

KapCC Strategic Plan Outcomes

(draft August 11, 2015)

KapCC Strategic Outcomes –

Baseline Year is **2014**

Benchmark Year is **2021**

**(asterisk mark) represents Campus Measures*

Current Initiatives and Programs to Address These In Comprehensive Program Review for 2016-2019

I. Hawai'i Graduation Initiative: Focus on Student Success

UHCC Performance Funding Measures

- (A) Increase annual CA and degree completion by five percent from 1,513 to 2,129.
- (B) Increase annual Native Hawaiian CA and degree completion by five percent from 234 to 329.
- (C) Increase STEM certificate and degree completers at KCC and UH 4-year by five percent per year from 166 to 243.
- (D) Increase annual certificate and degree completion by Pell grant recipients by five percent from 509 to 716.
- (E) Increase annual 4-year transfer by five percent from 1,128 to 1,788.

Gap Closing Measures

- (F) Eliminate Native Hawaiian success gaps in course success rates, and fall to spring and fall-to-fall re-enrollment, and three-year certificate and degree completion and transfer rates.
- (G) Eliminate Pacific Islander success gaps in course success, fall to spring re-enrollment, fall-to-fall re-enrollment, and three-year certificate and degree completion and transfer rates.
- (H) Eliminate Filipino success gaps in STEM degree completion and transfer rates.
- (I) Eliminate Pell Recipient success gaps in certificate and degree completion and transfer rates.

Time to Degree Measures

- (J) Improve time to degree for IPEDS (first-time, full-time, degree seeking) students from 33 to 60 percent.
- (K) Increase the percentage of first year, full-time students who complete 20 credits in first year from 43 to 60 percent.
- (L) Increase the percentage of first year, part-time students who complete 12 credits in their first year from 35 to 65 percent.
- (M) For students testing at one level below college ready, 75 percent will complete a college level English and/or math course within one semester.
- (N) For students testing at 2 or more levels below college ready, 70 percent will complete a college level English and/or math course within one year.

II. Hawai'i Innovation Initiative: Prepare Student for Productive Futures *

Meet Workforce Needs of Employers

- (A) Develop a tracking system to fully understand employer needs, graduate placement, graduate earnings and advancement, and needs for further education and training.
- (B) Develop a sector visualization tool to display top ten employment sectors with salaries and degree attainment.
- (C) Build better workforce development system through credit and continuing education programs.

Student Success Measures

- (D) Increase annual student engagement in apprenticeships, internships, and clinicals as high impact practices.
- (E) Increase CTE (non-CA) certificates by three percent annually from 551 to 677.
- (F) Improve distance education course success rates to 75 percent.
- (G) Increase the annual number of students participating in the ASNS degree by six percent per year from 356 to 535.
- (H) Increase the annual number of ASNS students transferring to UH four year campuses by six percent per year from 42 to 64.
- (I) Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 15 percent per year from 70 to 180.
- (J) Increase the annual number of students completing the ASNS degree by ten percent per year from 31 to 60.
- (K) Increase the number of students completing undergraduate research experiences in all programs by fivepercent per year from X to Y.
- (L) Increase annual number of students completing service learning assignments from 700 to 900.
- (M) Increase the number of sustainability designated course sections from 40 to 80 and develop "Pathways to UH 4-year Campuses."
- (N) Increase the number of students engaging in the College's Center on Responsive Education and transferring to the UHM and College of Education.
- (O) Improve results on CCSSE Benchmarks (2016, 2018, 2020).
- (P) Complete two cycles of program learning assessment (2016, 2019) and course learning assessment (2016, 2021).

**Productive Futures defines as becoming a gainfully employed & contributing member of society.*

III. Grow Enrollment: Improved Outreach & Engagement

- (A) Increase Native Hawaiian enrollment from 1326 to 1776.
- (B) Increase enrollment from feeder high schools from 794 to 866.
- (C) Increase enrollment of working age adults from 2,293 to 3,740.
- (D) Increase enrollment of GED completers from 309 to 355.
- (E) Increase enrollment of Pacific Islander students from 123 to 167.
- (F) Increase enrollment of international students from 869 to 1,069.
- *(G) Increase fall-to-spring re-enrollment to 80 percent by 2021.
- (H) Increase fall-to-fall re-enrollment to 65 percent by 2021.

IV. Modern Teaching & Learning Environments: Anew Ecology of Learning

Sustainability

- (A) Adopt aggressive energy conservation and co-generation goals to have UH carbon neutral by 2050.
- (B) Reach 30 percent reduction in energy usage per square foot compared to 2008 base.
- (C) Generate 15 percent of energy through photovoltaic and other co-generation strategies.
- (D) Expand the use of locally produced food products to help create food sustainability within the island.
- (E) Have 25 percent of food consumed in the College's culinary programs and facilities from local sources.
- (F) Develop instructional and research programs focused on sustainability issues.
- (G) Better incorporate sustainability practices into operations.
- (H) Serve as role models and consultants to the community on sustainability.
- (I) By 2016, all campuses integrate their sustainability plans into campus strategic plans, long-range development plans, and curriculum development.
- *(J) Develop our American College and University Presidents' Climate Action Plan in AY 2015-16.

Facilities and Fiscal

- (K) Deferred maintenance backlog will be reduced to no more than ten percent of UHCC System's required Capital Renewal budget by 2017.
- (L) Once reduced to target level, deferred maintenance backlog will never exceed ten percent of required Capital Renewal budget.
- (M) Use *Kuali* to help develop a system of planned equipment replacement.
- (N) Create Modern Facilities Task Force to define optimal design and learning elements for 21st century, 3rd decade educational infrastructure.
- (O) Propose goals for state-of-the art labs, classrooms, offices, and centers that digitally enable these facilities (and high speed levels) and support community and partners across the state.

V. High Performance, Mission-Driven Campus: Collaborate with UHCC system

Eliminate Cost as a Barrier to Education

- (A) Continue to increase Pell grant participation.
- (B) Accelerate alternative revenue strategies.
- (C) Increase external grants from \$5 million baseline in 2015.
- (D) Increase private fund raising for needs based aid.
- (E) Implement Open Educational Resources (OER) to replace most textbooks by 2021.

Systems for Student and Business Management

- (F) Continue development of STAR, student pathways, student registration interface.
- (G) Increase availability of information on mobile devices.
- (H) Improve data system for planning and management, including data exchange with DOE.
- (I) Develop predictive analytics for student success.
- (J) Improve financial management.
- (K) Improve enrollment management.

Hawai'i Papa o Ke Ao

- (L) Codify in UHCC Policy the relationship between VPCC and Hawaiian governance to include implementation of Hawai'i Papa o Ke Ao recommendations.
- (M) Develop Native Hawaiians for leadership roles in UH and the community.
- (N) Develop community partnerships locally and globally that advance UH's indigenous serving goals.
- (O) Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system.
- (P) Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities.
- (Q) After comprehensive campus dialogues develop an Office for Native Hawaiian Affairs, similar to the Office for International Affairs.

Faculty Professional Development

- *(R) Research-based high impact teaching practices.
- *(S) Technology assisted educational practices.
- *(T) Online education.
- *(U) Student use of technology.
- (V) Participate in UHCC innovation fund to achieve strategic outcomes (\$1.25 million/year) related to Achieving the Dream and Hawai'i Strategy Institute.