

Assessment Coordinator Report

Coordinator: Sally Pestana

Date: 4/2/12

Strategies:

- Working with Nursing and Health Sciences Chairs and program coordinators to update their assessment work since 9/2011.
- Working with Continuing Education coordinators to complete creation of SLOs where they are not yet done, and moving forward on assessment plans for those courses with SLOs in place. (Certificate courses/programs will get first priority for SLO work.)
- Working with Joe Overton to determine where the international program is terms of assessment.
- In addition, we will work with CELTT to create a similar online module for all new faculty in the future, thereby demonstrating the college's commitment to meeting the proficiency characteristic, ***“Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.”*** (From Appendix 1: The ACCJC Rubric for Evaluating Institutional Effectiveness)
- Creating a Laulima department web site for Health Sciences and EMS for the purpose of archiving Course Learning Reports.

Progress:

- Ongoing Course Assessment Profile update.
- Easy to complete **“Course Assessment Plan (CAP)”** form to be completed by appropriate faculty for every KCC course documenting assessment work completed, along with the on going plan for future assessment will be distributed this week to all faculty via their respective Dean. This document is critical for the upcoming accreditation, as we are charged with showing that course and program assessment is institutionalized and not just being done for accreditation purposes.

“Student learning outcomes and assessment are ongoing, systematic and used for continuous quality improvement.” (From Appendix 1: The ACCJC Rubric for Evaluating Institutional Effectiveness)

- Will be attending all CTE April department meetings stressing the importance of including course competencies AND program SLOs that those course competencies align with on every class syllabus, along with the critical need for all faculty to help students understand what those competencies and alignments mean to them as students. This activity has been ongoing in many classes, and now needs to be implemented for all courses in Fall 2012.
- Planning a half day assessment workshop and a two day assessment institute for May 2012. Each event has unique objectives and a different target audience.

Concerns:

Waiting for response to the 3/14/12 email request below for clarification on the will of Faculty Senate regarding course assessment.

“Since being assigned the roles of assessment coordinators for the campus by Faculty Senate in January 2012, Tanya Renner and I have been working from the *Course Level Assessment Plan* adopted by the KCC Faculty Senate in 11/10. In that plan (attached) the following directive is on page 3:

5. Each program/discipline should assess 3-5 courses by May 2012.

During our monthly update to Faculty Senate on March 5th, Senator Dik's comments created a question for us. Senator Dik referenced all courses several times in his remarks. We need clarification if all courses need to be assessed by May 2012 or all courses need to have an assessment plan in place by May 2012, but not necessarily assessed. We request a written clarification on the will of the Senate regarding this issue.