

**KCC Strategic Plan Outcomes (draft March 31, 2015)
Aligning with UH System and UHCC Strategic Directions (SD), 2015-2021**

UH SD	UHCC SD	KCC Strategic Outcomes - Benchmark Year is 2021
Hawai'i Graduation Initiative	Improving Student Achievement	1) Improving Student Achievement
		<p>Measures (10) Meet UHCC Performance Outcomes – increase by 5% per year Annual CA and degree completion from 1,513 to 2,129 Annual Native Hawaiian CA and degree completion (NA) Annual STEM degree completion from 77 to 113 (ASNS and IT). Annual increase degree completion by Pell grant recipients Annual increase in Transfer to UH 4-year campus from 704 to 1,261.</p> <p>Increase the percent of developmental students who successfully complete college-level math and English in their first year. Improve Native Hawaiians completion rates (CA, Degrees, STEM degrees) to 17 percent of total (equivalent to their percent of total enrollment). Improve Pacific Islander completion rates (CA, Degrees, STEM degrees) to 2%. Improve Filipino completion rates (STEM degrees) to 13%. Increase first-time, full-time, degree-seeking students' three year completion of a CA or degree or transfer rate from 33% to 60%.</p> <p>Current Programs and Initiatives</p>
	Growing Enrollment	<p style="text-align: center;">2) Grow Enrollment</p> <p>Measures (7) Increase enrollment from feeder high schools from 794 to 866. Increase enrollment of returning adult learners 1,266 to 4,058. Increase enrollment of GED completers from 309 to 355. Increase enrollment of Pacific Islander students from 123 to 167. Increase enrollment of international students from 869 to 1,069 Increase fall-to-spring persistence to 75 percent. Increase fall-to-fall persistence to 65 percent.</p> <p>Feedback from School Principals</p> <ol style="list-style-type: none"> 1) Increase dual enrollment 2) Summer bridge programs 3) More consistent and better outreach 4) Financial aid for families 5) Offering courses on your campus
		Current Programs and Initiatives

Hawai'i Innovation Initiative	Develop a Robust Workforce Development System.	<p align="center">3) Prepare Student for Productive Futures Advance the Education and Training Enterprise</p>
		<p>Measures (15) (bolded items are stakeholder priorities)</p> <p>Build better workforce development system through credit and continuing education programs. Improve tracking of student success in workforce.</p> <p>Increase annual student engagement in apprenticeships, internships, and clinicals.</p> <p>Increase CTE (non-CA) certificates.</p> <p>Improve and increase distance education offerings.</p> <p>Increase the number of students participating in the ASNS degree from 500 to 750.</p> <p>Increase the number of students completing the ASNS degree and transferring to STEM majors.</p> <p>Increase the number of students completing undergraduate research experiences from X to Y.</p> <p>Increase and improve international curriculum, teaching, and learning.</p> <p>Increase annual student engagement in place- and community based service and research from 700 to 1,000.</p> <p>Increase the number of sustainability designated course sections from 30 to 60.</p> <p>Increase opportunities for local students to study abroad.</p> <p>Increase the number of students engaging in the College's Center on Responsive Education and transferring to the UHM and College of Education.</p> <p>Increase sharing of expertise on community colleges with other countries.</p> <p>Improve results on CCSSE Benchmarks (2016, 2018, 2020)</p> <p>Complete two cycles of program learning assessment (2016, 2019) and course learning assessment (2016, 2021).</p>
		Current Programs and Initiatives
21 st Century Facilities	21 st Century Teaching and Learning	<p>4) Creating 21st Century 3rd Decade Facilities</p>

<p>See UH Sustainability Executive Policy</p> <p>See KCC Long Range Development Plan for 2020</p>	<p>Facilities</p> <p>Sustainability</p> <p>Buildings and Grounds</p> <p>Capital Equipment Replacement</p> <p>Digital Infrastructure</p>	<p>Measures (6)</p> <p>Create 21st Century 3rd classrooms, labs, facilities, and collaborative learning spaces.</p> <p>Eliminate deferred maintenance.</p> <p>Develop Campus Sustainability Plan by December 2015.</p> <p>Achieve a 30 percent reduction in energy use compared to 2008 base year.</p> <p>Generate 15% of energy through photovoltaic and other co-generation strategies.</p> <p>Increase the percent of food consumed in culinary program to 25%.</p> <hr/> <p>Current Programs and Initiatives</p>
<p>High Performing System of Higher Education</p>	<p>High Performance Mission-Driven System.</p> <p>Reduce cost of education to students.</p> <p>Maximize external revenue.</p> <p>Better systems for managing student and business procedures.</p>	<p>5) High Performing, Mission-Driven Campus Measures</p> <p>Human – Increase staff and faculty development funding</p> <p>Participate in UHCC innovation fund to achieve strategic outcomes (\$1.25 million/year) related to Achieving the Dream and Hawai'i Strategy Institute.</p> <p>Technological - Integrate Campus Technology Plan</p> <p>Financial - Reduce student costs</p> <p>Maximize external revenue</p> <p>Hawaii Papa O Ke Ao Report:</p> <p>In addition to the Native Hawaii student success agenda within the Hawai'i Graduation Initiative, the following tactics align with the thematic areas set forth in <i>Hawai'i Papa O Ke Ao</i>, UH's plan for a model indigenous serving university:</p> <p>Develop Native Hawaiians for leadership roles in UH and the community</p> <p>Develop community partnerships locally and globally that advance UH's indigenous serving goals</p> <p>Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system</p> <p>Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities.</p>
		<p>Current Programs and Initiatives</p>

