

KCC Strategic Plan Outcomes (draft April 1, 2015)

KCC Strategic Outcomes – Baseline Year is ____? Benchmark Year is 2021
1) Improving Student Achievement
Measures (10) Meet UHCC Performance Outcomes – increase by 5% per year Annual CA and degree completion from 1,513 to 2,129 Annual Native Hawaiian CA and degree completion from 149 to 210. Annual STEM degree completion from 77 to 113 (ASNS and IT). (STEM definition?) Annual increase degree completion by Pell grant recipients XXX? How will this measure be calculated? Annual increase in transfer to UH 4-year campus from 704 to 1,261. Increase the percent of developmental students who successfully complete college-level math and English in their first year- what will this measure be? Improve Native Hawaiians completion rates (CA, Degrees, STEM degrees) to 17 percent of total (equivalent to their percent of total enrollment). Improve Pacific Islander completion rates (CA, Degrees, STEM degrees) to 2%. Improve Filipino completion rates (STEM degrees) to 13%. Increase first-time, full-time, degree-seeking students’ three year completion of a CA or degree or transfer rate from 33% to 60% (IPEDS data).
Current Programs and Initiatives Comprehensive Program Reviews 2016-19
2) Grow Enrollment
Measures (7) Increase enrollment from feeder high schools from 794 to 866. Increase enrollment of returning adult learners 1,266 to 4,058. Increase enrollment of GED completers from 309 to 355. Increase enrollment of Pacific Islander students from 123 to 167. Increase enrollment of international students from 869 to 1,069 Increase fall-to-spring persistence to 75 percent by 2021. Increase fall-to-fall persistence to 65 percent by 2021.

Feedback from School Principals

- 1) **Increase dual enrollment**
- 2) **Summer bridge programs**
- 3) **More consistent and better outreach**
- 4) **Financial aid for families**
- 5) **Offering courses on your campus**

Current Programs and Initiatives

Comprehensive Program Reviews 2016-19

3) **Prepare Student for Productive Futures**

Advance the Education and Training Enterprise

Measures (16)

Build better workforce development system through credit and continuing education programs.
Improve tracking of student success in workforce.

Increase annual student engagement in apprenticeships, internships, and clinicals.

Increase CTE (non-CA) certificates by 3 percent annually from 551 to 677.

Annually meet 83-100 percent of all Perkins Act Core Indicators.

Improve distance education course success rates to 75 percent.

Increase the number of students participating in the ASNS degree by **six** percent per year from 356 to **535**.

Increase the number of ASNS students transferring to UH four year campuses by **six** percent per year from 42 to 64.

Increase the number of students annually completing **ASNS** undergraduate research experiences and research internships by **15** percent per year from 70 to 180.

Increase the number of students completing the ASNS degree by **ten** percent per year from 31 to 60.

Increase the number of students completing undergraduate research experiences in all programs increase by 5 percent per year from X to Y.

Increase and improve international curriculum, teaching, and learning.

Increase annual student engagement in place- and community based service and research from 700 to 1,000.

Increase the number of sustainability designated course sections from 30 to 60.

Increase opportunities for local students to study abroad by 2 percent from X to Y in 2021

Increase the number of students engaging in the College's Center on Responsive Education and transferring to the UHM and College of Education.

Increase sharing of expertise on community colleges with other countries.

Improve results on CCSSE Benchmarks (2016, 2018, 2020)

Complete two cycles of program learning assessment (2016, 2019) and course learning assessment (2016, 2021).

Current Programs and Initiatives

Comprehensive Program Reviews 2016-19

4) Creating 21st Century 3rd Decade Facilities

Measures (7)

Create 21st Century 3rd classrooms, labs, facilities, and collaborative learning spaces.

Reduce deferred maintenance from X to Y.

Develop ACUPCC Climate Action Plan in Fall 2015.

Develop Campus Sustainability Plan by December 2015.

Achieve a 30 percent reduction in energy use compared to 2008 base year.

Generate 15% of energy through photovoltaic and other co-generation strategies.

Increase the percent of food consumed in culinary program to 25%.

Current Programs and Initiatives

Comprehensive Program Reviews 2016-19

5) High Performing, Mission-Driven Campus

Measures (9)

Human Resources

Increase staff and faculty development funding from X to Y.

Funds should support student success.

Participate in UHCC innovation fund to achieve strategic outcomes (\$1.25 million/year) related to Achieving the Dream and Hawai'i Strategy Institute.

Technology Resources- Integrate Campus Technology Plan

Financial Resources –

Reduce student costs

Increase external grant funding to five million dollars per year, including both direct campus and system-wide grants.

Indigenous-Serving Campus

Develop Native Hawaiians for leadership roles in UH and the community.

Develop community partnerships locally and globally that advance UH’s indigenous serving goals.

Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system.

Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities.

Current Programs and Initiatives

Comprehensive Program Reviews 2016-19