

Program	Accreditation Agency	Standard for Select Admissions
DENT (CO/CA)	Commission on Dental Accreditation (CODA)	<p>STANDARD 2 – EDUCATIONAL PROGRAM Admissions</p> <p>2-1 Admission of students must be based on specific published criteria, procedures and policies that include a high-school diploma or its equivalent, or post- secondary degree.</p> <p>Examples of evidence to demonstrate compliance may include:</p> <ul style="list-style-type: none"> ☑ Previous college academic performance and/or performance on standardized national scholastic tests are utilized for criteria in selecting students. ☑ Cumulative grade point averages in previous education with particular attention given to grades in science subjects ☑ If academic strengthening is needed to meet basic admission criteria or to proceed satisfactorily through the curriculum, the institution and program should have the resources necessary to assist students. ☑ Academic strengthening occurs prior to entry into the program courses.
NMA	None	N/a
Nursing	Accreditation Commission for Education in Nursing (ACEN)	<p>STANDARD 3 – STUDENTS: Student policies, development, and services support the goals and outcomes of the nursing education unit.</p> <p>3.1 (Student policies of the nursing education unit are congruent with those of the governing organization, publicly accessible, non-discriminatory, and consistently applied; differences are justified by the goals and outcomes of the nursing education unit).</p>
MEDA	Medical Assisting Education Review Board (MAERB)	
MLT	National Accrediting Agency for Clinical Laboratory Science (NAACLS)	<p>IV. Students A. Publications and Disclosures 1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <p>f. admission criteria, including essentials functions, advance placement, transfer of credits and credits for experiential learning;</p> <p>V. Operational Policies Fair Practices A. Student recruitment and admission must be nondiscriminatory in accordance with existing governmental regulations and those of the sponsor.</p>
OTA	Accreditation Council for Occupational Therapy Education (ACOTE)	<p>A.Students 3.1</p> <p>Admission of students to the occupational therapy assistant program must be made in accordance with the practices of the institution. There must be stated admission criteria that are clearly defined and published and reflective of the demands of the program.</p> <p>A.3.3</p> <p>Policies pertaining to standards for admission, advanced placement, transfer of credit, credit for experiential learning (if applicable), and prerequisite educational or work experience requirements must be readily accessible to prospective students and the public.</p>

PTA	Commission on Accreditation for Physical Therapy Education (CAPTE)	<p>3D Policies and procedures¹ exist to facilitate equal opportunity and nondiscrimination for faculty, staff and prospective/enrolled students. Evidence of Compliance:</p> <p>Narrative:</p> <ul style="list-style-type: none"> • Provide (quote) the institution’s equal opportunity and nondiscrimination statement(s). • Describe how the nondiscrimination statement and policy are made available to faculty, staff, prospective/enrolled students and the public. <p>Appendices & On-site Material: See SSR Instructions & Forms</p>
RAD	The Joint Review Committee on Education in Radiologic Technology (JRCERT)	<p>Standard One <i>Integrity</i></p> <p>The program demonstrates integrity in the following:</p> <ul style="list-style-type: none"> ☑ Representations to communities of interest and the public, ☑ Pursuit of fair and equitable academic practices, and ☑ Treatment of, and respect for, students, faculty, and staff. <p>1.9 Makes available to students, faculty, and the general public accurate information about admission policies, tuition and fees, refund policies, academic calendars, clinical obligations, grading system, graduation requirements, and the criteria for transfer credit.</p> <p>1.12 Has student recruitment and admission practices that are non-discriminatory with respect to any legally protected status such as race, color, religion, gender, age, disability, national origin, and any other protected class.</p> <p>1.13 Has student recruitment and admission practices that are consistent with published policies of the sponsoring institution and the program.</p>
RESP	Commission on Accreditation for Respiratory Care (CoARC)	<p>V. FAIR PRACTICES AND RECORDKEEPING</p> <p>5.02 At least the following must be defined, published, and readily available to all prospective and enrolled students:</p> <ul style="list-style-type: none"> b) Admission and transfer policies; c) Policies regarding advanced placement; <p>Non-discriminatory Practice</p> <p>5.04 All activities associated with the program, including personnel and student policies, student and faculty recruitment, student admission, and faculty employment practices, must be non-discriminatory and in accord with federal and state statutes, rules, and regulations.</p>

¹ **Procedure:** A description of the methods, activities, or processes used to implement a policy.