

Office for Institutional Effectiveness

Kapiolani Community College

HOME ACCREDITATION PLANNING INSTITUTIONAL RESEARCH

ASSESSMENT & EVALUATION GRANTS DEVELOPMENT



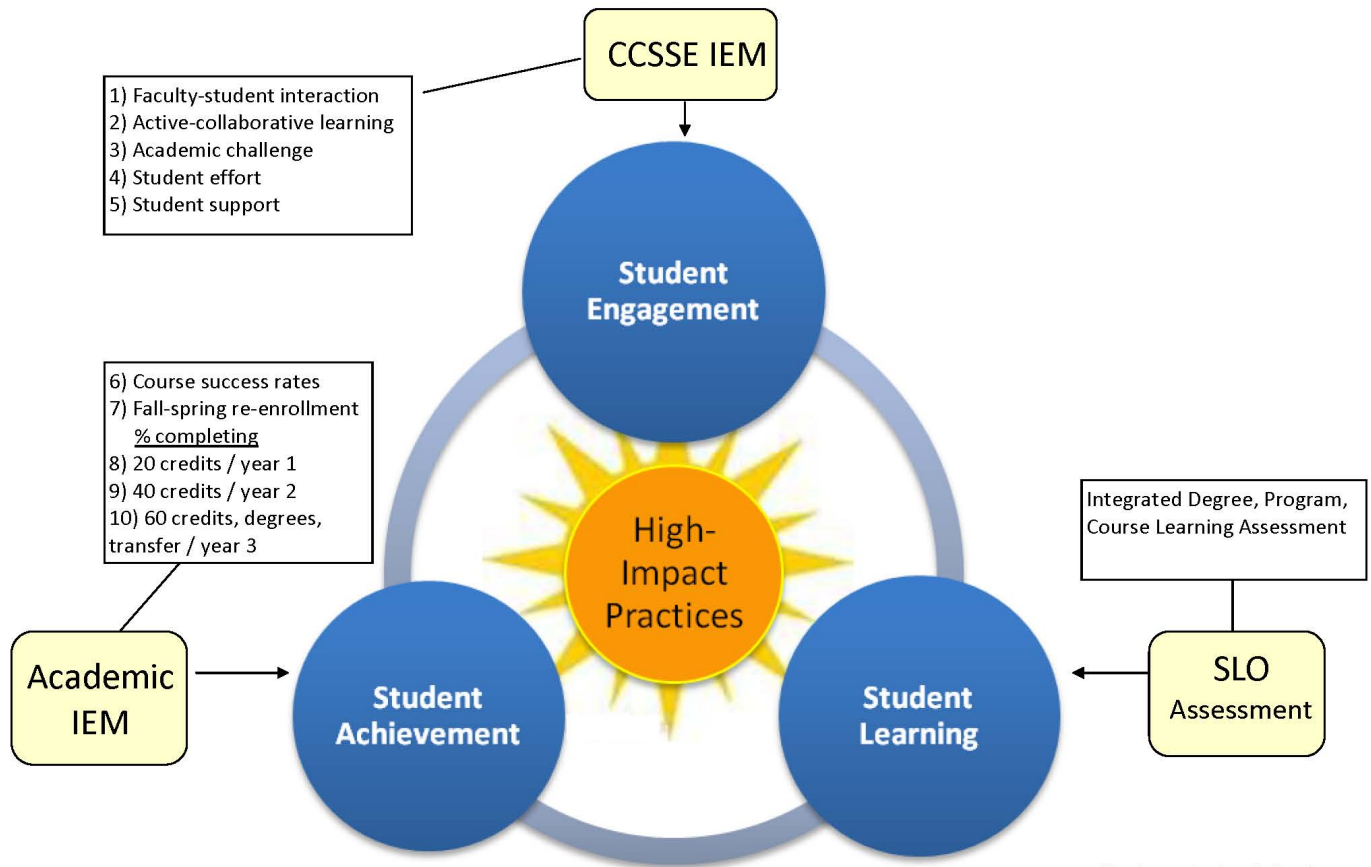
Institutional Effectiveness Measures

IEM's at a glance

Institutional Effectiveness Measures (IEMs) are ten core effectiveness measures to support the operationalization of institutional goals and objectives as defined in the College's Strategic Plan (reference Strategic Plan Collegewide Strategy No. 8). These further support the five performance measures set forth by the University of Hawaii Community Colleges, indicating alignment between the College's planning efforts with those of the UHCC system.

Graphical depictions of the the College's 10 IEM's within the broader context of the UHCC performance measures may be viewed in the charts below:

Kapiolani Engagement, Learning, and Achievement Model



Source: Office for Institutional Effectiveness
Office of the Chancellor

10 Institutional Effectiveness Measures

The College defined five student success institutional effectiveness measures:

- [Course Success Rates](#)
- (Ethnicity Breakdown of Course Success Rates)
- [Filipino Students](#)
- [Native Hawaiian Students](#)
- [Pacific Islander Students](#)
- [Re-enrollment Rates \(Fall-to-Spring & Fall-to-Fall\)](#)
- (Ethnicity Breakdown of Re-enrollment Rates)
- [Filipino Students](#)
- [Native Hawaiian Students](#)
- [Pacific Islander Students](#)
- [Degrees and Certificates Awarded](#) (Annual Number & Percent of Cohort)
- (Ethnicity Breakdown of Awards)

- [Filipino Students](#)
- [Native Hawaiian Students](#)
- [Pacific Islander Students](#)
- [Transfers to UH 4-yr Schools](#) (Annual Number & Percent of Cohort)
 - (Ethnicity Breakdown of Transfers)
- [Filipino Students](#)
- [Native Hawaiian Students](#)
- [Pacific Islander Students](#)
- Percentage of student completing 20 credits in year 1
- Percentage of student completing 40 credits by year 2
- Percentage of student completing 60 credits or graduating or transferring by year 3

The College also uses the five CCSSE benchmarks (Community College Survey of Student Engagement) as five institutional effectiveness measures:

- Active and collaborative learning
- Academic challenge
- Student effort
- Faculty-student interaction
- Support for learners

Dissemination

In July 2011, the College's performance targets for attaining IEM's in FY2012 were disseminated at the senior administration staff meeting. During the following discussion regarding integrated degree, program, and course assessment plan, Annual Review Performance Data (ARPD) and department tactical plan results were used to assess these performance measures. The FY2010 actual and FY2011 preliminary results served as the basis for setting the FY2012 goals, and for assessing the College's successes / areas for improvement in each of the performance measures.