

## Dream Builders 2014 Plan of Action

In efforts to increase the “Campus Culture of Student Success” the “Dream Builders” have created a plan to address this greater issue through a multi-dimensional approach. These approaches have been categorized into goals, defined below, with timelines documenting their proposed progression.

### Goal 1: Mandatory IS 109 for all new students by Fall 2016

Key Players: VCSA, VCAA, Kahikoluamea DC, FYE, TYE, Kuilei, Kahikoluamea faculty and counseling faculty, Native Hawaiian Student Success coordinator, NHCTE coordinator, Hawaiian Studies faculty, potential instructors of IS 109,

Possible collaborators: Pathways, Kalaulani

Summer 2014	Fall 2014	Spring 2015
Development of “modular” structure for Fall 2014 implementation	Implementation of IS 109 for all Math 24 students (Approx. 300 students)	Continue fall 2014 with spring entering students
Summer 2015	Fall 2015	Spring 2016
Re-evaluate and make revisions to IS 109 and/or structure of course	Implementation of IS 109 for all Developmental Math and ENG students	Continue fall 2015 with spring entering students
Summer 2016	Fall 2016	Spring 2017
Re-evaluate and make revisions to IS 109 and/or structure of course- Possible creation of different kinds of IS classes to meet need of varying students	Implementation of IS 109 for all new students	Continue fall 2016 with spring entering students

**Goal 2: Mandatory Multiple Measures of Assessment by Fall 2015**

Key Players: VCSA, VCAA, OFIE, FYE, TYE, Kuilei, Kahikoluamea faculty and counseling faculty, Campus Student Affairs

Possible collaborators: Testing Center Staff

Summer 2014	Fall 2014	Spring 2015
<ul style="list-style-type: none"> <li>- Define FY student</li> <li>- Development pre-compass “assessment” to include HS GPA, availability of schedule, and affective measures</li> <li>- Development a tool to provide – “preset schedule” to students based on their different variables.</li> </ul>	Implementation of pre-compass assessment for <b>all new</b> students through NSO	Same for entering spring students
Summer 2015	Fall 2015	Spring 2016
Re-evaluate and make revisions to any variables and modes of assessment to enhance the “preset” schedule.	Implementation of improvements to strategy for all new students through NSO	Same for entering spring students

**Goal 3: Increase campus culture for student success**

Strategy 1: Professional and Faculty Development

Key Players: VCSA, VCAA, Porscha and Reid (Current Rev Up coordinators), Native Hawaiian Student Success Coordinator, FYE Coordinator

Potential Collaborators: C4ward coordinator, CELTT

Summer 2014	Fall 2014	Spring 2015
Revamp <b>Rev Up</b> by Fall 2014 <ul style="list-style-type: none"> <li>- Include Native Hawaiian perspective</li> <li>- Equity</li> <li>- Evidence-based</li> </ul>	Implement and Expand Professional Development “reach”	Continue to grow faculty and staff “utilizing” modules.
Summer 2015	Fall 2015	Spring 2016
Re-evaluate and make revisions to modules, add new if needed	Implement and Expand Professional Development “reach” and Continue to grow faculty and staff “utilizing” modules.	Implement and Expand Professional Development “reach” and Continue to grow faculty and staff “utilizing” modules.

Strategy 2: Create Syllabus for Student Success (Campus-wide) Spring 2015 – (Kresge Foundation)

Key Players: Dream Builders, pathways coordinator, MKC, counselors and other student affairs faculty and staff, OSA,

Summer 2014	Fall 2014	Spring 2015
Explore and Development	Explore and Development	Implement

Strategy 3: Create “Meta Majors” for students to choose, if a major is not identified. For Example, Math and Science, Social Sciences, Art, Humanities, Culinary, Hospitality and Health related.

Key Players: Dream Builders, Pathways Coordinator, VCSA, VCAA

Summer 2014	Fall 2014	Spring 2015
Explore and Development	Explore and Development	Implement

**Goal 4: Re-structure activities on campus to focus on student success milestones**

Key Players: Pathways, OSA, Student affairs personnel, administration

- Celebratory
- Retention Strategies
- Credit Completion
- Meta Majors

Summer 2014	Fall 2014	Spring 2015
Start defining milestones	Re-instate celebratory milestones such as Dean’s list and Cake and Punch	Explore other milestones for students to be recognized, gather data on “leaks” in pipeline to create milestones.
Summer 2015	Fall 2015	Spring 2016
Explore other milestones for students to be recognized, gather data on “leaks” in pipeline to create milestones.	Continue existing activities, i.e. Dean’s list and implement new activities	

**Wish List:**

Policy

1. No spring admittance or entry for new, first-time students
2. Scheduling by year- academic class availability and registration
3. Use High School GPA along with COMPASS and pre-assessment to place students into college level courses

UHCC Collaboration

1. Ask for High school GPA on system application and/or input into Banner
2. Meta-Majors/4-year Majors in STAR

Campus “quick, easy and low cost”

1. Many places for engagement, addressed by providing more tables and chairs for study, “between class” waits, and student to student collaboration. Examples are more tables on the “upper” lawn (below Koki’o), between Kalia and Lama, in Ilima courtyard, inside buildings where students wait for classes, making sure to keep walkways accessible.
2. More food quick stops available. Could be outside vendors, food trucks, or satellite stations manned by Cafeteria. Students gather around food and tables to engage.