

## TOWNHALL PRESENTATION

### Recommendation #2 Update

[CLR](#)

[LASR](#)

Currently, new CLR and LASR forms are being re-integrated in our assessment reporting process.

The SLOA Committee is finalizing recommendations regarding the CLR process and guidelines

Key Improvements to CLR and LASR forms:

- Shows alignment of SLOs to PLOs, future GenEds, future ILOs
- CLR now a single document reporting assessment (no longer separate documents or Taskstream entries)
- Google Sheets (opens doors to amazing future potential)
  - Data sharing, analysis, and auto updating fields
  - Auto generated graphs
  - Auto generated info for program overview
  - Cross-discipline discussions
  - Possibility of adjusting CLR forms to program and/or department needs
  - Google Sheets improve
- Includes space for resources (this may be useful in coordination with changes to ARPDs and ARF process)

... Discuss updates regarding the ARPD and ARF changes

--- Diagram version 1 of how CLR data might connect to ARPD, Resource Request Process, and Program/Institutional decision making process. AND Close the loop assessment of changes made and the impact on student learning (all documented for ACCJC).

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## ADDITIONAL NOTES

[Faculty Senate Draft Minutes March 4](#)

[Faculty Senate Draft Minutes April 1](#)

**Action Request 1819016**      **Approved** March 4 with request to see forms and process  
April 1 request for Dept feedback and info about process

**Action Request 1819017**      **Approved** March 4 with changes

**Action Request 1819018**      **Approved** March 4

**Action Request 1819019**      **Approved** March 4  
Revisited April 1 with changes

#### **APRIL - MAY**

- April 22 Meet to discuss/finalize recommended process for CLR and LASR. Present this to Faculty Senate.
- May 6: D.Uedoi attends Faculty Senate. Present the CLR and LASR form and the SLOA Committee's recommendation regarding processes for completing and storing CLRs.

#### **Action Request 1819016**

What is it:

- (1) To reinstate the CLRs and LASRs.
- (2) To standardize the LASRs
- (3) To standardize the CLRs
- (4) To assign a designated individual(s) to keep track of the LASRs and CLRs.

Faculty Senate Action: Approved March 4 (with Request More Info)

Motion #2: Motion to approve the proposed recommendation in AR# 1819016 and that the Committee bring more details and created forms (i.e., CLR/LASR) to the Senate.

Faculty Senate Action: Voting in May

Senators asked to take back to departments for feedback. Voting will be done during May meeting.

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#### **Action Request 1819017**

What is it:

- (1) To start a new 5-year cycle of assessment beginning Fall 2019 to Spring 2024.

(2) To document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

(3) To assign a designated individual(s) to document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

Faculty Senate Action: Approved March 4 (with notes)

Motion #3: Amended motion to approve the proposed recommendation in AR# 1819017 with the following changes:

Was: (2) To document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

Now: (2) To document the assessment of SLOs in 20% of courses and SLOs each year, ultimately reaching the goal of 100% of all courses and SLOs being completely assessed at the end of the 5-year cycle.

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### **Action Request 1819018**

What is it:

- (1) To create new Gen. Ed Learning Outcomes.
- (2) To have a draft of the Gen. Ed. Learning Outcomes ready to be disseminated to the College by Fall 2022.
- (3) To approve Gen. Ed. Learning Outcomes by Spring 2024.
- (4) To implement newly approved Gen. Ed. Learning Outcomes effective Fall 2024.

Faculty Senate Action: Approved March 4

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### **Action Request 1819019**

What is it:

- (1) To align the SLOs stated in the course outline of records to the course syllabi and the catalog.
- (2) To provide evidence that the alignment of course outline of records, course syllabi, and the catalog is the same (e.g., upload cover page of syllabus into curriculum management system; verify with catalog).

(3) To assign a designated individual(s) to keep track of the alignment of course outline of records to the course syllabi and the catalog.

Faculty Senate Action: Approved March 4

Faculty Senate Action: Revisited April 1 (with notes):

In response to AR#1819019, item #3 under proposed recommendation, resolution will note: "(3) To assign a designated individual(s) (e.g., Department Chair, Program Coordinator, Discipline Coordinator, etc.) to keep track of the alignment of course outline of records to the course syllabi and the catalog."

# Documents Involved in Assessment of Student Learning: Course, Program, and Institutional **Decisions and Changes**

