

Kapi'olani Community College

Tracking Engagement, Achievement, and Learning

Engagement

- Community College Survey of Student Engagement (CCSSE) surveys. Surveys are conducted every two years, with 2018 being the last survey taken. Engagement measures are updated every two years (OFIE's CCSSE [website](#)).

Learning

- **Annual Report of Program Data.** The ARPD is a UHCC process, an annual assessment conducted by departments and units of activities, achievements, and plans as they relate to the College's Strategic Plan. Program student learning outcomes are listed and discussed in these reports in those years that they are assessed (Natural Science 2016 [ARPD](#)).
- **Comprehensive Program Review.** The CPR is a trend analysis and assessment of program "health" that draws from three years of ARPDs. It is also the program's plan for the next three years, designed within the context student achievement and the College's Strategic Plan (Paralegal Program 2016 [CPR](#)).
- **Watermark (formerly Taskstream) reports.** Up through spring 2016 course learning assessment was tracked through a manually managed document system including Course Learning Reports (CLRs), and Learning and Assessment Schedule and Reports (LASRs) (see II.A.2 and II.A.3). In 2014 the assessment management system Taskstream (now Watermark) was purchased to automate these processes, and instructional programs, student services, academic support, and continuing education are migrating to Watermark.

Achievement

- **Strategic plan scorecard.** A strategic plan scorecard is produced each spring and provides an at-a-glance view of progress toward annual established benchmarks, strategic directions, and campus mission ([2017 scorecard](#))
- **Kapiolani's Hawaii Graduation Initiative score card:** The Office of Institutional Effectiveness (OFIE) produces the HGI scorecard to help the College tracks its progress ([HGI Scorecard 2016](#)).
- **Annual Report of Program Data.** Annual tracking of institutional effectiveness such as persistence and achievement measures such as numbers of degrees and certificates are updated each semester. The "health" of the program is measured with demand, efficiency, and effectiveness indicators. As of AY 2016 achievement measures for instructional programs are

disaggregated for Native Hawaiian students, Pell recipients, STEM students, and transfer students ([Hospitality ARPD](#), [home page](#) for Kapiolani CC instructional programs ARPD).

- **Comprehensive Program Review.** The CPR is a trend analysis and assessment of program “health” that draws from three years of ARPDs. It is also the program’s plan for the next three years, designed within the context student achievement and the College’s Strategic Plan. The CPR analyzes (1) trends in program strengths and weaknesses in demand, efficiency, and effectiveness over the previous three years and (2) makes explicit strategies to improve overall program health in the subsequent three years.
- **Fall report from UHCC Vice President.** Every fall the UHCC Vice President holds an open presentation reviewing the success of the colleges in reaching the goals set by the UHCC Strategic Directions, currently in the 2015-2021 cycle (fall 2017 [presentation](#)). A list of presentations can be found at the Office of the Vice President for Community Colleges [website](#) under the tab “presentations”.
- **Spring report from UHCC Vice President.** Every spring the UHCC Vice President holds an open presentation that reviews the achievements over the year and gives a status for the performance funding measures across the community colleges. A list of presentations can be found at the Office of the Vice President for Community Colleges [website](#) under the tab “presentations”. A 2015 [discussion](#) by the vice president explains the performance funding measures program.
- **Reports to the UH Board of Regents.** The Chancellor presents a state of the campus overview to the UH Board of Regents at least once a year [Board of Regents Data at a Glance 3.24.2016](#).