

Meeting the Physical Resource Requirement of Programs and Services

Area	Physical Resource Goals based on the 2009 – 2012 Tactical Plan	Status: Met / Partially Met / Not Met
College-wide (in the 2008-2012 strategic plan)	<p>Performance Measure Strategic Outcome F: To request \$45,000,000 in repair and maintenance funds over the period, an average of \$5.6 million per year.</p> <p>Strategies F1A Plan new construction and expansion based upon identified unit or programmatic need. F1B Upgrade and maintain facilities to ensure superior academic achievement, improve functionality of space, and promote pride in our work environment.</p>	<p>Met: The College has completed more than its share of repair and maintenance projects among the other community college campuses in the UHCC System.</p> <p>Not Met: The College has sought funding for a needed Performing Arts building. Maile is deteriorating and Olona 109 (Piano room) is not adequate.</p>
Business Education	<p>Student Success Renovation to the Kopiko 101 computer lab with a Title III Renovations grant is scheduled for spring 2011. The purpose of the renovations is the creation of active learning spaces with upgraded and integrated technology that will increase Native Hawaiian and other students' engagement in learning and in successful completion of graduation requirements. We will also work with the Nursing Department to switch office locations so that our faculty are located within the same area. We will also continue to seek funding for phase II which will complete the renovations to the courtyard, faculty</p>	<p>Not Met: Renovation delayed. Source of funding is no longer through Title III. Scheduled completion date, subject to change, is March 2013.</p> <p>Not Met: Delayed.</p> <p>Not Met: With changes to the original design and funding</p>

	<p>office “pod” and computer classrooms and walkways to join those areas with the computer lab in function and traffic flow to enhance interaction among students, students and faculty, among faculty, counselors and staff and between our faculty/students with the business community. During the construction period, we will be challenged to reclaim classroom space loaned to the Math and Natural Science Department for their renovations.</p> <p>Resources</p> <p>1.3c Equipment/supply costs for APC courses = approximately \$15,000 - \$30,000 for special software and hardware on grant funding (Perkins, Title III or other)</p> <p>Strategies</p> <p>1.3 Upgrade classroom network, Kopiko transmission, renovate classroom to include dedicated lab and provide supplies, furniture and equipment to provide supplies/equipment for the Help Desk Certificate of Completion courses and Advanced Professional Certificate courses, and to upgrade computer lab and classrooms by fall 2011</p> <p>1.5 Work with assigned architect to redesign the Kopiko 101 computer lab starting spring 2010 for construction activity starting spring 2011; renovation project completion fall 2011; undertake preliminary discussions and planning for phase II Kopiko renovations to include the Kopiko courtyard, faculty office pod, adjoining classrooms and walkways and the construction of a refreshment center in the Kopiko</p>	<p>source, the department may not be able to receive additional funding for phase II. Some phase II renovations are integrated into the new plans.</p> <p>Not Met:</p> <p>Not Met: Delays in renovation.</p> <p>Partially Met: Change in funding source and total redesign of the initial project. Worked with architect to redesign the entire lower level of Kopiko including the lab and all classrooms. Some phase II renovations included in new plans while others may have to be revisited.</p>
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	<p>Building.</p> <p>Resources</p> <p>1.2 See attached BE Technology Plan 2009-2013 for more current list of equipment: 09-010 = \$38,000 equipment/supplies; approx \$5,000 per year prof dev; 010-011 = \$57,570 equip/supplies; special tuition/fees allocation; biennium and supplemental budget request; Perkins grants; Title III grant</p> <p>1.3 \$26,742 (expect more) for ITS 124 and 144 and APC course lab equipment/supplies from tuition and fees, Perkins grants, Title III Renovation and Supplemental Grants, other grants</p> <p>Title III Grant, Auxiliary Services, Vice Chancellor for Administrative Services, Business Office, Title III Coordinator; appropriate temporary facilities (classrooms, lab, offices, storage) during construction</p>	<p>Partially Met:</p> <p>Storage problems for equipment and other delays due to change in funding for renovation and other delays.</p>
<p>Center for Excellence in Learning, Technology and Teaching</p>	<p>Resources</p> <p>Wireless networking equipment</p> <p>Funding for technology upgrades</p> <p>Title III grant funding has been secured for classroom upgrades, renovation of the Naio building, and distance learning-related efforts, but additional funding should be secured to assist with upgrades beyond 2011 when current grant-funding ends.</p> <p>External Funding</p> <p>Title III Naio Renovation</p> <p>Title III Classroom Renovations in 2009 and 2010 (upgrade technology in campus classrooms and labs)-See</p>	<p>Partially Met:</p> <p>Upgrades done for Kalia 201 & 202, Olona 105 & 106, Kopiko 202 and Manele 102 & 103. Music, dance and theatre classrooms (Maile 101, Olona 109, Chapel) still need technology upgrades (i.e. LCD projectors, sound system & WiFi capabilities). These upgrades would be unnecessary if we had a new Performing Arts building with these technologies built in.</p> <p>Met:</p> <p>All of CELTT's goals were fully met. Additional</p>

	Appendix E	infrastructure upgrades to physical plant were made and documented very thoroughly in the ACCJC Sub Change application
Community Relations and Continuing Education	None	
Culinary Arts	<p>Strategic Outcome Attract external funding to repair, maintain or renovate current facilities and to become a model for sustainable food service practice.</p> <p>Physical Resources Requirement Renovation of current facilities required to accept additional number of major.</p> <p>Fiscal Requirement \$100,000 in funds to convert current operational lab into an instructional lab</p> <p>Performance Measure Obtain a minimum of \$25,000 per year in external funding that can be utilized to repair, maintain, renovate or improve existing facilities.</p>	<p>Met: Since 2009, we have been able to obtain external funding (including: federal grants, private grants, private donations, funds from department fundraising efforts, and State CIP funds) to replace, repair, and maintain equipment and to renovate facilities including: Replacement of exhaust and fresh air fans and roof top ducting. Replacement of all walk-in refrigerators and freezers. Installation of online refrigeration monitoring system. Replace two (2) dishwashers Renovation of Ka Ikena Dining Room to include new carpeting, wall covering and installation of an operable wall. Renovation of the Asian/Pacific operational kitchen into an instructional kitchen. Installation of instructional kitchen equipment and instructor demonstration station in APC kitchen. Installation of instructional video-camera system in the new APC kitchen</p>

		<p>Purchase of three (3) vacuum packaging machines. Replacement of all eight (8) ice machines. Upgrade of audio system in Ohia 109 kitchen. Installation of computer technology and AV system in Ohia 112 Installation of two (2) reach-in refrigerators in Ohia 112. Installation of Combi-steamer in Ohia 109 Installation of two (2) galley condiment stations in Ohia Cafeteria Installation of high volume rotating rack oven in bakeshop Installation of ten (10) SS tables in APC, Garde Manger and Competition kitchens Installation of five (5) vermi-composting bins Installation of an Earthtub forced-air composting bin Conversion of the back lawn into an edible garden plot Upgrade of entire Point of Sale system (ongoing) Installation of inventory management software (Spring 2012) Installation of 2 new ranges in Competition kitchens (Spring 2012) Replace all broken kitchen equipment in Ohia 109 (Spring 2012) Replace all dining room tables and chairs (Spring 2012) Replace all Banquet tables and chairs (Spring 2012) Installation of instructional video-camera system in Ohia 109 kitchen. (Spring 2012) Installation of AV system in Ka Ikena Dining</p>
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		Room (Spring 2012)
Health Sciences	None	
Hospitality and Tourism	<p>Strategies and Resources</p> <p>Funds raised via the Ho`okipa Night Fundraiser and the Passport Acceptance office have been and will continue to fund updates and upgrades of classroom equipment, furnishings and interactive/educational software including:</p> <p>Upgrade furnishings, equipment, décor of ‘Olapa 113, 115, and 116 to design classrooms with desks that accommodate computers but allow for group interaction. Utilize movable desks in order to create a work and study area for small and large groups. Design classrooms with a décor that is inviting and welcoming with warm colors.</p>	<p>Partially Met:</p> <p>A Perkins grant was successful in obtaining 30 new desktop computers for ‘Olapa 115 which has enabled the complete use of the InnQuest hotel property management software for the student to simulate hotel processes and transactions</p> <p>Subsequently the lap-tops from ‘Olapa 115 have been moved for use to ‘Olapa 116 providing all three hospitality and tourism labs (113, 115 and 116) with computer and software access</p> <p>Another recent Perkins grant award will allow the Travel faculty to develop a “training manual” for the live training application of TravelPort. This manual development will create “scenarios” and case studies for the students to practice with</p> <p>Efforts have been successful in working with auxiliary service to define the expectations of the upkeep of the classrooms and the restrooms.</p> <p>Work orders have been submitted that have specifically addressed long neglected maintenance items (e.g. cleaning of screens and windows in the</p>

		<p>classrooms)</p> <p>‘Ōlapa 113 and 115 have both received new carpet and computer desks that allow the monitors to flip-up or down when not in use</p> <p>The computer tables have been reconfigured to allow for individual as well as group work</p> <p>Through student congress and HOST student efforts, four picnic tables have been added to the lanai areas of the ‘Ōlapa building</p> <p>The HOST department is processing a work order for two market umbrellas</p>
Kahikoluamea	<p>Resources</p> <p>Additional classrooms for a reading/writing lab, Math 81 lab and additional Math 24 lab.</p> <p>Two private offices for counselors in the Kahikoluamea Center.</p> <p>Replace ‘Ekahi as a classroom.</p> <p>Technology upgrades for ‘Iliahi 104 & 206.</p> <p>Technology upgrades for the center including additional Internet bandwidth to support 120 computers in the center, 75 computers for the reading and math labs, and 3 classroom computer projectors.</p>	Partially Met:
Legal Education	<p>Resources</p> <p>Physical classroom space on the KCC campus for the LAW courses previously taught at the UH Law School</p>	<p>Met:</p> <p>Legal Education merged with Business Education in July 2010 and is now known as the Business,</p>

		Legal and Technology Education Department
Library and Learning Resources	<p>Strategies Permanently establish the Testing Center as part of the Lama building to improve campus facilities and meet capacity needs. Obtain Title III funding to renovate the Lama Library to support collaborative learning and study.</p> <p>Resources Funding for new technology and technology upgrades Funding for Title III proposal to renovate the Lama Library.</p>	Met: Not Met: Not Met:
Nursing	None	
Office of Institutional Effectiveness	None	
Office of International Affairs	None	
Student Services	To increase student completion of their college degree, funds are being requested to develop the 'Ilima building as a gateway for incoming transfer students to receive	Partially Met:

	<p>targeted academic advising and financial aid services, two areas that the college has identified in its current Strategic Plan. The goal of the renovation project is to create physical spaces that improve the integration of advising and financial aid services in support of the college’s instructional mission to help student achieve academic excellence. The renovation of the offices in ‘Ilima 101-107 and 202-203 will provide for 1) more accessible and efficient counseling and administrative office spaces, 2) technology-rich classroom/labs where students can access online services for applying for financial support (scholarships, military benefits, financial aid) and access orientation workshops or classes, 3) smaller meeting spaces where students can do career and financial planning with college faculty and staff, and 4) open, large courtyard spaces that can accommodate current and future KCC students for tours, events, and other college activities.</p>	
<p>Arts and Humanities 2010 - 2013)</p>	<p>Performance Measures Repaired old kiln. Three new photograph enlargers. Invest in KCC’s Performing Arts program with the purchase of new lighting equipment, new sound equipment and two new pianos; the creation of a piano recital room; and continued work on the “Maile Theatre Dream Scheme.” Title III funds used to renovate Manele building which housed HWST & PACS classes and the Kopiko 202</p>	<p>Not met: Not met: Not met: Met:</p>

	NMA computer lab.	
Math and Science	<p>Provide space in Koki'o 202C for STEM Grants administration office.</p> <p>Purchase equipment and materials to support a molecular science lab focused on undergraduate research experience</p> <p>Purchase equipment and materials to support a human physiology and behavior science lab focused on undergraduate research experience.</p> <p>Purchase educational material to support an extended STEM Center focused on human sciences.</p> <p>Improve technology inspired teaching by providing technology resources in M/S classrooms.</p> <p>Improve lecture/lab space in Leahi to promote undergraduate research experience.</p> <p>Purchase equipment and materials to support undergraduate research experience in the new Advanced Physics and Engineering Lab.</p>	<p>Met: The Koki'o building, which houses the Science laboratory courses is presently undergoing renovation. This renovation will provide for the STEM Grants Administration office (in tactical plan), faculty offices, an extension of the STEM Center, Molecular Biology Lab and Advanced Physical Lab rooms. This renovation was paid by CIP funds and will be completed soon.</p> <p>Partially Met: Some of the equipment and materials to support undergraduate research have been purchased using grant money. It is an on-going project.</p>
Emergency Medical Services (EMS)	<p>Strategic Outcome Assess the facilities/space needs of the department and obtain space to fulfill needs.</p> <p>Performance Measures Assess capacity need for laboratory space for the Emergency Medical Technician and Continuing Education programs Assess the capacity for student records storage</p>	<p>Met: EMT classroom capacity is at 18 students. Classroom space is tight to run skills stations. Instructors often must utilize other classrooms during skills sessions. City and County of Honolulu recent requested that KCC increase the size of the class. Unable to fulfill the request because of the lack of space.</p>

	<p>Strategies Monitor/document strategies issues for EMT/MICT and Continuing Medical Education. Assess space needs Monitor and explore student record storage issues. Work with college plans/proposals with Admin. Services that would reduce paperwork</p> <p>Means of Assessment Review and establish a refined schedule of courses. Identify space needs to include space for simulation lab. Explore plans and proposals with Admin Services that would reduce paperwork, allow for appropriate storage and retrieval of files as necessary.</p>	<p>The MICT program and CME courses share the same classroom space and equipment. MICT runs Mon-Fri and CME Thurs - Fri. On Thurs and Fri, the MICT class must find alternative classroom space. Up to this point and time, the class has moved to the Ocean Safety training center, Honolulu Fire Department training center and the City and County of Honolulu training center. Additional space is needed so the MICT class does not have to continually search for space on Thurs and Friday</p> <p>Reviewing possibility to collaborate with Nursing and Health Sciences to use a collaborative space for simulation.</p> <p>Statute of limitation for student records needs to be established. Once this is done, department can assess the space that is needed for records.</p>
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