

**Subject:** This Week at UH West O'ahu for week of August 14  
**From:** UHWO Communications Department <UHWOcomm@hawaii.edu>  
**To:** uhwo-all-l@lists.hawaii.edu  
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**Attachments:** Fall 2017 UH West O'ahu PD Day Breakout Sessions\_revised (1).pdf

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A BULLETIN FOR UH WEST O'AHU FACULTY AND STAFF  
**This Week at UH West O'ahu**  
Week of August 14

**Convocation and Professional Development Day tomorrow**

Convocation and Professional Development Day is tomorrow, Tuesday, Aug. 15, in C208. It's a time for the university community to come together to greet new and returning faculty and staff, experience cultural demonstrations, and receive updates about the Long Range planning for the campus. The day starts at 8 a.m. with continental breakfast in C225 and concludes with breakout sessions.

Agenda (tentative/subject to change)

- 8:00 – 8:30 a.m. Cultural Demonstrations
- 8:00 – 8:30 a.m. Continental Breakfast
- 8:30 a.m. Wehe (Opening) [Mele Honouliuli](https://youtu.be/5gX0uGwyjcs) with Pu'u Zablan (<https://youtu.be/5gX0uGwyjcs>)
- 8:35 a.m. Aunty Lynette Paglinawan - our kupuna welcome
- 8:40 a.m. Chancellor's Welcome with Announcements
- 9:05 a.m. New Campus Website
- 9:15 – 11:00 a.m. Strategic Planning
- 11:10 – 11:55 a.m. Act 208 Training
- 11:55 a.m. – Noon Faculty Senate Elections and Committee Preferences
- 12:00 – 12:05 p.m. Oli Mahalo
- 12:05 – 12:55 p.m. Lunch (constituencies can complete elections)
- 1:00 – 1:30 p.m. Breakout Sessions – Building D
- 1:35 – 2:30 p.m. "Lightning" Breakout Sessions – Building D

A list of the breakout sessions (held in Building D) is attached to this email.

Stop by room C225 between 8 a.m. and 2 p.m. where the Communications Department will be taking your portrait for use in publicizing faculty research, academic news, and other official University business. We recommend not wearing green, bold prints, or logo wear. One photo will be taken from the shoulders up and one from the waist up. For questions, contact Brian Miyamoto at 689-2605 or [brian99@hawaii.edu](mailto:brian99@hawaii.edu).

There also will be a silent auction, dessert bakeoff and drawing for a \$100 gift card as Aloha United Way announces the start of its fall campaign:



**Come for PD Day, stay for Developing Inclusive Icebreakers**



A workshop aimed at enhancing UH West O’ahu’s inclusivity is scheduled following the conclusion of Professional Development Day events. Between 3 and 4 p.m. on Aug. 15, faculty and other people interested in practices and projects for inclusive classrooms will meet in Room D150. The workshop will focus on first-day icebreaker activities for accommodating a wide variety of perspectives, identities and lifestyles. More information: Kari Clements [HikariC@hawaii.edu](mailto:HikariC@hawaii.edu).

**Library announces Fall 2017 hours**

The UH West O’ahu library will expand its hours as it switches from a summer to a fall semester schedule. The library’s hours beginning Aug. 21 will be:

Day	Hours
Monday to Thursday	7:30 a.m. to 9 p.m.
Friday	7:30 a.m to 5 p.m.
Saturday	10 a.m. to 5 p.m.
Sunday & State Holidays	Closed

**Kokua by taking the veteran/disability survey**

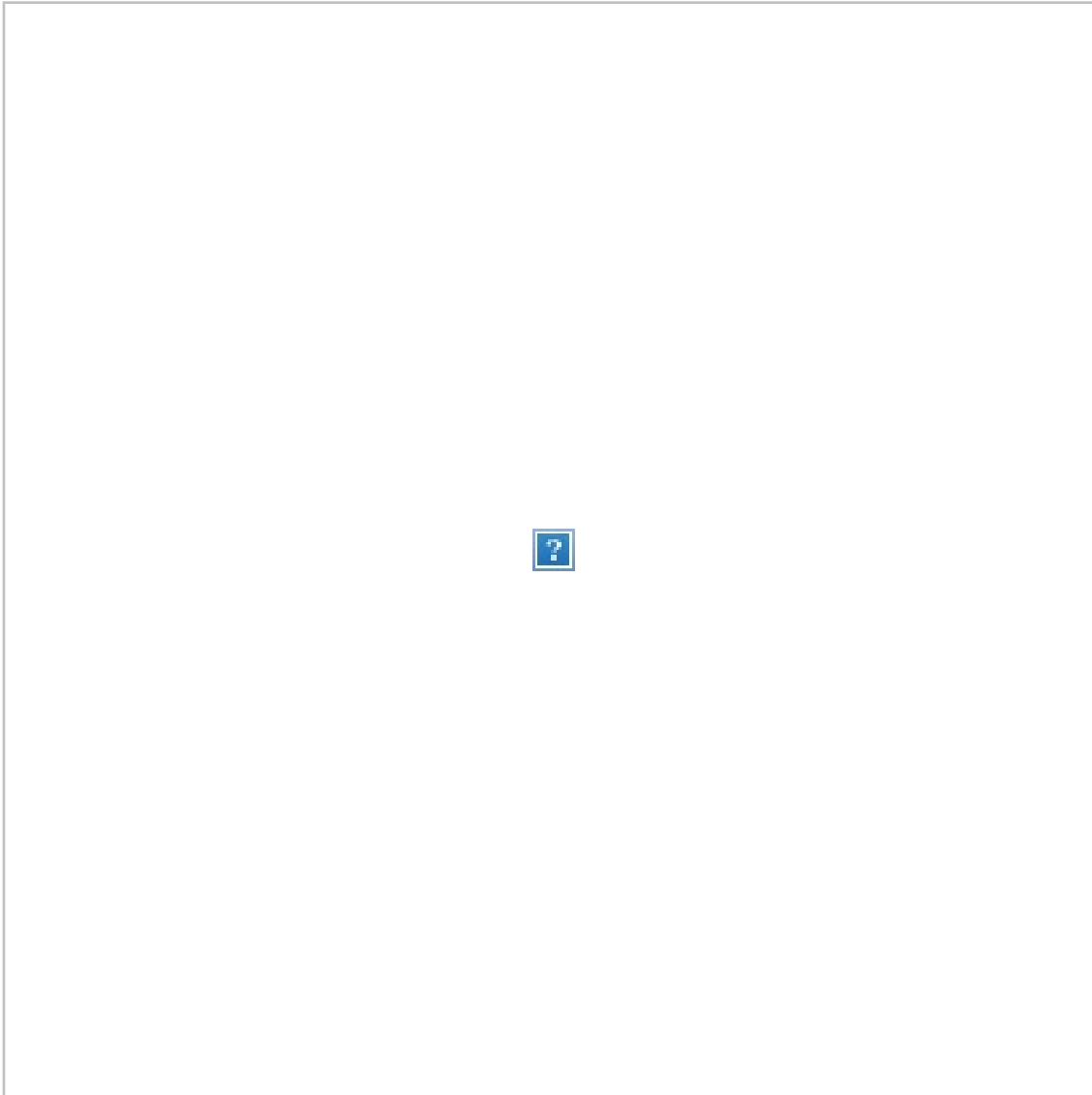
Your help is requested by UHWO’s Human Resources Department in taking a veteran/disability status survey

that helps to assure the campus remains an affirmative action employer that is committed to employing and advancing in the employment of qualified persons with disabilities and qualified protected veterans.

To comply with federal regulations the department invites all employees to identify their disability or veteran status. Please indicate your status by going to the site listed below.

<https://www.hawaii.edu/offices/eo/veteran-disability-survey/>

The information is kept confidential and is submitted directly to the EEO/AA office. It will be used only for federal reporting purposes and not affect your current employment. Questions? Problems filling out the survey? Contact Janice Sunouchi at [uhwoeeo@hawaii.edu](mailto:uhwoeeo@hawaii.edu) or (808) 689-2523.



### **President's Emerging Leaders Program**

Faculty and staff members (shown above with Chancellor Maenette Benham) Holly Itoga, Kristina Guo, Alan Rosenfeld, Richard Custodio, and Leila Shimokawa are past and current members of the President's Emerging Leaders Program. The President's Emerging Leaders Program is a professional development opportunity for highly motivated faculty and staff of the University of Hawai'i which identifies and develops future campus and system leaders.



### **Participate in a UHWO tradition and help welcome students to campus**

You are invited to join a welcoming brigade is being formed to help greet students arriving for the start of the school term on Monday, Aug.21. At about 7:30 a.m. and continuing for a half hour, UH West O'ahu's senior administration team will gather at the roundabout for the UHWO tradition - greeting students as they arrive for the new semester. You are invited to join them - just show up wave.

### **Monkey Pod tree removal set for Thursday**

A monkey pod tree in the center of the courtyard is slated for removal on Thursday, Aug. 17.

In early July, the grounds crew detected an irrigation line leak and was unable to locate the source of the leak due a heavy root system. Monkey pod trees, while providing great shade, are not native to our pae'āina – and will continue to grow and cause anticipated problems in the future. Chancellor Benham has asked facilities to look for future alternatives using suitable endemic/indigenous planting/trees if possible. Should you have questions please feel free to contact Bonnie Arakawa ([bonniea@hawaii.edu](mailto:bonniea@hawaii.edu)).

### **Piliialoha - Supporting Hawaiian Faculty and Staff**

A UH West O'ahu initiative with the purpose of supporting all Hawaiian faculty and staff at UH West O'ahu will continue this semester. Piliialoha is the name offered to this collection of kama'aina - it means to be close; to be good friends. Our goal is to get to know each other and to support Hawaiian faculty and staff efforts and the life of our beloved homeland. The group wishes to be inclusive of all. Contact Manulani Aluli-Meyer at

[manulani@hawaii.edu](mailto:manulani@hawaii.edu) for more information.

### UH West O'ahu in the news:

In case you missed it:

- [I Mua Newsroom, ksbe.edu, Aug. 7](#): UH West O'ahu's Early College Summer Scholars program was featured in this article about 62 Wai'anae Coast high school students receiving college credits. The program was made possible through a partnership with Kamehameha Schools, The state Department of Education and Hawaiian Electric Co.

### Fire safety audits to be conducted prior to HFD inspection Thursday

The Environmental, Health and Safety Office will be conducting internal audits around campus for fire safety concerns. If any concerns are found, the respective department will be notified to address the fire safety concern.

The audit is being conducted ahead of a Honolulu Fire Department inspection on Thursday, Aug. 17. The Honolulu Fire Department's Fire Prevention Bureau will conduct a fire code inspection of our UH West O'ahu campus with inspectors walking through our facilities. They will be escorted by EHSO or Campus Security.

### Be a UH West O'ahu music maker this fall

SING! – Faculty, staff and community members are heartily encouraged to join the University Chorus, which rehearses in C-225, 11:00 a.m.-12:20 p.m. Tuesdays and Thursdays. The chorus performs with the University Band in the annual Winter Concert, Sunday, Nov. 26.

PLAY! – Join the University Band, which is open to faculty, staff and community members. The group rehearses at Pearl City High School 6:30-8:30 p.m. Wednesdays and performs with the University Chorus at the annual Winter Concert, Sunday, Nov. 26.

Contact Associate Professor Jon Magnussen at 689-2357 or [jonmagnu@hawaii.edu](mailto:jonmagnu@hawaii.edu).

### Parking permits required beginning Aug. 17

Beginning Aug. 17, 2017, all Faculty and Staff with permit are required to park in designated stalls within the Faculty and Staff side of the parking lot (Lot 4L). The current parking permits will expire on Friday Aug. 25. Faculty and Staff should not be parking in the student side of the lot.

Parking at the Campus Center loading dock is restricted to authorized vehicles only. All loading docks should be used only for active loading and unloading. Vehicles shall not be staged or left unattended.

### New in E Kamakani Hou



**Teacher-to-Teacher: Rick Jones' South African Sojourn:** For UH West O'ahu Associate Professor Rick Jones the summer of 2017 won't be one he will forget soon. He traveled halfway around the world to help train and mentor counterparts in South Africa, but came home with a new perspective on his own teaching. [\[Read More\]](#)

**Paishon, Farias first UH West O'ahu students for BUILD EXITO program:** Two UH West O'ahu students have been selected for a National Institute of Health undergraduate research program designed to implement and study innovative approaches to engaging and retaining students from diverse backgrounds in biomedical research. [\[Read More\]](#)

**TheBus to cutback UH West O'ahu service:** UH West O'ahu will be dropped from TheBus' Route 416, The Kapolei Circulator, effective Aug. 20 under a schedule by transportation planners. [\[Read More\]](#)

**Chancellor's Scholarships awarded to Kasaoka, Pollard-Brownell:** Brandie Kasaoka and Dallas Pollard-Brownell, two incoming freshman, have been selected as recipients of the [Chancellor's Scholarships](#) for the 2017-18 academic year, recognizing their academic achievement, leadership and community service. [\[Read More\]](#)

**UH West O'ahu Events**

Aug. 15: Convocation/Professional Development Day

Aug. 17: Pili 'Āina

Aug. 18: Statehood Day - campus closed

Aug. 21: Fall 2017 Semester Starts

*For the latest UHWO event information, view and submit listings to the [UHWO calendar](#).  
Want to include your story in the This Week at UHWO News Bulletin or E Kamakani Hou? Submit  
a [Communications Request Form](#) to the UH West O'ahu Communications Department.*



of



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# *Fall 2017 UH West O'ahu PD Day Breakout Sessions*

## *Longer Breakout Sessions (1:00-1:30 pm)*

Room	Presenter(s)	Title and Description
D-140	Tom Hirsbrunner	<p style="text-align: center;"><b>ADA on Campus - Updates on Access and Accommodation</b></p> <p>Only a small percentage of the UHWO student body is utilizing our ADA services - approximately 1.7%. That number should be closer to 3-5% based on what is happening at other schools. There are several factors that might be causing this, and awareness is the #1 concern. This session will provide updates on the services we offer, how the accommodation process works, legal updates, assistive technology, and information about service animals and emotional-support animals.</p>
D-141	John Stanley and Jim Cromwell	<p style="text-align: center;"><b>Enrollment Management and Predictive Analytics</b></p> <p>The presentation will start by providing an update of enrollment numbers for the campus. This will be followed by a conversation about historical enrollment trends and projections for the next three years. Enrollment challenges such as third year retention will be covered, in addition to enrollment target populations and performance funding goals. We can then disaggregate data further and discuss achievement gaps, and cover tuition revenue and projections. The presentation will end with a brief description about the use of predictive analytics as a tool for enhancing recruitment and improving retention.</p>
D-146	Yasmine Romero and the WI Committee	<p style="text-align: center;"><b>The Writing-Intensive Course</b></p> <p>The Writing Committee will present on what a writing intensive (WI) course is, the process of application for WI approval, and best practices when teaching a WI course. We will introduce attendees to the Laulima site and its resources, as well as the forms required to gain WI approval. Further, we'll describe how various classes implement WI requirements to strengthen learning goals. Overall, the goal of this session is to inform educators on the procedures, purposes, and practices of teaching a WI course at UHWO.</p>
D-150	Robyn Tasaka, Alphie Garcia, Natalie Eichner, and Frankie Pasion	<p style="text-align: center;"><b>Am I Breaking the Law? Sharing Course Resources with Distance Education Students</b></p> <p>Group, a cross-campus working group convened in summer 2017, representatives from the library and the No'eu Center will provide resources for online course development. The No'eu Center will present electronic resources that can be shared in Laulima on a variety of topics related to writing and research. The Library will demonstrate and discuss options for accessing, storing, and sharing electronic texts (including journal articles and e-books) in ways that are protected by fair use and will provide a fair use checklist that can be used to self-assess one's practices.</p>



# Fall 2017 UH West O'ahu PD Day Breakout Sessions

*"Lightning" Sessions, 1:35 - 2:30 pm*

*Hawaiian Ways of Knowing (D-146)*

Time	Presenter(s)	Title and Description
1:35 – 1:50 pm	Cathy Ikeda – Education Division	<p><b>Hawaiian Ways of Knowing: What, Why, How</b></p> <p>As an "Indigenous serving institution" we, the faculty and staff members of UHWO, have a unique kuleana to "ensure active support for the participation of Native Hawaiians at the university and support vigorous programs of study and support for the Hawaiian language, history and culture" (Hawai'i Papa o Ke Ao Report, p. 5). This quick session will go over Hawaiian ways of knowing as one way to support our Indigenous and minority students throughout our institution. Walk away with a better idea about what Hawaiian ways of knowing in education means, and why it is beneficial to incorporate this in the classroom or workplace.</p>
1:55 – 2:10 pm	Kawena Komeiji – Library	<p><b>Establishing Knowledge Authority</b></p> <p>While we require students to cite articles from peer-reviewed or refereed journals, how do we really know the authors are experts? Is it the number of degrees they have? Is it the number of times they've been cited by others? In the Hawaiian sense, authority in knowledge is not determined by the number of times that someone has been published but instead, it is established by experience, genealogy, geography, and other factors not traditionally taken into account by Western academia. This presentation will focus on how authority is recognized in Hawaiian culture and how we can better acknowledge this in modern scholarship.</p>
2:15 – 2:30 pm	Ka'iulani Akamine – No'eau Center	<p><b>'Ike 'Āina - Natural dyes and life around our campus</b></p> <p>We have a storehouse of knowledge on our very campus! This knowledge contains healing practices, dyeing sciences, poetry, lei materials, and nourishing food. Come to learn more about the wealth in our own back yard, garden and campus so you can link into the elements of your class on History, Psychology, Music, Business, Math, Science, etc.</p>

# Fall 2017 UH West O'ahu PD Day Breakout Sessions

## Pedagogy (D-141)

Time	Presenter(s)	Title and Description
1:35 – 1:50 pm	Leslie Rush and Tom Scheiding	<p><b>From Online Teaching Discussion Community to Online Hui</b></p> <p>During the spring of 2016, Leslie Rush and Tom Scheiding participated in a teaching triangle for our online classes. This evolved into a four-session “Online Teaching Discussion Community” with faculty and student support participants. The conversations were centered around the current state of online learning and teaching on campus, possible solutions to identified problems, a showcase of technologies used, and a presentation of what other schools are doing. In this session we will provide an overview of what was learned this past summer and invite campus-wide participation in the fall 2017 “Online Hui.”</p>
1:55 – 2:10 pm	Michael Furuto and David Kupferman	<p><b>Increasing Student Engagement in the Classroom</b></p> <p>Many students hesitate or refrain from participating in class for various reasons and learning capacity is limited. This session will focus on several pedagogical strategies to increase student participation, including students explaining solution steps on the white board, contributing effectively in groups with role assignments, actively engaging in class discussions, and more. A particular focus will draw from détournement, a form of refashioning objects and themes in the social imaginary, often in the form of kitsch, to other ends, such as approaching higher abstract concepts and theories. Part of this presentation will explore détournement specifically as it can be used as a pedagogical and methodological tool. Détourned objects will typically range from YouTube clips to songs to animation to various forms of art and films. We will spotlight strategies to increase student involvement in the classroom.</p>
2:15 – 2:30 pm	Robyn Tasaka	<p><b>How do I get my students to work with a tutor? And other tips for using No'eau Center for tutoring, testing, and more</b></p> <p>Ever found yourself thinking, “Hmmm, I wonder if No'eau can help with this?” This workshop will share information about No'eau Center tutoring, testing, workshops, and online resources and provide a tour of the center website. Tips will be offered to help instructional faculty plan how they and their students can use these services for face-to-face or online classes in ways that are efficient and effective, as well as how instructional faculty can encourage students to use No'eau Center services to improve their academic performance.</p>

# *Fall 2017 UH West O'ahu PD Day Breakout Sessions*

## *Campus Policies and Planning (D-140)*

<b>Time</b>	<b>Presenter(s)</b>	<b>Title and Description</b>
1:35 – 1:50 pm	Gary Helfand	<p style="text-align: center;"><b>Minimizing Hidden Agendas in the Strategic Planning Process</b></p> <p>The session will focus on the impact of sub-optimization in strategic planning. In any organization, some employees believe that if they maximize their unit's objectives, it automatically holds true that this is always beneficial to the organization as a whole. This is especially true if it is perceived that resources are currently scarce and/or will be in the future. This session examines the issue of quid pro quo among some participants and offers a brief look at the relationship between low morale, organizational loyalty, and hidden agendas and provides recommendations.</p>
1:55 – 2:10 pm	Monique Mironesco, Gloria Niles, and Monica LaBriola	<p style="text-align: center;"><b>Navigating Course Planning and Development: Curriculum, Distance Education and General Education Committees</b></p> <p>Are you planning a new course, or revisions to an existing course or program? Learn how the Curriculum, Distance Education and General Education Committees work collaboratively to support faculty. This session will present the current submission procedures for each of the three committees, how the committees are coordinated, and explain the charge of each committee. The schedule of meetings and submission deadlines for the 2017-18 Academic Year will be presented, so you can plan to have your course(s) approved in time for the 2018-2019 General Catalog, and for the Spring, Summer or Fall 2018 terms.</p>
2:15 – 2:30 pm	Ricardo Custodio	<p style="text-align: center;"><b>The Hawai'i State Legislature as a Classroom: "Operation Pueo Storm"</b></p> <p>This session will discuss how students in PUBA (Public Administration) 302: Health Policy, PUBA 414: Public Communication Campaigns and PUBA 477: Ethics in Health Administration were able to gain applied experience and integrate their learning with the 2017 session of the Hawaii State Legislature in "Operation Pueo Storm."</p>