




February 18, 2016

**MEMORANDUM**

To: Vice Chancellors for Academic Affairs  
Vice Chancellors for Student Affairs

From: Peter Quigley 

Date: February 17, 2016

Re: Adoption of Student Success Council November 24, 2015 Cognitive Assessment  
Options Recommendations

This memo confirms the adoption of the Student Success Council November 24, 2015 recommendations effective for fall 2016. The cognitive assessment options will be reviewed annually with the intent to make changes, if appropriate.

As a reminder, Compass tests are available until November 30, 2016.

The following attachments will serve as references for implementation of UHCCP 5.213, Time to Degree: Co-Requisites.

**Attachments:**

SSC November 24, 2015 Cognitive Placement Recommendations for Student Success Initiative  
UHCCP 5.213 Time to Degree: Co-Requisites  
ACT 18 Pilot Memo

# MEMO

November 24, 2015

TO: Dr. Peter Quigley, Associate Vice President for Academic Affairs, UHCC  
Suzette Robinson, Director of Academic Programs, UHCC

FROM: Cognitive & Non-Cognitive Placement SubCommittee- Student Success Council

SUBJECT: Cognitive Placement Recommendations for Student Success Initiative

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The Cognitive & Non-Cognitive Placement SubCommittees developed June of 2015 from the Student Success Council (SSC) was tasked with making recommendations for cognitive and noncognitive placement for both new English and Math initiative. The committees merged together in July due to the same core membership existing in both groups. The committee met in person and virtually over the last several months to determine what placement tools and options existed based on the models determined by the SSC and to decide on the final recommendations to be presented to the council as a whole.

The following is the final recommendation for your review. Numerous faculty, staff and administrators from across the UHCC system have provided input on these recommendations and we believe these will meet the challenge set forth by the SSC initiative to revamp developmental education across the system. Effectiveness of all placement tools/methods will be assessed and evaluated on an annual basis and should change based on analysis, efficiency and best practice.

## English Placement Recommendation

- Meeting any of the assessments below places the student in ENG 100
  - a. Smarter Balanced
    - Score 4
    - Score 3, plus B or higher in 12th Grade ELA
    - Score 2, plus B or higher in 12th Grade ELA course jointly approved by HIDEOE and UH
  - b. Cumulative HS GPA 2.6 or higher\*
  - c. 12th Grade ELA course or AP Language & Composition class- Grade B or higher\*
  - d. ACT - Score 18 or higher
  - e. SAT - Score 510 or above in Writing
  - f. HiSet College Ready - Score 15 or higher on Language Arts - Writing
  - g. GED – Reasoning Through Language Arts - 170
  - h. Writing sample
- Meeting any of the assessments below places the student in 1 level below

\*approved at 11/24/15 Student Success Council System meeting

\*\* rescinded at SSC March 9, 2016 due to current technical limitations (Banner)

- a. Smarter Balanced
    - Score 3 plus C in 12th Grade ELA course, jointly approved by HIDOE & UH
  - b. Cumulative High School GPA 2.0-2.5\*
  - c. 12th Grade ELA course or AP Language & Composition class- Grade C\*
  - d. ACT - Score 11-17
  - e. SAT - Score 310-509
  - f. Writing sample
- Student not meeting any of the above assessments or through a writing sample **places the student in 2 levels below**

**Assumptions:**

1. Use of these assessments to have students placed at the highest level possible\*
2. Students not meeting any of the assessments above or unable to provide assessments will do a writing sample or take college placement tool {meaning- use placement tool to evaluate writing sample}
3. Students would self report- no need for documentation\*
  - a. If student does not self report to place at college level, they will submit writing sample or be placed via EdReady English or some comparable placement tool
4. No date limit\*
5. Student may always opt to submit writing sample
  - a. It is recommended that if self reporting is older than 7 yrs college recommends a submission of a writing sample or taking the college placement tool
6. Effectiveness of placement tools and filters will be assessed and evaluated on an annual basis based on analysis, efficiency and best practice. Needed changes will be implemented after two years of assessment/evaluation.

**Math Placement Recommendation**

<b>MATH PLACEMENT – COLLEGE MATH TRACK</b>			
	Meeting any of the assessments below places the student <b>directly</b> in MATH 100, MATH 111, MATH 115	The assessments below place students one level below college level. Students eligible to enroll in MATH 100, 111, and 115 plus MATH 78 corequisite class	The assessments below place students two or more levels below college level. Students eligible to enroll in MATH 75
<b>Assessment</b>	<b>MATH 100, 111, 115</b>	<b>Placed 1 level BELOW college math</b>	<b>Placed 2+levels BELOW college math</b>
Smarter Balanced	--- Score 4		

\*approved at 11/24/15 Student Success Council System meeting

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	<p>--- Score 3  --- Score 2 and successful completion of 12<sup>th</sup> Grade transition course with a B or higher</p>		
Cumulative High School GPA	Cumulative GPA of 2.6 or higher and successful completion of Algebra II with a B or better		
ACT	Score 22 or higher		
SAT	Score 510 or above		
HiSet College Ready	Score 15 or higher		
GED Mathematical Reasoning	Score 170 or higher		
Accuplacer (or whatever placement instrument is selected)	Appropriate score (to be determined)	Appropriate score (to be determined)	Appropriate score (to be determined, no minimum score)

<b>MATH PLACEMENT – COLLEGE ALGEBRA TRACK</b>			
	Meeting any of the assessments below places the student <b>directly</b> in MATH 103	The assessments below place students one level below college level. Students eligible to enroll in MATH 103 plus MATH 88 corequisite class	The assessments below place students two levels below college level. Students eligible to enroll in MATH 82
<b>Assessment</b>	<b>MATH 103</b>	<b>Placed 1 level BELOW college alg</b>	<b>Placed 2 levels BELOW college alg</b>
Smarter Balanced	<p>--- Score 4  --- Score 3, Student must successfully complete a yearlong calculus pathway course in 12th grade (including a combination of ALG III, Trigonometry</p>		

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	Analytic Geometry, Pre-Calculus, AP/IB Calculus) with a B or better		
Cumulative High School GPA	Cumulative GPA of 2.6 or higher and successful completion of Algebra II with a B or better	Cumulative GPA of 2.6 or higher and successful completion of Algebra I with a B or better	
ACT	Score 22 or higher		
SAT	Score 510 or above		
HiSet College Ready	Score 15 or higher		
GED Mathematical Reasoning	Score 170 or higher		
Accuplacer (or whatever placement instrument is selected)	Appropriate score (to be determined)	Appropriate score (to be determined)	Appropriate score (to be determined, a minimum score is required for placement at this level)

**Assumptions:**

1. Use of these assessments to have students placed at the highest level possible\*
2. All scores valid for two years only\*\*
  - a. Students whose scores are older than two years or have no SBAC/ACT/SAT/HiSET/GED scores will be required to test via Accuplacer or equivalent
3. Placement into MATH 135 and higher to be done via Accuplacer or equivalent
4. Students will self-report\*
5. Kaua'i CC will continue to pilot EdReady
6. EdReady will be reviewed to determine if it would be an accurate replacement for Accuplacer
7. System will continue to use COMPASS through Fall 2016
8. Effectiveness of placement tools and filters will be assessed and evaluated on an annual basis based on analysis, efficiency and best practice. Needed changes will be implemented after two years of assessment/evaluation.

**Final Critical Note:**

**CONTINUED ASSESSMENT OF FILTERS ON ALL LEVELS NEEDS TO OCCUR SYSTEMATICALLY BY THE SYSTEM**

Conveners:

Dr. Brenda Ivelisse, VCSA, Kapi'olani Community College

\*approved at 11/24/15 Student Success Council System meeting

\*\* rescinded at SSC March 9, 2016 due to current technical limitations (Banner)

Dr. Debra Nakama, VCSA, University of Hawai'i-Maui College

\*approved at 11/24/15 Student Success Council System meeting  
\*\* rescinded at SSC March 9, 2016 due to current technical limitations (Banner)