

# #findyourpassion

# Assessment Report

*LEARN TEAM: Student Success Pathway*

## Assessment Team

### INTRODUCTION

The LEARN team, part of the College's Student Success Pathway, collaborating with several partners across the campus, planned an event to take place on February 13 and 14, coinciding with Valentine's Day. This two-day event, located in Lama Kū Learning Center and dubbed #findyourpassion, offered Liberal Arts students a chance to explore careers, talk with faculty and industry professionals and receive counseling to find their respective passions via major and career exploration. In small groups, faculty and industry professionals shared their perspectives on finding their career-based passions. Craft activities such as creating motivational placards helped reinforce learning. Counselors/advisors were available to meet and talk with students. Poster sessions with descriptions of opportunities and careers informed students. Representatives from Maida Kamber Center, Employment Prep Center, Study Hub and Service Learning provided information and resources for students to learn about careers. A stamp card was given to each student with a map, as well as resources and assessment questions which were then entered for a prize drawing. Events were marketed through ENG 98 courses and across campus.

### HYPOTHESIS

The LEARN team originally wanted to work towards the creation of "Career for Liberal Arts Information Sessions." The aim of this stratagem would be to guide liberal arts majors and inform potential Liberal Arts majors regarding the academic and career

cluster potential within the Liberal Arts. The LEARN team envisioned that this strategy might include information sessions where Liberal Arts majors and potential majors could explore possibilities and receive counseling. The event would also include a schedule of guest speakers with careers based on L.A. education and marketing of information regarding academic and career support specifically tailored to the Liberal Arts. The team expected students to be able to positively agree with the following statements due to the event: *1) I learned something new about possible career choices. 2) I feel more motivated to find a career that I'm passionate about.* These quantitative indicators were meant to articulate with existing career-driven Student Learning Outcomes related to FocusCareer Imperatives (Counselor SLO's) currently being showcased in ENG 98: "Develop understanding of self to build and maintain a positive self-concept"/"Identify 3-5 areas of interest, strong skills, work values, and occupations to explore." These FocusCareer SLO's are meant to cross-articulate with the ENG 98 SLO as follows: "Identify and access relevant college resources that promote student success including mentoring, tutoring and advising." Thus, the event is meant to highlight key collaboration between Student Services and Academic Services with regard to shared SLO targets, shared assessment strategies, and shared closing-the-loop procedures and end goals. This event is a promising one that heralds synergistic cross-collaboration between Academic Affairs and Student Services.

### **ARTICULATION WITH STRATEGIC PLAN:**

Overarching team responsibilities and articulation with Strategic Plan:

Strategic Direction II.B – By partnering with community leaders/professionals, Liberal Arts students will gain a clear academic-to-career path and potential employers will gain an appreciation for the potential in mentoring and/or hiring KCC L.A. students. The team will identify faculty/staff resources to identify professionals with careers founded on a Liberal Arts education to serve as guest speakers and possibly, internship providers.

Ultimately, this element should transition to external goals, via Strategic Direction II.D – “This strategy would build partnerships locally/nationally/globally that advance the college’s strategic outcomes.”

## MATERIALS

A survey was provided to students with 2 quantitative indicators and 3 qualitative indicators:

	Circle one rating for statements 1 & 2.				
<b>1.</b> I learned something new about possible career choices	Strongly AGREE	AGREE	DisAGREE	Strongly DisAGREE	NOT Applicable
<b>2.</b> I feel more motivated to find a career that I'm passionate about	Strongly AGREE	AGREE	DisAGREE	Strongly DisAGREE	NOT Applicable

**3A.** Name a speaker and/or their story that helped you learn something about your own career or life journeys.

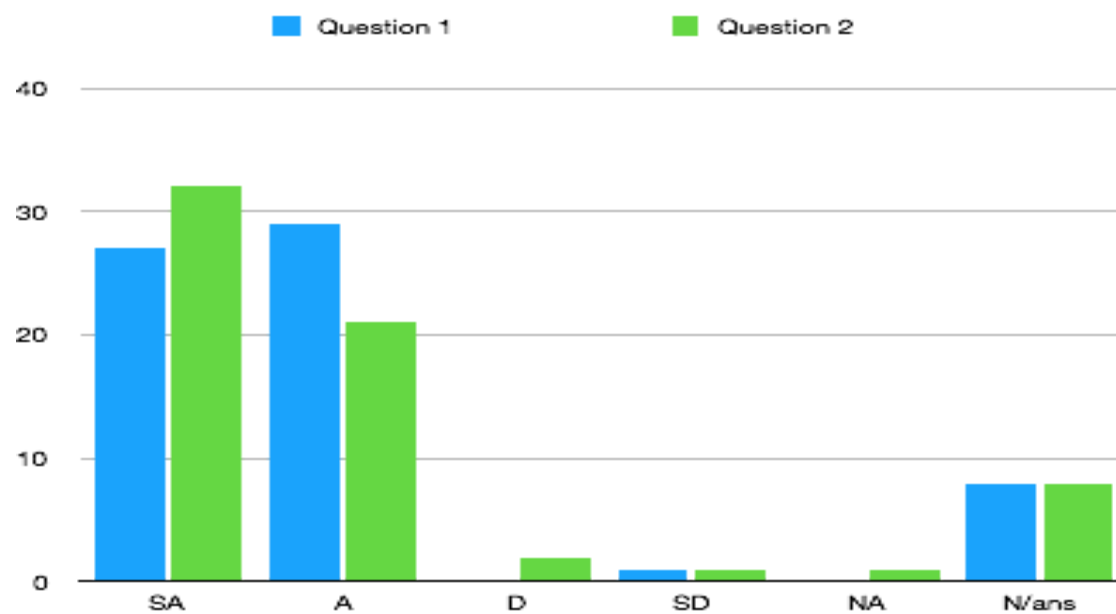
**3B.** Indicate what lessons you learned from this individual regarding your own career or life's journey.

4. Tell us how we can improve this event in the future.

## PROCEDURE

Participants were encouraged to receive stamps for various speakers or workshops; were they to complete the relevant survey with a tiered-amount of stamps, they were able to receive a small prize.

## DATA



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	NO ANSWER
----------	----------------	-------	----------	-------------------	----------------	-----------

1. I learned something new about possible career choices.	27	29	0	1	0	8
2. I feel more motivated to find a career that I'm passionate about.	32	21	2	1	1	8
						TOTAL: 65

## RESULTS

Data suggested that students largely agreed with the claim that they learned more about possible career choices (86%) as well as felt more motivated to find a career they were passionate about (82%). Some qualitative indicators provided insight that students began to recognize that money need not be the primary motivator for a career base, additionally, several students noted that their career (and educational) journey need not be perceived as a linear, point A to point B type of adventure, but more akin to an amalgamation of varied knowledge, skills, and passion/dream-based frameworks that often work together to foster and inculcate scholars' pathways even beyond

graduation.

Some students (3-4 in particular) articulated that there were an inadequate amount of art, new media-driven, humanities-styles presenters and other students wished that there were more 'on-site' counselors who could A) decrease the anxiety of meeting with counselors\*; B) begin articulating the major-transfer-career type discussions common to students at the cusp of receiving an A.A. degree or planning to transfer to U.H. Manoa, West Oahu, or a mainland institution. Students also wished the speakers / overall program could begin focusing less attention on 'lecture-driven formats' and more on 'interactive meet-and-greets/games/activities.'

Other constructive critiques were as follows:

- 1) making the event longer
- 2) starting each event, particularly the Tuesday one, at a later time (10:30 a.m.)
- 3) adding a diversity of speakers
- 4) increasing signage at the event
- 5) ameliorating the small-size of individual break-out rooms
- 6) providing background music
- 7) providing increased activities and games
- 8) showcasing increased visibility and marketing
- 9) enhancing the amounts of food and refreshments

\*The majority of ENG 98 students do not have a specific "paired" counselor at Maida Kamber Center; some feedback currently run by a KRSP (Kapi'olani Research Scholars Proposal) group suggests that enhanced one-to-one counseling and improved caseload management could enhance this dimension.

## CONCLUSIONS

Based on the quantitative, qualitative, and anecdotal indicators, here are bullet points

that articulate the #findyourpassion strengths and improvements:

#### STRENGTHS

- Students connected with community members who found their own passion and were invested in their career; helping to assuage students' doubts about a career journey not being a singular, straight line; but rather, a path with manifold ups and downs and complexities.
- Participants were able to network with external groups and community partners that were invited by committee members, highlighting the potential for increased collaboration with the Employment Prep Center and its relevant services.
- The event showcased the potential for members of the Student Affairs division to collaborate synergistically with members of the Academic Affairs division. The more these two entities collaborate and share resources and planning, the more students benefit.

#### IMPROVEMENTS:

- The event should begin at 10:30 a.m. and end at 2:30 p.m. Students do not show up very early to events, even in February.
- To prevent and ease the fear of talking to counselors, a 1-on-1 counseling modality should be introduced at the event so that students can immediately discuss their pathways and finding their passion with on-site counseling staff from multiple counseling groups on campus.
- The hands-on activities, often the bigger draw, offered kinesthetic and visual stimulus for participants. More photo, crafting, and maker-spaces that can be connected to student learning outcomes should be implemented.
- Students wanted more representation from Arts and Humanities, Culinary, and CTE. Specific STEM groups were represented, but some students felt that their specific major

was elided. Other smaller niche majors were not represented at all.

→ The mission of the event might not align well with the “LEARN” paradigm; in actuality, although overlap is likely, the event seems to articulate with other Student Success pathway missions. The “LEARN” paradigm might better align with entities and events such as the Student Undergraduate Research Fair or other showcase-style events where the students’ knowledge is being gauged or assessed.

→ The number of participants seemed somewhat low. Mandating attendance through classes and marketing could be bolstered.

## REFERENCES/Addendum

TUESDAY and WEDNESDAY AGGREGATE COMMENTARY:

Name a speaker and/or their story that helped you learn something about your own career or life journeys.

Sean Tomlinson. He helped with people in admissions. He was helping my journey to UHM.
Olena Heu and Lisa Ann Bright.
Tracy from U.H. Hilo Nursing.
I was not able to find a career field that I was interested in.
Dawn Sueoka from Honolulu Museum of Art. She’s an archivist. She helped me find out that there is more in art.
Kamana Mathur shared her career journey into UCIS and the benefits.
None. But I would like to see speakers from UH West Oahu talk about the programs they plan to incorporate in their allied health program in the future.
Sean Tomlinson helped me know and learn about transferring to another college.



Sean Tomlinson.
Dawn.
Olena Heu and Lisa Ann Bright
Lisa and Olena: Internship/volunteering outside of health field challenges yourself and makes life more exciting. Reinvention and Grit.
Tracy from UH Hilo shared stories about the Nursing Program and DNP program in UH Hilo.
Lisa Ann Bright: You may change your path along the way (was a public science, changed to communication).
Lori Sakaguchi helped me learn about IT/ICS Bachelor Programs.
Adversity and challenges.
Olena Heu
Lisa and Olena helped me get more motivated for life and my future

### WEDNESDAY

Ken Long. His career story.
John Richards and Tim Kwock helped me gain aspirations and goals.
John Richards. Kelli Nakamura.
Thomas (No'eau)
John. Emily.
Vivian.
Emily Moody. It was very interesting to hear that even though you're not very talented in drawing, you could still be majoring in things that are related to art, if you have a passion for it.

Flo Abara.
Flo!
Flo's career journey was very inspirational. He reminded me that it's not too late to find your passion.
Emily and Kubota. Follow your passions and do what you can where you are at and do it well.
I loved Flo's story and his journey from working in a hotel to athlete training.
Flo/Paralegal.
Kelli Nakamura. / Emily Moody.
Mr. K's story about always being there to help and just follow what's right.
Brenda
Brenda
Brenda
Brenda
Davin Kubota helped me learn something about my career.
KCC Service Learning; they talked about how you can donate blood.
Jenee Dana-Ron helped me realize it's okay that I don't know what I want to do.
April Coloretti
No'eau
No'eau
No'eau and his story about the mainland.
No'eau
Vivian
Vivian

Aggregated: Indicate what lessons you learned from this individual regarding your own career or life's journey:

Don't give up in life.
Be persistent in what you love.
I learned about UH Manoa and West Oahu computer science courses.
Interning at an accounting firm could solidify whether I am interested or not, also, it'd build up communication.
Nursing job is very competitive on Oahu and we need to wait about 2 years to get a nursing job.
I learned that there are many people/students still finding their passion. But sometimes (I learned) that passion is built through the process of working on ANYTHING.
Set your goals.
Art opportunities.
UH Manoa Transferring Information.
I learned to work harder and just got more motivated.
The Marine Biology program is very interesting but is only offered in Hilo. I hope at the next event that they have speakers from the allied health careers.
RN to BSN Program.
I learned that communications could be used in any industry.
I learned I am not alone on this journey.
There are many options out there and don't hesitate to look.
Always do what you love, even if it takes years to figure out.
Major → Bachelor's → Master's → Doctorate
It takes a long time.

To be the light!
It's okay not to know; things happen for a reason and it will all turn out.
I learned that you can change someone's life by donating blood and it doesn't take you much time or effort.
I learned that life is too short to let money be the only goal in life and to go out and do / find what I really love.
Careers matter.
Passion, engagements.
I learned career is very important.
I learned career is important.
I learned that there are 1000 different paths to take in life.
Do what you love to do.
Focus2 helped me find my interests mixed with skills that I have and the careers that fit those categories.
I learned tenacity and the rewards of hard work.
That it is okay to not completely know your direction.
Keep trying and explore other opportunities. It's always fun to learn new stuff.
Learning about careers and classes to take for my career path.
Learned from the counselor that there were other options to explore for my career.
I learned that you should follow your heart when making important decisions.
Stay in school. Follow your passion.
Even though you are not good at what you have longed for, you could still be successful if you keep the passion towards it.
Go out there. Find your passion. The world has a lot to offer.
Their commitment.

Life is long.

Communication.

It is important to have passion, dedication, and achievement.

Ken Long told an inspiring speech about business and how to start.

Aggregated:

Tell us how we can improve this event in the future:

Not much. Liked it!

Have different guest speakers from different programs each semester because none of the guest speakers appeal to my interests except Marine Biology.

Bigger rooms with more seats. I would like to see more people who are readily available to discuss why they are here.

More speakers on Creative Writing, Theater, Travel Industry, Foreign Language, STEM, Music, Voice, Engineering, Transfers, How to Transfer to a non-island College. Time Wisely.

Have presentations from more fields such as the medical field.

Nothing. Good job.

Add more speakers.

More time slots would be nice.

Easier locations or more signs.

Have shorter talks.

Have students feel more connected / make them introduce their careers in the beginning.

Start the session a bit later. (Tuesday)

Possibly give basic info about their academic qualifications (like major or degrees) which will inform us what they will focus on.

More food/games.
More variety of speakers.
More guest speakers even on the later schedules/times.
Have it more than once a semester. Have more guest speakers maybe?
Hope it contains a job fair. Have guest speakers from different fields.
Have more #findyourpassion events.
No ideas! All good.
Invite more speakers.
If this event could invite more speakers who are in various different departments, it will be great.
Nothing. This was beautiful.
More marketing!
Food, please.
Food.
Add music maybe.
It was awesome!
Maybe play a little music to keep the kids going.
Clearer dividers and signs as to where the booths are.
Make it a class project so that everyone has to attend.
Make it more fun instead of being quiet.
Make more activities.
Activity.
It could make me find the career.

More activities. :)

More fun activities like the inspirational quotes.

By posting about it earlier in advance.

Have people talk to students about events prior.

Food and coffee.

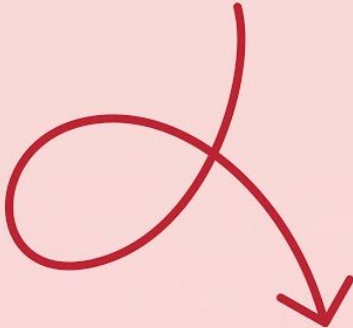
Longer event.

Make the event more than 2 days.

Make the event longer.

Maybe background music.

Music, more interactive games.



# #FINDYOURPASSION

A CAREER EXPLORATION EVENT  
FOR LIBERAL ARTS STUDENTS

LAMA LIBRARY  
SPRING 2018

**TUES, 2/13 AT 9AM-1PM & WED, 2/14 12PM-4PM**

GUEST SPEAKERS · CLUBS & ORGANIZATIONS · JOB OPPORTUNITIES ·  
ON-SITE COUNSELORS & ADVISORS · PRIZES & GIVEAWAYS



UNIVERSITY of HAWAII<sup>®</sup>  
**KAPI'OLANI**  
COMMUNITY COLLEGE



@uhkapiolani



/KapiolaniCommunity College



@uhkapiolani



## Tuesday, February 13, 2018 | #FINDYOURPASSION Guest Speakers & Transfer Fair

<p><b>9-10 AM</b>  <b>Kamana Mathur</b>   9-10 am OR 10:15-11:30 am   201          Kamana is the Community Relations Officer for U.S. Citizenship and Immigration Services in Honolulu, HI. She has a law degree from George Washington University. Kamana was born in India and is an immigrant herself.</p> <p><b>Angela Coloretti McGough</b>   9-10 am   207A          Angela is the Counselor/Coordinator of the Employment Prep Center. She has been presenting the "5 Love Languages at Work" workshops to various groups for over 10 years. Angela received her B.A. and M.Ed. from UCLA.</p> <p><b>9:15-10 AM</b>  <b>UH Hilo Business</b>   9:15-10 am OR 10:15-11 am   208A  <b>UH Manoa Admissions</b>   9:15-10 am &amp; 11:15-12 pm   208B  <b>UH West Oahu Disaster Prep/Emergency Mgt</b>   9:15-10 am   208C  <b>UH Manoa Business</b>   9:15-10:15 am   Lama 118</p> <p><b>10:15-11 AM</b>  <b>UH Hilo Business</b>   9:15-10 am OR 10:15-11 am   208A  <b>UH Hilo Marine Science</b>   10:15-11 am   208B  <b>UH West Oahu Sustainable Foods</b>   10:15-11 am   208C</p> <p><b>10:15-11:30 AM</b>  <b>Kamana Mathur</b>   9-10 am OR 10:15-11:30 am   201  <b>Ken long</b>   10:15-11:30 am   207A          Ken is the CEO of IVY Group of companies, real estate development and property management companies in Honolulu, Hawai'i. He holds a B.A. and an M.A. from UH Manoa, and a Doctorate from the USC.</p> <p><b>Calvin Tan</b>   10:15-11:30 am   207A          Calvin worked in public accounting as an auditor/consultant before joining KCC to teach Accounting. He feels his career is a good fit because family members are either accountants or teachers or both.</p> <p><b>UH Manoa Travel Industry Mgt</b>   12:15-1:15 pm   Lama 118</p>	<p><b>11:15-12 PM</b>  <b>UH Hilo Nursing</b>   11:15-12 pm OR 12:15-1 pm   208A  <b>UH Manoa Admissions</b>   9:15-10 am &amp; 11:15-12 pm   208B  <b>UH West Oahu Business</b>   9:15-10 am &amp; 11:15-12 pm   208C</p> <p><b>12-1:15 PM</b>  <b>Louise Pagotto</b>   12-1:15 pm   201          Originally from Canada, Louise came to Hawai'i as an F-1 student to attend graduate school. She has been passionate about language and teaching her whole life. She has been in educational institutions since she was 6 years old.</p> <p><b>Lisa Ann Bright</b>   12-1:15 pm   207A          Lisa Ann teaches communications at Kapi'olani CC. She has worked in several fields including marketing, training, writing, publication design, and regulatory compliance for a number of Hawai'i-based businesses and organizations.</p> <p><b>Olena Heu</b>   12-1:15 pm   207A          Olena is an entrepreneur, television host, freelance writer and photographer. She owns a digital marketing &amp; communications firm and specializes in social media, consulting, and marketing for businesses, non-profits, and events in Hawai'i.</p> <p><b>12:15-1 PM</b>  <b>UH Hilo Nursing</b>   11:15-12 pm OR 12:15-1 pm   208A  <b>UH West Oahu Admissions</b>   12:15-1 pm   208B  <b>UH Hilo Hawaiian Language</b>   12:15-1 pm   208C</p> <p><b>1:15-2:15 PM</b>  <b>UH Manoa Social Sciences</b>   1:15-2:15 pm   Lama 118</p> <p><b>ALL DAY</b>  <b>Tables (Repeat on Wednesday, 2/14)</b></p> <ul style="list-style-type: none"> <li>• Service Learning</li> <li>• Employment Prep Center</li> <li>• Maida Kamber Center</li> <li>• Kapi'o News</li> </ul>
---	---

## Wednesday, February 14, 2018 | #FINDYOURPASSION Guest Speakers

12-1:15 PM

**Tim Kwock | 12-1:15 pm | 207A**

Tim teaches business and entrepreneurship at Kapi'olani Community College.

**John Richards | 12-1:15 pm | 207A**

John is a career entrepreneur, dreamer, builder, and innovator, building a career in music, business, chef-restaurateur, and culinary education. He always dreamed of having a career creating revolutionary and important ideas... dreams do come true!

12:15-1 PM

**Jenee Dana-Ron | 12:15-1 pm | 208A (via Zoom)**

Jenee authored the award-winning book "Have Fun & Get It Done" and developed an online planner to help students and entrepreneurs avoid "schedule wedgies." She is now a software developer for a military contractor.

**Brenda Ivelisse | 12:15-1 pm OR 1:15-2 pm | 208B**

Dr. Ivelisse currently serves as the Vice Chancellor for Student Affairs at Kapi'olani CC. She is a fierce advocate for student success at all levels at the community college.

**Beau Ewan | 12:15-1 pm OR 1:15-2 pm OR 2:15-3 pm OR 3:15-4p | 208C**

Beau is an English instructor at Kapi'olani CC. He has an MFA in creative nonfiction from Florida Atlantic University. His writing has been published in several literary journals, magazines, and newspapers.

**Davin Kubota | 12:15-1 pm OR 1:15-2 pm OR 2:15-3 pm OR 3:15-4p | 208C**

Davin has taught English at Kapi'olani for 16 years; his original passion was to become a greedy, high-powered lawyer who would live in a Kahala Mansion sipping mai tais, however, something changed that journey altogether.

1:15-2 PM

**Emily Moody | 1:15-2 pm OR 2:15-3 pm | 208A**

Emily's vocation and life's passion are the same: Graphic Design. She has worked in a boutique agency, an international corporation, and as a freelancer. Her past clients include Coca-Cola, McDonald's, Barclays, and Pierre Omidyar.

**Kelli Nakamura | 1:15-2 pm | 208A**

Kelli teaches History and Ethnic Studies at Kapi'olani Community College.

1:15-2:30 PM

**Cedric Asuega Gates | 1:15-2:30 pm | 201**

Representative Gates represents State House District 44 of the Wai'anae Coast and serves as the Vice Chair of the Ocean, Marine Resources & Hawaiian Affairs Committee, and is a member of the Finance, Agriculture & Public Safety Cmte.

**Ken long | 1:15-2:30 pm | 207A**

Ken is the CEO of IVY Group of companies, real estate development and property management companies in Honolulu, Hawaii. He holds a B.A. and an M.A. from UH Manoa, and a Doctorate from the University of Southern California.

2:15-3 PM

**Thomas No'eau Keopuhiwa | 2:15-3 pm OR 3:15-4 pm | 208A**

No'eau always had passion, but lacked direction...and motivation. In a 10 year span, he attended 5 different colleges and went from a liberal arts community college student to a doctoral student in education.

**Steven Singer | 2:15-3 pm | 208B**

Steven teaches Information Technology at Kapi'olani CC. He holds a BA in English Literature, MA in TESOL, and EdD in Curriculum & Instruction.

3-4:30 PM

**Katherine Knox | 3-4:30 pm | 207A**

Katherine is an accounting and tax professor at Kapi'olani CC. She has an MBA, MST, and Master of Accountancy along with a background in public and private accounting, tax, and finance.

3:15-4 PM

**Jeff Neslen | 3:15-4 pm | 208B**

Jeff taught at a small liberal arts college on the mainland for 30 years. At present, he is a lecturer in Mathematics at KCC. His avocational passions are reading, scuba diving and TaeKwon-Do.

