The course provides an analysis of the managerial role as a decision-maker. It investigates the logic of the decision-making process, including the effect of environmental factors and the role of quantitative techniques. Consideration is also given to the behavioral implications of decision-making activities.

ADMIN 351 Personnel Administration (3)

This course provides a general survey of theory and practice in the process of personnel administration. Various contexts including business, education, and government are included. Topics such as recruitment, selection, training, and evaluation are considered.

ADMIN 406 Financial Administration (3)

Management techniques for and considerations in determining short-term, intermediate term, and long-term financial needs of an organization are considered. Sources of funds available to private and public organizations are explored. Relevant financial instruments are examined.

ADMIN 440 Business Organization and Society (3)

An analysis of the relationship between business firms and other elements of society such as the individual in the organization, the community, ecology, the consumer and government is provided.

ADMIN 480 Organization and Administration of Schools (3)

The practices and procedures of administration which are unique to education are covered. Special emphasis is placed on Hawaii's system of public education. Laws and regulations, both federal and state, that have a bearing on education are reviewed.

ADMIN 490 Administrative Practicum (6)

This is a field exercise course. Students are provided an internship in either business, education, or government. As an intern, the student is delegated the responsibility of developing the solution of some problem or asked to complete a relevant or characteristic task. Students report on their experience using their understanding of administrative theory and practice.

ADMIN 499 Directed Reading and Research (3 - 6)

To be arranged with instructor.

ANTHROPOLOGY

Major Requirements:

- (1) Successful completion of Anthropology 305, 310, 320, and 330.
- *(2) At least 3 credits of Anthropology 499 must be successfully completed.

Courses:

Admission to all courses is predicated on the successful completion of a lower-division, introductory course in the discipline.

ANTH 300 The Japanese-American Experience (3)

This course provides an exploration of the concept of culture. The basic concepts for the analysis of cultural behavior, patterning and integration are examined. The relationship and interaction of the individual with his culture are also considered.

ANTH 305 History of Anthropology (3)

An examination of the ideas and institutions involved in the formation and development of anthropology as a discipline is undertaken. A chronological framework for the ideas of better-known contributions to the discipline is also offered.

ANTH 310 Archaeology (3)

An introduction to the methods, techniques of excavation and laboratory analysis as they apply to prehistoric archaeology. The rationale behind such activities as well as an analysis of man's cultural growth in prehistoric times is also provided.

ANTH 315 Physical Anthropology (3)

This course is addressed to a survey of physical anthropology, primatology, and fossil man. Attention is also directed at the topics of heredity, modern man and human growth.

ANTH 320 Anthropological Theory (3)

The major problems and theoretical approaches to socio-cultural anthropology are systematically considered. The relationship of anthropology to other disciplines is also studied.

ANTH 325 Marriage and the Family (3)

In this course an analysis of marriage and family relationships in American society is offered. A comparative survey of the role and function of the family in various cultural settings is also provided.

ANTH 330 Social Stratification (3)

This class involves an examination of the forms of social inequality found in selected preliterate and historical society. Some analysis of the origins and functions of leadership and power in society.

ANTH 350 Anthropology of the Pacific Basin (3)

A study of the social and cultural anthropology of the peoples of Polynesia, Melanesia, Australia, Micronesia, and Indonesia is offered. Students choose one area for concentrated study while being exposed to the anthropological breadth of Oceania.

ANTH 499 Directed Reading and Research (3 - 6)

To be arranged with the instructor.

ECONOMICS

Major Requirements:

- (1) Successful completion of Economics 300, 301, 315, 340, and 450.
- (2) At least 3 credits of Economics 499 must be successfully completed.

Courses:

Admission to all courses is predicated on the successful completion of a lower-division, introductory course in the discipline.

ECON 300 Macroeconomic Theory (3)

The focus of this course is on the study of selected theories of money, price level, interest rates, income and employment. Recent and contemporary ideas are emphasized but historical perspective is provided.

ECON 301 Microeconomic Theory (3)

This course involves a survey of major themes dealing with resource allocation. Such factors as price, the consumer, the firm, technology, production market structure and income distributors are examined.

ECON 315 Elementary Econometrics (3)

An introduction to statistical techniques requisite to the use of simple economic models. Probability, sampling theory, and bivariate linear regression analysis are covered. Illustrations in the application of quantitative techniques are derived from the current literature.

ECON 331 The Economy of Hawaii (3)

Participants will review the historical development of the economy of the State of Hawaii. Major attention will also be directed at an analysis of contemporary trends and problems. The relationship of Hawaii's economic system with the mainland, the Pacific area, and the Far East will also be covered.

ECON 340 Money and Banking (3)

In this course the nature and role of money in an economy is examined. The development of national and international monetary standards is also considered. Other areas receiving a good deal of attention are the role of commercial banking and financial intermediaries and the development and function of central banking.

ECON 400 Principles of Marketing (3)

Herein is provided an introduction to the process of planning market programs for goods and services. Techniques for analyzing the market and its environment are introduced as background for making decisions in product planning, promotion, distribution and pricing.

ECON 425 Analysis of Insurance Functions (3)

A study of the formation and organization of insurance companies, marketing, underwriting, reinsurance, insurance rate making, loss prevention, loss adjustment and government regulation in the property and liability area is provided.

ECON 435 Labor Relations (3)

An analysis of administrative functions associated with the management of employees covered by collective bargaining agreements is offered. Issues such as the role of government, labor-management cooperation and conflict, changes in collective bargaining structures and public employee bargaining are considered.

ECON 450 Public Finance and Fiscal Policy (3)

This course covers governmental expenditures, revenues, and debt. The role of fiscal policy in the management of the national economy is also treated. Tax administration and the budget process is examined in detail.

ECON 460 International Economics and Trade (3)

As part of this course the student is exposed to the theory of international trade, international specialization and exchange, balance of payments, and international exchange mechanisms and rate structures. Special attention is given to those topics and concerns having direct applications for participants.

ECON 499 Directed Reading and Research (3 - 6)

To be arranged with the instructor.

ENGLISH

Major Requirements:

- (1) Nine credits or more of one foreign language or its equivalent in foreign culture courses which may be taken at the lower-division level.
- (2) Twenty-seven upper-division credits in English literature inclusive of at least two of the following sequences: English 431-432, 445-446, or 479-480.

Courses:

Admission to all courses is predicated on the successful completion of a lower-division, introductory course in the discipline.

ENG 309 Expository Writing (3)

The course has as its purpose the development of skill in informative, analytical and persuasive writing. The content of the course is particularly well suited to students having career objectives in business or government.

ENG 336 Analysis of Literary Modes (3)

This course treats the critical techniques and methods for analysis in poetry, drama, and prose fiction. As part of the course the student examines a variety of critical perspectives.

ENG 431 The Novel (3) (3)
432

This course focuses on the evaluation of the novel during the nineteenth and twentieth centuries. Reading for the first course is usually inclusive of Tolstoy, Dostoevsky, Dickens, Eliot, Flaubert, Stendhal, James and Joyce. In the second term, Proust, Kafka, Butor, Durrell, Cortazar, Borges, Robbe-Grillet, Nabokov, and Pynchon. As one might expect, the reading requirements are substantial.

ENG 442 Chaucer and Literature of the Late Middle Ages (3)

A brief introduction to Middle English is followed by an analysis of selected Canterbury Tales. Minor works of Chaucer and fourteenth century lyrics and narratives are also considered.

- ENG 445 Shakespeare (3) (3)
446 An analysis of Shakespeare's major plays in terms of language, structure, form, imagery, theme, and convention is provided. This analysis is given perspective by a consideration of selected works by Shakespeare's contemporaries.
- ENG 450 English Literature in the Seventeenth Century (3)
A survey of selected works of authors of the seventeenth century is offered. The works of Donne, Jonson, Herbert, Marvell, and Milton are usually considered.
- ENG 460 English Literature in the Eighteenth Century (3)
A study of major English neo-classical writers and the influence of social and intellectual developments on styles and forms is considered. Primary emphasis is on Pope, Swift, and Johnson.
- ENG 479 Studies in American Literature (3) (3)
480 This is a survey of selected American writers from the colonial times to the present. However, emphasis in the first course in the sequence is primarily focused on the nineteenth century. Hawthorne, Cooper, Thoreau, Melville, Whitman, Dickinson, Twain and others are considered. Twentieth century writers often include the likes of Faulkner, Hemmingway, Fitzgerald and others.
- ENG 485 Modern Poetry in English (3)
This provides a survey of modern poets. Those contributions from the latter half of the 19th century and the 20th century are emphasized.
- ENG 490 Special Topics in Literature (3)
This course involves a study of literary criticism, aesthetic theory and poetic practice. Emphasis varies from one semester to the next. Topical themes will be announced.
- ENG 499 Directed Reading and Research (3 - 6)
To be arranged with the instructor.

HISTORY

Major Requirements:

- (1) A senior thesis must be completed. The thesis may be prepared as an assignment associated with enrollment in History 499.
- (2) History 496 must be completed successfully.
- (3) Nine units or more of one foreign language, or its equivalent in foreign culture courses, which may be taken at the lower-division level.

Courses:

Admission to all courses is predicated on the successful completion of a lower-division, introductory course in the discipline.

HIST 300 Civilization of Asia (3)

A survey of major civilizations of Asia from earliest times to the present is provided. The cultures of such countries as Japan, China and India are also reviewed in historical perspective. Major emphasis is placed on the 20th century.

HIST 310 The Twentieth Century (3)

This course covers the different aspects of historical development--political, social, economic, diplomatic and cultural. It also addresses the different approaches, methods and interpretations historians have used to understand them. Topics are inclusive of: Imperial Europe before 1914, the origins and effects of World War I, the rise of revolutionary movements, the depression, the rise of totalitarianism, World War II, the Cold War, and the aftermath.

HIST 315 American Intellectual History (3)

This course provides an analysis of selected topics in the history of American thought. The themes and periods treated from one semester to another vary. However, emphasis is placed on the relationships between political theory, literature and philosophy.

HIST 412 History of Modern China (3)

A survey of the history of China from the 19th century is provided. Major emphasis is placed on political and social developments. Those factors which have influenced the behavior and operation of the present regime are stressed.

HIST 415 History of Modern Japan (3)

In this course a survey of Japan from early 19th century to the present is undertaken. The foci are culture, government, economics and institutions.

HIST 422 History of Oceania (3)

This course covers the social, economic and political development of Melanesia, Micronesia and Polynesia from the time of European discovery. Post World War II developments are reviewed extensively.

HIST 424 History of Hawaii (3)

Students will be exposed to a survey of Hawaii from earliest times to the present. Primary emphasis will be devoted to an examination of those historical developments which have most influenced the contemporary scene.

HIST 453 Constitutional History of England (3)

The origins of modern, western democracy are traced. The legal system, administrative structure, and institutions of parliament are considered. Implications for the evolution of modern government are stressed.

HIST 460 European Economic and Social History, Since 1870 (3)

The social and institutional factors involved in the industrial revolution are examined. The impact of war and revolution on economic growth are also studied. Substantial emphasis is also focused on the factors underlying the present economic structure in Europe and the world.

HIST 467 History of Russia (3)

This offering provides a survey of the growth of civilization from prehistoric times to the modern soviet period in Russia. The influence of historical developments on the evolution of the USSR and the character of her people is given particular attention.

HIST 477 Economic History of the United States (3)

The problems and process involved in the economic development of this country are examined. The roles of the entrepreneur and labor are studied in historical perspective. Major emphasis is placed on the use of modern corporations.

HIST 496 Methods in Historical Research (3)

In this course history majors and other interested students study the methods of inquiry used by professional historians. Sources of data, methods of analyses and techniques in the presentation of data are included.

HIST 499 Directed Reading and Research (3 - 6)

To be arranged with the instructor.

LIBERAL STUDIES MAJOR

The Liberal Studies major offers a general type of higher education leading to objectives not otherwise provided by the more traditional majors. The program is designed for students who wish to study a particular problem or theme. In order to gain entrance to the program, the students must prepare a program proposal and submit it to the Dean of Faculty's Office for review, revision and approval. Guidelines for the preparation of such proposals can be obtained from the Dean of Faculty. Each proposal should have an appropriate rationale and justification.

Major Requirements:

- (1) Students selecting this major must declare it prior to the satisfactory completion of a total of 90 semester credits.
- (2) No student on academic probation will be allowed to enter the program.
- (3) A senior thesis is required. This thesis must be approved by faculty members from two or more disciplines.
- (4) The major equivalent shall involve no fewer than 27 credits.

Example of One Possible Schedule:

The following is an example of one possible program organized around a study of the Pacific region.

ANTH 350:	Anthropology of the Pacific Basin	3
POLSC 340:	Comparative Politics	3
HIST 424:	History of Hawaii	3
HIST 499:	Directed Reading and Research (inclusive of senior thesis)	6
ECON 331:	The Economy of Hawaii	3
HIST 422:	History of Oceania	3
POLSC 380	Hawaii State Politics	3
HIST 300	Civilization of Asia	3
Elective		<u>3</u>
		30

POLITICAL SCIENCE

Major Requirements:

- (1) All students must successfully complete Political Science 300 and 310 as well as the regular credit requirement in major.

Courses:

Admission to all courses is predicated on the successful completion of a lower-division, introductory course in the discipline.

POLSC 300 Political Theory (3)

This course provides a historical and analytical survey of political theory from the Greeks to the present. The works of such authors as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Burke, Mill, Lenin and Sorel are covered.

POLSC 310 Political Inquiry and Analysis (3)

This course is designed primarily for political and other social science majors. It involves a survey and analysis of both normative and descriptive concerns of scholars interested in the study of politics. Particular attention is directed to the methods used in empirical research, policy analysis and social criticism.

POLSC 330 American National Politics (3)

A survey of American national political processes and institutions is offered. Attention is also directed to the agents of political socialization and the political behavior of the American public.

POLSC 340 Comparative Politics (3)

An introduction to comparative political institutions and systems is offered. A survey of selected nation-state systems in Europe and Asia is also provided.

POLSC 370 Public Policy Formation (3)

The concepts and methods of analysis involved in the policy-making process are studied. The political arenas studied include family, administrative organizations, communities, and nations. Emphasis is placed on the factors effecting the process of decision making.

POLSC 380 Hawaii State Politics (3)

This constitutes a searching review of the institutions, processes and issues which characterize the politics of Hawaii. Special consideration is given to contemporary events and issues facing the State of Hawaii.

POLSC 401 Public Opinion and Political Behavior (3)

This course provides an analysis of the process by which public opinion is created and explores its role in the political process. Political acculturation, voting and other forms of political behavior are also covered.

POLSC 415 Political Parties and Pressure Groups (3)

This course provides a study of the contenders for power and influence in the American political system. These include major and minor political parties and a variety of pressure groups including business, labor, agriculture, professional and ethnic. Their objectives, leadership, membership, organizational forms and techniques of influence are studied.

POLSC 425 Urban Politics (3)

This course involves a study of the theory, process and development of political and administrative institutions in American cities and communities. Political institutions are treated as social mechanisms which generate, restrain and control social conflict.

POLSC 499 Directed Reading and Research (3 - 6)

To be arranged with the instructor.

PSYCHOLOGY

Major Requirements:

- (1) Successful completion of Psychology 316, 319, 320 and 430.
- (2) At least 3 credits of Psychology 499 must be successfully completed.

Courses:

Admission to all courses is predicated on the successful completion of a lower-division, introductory course in the discipline.

PSY 316 Individual Differences and Measurement (3)

In this course the various psychological dimensions whereby people differ from one another are explored. The techniques for measuring differences in personality, aptitude and intelligence are covered. The construction, validation and administration of instruments are also treated. Participants learn the rudiments of interpreting test scores and other types of data. A discussion of the value and potential dangers in using psychological tests to measure behavior is also covered.

PSY 319 Experimental Psychology (3)

This offering involves an exposure to the research tools and instruments most commonly found in experimental laboratories. The contemporary literature dealing with experimental analysis of behavior is reviewed. Learning is a major analytical focus. Topics covered with this regard include biological constraints, discrimination, state-dependent and social factors. Language and theories of reinforcement are also treated.

PSY 320 Developmental Psychology (3)

A study of the development and growth of humans through infancy, childhood and adolescence is offered. Emphasis is placed on personalities, social and cognitive processes.

PSY 322 Social Psychology (3)

This is an instructional unit providing an examination of fundamental concepts used in an analysis of human and other animal behavior. Students explore the problems of studying social behavior in the laboratory and in other controlled environments. Contemporary social phenomena are considered.

PSY 424 Abnormal Psychology (3)

In this course the nature and causes of psychoneuroses and psychoses are explored. Abnormalities of intelligence are considered as well as the various techniques used in psychotherapy.

PSY 426 Industrial Psychology (3)

The focus of this course is on the impact of organizational environment on the personality of the individual. An analysis of factors involved in job motivation, worker satisfaction, morale, leadership and work role is provided. Other topics include training, safety, fatigue, efficiency and human engineering.

PSY 430 Complex Human Learning and Education (3)

This provides an intensive analysis of the basic learning principles to various aspects of human behavior. Topical emphasis varies from one semester to the next. However, the subject areas of language, thinking, problem solving, concept formation and social behavior are covered each term. Contemporary research literature and research is emphasized.

PSY 463 Group Dynamics (3)

A study of the social motivation and generic processes of groups is provided. Topics include conformity, power, cooperation, competition, group structure, leadership and intergroup processes. Special attention is also paid to the possible influences of cross-cultural factors on group dynamics.

PSY 499 Directed Reading and Research (3 - 6)

To be arranged with the instructor.

SOCIOLOGY

Major Requirements:

- (1) Successful completion of Sociology 322, 332, 341 and 475.
- (2) At least 3 credits of Sociology 499 must be successfully completed.
- (3) All majors must declare and complete an academic minor.

Courses:

Admission to all courses is predicated on the successful completion of a lower-division, introductory course in the discipline.

SOC 301 Topics in Sociology (3)

Participants focus on one substantive topic of contemporary concern to the social scientist. They are encouraged to approach the topic from various theoretical and methodological perspectives. Topics will be announced each semester.

SOC 322 Complex Organizations (3)

This course provides an analysis of rationally designed systems of interpersonal behavior. The characteristics, attributes and problems of bureaucracies such as education, government and business organizations are considered.

SOC 332 Personality and Social Systems (3)

Herein is provided an examination of theories of human behavior in terms of interaction of personality and social systems. Personality development, symbolic communications and interaction are studied within the context of social roles, institutions, reference groups, and cultural systems.

SOC 341 Social Class and Stratification (3)

This course provides a study of the tendencies and problems involved in the distribution of wealth, power, safety and prestige in different kinds of social systems.

SOC 351 Deviant Behavior (3)

This offering focuses on the action systems occurring outside the range of institutional expectations. The analytical tools of

sociology (e.g., race, status, reference group, opportunity structure) are applied to facilitate an understanding of aberrant behavior.

SOC 472 Sociological Techniques (3)

Students are encouraged to acquire the rudimentary skills involved in sociological research. These include research design, statistics, field methods and logic. Each student prepares a research design.

SOC 475 Sociological Theory (3)

In this course a critical study of the developmental process of sociological thought and theory is undertaken. A survey of the major conceptual, theoretical and methodological orientations of scholars from Auguste Comte to the present is made.

SOC 480 Urban Sociology (3)

Students study the impact of the modern urban setting on social behavior, relationships and institutions. Problems of planning with respect to transportation, communication, housing, family life, education, employment, community relations and urban control are also considered.

SOC 499 Directed Reading and Research (3 - 6)

To be arranged with the instructor.

technology (e.g., video, audio, reference group, opportunity structure) are applied to facilitate an understanding of group behavior.

3.2. Organizational Technology (OT)

Students are encouraged to acquire the necessary skills required to apply OT in their research. This includes the use of organizational technology to study group behavior.

3.3. Organizational Technology (OT)

Students are encouraged to acquire the necessary skills required to apply OT in their research. This includes the use of organizational technology to study group behavior.

3.4. Organizational Technology (OT)

Students are encouraged to acquire the necessary skills required to apply OT in their research. This includes the use of organizational technology to study group behavior.

3.5. Organizational Technology (OT)

Students are encouraged to acquire the necessary skills required to apply OT in their research. This includes the use of organizational technology to study group behavior.

