

KCC Strategic Plan Matrix (draft Feb 5, 2015)
Aligning with UH System, UH Manoa, and UHCC Strategic Directions (SD), 2015-2021

UH SD	UHM SD	UHCC SD	KCC SD	KCC Lead	Planning and Implementation Group
Hawaii Graduation Initiative	Enhancing Student Success	Improving Student Achievement	Improving Student Achievement		
	Recruiting a Vibrant, Prepared Student Body	Growing Enrollment	Growing Enrollment		
Hawaii Innovation Initiative	Advancing the Research Enterprise	Develop Innovation Funding to Achieve Strategic Plan Measures	Be a Native Hawaiian Place of Learning and Indigenous-Serving Institution		
	Fostering Excellent Faculty and Shared-use Facilities		Preparing Students for Productive Futures		
21 st Century Facilities	Creating 21 st Century Facilities	Eliminate deferred maintenance	Creating 21 st Century Facilities		
	Becoming a Sustainable Campus	Becoming a Sustainable CC System	Becoming a Sustainable Campus		
High Performing System of Higher Education	Being a Native Hawaiian Place of Learning and Indigenous-Serving Institution		Stewarding Resources: Financial and Technological		
			Fostering Excellent Faculty and Staff		
	Defining Manoa's Role in the UH System		Advancing the Education and Training Enterprise Through External Funds		

KCC Strategic Plan Outcomes (5), Performance Measures and Metrics

1) Improve Student Achievement

Meet UHCC Performance Outcomes – increase by 5 percent per year

- a) Annual CA and degree completion
- b) Annual Native Hawaiian CA and degree completion
- c) Annual STEM degree completion
- d) Annual increase degree completion by Pell grant recipients
- e) Annual Transfer to UH 4-year campus

Increase the percent of developmental students who successfully complete college-level math and English in their first year.

Eliminate success gaps for Native Hawaiian, Filipino, and Pacific students

Improve time to degree completion

Improve results on CCSSE Benchmarks

2) Grow Enrollment: Invest in Effective Outreach

Increase enrollment from feeder high schools

Increase enrollment of returning adult learners

Increase enrollment of GED completers

Increase enrollment of Native Hawaiian, Filipino and Pacific students

Increase enrollment of international students

Increase fall-to-spring persistence to 75 percent

Increase fall-to-fall persistence to 65 percent

- 3) **From UH System Strategic Directions:** UH aspires to be the world's foremost indigenous serving university and embraces its unique responsibilities to the indigenous people of Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history, and culture. In addition to the Native Hawaii student success agenda within the HGI, the following **tactics** align with the thematic areas set forth in *Hawai'i Papa O Ke Ao*, UH's plan for a model indigenous serving university

- Develop Native Hawaiians for leadership roles in UH and the community
- Develop community partnerships locally and globally that advance UH's indigenous serving goals
- Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system
- Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities

These four bullets are stated as "tactics." What would they look like as measures with metrics?

4) Prepare Student for Productive Futures

Build better workforce development system through credit and continuing education programs.

Increase CTE CA and degree completion rates.

Improve tracking of student success in workforce.

Increase Liberal Arts degree completion and transfer rates.

Improve and increase distance education offerings.

Increase the number of students participating in the ASNS degree from 500 to 750.

Increase annual student engagement in place- and community based service, research, and internships from 700 to 1,400.

Increase the number of sustainability designated courses from 15 to 45.

Increase the number of students engaging in the Center on Responsive Education and transferring to the UH College of Education from 150 to 250.

Increase and improve international curriculum, teaching and learning.

Increase opportunities for local students to study abroad.

Increase sharing of expertise on community colleges with other countries.

5) Effectively Steward Resources

Increase staff and faculty development funding.

Participate in UHCC innovation fund to achieve strategic plan outcomes (\$1.5 million)

Create 21st Century classrooms, labs, facilities, and collaborative learning spaces

Eliminate deferred maintenance

Integrate Campus Technology Plan

Diversify resources through external grants

Reduce energy, greenhouse gases, water and waste and lead in improving local food systems.