

Assessment Coordinator Report

Coordinator: Sally Pestana

Date: 2/1/12

Strategies:

- Reviewed many college documents from Christine Corey-Smith's files, and other sources trying to get up to speed on the campus assessment plan and where we are in that plan.
- Met with Dean Haas, department chairs and program coordinators to gather information on work that was done since the last KCC Assessment Scorecard update in Sept. 2011.
- Begun to work with the Continuing Education Department to help get SLOs in place for their courses.

Progress:

- Continuing Education coordinators are completing a survey for all the CE courses to determine which ones generate Certificates and already have course objectives identified. (Certificate courses/programs will get first priority for SLO work.)
- Confirmed that several CTE programs are very close to being completed with all program and course assessments. What is not done in those programs is scheduled for completion this spring semester.

Concerns:

- Concerned about determining what is appropriate evidence to demonstrate ***“There is widespread institutional dialog about the results of assessment and identification of gaps”*** as laid out in the “Proficiency level” of the ACCJC rubric for evaluating institutional effectiveness.
- My personal opinion is that department meeting minutes, advisory committee minutes, and other similar documents reflecting such dialog and department documents reflecting curricular changes made from course and program assessments are appropriate. My concern then moves to how the site team will be able to access these documents.
- Concerned about evidence to support the ACCJC Institutional Behavior, ***“Students demonstrate awareness of goals and purposes of course and programs in which they are enrolled.”***

Next:

- Need input from faculty on how to ensure that students ARE aware of goals and purposes of courses and programs in which they are enrolled.
- Need to work to fine tune the SLO input section on campus ARPD for the 2012 reports.
- Need to work with Nursing and Health Sciences Chairs and program coordinators to update their assessment work since 9/2011.
- Need assistance from Senators and Department Chairs to ensure that every faculty member has a copy of Appendix 1, Part III Student Learning Outcomes from the ACCJC Manual detailing the “Proficiency Behaviors” that is expected during this accreditation cycle.