

The Kapi'o

Tuesday, September 19, 2006

THE KAPI'OLANI COMMUNITY COLLEGE NEWSWEEKLY

Volume # 41 Issue 4

Program helps aspiring entrepreneurs

Array of business courses available to help those interested in entrepreneurship.

By **RG G Lagunday**
STAFF WRITER

Whether students are just interested in starting their own business or have already started a business, KCC's Entrepreneurship Program can help individuals gain the tools and techniques needed to operate and run a business, according to Rosie Harrington, the department chairperson and counselor for the program. Harrington encourages students who are both interested and/or hesitant about their business ideas to take the courses offered in the Entrepreneurship Program, which she hopes will inspire them.

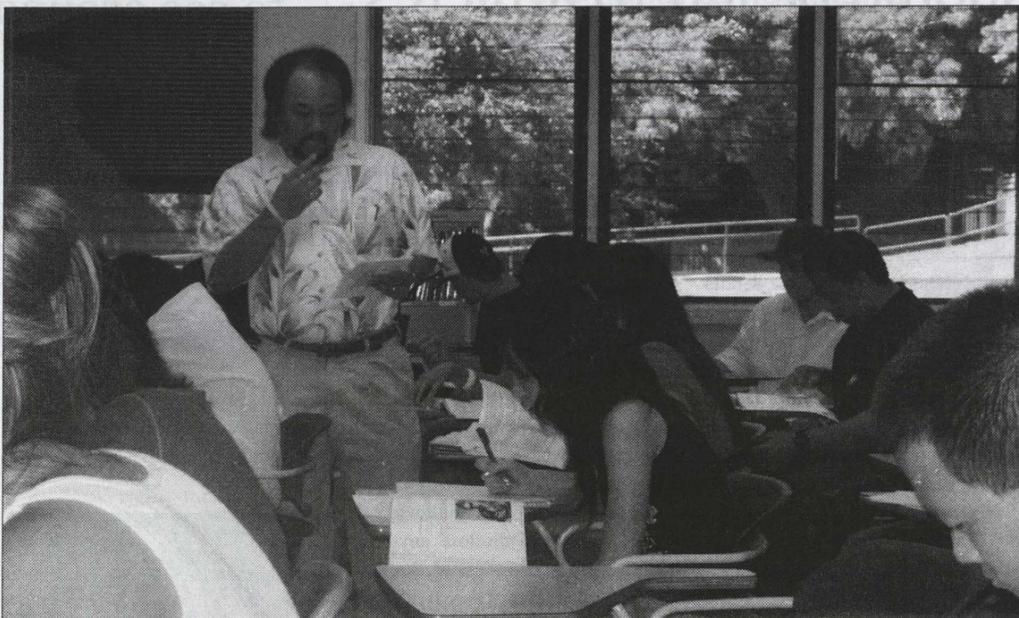
Classes offered in the Entrepreneurship Program include: Starting a Small Business, Small Business Management, Basic Accounting for Entrepreneurs, Finance for Small Business, and Marketing for the Small Business. These courses

offer guidance in writing business plans, managing businesses effectively, basic record keeping, financial planning, and building a business with a unique competitive edge. These non-credit classes are held in the weekends. They were designed to be practical, and are not transferable. However, by taking the full 18 credit course, students can receive a certificate of completion from the program. Although it may be a good idea to take the entire program, many students only take courses that they feel will benefit them the most.

These introductory courses are a good way to explore and gain additional skills when dealing with business, according to Grant Okazaki. Okazaki is a KCC student who hopes to finish the Entrepreneurship Program by next semester. He feels that by taking steps to thinking outside the box, he was able to move toward starting his own business.

Okazaki is the owner of a video-based company that specializes in capturing special moments which can be created into videos/slide-

BACKPAGE: Program, page 8



STAN SILVA / THE KAPO

Speech instructor Keith Kashiwada conducts a quiz during one of his many classes. Kashiwada received the Regent's Medal for excellence in teaching.

Speech teacher receives recognition

By **Thomas Duarte**
EDITOR

In May, associate professor of speech Keith Kashiwada was awarded The Regents' Medal for excellence in teaching for KCC. Kashiwada was one of 14 recipients of the medal, awarded system wide by the Board of Regents each year.

"I was surprised and honored because I know we (KCC) have several excellent faculty members. It was nice to be recognized and just to have been nominated was an honor enough," Kashiwada said.

Orlando Wong, a current student of Kashiwada's, was not surprised to hear that he was awarded for his teaching. According to Wong, he feels that he was lucky

to enroll in Kashiwada's class and wishes more teachers on campus were like him.

"Even though he has a strong voice a lot of the time, he makes the students feel comfortable to open up," Wong said.

Speech is a required course and many students are apprehensive

FEATURE: Teacher, page 6

'Ohi'a's air conditioners problematic

By **Liana Hofschneider**
STAFF WRITER

Offices on the ground floor of the 'Ohi'a building were without air conditioning for almost two weeks. These offices included The Student Activities office, Phi Theta Kappa and Student Congress offices. Fans were oscillating in every corner of the offices and doors were left open to allow cool air from the hallway in. However, the bookstore across the hall did not experience air conditioning system failure though electrical lines that sustained minor damages from rats chewing on them were replaced.

Honeywell International, Inc., contracted by Auxiliary Services to provide repair work on the air con-

ditioning system was busy replacing damaged lines right after Labor Day weekend. According to Honeywell, replacements were done in the past due to damaged lines in the building and they were doing repairs again because of rats chewing through the lines.

The KCC cafeteria in the same building has the same problem with the air conditioning system.

"I have been working here for over five years and this air condition works and sometimes don't work," anonymous cafeteria employee said.

Some students who frequent the cafeteria find that it gets too warm when the cafeteria is crowded.

"The cafeteria can get a bit hot especially if you are trying to

study but it is okay," KCC student Dezsanna Mateo said.

However, a student who did not wish to be identified said the temperature in the cafeteria is conducive because after being in a cold classroom or in the library for hours, the cafeteria provides the right temperature environment.

According to Joseph Campos, interim Director of Auxiliary services, he is aware that there are wiring problems and that the air condition units are old.

"We are addressing the wiring issues," said Campos. He continued to say that they are working with Honeywell to find solutions. He also added that he is not sure if there was a plan or budget allocation before his appointment.

around... CAMPUS



Skaladdin & more on page 7

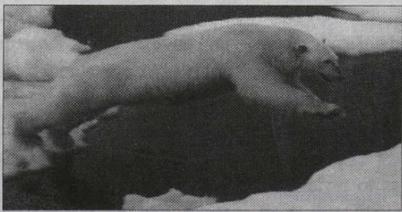


AP

Was it something I said?

Muslims worldwide are angered by Pope Benedict XVI's reference to some of Islam's teachings as "evil and inhuman."

Full Story @ www.ap.org



REUTERS

Global warming killing polar bears

Polar bears are drowning and receding Arctic glaciers have uncovered previously unknown islands in a drastic 2006 summer thaw.

Full Story @ www.reuters.com



AFP

Drink up

U.S. study shows people who consume alcohol earn significantly more at their jobs than non-drinkers because of the social benefit.

Full Story @ www.afp.com



ONION

Sinners repent

Report: Majority of Americans unprepared for Apocalypse.

Full Story @ www.theonion.com

THE VIEW WE TAKE

Disclosure of injuries should be left to athletes

If training and attending meetings for hours a day are not trouble enough for athletes, another headache looms over their heads. The athletics department at the University of Hawaii is now changing its policy regarding the release of information about injuries and the details of their playing status.

Obviously, the intent of the policy is to protect the student-athlete by keeping their medical information private. What worked for a while was the option of signing a waiver form in case of sports injuries. Now, after a suspenseful two-weeks, it took Rainbow Wahine's all-Western Athletic Conference outside hitter Tara Hittle to question what is going on with the privacy policy.

According to the sports information director, Lois Manin's statement in the Honolulu Advertiser read, "part of the problem stemmed from a large number of student-athlete's on one team who did not sign the medical consent waiver, which allows the university to release the information." The current system is causing confusion due to the inconsistency of student decisions about the announcement of injuries. The number of injured student-athletes is small, but keeping track of who signed what, to allow what, became a problem.

Other colleges involved in the

WAC aren't having the same problem, so the university has decided to become consistent in policy-making. This time around, they are putting the "gag-order" tent around the whole athletics department. Apparently, it's easier for the university to take the voice away from their student-athletes and staff members than to deal with paper work.

Either way the policy swings, the university has most, if not all, the control over information that should be given to student-athletes. The athletic department and all of its associates should not be allowed to comment on and disclose anything without the permission of the student who is injured. There is no need for waiver forms, just a decision on what to release on that particular injury at that particular time.

Speculations will occur no matter what happens. The media can always see a non-participating player in practice or at a game and make an assumption. Tara Hittle's announcement of her ankle injury that will end her season is upsetting information, but at least it was news that she voluntarily gave. That's how information should be dealt with. It should be left to the student-athletes.

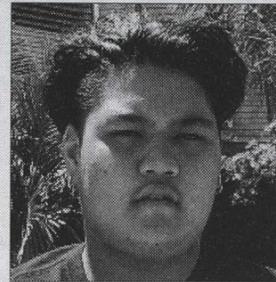
The Kapi'ō welcomes all responses to this subject. Address: "Letter to the Editor", kapio@hawaii.edu.

SPEAKOUT

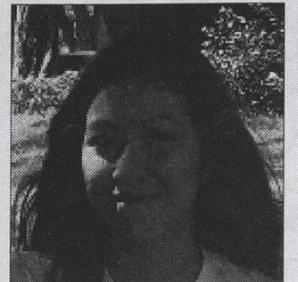
What kind of entertainment would you like to see around campus?



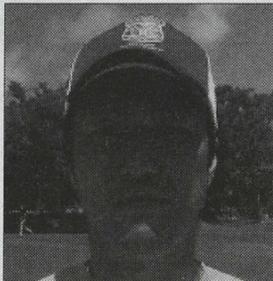
Aya Ogura: I would like to see a magic show here because it's entertaining.



Jason Burgher: More Hawaiian bands because there's not enough of this kind of performance on campus.



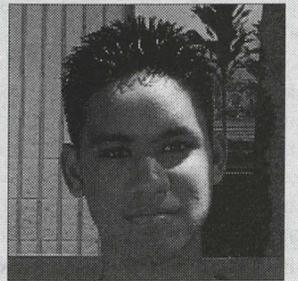
Jennifer Loo: I'm not on campus all the time, but would like to see talent show performed by other students.



Ji-Hwan Lee: I like music and would love to hear rock bands out in the lawn because it's open air.



Melody McDowell: Outdoor entertainment is better because there's more seats and it's open air.



Marc Bantolino: Outdoor entertainment is cooler...much more entertaining!

2006 Accreditation Self Study Report Completed

'A'ohē hana nui ke alu 'ia, "No task is too big when done together by all."

By Ron Umehira
HOSPITALITY & TOURISM EDUCATION

The Hawaiian proverb above by Mary Kawena Pukui truly reflects the attitude of the 115 volunteers who developed the 2006 Accreditation Self Study report. These volunteers were comprised of faculty, staff, administrators, and students who in the last 18 months researched, dialogued, and developed the 573 page report. The completed self study report expresses not only the many strengths of the college, but also addresses the areas of improvement that the college will work towards to make KCC an even better institution for learning and teaching.

Copies of the printed self study report are available in all departments, service units, and the library. The accreditation steering committee and administration would like to encourage as many faculty, staff, and students to review the self study report to not only learn about the current status and future direction of the college, but also to prepare for the 13 team members from ACCJC/WASC who will be visiting the college from Oct. 23 - 26 to validate our self study



PHOTO COURTESY OF RON UMEHIRA

Interim Chancellor Leon Richards, middle, receives the very first copy of the college's 2006 Accreditation Self-Study report on Sept. 5 from accreditation liaison officer Robert Franco, left, and steering committee chair Ron Umehira, right.

report. Additionally, the final self study report is also accessible on the college's Web site at www.kcc.hawaii.edu. Clicking on the "2006 Accreditation Self Study" link will automatically take you to the final self study report.

In future Kapiō publications, a brief overview of each of the four standards that are highlighted in the self study report will be featured. Additionally, a summary of the college's planning agendas, itinerary of the team's visit in October, and profiles of the team members will be highlighted.

Those with questions regarding the

ONE MONTH
Until the ACCJC/WASC team visit to KCC.
Oct. 23-26

self study report or about the upcoming team are welcome to contact Accreditation Liaison Officer, Robert Franco at 734-9514 or by email at bfranco@hawaii.edu, or Steering Committee Chair, Ron Umehira at 734-9233 or by email at umehira@hawaii.edu.

The Kapi'ō

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For all advertising queries, send contact information to kapioads@hawaii.edu.

Feminism in lipstick, or not

WHAT'S WORDS-WORTHY?
 by Jane Wong



One of the few things that never fails to annoy me in literature classes is the discussion of feminist issues. I have absolutely nothing against feminist studies. However, since the sexual revolution of the 60s, the subject (particularly in literature) has evolved to a state where even feminists scholars themselves cannot agree on the term.

The most apparent split stems from ideological notions of what exactly constitutes feminism. Pre 1960s, feminist studies generally revolved around the studies of female perspectives and gender implications in any given piece of work. Today, feminist studies have predominantly become a semi-intellectual male-bashing instrument of sorts. There is no doubt that the achievement of woman's rights will live on in history as one of the most progressive movements of the 20th century, and today there is still much work to be done before the patriarchal structure can be balanced out. This work, which the male-bashing school thinks it will (effectively) carry out, is

in fact moving one step forward and two steps back. Ironically, I was struck by an incident while I was performing my "womanly" duties—grocery shopping.

Making my way to the shampoo aisle of a supermarket, I noticed a child no older than seven at the cosmetics section. She is unaccompanied, and is in a somewhat frantic mood, from what I gather to be a search for a particular lipstick shade that is not on the shelf. A saleslady walks by and is stopped by the child.

"Do you have number 132?"

"Everything we have is there."

"Oh. Okay."

The saleslady responded to the girl as she would with any other grown woman. She is indifferent. I wasn't. I had never witnessed a child as young as the little girl shopping for cosmetics. But this was not the end of it. I decided to stick around just to be fair to her. Perhaps I was being too hasty in judgment. Sure enough the worse was yet to come.

Mother comes along and finds her little girl.

"They don't have the color that I want."

"Why don't you find another color?"

"Can we go to Longs? They have it there."

The girl, age seven or less, keeps track of lipstick inventory in

drug stores. Need I say more?

When feminism became a male-bashing instrument, feminists (of this school, of course) were dead set on ideas not only of gender equality, they also challenged all notions of male supremacy—we can do anything, and better. Having rights is but only one part of the equation to gender equality, and an extremely crucial part at that, but the more pressing question is what do we do when we do get equal pay and equal opportunities?

If we allow our seven-year-old daughters to purchase cosmetics with the money that comes from "equal pay," we have essentially achieved nothing from the women's rights movement: I can pay for my little girl's lipstick without (financial) support from a man. The image in and of itself is painfully ironic simply because it is a manifestation of the perpetuation of female oppression. To view feminism solely as a gender battle defeats the ideology altogether because it further reinforces the classic victim paradigm. Progress can only come about if we study female perspectives inwardly, and in doing so, apply the studies outward to the larger scale of the social structure. If feminists should persist in the irrational lash at their male counterparts, then surely there will be no hope for our daughters.

This week in the funnies

A selection of comics from the national newstand



STAFF INSIGHTS

Fair on campus can potentially ease transfer woes

Maida Kamber Center hosts Transfer Fair on Wednesday, Sept. 20 at 10 a.m.

By Gemma Williams
 STUDENT SERVICES COUNSELOR

Every year, the Maida Kamber Center for Career & Transfer Services sponsors a College Transfer Fair, and several students would ask, "What is the College Transfer Fair?" The center staff invites representatives from over 30 regional and state colleges and universities. These representatives provide admissions information, transfer policies and procedures, major program prerequisites and information on available scholarships. Students who are unsure of how they can prepare for the transfer fair will find the information below particularly helpful:

Think about and jot down the questions you have.

Consider what to wear that day. The representative may be the person who reviews your application when you apply. It never hurts to make a positive impression.

Have an unofficial copy of your transcript with you. It could come in handy when you are talk-



STAN SILVA / THE KAPO

Student Services Counselor Gemma Williams facilitating International students in career Kokua exploration exercises at the Maida Kamber Center.

ing with a representative. You may request an unofficial copy from the Kekaulike Information and Service Center (KISC), or download your transcript from MyUH portal. Also, bring transcripts from other institutions you may have attended.

Some good questions to ask the transfer representatives:

- What are the entrance requirements for transfer students at your school?

- How many transfer students are accepted each year?

- When is the application deadline for the fall (or spring, as appropriate) semester?

- Can I apply online?

- What is the application fee (how much does it cost to apply)?

- Are there programs on your campus that have additional or special entrance requirements?

- Does your university offer a major in (accounting, for example)?

- What financial aid and scholarship opportunities exist for transfer students?

- Do I need to complete a FAFSA application in order to apply for academic scholarships?

- How many commuter students are on campus, and what services are provided for them?

- Is on-campus housing available for transfer students?

- How can I arrange to visit your campus? Is it possible to visit overnight on your campus?

- What are the average costs per semester for a full-time student? For a part-time student?

- Are letters of recommendation required?

- Do you require an essay or interview?

- Will all of my community college credits transfer?

- Is childcare available on campus?

- What type of services do you have? (i.e. athletics, services for students with disabilities, etc.)

- May I contact you if I have any more questions? What is the best way for me to do so?

- Information that should be collected at the Transfer Fair:

- Collect any information and forms related to the campus, its programs, and admissions policies

- Collect the deadlines for admission applications, financial aid, and scholarship applications, international student applications and on-campus housing applications

- Information about your specific situation or program.

- Dates for campus visits, particularly for transfer students.

- Business cards, e-mail addresses and fax numbers of the representatives attending.

For more information about the transfer fair contact the Maida Kamber Center for Career & Transfer Services at Ilima 104, or call (808)734-9500.

**CAMPUS &
COMMUNITY BRIEFS****National Public
Lands Day**

This year's National Public Lands Day will be on Sept. 30. National Public Lands Day is the nation's largest volunteer effort to enhance the environment. This year's volunteer project will focus on mangrove seedling removal in the Waiawa Unit of the U.S. Fish and Wildlife Refuge. These refuges provide important habitats for Hawaii's endangered water birds. To sign up to volunteer or for more information contact Volunteer Program Manager Pauline Kawamata at 955-0100 ext. 18.

**"Skupper Doppers"
Kickoff New Season
at Kennedy Theater**

The UH-Manoa Department of Theater and Dance will start off its 2006-07 season at Kennedy Theater with an adventurous production of "Skupper Doppers." The play by Flora B. Atkin is a venturesome journey that sails through different shores sharing tales of various cultures. Before each show, cast members dressed as pirates will offer entertainment such as singing and juggling. For performance schedule and ticket information visit www.hawaii.edu/kennedy First performance is on Sept. 30 at 7:30 p.m.

220 Grille Now Open

KCC's cuisine restaurant, 220 Grille, is now open for lunch on Tuesdays to Thursdays from 11 a.m.—12:45 p.m. The restaurant is located at the 'Ohi'a Building.

**UH System Enrollment
Stays the Same**

The University of Hawaii system has enrolled 50,310 students for the 2006 fall semester. Despite tuition increases that took place this semester, the enrollment number is similar to the one of fall 2005. KCC had the largest numerical gain out of all the 10 UH campuses. KCC's enrollment total is 7,480, an increase of 2.4 percent from last fall.

**THINK-ing about
Peace in the Middle
East**

Economics professor Ibrahim Dik will be hosting a review of the 34-day Israel - Lebanon conflict. Dik, a native of Lebanon was visiting his family during the conflict. He will discuss the political issues as result of the conflict. The THINK workshop titled "The Israeli offensive, its aftermath and peace in the Middle East" will be held on Friday Sept. 22 at the Tamarind Room in 'Oheho from 3 - 5 p.m. Refreshments will be available.

Workshops improve skills, widen perspectives

Free workshops are a valuable resource for students of all ages and majors.

By Mike Hewitt
STAFF WRITER

Secrets of Success (SOS) workshops offer students at Kapiolani Community College a wide variety of opportunities for developing personal, educational, and career skills. SOS workshops cover things like effective communications, transferring from KCC, and a personal inventory of career paths. All workshops are free and open to anyone.

The SOS program developed from the Career and Personal Development (CPD) program, with many workshops similar to those offered today. Business Department Chairperson and Counselor Rosie Harrington said when she started at KCC in 1985, technology played a far lesser role, with CPD brochures still drawn by hand. About 1987, workshops became more widespread.

KCC student Alan Vandermyden believes SOS is an excellent way to learn what a course is about, and to understand the purpose in learning it. He thinks it is also a great way to meet KCC instructors. Vandermyden took the SOS "Thinking through History"



STAN SILVA / THE KAPO

Gemma Williams, a student services counselor, is one of the many people available to assist students academically and to improve certain skills that will help them through college and life.

workshop taught by Brian Cassidy and Collette Higgins.

"I met Collette and learned about the History 288 (Pacific History) and English 257M (Pacific Literature) Learning Community she and Shel Hershinow were planning to teach this fall," Vandermyden said. "SOS, along with history courses I have taken including 151, 152, 282, and now 284; have changed my perspectives on many issues." He learned

about the workshop from a notice posted in the library.

"It is a great way to get an overview of many different topics, not to mention a 'sneak preview' of different faculty styles," said Assistant Professor Krista Hiser of the Holomua Learning Center. "Faculty who present SOS workshops do so completely voluntarily, so it's usually a topic that interests them or that they think is important for students to be exposed to

outside of the regular college curriculum." Hiser's "Better Spelling" workshop grew out of research she did on adult spelling acquisition. She noted classes like English 22 do not cover spelling.

"Nobody will teach you how to spell in college, and yet it's a very important thing," Hiser said. "SOS can help students kind of fill in or catch up on some of the expecta-

BACKPAGE: Workshop, page 8

Report shows new students struggle in college

Study claims freshmen are increasingly unprepared for college-level course work.

By Matt Belliveau
(U-WIRE)

More than half of college instructors say this year's entering freshmen are not ready for college-level studies, according to a new Zogby International study that was released by the Association of American Publishers.

The 55 percent figure is even higher at two-year colleges, where 75 percent of faculty members consider incoming students to be unprepared.

To address this growing challenge, a majority of college professors (53 percent) are using some form of textbook supplements or integrated learning tools in their classrooms.

"These findings are a wake-up call for anyone who is concerned about the future of higher education and America's competitiveness," said Patricia Schroeder, president and chief executive officer of AAP. "Too many college students are not ready for college work, and they need new types of learning tools to succeed."

Professors said that supplement-

tal course materials, such as study guides, online homework and tutorial systems, help retain students who might otherwise fail to complete courses or drop out of school.

Nearly eight in 10 college-level instructors say their less-prepared students would do "significantly better" in introductory-level courses if they spent more time using supplemental materials. Ninety percent of them say these students would do better if they made greater use of the assigned textbook.

"Professors say these tools enable students to learn more efficiently," said Bruce Hildebrand, AAP's executive director for higher education. "In response, publishers are offering more options than ever before for textbooks and integrated or supplemental learning materials."

The findings are relevant for all students, the study noted, not just for those who are less prepared.

More than three in four professors say that supplemental materials "clearly enhance most students' learning."

A 57 percent majority say most students would be more successful in their coursework if faculty members required the use of supplemental materials.

More than four in five instructors require or recommend supplemental materials for their students, an 11 percent increase from an earlier fac-



These findings are a wake-up call for anyone who is concerned about the future of higher education and America's competitiveness.

— Patricia Schroeder, President and Chief Executive Officer AAP

ulty survey conducted by Zogby in December 2004, and about the same number required or recommend a textbook for courses they teach.

"To meet the needs of diverse student populations, college instructors are relying more heavily on new types of learning tools that accompany today's modern textbooks and personalize the learning process," Schroeder said. "The fact that the use of these materials has increased 11

percent over a year and half ago is a clear sign that professors are seeing positive results, and that means academic success for more students.

When deciding which textbook to adopt for their courses, the survey found that instructors consider both price and quality.

According to Zogby International, "Professors are requiring the materials they believe can help their students succeed -- new textbooks and supplemental tools -- which suggest professors believe the price of success outweighs the cost of failure."

Approximately three quarters of instructors agree that price is important to them when choosing a textbook, but nearly as many said the usefulness of the textbook is the more important factor. Instructors also said they place more importance on the effectiveness of a learning tool than on the price.

Today, publishers offer a variety of supplemental materials, including study guides, practice quizzes and interactive or online tutorials. In addition, modern textbook choices can range from split editions, textbooks by the chapter, electronic versions, black-and-white editions, custom books and abbreviated editions, thereby providing students with lower costs and better value.

ARCHIVE CORNER

MARCH 11, 1985 VOL. 16, #7

A Result of Aiding Our Brothers

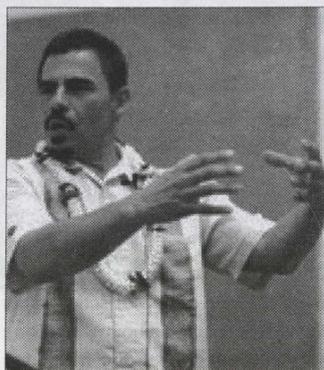
By Robert Lopez
FORMER KAPI'O STAFF WRITER

Harbors are mined, cities bombed and fuel depots blown up in flames. Thousands of people are slaughtered by "freedom fighters."

These are some of the results of an American backed foreign policy in Nicaragua that has relied on insurrection by a proxy-army known as the "Contras" in order to promote democracy and discourage Nicaraguan militarization.

In his weekly radio address on Feb. 16, President Reagan appealed for congressional approval for an additional \$14 million to aid "our brothers" in fighting the "brutal, cruel" Sandinista Government in Nicaragua.

In July 1979, troops of the left-wing Sandinista Front for National Liberation (FSLN) overthrew the U.S. backed dictatorship of Genera-



EAMON SHANNON / KA LEO

Robert Lopez, shown here, now works as an investigative journalist for the Los Angeles Times.

lissimo Anastasio Somoza Debayle. This event, considered by many to be the most significant political happening in Latin America since Fidel Castro took over Cuba in 1959, marked the establishment of the

first pro-Marxist government on the American continent.

In March 1982, the Reagan administration officially charged that Nicaragua, with the help of eastern-bloc military advisors, had embarked on a program of rapid militarization and was providing weapons to the communist insurgents in El Salvador.

In order to interdict the supply of arms from Nicaragua to El Salvador and "inconvenience" the Sandinista government, Reagan signed the National Security Decision Directive 17 in Dec. 1981, which authorized the CIA to begin the clandestine arming and training of the Contras, composed of ex-Somoza national guardsmen in Honduras.

The Contras, with the logistical aid of CIA advisors, destroyed Nicaraguan fuel depots at Corinto in Nov. 1983, used CIA planes and bombs for two air strikes on Managua in

Feb. 1984, and mined the harbors of Corinto, Puerto, Sandino and El Bluff in March 1984.

So far, this war has resulted in eight thousand Nicaraguan deaths and over \$200 million in damage.

Critics believe this aggression by the Contras further radicalizes the Sandinista government. In one respect, it provides the Marxist elements within the Sandinista government justification for repressive counter measures and military expansion.

The press censorship and the efforts to procure sophisticated Soviet weaponry are examples of Sandinista reactions to Contra insurrection.

Contra aggression also inspires Nicaraguan nationalism. Throughout history, governments, regardless of their policies, have used nationalism

FEATURE: Brothers, page 6

RECENT SNAPSHOTS
OF EVENTS AROUND THE GLOBE



GOOGLE.COM

Ready-made bags of spinach are said to be the source of an E. coli outbreak. Over 90 people in 19 states have already been affected,

Castro to make public appearance

After Cuban president Fidel Castro handed temporary power to his brother in July due to surgery, there has been confusion amongst Cubans about the political future of their country. While news sources said that he could make his first public appearance last week, Foreign Minister Felipe Perez Roque expressed uncertainty of the reassurances. The 80-year old president is scheduled to host a dinner for the Non-Aligned Movement on Friday.

King of Tonga dies at 88

Residents of Tonga are mourning the death of former King Taufa'ahau Tupou IV. King Tupou IV has been the absolute ruler of the South Pacific nation of Tonga for 41 years, and was much loved by his subjects. His son, Crown Prince Tupouto'a, was sworn in for the throne last Monday though it could take a year or more before the full coronation takes place.

Japan improves spy satellite

Japan has increased its spy satellite abilities with the launching of the H2-A rocket from Tanegashima, a southern Japanese island. This is the third of its kind launched in Japan, adding to the two that are already in orbit. The satellite program is said to have followed the test launch of a North Korean long-range missile that passed Japan in 1998.

French Tourist abducted in Yemen

In Yemen, four French tourists are reported to have been abducted while traveling in Shabwa, a south-eastern province. Local authorities say local tribesmen are responsible for the abduction as they made demands that their relatives be released from prison. Denis Douvneau told the media they have been contacted by one of the hostages, who said that they are well taken care of and there has been no cases of abuse or torture.

ASKCC Student Congress Fall 2006 Special Election Candidate Statements

Karen Brizendine

I would like to be part of the ASKCC Congress because I want to provide positive change and help students maximize all that KCC has to offer. I'm qualified for this position because I'm active on campus and in the community. I'm a 4.0 member of Phi Theta Kappa honor society, previous Vice-President of the Spanish Club, and have participated in multiple campus activities. I've worked in depth to finding solutions to the parking problem which I plan to continue. I spent a semester of service learning preparing a report for the legislature, spoke at meetings on campus, and was selected as the student representative to speak at a conference in Atlanta about service learning and the parking report. I am active on campus, passionate about issues, hardworking, and will be a voice for the students. Vote for me, Karen B! Thank you.

RG G Lagunday

I want to be a part of the Student Congress because I want to help voice out the student concerns and make a difference. I just want to be apart of it whether I have a position or not.

I have experience in leadership positions. I was active in my high school student government, and currently I am in the U.S Army Reserves and act as a team leader. I also

attended the Warrior Training Course back in 2004 to help me gain more skills in being a leader. I believe that in order to become a leader, simply possessing good communication skills are important. I feel that I can communicate effectively with people and try to put others before me.

Douglas Cullison

I would like to be a member of the student congress because I want to represent the students of KCC, and I would like to make education a better experience for everyone. I am qualified to be a member of congress because I am a leader, and I believe in doing what is right for the people. I have experience in community politics, in my hometown, as my friends and I were involved in negotiating with our city hall, and eventually convinced them to build a skate park. I will address and come up with realistic and creative solutions to our campus issues. Furthermore, if I am elected I would encourage students to approach me with important issues, so that we can come up with solutions.

Eric Barker

My main areas of focus/interest for Student Congress include but are not limited to affordable course materials (bulk buy, more sharing, reuse) healthy, natural, whole, organic,

vegan and raw food availability (staffed, automated, honor system, etc.) extension of resource availability (computer / internet, scan, print, fax, voice, etc.) support of natural, healthy diversity (ethnicity, bio, cultural, racial, sexual orientation, etc.) access to and availability of affordable transportation options expand consciousness and understanding support open, accessible communication (open documented meetings, open source computing, etc.) In all my endeavors I attempt to prioritize for solutions or improvements that are cost efficient / effective close to sustainable as possible support all life honor all life by following my conscience, being honest, ethical and responsible. I thank you for your time and attention.

Bryan Jaco Gallarde

KCC is a wonderful learning community, representing a vast spectrum of students with different backgrounds and experiences. Students like International Students, distance education students, vocational program students, and many other types as well, make up the heart and soul of KCC.

As an "Ohana" (family) here at KCC, we are all affected by the same issues and concerns of KCC. We must be connected to and be educated about these issues; issues including parking, academic resources, credit transfer issues, and many other pertinent affairs. "E Pluribus Unum," or "Out of many,

one," is the United State's seal which was adopted in 1782. This quote describes my philosophy of student leadership. I believe that leaders are only as important as the people that they represent. I want to be able to represent all students and serve as their voice and their conscience in the student congress. As the student body advocate, I would like to help improve our educational experience, our learning environment, and effectively communicate student concerns to the administration.

Since high school I have been engaged in public service, and continue to serve here at KCC. Some of my former responsibilities include: Student Government, Student Government Officer - Treasurer - Served as Chair of 8 different committees - Stage Manager - Legislative lobbying activities - Student member of a School-wide redevelopment board - Student delegate to Leeward district Dep. of Education Educational Symposium - KCC International Cafe Student Leader - KCC Ambassador of Aloha (representing KCC during various international hosts including: Hakuoh univ., Chiba Univ. of Commerce, Seitoku Univ., and Osaka Gakuin)

My skills and attributes include: effective communicator (concise, articulate, and on a personal level) - problem solver (work well under pressure/with deadlines, uses resources creatively) - believes in fairness and ethic - enthusiastic, and hardworking - dedicated to fellow students and our education - record of leadership and extensive public service - as a full time student and work.

Teacher:

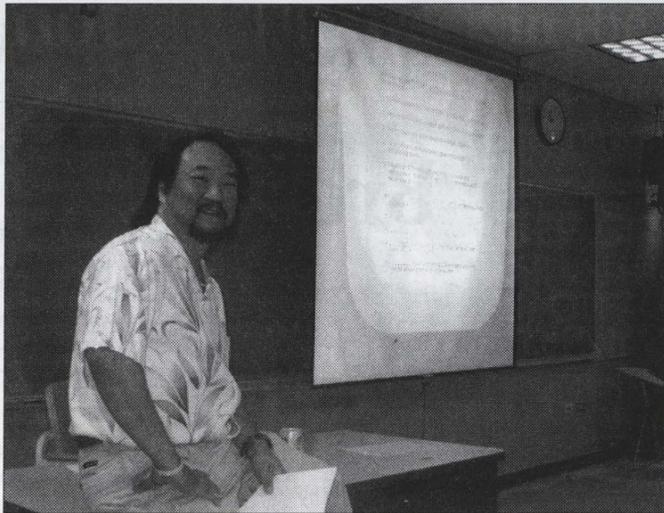
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about taking the course because of public speaking fears. Kashiwada is aware of this and strives to provide an atmosphere where students are able to give speeches and not be fearful of the audience. To create the atmosphere, he allows the students to work in groups, and emphasizes working together and getting to know one another.

"I try to get the students to know each other, you can do this in a communication class, the subject helps with that," Kashiwada said. "When they have to make their speeches they at least feel like they are part of a community, and that they are talking to their friends rather than total strangers."

Kashiwada is a firm believer in the concepts of his courses and tries to be as open and honest with his students as possible. He feels that being energetic and enthusiastic about the subject matter is his strong suit, and what students respond to.

"He is an excellent instructor, I had so much fun in his class, he encourages you to talk, and he teaches you things that you wouldn't normally learn from other instructors," former Kashiwada student, Thalia Ing said.



STAN SILVA / THE KAPI'Ō

Kashiwada has been teaching at KCC for 15 years., this is the first time in his career as a professor to win the award.

Kashiwada is also an active member of the acting community having performed in numerous plays at the Kumu Kahua theatre. He uses his experiences in acting to better understand the minds of his students and the position they are in when they give speeches.

"Coming from the stage and doing plays then seeing what audiences get into, I can correlate that to make what we discuss in class applicable in that way, and also overcoming stage fright," he said.

The medal for excellence in teaching is awarded to one teacher

from each of the community college campuses including Hilo, and six instructors from UH Manoa. Students from their respective campuses nominate instructors. The instructors are then notified of their nomination. After they are notified, the instructors must submit a teaching philosophy statement. A member from the award committee of each campus then conducts an in class observation of the instructors and their teaching styles. After the evaluation process, the winner is notified and awarded with a medal at the commencement of each campus.

Brothers:

Continued from page 5

in their favor.

In addition, continued fighting between Sandinista forces and the Contras could spread across the border trio Honduras. This could result in a regional war that would require direct military intervention by the United States.

In April 1981, the United States terminated all financial aid to Nicaragua and subsequently blocked efforts by the Sandinista government to obtain international loans.

These tactics deny the United States the option to use financial aid as a means of exerting political leverage on the Sandinista government. Moreover, these tactics strain the Nicaraguan economy, resulting in product shortages and frustration among the Nicaraguan bourgeoisie.

As a result of this frustration many Nicaraguan intellectuals, businessmen and other moderate elements have left the country.

This exodus deprives Nicaragua of the political and technical expertise that they so badly need, makes the prevailing economic and political systems less pluralistic, and decreases the chance for democracy to take root.

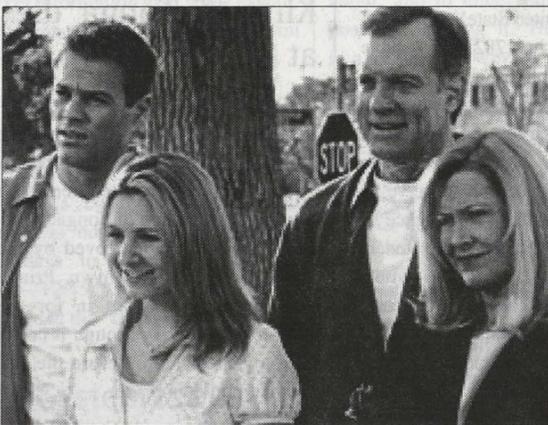
This deprivation also forces Nicaragua to seek financial and technical assistance from eastern-bloc nations and become more dependent on Soviet Union. Ironically, this is

exactly what the Reagan administration does not want.

If American foreign policy towards Nicaragua continues as is, the results could be highly undesirable. The continued exodus of moderate elements can further polarize Nicaraguan society and facilitate total Sandinista forces, and the Contras justification for continued repression and militarization can further escalate tensions in Central America.

The United States could then be forced to take direct military action against Nicaragua or uneasily coexist with a repressive and hostile anti-American regime. Neither of these possibilities would be beneficial to the long-term American interests of achieving peace and political stability in Central America.

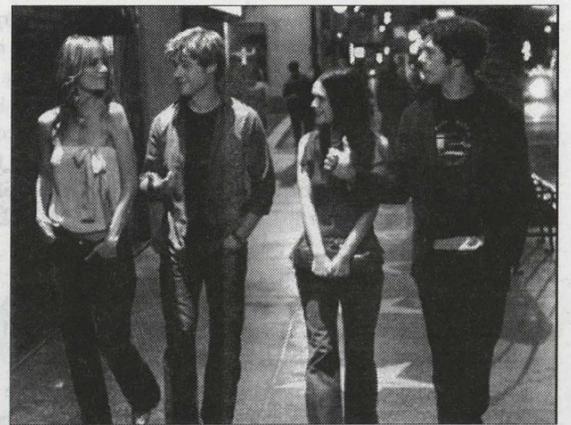
Robert Lopez was a former staff writer for The Kapi'ō and is now an investigative journalist for the Los Angeles Times. Lopez was back at KCC on Sept. 6 where he held a discussion for KCC journalism students. Throughout the week Lopez held journalism workshops at the UH Manoa campus. During his discussion at KCC he spoke of his experiences as an L.A. Times reporter as well as media ethics and news writing techniques.



7th Heaven's 11th season will premier on Sept. 25 on the CW.



On Oct. 4 the adventures of Lost will continue on ABC.



Fox will begin The OC's new season on Nov. 2.

Fall television season, changes coming

By Ellice Flores
NEWS EDITOR

The fall television season is just around the corner, and all your favorite primetime shows are back. Everyone from the castaways of "Lost," the flurry "Desperate Housewives," the sexy surgeons of "Grey's Anatomy," the rich kids of "The O.C.," the charming "Gilmore Girls," and yes, even the Camden family is back for an 11th season of "7th Heaven."

"Heaven," the longest running family drama of all time, was to be cancelled by The WB after the 10th season. Fortunately, being the highest-rated show on The WB, it has been brought back to life by the biggest change in television this year—new network The CW.

Sorry to say, there will be no idols until January.

Most shows will be aired during the same time slot as last season. The biggest move is medical drama "Grey's Anatomy," which will now air on Thursday nights. ABC network made the move to spread out its top shows. Last season, "Anatomy" was shown on Sunday nights after "Desperate Housewives."

After a long summer of waiting, fans may be sketchy on what happened during those cliff-hanging season finales. Here is a quick refresher: on the unknown island on "Lost," Mr. Eko decided not the press the button, and as expected, the hatch blew up leaving the fate of some of the characters up in the air. All the while, Michael turned

his friends into the hands of the Others in return for his son, Walt, and a boat to escape.

In Wisteria Lane, the "Desperate Housewives" bid farewell to the Applewhites after their season-long secret had been revealed. Mike Delfino was struck by a car driven by a mysterious new character, Arnson, and fans were left wondering if he was dead or not.

At Seattle Grace Hospital in "Grey's Anatomy," Izzie's love, Denny, passed away, making Izzie want to quit being a surgeon. Similar to the first season finale, we are left hanging at what will happen to Meredith. Will she choose McDreamy or Finn?

In Stars Hollow, Lorelai Gilmore gave her fiancée, Luke, the ultimatum: "marry me now or never."

We are left with Lorelai waking up in Christopher's bedroom.

As for the Camdens, many viewers were disappointed at the supposed series finale. Fans can be glad they will be back for another round.

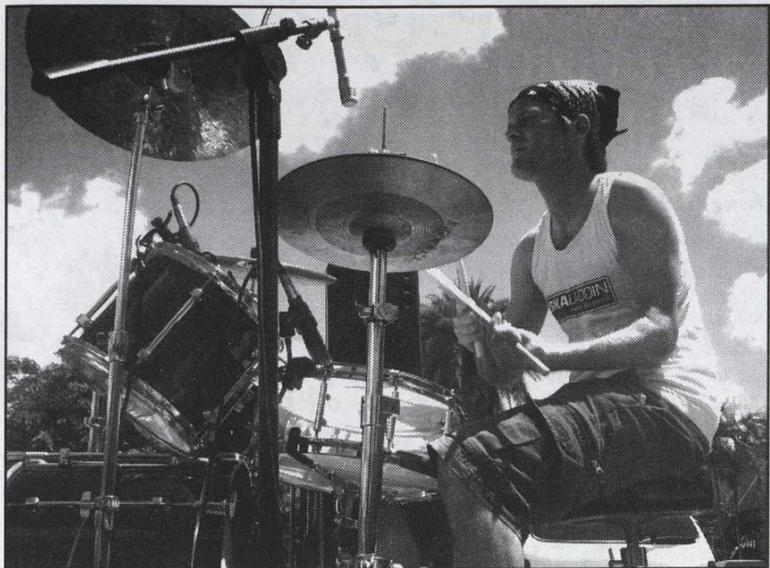
One of the biggest shockers of last television season is the unexpected death of Marissa Cooper on "The O.C." Ratings for the series have dropped drastically since its first season. According to an article from IMDB.com, creator Josh Schwartz killed off the character to raise the profile of the series.

Only a few weeks left before the fall season launches. Resisting SpoilerFix.com can be hard to do. Viewers can cling on for a while longer, clear their primetime schedule, and let the shows begin.

OTHER SHOW TIMES

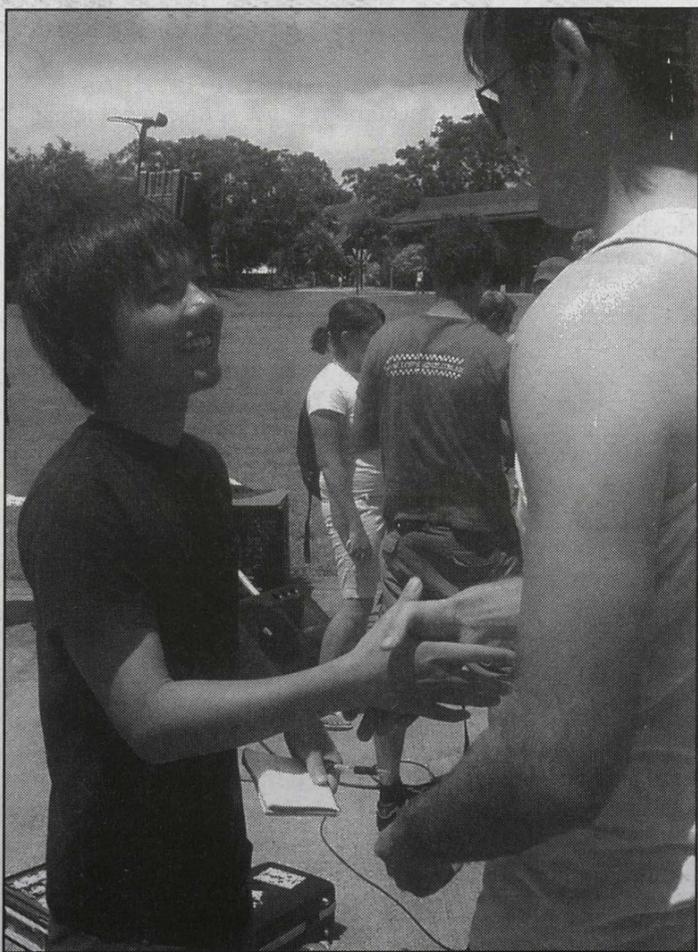
- » Law & Order SVU (NBC) Sept. 19
- » America's Next Top Model (CW) Sept. 20
- » CSI (CBS) Sept. 21
- » Grey's Anatomy (ABC) Sept. 21
- » Desperate Housewives (CBS) Sept. 24
- » Gilmore Girls (CW) Sept. 26
- » One Tree Hill (CW) Sept. 27
- » Crossing Jordan (NBC) Oct. 20

Source: syttycd.wordpress.com



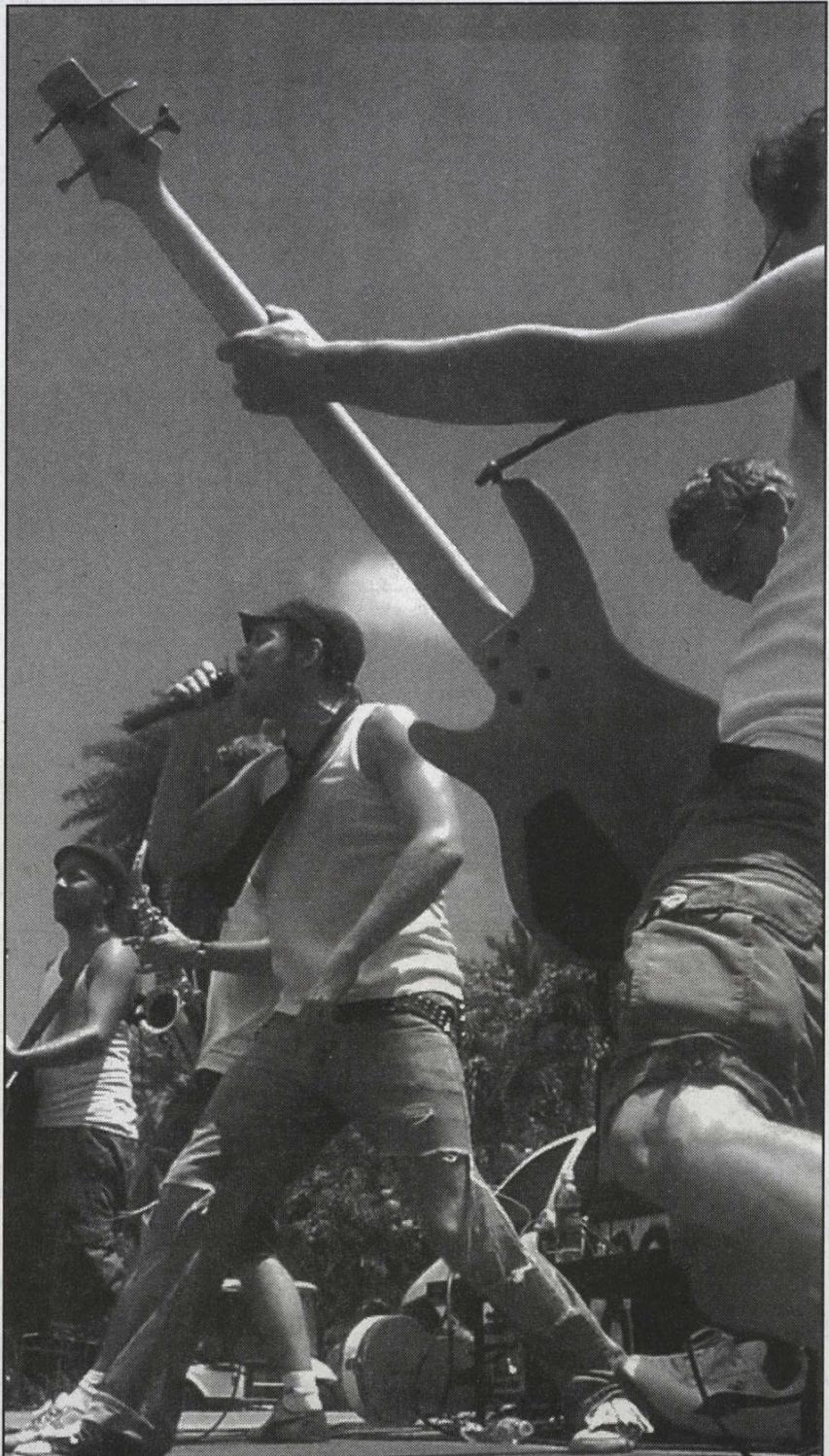
Skaladdin, a ska/punk six member band from Switzerland drew in a quite a crowd as they performed on the Great Lawn, Sept. 16.

Photos Matt Akiyama / Design Anavic Ibanez



Top: Marc Fuhrer with his drums and his bandana.
Bottom: Skaladdin fan, Yamada Takashi meets with tenor saxophone, Philipp Rohr, after the show.

SKA/LADDIN



Left to Right: Pete Luginbuhl on lead guitar, Philipp Rohr on alto saxophone, Markus Luginbuhl on lead vocals, Philipp Erhart on tenor saxophone, and Floria Weber on bass guitar.



Playing onstage in front of the Ohia Cafe, a crowd forms on the Great Lawn despite the Friday afternoon heat.

Workshops:

Continued from page 4

tions for college students.”

Students from the English for Speakers of Other Languages (ESOL) program have described the workshops as a non-threatening way to improve their English skills. SOS Coordinator Guy Inaba said students from University of Hawaii at Manoa occasionally tell him that taking SOS workshops in their last semester at KCC helped when they get to UH Manoa. Some instructors give extra credit as incentive for students attending.

According to Inaba, it is best for students to attend workshops when they have time, before they start having difficulties. He stressed the nature of the workshops as more than just remedial.

The workshops can also help students who are doing well to do even better. Inaba plans to add further multimedia opportunities online because technology is rapidly advancing the options available to students, and the library server is not big enough to store the large video files at this point. A DVD series called “How to Survive an Online Course” is available at the library reference desk.

Assistant Professor of History Colette Higgins started helping SOS in 1996 with her “Learning Styles” workshop. Higgins recommends students to attend as many workshops as they can in their first semester in college. Students often tell her they enroll in her classes because they attended one of her SOS workshops.

“Promoting the SOS workshops is the greatest difficulty facing SOS,” Higgins said. “Guy Inaba does a great job with the brochures and the library web site, but many students don’t think they need it until it’s too late.”

The SOS office is located in room 112 of the library. Because of a cooperative arrangement between SOS, Holomua Learning Center, and the Maida Kamber Center for Career and Transfer Services, various locations on campus accommodate the workshops.

Most workshops last from one to two hours.

Students can learn more online about library reserve books, interactive online tutorials and scheduled workshops at the SOS home page (<http://library.kcc.hawaii.edu/SOS/index.html>), or pick up an SOS brochure at various locations on campus.

Program:

Continued from page 1

shows. He has had an interest in videography since his early years in high school, and has always wanted to do something significant with his interest. He mentioned that he was first inspired to start a business after several people approached him about filming special events, such as banquets and weddings.

“I was really motivated after I did my first wedding and actually got paid for it,” Okazaki said. His business, Illuminating Memoirs, was the result of being apart of the Entrepreneurship Program. From the program he has learned more about business in one year than most of his friends who went to two-year business colleges elsewhere.

“The business industry can be competitive, but I can work hard and I have the passion,” Okazaki said.

Students who are interested in the Entrepreneurship Program can contact Rosie Harrington by phone at (808) 734-9336 or e-mail at roseh@hawaii.edu. Students may also visit her at her office in Kopiko 101C for advising.

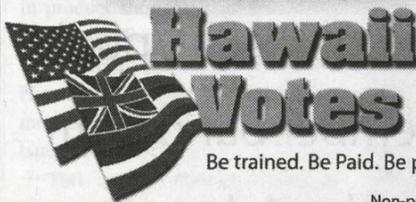
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Keolani Noa, keloani@hawaii.edu
for locations and more information

Name: Brooks Mitchell

Mentoring: Microbiology/Biotechnology
Monday, Wednesday,
& Friday, 2 - 5 p.m.
Tuesday, 2 - 4 p.m.

Name: George Myers

Mentoring: Biology/Chemistry LC
Monday, Wednesday,
& Friday, 1:30 p.m. - 6 p.m. Mokihana 105
Tuesday & Thursday 8:30 - 11:30 a.m. Library

Name: Kehau Manoi

Mentoring: Chemistry
Monday, Wednesday, 9:30 a.m. - noon Library
Monday, Wednesday, 1:30 - 3:30 p.m. Mokihana 105
Tuesday, 2 - 4:30 p.m. Mokihana 105
Thursday, 2 - 4 p.m. Mokihana 105

Name: Andron Garrigus

Mentoring: Physics, Calculus Mokihana 105
Tuesday, 1:30 - 5:00 p.m.
Thursday, 1:30 p.m. - 4 p.m.
Wednesday, Noon - 5 p.m.
Friday, by appt.

Name: Kawai Mar

Mentoring: Physics, Calculus II (206)
Tuesday, 1:30 - 5 p.m.
Thursday, 1:30 - 4 p.m.
Wednesday, noon - 5 p.m.
Friday, by appt.

Name: Tim Kutara

Mentoring: Math 103 Mokihana 105
Monday, Wednesday
& Friday, 2 - 5 p.m.
Tuesday, 2 - 4 p.m.
Thursday, 2 - 4 p.m.



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