

IS 297P

INFORMATION, POWER, & THE INTERNET

Spring 2016 Course Syllabus

CRN: 33872

Meeting times: Tuesdays, 9:15am-10:30am

Classroom: Lama 118

Course website: <https://is297p.wordpress.com>

INSTRUCTORS

Joy Oehlers

Lama 117

734-9352

joy.oehlers@hawaii.edu

Joyce Tokuda

Lama 114B

734-9357

jtokuda@hawaii.edu

Office hours: Anytime with appointment.

COURSE DESCRIPTION

IS 297P is an exploration of contemporary issues related to the information landscape online. The course will critically analyze the power structures implicit in the creation, dissemination, and use of information. The course will cover themes such as media literacy, misinformation, the Deep Web, surveillance, and the commodification of information.

Prerequisite: ENG 100 with a grade of "C" or higher.

Upon successful completion of IS 297P, students would be able to:

1. Question traditional markers of authority.
2. Identify multiple perspectives in cultural, political, and social context.
3. Explain the value of information.
4. Describe issues of access and barriers to information.
5. Make informed choices regarding their online actions.

General Education SLOs:

- ❖ Make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning.
- ❖ Ethically, compose, convey, and interpret varied perspectives with respect to an intended audience using visual, oral, written, social, and other forms of communication.

WI (Writing-Intensive Focus)

This section is Writing Intensive and fulfills ONE WI component. In order to pass this course and earn the writing intensive credit, you must complete a minimum of 4000 words (approximately 16 pages +) of writing for the course and you must use the writing process by submitting rough drafts of your major papers, giving feedback to your classmates about their papers, and getting feedback about your own papers to revise your rough drafts to improve your paper for your final draft.

Hallmarks of Writing Intensive Classes

1. The class uses writing to promote the learning of course materials.
2. The class provides interaction between the instructor and students while students do assigned writing.
3. Written assignments contribute significantly to each student's course grade.
4. The class requires students to do a substantial amount of writing—a minimum of 4,000 words, or about 16 pages.
5. To allow for meaningful professor-student interaction on each student's writing, the class is restricted to 20 students.

Text: No textbook is required. Online readings will be provided.

GRADING

	% of total grade	points
Information Journal	10%	100
Action Project	35%	350
Exit Essay	10%	100
Day 1 online assignments	15%	150
Day 2 in-class activities	16%	160
Day 2 reflections	14%	140

Total possible points = 1,000 pts

Final letter grade	A	B	C	D	F
	900-1,000 pts <i>90-100%</i>	800-899 pts <i>80-89%</i>	700-799 pts <i>70-79%</i>	600-699 pts <i>60-69%</i>	< 600 pts <i>< 60%</i>

- ❖ Each assignment submitted late will have its grade reduced by 5% for each class day (T or R).
- ❖ An extra credit book assignment will be offered during the semester, worth up to 50 points (5% of final grade).

HOW TO SUCCEED IN THIS COURSE

- ❖ Participate as active class members. This includes coming to class meetings on time and being prepared to discuss the topic(s) of the week. Tardiness will lead to less points for in-class activities/participation.
- ❖ Feel free to check in with us at any point before submitting assignments.
- ❖ We hope that the topics covered in this course are exciting and engaging to you. If you come across any interesting and relevant readings on your own, please share them with us!

SCHEDULE

Week	Unit
1	Introduction
2	Power of the Crowd
3	Power of the Media
4	Power of the Anonymous: Online Identity
5	Power of the Anonymous: The Deep Web

6	Power of the Anonymous: Security
7	Power of the Published: Intellectual Property
8	Power of the Published: Diversity in Publishing
9	Power of the Published: Indigenous Knowledge
10	Power of the Corporation: Commodification of Information
11	Power of the Corporation: Search Engines & Reputation Management
12	Power of the Government
13	Power of the Connected
14	Power of the Informed: Personalization
15	Power of the Informed: Misinformation
16	Presentation & wrap-up

CAMPUS AND CLASS POLICIES

Special Student Services: If you are a student with a documented disability and have not voluntarily disclosed the nature of your disability so that we may coordinate the accommodations you need, you are invited to contact the Disability Support Services Office in 'Ilima 107, ph.734-9552, or email kapdss@hawaii.edu for assistance. For students whose primary disability is Deaf or hard of hearing, contact the KCC Deaf Center in Manono 102, ph. 734-9210 (V) or 447-1379 (videophone).

Please note: you will need to contact Kapi'olani CC's DSSO or Deaf Center to request accommodations in a Kapi'olani CC course even if you've already registered or receiving services at another UH campus's disability support program.

Student Conduct Code: A college campus is a community with specific behavior expectations designed to allow all students, faculty, and staff to flourish. Please familiarize yourself with KCC's Student Conduct Code in the course catalog. You should know your rights and responsibilities on campus. The Student Conduct Code describes specific campus policies related to: drug and alcohol use, smoking, lethal weapons, sexual harassment and sexual assault, academic honesty, nondiscrimination, and family privacy. In all campus environments, Disruptive Behavior will not be tolerated. This means: any speech or action that (1) is disrespectful, offensive, and/or threatening; (2) interferes with the learning activities of other students; (3) impedes the delivery of college services; and/or (4) has a negative impact in any learning environment.

Safe Zone: This class is a "safe zone". Discriminatory or rude comments of any kind, particularly regarding gender, ethnicity, sexual orientation, or religion, will not be tolerated.

Title IX Disclosure:

Kapi'olani Community College (KCC) faculty are committed to supporting our students and upholding gender equity laws as outlined by Title IX. To know more about Title IX please visit KCC's Title IX Website: <http://tinyurl.com/titleixkapcc>.

Reporting: If a student chooses to confide in a faculty member or if a faculty member observes an incident regarding an issue of sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, and gender-based bullying and hazing, faculty are required by federal law to

report these issues to KCC's Title IX Coordinator, Dr. Brenda Ivelisse - (808)734-9522, kapvcsa@hawaii.edu, 'Ilima 205.

Confidentiality: If a student does not wish to formally report an incident to a faculty member, but wishes to speak to someone confidentially about any of the behaviors listed above, the student can speak to the confidential space counselors on campus: Dr. Lori Ferreira, Mental Health Counselor - (808) 734-9585, lori808@hawaii.edu, 'Iliahi 113 or Cathy Wehrman, Student Affairs Counselor - (808) 734-9504, cwehrman@hawaii.edu, 'Iliahi 201.

Filing a complaint: If you have experienced or observed discrimination or harassment you may make a formal complaint by contacting the Title IX Coordinator, Dr. Brenda Ivelisse at (808) 734-9522. You may also report concerns online at <http://tinyurl.com/KCCconcern> or contact KCC security at 734-9900.