

Kalāhū: 'Āina Based Community Research Curriculum

Kapi'olani Community College

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Kalāhū

As part of the Kapi'olani Community College Undergraduate Research initiative, the Kalāhū seminar was designed as an immersion-style professional development program for faculty who are interested in integrating place-based community research into their curriculum. The seminar will be offered to faculty across the curriculum within the Arts & Sciences, Career & Technical Education and Health academic pathways to Kapi'olani Community College (KCC). The professional development program is guided by research on 'āina based indigenous education for student achievement and nationally recognized high impact practices for academic engagement and student success. The seminar supports the University of Hawai'i Community Colleges (UHCC) and KCC Strategic Plan and the Hawai'i Papa O Ke Ao report to address higher education needs of indigenous students by supporting a model of an indigenous serving institution in Hawai'i.

The goals for Kalāhū seminars are to:

- Explore ways to integrate 'āina based content into course curriculum to promote learning that is rooted in Hawai'i and Native Hawaiian values.
- Introduce participants to place-based research and teaching models.
- Engage with community organizations to understand community needs.
- Acquire place-based learning resources for faculty and students.

Faculty who participate in Kalāhū seminars are expected to contribute in the following ways:

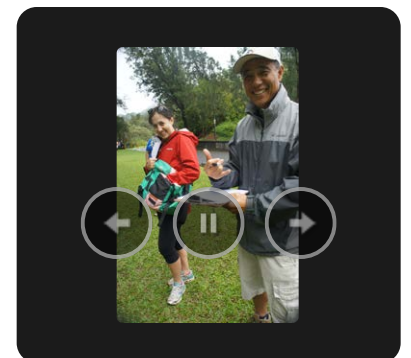
- Develop a place-based community research assignment.
- Implement the assignment in the following semester.
- Showcase student achievement at a poster session celebration.

OLI 2016

Hālau /E ālau /E h ālau au no ka honua

OLI 2015

E nā kānaka e mālama 'oukou i ke Akua / A e m ālama ho'i ke kanaka nui a me ke kanaka iki / E hele ka 'elemakule, ka luahine a me ke kama a moe i ke ala /



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