



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| Help | Logout

2020 Annual Report
Final Submission
03/25/2020

Kapi'olani Community College
4303 Diamond Head Road
Honolulu, HI 96816

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Joanne Whitaker
3.	Phone number of person preparing report:	808-734-9520
4.	E-mail of person preparing report:	joannewh@hawaii.edu
5.	Type of Institution	Pacific Islands, Public Institutions

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 11,824 2017-18: 12,705 2018-19: 11,003
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	7 % -13 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 9,359 2017-18: 9,231 2018-19: 8,881
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 4,503 2017-18 4,591 2018-19 4,582
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	2 % 0 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	27 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Student Achievement Measure (SAM)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.kapiolani.hawaii.edu/ofie/ofie-iem/

Institution Set Standards for Student Achievement

#	Question	Answer																																																												
Course Completion Rates																																																														
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </table>	2016-17	2017-18	2018-19	70 %	70 %	70 %																																																						
2016-17	2017-18	2018-19																																																												
70 %	70 %	70 %																																																												
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </table>	2016-17	2017-18	2018-19	75 %	75 %	75 %																																																						
2016-17	2017-18	2018-19																																																												
75 %	75 %	75 %																																																												
13b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>74 %</td> <td>73 %</td> <td>73 %</td> </tr> </table>	2016-17	2017-18	2018-19	74 %	73 %	73 %																																																						
2016-17	2017-18	2018-19																																																												
74 %	73 %	73 %																																																												
Certificates																																																														
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates																																																												
	If Number-Other or Percent-other, please describe:																																																													
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>227</td> <td>227</td> <td>227</td> </tr> </table>	2016-17	2017-18	2018-19	227	227	227																																																						
2016-17	2017-18	2018-19																																																												
227	227	227																																																												
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>251</td> <td>263</td> <td>276</td> </tr> </table>	2016-17	2017-18	2018-19	251	263	276																																																						
2016-17	2017-18	2018-19																																																												
251	263	276																																																												
14c.	List actual number or percentage of certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>230</td> <td>184</td> <td>231</td> </tr> </table>	2016-17	2017-18	2018-19	230	184	231																																																						
2016-17	2017-18	2018-19																																																												
230	184	231																																																												
Associate Degree (A.A./A.S.)																																																														
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees																																																												
	If Number-Other or Percent-other, please describe:																																																													
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>1,111</td> <td>1,111</td> <td>1,111</td> </tr> </table>	2016-17	2017-18	2018-19	1,111	1,111	1,111																																																						
2016-17	2017-18	2018-19																																																												
1,111	1,111	1,111																																																												
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>1,225</td> <td>1,287</td> <td>1,351</td> </tr> </table>	2016-17	2017-18	2018-19	1,225	1,287	1,351																																																						
2016-17	2017-18	2018-19																																																												
1,225	1,287	1,351																																																												
15c.	List actual number or percentage of degrees:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>1,116</td> <td>1,082</td> <td>973</td> </tr> </table>	2016-17	2017-18	2018-19	1,116	1,082	973																																																						
2016-17	2017-18	2018-19																																																												
1,116	1,082	973																																																												
Bachelor's Degree (B.A./B.S.)																																																														
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No																																																												
Transfer																																																														
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers																																																												
	If Number-Other or Percent-other, please describe:																																																													
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>1,327</td> <td>1,327</td> <td>1,327</td> </tr> </table>	2016-17	2017-18	2018-19	1,327	1,327	1,327																																																						
2016-17	2017-18	2018-19																																																												
1,327	1,327	1,327																																																												
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>1,416</td> <td>1,487</td> <td>1,561</td> </tr> </table>	2016-17	2017-18	2018-19	1,416	1,487	1,561																																																						
2016-17	2017-18	2018-19																																																												
1,416	1,487	1,561																																																												
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>1,350</td> <td>1,304</td> <td>1,233</td> </tr> </table>	2016-17	2017-18	2018-19	1,350	1,304	1,233																																																						
2016-17	2017-18	2018-19																																																												
1,350	1,304	1,233																																																												
Licensure Examination Pass Rates																																																														
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Medical Assisting</td> <td>national</td> <td>60 %</td> <td>100 %</td> <td>71 %</td> <td>82 %</td> </tr> <tr> <td>Medical Laboratory Technician</td> <td>national</td> <td>75 %</td> <td>93 %</td> <td>100 %</td> <td>82 %</td> </tr> <tr> <td>Nursing (ADN)</td> <td>national</td> <td>80 %</td> <td>96.43 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Nursing (PN)</td> <td>national</td> <td>95 %</td> <td>100 %</td> <td>100 %</td> <td>95 %</td> </tr> <tr> <td>Occupational Therapy Assistant</td> <td>national</td> <td>80 %</td> <td>76 %</td> <td>100 %</td> <td>89 %</td> </tr> <tr> <td>Physical Therapy Assistant</td> <td>national</td> <td>85 %</td> <td>100 %</td> <td>100 %</td> <td>78.57 %</td> </tr> <tr> <td>Mobile Intensive Care Technician</td> <td>national</td> <td>70 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Radiologic Technician</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Respiratory Care Practitioner</td> <td>national</td> <td>80 %</td> <td>93 %</td> <td>100 %</td> <td>100 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Medical Assisting	national	60 %	100 %	71 %	82 %	Medical Laboratory Technician	national	75 %	93 %	100 %	82 %	Nursing (ADN)	national	80 %	96.43 %	100 %	100 %	Nursing (PN)	national	95 %	100 %	100 %	95 %	Occupational Therapy Assistant	national	80 %	76 %	100 %	89 %	Physical Therapy Assistant	national	85 %	100 %	100 %	78.57 %	Mobile Intensive Care Technician	national	70 %	100 %	100 %	100 %	Radiologic Technician	national	75 %	100 %	100 %	100 %	Respiratory Care Practitioner	national	80 %	93 %	100 %	100 %
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate																																																									
Medical Assisting	national	60 %	100 %	71 %	82 %																																																									
Medical Laboratory Technician	national	75 %	93 %	100 %	82 %																																																									
Nursing (ADN)	national	80 %	96.43 %	100 %	100 %																																																									
Nursing (PN)	national	95 %	100 %	100 %	95 %																																																									
Occupational Therapy Assistant	national	80 %	76 %	100 %	89 %																																																									
Physical Therapy Assistant	national	85 %	100 %	100 %	78.57 %																																																									
Mobile Intensive Care Technician	national	70 %	100 %	100 %	100 %																																																									
Radiologic Technician	national	75 %	100 %	100 %	100 %																																																									
Respiratory Care Practitioner	national	80 %	93 %	100 %	100 %																																																									
Employment rates for Career and Technical Education students																																																														

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Accounting	66.25 %	66.67 %	70.21 %	76.27 %
Culinary Arts	66.25 %	68.93 %	68 %	66.67 %
Dental Assisting	66.25 %	33.33 %	57.14 %	60 %
Emergency Medical Technician	66.25 %	58.33 %	81.25 %	70 %
Information Technology	66.25 %	63.41 %	51.79 %	63.64 %
Marketing	66.25 %	31.25 %	51.43 %	57.14 %
Medical Assisting	66.25 %	89.47 %	94.44 %	90.91 %
Medical Laboratory Technician	66.25 %	66.67 %	37.5 %	73.33 %
Mobile Intensive Care Technician	66.25 %	66.67 %	100 %	100 %
Nursing: Associate Degree	66.25 %	69.84 %	69.84 %	83.05 %
Nursing: Practical Nursing	66.25 %	57.14 %	83.33 %	72.22 %
Occupational Therapy Assistant	66.25 %	40 %	61.9 %	72.22 %
Paralegal	66.25 %	70.83 %	69.23 %	70.45 %
Physical Therapy Assistant	66.25 %	60 %	76.92 %	64.71 %
Radiologic Technologist	66.25 %	41.67 %	94.12 %	81.25 %
Respiratory Care Practitioner	66.25 %	86.67 %	100 %	85.71 %
Hospitality and Tourism	66.25 %	41.54 %	46.72 %	48.12 %

Other Information

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Answers to numbers 6, 7, and 8 include fall and spring semesters only. Summer numbers are not included in the University of Hawaii institutional system statistics due to differing funding sources. Enrollments follow consistency with University of Hawaii Community Colleges, which are students registered at a certain campus, not necessarily home-based at that campus.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)