

# Assessment Coordinator Report

## 10/1/12

**CTE Coordinator: Sally Pestana**

**A&S Coordinator: Tanya Renner**

### **CTE Progress:**

I have been assisting CTE faculty responsible for completing *Program Learning Reports* (PLRs)\*. They are officially due on 11/1. However the faculty have been working hard to complete them in time for the campus accreditation site visit on 10/16. Having them ready for the site visit team to review adds a great deal to the broad picture of assessment at the program level. There are 16 CTE PLRs.

\**Program Learning Reports* mine data from *Course Learning Reports*. PLRs are intended to show program learning outcome assessment, along with follow up action steps when appropriate.

### **A&S Progress:**

I have been meeting regularly with the Dean of Arts & Sciences and the CTE Assessment Coordinator to ensure coordination of our activities and to discuss my analysis of the data for the Liberal Arts PLR. I also have met with the Arts & Sciences Department Chairs regarding faculty involvement in development of the PLR for Liberal Arts (functionally, this is the PLR for Arts & Sciences).

On September 28, 2012, the first PLR for Arts & Sciences was unveiled to Arts & Sciences faculty and administration. Briefly, the results show fairly clear patterns of learning vis á vis the AA Degree SLOs. Four of these SLOs have been assessed by faculty using rubrics and student papers. Three different groups of faculty have contributed to these findings: Cornerstone, Service Learning, and WAC. The patterns suggest that students about to graduate are writing at an appropriate level, and that students who take writing intensive courses and/or participate in service learning are functioning at expected levels. The findings also show two areas of concern: critical thinking and use of sources/evidence. The PowerPoint slides for this unveiling are attached. A formal report with detailed results of the PLR will be submitted to Faculty Senate later this week; this report is expected to provide the basis of the analysis for SLOs in the upcoming Liberal Arts ARPD.

At this time, unlike CTE, CLR's are not being used to assess the PLR in Liberal Arts because there are far too many courses and we have yet to determine the most suitable strategies for mining these data.

### **Joint Progress:**

We facilitated the Faculty Senate Ad Hoc SLO Committee September meeting. The committee members were fully on board with the Faculty Senate charges of reviewing and updating the *2010 FS Course Level Assessment Plan* as well as the *June 2012 Assessment Coordinators Recommendations* to the Senate. We hope to complete the reviews at the October committee meeting.

We continue to meet weekly to coordinate our work supporting assessment throughout the campus. In addition to preparing for the upcoming campus site visit, we are gearing up to provide the support that will be needed for completing all the campus *Annual Review of Program Data* (ARPDs) reports due on 11/15/12.

We also are currently working with the OFIE Director and the Coordinator for Student Affairs to ensure that the evidence of our assessment work is uploaded and accessible to the site visit team members.

In addition, we met with the Vice Chancellor for Academic Affairs and the Student Affairs Coordinator to discuss the direction of SLOs assessment on the campus, what kinds of research we might conduct on our own activities, and findings that would be appropriate for presentation at various regional and national assessment conferences. We have submitted one proposal to a national community college assessment conference and will submit another this week.

We are also exploring software options for uploading CLR's in a way that would make the data more accessible and available for computerized analysis.