

SLO assessment coaches offer semi-annual SLO Assessment Colloquia which provide faculty with opportunities for professional development and dialogue around assessment processes and practices. The morning portion of the colloquia consists of a crash-course “assessment refresher” designed to provide maximum opportunities for interdisciplinary sharing of assessment experiences and ideas. The afternoon portion consists of intradisciplinary conversations around course assessment plans and results, followed by data input / training in the College’s assessment management system, Taskstream. The combination of extended time for interdisciplinary conversations followed by extended time for intradisciplinary conversations creates a dynamic atmosphere that serves to invigorate faculty and increase intentionality at the outset of each semester.

SLO assessment coaches are currently leading the Kapi’olani Research Scholars Project (KRSP), a pilot project designed to promote deeper dives into student learning outcomes assessment. The project allows interdisciplinary teams of faculty and / or staff to undertake assessment projects that pique their interest but which would otherwise be difficult to carry out without the extra support provided by the project: Regular consultations with assessment coaches, data collection and analysis assistance from the Office for Institutional Effectiveness, and monthly cohort meetings of all teams. The initial KRSP call for proposals, firmly situated in the Scholarship of Teaching and Learning (SoTL) vein, generated considerable interest amongst faculty and staff, with the selected proposals spanning inquiry into student learning outcomes at the UHCC, College, program, course, and counseling levels.