

ENG 100 OER Writing Using Sources Activity and Practice Exercises Instructor's Guide

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The “**ENG 100 OER Writing Using Sources Activity and Practice Exercises**” was created for Leeward CC ENG 100 courses, as part of the “Designing with OER” (“DOER”) Fellows program. The activity and quiz uses Google Slides and is a renewable assignment, in support of OER-enabled constructionist pedagogy, of which students create OER artifacts as supplemental materials for the “[Writing for Success](#)” OER textbook in the ENG 100 OER course. For any inquiries, please contact [Susan Wood](#) or [Rachael Inake](#).

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Purpose

The purpose of this assignment is to give students the opportunity to learn about an aspect of writing using sources, to design one or more slides to demonstrate what they learned, to share what they learned with their classmates, and to show understanding of what they learned by creating practice exercises (and answers).

Student groups research their topics and present their slides in class. The slides are housed on the course website, and students have access to the slides for the rest of the semester. Additionally, students use the slides to help them prepare for a quiz on Writing Using Sources.

Renewable Assignment

“ENG 100 OER Writing Using Sources Activity and Practice Exercises” (slide decks) was created to be used as supplemental materials for the “[Writing for Success](#)” OER textbook. The following slide decks are intended to be used as templates to create students’ “Writing Using Sources Activity” (Part 1) and “Practice Exercises” (Part 2) group assignments. The slide decks also include the assignments’ instructions and rubrics. Although both assignments are bundled together, you may choose to use only one part. (You may delete/modify what you want on your copies of the slide deck templates.)

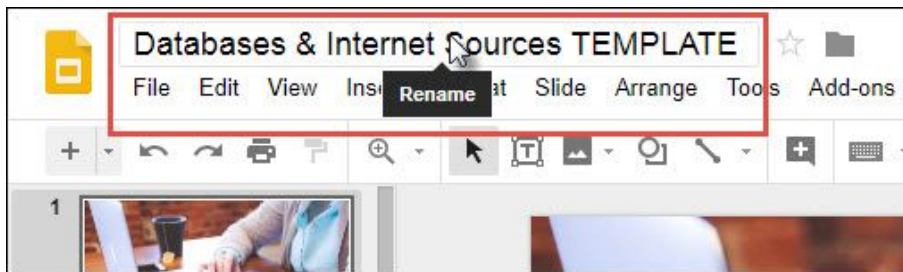
- [Databases & Internet Sources](#)
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- [Works Cited in MLA Format](#)

Completed samples (for the instructor) can be found in the “[Writing Using Sources - Sample](#)” slide deck.

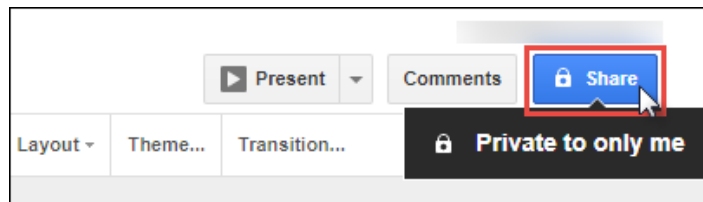
Instructor How-To

1. Divide your class into five groups and assign a topic (refer to slide deck topics above) to each group.
2. Log into [Google](#) with your desired Google account, for instance, your school Google account.
3. Make a copy of each activity slide deck. The following links below will automatically prompt you to make a copy.
 - a. [Databases & Internet Sources](#)
 - b. [Direct Quotes](#)
 - c. [In-text Citations in MLA Format](#)
 - d. [Plagiarism](#)
 - e. [Works Cited in MLA Format](#)

4. Rename each slide deck file, as desired, by clicking on the title in the top-left corner and typing a new file name and press “enter” on your keyboard. E.g. “Databases & Internet Sources - Group 1”

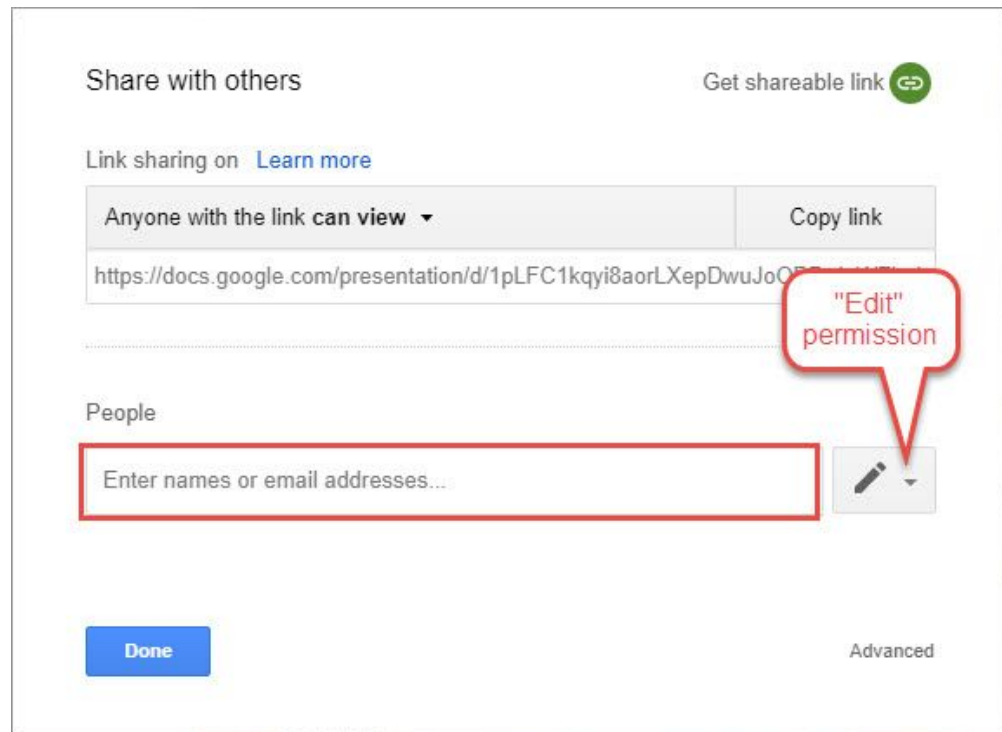


5. If you want to modify or delete something on the slide decks, do so now before you go onto the next step. For instance, if you don't want to use both assignments, delete slides you don't need.
6. Share each slide deck with the intended group of students.
 - a. Click the **Share** button at the top-right corner.



- b. Under where it says “People,” type in your students’ email addresses for that particular group. (The default permission is “Can edit” (the pencil) which is what you want for students.) Click the **Send** button after adding your students. They will receive an email notification with the link to the slide deck. Alternatively, they

can go to Google Drive > **Shared with me** to find the file you shared with them.



- c. Repeat steps a and b (above) for the rest of the slide decks.
7. Instruct students to work in their groups on their slide deck for their topic.
 - a. You may go over the instructions, rubric, and basic how-to-use-Google-Slides with your students, if desired.
 - b. We also suggest reminding them that their work needs to be their own original work (or cite appropriately) and will be licensed as [CC BY 4.0](#).
 - c. The following are three textbooks students can use as resources:
 - i. [The Pocket Prof: A Composition Handbook](#)
 - ii. [About Writing: A Guide, Open Oregon Educational Resources](#)
 - iii. [Writing for Success](#)

Sample

For your reference, completed assignment samples can be found in the "[Writing Using Sources - Sample](#)" slide deck. One sample is shown below.

Sample Completed Assignment - Works Cited in MLA Format (Part 1)

Works Cited and MLA Format

Works Cited

- Works cited pages appear at the end of a paper that uses sources.
- It is not the same as a bibliography.
- A works cited page is a list of sources that you use in the body of your paper, but a bibliography is a list of all sources you consult in your research (whether you reference it in the paper or not).

MLA Format

- MLA (Modern Language Association) is the standard citation method. It provides guidelines for documenting sources in an essay.
- It requires an in-text citation in the body of the essay and a works cited at the end of the essay.

MLA Format Rules for the Works Cited Page

The Works Cited page is on its own page at the end of a paper that uses sources.

Center the title--Works Cited-- at the top of the page.

It needs a one-inch margin and last name, page number header just like the rest of the paper.

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Works Cited

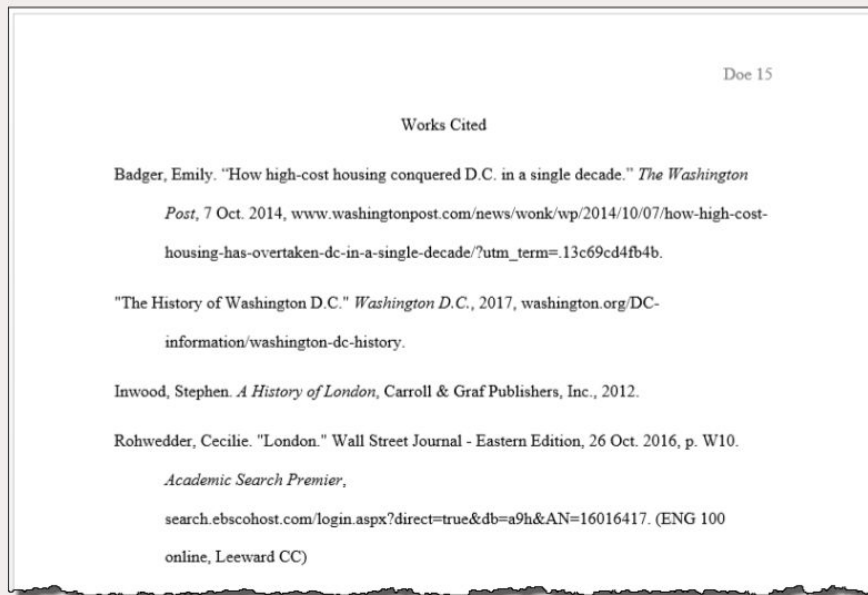
Badger, Emily. "How high-cost housing conquered D.C. in a single decade." *The Washington Post*, 7 Oct. 2014, www.washingtonpost.com/news/wonk/wp/2014/10/07/how-high-cost-housing-has-overtaken-dc-in-a-single-decade/?utm_term=.13c69cd4fb4b.

"The History of Washington D.C." *Washington D.C.*, 2017, washington.org/DC-information/washington-dc-history.

Indent the second and subsequent lines of citations by ½ an inch.

Just like the rest of the paper, the citations are double spaced. There is no extra space between the entries.

Works Cited Page Example



Relationship Between Works Cited and In-Text Citation

An in-text citation is used to show where you used others' ideas and words. Each in-text citation corresponds to an entry on the Works Cited page. Most in-text citations will list the first part of the Works Cited entry (e.g., an author's last name) and then the location (e.g., a page number).

Example:

Smith believes that new housing has been built to benefit wealthier residents (Badger 2).

In-text citation. The full citation that the in-text citation references is in the Works Cited page.

Sample Completed Assignment - Works Cited in MLA Format (Part 2)

Practice Exercise #1

True or False?

A works cited is no different from a bibliography.

Practice Exercise #1 Answer

Answer

False

Practice Exercise #2

True or False?

Begin your Works Cited page on a separate page at the end of your research paper.

Practice Exercise #2 Answer

Answer

True

Completed Rubrics for Sample Completed Assignments

PART 1	Excellent (5 pts. each)	Acceptable (3 pts. each)	Needs Improvement (1 pt. each)
Topic is defined.	The topic is defined.	N/A	The topic is vaguely defined.
The slide explains the topic as noted on the instructions.	The topic is explained in great detail.	The topic is explained with some detail.	The topic is explained with little detail.
The slide gives an example of the topic as noted on the instructions.	The topic is enhanced by a clear example.	The topic is somewhat enhanced by an example.	There is no example or the example does not enhance the topic.
Score: 15/15 pts. Comments: Excellent information used from credible sources.			

PART 2	Excellent (2 pts. each)	Acceptable (1 pts. each)	Needs Improvement (0 pt. each)
Two practice exercises are included.	Two practice exercises are included.	Only one practice exercise is included.	No practice exercises are included.
The exercises test knowledge of the topic.	The exercises clearly test knowledge of the topic.	The exercises somewhat test knowledge of the topic.	The exercises do not clearly test knowledge of the topic.
An answer key is included with the exercises.	A clear and correct answer key is included.	A somewhat clear and correct answer key is included.	No answer key is included or it is unclear or incorrect.
Score: 6/6 pts. Comments: The two practice exercises are appropriate for the topic.			