

Kapi'olani Community College Stock Taking Budget Narrative

Enrollment

Kapi'olani Community College is not planning major growth in its academic programs. Program changes will focus primarily on the full development of approved emerging technology programs that will provide education and training in New Media Arts, Exercise and Sports Science, and Education Assistants (diversifying the economy). Other major program changes will involve re-aligning or refocusing the Nursing and Health Sciences programs toward long-term care (diversifying the economy) and in addressing underserved regions of the State; Business and Hospitality programs toward applied technology (workforce and economic development), and in better addressing the needs of small businesses and the expanding tourism industry (increasing educational capital); and in creating robust articulated baccalaureate transfer and degree pathways in Culinary Arts, Respiratory Care, and in Sciences, Technology, Engineering and Math (STEM) especially for successful movement of Native Hawaiian students into higher paying careers in partnerships with UHM, UHH and UHWO (increasing educational capital).

Program Changes

The primary foci within the budget are on meeting external requirements for providing required services to students with disabilities, special needs and to students with SEVIS F-1 status, on expanding and enhancing student access and success by creating robust pathways in 21st Century Career programs and in reconceptualizing the Liberal Arts programs; and on necessary infrastructure improvements to sustain the growth already experienced by the College. Additional funds are planned for equipment replacement and for repair and maintenance. Operational improvements are planned for the Business Office, Human Resources, and security to meet increased demands in both areas.

The College is also committed to using technology to improve its business practices. These improvements are being planned in services to students through building on Banner SIS and participation in improvements recommended by the University Business Process Council. The College is also planning on moving to a more transparent, paperless means of sharing information and creating data-driven decision-making and a culture of evidence environment through electronic workflow, assessments and approvals.

Improvements are being sought in student services to accommodate increased demand by students for more opportunities to take classes and to receive services at non-traditional times and places. Thus, the College is requesting positions for distance education and learning.