4 Action Requests in Support of Recommendation 2
(passed by Faculty Senate March 2, 2019)

AR 1819016

Proposed Strategies:
Phase out the use of Taskstream and replace with revised versions of the CLR and LASR for the near future with the realization that a long-term online platform is needed.
Map course SLOs to PLOs, current Gen. Ed. outcomes, and ILOs, as applicable.
To be in compliance with ACCJC's Recommendation 2 by integrating course SLO assessment planning, documentation, and analysis of results to demonstrate impact on course and program improvement, we request that across all disciplines and programs:

> a) Taskstream (Watermark) be replaced with revised versions of the CLR and LASR until a long-term platform is chosen; and
> b) course SLOs are aligned with/mapped to PLOs and/or Gen. Ed. outcomes and ILOs, as applicable.

Proposed Recommendations:
1. To reinstate the CLRs and LASRs.
2. To standardize the LASRs to include: - Name of Course - When the Course will be Assessed (plan out for next 5 years; plan for - - 20% of courses to be assessed each year) - A column to link CLR - Comments
3. To standardize the CLRs to include:

- Mapping/Alignment from course SLOs to PLOs and/or Gen. Ed. outcomes, and ILOs, as applicable.
- Assessment Method(s)
- Results of Assessment (with Expected Level of Achievement)
- Next Steps for Course Improvement
- Resources Needed for Improvement
- Outcome of Resources
- Impact on Program Improvement (Narrative on how the course SLOs assessments results improve the program)

4. To assign a designated individual(s) to keep track of the LASRs and CLRs.

AR 1819017

Proposed Strategies:
Following a 5-year cycle of assessment, set Fall 2019 as the start date for assessing all course SLOs with an end date of Spring 2024. To be in compliance with ACCJC's Recommendation 2 in implementing a regular and consistent cycle across all disciplines and programs, we request that:

        a) a new 5-year cycle of assessment begins on Fall 2019 and ends on Spring 2024; and

        b) to document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

Proposed Recommendations:
1. To start a new 5-year cycle of assessment beginning Fall 2019 to Spring 2024.

Note: We are proposing that all courses begin a new cycle of assessment starting Fall 2019 and ending in Spring 2024. This will assist the College in implementing a regular and consistent cycle of assessment. Furthermore, the course SLO assessment cycle will align with the Comprehensive Program Review cycle providing the opportunity for a more comprehensive analysis of course assessment results leading to program improvement.

Note: Faculty always have the option of re-assessing their courses again within the 5-year cycle, keeping in mind that a new cycle will begin in Fall 2024, where all courses will have to be assessed again.

2. To document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

3. To assign a designated individual(s) to document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

AR 1819018

Proposed Strategies:
Create new Gen. Ed. outcomes to be implemented by Fall 2024.

To be in compliance with ACCJC's Recommendation by making improvements to student learning at the program level, we request that the General Education Ad Hoc Committee create new Gen. Ed. Learning Outcomes to be ready for implementation in Fall 2024.

Proposed Recommendations:
1. To create new Gen. Ed Learning Outcomes.
2. To have a draft of the Gen. Ed. Learning Outcomes ready to be disseminated to the College by Fall 2022.
3. To approve Gen. Ed. Learning Outcomes by Spring 2024.
4. To implement newly approved Gen. Ed. Learning Outcomes effective Fall 2024.

AR 1819018

Proposed Strategies:
Ensure that the SLOs stated on the course outline of records are aligned with the SLOs on the course syllabi and the College's catalog.

To be in compliance with ACCJC's Recommendation 2 to make improvements in student learning at the course level, we request that the SLOs stated on the course outline of records are the same as those listed in the course syllabi and catalog.

To be in compliance with Standard II.A.3 which states, "The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline," we request that the SLOs stated on the course outline of records are the same as those listed in the course syllabi and catalog.

Proposed Recommendations:
1. To align the SLOs stated in the course outline of records to the course syllabi and the catalog.
2. To provide evidence that the alignment of course outline of records, course syllabi, and the catalog is the same (e.g., upload cover page of syllabus into curriculum management system; verify with catalog). 3. To assign a designated individual(s) to keep track of the alignment of course outline of records to the course syllabi and the catalog.