UNIVERSITY OF HAWAI`I COMMUNITY COLLEGES POLICY

UHCCP #5.213 Time to Degree: Co-Requisite

December 2015

I. Purpose

The University of Hawai'i is committed to increasing the educational capital of the state by increasing the participation and completion of students and preparing them for success in the workforce and their communities, as outlined in the University of Hawai'i Community Colleges' strategic goals. This policy provides guidelines and practices to provide the necessary support to succeed in college-level courses through co-requisites, thereby shortening the time to successful completion of academic credentials at the University of Hawai'i Community Colleges (UHCC).

II. Related University Policies

A. Board of Regents (BOR) Bylaws and Policies, Chapter 5 Academic Affairs
hawaii.edu/policy/?action=viewChapter&policySection=rp&policyChapter=5&menuView=closed

B. University System-wide Executive Policy E5.201, Approval of New Academic Programs and Review of Provisional Academic Programs
hawaii.edu/policy/docs/temp/ep5.201.pdf

C. UHCCP #5.200 General Education in All Degree Programs
uhcc.hawaii.edu/OVPCC/policies/docs/UHCCP_5.200_General_Education_in_All_Degree_Programs.pdf

D. UHCCP #5.301 Common Course Numbering
uhcc.hawaii.edu/OVPCC/policies/docs/UHCCP_5.301-Common_Course_Numbering.pdf

E. STAR as the Official Arbiter of Degree Completion
hawaii.edu/offices/aa/aapp/cms/STAR_Memo_07082014.pdf

III. Definitions

A. Academic Credential - any credit degree or certificate for which college-level math and/or English are required.

B. Student - any person enrolled at a UHCC seeking a BOR-approved academic credential.

C. Co-Requisite - acceleration model that supports students' successful completion of college-level courses by concurrently taking the college-level course and a companion course or its equivalent. Co-requisite courses are most commonly associated with English and math courses. Students enrolled in such co-requisite courses will be eligible for courses requiring English 100 or Math 100 or its equivalent (e.g., Math 103, 111, 115) after successful completion of those college-level courses. Students enrolled in such co-requisite courses are not eligible to enroll in courses for which "Qualification for English 100" or "Qualification for Math 100 or its equivalent" is the prerequisite.

IV. Responsibilities

It is the responsibility of the Vice President for Community Colleges or designee, with appropriate consultation and collaboration across the UHCC system to:

A. Align the scope and priorities of the UHCCs to meet strategic goals; and

B. Approve the models, instruments, and/or strategies to implement this policy.

It is the responsibility of the Chancellor or designee to review and revise the Colleges' procedures to ensure consistent implementation of the policy,

A. Implement academic and student support services related to approved models, instruments, and/or strategies;

B. Identify and use resources to strategically address needs created by the implementation of the policy, including redeployment of personnel; and

C. Ensure that the entering and maintenance of data and the tracking of students are consistent with system guidelines to assess the results of the approved models, instruments, and/or strategies.

V. Procedures

Campuses will implement approved models, instruments, and strategies consistently across the UHCC system as described in Attachment 1.

VI. Assessment of the Shorten Developmental Education Acceleration

The Chancellor or designee will review and revise the college's procedures to ensure consistency of guidelines and practices to shorten the time to and the successful completion of academic credentials at the UHCC.

See UHCC Strategic Plan 2015-2021 for specific strategic completion goals.

Attachment 1

Time to Degree: Co-Requisite

Procedures

Campuses will implement approved models, instruments, and/or strategies consistently across the UHCC System.

A. Implement diagnostic procedures that are consistent among the colleges.

B. Implement and assess evidence-based, effective, successful co-requisite models for the math and English academic pipeline.

C. Ensure that students will enroll in college-level, math and English credits as soon as possible within their programs, but no later than 30 credits.

D. Advise students testing at level three into the co-requisite pathway or the iCAN model. The iCAN model can be structured to lead to a degree pathway or be aimed at a level terminating below college level English or math.

E. A math pathway (yet to be detailed) will be available for CTE programs, many of which will use the Statway//Quantway options.

Outcomes (See UHCC Strategic Plan 2015-2021 for specific strategic completion goals)

Assessment

The Chancellor or designee will review and revise the college's procedures to ensure consistency of guidelines and practices to shorten the time to and the successful completion of academic credentials at the University of Hawai‘i Community Colleges (UHCC).