

News : CCSSE Survey Season Now Open

This year's CCSSE features: large number of class selection, active faculty/staff involvement, ability to link student engagement and achievement, and substantiation of student voice with student focus groups.

CCSSE, which stands for Community College Survey of Student Engagement, is a project conducted through the UH Community College System, in an effort to understand and improve student engagement at the community colleges. Seventy-nine classes from Kapi'olani Community College were randomly selected by the CCSSE national research team, the highest number of classes selected in history at the college. The CCSSE survey administration starts from 2/27 and end at 4/27. Yao Hill from the Office for Institutional Effectiveness (OFIE) is the CCSSE coordinator on campus this year. This year's CCSSE administration features active involvement of teaching faculty, counselors, and staff. A total of 25 faculty and staff volunteered to administer the survey in 79 of their colleagues' classes. To volunteer as a CCSSE administrator, please contact Yao Hill at ofie@hawaii.edu.

See the class selected for CCSSE administration [here](#). The college thanks all the faculty who make arrangement of CCSSE administration in their classrooms.

Another feature of this year's CCSSE administration is to ask students to provide their UH email username on the survey. Strict confidentiality protocol is followed by the CCSSE national research team and OFIE to protect student identity. With student ID information, the college will be able to investigate the correlation between students' engagement and their academic achievement. This in turn will allow the college to conduct validation of the survey and identify the areas of student engagement that impact academic achievement the most.

CCSSE has been the only source of student voice for currently enrolled students in the past. To substantiate CCSSE, OFIE has also been conducting a series of student focus group interviews from 2/9 to 3/8, to understand student's academic experiences and the obstacles that they encounter when studying at the college. We believe the collection of student voice can help the college to develop targeted strategies to improve students' engagement and academic experience, thus improve students' academic achievement and success.

The college calls upon the support from the faculty whose class has been selected to allow CCSSE to be administered in the classroom. Support student voice! Support student engagement! Support CCSSE!

The college would like to say thank you to the following faculty and staff who volunteered to be the CCSSE administrator:

Amy Elizabeth Patz, Bob Franco, Cheri Souza, Crystalyn Hottenstein, Gemma Williams, Jeffrey Yamashiro, Jill Abbott, Jonathan Wong, Kelli Nakamura, Krista Hiser, Leigh Dooley, Lori Maehara, Lori Sakaguchi, Melisa O Vargas, Melvin Jadulang, Michaelyn Nakoa, Nari Okui, Nora Furuno, Porscha dela Fuente, Regina V Ewing, Shannon Sakamoto, Sharon Fowler, Susan Inouye, Teri Mitchell, and Yao Hill.

2010 Institutional Report for Kapiolani Community College

Key Findings ([Document Link](#))

The booklet provides college-specific data in an easy-to-read and easy-to-share format including: benchmark comparisons between your college, colleges of similar size, and the CCSSE cohort; highlights of the areas of highest and lowest student engagement at your college; results from the five CCSSE special-focus items; and CCFSSSE results.

Overall Report

1. Means Report for All Students ([Document Link](#))
2. Frequency Report for All students ([Document Link](#))

Standard Benchmark Reports:

1. Reports for All Students ([Document Link](#))
2. Reports for Part-Time and Full-Time Enrollment Status ([Document Link](#))

Decile Reports ([Document Link](#))

Deciles are percentile scores that divide the frequency of benchmark scores into ten equal groups. A percentile represents the point at or below which a specified percentage of the college benchmark scores fall. For example, the 60th percentile represents the point at or below which 60 percent of the college benchmark scores fall for the respective comparison group.

Additional Breakout Benchmark Reports

- Developmental & Not Developmental ([document link](#))
- Traditional & Non-Traditional Age Students ([document link](#))
- First-Generation & Not First-Generation Students ([document link](#))
- Race/Ethnicity ([document link](#))

Hawaii Consortium Benchmark Reports

1. All Students ([document link](#))

2. Reports for Part-Time and Full-Time Enrollment Status ([document link](#))

Achieving the Dream Consortium Reports

- 1. All Students ([document link](#))
- 2. Reports for Part-Time and Full-Time Enrollment Status ([document link](#))

Service Learning

- 1. Fall 2010 presentation ([document link](#))

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